

## POLS 528 ADVANCED INTERNATIONAL RELATIONS THEORY

MICHAEL D. WARD

**ABSTRACT.** Description. This class will focus on Globalization and Conflict, at the international level. Our first topic will be to develop a set of criteria for evaluating scientific claims in international relations. Then, we will survey major writings in terms of a) what is globalization, b) what are its causes, and c) what are its political implications. Specifically, we will focus on the role of international trade, foreign direct investment and foreign aid, international organizations such as the World Bank and IMF, as well as domestic institutions.

This class meets weekly in Smith 109 on Mondays from 16:30-19:20, with a break around 18:00.

### INTRODUCTION

A large portion of your scholarly life is spent evaluating the scholarship of your colleagues and students. Every article that is published in the field of international relations is not only read by the friends, colleagues, and students of the authors, but if the journal in which it appears has a typical reviewing process, at least three scholars will anonymously evaluate the manuscript. These written evaluations serve as the primary basis on which articles are accepted or rejected for publication. Frequently, they are also the basis for invited revisions, which are again typically reviewed by several scholars, who often may not have seen the first version of the manuscript, nor any of the other reviews. One colleague at the University of Washington in the social sciences receives over 500 requests each year for his opinion in this fashion, and while that would seem to peg the review-o-meter at its maximum, each published article “consumes” many reviews, informally in the sharing of papers and conference papers, and formally in the evaluation of work submitted for publication. Book manuscripts are also reviewed before acceptance. Frequently, from three to five (and sometimes more) reviewers are asked to comment in detail on the scholarship as well as the craft in these manuscripts. If books are reviewed by one or two publishers, even this mounts up. Your colleagues will also seek your specific advice on their work, a well established practice that begins in graduate school, with which you should be already familiar.

This course will focus on international relations theory, in particular globalization, by organizing the seminar participants as a panel of referees, at times for a journal at times for a university press. As a panel we will conduct individual reviews of scholarship, review their broad place in the literature by focusing on their unique contribution, and provide feedback to the authors to help clarify their research. By so doing, I hope to not only cover some interesting and important pieces of scholarship that illuminates the major topics currently being investigated, but I hope to create an interesting environment which does not mirror other classes and seminars, but mirrors the day-to-day activities that comprise a significant portion of the daily ebb and flow of a modern scholar’s daily activity.

As such we will review *published* materials, as if they have been newly submitted, either to a leading journal in the field—which we will create—or to a leading university press. The main

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*Instructor’s Note:* This is a draft, under continuing revision. It may be subject to revision as POL S 528 evolves, as well.

written product of our efforts will be two-fold. First, we will produce written evaluations of each piece. These will be individual. Second, we will meet as a committee of editors, to evaluate the submission as well as the referee reports. On the basis of this, an editorial decision will be written collectively, intended for the author of the submission. This latter process will be a group effort. I'll explain more about this during the first couple of seminars. Along the way through these two realistic tasks, I hope that we will have a thorough discussion of the substantive matters at hand in international relations, as well as learn how these matters churn through the publication process.

TENTATIVE SCHEDULE, I.E., SUBJECT TO REVISION

**Week 1: March 27th, 2006, An Introduction and an assignment.** This week we will discuss the foundations of good scholarship in social science, as well as develop a set of working groups and projects.

The assignment for this week is for the class to come up with a statement of intellectual purpose for the mythical (and mythic) *Gowen Hall Journal of International Politics*. We will develop a working format for this during the first class session, and will have the draft presented and discussed during the second seminar, on April 3rd.

**Week 2: April 3rd, 2006, Gearing up.** This week students will present their statement which will guide the search for good research in the field of international relations. This week's discussion will be primarily devoted to the discussion of these statements, as well as an introduction to the topic of globalization.

Readings that we will discuss include

- *Designing Social Inquiry: Scientific Inference in Qualitative Research* Gary King, Robert O. Keohane, and Sidney Verba, Princeton University Press, Paper 1994 \$29.95 £18.95 ISBN: 0-691-03471-0 300 pp. e-Book 2001 \$14.95 (Microsoft Reader format) ISBN: 1-4008-0443-4 e-Book 2001 — \$14.95 (Adobe Reader format) ISBN: 1-4008-0445-0
- Review Symposium: The Qualitative-Quantitative Disputation: Gary King, Robert O. Keohane, and Sidney Verba's *Designing Social Inquiry: Scientific Inference in Qualitative Research*, series of articles in Volume 89, number 2 (June) 1999, pages 454-481, including articles by Laitin, Caporaso, Rogowski, Tarrow, and King, Keohane and Verba. These are all available online, via JSTOR, and other elibrary options.

