

## **CURRICULUM VITAE**

**NANCY BEADIE**

### **CURRENT POSITION**

Associate Professor: Educational Leadership and Policy Studies  
History of Education

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### **EDUCATION**

Ph.D. Cultural Foundations of Education  
Syracuse University, 1989

M.S. Cultural Foundations of Education  
Syracuse University, 1987

B.A. History, Wellesley College, 1980

### **ACADEMIC AWARDS AND HONORS**

President, History of Education Society, 2006-2007

Vice-President, American Educational Research Association, 2006-2009

Vice-President, History of Education Society, 2005-2006

Spencer Foundation, Small Grant, 2001

Best Article Published in a Refereed Journal, History of Education Society, 2000

Eggertsen Dissertation Prize, History of Education, 1990

Doctoral Prize, Syracuse University, 1990

Ph.D. awarded "with distinction," Syracuse University, 1989

Syracuse University Fellow, 1985-87

Durant Scholar, Wellesley College, 1980

Phi Beta Kappa, Wellesley College, 1979

## RESEARCH AND PUBLICATIONS

### Publications

- Beadie, N. (2008a). "Education and the Creation of Capital, *or* What I have Learned by Following the Money," *History of Education Quarterly* 48:1 (Spring): 1-29.
- Beadie, N. (2008b). "Toward a History of Education Markets in the United States," *Social Science History* 32 (1): 47-73 .
- Beadie, N. (2008c). "Tuition-Funding in Common Schools: Education Markets and Market Regulation in Nineteenth-Century New York, 1815-1850," *Social Science History* 32 (1): 107-133.
- Beadie, N. (2007) *The War that Wasn't: Religious Conflict and Compromise in the Common Schools of New York State, 1865-1900*, by Benjamin Justice. History of Education (British) 36: 2 (March): 267-282.
- Tolley, K. and Beadie, N. (2006). "Socio-Economic Incentives to Teach in New York and North Carolina: Toward a More Complex Model of Teacher Labor Markets, 1800-1850," History of Education Quarterly 46 (1): 36-72.  
Reprinted as " Transformations in Teaching: Toward a More Complex Model of Teacher Labor Markets in the United States, 1800 – 1850," Kim Tolley, ed. Tranformations in Schooling: Historical and Comparative Perspectives on Education and the State. (New York: Palgrave MacMillan, 2007).
- Beadie, N. (2006). *Public or Private? Lessons from History*, edited by Richard Aldrich. Paedagogica Historica 42 (3): (International).
- Beadie, N. (2005). *Seeking Common Ground: Public Schools in a Diverse Society* by David Tyack. American Journal of Education 111:2 (February): 267-70.
- Beadie, N. (2004). Moral Errors and Strategic Mistakes: Lessons from the History of Student Accountability. In Kenneth A. Sirotnik, Ed. Holding Accountability Accountable: Toward Responsible Concepts and Practices. (New York: Teachers College Press): 35-50.
- Beadie, N. (2003). *Whose America: Culture Wars in the Public Schools*, by Jonathan Zimmerman. Journal of American Ethnic History 22 (4): 82-4.
- Beadie, N. and Tolley, K., eds. (2002). Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press).

- Tolley, K. and Beadie, N. (2002). A School for Every Purpose: An Introduction to the History of Academies in the United States. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press): 3-18.
- Beadie, N. (2002). Internal Improvement: The Structure and Culture of Academy Expansion in New York State in the Antebellum Era, 1820-1860. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press):89-116.
- Terzian, S. and Beadie, N. (2002). "Let the People Remember It": Academies and the Rise of High Schools, 1865 to 1890. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press): 251-283.
- Beadie, N. and Tolley, K. (2002). Legacies of the Academy. In N. Beadie and K. Tolley, eds. Chartered Schools: Two Hundred Years of Independent Academies in the United States, 1727-1925 (New York: Routledge Press): 331-352.
- Beadie, N. (2002). "Academies." *Encyclopedia of the State of New York*. (Syracuse: Syracuse University Press).
- Beadie, N. (2002). *The American College in the Nineteenth Century*, edited by Roger Geiger, Teachers College Record 104 (1) (January).
- Beadie, N. (2000). The Promise and Perils of Community-Based Schooling. American Journal of Education 109, 1 (November): 112-24.
- Tolley, K. and Beadie, N. (2001). Reappraisals of the Academy Movement. History of Education Quarterly 41, 2 (Summer), 216-224.
- Beadie, N. (2001). Academy Students in the Mid-19th Century: Social Geography, Demography, and the Culture of Academy Attendance. History of Education Quarterly 41, 2 (Summer), 252-263.
- Beadie, N. (2000). The Limits of Standardization and the Importance of Constituencies: Historical Tensions in the Relationship between State Authority and Local Control. In N. Theobald and B. Malen, eds. Balancing Local Control and State Responsibility for K-12 Education: 2000 Yearbook of the American Education Finance Association. Larchmont, NY: Eye on Education, for the American Education Finance Association, 2000, pp. 47-91.
- Beadie, N. (1999). Female Students and Denominational Affiliation: Sources of Success Among Nineteenth Century Academies. American Journal of Education 107 (2), 75-115.

