

# Michio Tsutsui

## *Curriculum Vitae*

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### Work:

Department of Human Centered Design & Engineering  
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Seattle, WA 98119

### EDUCATIONAL HISTORY

University of Illinois at Urbana-Champaign, IL	Ph.D., Linguistics (Dissertation Title: <i>Ellipses in Japanese</i> )	1980-1984
University of Illinois at Urbana-Champaign, IL	M.A., Linguistics (No thesis required)	1977-1980
Osaka University, Osaka, Japan	B.S., Naval Engineering	1966-1970

### EMPLOYMENT HISTORY

2010 - present	Professor, Department of Human Centered Design & Engineering, University of Washington, Seattle, WA
1990 - 2010	Associate Professor, Department of Human Centered Design & Engineering, University of Washington, Seattle, WA (tenured in 1994)
1988 - 1990	Assistant Professor, Section of Foreign Languages and Literatures, Department of Humanities, M.I.T., Cambridge, MA
1985 - 1988	Assistant Professor of Japanese, Wellesley-M.I.T. Exchange Program, M.I.T., Cambridge, MA
1983 - 1985	Visiting Assistant Professor, Oriental Languages and Civilizations, University of California at Davis, CA
1978 - 1983	Teaching Assistant in Japanese, Center for Asian Studies, University of Illinois at Urbana-Champaign, IL
1976 - 1977	Instructor in English, Osaka YMCA English School, Osaka, Japan
1970 - 1975	Systems Engineer, IBM Japan

### *Summer Employment*

2011	Adjunct Professor of Japanese Pedagogy, Department of East Asian Languages & Cultures, Columbia University
2007 & 2009	Visiting Faculty, School of Engineering, Tohoku University, Sendai, Japan

1996 - 1997	Visiting Faculty, Department of Inter-Cultural Studies, Faculty of International Humanities, Josai International University, Chiba, Japan
1988 - 1990	Assistant Professor, Technical Japanese for Computer Scientists and Engineers, Summer School, M.I.T., Cambridge, MA
1984	Professor-in-charge of First-Year Japanese, Japanese School, Middlebury College, Middlebury, VT
1982	Instructor/Director of the Summer Intensive Japanese Program, University of Illinois at Urbana-Champaign, IL
1980 & 1981	Instructor, Japanese School, Middlebury College, VT

### **AWARDS AND HONORS**

Donald E. Petersen Professor, University of Washington, September 1990 - present  
 Board member, Association of Teachers of Japanese, March 2009 - March 2012  
 Nomination for President-elect, Association of Teachers of Japanese, February 2007  
 Japan Foundation program support grant (\$58,000), September 1992 - June 1995  
 Member of the Board of Directors, Association of Teachers of Japanese,  
 April 1990 - March 1993  
 M.I.T. Old Dominion Fellowship, September 1990 - May 1991 (Declined in order to accept  
 position at University of Washington)  
 IBM Japan Systems Engineering Award, IBM Japan, May 1974  
 Japan Scholarship Foundation Scholarships, April 1966 - March 1970

### **AFFILIATIONS AND OTHER APPOINTMENTS**

2011 - present	Adjunct Professor of Japanese Pedagogy, Department of East Asian Languages & Cultures, Columbia University
2010 - present	Adjunct Professor, Department of Asian Languages and Literature, University of Washington, WA
1990 - present	Director, Technical Japanese Program, Department of Human Centered Design & Engineering (formerly Department of Technical Communication), University of Washington, WA
1994 - 2010	Adjunct Associate Professor, Department of Asian Languages and Literature, University of Washington, WA
1993 - 1999	Director, Japanese Program for Professionals, Department of Technical Communication, University of Washington, WA

## **PUBLICATIONS**

### **COMPLETE BOOKS WRITTEN**

1. Tsutsui, M. (editorial supervisor and coauthor), E. Shoko, et al. (2012) *Kore de Mi ni Tsuku Bunpoo-ryoku* [Grammar Power: Exercises for Mastery]. Tokyo: Kuroshio-shuppan, 245 pp.
2. Oka, M., J. Kondo, M. Tsutsui, et al. (2011) *Chuukyuu-nihongo o Oshieru Kyoooshi no Tebiki* [Teaching Intermediate Japanese: Teacher's Guide]. Tokyo: Kuroshio-shuppan, 230 pp.
3. Ishikawa, S., J. Kondo, M. Tsutsui, et al. (2010) *Kitaeyoo Kanji-ryoku* [Power up Your Kanji]. Tokyo: Kuroshio-shuppan, 332 pp.
4. Tsutsui, M. (editorial supervisor and coauthor), M. Oka, et al. (2009) *Jookyuu e no Tobira: Kontents to Maruchi-media de Manabu Nihongo* [Tobira: Gateway to Advanced Japanese; Learning Through Content and Multimedia]. Tokyo: Kuroshio-shuppan, 424 pp.
5. Makino, S. and M. Tsutsui (2008). *A Dictionary of Advanced Japanese Grammar*. Tokyo: The Japan Times, 846 pp. (Makino and Tsutsui are co-authors.)
6. Makino, S. and M. Tsutsui (1995). *A Dictionary of Intermediate Japanese Grammar*. Tokyo: The Japan Times, 837 pp. (Makino and Tsutsui are co-authors.)
7. Makino, S. and M. Tsutsui (1986). *A Dictionary of Basic Japanese Grammar*. Tokyo: The Japan Times, 645 pp. (Makino and Tsutsui are co-authors.)

### **PARTS OF BOOKS (CHAPTERS IN EDITED BOOKS)**

1. Tsutsui, M. (2014). Nihongo-kyooiku to daini-gengo-shuutoku paneru no sookatsu [Discussion on some issues of Japanese language pedagogy and second language acquisition], In M. Tsutsui, O. Kamada, and W. Jacobsen (eds.) *Nihongo-kyooiku no Atarashii Chihei o Hiraku* [New Horizon in Japanese Language Education], Tokyo: Hitsujishobo, 147-153.
2. Tsutsui, M. (2005) Rentai-shuushoku “N<sub>1</sub> no N<sub>2</sub>” no imi-kaishaku: Kaku-kaishaku no shiten kara [Interpretation of the Noun-modification Structure “N<sub>1</sub> no N<sub>2</sub>”: From a Case Interpretation Perspective]. In O. Kamada, M. Tsutsui, Y.A. Hatasa, F. Nazkian, and M. Oka (eds.) *Gengo to Kyooiku: Nihongo no Sekai* [Language and Education: The World of Japanese Language]. Tokyo: Hitsuji-shobo, 35-48.
3. Tsutsui, M. (2004) Nihongo-kyoouiku ni okeru Hinshi Saikou [Revisiting Parts of Speech in Japanese as a Second Language] In *Gengo to Kyouiku [Language and Education]* (ed. by S. Koyama, K. Otomo, and M. Nohara), Tokyo: Kuroshio-shuppan, 205-227.
4. Tsutsui, M. (2002) Japanese for Special Purposes: Teaching Japanese to Engineers and Scientists (Chapter 9). In *Advances in Japanese Pedagogy* (ed. by H. Nara), National

Foreign Language Center, Ohio State University, OH: Columbus, 281-313.

