University of Washington College of Education Area of Educational Psychology 322–S Miller Hall, Box 353600 Seattle, Washington 98195–3600 Phone (206) 616–6370 or (206) 543–1846 Fax (206) 543–8439 mizokawa@u.washington.edu http://weber.u.washington.edu/~mizokawa

ACADEMIC HISTORY

Ph.D. (1974) Indiana University; Bloomington, Indiana

M.Ed. (1969) University of Hawaii; Honolulu, Hawaii

5-Year Diploma (1966) University of Hawaii; Honolulu, Hawaii

B.Ed. (1965) University of Hawaii; Honolulu, Hawaii

PROFESSIONAL ORGANIZATIONS

American Educational Research Association; Division C, Learning; and Special Interest Group on Research on the Education of Asian and Pacific Americans (Chair, 1991–1993; Newsletter Editor, 1993–1997)

American Psychological Association; Division 16, Educational Psychology

PUBLICATIONS (LAST TEN YEARS)

Hansen-Krening, N., & Mizokawa, D. T. (Accepted for publication pending revision). Exploring ethnic-specific literature: A unity of parents, families, and educators. Journal of Adolescent and Adult Literacy.

Mizokawa, D. T. (1994). *Everyday computing in academe*. Englewood Cliffs, NJ: Educational Technology Publications. [Hardcover, 330 pp.]

Berninger, V. W., Mizokawa, D. T., Bragg, R., Cartwright, A., & Yates, C. (1994). Intraindividual differences in levels of written language. *Reading & Writing Quarterly: Overcoming Learning Difficulties*, 10, 259–275.

Mizokawa, D. T. (1992). [Invited review of *Video Kids* by E. F. Provenzo, Jr.] *The Review of Education.*, 14, 381–384.

Bamford, K. W., & Mizokawa, D. T. (1991). The cognitive and attitudinal development of children in an additive-bilingual program. *Language Learning*, 41(2), 383–399.

Berninger, V. W., Mizokawa, D. T., & Bragg, R. (1991). Theory-based diagnosis and remediation of writing disabilities. *Journal of School Psychology*, 29(1), 57–79.

- Mizokawa, D. T. (1991). Computer-managed testing in schools. *Educational Technology*, 31(1), 21–25.
- Mizokawa, D. T. (1991). Why to do things with words [Invited review of *Acts of Meaning* by J. Bruner]. *The Review of Education*, 16(1), 49–53.
- Mizokawa, D. T., & Ryckman, D. B. (1991). Causal attributions of academic success and failure: Asian Americans' and White Americans' beliefs about effort and ability. *Pacific Educational Research Journal*, 7(1), 5–17.
- Mizokawa, D. T., Morishima, J. K., & Ryckman, D. B. (1991, Spring). Cross-cultural research in educational psychology: Where background may be foreground. *College of Education Notebook*, 7–8.
- Ryckman, D. B., & Mizokawa, D. T. (1991). Cross-situation variability of attributions for success and failure: A cross-sectional study. *Journal of Adolescent Research.*, 6(2), 197–211.
- Scranton, T., Ryckman, D. B., Mizokawa, D. T., & Reed, H. (1991). Machine test-scoring services for school districts: Proposed standards based on a case study. *Educational Technology*, 31(11), 37–43.
- Mizokawa, D. T., & Ryckman, D. B. (1990). Attributions of academic success and failure to effort or ability: A comparison of six Asian American ethnic groups. *Journal of Cross-Cultural Psychology*, 21(4), 434–451.
- Ryckman, D. B., Peckham, P. D., Mizokawa, D. T., & Sprague, D. G. (1990). The *Survey of Achievement Responsibility* (SOAR): Reliability and validity data on an academic attribution scale. *Journal of Personality Assessment*, 54, 265–275.
- Ryckman, D. B., Mizokawa, D. T., & Matthews, K. (1988). Attributional patterns across content areas of learning-disabled and non-learning-disabled students equated for achievement. *Occasional Papers # 1*, Transition Research on Problems of Handicapped Youth (TROPHY) Project. Seattle: University of Washington.
- Mizokawa, D. T., & Levin, J. (1988). Standards for error messages in educational software. *Educational Technology*, 28(1), 19–24.
- Mizokawa, D. T. (1987). [Invited review of Computer environments for children: A reflection on theories of learning and education by C. Solomon.] AAAS Science Books & Films, 22(4), 214.
- Gelb, S. A., & Mizokawa, D. T. (1986). Special education and social structure: The commonality of "exceptionality." *American Educational Research Journal*, 23(4), 543–557.

CONFERENCE PRESENTATIONS (LAST FIVE YEARS)

Mizokawa, D. T., & Horowitz, R. (1995, April). *From Hawaii to the Holocaust*. Film documentary showing at the annual meeting of the American Educational Research Association, San Francisco.

