

SOCIOLOGY 587 - SYLLABUS RECENT ISSUES IN CRIMINOLOGY

This seminar will cover recent research controversies in the sociological study of crime and delinquency. It will focus on productive empirical research programs that address important theoretical questions. The seminar is designed to cover a balance of theoretical and methodological issues. It will emphasize quantitative research using survey data, using qualitative studies as a contrast. This course, then, is neither a theory course nor a methods course, but rather is a review of recent empirical studies of theoretical issues in criminology. An important objective of the course is to introduce students to significant theoretical problems that can be addressed empirically, and introduce some key methodological issues. There are no formal prerequisites for the course, but it is recommended that students have exposure to a basic criminology course and basic methods (including research design and multiple regression analysis).

COURSE OBJECTIVES:

1. In this seminar I will try to expose you to recent theory-driven empirical research in sociological criminology. In a ten-week course, we obviously can only touch on a small number of topics, and I have tried to identify lines of research that are recent, important, and productive. This is not an introductory or survey course, but rather a seminar designed to capture the cutting edge of criminology.
2. A main objective of the seminar is to help you to evaluate contemporary criminological research articles. I will help you navigate empirical research conducted by some of the best scholars in criminology by discussing both formal and informal standards of the field.
3. The seminar is also designed to help you develop your own style of research. One of the best ways of doing so is to examine the styles of top researchers. What kinds of questions do they address? How sociological are they? How do they operationalize theoretical concepts? What data and methods do they use? Eventually, you'll develop your own thing. Everyone needs a thing.
4. This seminar, like other graduate seminars, will also help you make the transition from student to independent researcher/scholar. This includes professional socialization into the ways of academia, as well as tips on specific tasks of academicians, such as preparing talks and power point slides, reviewing articles for journals, interpreting journal reviews, editor letters, and funding agency reviews, responding to such reviews, and writing letters of recommendation for others.

COURSE REQUIREMENTS:

1. **Seminar Paper.** An original seminar paper is required of all students. To be most efficient and productive, you should try to make this paper a part of your ongoing research—either the continuation of an idea you have had in the past or started work on in the past, or the start of a new project. If you are using a project that was started in the past, you must show me the work you have done on it to date. Also, if you wish to submit the same paper to this seminar and another course (e.g., a paper that is twice as good as the usual paper) you must get my permission and that of the other professor. Try not to write a paper simply to meet the seminar requirement. I would rather have an irrelevant paper that is productive for you than a relevant paper that merely meets the requirement. This paper can be an ongoing empirical research paper, a theoretical argumentative essay, or a research proposal. Each student is *required* to meet with me for a *minimum* of three minutes during office hours to discuss their ideas for the paper. Each student is also required to submit a two-page paper proposal by Tuesday, November 12th. In the paper proposal, state the problem to be addressed and arguments to be made or hypotheses to be tested, outline the sections of the paper, and provide a reading list of at least a dozen sources. After receiving feedback on paper proposals, you are strongly encouraged but not required to consult with me again during office hours. The final paper, which should be no longer than 15 pages (double-spaced, 12pt Times New Roman font), is due during finals week, Thursday, December 12 at 4pm, either emailed to me or left in my mailbox in the Sociology Main Office (211 Savery Hall).
2. **Discussion Leader.** Students will take turns leading discussions of course readings. This will involve being prepared to lead discussion on the core (starred) required readings and preparing a précis on one of the noncore (non-starred) readings. A précis is a two page single-spaced summary of the essential details of the theory, data, methods,

and key arguments made in the reading. The discussion leaders will distribute the précis to all members of the seminar by the Monday afternoon prior to the seminar via email. All other seminar members will be required to read the précis, read the core required readings, and come to class prepared to join the discussion.

