

The Library Game-Changer

Summon
the Future

Prof. Mike Eisenberg



What's at stake

**How can we best help
our users – in order for
them to be fulfilled and
successful in the 21st
century?**

Agenda

1. Setting the Scene

- The information society – game-changers
- Students in 2010...and beyond

2. Implications & Recommendation

- Rethink...library...sacred cows
- Energize with a game-changer

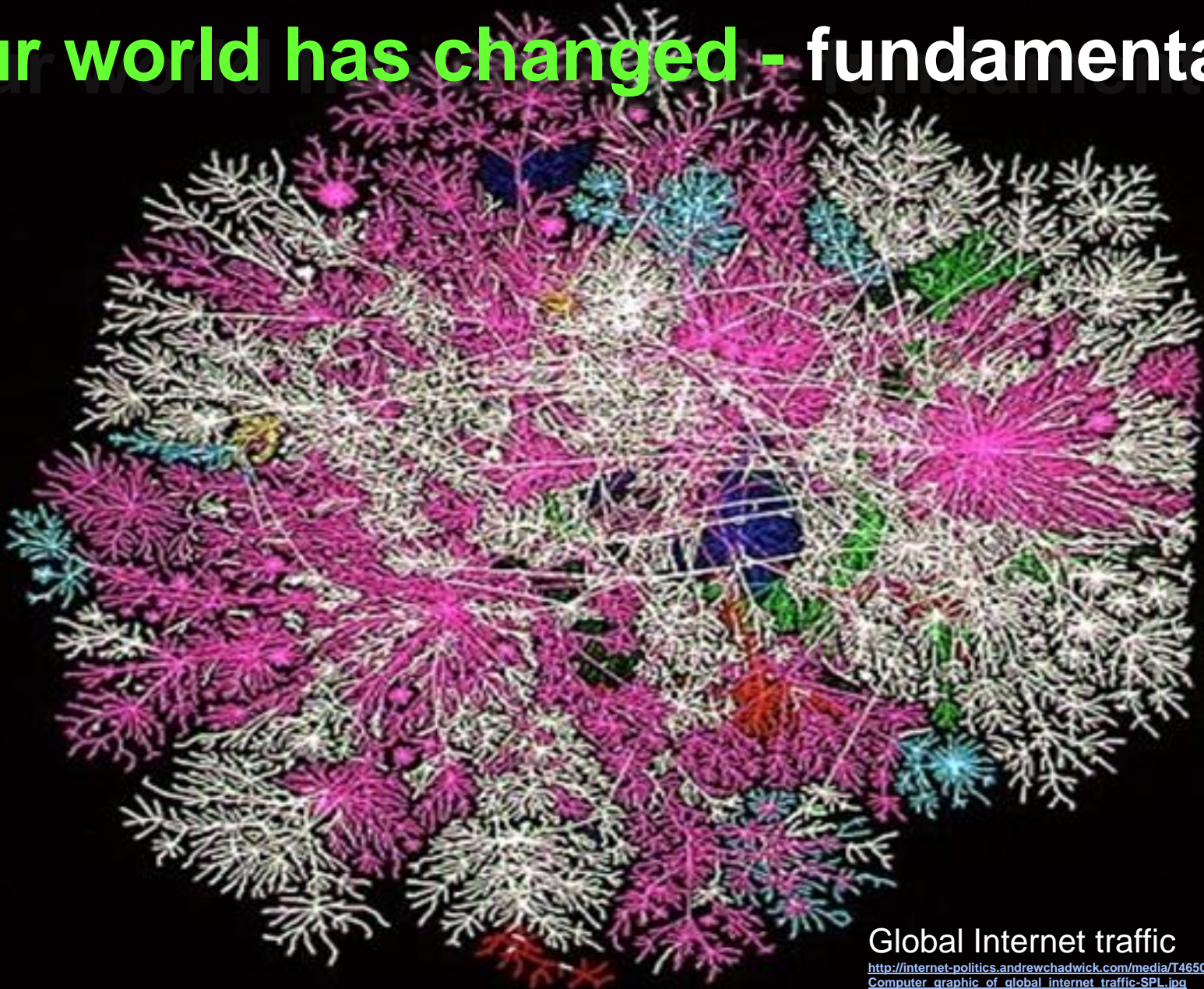
3. Questions & Discussion

Setting the Scene

Our world has changed - fundamentally



Our world has changed - fundamentally



Global Internet traffic

[http://internet-politics.andrewchadwick.com/media/IT465098-Computer graphic of global internet traffic-SPL.jpg](http://internet-politics.andrewchadwick.com/media/IT465098-Computer%20graphic%20of%20global%20internet%20traffic-SPL.jpg)

especially in relation to
information & technology

Computers today are one million times more powerful than those 20 years ago.