5. Tsutsui, M. (2002) CALL Software for a Wide Range of Users: New Approaches to Development and Dissemination (Part I, Chapter 2). In *Learning Japanese in the Network Society* (ed. K. Nakajima), Calgary, Canada: University of Calgary Press, 25-37.
6. Tsutsui, M. (1990). A Study of Demonstrative Adjectives before Anaphoric Nouns in Japanese. In *On Japanese and How to Teach It: In Honor of Seiichi Makino*. (eds. by W. M. Jacobsen and O. Kamada), Tokyo: The Japan Times, 21-135.

#### BOOKS EDITED

1. Takami, Tomoko and M. Tsutsui (editorial supervisor) (2014) *Chuukyuu kara Nobasu Keesu-sutadii de Manabu Nihongo* [Powering up Your Japanese through Case Studies: Intermediate and Advanced Japanese], Tokyo: The Japan Times, 163 pp.
2. Tsutsui, M., O. Kamada, and W. Jacobsen (eds.) (2014) *Nihongo-kyooiku no Atarashii Chihei o Hiraku* [New Horizon in Japanese Language Education], Tokyo: Hitsuji-shobo, 260 pp.
3. Kondo-Brown, K., Y. Saito-Abbott, S. Satsutani, M. Tsutsui, and A. Weymeyer (eds.) (2013) *New Perspectives on Japanese Language Learning, Linguistics, and Culture*. National Foreign Language Resource Center, University of Hawaii, 194 pp. (Refereed publication)
4. Kamada, O., M. Tsutsui, Y.A. Hatasa, F. Nazkian and M. Oka (eds.). (2005) *Gengo to Kyooiku: Nihongo no Sekai* [Language and Education: The World of Japanese Language]. Tokyo: Hitsuji-shobo, 475pp.

#### REFEREED ARCHIVAL JOURNAL PUBLICATIONS

1. Tsutsui, M. (2012). A Study of the Usage Restriction for Simultaneity Expressions in Japanese. *Japanese Language and Literature*, 46:1. 91-124
2. Tsutsui, M. (2006). The Japanese Copula Revisited: Is *Da* a Copula? *Japanese Language and Literature*, 40:1, 59-103.
3. Tsutsui, M. (2004). Multimedia as a Means to Enhance Feedback. *Computer Assisted Language Learning*, 17:3-4, 377-402.
4. Haselkorn, M., G. Sauer, J. Turns, D. Illman, M. Tsutsui, C. Plumb, T. Williams, B. Kolko, and J. Spiridakis. (2003). Expanding the Scope of Technical Communication: Examples from the Department of Technical Communication at the University of Washington, *Technical Communication*, 50:2, 174-191.

5. Tsutsui, M. (1999). Amerika ni okeru Senmon-nihongo: Kako, Genzai, Mirai [Japanese Education for Special Purposes in America: Past, Present, and Future]. *Journal of Technical Japanese Education*, 1, 10-15.
6. Tsutsui, M., M. Kato, and B. Mohr. (1998). Closing the Gap between Practice Environments and Reality: An Interactive Multimedia Program for Oral Communication Training in Japanese (Part 1. Theory; Part 2. Practice) *Computer Assisted Language Learning*, 11:2, 125-151.
7. Tsutsui, M. (1994). Curriculum Development for Technical Japanese: A Case in the U.S. *Current Reports on Japanese Language Education around the Globe*, 1, 217-227.
8. Tsutsui, M. (1991). Establishing Anaphoric Reference: A Contrastive Study of *The* and *Wa*. *International Communication Studies*, 1:1, 197-218.
9. Tsutsui, M. (1989). MIT ni okeru kagakugijyutsusha no tameno jookyuu-nihongo-shuuchuu-kooza [MIT's Intensive Program in Advanced Japanese for Scientists and Engineers]. *Nihongo Kyoiku*, 67, 216-227.
10. Tsutsui, M. (1984). Wa no shooryaku [Ellipsis of *Wa*]. *Gekkan Gengo*, 13:5, 112-121.
11. Tsutsui, M. (1983). Ellipsis of *Ga*. *Papers in Japanese Linguistics*, 9, 199-244.
12. Tsutsui, M. (1981). Topic Marker Ellipsis in Japanese. *Studies in Linguistic Sciences*, 11:1, 163-179.

#### CONFERENCE PROCEEDINGS AND OTHER NON-JOURNAL ARTICLES

##### *Fully Refereed Publications*

1. Tsutsui, M. and M. Kato. (2001). Designing a Multimedia Feedback Tool for Developing Oral Skills. *CALL – the Challenge of Change* (ed. by K. Cameron), Exeter, UK: Elm Bank Publications, 81-88. (CALL: Computer-Assisted Language Learning)
2. Tsutsui, M., M. Kato, and B. Mohr. (1999). Expanding a Multimedia Application for a Wider Range of Users. *CALL and the Learning Community* (ed. by K. Cameron). Exeter, UK: Elm Bank Publications, 435-441.
3. Tsutsui, M., M. Kato, and B. Mohr. (1998). Development of *Nihongo Partner*: Targeting Interactive Multimedia Technologies towards Training Oral Communication Skills in Japanese. In *Multimedia CALL: Theory and Practice*, Keith Cameron (ed.) Exeter, UK: Elm Bank Publications, 273-279.
4. Tsutsui, M. (1990). Some Principles of Discourse Anaphora in Japanese. *Papers from the Middlebury Conference on Japanese Linguistics and Japanese Language Teaching*. Matsuo Soga (ed.), 198-212.

5. Tsutsui, M. (1981). Ellipsis of *Wa*. *Papers from the Middlebury Symposium on Japanese Discourse Analysis*. Seiichi Makino (ed.), 295-319.

