

## **Sociology 371 Criminology**

---

- I. Introduction to the Course
- II. Requirements
- III. Syllabus

## What is Criminology?

---

Edwin Sutherland: "The study of the making of laws, the breaking of laws, and reacting to the breaking of laws."

1. Sociology of Law: Study of the making of laws
2. Criminology: Study of the breaking of laws
3. Sociology of Criminal Justice, Punishment & Corrections: Study of reacting to the breaking of laws

## Learning Objectives

---

1. Sociological perspective on the study of crime.
2. Learn theories, concepts, and research methods used by criminologists.
3. Connect theories to real-world phenomena.
4. Applying theoretical tools to case studies and other data.
5. Critique media reports and politicians' claims about crime and crime policies.
6. Develop critical and analytical skills.

## Marketable Skills Honed

1. Understanding criminological theory and research for policy and practice in law and criminal justice.
2. Acquiring methodological skills to evaluate studies and conduct research in law, marketing, research and development.
3. Honing critical thinking and writing skills for work in legal settings, industry, and government.
4. Developing oral argumentative skills for law, government, and policy.
5. Working together with others to develop social and team skills for industry and government.

## Course Requirements

- Active participation in the course. (Credit will be given for positive participation in lectures.)
- Active participation in discussion sections: complete discussion section assignments on time, and participating fully in section activities.
- Two in-class examinations, scheduled for Thursday April 12 and Tuesday May 18 in class. **We are not planning make-ups** for exams; plan accordingly now.
- A final exam, cumulative (but emphasizing the material since the second exam) in the final exam time: Thur June 7 4:30-6:20pm.
- A three-page written essay on the two books, *Divergent Social Worlds*, and *Darfur and the Crime of Genocide*. Due date: Thur, May 31<sup>st</sup>.

## Academic Integrity

- Papers and tests are to be original work. It is a breach of academic honesty to hand in work that is not your own or to use parts of another student's work. Plagiarism includes, but is not limited to: copying of phrases, sentences, or paragraphs without proper citation, paraphrasing another person's ideas or words without proper attribution, replicating the overall presentation structure from another source. Sources include textbooks, journal articles, newspaper articles, published or unpublished text, the World Wide Web (e.g., Wikipedia), verbal communication, paper writing "services" or any other source or person, regardless of whether you know him/her. Any form of plagiarism is grounds for failure in the class and removal from the University.
- A lack of familiarity with the rules of plagiarism or the student conduct code in no way constitutes an excuse for acts of misconduct. Knowledge of these rules is your responsibility.

## Sanction: San Quentin



## Former Student who Cheated



MANSON, Charles Milles  
CII 966 856



## Grading

---

Two Exams:	100 points
Lecture Discussion:	5 points
Discussion Section:	15 points
Book Review:	15 points
Final Exam:	65 points
<u>Extra Credit:</u>	<u>0 points</u>
Total:	200 points

## **Syllabus: General Topics**

---

- I. Classical School, Definitions, Trends
- II. Punitive Crime Policies
- III. Structural Theories of Crime Rates
- IV. Individual and Collective Theories of Criminal Acts