

SIS 498A
Readings in International Studies
Creating the Public in Democracies

Autumn 2008
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Office Hours: Wednesdays 2:00-3:00 p.m.
Class Schedule: Tuesday, 3:30-5:20 p.m., BAG 108
Course website: <http://faculty.washington.edu/migdal/SIS498A/SIS498.html>

The Course's Theme

The SIS 498 Readings in International Studies seminars are designed to introduce students to the adventure of exploring an integrated scholarly literature. Students learn how to analyze a topic by mastering the scholarly conversation about the subject. This conversation is marked by broad areas of agreement and by sharp disagreements. Students learn how to identify schools, leading figures in the field, and works that change the nature of the conversation about the topic. Many conversations, or literatures, in academia are discipline-based. But International Studies is interdisciplinary and multidisciplinary, so the conversation often ranges across many of the academy's usual boundaries. In the case of this course, the literature cuts across sociology, political science, and philosophy. The literature also includes a variety of different kinds of analytical approaches. The body of works that this course explores is not yet fully self-conscious about itself as an integrated literature. But the topics of personal interaction, public space, civil society, and democracy have begun to converge in interesting ways. The challenge in the course is to see if we can tie these loose ends together to understand the relationship between everyday interaction and politics, particularly the fashioning of democracy. In efforts to transcend their sense of individual impotence, people create extended social ties, communities, societies, nations, and common ways of behaving, all of which are infused with deep personal meaning and, at the same time, have huge significance in terms of the world's security, culture, politics, and economics. Scholars interested in public space, civil society, and personal interaction are interested in how we can understand some of the big issues in International Studies—states, democracies, governance, law, and more—from the bottom-up. They are interested in how societies of strangers form bonds and rules for themselves, which go beyond the ties of citizenship and the social control imposed by the state through law.

Reading Assignments

Students are expected to have read the assignments and be ready to discuss them when they come to class. All the works listed should be read in their entirety unless otherwise noted.

Schedule of Readings:

<i>Date</i>	<i>Required Readings:</i>
September 28	“Bowling Alone: America's Declining Social Capital” Author: Robert D. Putnam, available at http://xroads.virginia.edu/~hyper/DETOC/assoc/bowling.html
October 7:	<i>Great Good Place: Cafes, Coffee Shops, Bookstores, Bars, Hair Salons And Other Hangouts</i> Author: Oldenburg, Ray
October 14:	<i>Code Of The Streets: Decency, Violence And The Moral Life Of The Inner City</i> Author: Anderson, Elijah
October 21:	<i>Loose Connections: Joining Together In America's Fragmented Communities</i> Author: Wuthnow, Robert
October 28:	<i>The Public Realm : Exploring the City's Quintessential Social Territory</i> Author: Lofland, Lyn H.
November 4:	1. <i>The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society</i> , selections Author: Habermas, Jürgen 3. <i>The Goffman Reader</i> , ed. by Charles Lemert and Ann Branaman, chs. 2-4, 9-10 Author: Goffman, Erving
November 11:	1. <i>Molding Japanese Minds—The State in Everyday Life</i> Author: Garon, Sheldon 2. “Transformation of Japan’s Civil Society Landscape,” Author: Haddad, Mary Alice available as PDF online
November 18:	<i>The Liberty of Strangers</i> Author: King, Desmond
November 25:	<i>Hearing the Other Side: Deliberative vs Participatory Democracy</i> Author: Mutz, Diana C.

December 2:	1. <i>White Enough to Be American?: Race Mixing, Indigenous People, and the Boundaries of the State and Nation</i> Author: Basson, Lauren L. 2. “Introduction: A Theoretical Essay on Established and Outsider Relations,” in <i>The Established and the Outsiders</i> , pp. xv-lii Author: Elias, Norbert
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Written Assignments

During five of the nine weeks in which there are reading assignments, students will write a 5-page double-spaced (12-point Times New Roman font), analysis of the assignment that week. Students should not just summarize the readings but instead should provide a critical evaluation of them, preferably structuring the paper around the student's own argument about the authors' ideas, evidence, methods, organization, tone, or other aspect of the assigned readings. The papers are **NOT** meant to be structured around the student's own arguments concerning topics of the readings, such as public space in Japan. Rather, **YOUR ARGUMENT FRAMING THE PAPER SHOULD BE ON SOME ELEMENT OF THE TEXT ITSELF, NOT ON THE TOPIC THE READING IS DISCUSSING.**

Style matters, and papers must be conceptually focused, well-organized, and well written (AND CAREFULLY PROOFREAD). Students are encouraged to consult published reviews, review essays, and other discussions of the assigned reading in their writing of the papers (those, of course, should be properly cited). Hard copies of these papers should be handed in personally at the beginning of class on the day for which the reading is assigned, and the student must attend the full class session that day. **No late papers will be accepted, and no papers will be accepted outside class.**

Grading

The papers will count for 90% of the course grade; participation will count for the remaining 10% of the grade.

**JACKSON SCHOOL OF INTERNATIONAL STUDIES
INFORMATION FOR STUDENTS***

COURSES, GRADING, ACADEMIC CONDUCT

Plagiarism

Plagiarism is defined as the use of creations, ideas or words of publicly available work without formally acknowledging the author or source through appropriate use of quotation marks, references, and the like. Plagiarizing is presenting someone else's work as one's own original work or thought. This constitutes plagiarism whether it is intentional or unintentional. The University of Washington takes plagiarism very seriously. Plagiarism may lead to disciplinary action by the University against the student who submitted the work. Any student who is uncertain whether his or her use of the work of others constitutes plagiarism should consult the course instructor for guidance before formally submitting the course work involved.