***Publications Refereed by Abstracts Only***

1. Tsutsui, M. (2013). Chuukyuu-bunpoo-kyoozai wa doo tsukurareru-beki ka [How should intermediate-level grammar exercises be developed?], *The Proceedings of the 17<sup>th</sup> Japanese Language Symposium in Europe*, 223-228.
2. Tsutsui, M. (2012). Kyookasho to tekunorojii no toogoo: Jissen to kadai [Integrating technology into a textbook: Implementation and accompanying challenges], *The Proceedings of the 5th International Conference on Computer Assisted Systems For Teaching & Learning Japanese (CASTEL-J)*, 1-4.
3. Tsutsui, M., S. Watarai and Y. Sakakibara (2012). Pawaa-pointo o tsukatta nihongo-kihon-bunpp no shuutoku-shien-kyoozai no kaihatsu: jissen to kadai [Development of PowerPoint materials for learning basic Japanese grammar], *The Proceedings of International Conference on Japanese Language Education (ICJLE) 2012*, Nagoya, Japan, 309.
4. Tsutsui, M., S. Watarai and Y. Sakakibara (2012). *Nihongo kihon-bunpp-jiten ni junkyo shita CALL doriru-kyoozai no kaihatsu: Pairootto shiyoo-jikken no hookoku* [A report on an effectiveness and usability test of sample CALL drill materials], *The Proceedings of the 2012 Princeton Japanese Pedagogy Forum*, Princeton University, 122-133.
5. Tsutsui, M. and M. Oka (2008). Eigo-ken-muke Chuukyuu-kooki-yoo Kyookasho no Kaihatsu: Jissen to Kadai [Development of an Upper-Intermediate Level Japanese Textbook for English Speakers: Practice and Challenges], *Proceedings of ICJLE 2008*, Pusan University of Foreign Studies, Pusan, Korea, vol.3: 212-215. (ICJLE: International Conference on Japanese Language Education)
6. Tsutsui, M. (2005). A Multimedia Tool for Enhanced Feedback on Oral Performance, *Proceedings of FLEAT 5 Conference*, Brigham Young University, Provo, UT, 177-179. (Electronic proceedings: <http://humanities.byu.edu/fleat5/proceedings.html>) (FLEAT: Foreign Language Education And Technology)
7. Tsutsui, M. (2004). Error Analysis for Effective Delayed Feedback, *The Proceedings of the 3rd International Symposium on OPI and the 12th Princeton Japanese Pedagogy Forum*, Princeton University, Princeton, NJ, August 2004, 66-74. (OPI: Oral Proficiency Interview)
8. Tsutsui, M. (2002). Koutou-sukiru-kyouiku no tame no Fiidobakku ni okeru CALL no Yuukousei [Effectiveness of CALL in Providing Feedback for Teaching Oral Skills]. *Proceedings of CASTEL/J 2002: the Third International Conference on Japanese Language Teaching and Computer*, 153-156. (CASTEL/J: Computer-Assisted Systems for Teaching and Learning Japanese)

9. Tsutsui, M. (1999). Current Computer Use in Japanese Language Education and Directions for the Future: The University of Washington's Case. *CASTEL/J '99 Proceedings: The Second International Conference on Computer-Assisted Systems for Teaching and Learning Japanese*, 12-17.
10. Tsutsui, M. (1999). Foreign Language Skills for Engineering Students: A Study of English-Japanese Bilinguals. *Proceedings of the 1999 American Society for Engineering Education Annual Conference*. (7 pp, CD-ROM).
11. Tsutsui, M. (1998). A New Approach to CALL Software Development: Software Expansion Involving Users. *Proceedings of the 1998 WorldCALL Conference*, 102-103.
12. Tsutsui, M. (1997). International Engineering Internships: Practices and Problems. *Proceedings of the 1997 Mechanical Engineering Department Heads Conference: Mechanical Engineering Education for Global Practice*, The American Society for Mechanical Engineers, 135-142.
13. Tsutsui, M. (1996). Instruction and Evaluation Methods for the Second-year Technical Japanese Reading Class at the University of Washington. *Proceedings of the Third International Symposium on Teaching Japanese for Engineering Students: Instruction and Evaluation of Reading Skills*, University of Tsukuba, Japan, 253-261.
14. Tsutsui, M. (1996). Meeting the Increasing Need for Internationally Trained Engineers: A Review of Technical Japanese Training in the U.S. *Proceedings of the 1996 American Society for Engineering Education Annual Conference*. (CD-ROM)
15. Tsutsui, M. (1993). Technical Translation or Technical Japanese? *Proceedings of the NTIS/JICST Conference on How to Locate and Acquire Japanese Scientific & Technical Information*, 389-399.

### **Book Reviews**

1. Tsutsui, M. (2004). *Intermediate Technical Japanese*, vols. 1 and 2 by James Davis. Madison, WI: The University of Wisconsin Press. 2002. *Japanese Language and Literature*, 38:1, 146-149.
2. Tsutsui, M. (1999). *Rapid Reading Japanese* by Akira Miura (General Ed.) and Mayumi Oka. Tokyo: The Japan Times, 1998. *Journal of the Association of Teachers of Japanese*. 33:1, 109-113.
3. Tsutsui, M. (1992). *Basic Technical Japanese* by Edward E. Daub, et al. *The Journal of Japanese Studies*, 18:1, 212-16.

### **Entries in References**

1. Tsutsui, M. (2005). Nihongo-Kyooiku ni okeru Konpyuuta-Riyoo [Use of Computers for Japanese Language Education]. *Nihongo-Kyoiku Jiten* [Encyclopedia of Japanese Language Education] ed. by The Society for Japanese as a Foreign Language, Tokyo:

Taishukan, 986.

2. Tsutsui, M. (1992). Amerika ni okeru Kagaku-gijutsu-nihongo no Genjoo [The Present Status of Technical Japanese in the U.S.] *Nihongo Kyooiku Nenkan* [Almanac of Japanese Language Education], vol. 3, Tokyo: ALC Press, 76-77.