IT Game-Changers

- **1981 – the personal computer**
- **1985 – the Internet**
- **1993 – the Web**
- **1999 – Wireless**
- **1999 – Google**
- **2001 – iPod**
- **2004 – Facebook**
- **2005 – YouTube**
- **2006 – Twitter**
- **2010 – iPad**



IT Game-Changers



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**In 20 years computers will be
one million times more
powerful than today!**



Increasingly, we will live

in

the physical world

and in

A parallel **INFORMATION** universe.

- Anyone
- Anywhere
- Anytime
- Any Form

- Anyone
- Anywhere
- Anytime
- Any Form



IT Game-Changers

- 1981 – the personal computer
- 1985 – the Internet
- 1999 – e-commerce
- 2000 – the dot-com bubble
- 2004 – Google
- 2005 – YouTube
- 2006 – Twitter
- 2010 – iPad

Summon ??

IT Game-Changers

- 1981 – the personal computer
- 1985 – the Internet

- 1999

-

- 2004

- 2005 – YouTube

- 2006 – Twitter

- 2010 – iPad

Summon !!!

Users/Students 2010

The Google™ Generation

- Those born 20 years ago have never known a world without the World Wide Web!
 - 1989 – Tim Berners-Lee invents the Web
 - 1993 – CERN puts Web in the public domain
 - 1992 – Mosaic browser
 - 1995 – Netscape browser
 - 1999 – Google



<http://news.bbc.co.uk/2/hi/technology/7375703.stm>

From Digital Immigrants to Digital Natives

The Generation

- Experiences
- Expectations
- Pace

Experiences

Xbox, Wii, Playstation
Facebook
mobile
Computer
Wifi
@
playlists
WWW
100s of channels
Google
txt

Expectations

On demand

Anywhere

Now!

24/7

Entertaining

Practical

Pace

Speed of light

Get in, get out

Multitasking

Procrastination

Multiprocessing

Last minute

What is it like to be a student in the digital age?





How Today's College Students Find & Use Information

Project Information Literacy

Alison J. Head, Ph.D. , Research Scientist
Mike Eisenberg, Dean Emeritus and Professor

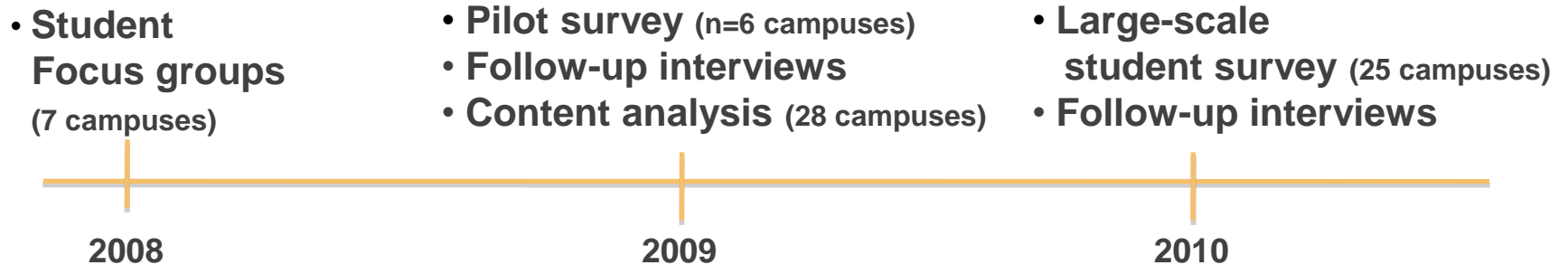


The Information School
University of Washington



Project Information Literacy

How college students define
and operationalize research tasks:



- Ongoing, cross-campus study in U.S.: Course Related + Everyday Life Research
- Social science methods
- Based in UW's iSchool
- Funding: MacArthur Foundation; ProQuest

