Psychology 306 Developmental Psychology



	COURSE SYLLABUS
Meeting times:	Lectures 10:30-11:20, Monday through Thursday, FSH102
	Quiz Sections
	Section AA 8:30-9:20 Fridays ART 004
	Section AB 9:30-10:20 Fridays BLM 414
	Section AC 10:30-11:20 Fridays ARC 025
	Section AD 11:30-12:20 Fridays PAA A212
Instructor:	Dr. Renee Robinette Ha
	Office: Guthrie, Room 330
	Phone: 206-685-2380
	E-mail: robinet@u.washington.edu
	Mailbox: Guthrie Hall Mailroom, 1 st Floor
Teaching Assts:	Hayley Alloway
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	Mailbox: Guthrie Hall Mailroom, 1 st Floor

COURSE SYLLABUS

Course Website: http://faculty.washington.edu/robinet/rlr306.htm

Extra help/office hours: Dr. Ha's office hours are on Thursdays from 1:45-3:45 PM in **Guthrie 330 and by appointment.** Hayley and Daniel will announce the times and location of their office hours during the first week.

Textbooks (Required): Child Development, Sixth Edition, 2003. Author: Laura E. Berk. Current Readings in Child Development, Third Edition, 1998. Authors: J.S. DeLoache, S.C. Mangelsdorf, & E. Pomerantz. Study Guide for Child Development, Sixth Edition, 2003. Author: Laura E. Berk. These books are available at the University BookStore as a package.

Course goals: Psychology 306 is a course in Developmental Psychology. The goals of this course are:

1. To present the scientific and theoretical approaches to studying the development of behavior.

2. To understand what we have learned about psychological development from conception through adolescence by using these methods.

Course format: Psychology 306 is primarily a lecture course. There will be a few films or group discussions related to lecture and textbook materials. Exams will include questions from the textbook, readings, lecture, films and topics of group discussion. **Course Requirements**:

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There will be three exams. Each will primarily cover the assigned readings, films, lectures and quiz sections for the preceding period, but a basic retention of previous materials will be assumed. Exams will contain a variety of fill-in-the-blank, short answer and essay questions. Each exam will be worth 100 points.

Appeals: If you believe you have a justifiable case for appealing the scoring of an exam item, submit your case in writing to Dr. Ha <u>within one week</u> after the exam is returned to the class. Be sure to provide good evidence to support your arguments (i.e. from the textbook, lecture, scientific literature, films, etc.) and include your exam with your written appeal.

Policy on Make-up Exams: If a serious emergency prevents you from taking the exam at the regularly scheduled time, a makeup exam will be offered. All make-up exams will consist of essay questions only. I cannot guarantee that the make-up and the regularly scheduled exam will be the same, but I will not purposefully make the exam more difficult.

Extra credit: There are no extra credit opportunities in this class.

Grading Scale: There is no extra credit in this course. Your final grade will be calculated from the total points on exams. Your grade will be calculated as follows:

1. Score = (Points / 300) * 100

2. Decimal score = (Score - 55) / 10 (a score of less than 62 receives a 0.0)

For example, a course-end total of 288 points would produce a score of: (248 / 300) * 100 = 82.6666Therefore, your decimal score, reported to the registrar, would be: (82.6666 - 55) / 10 = 2.76666 or 2.8

You can calculate your grade point average on a per-exam basis by dividing your score by the total possible number of points in step one. The other steps are identical to calculating your final grade.

Plagiarism: I hate to mention this but there have been problems in the past. If your exam or a part of your exam is identical (or <u>very</u> similar) to another student's or a published work, it will appear that you are guilty of plagiarism. "Very similar" means that the papers are alike, but a few words are changed, or the sentences are alike, but in a different order, etc. This applies not only to papers in this class this quarter, but also to papers from previous quarters. Papers that appear to contain plagiarized material will be surrendered to the discipline committee.

Disabled Students: To request academic accommodations due to a disability, contact Disabled Student Services (543-8924: V/TDD). If you have a letter from DSS indicating that you have a disability that requires accommodation, please present the letter to your instructors promptly.