### **Technical Reports**

1. Tsutsui, M. (ed.) (1997) Proceedings of the Workshop on Teaching Japanese for the 21st Century: *Technical Japanese, Distance Language Learning, and Technology for Language Learning*. Technical Japanese Program, University of Washington. 59pp + Appendixes.
2. Mills, D., K. Otsubo, and M. Tsutsui (1993). Ch. 8. Kongo no Tenboo to Kadai [Prospects and Problems to be Solved]. *Report on the Research Project for the Development of Effective Teaching Materials and Methods for Building Reading Skills in Technical Japanese*. The Ministry of Education's International Scientific Research Project (No. 03044026), 164-194.

### **Other Publications**

Tsutsui, M. (2010). Japanese for Technical and Business Professions: Curricula and Syllabi, *The Association of Teachers of Japanese Occasional Papers*, no.10: 16-20.

## **OTHER SIGNIFICANT RESEARCH OUTCOMES**

### **Software**

1. Tsutsui, M. and J. Kim. (2008). *Language Partner Online*, ver.1 (Adobe Flash application for conversation practice).

*Language Partner Online* is a web version of *Language Partner* (see (4) *Language Partner* below). LPO works on web browsers and provides the same functions as the original *Language Partner*.

2. Tsutsui, M., M. Kato and J. Kim. (2003). *Conversation Partner Online*, ver.1 (Adobe Flash application for online conversation practice).

The server-based application *Conversation Partner* is a multi-functional tool that enables students and instructors in distance locations to practice dialogues while viewing a real partner on the screen. CP allows users to record their dialogues, review them, share them with instructors, and receive feedback from instructors. Instructors can also use CP to evaluate students' performance. Unlike other general purpose course management tools, CP is designed specifically for language classes and it integrates the multiple functions essential for language learning and teaching.

3. Tsutsui, M., M. Kato and J. Kim. (2003). *Language Evaluator*, ver.1 (Macromedia Authorware application for feedback for oral performance).

*Language Evaluator* is a tool for providing effective feedback for speeches and presentations in foreign language classes and other classes that teach oral production skills (e.g., technical

communication, law, business, drama, speech communication). Additionally, LE can be used as a data-gathering tool for delayed feedback research in Second Language Acquisition.

4. Tsutsui, M., M. Kato and J. Kim. (2000). *Language Partner*, ver.3 (Macromedia Authorware application for conversation practice).

*Language Partner* is a tool for dialogue practice. With LP, learners can practice model dialogues as if they were actually communicating with the pre-video-taped conversation partners on the computer screen. LP provides the Overview, Repeat, and Interaction sessions with dialogue text/translation-display and recording functions. With this tool, learners can master situational conversations, key phrases, and important gestures effortlessly. LP's shell is separate from the content so that teachers can develop their own content according to their needs.

## **OTHER SCHOLARY ACTIVITIES**

### **INVITED LECTURES AND SEMINARS**

1. "Research at U.S. universities: Systems, practices, and how to prepare yourself," Global Scientists and Engineers Program, Tokyo Institute of Technology, given at University of Washington, February 2014.
2. "Japan: Regaining Its Strength, the Significance of Global Communication, and English Skills," Osaka University Distance Lecture Series: *World Academics: Insights from American Universities*. Delivered to Osaka University, Japan, from the Osaka University San Francisco Office, October 2013.
3. "Japan's Future, Global Communication, and How to Improve Your English," Osaka University Distance Lecture Series: *World Academics: Insights from American Universities*. Delivered to Osaka University, Japan, from the Osaka University San Francisco Office, October 2012.
4. <Distinguished Speaker Lecture> "This doesn't make sense! Are they careless, illogical, or what? (Information disconnect in Japanese-to-English translations)," American Translators Association Annual Conference, Marriott Copley Place, Boston, October 25, 2011
5. "Communication in the global society and improving your English skills," Osaka University Distance Lecture Series: *World Academics: Insights from American Universities*. Delivered to Osaka University, Japan, from the Osaka University San Francisco Office, November 2011.
6. "Communication in the global world and English," Osaka University Distance Lecture Series: *World Academics: Insights from American Universities*. Delivered to Osaka University, Japan, from the Osaka University San Francisco Office, November 2010.
7. "Communication in the global world and English," Osaka University Distance Lecture Series: *World Academics: Insights from American Universities*. Delivered to Osaka University, Japan, from the Osaka University San Francisco Office, October 2009.

8. <Keynote speech> “Gaikokugo-kyooiku ni okeru bunpoo-kyooiku no yakuwari” [The Role of Grammar Instruction in Foreign Language Education], Workshop on Teaching Japanese Grammar, The Association of Teachers of Japanese in Southern California and The Canadian Association for Japanese Language Education, Soka University of America, CA: Santa Anna, April 2009.
9. “Technical communication in the global marketplace,” Osaka University Distance Lecture Series: *World Academics: Insights from American Universities*. Delivered to Osaka University, Japan, from the Osaka University San Francisco Office, October 2008.
10. “A Multimedia Tool for Enhanced Feedback on Oral Performance,” Workshop on Technology for Language Learning, Department of Asian Languages and Literature, University of Washington, May 2008.
11. “How to teach Japanese grammar to intermediate and advanced students” [Chuu-jookyuu-bunpoo o doo oshieru ka], Special seminar at the Association of Teachers of Japanese Annual Conference, Atlanta, April 2008.
12. “*Language Partner: An interactive multimedia application for oral skills development*,” Center for Japan Studies and Department of Asian Languages and Cultures, University of Michigan, February 2008.
13. “Is there a copula in Japanese?” Asian Languages and Literature Colloquium, University of Washington, January 2008.
14. “Developing second language oral proficiency and its evaluation and testing,” Symposium on International Communication and Language Education, School of Languages and Communication, Kobe University, Japan, November 2007.
15. <Keynote speech> “The Past, Present and Future of CALL: Responding to Challenges,” CASTEL/J 2007 International Conference, Kapiolani Community College, HI, August 2007.
16. “Online Japanese course for professionals: *Business Japanese Online*,” Language Board Colloquium, University of Washington, June 2007.
17. “Technical communication and international communication skills,” Osaka University Distance Lecture Series: *World Academics: Insights from American Universities*. Delivered to Osaka University, Japan, from the Osaka University San Francisco Office, October 2007.
18. “Rikookei-gakusei no gogaku-kyooiku o kangaeru” [Language Education for Students of Science and Engineering], The Third Kwansai Gakuin English Forum, Kwansai Gakuin University, Hyogo, Japan, February 2007.

