

1 **Final Report 8/27/2008**

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Envisioning the Future of

6

International Humanitarian Service Activity

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and a Research Agenda to Help Get Us There

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Mark Haselkorn, *Principal Investigator*

10

Warigia Bowman, Alexandra Bartell, and Randall Kemp,

11

Investigators

12

Office of International Science & Engineering (OISE)

13

14

International Research & Education: Planning Visits and Workshops

15

16

Program Managers:

17

Elizabeth Lyons

18

Wayne Patterson

19

20

21

THE NATIONAL SCIENCE FOUNDATION

22

Washington, D.C.

23

www.nsf.gov

1 Contributors

2 A. Kenya Workshop Planners and Participants

Gilbert Ambani*	USAID/FFP	Nairobi, Kenya
Alexandra Bartell*	Boeing and U of Washington	Seattle, USA
Warigia Bowman*	Harvard	Nairobi, Kenya
Greg Brady	ECB/CARE	Atlanta, USA
Glen Brooks*	GIS Data Center/U of Washington	Seattle, USA
Christy Connor*	World Vision International	Monrovia, USA
Joe Crowley*	UN OCHA	Khartoum, Sudan
Paul Currian	ECB/Humanitarian Consultant	London, England
Alex Deprez	USAID/FFP	Nairobi, Kenya
Kevit Desai*	Kenya IEEE/Centurion Systems	Nairobi, Kenya
Greg Easson*	University of Mississippi	Oxford, USA
George Fenton*	World Vision International/IAWG	Nairobi, Kenya
Dane Fredenburg*	Catholic Relief Services	Nairobi, Kenya
Particia Gimode*	World Vision International	Nairobi, Kenya
Mary Kay Gugerty	U of Washington	Seattle, USA
Mark Haselkorn*	U of Washington	Seattle, USA
Kate Hulpke*	VillageReach	Seattle, USA
Mark Janz	World Vision International	Monrovia, USA
Randy Kemp	U of Washington	Seattle, USA
Sanjeev Khagram	U of Washington	Seattle, USA
Joseph Kiplangat*	Moi University	Eldoret, Kenya
Anton Kleywegt*	Georgia Institute of Technology	Atlanta, USA
Beth Kolko*	U of Washington	Seattle, USA
Steve Lappenbusch*	U of Washington	Seattle, USA
Richard Little*	U of Southern California	Los Angeles, USA
Nick Macdonald	CARE	Portland, USA
Dr. Mapatano*	Kensasha School of Public Health	Kensasha, DRC
Mary Mukwavi*	World Vision International	Lusaka, Zambia
Shem Ochuodho*	Rwanda ICT Authority	Kigali, Rwanda
Cephas Odini*	Moi University	Eldoret, Kenya
George Ombis*	USAID/OFDA/ECARO	Nairobi, Kenya
Ambrose Orwa*	Kenyan Office of E-Government	Nairobi, Kenya
Shaabani Salim*	Kenyan Office of the President	Nairobi, Kenya
Moussa Sangara*	World Vision International	Dakar, Senegal
Gregory Wanyembi*	Moi University	Eldoret, Kenya

3 *= Attendee

B. NSF Workshop Participants

Bruce Bole	Captain, Operations Officer/Public Safety/Program Director	Commander, Navy Region Southeast
Ann Campbell	Associate Professor of Management Sciences, Hesse Research Fellow,	University of Iowa
Mark Haselkorn	Professor of Technical Communication, Co-Director, Interdisciplinary Program on Humanitarian Relief	Department of Technical Communication, University of Washington
Kate Hulpke	Program Officer, IT Systems	VillageReach
Ananth Iyer	Susan Bulkeley Butler Chair in Operations Management and Director, DCMME and GSCMI	Purdue University Krannert School of Management
James Wachai	Graduate student	Technical Communication, University of Washington
Anton Kleywegt	Associate Professor of Industrial and Systems Engineering; Georgia Tech	School of Industrial and Systems Engineering, Georgia Institute of Technology
Richard C. Larson	Mitsui Professor of Civil and Environmental Engineering; Director, Center for Engineering Systems Fundamentals	MIT
Nick Macdonald	Head of Creative Partnerships	Mercy Corps
Daniel Maxwell	Associate Professor for Food Security and Complex Emergencies	Feinstein Center, Tufts University
David Mendonca	Associate Professor of Information Systems	New Jersey Institute of Technology
Rein Paulsen	Director, Emergency Response and Disaster Mitigation	World Vision International
Rodolfo Siles	CARE and ECB, Information and Technology Requirements Initiative	CARE
Georges Tadonki	Senior Regional Information Adviser	UN Office for the Coordination of Humanitarian Affairs, OCHA Southern Africa Humanitarian Information Management Network
John Peyrebrune	Program Operations Specialist	OFDA
Roy Williams	President & CEO Director, PHREE-way	Center for Humanitarian Cooperation

Preface

1
2 This project conducted an international workshop in Kenya in June 2006 on the
3 future of humanitarian service systems and how research can help us get there. The
4 workshop focused in particular on the need for and the role of research in developing new
5 knowledge and fostering cooperative activity towards the effective design, deployment
6 and use of humanitarian information and communication systems. The workshop brought
7 together practitioners, academic researchers, and government officials in a setting which
8 fostered constructive dialog.