Meet Jessica

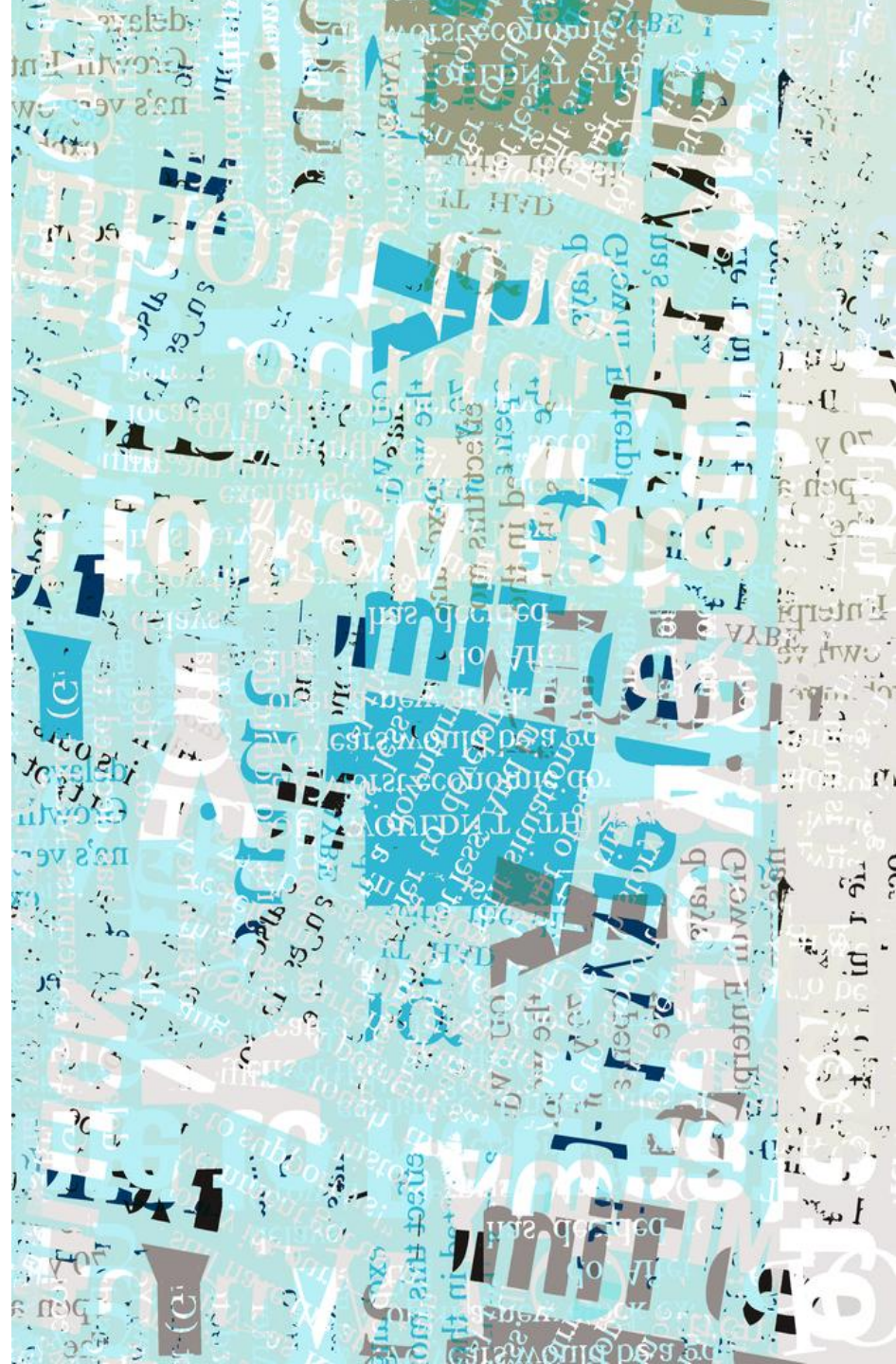
Behavior

- **Curious and engaged—in the beginning.**
- **Looking for that “perfect source.”**
- **Self-taught and independent.**
- **Waits until the last minute.**