(Sources: UW Graduate School Style Manual; UW Bothell Catalog; UW Student Conduct Code)

Incompletes

An incomplete is given only when the student has been in attendance and has done satisfactory work until within two weeks of the end of the quarter and has furnished proof satisfactory to the instructor that the work cannot be completed because of illness or other circumstances beyond the student's control. *(Source: UW General Catalog 2002-2004, p. 26.)*

Grade Appeal Procedure

A student who believes he or she has been improperly graded must first discuss the matter with the instructor. If the student is not satisfied with the instructor's explanation, the student may submit a written appeal to the director of the Jackson School with a copy of the appeal also sent to the instructor. The director consults with the instructor to ensure that the evaluation of the student's performance has not been arbitrary or capricious. Should the director believe the instructor's conduct to be arbitrary or capricious and the instructor declines to revise the grade, the director, with the approval of the voting members of his or her faculty, shall appoint an appropriate member, or members, of the faculty of the Jackson School to evaluate the performance of the student and assign a grade. The Dean and Provost should be informed of this action. Once a student submits a written appeal, this document and all subsequent actions on this appeal are recorded in written form for deposit in a School file. *(Source: UW General Catalog 2002-2004, p. 27.)*

Concerns About a Course, an Instructor, or a Teaching Assistant

If you have any concerns about a Jackson School course or your instructor, please see the instructor about these concerns as soon as possible. If you are not comfortable talking with the instructor or not satisfied with the response that you receive, you may contact the chair of the program offering the course (names available from the Office of Student Services, Thomson Hall 111).

If you have any concerns about a teaching assistant, please see the teaching assistant about these concerns as soon as possible. If you are not comfortable talking with the teaching assistant or not satisfied with the response that you receive, you may contact the instructor in charge of the course. If you are still not satisfied with the response that you receive, you may contact the chair of the program offering the course (names available from the Office of Student Services, Thomson Hall 111), or the Graduate School at G-1 Communications Building (543-5900).

For your reference, these procedures are posted on a Jackson School bulletin board in the Student Services Office, Room 111 Thomson Hall.

* *Adapted from material prepared by the UW Department of History and used with permission.*

POLICIES, RULES, RESOURCES

Equal Opportunity

The University of Washington reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, disability, or status as a disabled veteran or Vietnam-era veteran in accordance with University of Washington policy and applicable federal and state statutes and regulations.

Disability Accommodation

The University of Washington is committed to providing access, equal opportunity and reasonable accommodation in its services, programs, activities, education and employment for individuals with disabilities. For information or to request disability accommodation contact: Disabled Students Services (Seattle campus) at (206) 543-8924/V, (206) 543-8925/TTY, (206) 616-8379/Fax, or e-mail at uwdss@u.washington.edu; Bothell Student Affairs at (425) 352-5000/V; (425) 352-5303/TTY, (425) 352-5335/Fax, or e-mail at uwbothel@u.washington.edu; Tacoma Student Services at (253) 552-4000/V, (253) 552-4413/TTY, (253) 552-4414/Fax.

Sexual Harassment

Sexual harassment is defined as the use of one's authority or power, either explicitly or implicitly, to coerce another into unwanted sexual relations or to punish another for his or her refusal, or as the creation by a member of the University community of an intimidating, hostile, or offensive working or educational environment through verbal or physical conduct of a sexual nature.

If you believe that you are being harassed, seek help—the earlier the better. You may speak with your instructor, your teaching assistant, the director of student services (111 Thomson), or the director of the Jackson School (406 Thomson). In addition, you should be aware that the University has designated special people to help you. They are: University Ombudsman and Ombudsman for Sexual Harassment (for complaints involving faculty members and teaching assistants) Lois Price Spratlen, 301 Student Union, 543-6028; and the University Complaint Investigation and Resolution Office, 616-2028. (*Sources: UW Graduate School, CIDR, Office of the President*)

Office of Scholarly Integrity

The Office of Scholarly Integrity is housed in the Graduate School under the Vice-Provost and Dean of the Graduate School. The Office of Scholarly Integrity assumes responsibility for investigating and resolving allegations of scientific and scholarly misconduct by faculty, students, and staff of the University of Washington. The Office of Scholarly Integrity coordinates, in consultation and cooperation with the Schools and Colleges, inquiries and investigations into allegations of scientific and scholarly misconduct. The Office of Scholarly Integrity is responsible for compliance with reporting requirements established by various Federal and other funding agencies in matters of scientific or scholarly misconduct. The Office of Scholarly Integrity maintains all records resulting from inquiries and investigations of such allegations. University rules (Handbook, Vol. II, Section 25-51, Executive Order #61) define scientific and scholarly misconduct to include the following forms of inappropriate activities: intentional misrepresentation of credentials; falsification of data; plagiarism; abuse of confidentiality; deliberate violation of regulations applicable to research. Students can report cases of scientific or scholarly misconduct either to the Office of Scholarly Integrity, to their faculty adviser, or the department chair. The student should report such problems to whomever he or she feels most comfortable. (*Sources: UW web page (<http://www.grad.washington.edu/OSI/osi.htm>); minutes of Grad School Executive Staff and Division Heads meeting, 7/23/98*)