9 The initial award for the Kenya workshop was supplemented by two additional
10 grants (with an accompanying extension to the end date of the project). One supplement
11 supported a second meeting in Washington, D.C. in January 2007 to further the
12 conversation around an appropriate agenda in the emerging research area we now called
13 “humanitarian service science and engineering.” The second supplement supported the
14 presentation of preliminary results at a conference of the International Council for
15 Science (ICSU) held in Kampala, Uganda, in July 2007.

16 Additionally, the work under this project led to a second award (funded by the
17 Service Enterprise Engineering Program) for a third NSF workshop, held in Seattle,
18 Washington on October 8, 2007 to expand the research community and clarify key issues
19 in the emerging research frontier of Humanitarian Service Science and Engineering
20 (HSSE).

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Executive Summary

Lake Naivasha, Kenya

On June 8-10, 2006, representatives from government,¹ academia,² NGOs,³ donor agencies,⁴ and industry⁵ met in Nairobi, Kenya, to envision the future of humanitarian action and to plan a long-term research and development agenda for moving toward that vision. On the first day, presentations and discussions helped to develop a shared understanding of the current situation and approaches. On the second and third days, intensive working group activities and reports to the group as a whole led to a clear common vision of a desirable future for humanitarian action as well as a coherent set of research goals to help bring about that future. East and Central Africa was explored as a possible area for field research and demonstration projects.

The following guiding principles, critical strategies, and tactics are top-level outcomes of the workshop:

Guiding Principles

We envision a humanitarian sector where:

¹ Kenyan Office of the President, Kenyan Office of e-Government, and Rwanda ICT Authority
² Georgia Institute of Technology, University of Washington, Moi University, University of Southern California, University of Mississippi, Kinchasa School of Public Health, and Harvard
³ World Vision International, VillageReach
⁴ USAID/FFP, USAID/OFDA, UN OCHA
⁵ IEEE, Centurion Systems Ltd.

- 1 • action and decision-making occur at the lowest possible level;
- 2 • direct action by humanitarian organizations and international agencies is
- 3 replaced by capacity building, standards setting, and monitoring;
- 4 • the distinction between relief and development has disappeared, replaced
- 5 by integrated stages of humanitarian action to build capacity and meet
- 6 needs;
- 7 • collaboration among stakeholders is open, extensive, and supported by
- 8 effective, appropriate infrastructure and systems;
- 9 • all programs and systems are socially, culturally, and organizationally
- 10 appropriate;
- 11 • and there is a scientific approach to understanding the role of localized,
- 12 indigenous knowledge

14 **Critical Strategies**

15 To realize our vision, we propose a 10-year research and development agenda that
16 understands, designs, and demonstrates the value of:

- 17 • a shared, open GIS-based information infrastructure;
- 18 • shared, continually optimized logistics systems;
- 19 • user-centered humanitarian action systems for coordination and sector
- 20 management;
- 21 • and internationally accepted standards and monitoring methods that are
- 22 developed and reviewed by teams of experts.

1 **Tactics**

2 Tactical objectives to support our critical strategies include an integrated set of
3 research projects to:

- 4 • Obtain knowledge that is fundamental to the design of complex, multi-
5 stakeholder, action support systems. Critical issues include:
 - 6 ▪ Trust
 - 7 ▪ User studies and the role of user knowledge and expectations
 - 8 ▪ Usability
 - 9 ▪ Adaptability
 - 10 ▪ Security
 - 11 ▪ Adaptable-tagging (“folksonomy”)
 - 12 ▪ Standardized terminology and formats
 - 13 ▪ Participatory design
 - 14 ▪ Ability to reconfigure
 - 15 ▪ Interaction with the technical infrastructure
 - 16 ▪ Interaction with social, cultural, organizational, political and other
17 non-technical environments
- 18 • Understand what works and does not work in current humanitarian action
19 systems
- 20 • Conduct both fundamental and field research into humanitarian supply
21 chain, supply scheduling, and tracking tools
- 22 • Apply service science principles to international humanitarian service
23 delivery

