

Example

CLASS SUMMARY SHEET OF INITIAL ASSESSMENT

skill area Level C

SEQUENCE OF SKILLS

NAME OF CHILD	Add 2a		Add 2c		Add 2e		Sub 1b		Sub 2a		Sub 2c		Sub 3a		Mult	Frac	Time	Action Story Problems 14-16	Money	Measure	Number Writing 19-20
	$\begin{array}{r} 1 \\ 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 37 \\ +48 \\ \hline \end{array}$	$\begin{array}{r} 37+6 \\ \hline \end{array}$	$\begin{array}{r} 39+4 \\ \hline \end{array}$	$\begin{array}{r} 247 \\ +315 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ -14 \\ \hline \end{array}$	$\begin{array}{r} 54 \\ -18 \\ \hline \end{array}$	$\begin{array}{r} 60 \\ -15 \\ \hline \end{array}$	$\begin{array}{r} 382 \\ -137 \\ \hline \end{array}$	$\begin{array}{r} 544 \\ 246 \\ \hline 26 \end{array}$	$\frac{3}{4}$	-	-	-	-	-	-	-	-	-	-
Miguel 75%	+	-	-F	+	+	-F	-	-	0/2	-	1/3	-	1/2	-	-	-	-	-	-	-	1/2
Lolita 25%	+	-F	-F	+	-	-F	-	-	0/2	-	1/3	-	1/2	-	-	-	-	-	+	-	1/2
Jesus 30%	+	-F	+	+	-F	-	-	-	0/2	-	1/3	-	1/2	-	-	-	-	+	+	+	1/2
David 48%	+	-F	+	+	+	-F	-	-	1/2	-	2/3	-	1/2	-	+	-	-	+	+	+	1/2
Angel 48%	+	+	+	+	-F	-	-	-	1/2	-	2/3	-	1/2	-	+	-	-	+	+	-	2/2
Tomás 56%	+	+	+	+	+	-F	-	-	1/2	-	2/3	-	1/2	-	+	-	-	+	+	+	2/2
									2		3		2								2
									2		3		2								2
									2		3		2								2
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									2		3		2								2

F = fact error

SUMMARY CHART FOR MATH ASSESSMENT

Skill area (div, sub)	Problem type (2b)	Problems to be on test			% correct	Error type (fact, compt. strategy)
Sub	1a	$6 - 2 =$	$5 - 3 =$	$4 - 2 =$		
	1b	$\begin{array}{r} 57 \\ -20 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ -4 \\ \hline \end{array}$		
	2a	$\begin{array}{r} 54 \\ -18 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 70 \\ -38 \\ \hline \end{array}$	1	
	2b	$\begin{array}{r} 382 \\ -57 \\ \hline \end{array}$	$\begin{array}{r} 393 \\ -174 \\ \hline \end{array}$	$\begin{array}{r} 242 \\ -6 \\ \hline \end{array}$		
	3a	$\begin{array}{r} 423 \\ -171 \\ \hline \end{array}$	$\begin{array}{r} 418 \\ -83 \\ \hline \end{array}$	$\begin{array}{r} 905 \\ -164 \\ \hline \end{array}$		
	Mult	1a	10s to 100	20s to 20	5s to 60	
2a		9s to 90				
2b		$2 \times 7 =$	$9 \times 3 =$	$5 \times 6 =$		
2c		$2 \times \square = 8$	$5 \times \square = 10$	$9 \times \square = 36$		
2d		4s to 40	25s to 100	7s to 70		
		3s to 30				
3a		8s to 80	6s to 60			

TFd →

CLASS SUMMARY SHEET OF INITIAL ASSESSMENT skill area Diagnostic

SEQUENCE OF SKILLS

NAME OF CHILD	SEQUENCE OF SKILLS																
	Sub 1a	Sub 1b	Sub 2a	Sub 2b	Sub 3a	Mult 1a 10s	Mult 1a 2s	Mult 1a 5s	Mult 2a 9s	Mult 2b	Mult 2c	Mult 2d 4s	Mult 2d 25s	Mult 2d 7s	Mult 2d 3s	Mult 3a 8s	Mult 3a 10s
Miguel 42%	3/3	2/3	1/3	0/3	0/3	10/10	10/10	8/10	3/10	0/3	0/3	4/10	0/4	2/10	4/10	1/10	1/10
kolita 4%	3/3	3/3	0/3	0/3	0/3	10/10	10/10	7/10	4/10	0/3	0/3	4/10	0/4	3/10	5/10	1/10	1/10
Jesus 50%	3/3	3/3	1/3	0/3	0/3	10/10	10/10	8/10	4/10	1/3	0/3	5/10	1/4	2/10	5/10	2/10	2/10
David 54%	3/3	2/3	1/3	0/3	0/3	10/10	10/10	10/10	5/10	1/3	0/3	5/10	1/4	3/10	6/10	2/10	3/10
Angel 58%	3/3	3/3	1/3	1/3	0/3	10/10	10/10	10/10	4/10	2/3	0/3	5/10	1/4	4/10	7/10	2/10	4/10
Tomas 61%	3/3	3/3	2/3	1/3	0/3	10/10	10/10	10/10	5/10	2/3	0/3	4/10	1/4	4/10	8/10	3/10	4/10

SUMMARY CHART FOR MATH ASSESSMENT

Skill area (div, sub)	Problem type (2b)	Problems to be on test			% correct	Error type (fact, compt. strategy)
Sub	1a	$6-2=$	$5-3=$	$4-2=$	100%	
	1b	$\begin{array}{r} 57 \\ -20 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ -4 \\ \hline \end{array}$	88%	facts
	2a	$\begin{array}{r} 54 \\ -18 \\ \hline \end{array}$	$\begin{array}{r} 46 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 70 \\ -38 \\ \hline \end{array}$	33%	Component/ strategy
	2b	$\begin{array}{r} 382 \\ -37 \\ \hline \end{array}$	$\begin{array}{r} 393 \\ -174 \\ \hline \end{array}$	$\begin{array}{r} 242 \\ -6 \\ \hline \end{array}$	5%	strategy
	3a	$\begin{array}{r} 423 \\ -171 \\ \hline \end{array}$	$\begin{array}{r} 418 \\ -83 \\ \hline \end{array}$	$\begin{array}{r} 905 \\ -164 \\ \hline \end{array}$	0%	strategy
Mult	1a	10's to 100	2's to 20	5's to 60	< 85%	
	2a	9's to 90			42%	
	2b	$2 \times 7 =$	$9 \times 3 =$	$5 \times 5 =$	33%	Component
	2c	$2 \times \square = 8$	$5 \times \square = 10$	$9 \times \square = 36$	0%	strategy
	2d	4's to 40	25's to 100	7's to 70	78%	
		3's to 30				
	3a	8's to 80	6's to 60		> 85%	

SEQUENCE OF SKILLS

NAME OF CHILD	Add	Sub	Mult	Div																				
Miguel	33	25	0	-																				
Lolita	35	30	0	-																				
Jesus	30	35	0	-																				
David	45	37	3	-																				
Angel	51	50	3	-																				
Tomás	60	49	5	-																				

Amaya
Angel

TRY	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										
K										
L										
M		$\frac{17}{20}$	$\frac{24}{27}$							
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Q										
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Start

WORKSHEET

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