3. **Written Responses to the Readings.** Each week, students will prepare a written response to the set of required readings. This is a two-page, single-spaced write-up that briefly summarizes the arguments found in each reading, highlights important points or issues raised (either separately or in common across readings), and critically evaluates the studies underlying each reading. These should be emailed to me the day of class; they will be returned with brief comments via email no later than the following seminar period.
4. **Final Grades will be Based on the Following Formula:**

.50 seminar paper + .25 other written work + .25 oral contributions

GRADING:

The seminar paper will determine approximately 50 percent of the grade; other written work (precis) will count about 25 percent; and oral contributions about 25 percent (but see above for the breakdown with the optional final exam).

ACADEMIC MISCONDUCT:

Academic misconduct, such as plagiarism, cheating, or being disruptive in class is not encouraged for this seminar.

COURSE WEBPAGE:

There will be a webpage for this course:

<http://faculty.washington.edu/matsueda/courses/587/web587.htm>

Here, you can find required readings, miscellaneous postings from me about useful (and *not*) topics.

SEMINAR TOPICS AND READINGS:

Tentative course topics by week are listed below. Other topics can be added or deleted by consensus of the seminar members as we proceed into the quarter.

October 1 Introduction

**October 8 Rational Choice and Deterrence
Discussion: Choky Ramadhan; Précis: B Carter**

Required:

*Pogarsky, Greg, Sean Patrick Roche, and Justin T. Pickett. 2018. "Criminology Offender Decision-Making in Criminology: Contributions from Behavioral Economics." *Annual Review of Criminology* 1:379-400.

*Loughran Thomas A., Raymond Paternoster, Aaron Chalfin A, Theodore Wilson. 2016. "Can Rational Choice be Considered a General Theory Of Crime? Evidence from Individual-Level Panel Data". *Criminology* 54:86-112

*Nagin, Daniel S., Robert M. Solow, and Cynthia Lum. 2015. Deterrence, Criminal Opportunities, and Police. *Criminology* 53:74-100.

Matsueda, Ross L., Derek A. Kreager, and David Huizinga. 2006. "Deterring Delinquents: A Rational Choice Model of Theft and Violence." *American Sociological Review* 71:95-122.

Further Reading:

Nagin, Daniel S. 1998. "Criminal Deterrence Research at the Outset of the Twenty-First Century." Pp. 1-42 in *Crime and Justice: A Review of Research, Vol. 23*, edited by Michael Tonry. Chicago: University of Chicago.

Anwar S. and Loughran Thomas A. 2011. Testing a Bayesian learning theory of deterrence among serious juvenile offenders. *Criminology* 49:667-98

- Pogarsky G, Roche SP, Pickett JT. 2017. Heuristics and biases, rational choice, and sanction perceptions. *Criminology* 55:85–111.
- McCarthy, Bill. 2002. “New Economics of Sociological Criminology.” *Annual Review of Sociology* 28:417-42.
- Tonry, Michael. 2008. “Learning from the Limitations of Deterrence Research.” *Crime and Justice* 37:279-311
- Gambetta, Diego. 1993. *The Sicilian Mafia: The Business of Private Protection*. Cambridge, MA: Harvard University Press.
- Becker, Gary S. 1996. *Accounting for Tastes*. Cambridge, MA: Harvard, Chapter 1, “Preferences and Values,” pp. 3-23.
- Becker, Gary S., Michael Grossman, and Kevin M. Murphy. 1994. “An Empirical Analysis of Cigarette Addiction.” *American Economic Review* 84:396-418.
- Lochner Lance. 2007. “Individual Perceptions of the Criminal Justice System.” *American Economic Review* 97:444–60.
- Clarke, Ronald V. and Derek B. Cornish. 1985. "Modeling Offenders' Decisions: A Framework for Research and Policy." Pp. 147-185 in *Crime and Justice: An Annual Review of Research, Volume 6*, edited by N. Morris and M. Tonry. Chicago: University of Chicago Press.