Expectations

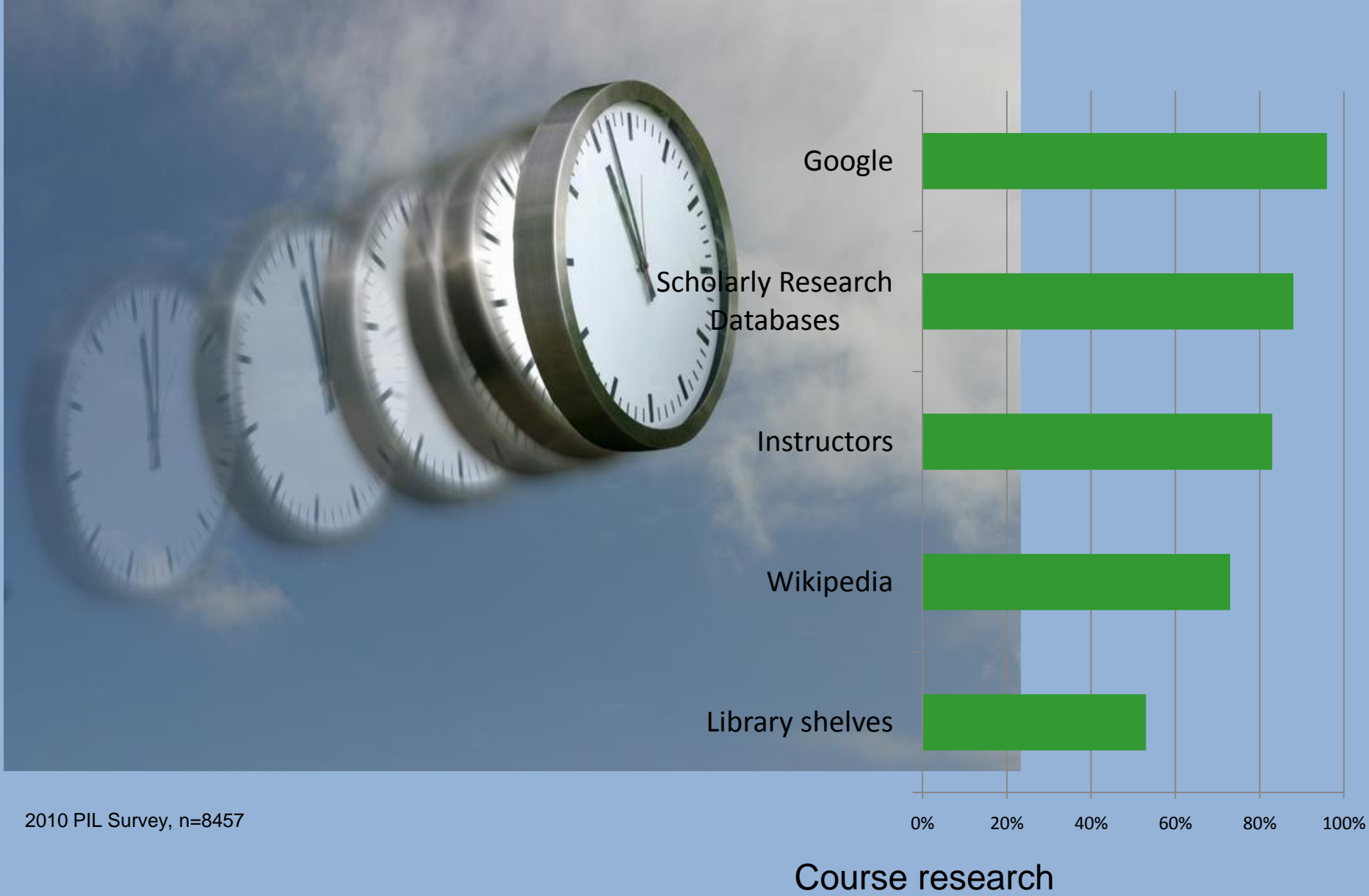
- **Exists somewhere.
Just have to find it.**
- **Best approach?
Just Google it.**
- **On first page of results?
Awesome.**
- **Up-to-date and current?
Essential.**
- **But make it brief, please.**

