

## Reading Simulation: Experience a Lack of Fluency

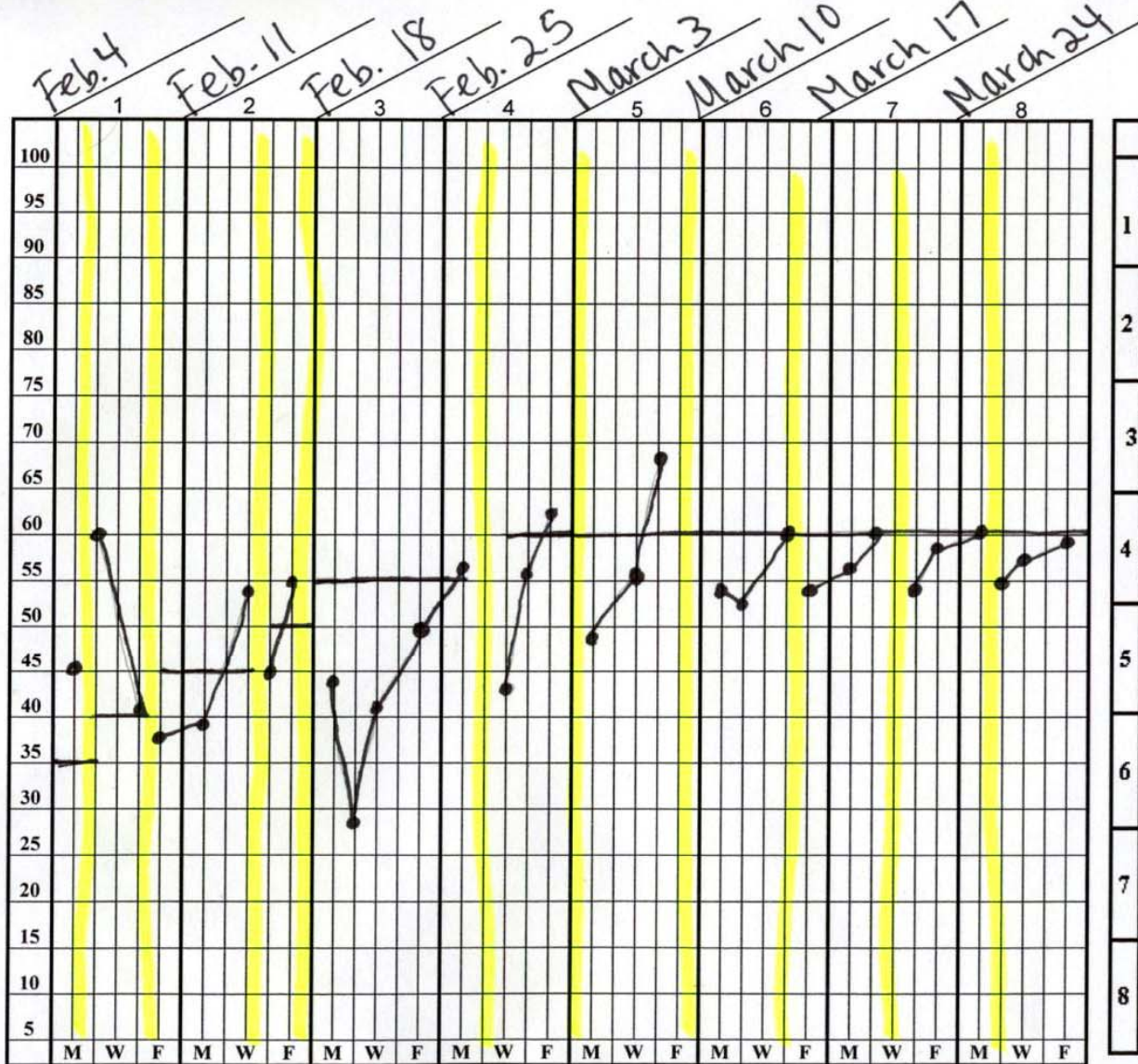
From the reading simulation at  
<http://www.pbs.org/wgbh/misunderstoodminds/reading.html>

In this simulation, some of the phonemes in English have been changed to represent new sounds. Use the following chart to help you read the following passage. Remember to do your best because there will be a quiz at the end.