19. "Technical communication and international communication skills," Osaka University Distance Lecture Series: "World Academics: Insights from American Universities." Delivered to Osaka University, Japan, from the Osaka University San Francisco Office, October 2006.
20. "Tekunikaru-komyunikeeshon-kyooiku: Washington-daigaku ni okeru torikumi" [TC Education at UW], Symposium on Creative Education (Co-sponsored by Osaka University's School of Engineering and the Ministry of Education, Culture, Science and Technology), Osaka University, Japan, March 2006.
21. "Business Japanese Online: Its Implications and Applications to International Business Education" (with M. Kato), 2005 CIBER Business Language Conference (Co-sponsored by 27 national CIBER centers), Park City, UT, April 2005. (CIBER: Center for International Business Education and Research)
22. "Study Abroad and Internships for Business Language Students," 2005 CIBER Business Language Conference (co-sponsored by 27 national CIBER centers), Park City, UT, April 2005.
23. "Maruchimedia o riyoooshita kootoo-pafoomansu no han'yoo hyooka-shisutemu" [A General-purpose Oral Performance Evaluation System Using Multimedia Technology], 18th International Student Center Colloquium (co-sponsored by the International Student Center and the International Communication Center), Kobe University, Japan, February 2005.
24. "Maruchimedia no gengo-kyooiku e no ooyoo" [An Application of Multimedia to Language Education], National Institute for Multimedia Education, Chiba, Japan, February 2005.
25. "Interactive CALL: Development and Practice," Faculty of Foreign Languages, Himeji-Dokkyo University, Hyogo, Japan, June 2001.
26. "Integration of Multimedia CALL into Language Classes," Division of Languages, International Christian University, Tokyo, Japan, June 2001.
27. <Keynote speech for the Session: Language Education in Specialized Fields for International Students> "Technical Japanese Education in the U.S. and Specialized Japanese Education in the 21st Century," International Symposium on Research and Education in the 21st Century, Tohoku University, Sendai, Japan, August 2000.
28. <Keynote speech> "The Use of Technology for Japanese Language Instruction: An Application of Multimedia Technology and Its Implications," *The 8th Princeton Japanese Pedagogy Workshop*, Princeton University, Princeton, NJ, May 13, 2000.

29. "A Language Learning Software Program using Multimedia Technology: Theory and Practice," School of Business Administration, Meiji University, Tokyo, Japan, July 2000.
30. <Keynote speech> "Current Computer Use in Japanese Language Education and Directions for the Future," The Second International Conference on Computer-Assisted Systems for Teaching and Learning Japanese, University of Toronto, Canada, August 1999.
31. <Keynote speech> "The Present State of Teaching Japanese as a Foreign Language and Some Suggestions for Teachers of Japanese," The New England Workshop on Japanese Pedagogy, Connecticut College, New London, CT, August 1989.

#### PRESENTATIONS GIVEN AT CONFERENCES

1. "Desu/da wa doo oshieru-beki ka" [How should desu/da be taught?] American Association of Teachers of Japanese (AATJ) Annual Conference, Philadelphia Marriott Downtown, Philadelphia, March 2014.
2. "Chuukyuu-bunpoo-kyoozai wa doo tsukurareru-beki ka" [How should intermediate-level grammar exercises be developed?], The 17<sup>th</sup> Symposium on Japanese Language Education in Europe, Universidad Complutense de Madrid, Spain, September 2013.
3. "Meishi-ku 'A no B' wa doo oshieru-beki ka" [How should the noun phrase 'A no B' be taught?] American Association of Teachers of Japanese (AATJ) Annual Conference, Manchester Grand Hyatt Hotel, San Diego, March 2013.
4. "Kyookasho to tekunorojii no toogoo: Jissen to kadai" [Integrating technology into a textbook: Implementation and accompanying challenges], 5th International Conference on Computer Assisted Systems for Teaching and Learning Japanese (CASTEL-J), Nagoya University of Foreign Studies, Japan, August 2012.
5. "Pawaa-pointo o tsukatta nihongo-kihon-bunpp no shuutoku-shien-kyoozai no kaihatsu: jissen to kadai" [Development of PowerPoint materials for learning basic Japanese grammar] International Conference on Japanese Language Education (ICJLE) 2012, Nagoya University, Japan, August 2012.
6. "Nihongo kihon-bunpp-jiten ni junkyo shita CALL doriru-kyoozai no kaihatsu: Pairoto shiyoo-jikken no hookoku" [A report on an effectiveness and usability test of sample CALL drill materials] (with S. Watarai and Y. Sakakibara), 2012 Princeton Japanese Pedagogy Forum, Princeton University, May 2012.
7. "'Ga hayai ka' to 'ya ina ya' no shiyoo-seiyaku saikoo," [Revisiting the usage restriction for *ga hayai ka* and *ya ina ya*] American Association of Teachers of Japanese Annual Conference, Sheraton Centre Toronto Hotel, March 2012.
8. "Nihongo-gakushuusha no tame no kiso-bunpoo jishuu-doriru no kaihatsu" [Development

- of self-learning materials for learners of basic Japanese grammar] (with S. Watarai and Y. Sakakibara), Association of Teachers of Japanese Annual Conference, University of Hawaii at Manoa, Honolulu, Hawaii, April 2011.
9. “Nihongo no Doojisei-hyoogen” [Expressions of simultaneity in Japanese], CAJLE Annual Conference, University of British Columbia, Vancouver, Canada, August 2010. (CAJLE: Canadian Association for Japanese Language Education)
  10. “Japanese for technical and business professions: Curricula and syllabi,” Symposium on Teaching Japanese for Professional Purposes, University of Pennsylvania, Philadelphia, March 2010
  11. “Concept and special features of *Tobira: Gateway to Advanced Japanese*” (with Y. Hanai, S. Emori and S. Ishikawa), Association of Teachers of Japanese Annual Conference Evening Seminar, Philadelphia, March 2010.
  12. “Possibilities of Online Business Japanese Courses,” Association for Asian Studies Annual Conference, Chicago, March 2009.
  13. “Bijinesu-nihongo: Genzai to Shoorai” [Business Japanese: Present and Future] (panel discussant), Association of Teachers of Japanese Annual Seminar, Chicago, March 2009.
  14. “Chuukyuu-kooki-yoo Kyookasho *Tobira: Kaihatsu no Mokuteki, Kadai, Tenboo*” [*Tobira* an Upper-Intermediate Level Japanese Textbook: Aims, Challenges and Outlook] (with M. Oka), CAJLE Annual Conference, The Japan Foundation, Toronto, Canada, August 2008.
  15. “DA wa doo oshieru-beki ka: DA no kinoo saikoo” [How should DA be taught?: Revisiting the functions of DA], CAJLE Annual Conference, The Japan Foundation, Toronto, Canada, August 2008.
  16. “Eigo-ken-muke Chuukyuu-kooki-yoo Kyookasho no Kaihatsu: Jissen to Kadai” [Development of an Upper-Intermediate Level Japanese Textbook for English Speakers: Practice and Challenges] (with M. Oka), ICJLE 2008, Pusan University of Foreign Studies, Pusan, Korea, July 2008. (ICJLE: International Conference on Japanese Language Education)
  17. “Teaching adjectives, with a focus on *no*-adjectives and *na*-adjectives” [Keiyooshi no oshie-kata: No-keiyooshi to na-keiyooshi o chuushin ni], Association of Teachers of Japanese Annual Seminar, Atlanta, April 2008.
  18. “Reexamination of the Functions of *Da* and the Ways of Teaching It,” Association of Teachers of Japanese Annual Seminar, Boston, March 2007.
  19. “A Multimedia Tool for Enhanced Feedback on Oral Performance,” *FLEAT 5 Conference*, Brigham Young University, Provo, UT, August 2005. (FLEAT: Foreign Language Education And Technology)