**Week 3: April 10th, 2006, Globalization.** There are two books to read:

- Joseph Steglitz (2002/3), *Globalization and its Discontents*. April 2003 / paperback / ISBN 0-393-32439-7; 2002 / hardcover / ISBN 0-393-05124-2 \$15.95 paperback.
- Martin Wolf, *Why Globalization Works*. 416 p., ISBN: 0300107773 Paper: \$18.00

Each student will be assigned to read one of these books and to prepare a critical evaluation of this book in terms of its publishability, its strengths and its weaknesses. I'll provide some materials from publishers that will guide this evaluation. Then we will sit as a committee to evaluate each volume.

Some background reading that might be helpful includes:

- [http://www.cia.gov/nic/NIC\\_globaltrend2020.html](http://www.cia.gov/nic/NIC_globaltrend2020.html) CIA GLOBAL FUTURE Report.
- Rodrik, Dani. 1997. Has Globalization Gone Too Far? Washington, DC: Institute for International Economics. [http://bookstore.iie.com/merchant.mvc?Screen=PROD&Product\\_Code=57](http://bookstore.iie.com/merchant.mvc?Screen=PROD&Product_Code=57)
- James Mittelman, "Globalization, an ascendant paradigm?" in O'Loughlin, Staeheli, and Greenberg *Globalization and Its Outcomes*. An almost up-to-date version is available at <http://www.colorado.edu/IBS/PEC/gadconf/papers/mittelman.pdf>.

**Week 4: April 17th, 2006, Globalization, more.** This time I want us to focus on articles that deal with globalization, each student will be required to review three articles, as well as read the entire set. This set of articles includes the following:

- Dreher, Axel, 2006, Does Globalization Affect Growth? Evidence from a new Index of Globalization, Applied Economics, forthcoming. <http://econwpa.wustl.edu/eps/dev/papers/0210/0210004.pdf>
- [http://www.econ-pol.unisi.it/bowles/2001AER\(Homoecon\).pdf](http://www.econ-pol.unisi.it/bowles/2001AER(Homoecon).pdf) Bowles et al on cross cultural norms.
- Geoffrey Garrett, "Global Markets and National Politics: Collision Course or Virtuous Circle?" *International Organization* 52 (Autumn 1998): 787-824.
- Ethan Kapstein, "Winners and Losers in the Global Economy," *International Organization* 54 (Spring 2000): 359-384.
- David Dollar and Aart Kraay, "Spreading the Wealth," *Foreign Affairs* (January/February 2002): 120-134.

After discussing these articles, each individual will draft a statement to one of the authors, and we will discuss these drafts at the beginning of next week's seminar.

**Week 5: April 24th, 2006, Trade.** We will explore international commerce, and each board member will be required to review three articles, as well as read the entire set which is comprised of:

- Edward Mansfield and Eric Reinhardt Multilateral Determinants of Regionalism: The Effects of GATT/WTO on the Formation of Preferential Trading Arrangements, (with Eric Reinhardt) *International Organization*, Vol. 57, No. 4 (Fall 2003), pp. 829-62.
- Edward Mansfield, Helen Milner, and Peter Rosendorff. Why Democracies Cooperate More: Electoral Control and International Trade Agreements, *International Organization*, Vol. 56, No. 3 (Summer 2002), pp. 477-513.
- Hiscox, Michael J. Commerce, Coalitions, and Factor Mobility: Evidence from Congressional Votes on Trade Legislation. *American Political Science Review*. September 2002.
- Andrew Rose. Macroeconomic Determinants of International Trade. <http://faculty.haas.berkeley.edu/arose/NBERRep.pdf>
- Andrew Rose. 2002. Do WTO Members Have a More Liberal Trade Policy? National Bureau of Economic Research Working Paper 9347. Now published in the *American Economic Review*, but still available online as <http://faculty.haas.berkeley.edu/arose/GATT.pdf>
- Keith Mascus, "A System on the Brink, Pitfalls in International Trade Rules," in O'Loughlin, Staeheli, and Greenberg *Globalization and Its Outcomes*.
- Scheve, Kenneth, and Matthew Slaughter. 2001. What determines individual trade-policy preferences? *Journal of International Economics* 54 (2):267-92.
- Alt, James, Jeffrey Frieden, Michael Gilligan, Dani Rodrik, Ronald Rogowski. The Political Economy of International Trade. *Comparative Political Studies*. Dec. 1996. V. 29: 689-717.

**Week 6: May 1st, 2006, Financial Markets and Foreign Aid.** Each student will be required to review three articles concerned with financial markets and foreign aid, as well as read the entire set. This set of articles includes the following:

- Layna Mosley, "Room to Move: International Financial Markets and The Welfare State," *International Organization* 54 (Autumn 2000): 737-774.
- Easterly, William. 2003. Can Foreign Aid Buy Growth? *Journal of Economic Perspectives* 17 (3):23-48.