•••••

- Mizokawa, D. T. (1994, May). *The structure of attitudes toward multicultural children's literature*. Panel presentation at the annual meeting of the International Reading Association, Toronto, Ontario, Canada.
- Mizokawa, D. T. (1993, October). *Components of attitudes toward literature*. Panel presentation at the annual meeting of the Washington Organization for Reading Development, Seattle.
- Mizokawa, D. T. (1993, October). *Understanding teachers' attitudes toward children's and adult literature*. Panel presentation at the joint annual meeting of the Washington State Council of Teachers of English and the Washington State Council of Teachers of Social Studies, Bellevue, WA.
- Bamford, K. W., & Mizokawa, D. T. (1992, April). *Spanish-immersion children in Wash-ington State: Fourth year of a longitudinal study.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco.
- Mizokawa, D. T. (1992, April). *Academic achievement of Asian Americans: It all depends*. [Participant, symposium presented at the annual meeting of the American Educational Research Association, San Francisco]
- Mizokawa, D. T. (1992, April). *Equity and AERA: Forging an agenda for the 21st century.* [Participant, symposium presented at the annual meeting of the American Educational Research Association, San Francisco]
- Ryckman, D. B., & Mizokawa, D. T. (1992, April). Causal beliefs of gifted Asian Americans and European Americans: The role of differential math and language achievement. [Paper presented at the annual meeting of the American Educational Research Association, San Francisco]
- Bamford, K. W., & Mizokawa, D. T. (1991, April). *Cognitive and language development in an additive-bilingual program: Report after four observations.* Paper presented at the annual meeting of the American Educational Research Association, Chicago.

GRANT S

Hansen-Krening, N., & Mizokawa, D. T. Grant proposal, "From Diversity to Unity: A National American Literature," Fund for the Improvement of Postsecondary Education, US Department of Education, \$500,000, in final review.

SERVICE

NATIONAL • INTERNATIONAL

Ad Hoc Reviewer
Allyn and Bacon
American Educational Research Journal

Gordon and Breach Publishers
Harcourt Brace Jovanovich
Harper Collins
Merrill
PHYLON: The Atlantic University Journal of Race and Culture
Wadsworth Publishing

Consultancies

Law School Admissions Council Microsoft Corporation, World-Wide Training Division, Product Support Services

Grant review panels

US Department of Education, Office of Educational Research and Improvement, National Institute on the Education of At-Risk Students

Editorial Advisory Boards

Pacific Educational Research Journal The Review of Education

Editorships

Newsletter of the American Educational Research Association Special Interest Group: Research on the Education of Asian/Pacific Americans Associate editor, Asian American Studies Occasional Monograph Series, Department of American Ethnic Studies, College of Arts and Sciences, University of Washington

Offices

President, Special Interest Group on Research on the Education of Asian and Pacific Americans, American Educational Research Association, Washington DC Program Chair, American Educational Research Association Special Interest Group: Research on Asian/Pacific Americans (SIG•REAPA), Washington DC

Panel Moderator/Critic/Discussant American Educational Research Association Association for Asian Pacific American Studies

REGIONAL

Board of Trustees Crisis Clinic, Inc., Seattle, WA

Consultancies

Consortium for Social Scientists and Educators, Seattle, WA Guest speaker, Cultural and Psychosocial Factors in Aging, Seattle University

Workshops

Joint Center for Graduate Studies (University of Washington, Washington State University, and Oregon State University), Richland, WA

Northwest Seminar, Seattle, WA

Northshore School District, Bothell, WA

Renton School District, Campbell Hill Elementary School, Renton, WA

Seattle School District, Seattle, WA

UNIVERSITY OF WASHINGTON

Commencement Marshal

College of Arts and Sciences

College of Education

Committees

Administrative (Dean of Education) Review Committee, Office of the President Search Committee (Department Chair), Department of American Ethnic Studies, College of Arts and Sciences

Consortium of Faculty Council Chairs

Dean (College of Education) Search Committee, Office of the President

Faculty Council on Academic Standards

Faculty Senator

Human Subjects Review Committee (Behavioral)

Standing Committee, Office of the Dean of the College of Arts and Sciences

Task Force on Educational Opportunity Program Admissions, Office of the President

Workshops

Department of American Ethnic Studies, College of Arts and Sciences Human Subjects Review Policy Board

COLLEGE OF EDUCATION

Committees

Bilingual Fellow Selection Committee Council on Graduate Studies Chair

Vice-Chair

Computer Advisory Committee, Office of the Dean

Council on Teacher Education and Teacher Education Committee

Curriculum design committee, teacher education program

Evaluation committee, diversity grant, USWest

Faculty Council

Faculty Retreat Planning Committee

Faculty Search Committees

Curriculum and Instruction

Educational Psychology (Chair of the search committee)

School Psychology

Special Education

Multi-Ethnic Education Advisory Council

Personnel and Elections Committee (Chair, Elections Subcommittee; Chair, New

Appointments Subcommittee)

Scholarship Committee

Special review committee on external funding, Office of the Dean

Task Force on Technology, Office of the Dean

Offices

President of the Faculty (elected)

Vice-President of the Faculty (elected)

Secretary of the Faculty (appointed)

COMMUNITY

Desktop Publisher, Graphic Designer

Japanese Community Queen Scholarship Program, Seattle

Campbell Hill Elementary School, Renton, WA

Nisei Student Relocation Commemorative Fund Inc., Seattle

Nikkei Community Center Project, Seattle

Sammamish High School Drill Team, Bellevue, WA

Offices

Chair, Special Interest Group on Scholarships and Internships, the Japanese American Chamber of Commerce of Washington State

Co-vice chairperson, Dharma School Board, Seattle Buddhist Church