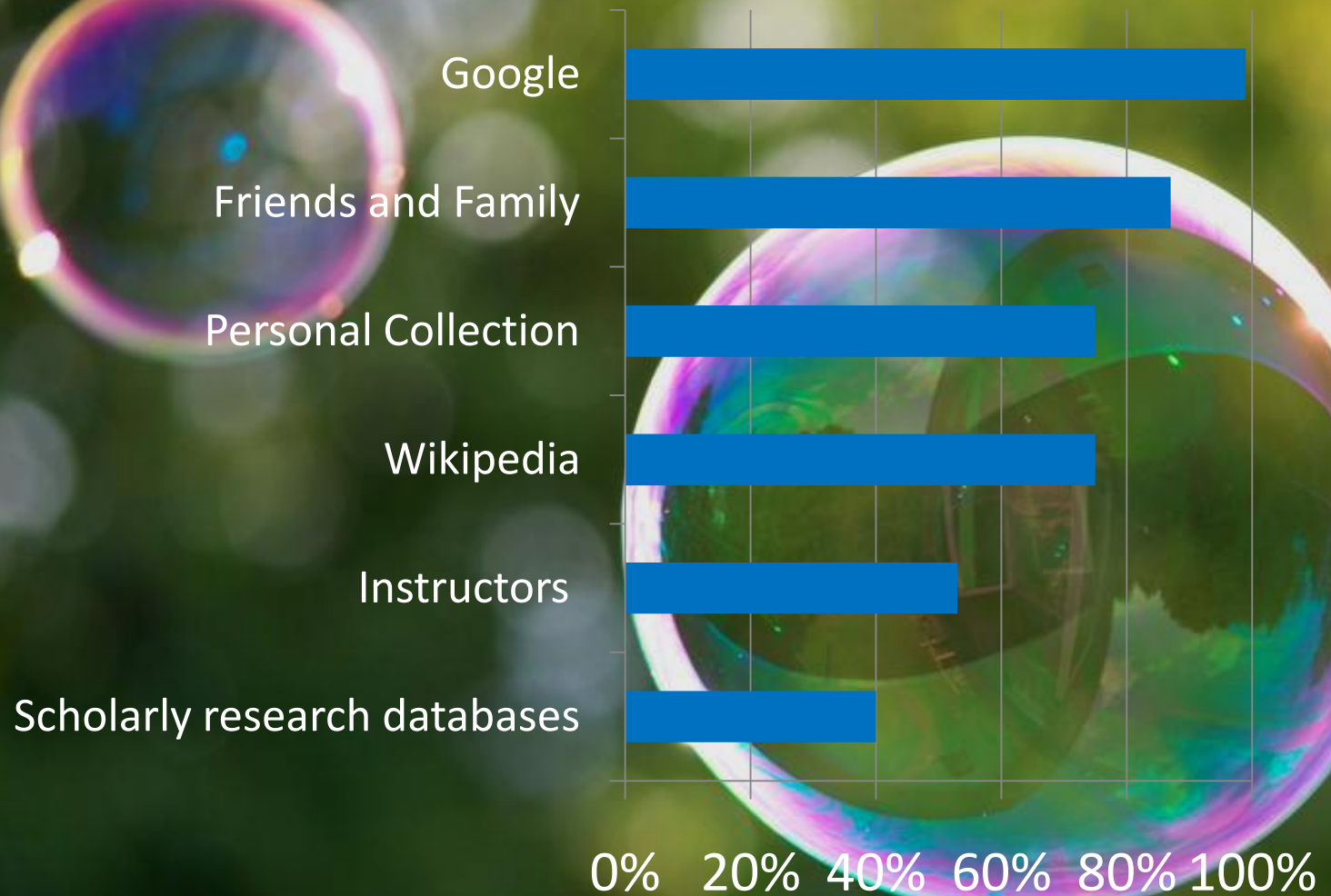


***“Want it just in time,
find it just in the right place.”***

Good Source = Findable + Full-text + Free

Good Source = Findable + Full-text + Free





2010 PIL Survey, n=8457

Everyday life research

Wikipedia

- Wikipedia - www.youtube.com/user/ProjInfoLit#p/u/2/9nOe26xY1zM

Seven out of 10 college students interviewed went to Wikipedia first for course-related research.

Students ignored faculty's warnings about using Wikipedia all together

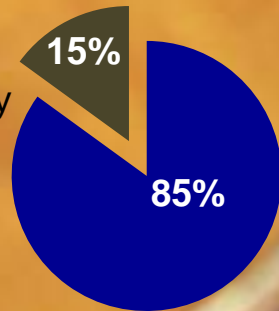
...and just did not cite Wikipedia as a source in their papers.


Wikipedia

- To obtain a summary (82%)
- To help to get started (76%)
- Interface is easy to use (69%)
- To find meaning of terms (67%)
- Comprehensible explanations (64%)

