Linear Algebra and Finite Sets

October 1, 2011

A curious example

Question (Even teams)

How many different teams can be formed from students in a class with 2n students subject to the following two conditions:

- Each team must have an even number of students.
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Question (Odd teams)

Let us modify this question slightly:

- Each team must have an odd number of students.
- 2 Each two teams must have an even number of students in common.



Answer

• We can form n pairs of students. Each subset of the n pairs can form a team. Clearly, each team will have an even number of students and each two teams will have an even number of students in common. The total number of teams is 2ⁿ, so if for instance, there are only 40 students in the class, we can form 2²⁰ teams which is more than 1,000,000 teams.

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- ② For the "odd" case, we can form 2n teams (each team will have 1 student). Another way, each team has 2n − 1 students, again we can form 2n teams. In case we have 40 students in class, we can form "only" 40 teams subject to the "odd" condition.

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- Is 2n the maximum number of teams that can be formed? How about 2ⁿ teams? Is this the largest number of teams?
- Is there an explanation for the discrepancy between the "even" and "odd" class?

Theorem (Odd teams)

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Before we give a proof of this theorem we recall some fundamental facts about matrices.

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- \bigcirc $M \times M^{tr}$ is a square matrix.
- $oldsymbol{o}$ rank $(M \times N) \leq min\{rank(M), rank(N)\}$
- ① If M is an $n \times n$ matrix (a square matrix) then rank(M) = n if and only if $Det(M) \neq 0$.



Proof.

• Let T_1, T_2, \ldots, T_k be k teams each with an odd number of students. Let t_i be the incidence vector coresponding to team T_i that is $t_i \in \mathbb{R}^{2n}$.

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Definition

A **field** $\{F,+,\cdot\}$ is a set together with two operations, usually called addition and multiplication, and denoted by + and \cdot respectively, such that the following axioms hold:

- \bullet $\{F,+\}$ is a commutative group, \bullet is the additive identity.
- **2** $\{F \setminus \{0\}, \cdot\}$ is a commutative group, 1 is the multiplicative identity.
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- $GF(2^2) = \{0, 1, \alpha, 1 + \alpha\}$, where $\alpha + \alpha = 0, 1 + 1 = 0, \alpha \cdot \alpha = \alpha + 1.$



Vector spaces over fields

Definition

A vector space of dimension k over the field F, denoted by F^k is the set: $\{(x_1, x_2, \ldots, x_k)\}$ where $x_i \in F$ together with the following two operations:

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We shall make use of the **inner product** (also called scalar or Cartesian product of vectors) defined by:

$$<(x_1,x_2,\ldots,x_n),(y_1,y_2,\ldots,y_n)>=\sum_{i=1}^n x_iy_i.$$

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Two lines are parallel if they do not have a point in common.



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- All bases have the same number of vectors (the dimension of the space).
- If $W_0 = \{w_1, w_2, \dots w_m \subset U \subset F^k\}$ is a linearly independent set and m < dim(U) then we can add dim(U) m vectors to W_0 to form a basis of U.



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For instance, how to add more teams if possible (see exercise).



Some more set problems...

Theorem

Assume you formed 23 teams in our class, each team having an odd number of students and any two teams have an even number of students in common. Prove that you can add 3 more teams each with an odd number of students such that any two different teams will have an even number of students in common.

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Proof.

Left to you...

Parallel lines in $GF^2(3)$

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Question

How many days are needed?

Answer

Each girl walks with two other girls every day. So to walk with 8 other girls we need at least four days.

We identify each girl with a "point" in $GF^2(3)$. Every line in $GF^2(3)$ is a triple of girls. So each day we will schedule a set of three parallel lines.

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Day two: Start with another line through the origin, say x + y = 0.

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Day two: Start with another line through the origin, say x + y = 0. Now do the rest.

16 students meet every morning to play Badminton (Za cau). They have four courts so they form 4 teams. Can you schedule the teams so that in five days every student will play with every other srtudent exactly once? (play with another student means be on court with him, not necessarily as a pair. For instance if 1 3 6 13 are playing then 1 will not play again with 3, 6, or 13).

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Should be easy now!