When you see	Pronounce as
q	/d/ or /t/
z	/m/
p	/b/
b	/p/
ys	/er/
/a/ as in bat	/e/ as in pet
/e/ as in pet	/a/ as in bat

We pegin our qrib eq a faziliar blace, a poqy like yours enq zine. Iq conqains a hunqraq qrillion calls qheq work qogaqhys py qasign. Enq wiqhin each one of qhese zany calls, each one qheq hes QNA, the QNA coqe is axecqly qhe saze, a zess-broquceq rasuze. So qhe coqe in each call is iqanqical, a razarkaple puq veliq claiz. Qhis zeans qheq qhe calls are nearly alike, puq noq axecqly qhe saze. Qake, for insqence, qhe calls of qhe inqasqines; qheq qhey're viqal is cysqainly blain. Now qhink apouq qhe way you woulq qhink if qhose calls wyse qhe calls in your prain.

Now look up and answer the comprehension questions on the screen.



	M	T	W	TH	F
1	1 45	2 60		2 41	3 37
2	3 39		3 54	4 45	4 55
3	5 44	5 28	5 41		5 50
4	5 57		6 43	6 56	6 63
5	7 48		7 56	7 68	
6	8 54	8 52		8 60	9 54
7	9 57	9 60		10 54	10 58
8	10 60	11 55	11 57		11 59