85% of students
use *Wikipedia* for
background material

- 2009 Survey

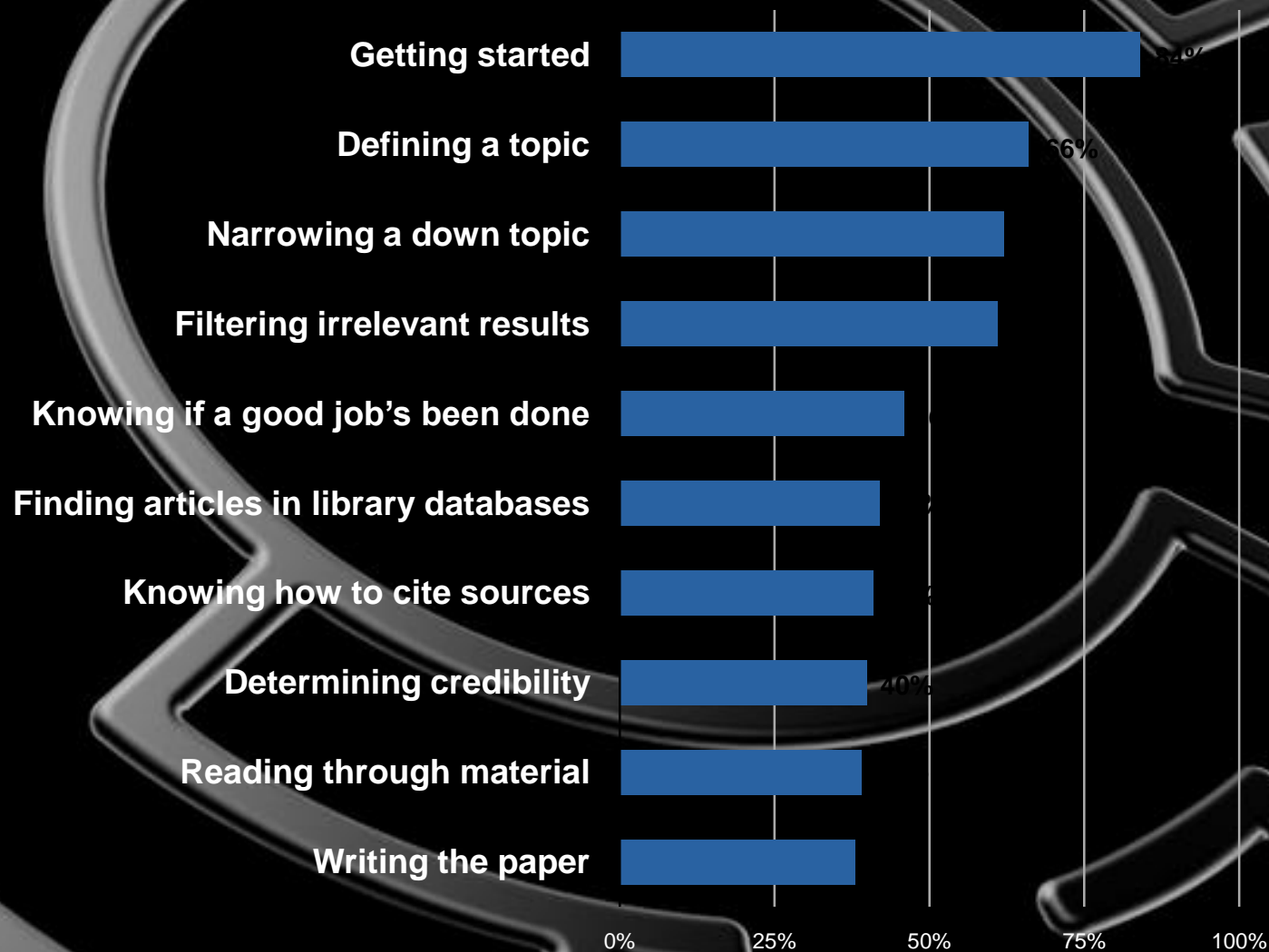


- 
- Is a competency learned by rote.
 - Use the same small set of common sources.
 - Employs a model of efficiency.
 - Finding facts vs. conducting research.
 - Dialing down aperture of all that's available.

RESEARCH:

Research is not without its frustrations...

Course research difficulties



“The longest part of research
is getting to the question to ask.”

Procrastination

<http://www.youtube.com/user/ProjInfoLit#p/u/3/OBMVUqnPank>



take-aways

aka

findings that keep us up at night

Students 2010

- Immersed technologically: Facebook, txt messaging, mobile devices.
- Overloaded and busy; do things at the last minute.
- Focus on immediate goals, not sustained learning.
- Say they learn critical skills mostly on their own.
- Rely on Google and Wikipedia.
- Use library databases partially because faculty say, “use library databases”
- Few course handouts give specifics (e.g., tool, vendor, database name) about library databases.
- Don't turn to librarians.

implications

change

library

re-think

Reference

Sacred Cow → **Finding** → **Change**



Wikipedia

Sacred Cow → **Finding** → **Change**



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Venerable British Museum Enlists in the Wikipedia Revolution

By NOAM COHEN
Published: June 4, 2010

The [British Museum](#) has begun an unusual collaboration with [Wikipedia](#), the online, volunteer-written encyclopedia, to help ensure that the expertise and notable

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All of this means that in today's Wikipedia there is renewed value in old-fashioned expertise, whether to provide obscure details to articles that have already been carefully edited or to find worthy topics that haven't been written about yet. Mr. Cock, for example, estimated that there were thousands of British Museum objects (among the eight million total) that would be worth their own Wikipedia articles but don't have them.

or the most important articles have been edited thousands of times over a number of years.

... will spend five weeks in the museum's offices to build a relationship between the two organizations, one founded in 1753, the other in 2001.