**October 15 Analytical Criminology: A Recent Proposal
Discussion & Précis: Matthew Toro**

Required:

- *Matsueda, Ross L. 2017. “The 2016 Sutherland Address: ‘Toward an Analytical Criminology: The Micro-Macro Problem, Causal Mechanisms, and Public Policy.’” *Criminology* 55:493-519.
- *Opp, Karl-Dieter. 2019. *Analytical Criminology: Integrating Explanations of Crime and Deviant Behavior*. Book Manuscript, First Draft. To be published with Routledge in 2020. Chapters 1-9 (pp. 1-231).

Further Reading:

- Matsueda, Ross L. 2013. “Rational Choice Research in Criminology: A Multi-Level Framework.” Pp. 283-321 in *Handbook of Rational Choice Social Research*. Edited by R. Wittek, T. Snijders, and V. Nee. Palo Alto: Stanford University Press.
- McGloin, Jean Marie, Christopher J. Sullivan, and Leslie W. Kennedy, eds. 2012. *When Crime Appears: The Role of Emergence*. New York: Routledge.
- Taylor, Ralph B. 2015. *Community Criminology: Fundamentals of Spatial and Temporal Scaling, Ecological Indicators, and Selectivity Bias*. New York: NYU Press.
- Mesquita, Bruce Bueno, and Lawrence E. Cohen. 1995. Self-interest, equity, and crime control: A game-theoretic analysis of criminal decision making. *Criminology* 33:483-518.
- Hedström, Peter. 2005. *Dissecting the Social: On the Principles of Analytical Sociology*. Cambridge, UK: Cambridge University Press.

**October 22 Criminal Opportunities, Routine Activities, and Broken Windows
Discussion: Devin Collins; Précis: Choky Ramadhan;**

Required:

- *Cohen, Lawrence & Marcus Felson. 1979. Social Change and Crime Rate Trends: A Routine Activity Approach. *American Sociological Review* 44 (4): 588-608.
- *James Q., and George L. Kelling. 1982. "Broken windows." *Atlantic Monthly* 249 (3): 29-38.

*Wilcox, Pamela, Kenneth C. Land, and Scott A. Hunt. 2003. *Criminal Circumstance: A Dynamic Multicontextual Criminal Opportunity Theory*. Hawthorne, NY: Aldine De Gruyter. Chapter 2, pp. 21-43.

Osgood, D. Wayne, Janet K. Wilson, Patrick M. O'Malley, Jerald G. Bachman & Lloyd D. Johnson. 1996. Routine Activities and Individual Deviant Behavior. *American Sociological Review* 61 (4): 635-55.

Further Reading:

Sampson, Robert J. 2011. *Great American City: Chicago and the Enduring Neighborhood Effect*. University of Chicago Press, Chapter 6, (pp. 121-148),.

Wikstrom, Per-Olof H., Dietrich Oberwittler, Kyle Treiber, and Beth Hardie. 2012. *Breaking Rules: The Social and Situational Dynamics of Young People's Urban Crime*. Oxford, UK: Oxford University Press.

Felson, Marcus. 1994. *Crime and Everyday Life*. Thousand Oaks, CA: Pine Forge Press.

Hindelang, Michael J., Michael R. Gottfredson, and James Garofalo. 1978. *Victims of Personal Crime: An Empirical Foundation for a Theory of Personal Victimization*. Cambridge, MA: Ballinger.

Newman, Oscar. 1973. *Defensible Space: Crime Prevention through Urban Design*. New York: Macmillan Publishing.

Lanfer, Charles C., Ross L. Matsueda, and Lindsey R. Beach. 2020. "Broken Windows, Informal Social Control, and Crime: Assessing Causality in Empirical Studies." Forthcoming in *Annual Review of Criminology*.

October 29 **No Class Meeting Scheduled. Students will work on their paper proposals.**

November 5 **Life Course and Crime**
Discussion: B Carter; Précis: B Carter

Required:

*Sampson, Robert J., and John H. Laub. 1990. "Crime and Deviance over the Life Course: The Saliency of Adult Social Bonds." *American Sociological Review* 55:609-27.