20. "Theoretical Merits of Multimedia Technology for Post-performance Feedback," CALICO 2004 Conference, Carnegie Mellon University, Pittsburg, PA, June 2004. (CALICO: Computer-Assisted Language Instruction Consortium)
21. "Error Analysis for Effective Delayed Feedback," The 3rd International Symposium on IPI and the 12th Princeton Japanese Pedagogy Forum, Princeton University, Princeton, NJ, August 2004.
22. "Koutou-sukiru-kyouiku no ta me no Fiidobakku ni okeru CALL no Yuukousei" [Effectiveness of CALL in Providing Feedback for Teaching Oral Skills], CASTEL/J 2002: the Third International Conference on Japanese Language Teaching and Computer, University of California at San Diego, La Jolla, CA, July 2002. (CASTEL/J: Computer-Assisted Systems for Teaching and Learning Japanese)
23. "Designing a Multimedia Feedback Tool for Developing Oral Skills" (with M. Kato), Exeter CALL 2001, University of Exeter, UK, September 2001.
24. "Expanding a Multimedia Application for a Wider Range of Users" (with M. Kato), Exeter CALL '99, University of Exeter, UK, September 1999.
25. "A New Approach to CALL Software Development: Software Expansion Involving Users," The 1998 WorldCALL Conference, Melbourne, Australia, July 1998.
26. "Nihongo Partner: Concept and Practice," New England Japanese Pedagogy Workshop, Wesleyan University, CT, June 1998.
27. "Teaching Technical Japanese: Purposes and Content," Workshop on Teaching Technical Japanese, University of Washington, WA, June 1998.
28. "Pedagogical Background," Workshop on Using Multimedia Technology for Language Teaching, University of Washington, WA, June 1998.
29. "Development of Nihongo Partner: Targeting Interactive Multimedia Technologies towards Training Oral Communication Skills in Japanese" (with M. Kato), The 1997 Exeter International Conference on Multimedia CALL: Theory and Practice, Exeter, UK, September 1997.
30. "International Engineering Internships: Practices and Problems," The 1997 Mechanical Engineering Department Heads Conference on Mechanical Engineering Education for Global Practice, The American Society for Mechanical Engineers, San Diego, CA, March 1997.
31. "Instruction and Evaluation Methods for the Second-year Technical Japanese Reading Class at the University of Washington," The Third International Symposium on Teaching Japanese

- for Engineering Students: Instruction and Evaluation of Reading Skills, University of Tsukuba, Japan, October 1996.
32. "Advanced Technical Japanese Courses at the University of Washington," Workshop on Teaching Japanese for the 21st Century: Technical Japanese, Distance Language Learning, and Technology for Language Learning, University of Washington, Seattle, WA, September 1996.
  33. "Meeting the Increasing Need for Internationally Trained Engineers: A Review of Technical Japanese Training in the U.S.," American Society for Engineering Education Annual Conference, Washington, D.C., July 1996.
  34. "Two Programs for Engineers and Scientists at the University of Washington," The Fourth Annual NTIS/JICST Conference, Boston, MA, July 1994. (NTIS: National Technical Information Service; JICST: The Japan Information Center for Science and Technology)
  35. "Technical Japanese Instruction for Engineering Students," The Association for Asian Studies Conference, Boston, MA, March 1994.
  36. "Keeping Abreast of Japanese Technology: Japanese Program for Professionals," The Association of Japanese Business Studies, Vancouver, BC, Canada, January 1994.
  37. "A Kanji/Vocabulary Self-learning System," ACTFL Annual Meeting, San Antonio, TX, November 1993. (ACTFL: American Council on the Teaching of Foreign Languages)
  38. "Articulation and the Washington State Curriculum Guidelines Project" (with Chris Brockett), ACTFL Annual Meeting, San Antonio, TX, November 1993.
  39. "Technical Translation or Technical Japanese?" The NTIS/JICST Conference on How to Locate and Acquire Japanese Scientific & Technical Information, San Francisco, CA, March 1993.
  40. "A Computer-Assisted System for Teaching Technical Japanese," The East Asian Software Symposium, Georgetown University, Washington, D.C., March 1993.
  41. "Access to Japanese Technology: Technical Japanese Programs in the U.S." ASPAC Annual Meeting, California Polytechnic State University, San Luis Obispo, CA, June 1992. (ASPAC: Association for Asian Studies on the Pacific Coast)
  42. "The Technical Japanese Program at the University of Washington," The American Society of Civil Engineers (Seattle Section) and The National Association of Corrosion Engineers (Puget Sound Section) Annual Joint Meeting, Seattle, WA, February 1992.
  43. "Advanced Japanese Programs for Engineers and Scientists in the U.S.," ACTFL Annual Meeting, Washington, D.C., November 1991.

