Instructor: Nives Dolšak
Class Time: Wednesday, 5:45-10:05 PM;
Room: UW1-202
Office Hours: Wednesday 4:30-5:30, Thursday 2:30-3:30; or by appointment
Office: UWB2-332;
Voice: 425-352-3492;
E-mail: ndolsak@uwb.edu

Course Description
This course is designed to provide a broad overview of international environmental policy. We will examine the use of regional and global commons such as fisheries, drinking water, the ocean, air, and biodiversity. We will learn how some most important political aspects of international regimes, such as property rights, equity, voting rights, common but differentiated responsibility, new and additional funding are raised and negotiated in international environmental regimes. We will examine how these regimes are adopted, implemented, and enforced and the roles that are played by various countries and non-state actors in this process. We will review the conditions under which environmental degradation may lead to violent international conflict.

Electronic Exchange of Documents on Blackboard
You will be submitting your assignments on the Blackboard BPOLST 503 class site (http://www.bb.bothell.washington.edu). To be able to access the BPOLST 503 Blackboard site, you will first have to enroll in this class on the Backboard class site. See the guidelines on how to enroll at http://www.bothell.washington.edu/edtech/resources/blackboard_student_enroll.html. If you have any problems accessing black board site, contact the UWB Information Systems at 425-352-5275 or helpdesk@bothell.washington.edu.

Required Readings
Textbooks:
Electronic Reserve Readings (EER) at the University of Washington, Bothell Library:


Students with Disabilities

If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible. You also need to contact the Disabled Student Services at the University of Washington, Bothell: 425.325.5307, TDD 425.352.3132, dssuwb@u.washington.edu, located in LBA-106.
Assignments, Evaluation, and Grading

*Evaluation and Grading*

The grade for this course will be based on the following assignments:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Number of assignments</th>
<th>Points per assignment</th>
<th>Total points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memo</td>
<td>4</td>
<td>5</td>
<td>20</td>
</tr>
<tr>
<td>UN Treaty One-page Summary</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>UN Treaty Presentation</td>
<td>1</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>1</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td>Research Proposal Presentation</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

*Memos*

You are expected to write four one-page single spaced memos on assigned readings (500 to 600 words). You may chose any four weeks during this quarter. The memo will contain the following elements:

1. Summary (one paragraph);
2. Description of the issues you are addressing (two to three paragraphs): this section provides background information including, but not limited to key facts, arguments, and controversies (policy research methodology or policy problems) that are raised in the readings;
3. Recommendation for research (if you address a methodological issue in your memo) or for policy solution (if you addressed a policy problem in your memo) (two to three paragraphs).

You are expected to submit your memos electronically using the BPOLST583 class blackboard site (http://www.bb.bothell.washington.edu). To submit a memo, please use the “digital drop box” option in “tools”. Post your memo using the SEND File option, NOT the ADD file option.

**Due: 9:00 AM of the day of the class for which you are writing the memo.**

*UN Treaty Discussion and One-page Summary*

You will examine controversies related to negotiation, acceptance and ratification, and implementation of one of the below listed UN Environmental Treaties. You are expected to identify sources of information on this treaty yourself. You are also expected to review and summarize the data on the studied global environmental problem from the GEO 3 data compendium (available on the CD-Rom included with the GEO-3 textbook and also at the UNEP web site http://geocompendium.grid.unep.ch/).

You will present your analysis in class (15-20 minutes). You will also write a one-page single spaced summary and post it on the Blackboard.

**Summary Due: 9:00 AM of the day of the presentation.**
Research Proposal

You will prepare a research proposal (5-6 pages, single spaced, excluding bibliography) for a study of an international environmental topic of your choice. The research proposal will include the following items:

(1) Statement of the broader international environmental policy problem;
(2) Clear statement of the research question/policy problem;
(3) A brief review of the existing literature on this issue;
(4) A description of the research/analysis method including:
   a. definition (conceptualization and operationalization) of the dependent variables and independent variables;
   b. review of data for the proposed research;
   c. proposed analysis method.

Please submit your proposal electronically using the digital drop box in Blackboard.

Due: June 3rd, 9:00 AM.

Academic Integrity

I expect students to uphold the highest standards of academic conduct. Students have to be familiar with and adhere to the rules regulating academic integrity as defined in the University of Washington, Bothell student handbook (“Maintaining Academic Integrity” section). This is based upon the University of Washington Student Conduct Code, Section WAC 478-120-020-2(a). Students can read these policies in the University of Washington, Bothell General Catalog 2002-2004 pages 15 and 16. Ignorance will not be accepted as a defense for academic misconduct.

UN Treaties


(15) Agenda 21.

(16) Students may also analyze an international environmental effort that aimed at negotiating an international convention, but failed. For example, an attempt to negotiate a global forestry convention.
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>3/31/03</td>
<td>The state of the commons</td>
<td>GEO-3 pages 1 – 149</td>
<td></td>
</tr>
<tr>
<td>4/7/03</td>
<td>The state of the commons and the future</td>
<td>GEO-3 pages 150 – 410</td>
<td>Memo</td>
</tr>
<tr>
<td>4/14/03</td>
<td>Actors: States, NGOs, and For-profit sector</td>
<td>Vig&amp;Axelrod, ch. 1, 2,3, Miller (ERR)</td>
<td>Memo</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tsoukas (ERR)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Keck and Sikkink (ERR)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Newell, ch. 5 (ERR)</td>
<td></td>
</tr>
<tr>
<td>4/21/03</td>
<td>Contested Issues: Equity, technology transfer, trade, globalization, property rights, voting rights</td>
<td>Mol, ch. 1&amp;9 (ERR)</td>
<td>Memo UN treaty discussion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sampson and Chambers (ERR)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Paterson (ERR)</td>
<td></td>
</tr>
<tr>
<td>4/28/03</td>
<td>International Environmental Regimes</td>
<td>Vig&amp;Axelrod, ch. 5&amp;6</td>
<td>Memo UN treaty discussion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rowlands (ERR)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Newell ch. 2 (ERR)</td>
<td></td>
</tr>
<tr>
<td>5/5/03</td>
<td>Regimes: Implementation, compliance, and Enforcement</td>
<td>Vig&amp;Axelrod, ch. 7-10</td>
<td>Memo UN treaty discussion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Raustiala and Victor (ERR)</td>
<td></td>
</tr>
<tr>
<td>5/12/03</td>
<td>Leaders and Laggards; National Cases</td>
<td>Vig&amp;Axelrod, ch. 4, 12-15</td>
<td>Memo UN treaty discussion</td>
</tr>
<tr>
<td>5/19/03</td>
<td>U.S. International Environmental Policy and Global Security</td>
<td>Vig&amp;Axelrod, ch. 11</td>
<td>Memo UN treaty discussion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Homer-Dixon (ERR)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Petzold-Bradley et al. (ERR)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Harris, ch. 6,7 (ERR)</td>
<td></td>
</tr>
<tr>
<td>5/26/03</td>
<td>Research Presentations</td>
<td>No readings assigned</td>
<td>Research Presentations</td>
</tr>
<tr>
<td>6/2/03</td>
<td>Revising Proposals</td>
<td>No readings assigned</td>
<td>Proposals due June 3rd</td>
</tr>
</tbody>
</table>
Recommended Readings for Individual Research

**International Environmental Data**

**U.S. and European Foreign Policy**

**International Institutions**

**International Institutions: Implementation and Effectiveness**
Domestic Factors of International Environmental Policy

Science and Environmental Policy

Non-State Actors in Environmental Politics and Policy

Environment and Security