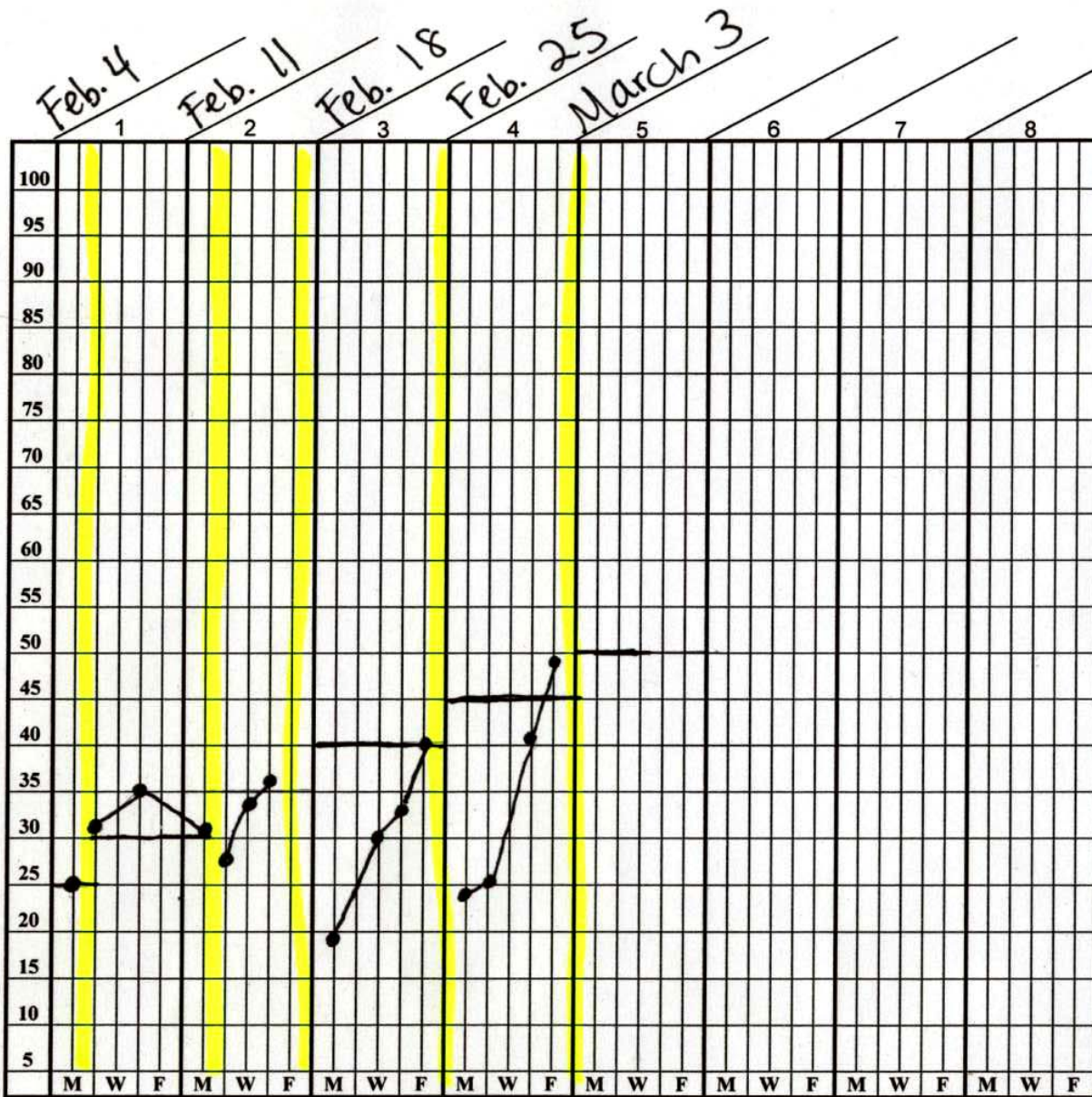
Student: Sammy Sample

Teacher: Hudson

Target Skill (circle one): Letter Sounds Words Text

Goal: 60 cspm ≤ 2 errors





	M	T	W	TH	F
1	1 25	2 31		2 35	
2	2 31	3 27	3 34	3 36	
3	4 19		4 30	4 33	4 40
4	5 24	5 25		5 41	5 49
5					
6					
7					
8					

Student: Sally Sample

Teacher: Hudson

Target Skill (circle one): Letter Sounds  **Words**  Text

Goal: 90 cwpm ≤ 2 errors

**Word Practice 6**

pill	sob	pun	vim	job	5
mop	dab	nun	hop	fad	10
moss	sip	jam	boss	fog	15
sun	top	wag	fun	rid	20
sum	yap	rot	fill	nod	25
sod	run	jab	cog	pot	30
rob	mid	cob	moss	sad	35
bop	pin	rat	pop	bag	40
zip	toss	fob	hit	gum	45
pan	loss	win	hog	hid	50

**Word Practice 7**

tack	rug	hug	back	pad	5
rush	sat	tug	lush	thud	10
mud	sud	sill	mob	shod	15
mug	pack	hush	bud	dug	20
bun	shun	toss	log	shop	25
chop	cud	hum	shot	cot	30
gush	rod	bob	shack	nab	35
lab	dog	loss	did	lid	40
bill	chum	lack	lad	thin	45
wag	chip	rim	quit	gap	50
van	sham	mush	bit	shin	55

### References and Resources

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### Online Resources

- [www.fluentreader.org](http://www.fluentreader.org). Information about research and programs to develop reading fluency.
- Florida Center for Reading Research Reading Centers:  
<http://www.fcrr.org/Curriculum/curriculum.htm>
- Reading Rockets Techniques for Teaching Effectively.* [www.readingrockets.org/teaching](http://www.readingrockets.org/teaching).
- LDOnline: <http://www.ldonline.org/>
- National Center on Instruction: Special Education and Reading:  
<http://www.centeroninstruction.org/index.cfm>
- Vaughn-Gross Center for Teaching Reading and Language Arts:  
<http://www.texasreading.org/utcrla/>

### Sources for Graphs and Intervention Materials

Florida Department of Education Curriculum Products. Catalog available at [http://www.fldoe.org/workforce/pdf/products\\_catalog.pdf](http://www.fldoe.org/workforce/pdf/products_catalog.pdf). Precision teaching materials on page 37 include many fluency-building materials and progress graph.

[www.fluentreader.org](http://www.fluentreader.org). Free download of the progress graph used in this presentation.