44. "Japanese for Special Purposes: Teaching Advanced Technical Japanese," The Symposium on Intermediate and Advanced Japanese Language Instruction, The Consortium for Language Teaching and Learning, Princeton University, NJ, November 1991.
45. "Integration of Culture into a Second Language Course: Fourth-term Japanese at MIT" (with Tomoko Graham), The New England Conference of the Association for Asian Studies, Smith College, Northampton, MA, October 1990.
46. "Some Principles of Discourse Anaphora in Japanese," The Conference on Japanese Linguistics and Japanese Teaching, Middlebury College, Middlebury, VT, June 1990.
47. "Technical Japanese: Instructional Barriers--Overview," The New England Conference of the Association for Asian Studies, Harvard University, Cambridge, MA, October 1989.
48. "Syllabi and Teaching Materials for the Earlier Stage of Intermediate Japanese," The New England Japanese Pedagogy Workshop, Connecticut College, New London, CT, August 1989.
49. "A Study of Demonstrative Adjectives in Indirect Anaphora in Japanese," The Association for Asian Studies Conference, Chicago, IL, April 1990.
50. "Establishing Anaphoric Reference: A Study of *The* and *Wa*," The International Conference on Cross-Cultural Communication, San Antonio, TX, March 1989.
51. "Grammar Introduction and Oral/Functional Learning in Intermediate Japanese," The New England Japanese Pedagogy Workshop, Wesleyan University, Middletown, CT, August 1988.
52. "Some Notes on Reinforcement Effects in Language Learning," The Conference on Innovations in Teaching Chinese and Japanese, The State University of New Jersey Rutgers, New Brunswick, NJ, March 1988.
53. "Special Reading Course for Advanced Students" (with David O. Mills, University of Pittsburgh), The Association of Teachers of Japanese Seminar, San Francisco, CA, March 1988.
54. "Bridging 1st- and 2nd-year Japanese," The New England Japanese Pedagogy Workshop, University of Massachusetts, Amherst, MA, August 1987.
55. "Some Conditions for the Presence of Demonstrative Adjectives in Japanese Discourse," The Association for Asian Studies Conference, Boston, MA, April 1987.
56. "The Roles of Sentence Grammar and Discourse Grammar in Elementary Japanese," The Midwest Conference on Asian Studies, University of Illinois, Urbana, IL, October 1986.

57. "Testing and Evaluation" and "How to Teach *No Desu*," The New England Japanese Pedagogy Workshop, Harvard University, Cambridge, MA, August 1986.
58. "Ellipsis of *Ga*," The Japanese Linguistics Session of the Association of Teachers of Japanese Conference, University of Chicago, IL, April 1982.
59. "Ellipsis of *Wa*," The Middlebury Symposium on Japanese Discourse Analysis, Middlebury College, Middlebury, VT, July 1981.

#### DISCUSSANT, PANELIST, AND PANEL CHAIR AT CONFERENCES

1. Discussant, "Gengo ni kansuru deetabeesu—koopasu no koochiku to sono katsuyoo ni tsuite" [Construction and use of corpora—language databases], 5th International Conference on Computer Assisted Systems for Teaching and Learning Japanese (CASTEL-J), Nagoya University of Foreign Studies, Japan, August 2012.
2. Moderator, Roundtable: Second Language Acquisition, Pedagogy and Japanese Language Education, 2012 Princeton Japanese Pedagogy Forum, Princeton University, May 2012.
3. Panelist, "Japanese Translation Program in the U.S.," American Translators Association Annual Conference, Marriott Copley Place, Boston, October 2011.
4. Panelist, "Japan, Today and Future," The 1997 International Symposium on Expected Roles of Japan in the 21st Century, Osaka, Japan, March 1997.
5. Panel Chair and Panelist, Workshop on Teaching Technical Japanese, University of Washington, Seattle, WA, September 1994.
6. Panel Organizer and Chair, "Advances in Teaching and Learning Technical Japanese," The Fourth Annual NTIS/JICST Conference, Boston, MA, July 1994. (NTIS: National Technical Information Service; JICST: The Japan Information Center for Science and Technology)
7. Discussant, 1994 U.S.-Japan Seminar: The State of Teaching Japanese to Scientists and Engineers, University of Pittsburgh, Pittsburgh, PA, May 1994.
8. Panel Organizer and Chair, "Hypermedia Applications for Teaching Japanese Grammar and Vocabulary," ACTFL Annual Meeting, San Antonio, TX, November 1993. (ACTFL: American Council on the Teaching of Foreign Languages)
9. Discussant, "Current Use of Audio and Video Materials for Japanese Language Teaching," and "Teaching Language through Media Technology: Future Directions," Conference on Media Technology in Japanese Language Learning, The University of California at San Diego, La Jolla, CA, February 1992.

10. Panel Organizer and Chair, "Cohesion in Japanese Rhetoric and Interaction," The Association for Asian Studies Conference, Chicago, IL, April 1990.
11. Discussant, Symposium on Japanese Language Instruction at the Intermediate and Advanced Levels, The Consortium for Language Teaching and Learning, Cambridge, MA, October 1989.
12. Discussant, U.S.-Japan Workshop on Technical Japanese, University of Washington, Seattle, WA, May 1989.
13. Discussant, Conference on Technical Japanese Language for Scientists and Engineers: Curricular Options, MIT, Cambridge, MA, November 1987.

#### CONFERENCES/WORKSHOPS ORGANIZATION

1. Advisor, Planning Committee, Princeton Japanese Pedagogy Forum with special roundtables in honor of Prof. Makino's retirement, Princeton University, September 2010 - May 2012
2. Conference Committee member, 2011 Association of Teachers of Japanese Annual Conference, University of Hawaii at Manoa, Honolulu, HI, April 2011
3. Organizer and Lecturer, Kobe University PEP (Professional English Presentation) Instruction Workshop (One-week intensive course for Kobe University instructors in languages and communication), University of Washington, October 2006.  
(Lecture topics: (1) Designing an oral presentation course; (2) Improving students' oral proficiency and presentation skills; (3) Feedback on presentations and evaluation methods; (4) Computer-assisted feedback on presentations)
4. Co-organizer and Lecturer, Workshop on Marketing in the U.S. (Two-day workshop for mid- and small-sized companies from Japan. TJP students were involved as assistants.), University of Washington, October 2006.  
(Lecture topics: The culture gap between Japan and the U.S. and business practices in the U.S.)
5. Organizer, Workshop on Using Multimedia Technology for Language Teaching, Seattle, WA, University of Washington, June 1998.
6. Organizer, Workshop on Teaching Technical Japanese, University of Washington, Seattle, WA, June 1998.
7. Organizer, International Technical Communication Lecture Series, University of Washington, Seattle, WA, Spring 1997 - Winter 1998 (invited three speakers from Japan, one from U.S.).