"I looked at how many Rosetta Stone page views there were at Wikipedia," said Matthew Cock, who is in charge of the museum's Web site and is supervising the collaboration with Wikipedia. "That is perhaps our iconic object, and five times as many people go to the Wikipedia article as to ours."

critical reviews, multimedia extravaganzas and much more. [Join the discussion.](#)

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Plagiarism

Sacred Cow → **Finding** → **Change**

Instruct on
APA, MLA

For
summary; to
get started

Create a
“culture of
citing”

Access Tools

Sacred Cow → **Finding** → **Change**



Collections

Sacred Cow → **Finding** → **Change**

library research
databases

Few specifics;
Use tried and
true; Prefer
Google and
Wikipedia

A Google-like
LIBRARY tool:
simple, unified,
powerful, and
credible

recommendation

Summon
the
Library
Game-Changer



Something to capture users' imagination

Something to directly meet user needs in a new way

Something super-cool

Something like other game-changers

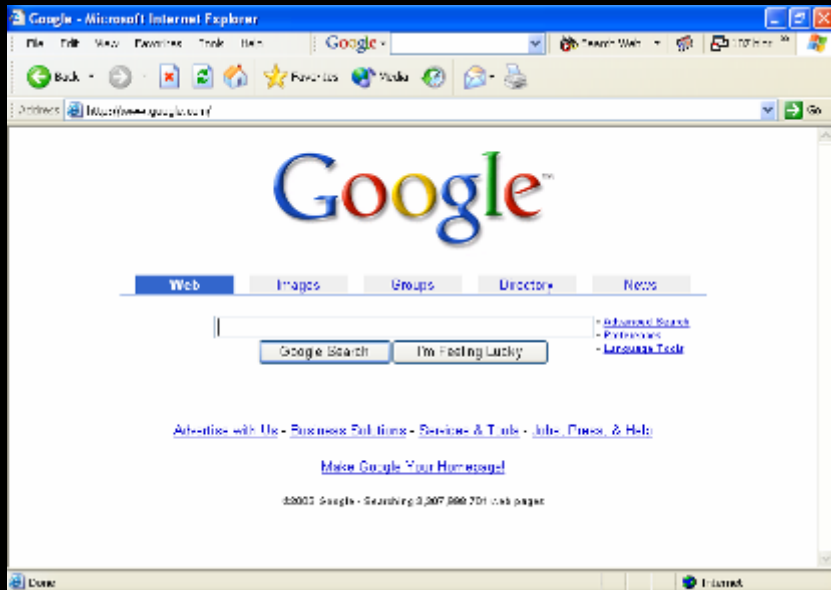
Something like 

Something like

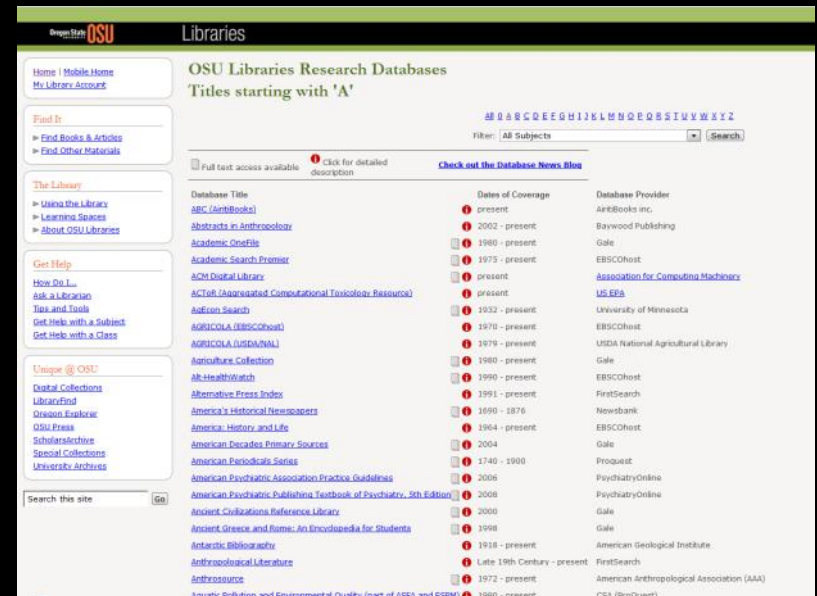


SummonTM

previously....



VS.





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databases

M

Mango Languages

Language learning lessons with reading/writing/listening components.

Mominstar Investment Research Center

Investing data and reports on 23000+ mutual funds and 7000

MSP, HSPE

Online tutor

Music On

Streamir

World, 7

ask us!