*Laub, John H., and Robert J. Sampson. 2006. *Shared Beginnings, Divergent Lives: Delinquent Boys to Age 70*. Cambridge, MA: Harvard., Chapters 3, 6, 7, 9 & 10.

*Giordano, Peggy C., Stephen A. Cernkovich, and Jennifer L. Rudolph. 2002. "Gender, Crime, and Desistance: Toward a Theory of Cognitive Transformation." *American Journal of Sociology* 107:990-1064.

Moffitt, Terrie E. 1993. "Adolescent-Limited and Life-Course-Persistent Antisocial Behavior: A Developmental Taxonomy." *Psychological Review* 100: 674-701.

Further Reading:

Massoglia, Michael, and Christopher Uggen. "Settling Down and Aging Out: Toward an Interactionist Theory of Desistance and the Transition to Adulthood." *American Journal of Sociology* 116:543-582.

Sampson, Robert J., and John H. Laub. 1993. *Crime in the Making*. Cambridge, MA: Harvard.

Giordano, Peggy C., Ryan D. Schroeder Stephen A. Cernkovich 2007. Emotions and Crime over the Life Course: A Neomeadian Perspective on Criminal Continuity and Change." *American Journal of Sociology* 112: 1603-61

Hirschi, Travis, and Michael R. Gottfredson. 1995. "Control Theory and the Life-Course Perspective." *Studies on Crime Prevention* 4:131-4

Sampson, Robert J., and John H. Laub. 1995. "Understanding Variability in Lives Through Time: Contributions of Life-Course Criminology." *Studies on Crime Prevention* 4:143-58.

- Hagan, John and Alberto Palloni. 1988. "Crimes as Social Events in the Life Course: Reconceiving a Criminological Controversy." *Criminology* 26:87-100.
- Caspi, Avshalom, Glen H. Elder, Jr., and Daryl J. Bem. 1987. "Moving Against the World: Life-Course Patterns of Explosive Children." *Developmental Psychology* 23: 308-313.
- Christopher Uggen and Melissa Thompson. 2003. "The Socioeconomic Determinants of Ill-Gotten Gains: Within-Person Changes in Drug Use and Illegal Earnings." *American Journal of Sociology* 109:146-85.
- Laub, John H., Daniel S. Nagin, and Robert J. Sampson. 1998. "Trajectories of Change in Criminal Offending: Good Marriages and the Desistance Process." *American Sociological Review* 63:225-38.
- Matsueda, Ross L., and Karen Heimer. 1997. "A Symbolic Interactionist Theory of Role Transitions, Role Commitments, and Delinquency." Pp. 163-214 in *Advances in Criminological Theory, Volume 7: Developmental Theories of Crime and Delinquency*. Edited by T. Thornberry. New Brunswick, NJ: Transaction.
- Christopher Uggen. 2000. "Work as a Turning Point in the Life Course of Criminals: A Duration Model of Age, Employment, and Recidivism." *American Sociological Review* 65:529-46.
- Sampson, Robert J., John H. Laub, and Christopher Wimer. 2006. "Does Marriage Reduce Crime? A Counterfactual Approach to Within-Individual Causal Effects." *Criminology* 44:465-508.

*****Paper Proposals are due Tue, Nov. 12 in class*****

November 12 Race, Inner-City Crime, and Residential Segregation
Discussion: Aliyah Abu-Hazeem; Précis: Allison Goldberg

Required:

- *Sampson, Robert J., and William J. Wilson. 1994. "Race, Crime and Urban Inequality." In *Crime and Inequality*. Edited by J. Hagan and R. Peterson. Stanford: Stanford University Press.
- *Peterson, Ruth D., and Lauren J. Krivo. 2010. *Divergent Social Worlds: Neighborhood Crime and the Racial-Spatial Divide*. New York, NY: Russell Sage, Chapter 2 (pp. 12-49), Chapter 3 (pp. 50-70) and Chapter 4 (pp. 71-90).
- *Quillian, Lincoln. 1999. "Migration Patterns and the Growth of High-Poverty Neighborhoods, 1970-1990" *American Journal of Sociology* 105:1-37.
- Small, Mario Luis. 2002. "Culture, Cohorts, and Social Organization Theory: Understanding Local Participation in a Latino Housing Project" *American Journal of Sociology* 108:1-54.