- Acemoglu, Daron, Simon Johnson and James Robinson. 2001. The Colonial Origins of Comparative Development: An Empirical Investigation. *American Economic Review* 91 (5):1369-1401.
- Acemoglu, Daron, Simon Johnson, and James Robinson. 2002. Reversal of Fortune: Geography and Institutions in the Making of the Modern World Income. *Quarterly Journal of Economics* 117 (4):1231-94.
- Alesina, Alberto and Dollar, David. 2000. Who Gives Foreign Aid to Whom and Why? *Journal of Economic Growth* 5:33-63
- Easterly, William and Ross Levine. 1997. Africa's Growth Tragedy: Policies and Ethnic Divisions. *Quarterly Journal of Economics* 112:1203-50.
- Block, Steven. 2001. Does Africa Grow Differently? *Journal of Development Economics* 65 (2):443-67.
- Collier, Paul and Jan Willem Gunning. 1999. Explaining African Economic Performance. *Journal of Economic Literature* 37 (1):64-111.

**Week 7: May 8th, 2006, International Institutions.** This week we will look at three books, dealing with the role of international institutions as they structure domestic and international politics. Each board member will be required to read and prepare a detailed report on one of the following books.

- Christina L. Davis, *Food Fights Over Free Trade: How International Institutions Promote Agricultural Trade Liberalization* (Princeton: Princeton University Press, 2003). Paper — 2005 \$24.95 ISBN: 0-691-12254-7
- Stone, Randall. 2002. *Lending Credibility: The IMF and the Post-Communist Transition*. Princeton NJ: Princeton University Press. Paper 2002 \$23.95 ISBN: 0-691-09529-9
- Vreeland, James. 2003. *The IMF and Economic Development*. Cambridge UK: Cambridge University Press. (ISBN-13: 9780521016957 ISBN-10: 0521016959) \$22.00

**Week 8: May 15 More on International Institutions.** This week we will focus on several articles dealing with international institutions; each student will be required to review three articles, as well as read the entire set. This set of articles includes the following:

- Simmons, Beth. 2000. International Law and State Behavior: Commitment and Compliance in International Monetary Affairs. *American Political Science Review* 94 (4):819-36.
- Adsera, Alicia, and Carles Boix. 2002. Trade, Democracy and the Size of the Public Sector: The Political Underpinnings of Openness. *International Organization* 56 (2):229-62.
- Bernhardt, William, Lawrence Broz and David Leblang. Eds. *International Organization*. Autumn 2002. Special Issue on The Political Economy of Monetary Institutions. pp.693-860. (The first six articles.)
- Rosendorff, B. Peter, and Helen V. Milner. 2001. The Optimal Design of International Trade Institutions: Uncertainty and Escape. *International Organization* 55 (4):829-58.
- Maggi, Giovanni. 1999. The Role of Multilateral Institutions in International Trade. *American Economic Review* 89 (1):190-214.

**Week 9: May 22nd: Domestic Institutions.** Hey, there are only three this week, so everyone does everything.

- Michael Hiscox, "Class Versus Industry Cleavages: Inter-Industry Factor Mobility and the Politics of Trade," *International Organization* 55 (Winter 2001): 1-46.
- Stephen D. Krasner, "State Power and the Structure of Foreign Trade," *World Politics* 28 (April 1976): 317-347.
- Rogowski, Ronald. 1987. Political Cleavages and Changing Exposure to Trade. *American Political Science Review* 81 (4):1121-37.

**Week 10: May 29th, 2006, No Class.**

## ASSIGNMENTS

This will be detailed during the first session. Basically, I want you to write reviews of several items each week, share them with the other seminar participants, and be prepared to discuss them during seminar each Monday. This means that your reviews should reach your colleagues by noon on Sunday before each seminar. Each week one person will be tasked to draft a summary of our deliberations which will be presented to the group and discussed at the beginning of the seminar held the following week. This assignment is due at the beginning of the seminar, during the week in which it is to be discussed.

Grading in this seminar will be assessed in two major areas: 1) written assignments and 2) weekly seminar participation. No work may be made up.

## OFFICE HOURS, ET CETERA

I'll be in my office most days. Tuesday afternoons, I teach another class; Wednesday from 12:30-14:00, I attend the weekly CSSS seminar. Email is the best way to reach me reliably.

MICHAEL D. WARD: DEPARTMENT OF POLITICAL SCIENCE, UNIVERSITY OF WASHINGTON, SEATTLE, WASHINGTON, USA, 98195-3530

*E-mail address:* [mdw@u.washington.edu](mailto:mdw@u.washington.edu)