

Linear Algebra and Finite Sets

September 18, 2011

A curious example

Question (Even teams)

How many different teams can be formed from students in a class with $2n$ students subject to the following two conditions:

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Question (Odd teams)

Let us modify this question slightly:

- 1 *Each team must have an odd number of students.*
- 2 *Each two teams must have an even number of students in common.*

Answer

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- ① *We can form n pairs of students. Each subset of the n pairs can form a team. Clearly, each team will have an even number of students and each two teams will have an even number of students in common. The total number of teams is 2^n , so if for instance, there are only 40 students in the class, we can form 2^{20} teams which is more than 1,000,000 teams.*

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- ③ *Is $2n$ the maximum number of teams that can be formed? How about 2^n teams? Is this the largest number of teams?*
- ④ *Is there an explanation for the discrepancy between the "even" and "odd" class?*

Linear Algebra to the rescue

In this lecture we shall learn how linear algebra can be used to solve problems on finite sets. The basic tool is actually the computer representation of sets.

Definition

Let $A = \{a_1, a_2, \dots, a_n\}$ be a finite set. The **incidence vector** of a finite subset $S \subset A$ is the vector (e_1, e_2, \dots, e_n) where $e_i = 1$ if $a_i \in S$ and $e_i = 0$ otherwise.

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Here is a short list of Linear Algebra objects that we shall use:

- 1 Groups
- 2 Fields, finite fields
- 3 Vector spaces over fields.
- 4 Linear independence, dimension
- 5 Matrices, determinants

The Odd-Even teams

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- 4 If M is an $n \times n$ matrix (a square matrix) then $rank(M) = n$ if and only if $Det(M) \neq 0$.

The Proof

Proof.

- Let T_1, T_2, \dots, T_k be k teams each with an odd number of students. Let t_i be the incidence vector corresponding to team T_i that is $t_i \in R^{2^n}$.

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Conclusion: $k \leq 2n$.

Definition

A **field** $\{F, +, \cdot\}$ is a set together with two operations, usually called addition and multiplication, and denoted by $+$ and \cdot respectively, such that the following axioms hold:

- 1 $\{F, +\}$ is a commutative group, 0 is the additive identity.
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- $GF(2^2) = \{0, 1, \alpha, 1 + \alpha\}$, where $\alpha + \alpha = 0, 1 + 1 = 0, \alpha \cdot \alpha = \alpha + 1$.

Vector spaces over fields

Definition

A vector space of dimension k over the field F , denoted by F^k is the set: $\{(x_1, x_2, \dots, x_k)\}$ where $x_i \in F$ together with the following two operations:

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We shall make use of the **inner product** (also called scalar or Cartesian product of vectors) defined by:

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It is easy to verify that:

$$\langle u, \sum_{i=1}^n v_i \rangle = \sum_{i=1}^n \langle u, v_i \rangle.$$

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Every line in $GF^2(5)$ contains 5 points.

Some basic facts about vector spaces

- A set of vectors $\{v_1, v_2, \dots, v_m\} \subset F^k$ is **linearly independent** if:
$$\sum_{i=1}^m \alpha_i v_i = 0 \rightarrow \alpha_i = 0.$$
- A set of vectors $\{v_1, v_2, \dots, v_m\} \subset F^k$ is a **basis** if every vector $u \in F^k$ can be expressed **uniquely** as a linear combination of $\{v_1, v_2, \dots, v_m\} \subset F^k$:
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- All bases have the same number of vectors (the dimension of the space).
- If $W_0 = \{w_1, w_2, \dots, w_m\} \subset U \subset F^k$ is a linearly independent set and $m < \dim(U)$ then we can add $\dim(U) - m$ vectors to W_0 to form a basis of U .

The odd teams, revisited

Recall: if there are n students in a class and we wish to form teams such that every team has an odd number of students and each two teams have an even number of students in common then we cannot form more than n teams.

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But $\langle v_j, v_j \rangle = 1$ so $\alpha_j = 0$ or $k \leq n$. □

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For instance, how to add more teams if possible (see exercise).

Some more set problems...

Theorem

Assume you formed 23 teams in our class, each team having an odd number of students and any two teams have an even number of students in common. Prove that you can add 3 more teams each with an odd number of students such that any two different teams will have an even number of students in common.

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Left to you...



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Question

How many days are needed?

Answer

Each girl walks with two other girls every day. So to walk with 8 other girls we need at least four days.

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Now do the rest.

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16 students meet every morning to play curling. They have four courts so they form 4 teams. Can you schedule the teams so that in five days every student will play with every other student exactly once? (play with another student means be on court with him, not necessarily as a pair. For instance if 1 3 6 13 are playing then 1 will not play again with 3, 6, or 13).

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Should be easy now!