Further Reading:

- Krivo, Lauren J., and Ruth D. Peterson. 1996. "Extremely Disadvantaged Neighborhoods and Urban Crime." *Social Forces* 75:619-48.
- Sampson, Robert J. 2011. *Great American City: Chicago and the Enduring Neighborhood Effect*. University of Chicago Press, Chapter 2 (pp. 31-49) and Chapter 5, pp. 97-120.
- Bonilla-Silva, Eduardo. 1997. "Rethinking Racism: Toward a Structural Interpretation." *American Sociological Review* 62:465-480.
- Sampson, Robert J., Jeffrey D. Morenoff, and Stephen Raudenbush. 2005. Social Anatomy of Racial and Ethnic Disparities in Violence. *American Journal of Public Health* 95: 224-232.

- Quillian, Lincoln, and Devah Pager. 2001. "Black Neighbors, Higher Crime? The Role of Racial Stereotypes in Evaluations of Neighborhood Crime." *American Journal of Sociology* 107(3): 717-767.
- Sampson, Robert J. 2011. *Great American City: Chicago and the Enduring Neighborhood Effect*. University of Chicago Press, Chapter 12, pp. 287-308 and Chapter 13, pp. 309-328.
- Wilson, William Julius. 1987. *The Truly Disadvantaged: The Inner City, the Underclass, and Public Policy*. Chicago: University of Chicago Press.
- Wilson, William Julius. 1996. *When Work Disappears*. New York: Vintage Books.
- Hipp, John R. 2007. "Income Inequality, Race, and Place: Does the Distribution of Race and Class within Neighborhoods Affect Crime Rates?" *Criminology* 45:665-98.
- Massey, Douglas S. 1990. "American Apartheid: Segregation and the Making of the Underclass." *American Journal of Sociology* 96:329-57.
- Massey, Douglas S., and Nancy A. Denton. 1993. *American Apartheid: Segregation and the Making of the Underclass*. Cambridge, MA: Harvard.

November 19 Social Disorganization, Collective Efficacy and Social Capital
Discussion: Allison Goldberg; Précis: Devin Collins

Required:

- *Shaw, Clifford R., and Henry H. McKay. 1969 [1942]. *Juvenile Delinquency and Urban Areas*. Revised Edition. Chapters 6 & 7.
- *Sampson, Robert J., Stephen Raudenbush, and Felton Earls. 1997. Neighborhoods and Violent Crime: A Multilevel Study of Collective Efficacy. *Science* 277:918-24.
- *Sampson, Robert J. 2011. *Great American City: Chicago and the Enduring Neighborhood Effect*. University of Chicago Press, Chapter 7, (pp. 149-178)
- St. Jean, Peter K. B. 2007. *Pockets of Crime*. Chicago, IL: University of Chicago Press, Chapters 2 (pp. 31-56) and 8 (pp. 195-226).