- Beadie, N. (1999). From Student Markets to Credential Markets: The Creation of the Regents Examination System in New York State, 1864-1890. History of Education Quarterly 39 (1),1-30.
- Beadie, N. (1999). Market-Based Policies of School Funding: Lessons from the History of the New York Academy System. Educational Policy 13 (3), 296-317.
- Beadie, N. (1999). *Religion Race and Reconstruction: The Public School in the Politics of the 1870s*, by Ward M. McAfee. American Journal of Education 107 (3), 240-3.
- Beadie, N. (1997). *The Once and Future School: Three Hundred Years of American Secondary Education*, by Jurgen Herbst. The Journal of American History 84 (3), 1030.
- Beadie, N. (1996). From 'Teacher as Decision-Maker' to Teacher as Participant in 'Shared Decision-Making': Reframing the Purpose of Social Foundations in Teacher Education. Teachers College Record 97 (4), 77-103.
- Beadie, N. (1996). The Significance of the American High School. American Journal of Education 104 (2), 218-230.
- Beadie, N. (1994). From Academy to University in New York State: The Genesee Institutions and the Importance of Capital to the Success of an Idea, 1848-1871. History of Higher Education Annual 14, 13-38.
- Beadie, N. (1994). Bernard-Powers, *The 'Girl Question' in Education: Vocational Education for Young Women in the Progressive Era*. History of Education 22 (2), 225-7 (British).
- Beadie, N. (1993). Emma Willard's Idea Put to the Test: The Consequences of State Support for Female Education in New York, 1819-1867. History of Education Quarterly 33 (4), 543-562.  
Reprinted in Educational Equity, K. Maschke, ed. as part of the series, Gender and American Law (Hamden, CT: Garland Publishing, 1997), 185-204.
- Beadie, N. (1990). Sarah Moore Grimke, 1792-1873, Angelina Grimke Weld, 1805-1879. Past and Promise: Lives of New Jersey Women, Joan N. Burstyn, ed. (The Women's Project of New Jersey, Inc.) (Metuchen, NJ: Scarecrow Press), 66-70.

#### Manuscripts

- Beadie, N. (under review) Education and the Creation of Capital: The Place of Schooling in New York's Transforming Economy, 1790-1840.

Beadie, N. (under review). Female Teachers and Common Schools: Gender and Politics in Western New York, 1815-1835.

### Professional Papers and Presentations

Beadie, N. (2005). Holding Accountability Accountable. Organizer and Chair, Special Presidential Session. Annual Meeting of the American Educational Research Association, Montreal.

Beadie, N. (2004). Education Markets and the Creation of Capital: The Place of Schooling in New York's Transforming Political Economy, 1815-1850. Paper presented at the Annual Meeting of Social Science History Association, Chicago, Illinois.

Beadie, N. (2004). In the Pay of the Public: Changing Ideas about Gender and Political Economy in 19th Century New York. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Beadie, N. (2001). "Progress in Wisdom's Ways": The Meaning of Education and the Hazards of Life in the mid-Nineteenth Century. Paper presented at the Annual Meeting of the History of Education Society, New Haven, CT.

Beadie, N. (2001). Analyzing the Impact of Female Student Markets on the History of Higher Learning in the United States. Paper presented at the Annual Meeting of the History of Education Society, New Haven, CT.

Beadie, N. (1999). "To My Own and My Teacher's Satisfaction": The Culture of Academy Attendance in the Mid-Nineteenth Century. Paper presented at the Annual Meeting of the History of Education Society, Atlanta.

Beadie, N. (1999). What Would It Mean to Deconstruct the High School?: A Commentary on Jeffrey Mirel's Failed Promise of the American High School. Presentation at the Annual Meeting of the History of Education Society, Atlanta.

Beadie, N. (1999). Gender and Economy in the History of Higher Schooling: The Impact of Female Students on Academies and High Schools in the 19<sup>th</sup> Century. Paper presented at the Annual Meeting of the Pacific Coast Branch of the American Historical Association, Maui, Hawaii.