8. Co-organizer, International Conference on US-Asia Collaboration: Agility in Aerospace Manufacturing, Sheraton Hotel, Seattle, WA, October 1997 (with the University of Texas at Austin).
9. Organizer, Workshop on *Nihongo Partner* and *NP Author*, University of Washington, Seattle, WA, January 1998.
10. Organizer, Panel Chair, and Panelist, Workshop on Teaching Japanese for the 21st Century: Technical Japanese, Distance Language Learning, and Technology for Language Learning, University of Washington, Seattle, WA, September 1996.
11. Organizer, Panel Chair, and Panelist, Workshop on Teaching Technical Japanese, University of Washington, Seattle, WA, September 1994.

#### FUNDED RESEARCH

1. Collaborative Researcher, (Principal Investigator: Hirokazu Yokokawa, Kobe University, Japan), "An investigation of the automatization process in language processing with respect to the development of foreign language proficiency," Grant-in-Aid for Scientific Research Program (A), The Japanese Ministry of Science, Education, and Culture (¥35,300,000), 2009-2010.
2. Project Leader, "Distance Courses in Japanese for Business and Technical Professionals (Round 2)," U.S. Department of Education, \$12,000, 2006-2010. (This award is from the resource center grant received by the University of Washington's Jackson School of International Studies and from the CIBER grant received by the University of Washington's Global Business Center.)
3. Project Leader, "Distance Courses in Japanese for Business and Technical Professionals," U.S. Department of Education, \$45,469, 2003-2006. (This award is from the resource center grant received by the Jackson School of International Studies.)
4. Principal Investigator, "Japanese Program for Professional Engineers and Scientists (Round 2)," Air Force Office of Scientific Research, \$1,312,000, 1995-1999.
5. Collaborative Researcher, (Principal Investigator: Stephan Keiser, The University of Tsukuba), "Development of the System for Teaching and Evaluating Reading Skills in Scientific and Technical Japanese," Grant-in-Aid for International Scientific Research Program, The Japanese Ministry of Science, Education, and Culture (¥10,200,000), 1995-1997.
6. Principal Investigator, "Japanese Program for Professional Engineers and Scientists," Air Force Office of Scientific Research, \$1,500,000, 1993-1996 (no-cost extension for 1 year).
7. Collaborative Researcher, (Principal Investigator: Kazuo Otsubo, The University of Tsukuba), "Analysis of Japanese Teaching Behavior and Learning Processes in Different

Cultural Areas and Its Optimization of Teaching Materials,” The Japanese Ministry of Education Grant (¥14,000,000), 1993-1995.

8. Collaborative Researcher, (Principal Investigator: Kazuo Otsubo, The University of Tsukuba), "Development of Effective Teaching Materials and Methods for Building Reading Skills in Technical Japanese," The Ministry of Education, Science and Culture, Japan (¥13,500,000), 1990-1992.
9. Investigator, (Principal Investigator: Richard Samuels, MIT), "Development of Japanese Language Skills of Scientists and Engineers in the United States," National Science Foundation, \$210,000, 1988-1990.
10. Principal Investigator, "Development of a Japanese Interactive Video Program for Aural Comprehension," The Consortium for Language Teaching and Learning, \$6,300, 1988.

## TEACHING

### **COURSES TAUGHT AT THE UNIVERSITY OF WASHINGTON (1991 - PRESENT)**

- Advanced Japanese for Technical and Business Professions (one-year sequence course)
- Introduction to Technical Japanese
- Technical Japanese (one-year sequence course)
- Advanced Technical Japanese (one-year sequence course)
- Advanced Japanese: Technology, Science and Society
- Japanese for Professionals (a distance learning course)
- Japan: Culture, Technology, and Society

### **COURSES TAUGHT AT OTHER INSTITUTIONS**

Summer 2011 Columbia University, Pedagogical Linguistics II (Syntax and Semantics in Japanese), June - July, 2011

Summer 2007 & Tohoku University, Sendai, Japan  
 Summer 2009 Presentation and Discussion in English (Intensive course for international graduate students in engineering)

Summer 1996 & Josai International Univ., Chiba, Japan  
 Summer 1997 Japanese Linguistics (intensive course)

1985 -1990 M.I.T.  
 Beginning Japanese; Intermediate Japanese; Readings in Technical Japanese for Computer Scientists and Electrical Engineers

1983 - 1985 University of California at Davis  
 Intermediate Japanese; Advanced Reading in Japanese; Introduction to the Structure of Japanese (Linguistics)

- Summer 1980, Middlebury Language School  
1981 & 1984 Intensive First-year Japanese; Intensive Second-year Japanese;  
Intensive Third-year Japanese
- 1978 - 1983 University of Illinois at Urbana-Champaign  
Beginning Japanese; Intermediate Japanese; Intensive Beginning Japanese

#### **SUPERVISION OF STUDENTS AT OTHER INSTITUTIONS**

- M.A. thesis supervisor for Yuko Van Orman, The Summer M. A. Program in Japanese Pedagogy, Columbia University, expected to complete in May 2014. (Thesis title: The Spread and Usage of the Request Expression *te-morattemo iidesu ka*)
- M.A. thesis supervisor for Saori Tauchi, The Summer M. A. Program in Japanese Pedagogy, Columbia University, degree completed May 2012. (Thesis title: Semantic Functions of a Morpheme *na*)

#### **SERVICE**

##### **PROFESSIONAL SOCIETY AND OTHER SERVICE**

- March 2009 - Member, the Board of Directors, Association of Teachers of Japanese  
March 2012
- Oct. 2010 - Member, 2011 Annual Conference Committee, Association of Teachers  
March 2011 of Japanese
- Dec. 2009 - Member, Advocacy Website Project (supported by the Japan Foundation),  
March 2010 Alliance of American Teachers of Japanese
- Oct. 2009 - Member, 2010 Annual Conference Committee, Association of Teachers  
March 2010 of Japanese
- 1990 -1993 Member, the Board of Directors, Association of Teachers of Japanese

##### **INTERNATIONAL, NATIONAL OR GOVERNMENT SERVICE**

- 2003 - 2006, Member, Japanese Ministry of Education Scholarship Applications Review  
2008 - 2009 & Committee (Pacific Northwest region)  
2013 - present
- 2004 - 2007 Chair, The Japan Foundation Language Grant Proposal Review Committee  
(U.S.A.), The Japan Foundation Los Angeles Office

(updated June 2014)