

Skill: Subtraction

Date: 4/28/08

Structured Board	Skill: $2a$ Subtr a one or 2 digit # from 2 digit remaining	Format: $\$.3$ Lab A (7) WBK (3)	Example selection: unpredictable mix Some w/ remaining Some w/o	Preskills: - Read & write #s > 10 - at least 6 facts for reason - conceptual understanding of money
Structured Worksheet	Skill:	Format:	Example selection:	Preskills:
Less Structured Worksheet	Skill:	Format:	Example selection:	Preskills:
Supervised Practice	Skill: Reorganizing with objects	Format: $\$.2$ adapt for worksheets (5)	Example selection: Several problems containing ten plus strings understands	Preskills: NA
Independent Practice	Skill: $1b$ Subtr. one or 2 digit from 2 digit no remaining	Format: NA See pgs 126 (10)	Example selection: includes addition problems	Preskills: - 12 facts
Periodic review of previously learned skills	Skill: $2f$ 3 dig + 1, 2, 3 digit remaining ones to ten	Format: ind. worksheet (10)	Example selection: include 2b-2e problems	

Skill: Multiplication Date: 4/28/08

Structured Board	Skill: 2b 1 digit x 1 digit 1 digit Format: 9,1 P+A Patterned Doms (3) P+B Analogies (4)	Example selection: only count by they know	Preskills: 3 count by series read fronte 1-99
Structured Worksheet	Skill: 1b Count by 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108, 117, 126, 135, 144, 153, 162, 171, 180, 189, 198, 207, 216, 225, 234, 243, 252, 261, 270, 279, 288, 297, 306, 315, 324, 333, 342, 351, 360, 369, 378, 387, 396, 405, 414, 423, 432, 441, 450, 459, 468, 477, 486, 495, 504, 513, 522, 531, 540, 549, 558, 567, 576, 585, 594, 603, 612, 621, 630, 639, 648, 657, 666, 675, 684, 693, 702, 711, 720, 729, 738, 747, 756, 765, 774, 783, 792, 801, 810, 819, 828, 837, 846, 855, 864, 873, 882, 891, 900, 909, 918, 927, 936, 945, 954, 963, 972, 981, 990, 999, 1000	Format: adapt format 4,5	Example selection: numbers to 100
Less Structured Worksheet	Skill: Format:	Example selection:	Preskills:
Supervised Practice	Skill: 1a Count by 10, 20, 30, 40, 50	Format: adapt 4,5	Example selection:
Independent Practice	Skill: Format:	Example selection:	Preskills:
Periodic review of previously learned skills	Skill: Format:	Example selection:	Preskills:

Skill: Subtraction

Date: 4/29/08

Structured Board	Skill: <i>2a</i>	Format:	Example selection:	Preskills:
	<i>Same as 4/29</i>			
Structured Worksheet	Skill:	Format:	Example selection:	Preskills:
Less Structured Worksheet	Skill:	Format:	Example selection:	Preskills:
Supervised Practice	Skill:	Format:	Example selection:	Preskills:
Independent Practice	Skill:	Format:	Example selection:	Preskills:
Periodic review of previously learned skills				

Skill: _____ Date: _____

Structured Board	Skill:	Format:	Example selection:	Preskills:
Structured Worksheet	Skill:	Format:	Example selection:	Preskills:
Less Structured Worksheet	Skill:	Format:	Example selection:	Preskills:
Supervised Practice	Skill:	Format:	Example selection:	Preskills:
Independent Practice	Skill:	Format:	Example selection:	Preskills:
Periodic review of previously learned skills				

INDEPENDENT WORK RECORDING FORM

Subject: Math Student Name: Angel

Date/ Lesson #	Monday	Tuesday	Wednesday	Thursday	Friday
Less Structured Worksheet	10/31 #9 $\begin{array}{r} 4 \\ -15 \\ \hline 6 \end{array}$ $\begin{array}{r} 17 \\ -19 \\ \hline 38 \end{array}$				
Total Pts. Possible	6				
Total Pts. Earned	4				
<u>80</u> % Accuracy Level	5				
Accuracy (%)	67%				

Supervised Practice	$\begin{array}{r} 4 \\ -37 \\ \hline 27 \end{array}$				
Total Pts. Possible	2				
Total Pts. Earned	1				
<u>90</u> % Accuracy Level	2				
Accuracy (%)	50%				

Independent Practice					
Total Pts. Possible					
Total Pts. Earned					
<u> </u> % Accuracy Level					
Accuracy (%)					

GROUP RECORDING FORM

Subject: Math Group: 9:30, 5th grade

Date/ Lesson #	Monday	Tuesday	Wednesday	Thursday	Friday
Structured Board	<p>10/31 #9</p> <p>9.6</p> <p>(M) complex fact 17-9</p> <p>(A) - Do we reverse? (S) - complex fact 15-6</p> <p>7.5</p> <p>(A) 7-4 (M/A) 9-6 (B) 8-5</p>				

Date/ Lesson #	Monday	Tuesday	Wednesday	Thursday	Friday
Structured Worksheet	<p>10/31 #9</p> <p>No errors</p>				