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Full text) to articles and other materials. There are specialized databases for various subjects (see R

for full-text availability at all

4-N | O-P | Q-R | S-T | U-V | W-Z

Exact title

Advanced Search

Subject

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | R | S | W | Browse All

F

Fisheries

Forest Resources

French

G

Gay & Lesbian Studies

Geography

Germanics

Government Publications

Grants & Non-Profits

H

Health Sciences

Hellenic Studies

History

History of Science

Human Centered Design & Engineering

Human Rights

I

Industrial Engineering

Information Management

Information Science

International Studies

Italian Studies

J

Japan Studies

Jewish Studies

K

Korean Studies

L

Latin American Studies

Law

Library Science

Linguistics

M

Mathematics

Medical

Medicine

Metaphysics

Modern

Music

N

Natural Sciences

Natural History

Natural Resources

Natural Sciences

Natural Sciences

Natural Sciences

Natural Sciences

Natural Sciences

Natural Sciences

Natural Sciences

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ABC (AirtBooks)

Abstracts in Anthropology

Academic OneFile

Academic Search Premier

ACM Digital Library

ACTor (Aggregated Computational Toxicology Resource)

AdEcon Search

AGRICOLA (EBSCOhost)

AGRICOLA (USDA/NAL)

Agriculture Collection

Alt-HealthWatch

Alternative Press Index

America's Historical Newspapers

America: History and Life

American Decades Primary Sources

American Periodicals Series

American Psychiatric Association Practice Guidelines

American Psychiatric Publishing Textbook of Psychiatry, 5th Edition

Ancient Civilizations Reference Library

Ancient Greece and Rome: An Encyclopedia for Students

Antarctic Bibliography

Anthropological Literature

Anthrosource

Aquatic Pollution and Environmental Quality (part of ASFA and ESPM)

Dates of Coverage

present

2002 - present

1980 - present

1975 - present

present

present

1932 - present

1970 - present

1979 - present

1980 - present

1990 - present

1991 - present

1690 - 1876

1964 - present

2004

1740 - 1900

2006

2008

2000

1998

1918 - present

Late 19th Century - present

1972 - present

1990 - present

Database Provider

AirtBooks inc.

Baywood Publishing

Gale

EBSCOhost

Association for Computing Machinery

US EPA

University of Minnesota

EBSCOhost

USDA National Agricultural Library

Gale

EBSCOhost

FirstSearch

Newsbank

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PsychiatryOnline

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Gale

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American Anthropological Association (AAA)

CSA (ProQuest)

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Wed: 7:30 am – 9:00 pm
Thurs: 7:30 am – 9:00 pm
Fri: 7:30 am – 6:00 pm
Sat: 1:00 pm – 6:00 pm
Sun: 1:00 pm – 9:00 pm
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"My own very deep hope is that ... we might have a group of institutions divided into small colleges — somewhat on the Oxford type — around a library and other utilities which they would use in common."
—James Blaisdell, 1923

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△ Government Publications

🌳 Special Collections

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keyword

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Databases

Search for articles & more

Most used databases

Electronic Journals

Browse selected journals by title

GIS (Geographical Information Systems)

Use maps to visualize spatial data

Interlibrary Loan & LINK+

Request materials not at the Libraries

Research Guides

Quick guides to research your topic

Reserves

Find course reserves in print and online

Hours for Today, 6/22/2010

Honnold/Mudd	8:30 a.m. to 7 p.m.
Denison	9 a.m. to 5 p.m.
Records Center	9 a.m. to 4:30 p.m.

[More hours](#)



News



We're tweeting!

Follow us on Twitter @honnoldlibrary and find out what's going on in 140 characters or less....

Returning CGU and KGI students --
renew your books online
Library accounts for all CGU and KGI
students registered for classes next Fall
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Free Coffee/Tea (5/6-12) &
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Alison J. Head

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Sue, Sam, Mike, Gita (15)	mike_eisenberg@big6.com	Big6 Training in Korea - Hi Mike, I forwarded your last email to our Principal and now it is up to him to approve or not ...	3:08 am
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(3) Google Chrome

Keynote - M... Summon Ke... Summon - ... 3 Google ... Gmail - Inb... Snipping To...

4:47 PM

For Summon & Libraries

a little Eisenberg advice...

K.I.S.S.

“What would  do?”

K.I.S.S.

- Embrace the game-changer!
- Simple screen, simple interface.
- Simple message:
 - Summon the source
 - Summon for credibility
 - Beyond Google – Summon.
- Be bold
 - embrace and promote
 - about across campus/communities
 - Focus on little else for 6 months!

Brand

<i>Summon</i>	Serial Solutions
<i>Sherlock</i>	Claremont Colleges
<i>Library One Search</i>	Arizona State University
<i>Q</i>	Eisenberg (dream)
<i>Boogle</i>	“Better than Google” Claremont submission

In Conclusion

We must change



SummonTM

is a

game-changer

and it's just the beginning

- 
- “...but that’s another story.”

Questions?
Comments?

Thanks
for
listening!



Discussion?