Further Reading:

- *Sampson, Robert J. and Stephen W. Raudenbush. 1999. "Systematic Social Observation of Public Spaces: A New Look at Disorder in Urban Neighborhoods." *American Journal of Sociology* 105(3): 603-651.
- Lyons, Christopher. 2007. "Community (Dis)Organization and Racially Motivated Crime." *American Journal of Sociology* 113:815-63.
- Sampson, Robert J., Jeffrey D. Morenoff, and Felton Earls. 1999. "Beyond Social Capital: Spatial Dynamics of Collective Efficacy for Children." *American Sociological Review* 64(5) 633-660.
- Sampson, Robert J., Stephen Raudenbush, and Felton Earls. 1997. Neighborhoods and Violent Crime: A Multilevel Study of Collective Efficacy. *Science* 277:918-24.
- Pattillo-McCoy, Mary. 1998. "Sweet Mothers and Gangbangers: Managing Crime in a Black Middle-Class Neighborhood." *Social Forces*, 76, 747-774.
- Duncan, Greg J., and Stephen W. Raudenbush. 2001. "Neighborhoods and Adolescent Development: How Can We Determine the Links?" Pp. 105-35 in *Does It Take a Village? Community Effects on Children, Adolescents, and Families*. State College, PA: Pennsylvania State University Press.
- Sampson, Robert J., Jeffrey D. Morenoff and Thomas Gannon-Rowley. 2002. Assessing Neighborhood Effects: Social Processes and New Directions in Research. *Annual Review of Sociology* 28:443-478.

Messner, Steven F., Eric P. Baumer, and Richard Rosenfeld. "Dimensions of Social Capital and Rates of Criminal Homicide." *American Sociological Review* 69:882-903.

Coleman, James C. 1990. *Foundations of Social Theory*. Cambridge, MA: Harvard. Chapter 1, Metatheory: Explanation in Social Science (pp. 1-23) and Chapter 12, Social Capital (pp. 300-321).

Portes, Alejandro. 1998. "Social Capital: Its Origins and Applications in Modern Sociology." *Annual Review of Sociology* 24:1-24.

Bourdieu, Pierre. 1985. "The Forms of Capital." Pp. 241-58 in *Handbook of Theory and Research for the Sociology of Education*, edited by J.G. Richardson. New York: Greenwood.

November 26 Collateral Consequences of Incarceration
Discussion: Erin Morgan; Précis: Aliyah Abu-Hazeem

Required:

*Kirk, David S., and Sara Wakefield. 2018. "Collateral Consequences of Punishment: A Critical Review and Path Forward." *Annual Review of Criminology* 1:171-94.

*Pettit, Becky and Bruce Western. 2004. "Mass Imprisonment and the Life Course: Race and Class Inequality in U.S. Incarceration." *American Sociological Review* 69:151-69.

*Pager, Devah. 2003. "Mark of a Criminal Record." *American Journal of Sociology* 108:937-75.

Uggen, Christopher and Jeff Manza. 2002. "Democratic Contraction? The Political Consequences of Felon Disenfranchisement in the United States." *American Sociological Review* 67:777-803.

Further Reading:

Western, Bruce. 2006. *Punishment and Inequality in America*. New York: Russell Sage

Hagan, John, and Ronit Dinovitzer. 1999. Collateral Consequences of Imprisonment For Children, Communities, and Prisoners. *Crime and Justice* 26:121-62.

Maruna, Shadd. 2001. *Making Good: How Ex-Convicts Reform and Rebuild their Lives*. Washington, DC: American Psychological Association. Pp. 73-168.

Rose, Dina R. and Todd R. Clear. 1998. "Incarceration, Social Capital and Crime: Examining the Unintended Consequences of Incarceration," *Criminology*. 36:441-479.

Angela Behrens, Christopher Uggen, and Jeff Manza. 2003. "Ballot Manipulation and the 'Menace of Negro Domination': Racial Threat and Felon Disenfranchisement in the United States, 1850-2002." *American Journal of Sociology* 109:559-605.

Manza, Jeff, and Christopher Uggen. 2006. *Locked Out: Felon Disenfranchisement and American Democracy*. New York: Oxford.

Western, Bruce, and Katherine Beckett. 1999. "How Unregulated Is the US Labor Market? The Penal System as a Labor Market Institution." *American Journal of Sociology* 104:1030-60.