Beadie, N. (1998). Using Local Archives to Explore Americanization and Naturalization in the Pacific Northwest. Paper presented at the Annual Meeting of the Organization of American Historians, Indianapolis.

Beadie, N. (1997). From Student Markets to Credentials Markets: The Rise of the High School in New York State. Paper presented at the Annual Meeting of the History of Education Society, Philadelphia.

Beadie, N. (1997). Education and the Market: Lessons from History. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago.

Beadie, N. (1996). From Science to Ornamental Studies: Female Influence in the Shaping of Curricula, 1850-1880. Paper presented at the Annual Meeting of the American Educational Research Association, New York.

Beadie, N. (1995). Labor Education, Female Education, and Agricultural Science: Community Support, Student Demand and State Funding in the Shaping of Curricula, 1832-1871. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.

Beadie, N. (1994). Subscription Financing in Nineteenth Century Education: Sources and Consequences. History of Education Society Annual Meeting, Chapel Hill.

Beadie, N. (1993). The Consequences of State Support of Female Education in New York, 1820-1870. Spring Meeting, Upstate New York Women's History Organization.

Beadie, N. (1992). Education and the Great Transformation. Invited presentation, Workshop in Educational Policy Studies, University of Chicago.

Beadie, N. (1991). Raising the Roof: Corporate Enterprise Under the Norms of Social Economy and the Threat of Market Capitalism. Organization of American Historians Annual Meeting, Louisville.

Beadie, N. (1990). The Demotion of the Preceptress, 1830-1870. Eighth Berkshire Conference on Women's History, Rutgers University.

Beadie, N. (1987). Foundations of Support: The Genesee Institutions. History of Education Society Annual Meeting, Columbia University, New York, New York.

#### Funded Research

Beadie, N. (2001). Beyond Human Capital: Community-Based Schooling and Economic Development in Nineteenth Century New York, 1790-1870. \$34,800.

Beadie, N. (1994). Education and Economic Development: A Case Study of New York State in the Canal Era," Graduate School Fund, University of Washington. \$8,845.

Beadie, N. (1991). Education and the Formation of the Liberal State: Archival Search. Faculty Research Assistance Fund, Middlebury College. \$680.

#### **PROFESSIONAL SERVICE**

### National

President, History of Education Society (2007)  
Vice-President, History of Education Society (2006)  
Program Chair, History of Education Society (2006)  
Vice-President, American Educational Research Association, Division F (2006-9)  
Program Chair, American Educational Research Association, Division F (2005)  
Reviewer, Spencer Foundation Small Grants Program (2003-4)  
Program Committee, History of Education Society, 2003 Annual Meeting  
Chair, Dissertation Prize Committee, History of Education Society (2002-3)  
History and Social Sciences Academic Advisory Council, College Board (2002-?)  
Governing Board, History of Education Society (2001-2004)  
Dissertation Prize Committee, History of Education Society (October, 1999-current)  
Reviewer, History of Education Quarterly (1996-current)  
Program Committee, History of Education Society, 1998 Annual Meeting.  
Secretary, American Educational Research Association, Division F (April, 1998-2000)  
Ad Hoc Committee on the Association Archives, American Educational Research Association (April, 1997-April, 1999)

### State and Regional

Consulting Editor, “The High Schools We Need: Improving an American Institution,”  
Report of the Washington State Office of Superintendent of Public Instruction  
(March, 2006)  
Social Studies Advisory Committee, Washington State Office of Superintendent of  
Public Instruction, 2002.  
Reviewer, Commission on Student Learning, Social Studies Standards, December,  
1996.

### University of Washington

Member, Foundations Search Committee (2006-2007)  
Member, College of Education Futures Committee (2005-2006)  
Member, EdLPS Search Committee (2004-5)  
Faculty President (2002-2003)  
Faculty Vice-President (2001-2002)  
Member, Faculty Council (2001-2002)  
Gender Equity Team, Teacher Education (1999-2002)

## **PROFESSIONAL MEMBERSHIPS**

Social Science History Association, 2004 to present  
History of Education Society, 1987-present  
Organization of American Historians, 1989-present  
American Historical Association, 1989-present  
American Educational Research Association (Division F), 1993-present

## **PROFESSIONAL EXPERIENCE**

1999-present Associate Professor, College of Education  
Area of Educational Leadership and Policy Studies  
1993-1999 Assistant Professor, College of Education  
Area of Educational Leadership and Policy Studies  
1990-1992 Visiting Assistant Professor, Middlebury College  
Department of History, American  
1993 Adjunct Assistant Professor, Syracuse University  
Cultural Foundations of Education, School of Education