Pager, Devah. 2005. "Walking the Talk: What Employers Say Versus What They Do." *American Sociological Review* 70(3):355-380.

Pattillo, Mary, David Weiman, and Bruce Western, Bruce (eds.). 2004. *Imprisoning America: The Social Effects of Mass Incarceration*. New York: Russell Sage Foundation.

Clear, Todd R. 2007. *Imprisoning Communities: How Mass Incarceration Makes Disadvantaged Neighborhoods Worse*. NY: Oxford University Press.

**December 3. Code of the Street, Violence, and Gun Control
Erin Morgan Discussion & Précis**

Required:

*Anderson, Elijah. 1998. The Social Ecology of Youth Violence. *Crime and Justice: A Review of Research* 24:65-104.

*Jacobs, James B. 2002. "Conclusion: The "Problem Reconsidered." Can Gun Control Work? New York: Oxford University Press. pp. 213-226.

*Luca, Michael, Deepak Malhotra, and Christopher Poliquin. 2017. "Handgun waiting periods reduce gun deaths." *Proceedings of the National Academy of Sciences* 114 (46) 12162-12165.

*Ludwig, Jens. 2017. "Reducing gun violence in America." *Proceedings of the National Academy of Sciences*. 114 (46) 12097-12099.

Ludwig Jens, Cook Phillip J. 2000. "Homicide and suicide rates associated with implementation of the Brady Handgun Violence Prevention Act." *Journal of the American Medical Association* 284:585-591.

Further Reading:

Sampson, Robert J. and Dawn Jeglum Bartusch. 1998. Legal Cynicism and (Subcultural?) Tolerance of Deviance: The Neighborhood Context of Racial Differences. *Law and Society Review* 32:777-804.

Anderson, Elijah. 1999. *Code of the Street: Decency, Violence, and the Moral Life of the Inner City*. New York, NY: Norton.

Kirk, David S., and Andrew V. Papachristos. 2011. "Cultural Mechanisms and the Persistence of Neighborhood Violence," *American Journal of Sociology* 166:1190-1233.

Sharkey, Patrick T. 2006. "Navigating Dangerous Streets: The Sources and Consequences of Street Efficacy" *American Sociological Review* 71:826-846.

Matsueda, Ross L, Kevin Drakulich and Charis E. Kubrin. 2006. "Race and Neighborhood Codes of the Street." Pp. 334-336 in *The Many Colors of Crime: Inequalities of Race, Ethnicity, and Crime in America*, edited by Ruth D. Peterson, Lauren J. Krivo, and John Hagan. New York University Press.

Stewart, Eric A., Christopher J. Schreck, and Ronald L. Simons. 2006. "'I ain't gonna let no one disrespect me': Does the Code of the Street Reduce or Increase Violent Victimization among African American Adolescents?" *Journal of Research in Crime and Delinquency* 43:427-458.

Fagan, Jeffrey and Deanna L. Wilkinson. 1998. "Guns, Youth Violence, and Social Identity in Inner Cities." Pp. 105-188 in *Crime and Justice: A Review of Research, Volume 24*, edited M. Tonry and N. Morris. Chicago: University of Chicago Press.

Webster, Daniel W., and Jon S. Vernick (Eds.). 2013. *Reducing Gun Violence in America: Informing Policy with Evidence and Analysis*. Baltimore: The Johns Hopkins University Press.

Ludwig Jens, and Phillip J. Cook, J. (Eds.) 2003. *Evaluating Gun Policy: Effects on Crime and Violence*. Washington, DC: Brookings Institution.

Cook Phillip, J, Parker S. T., Pollack Harold A. (2015) Sources of guns to dangerous people: What we learn by asking them. *Preventive Medicine* 79:28-36.

Wellford, Charles F., John V. Pepper, and Carol V. Petrie (Editors). 2005. *Firearms and Violence: A Critical Review*. Washington, DC: National Academies Press.