- 1 • Extend service science by generalizing principles of effective international
2 humanitarian service delivery
- 3 • Design and develop a permanent, open, and secure information sharing
4 framework
- 5 • Apply action research methodologies to address humanitarian system
6 issues
- 7 • Identify and engage relevant players (stakeholders) in a region
- 8 • Identify barriers to information sharing and demonstrate the benefits of
9 overcoming them
- 10 • Investigate common conditions for sharing and how to establish them
- 11 • Employ participatory design techniques to develop a multi-stakeholder
12 requirements document for a permanent regional information sharing
13 system
- 14 • Test and validate indigenous knowledge to understand how it can be
15 incorporated into humanitarian systems
- 16 • Develop a multi-hazard risk estimation tool; evaluate risk in selected
17 locations; understand and address issues in effective risk mitigation
- 18 • Investigate issues associated with the design and deployment of effective
19 early warning systems
- 20 • Develop measures and methods for post-action assessment of
21 interventions
- 22 • Understand and address tensions between local empowerment strategies
23 and external funding mechanisms

1 **Washington, D.C.**

2 On January 26, 2007, leaders from the service science field, humanitarian
3 organizations, United Nations and the military met in Washington, D.C., to build on the
4 results of the Kenya workshop and to explore the application of current service modeling
5 and metrics to the needs and conditions of managing complex emergencies. There was a
6 spirited and enlightening all-day discussion of the challenges of applying quantitative
7 methods and tools to the complex environments and interdependencies of real-world
8 humanitarian disasters. Especially fruitful was the interplay between those with field
9 experience (e.g. NGOs or the military) and those with relevant academic research
10 experience. In the end, all participants saw considerable potential in a major initiative that
11 would focus on an emerging, interdisciplinary field that we called Humanitarian Service
12 Science & Engineering (HSSE).

13 This meeting clarified that Humanitarian Service Science & Engineering is an
14 emerging frontier in engineering and science that explores how our ability to effectively
15 design, evaluate and predict the behavior of systems can be extended into service areas
16 that are chaotic, disrupted and complicated by complex parameters and goals. For
17 example, Operations Research predominantly focuses on systems where efficiency and
18 profit are accepted goals to be optimized, where service "is a kind of action, performance,
19 or promise that's exchanged for value between provider and client,"⁶ and where other
20 interdependent systems (e.g. infrastructure) are generally reliable. Under these

⁶ <http://www.foxnews.com/wires/2007Jan25/0,4670,UNGlobalUnemployment,00.html> page 72.

1 conditions, the impact of adjustments to activities like fleet movement can be modeled
2 and predicted accurately enough to optimize the overall activity.

3 But in many service activities (government services, humanitarian efforts,
4 military service activities), the goals and parameters are far less clear and stable, the
5 people paying for the services are not the same as those receiving them, and the need for
6 services stems from the disruption of infrastructure and previously available systems.

7 Following are a few of the many questions that were identified as central to this emerging
8 research area during the NSF planning meeting.

- 9 • Can existing modeling and predictive techniques be extended to handle
10 cases like these, perhaps through interaction with social, behavioral,
11 economic, political, anthropological and other research communities?
- 12 • Could unintended consequences be predicted and mitigated?
- 13 • Are more descriptive techniques better suited to understanding and
14 improving these complex service situations?
- 15 • Can simulation and gaming be used to analyze and improve performance?
- 16 • What are the metrics of analysis and evaluation?
- 17 • What data is needed and how can it be gathered?
- 18 • What is the role of cyber-infrastructure in this effort?
- 19 • How can multiple institutions with diverse missions, practices and cultures
20 share a clear, common picture of an evolving situation?

21
22

1 **Background**

2
3 Each year millions of people are affected by humanitarian emergencies ranging
4 from natural disasters that create sudden and catastrophic results to slow onset and
5 complex political emergencies that present long-term threats to the welfare and stability
6 of entire communities. People all over the globe—in developed and developing
7 countries—are keenly aware of the life-threatening effects of humanitarian emergencies.
8 Unfortunately, we have less understanding of the complex, interdependent nature of
9 challenges impeding humanitarian response.

10 Many challenges to humanitarian relief organizations (HROs) stem from a lack of
11 capacity for interagency information and communication sharing. Of particular
12 importance is the ability to access and use timely and reliable information from a wide
13 range of disparate sources and for a variety of purposes before, during, and after a crisis.
14 However, the information and communication environments in which HROs operate are
15 extremely complex and present many barriers to the effective application and
16 management of advanced information technology.

17 In order to comprehend and mitigate the challenges of information-sharing among
18 organizations, the University of Washington’s Interdisciplinary Program in Humanitarian
19 Relief (IPHR), the East Africa and Great Lakes Region Inter-Agency Emergency
20 Preparedness & Response Working Group (IAG), the Faculty of Information Sciences at
21 Moi University (Eldoret, Kenya), and the U.S. Agency for International Development’s
22 Regional Economic Development Services Office Food for Peace Program

1 (USAID/REDSO/FFP) initiated a proposal for an East African Workshop on
2 Humanitarian Relief Research & Education. This workshop was to focus on applications
3 of advanced information technology to emergency response.

4

5 The overall objective of the workshop was to define research—and develop a cadre of
6 scientists and domain experts to conduct that research—that would both (1) enhance the
7 ability of regional humanitarian relief agencies to respond to emergencies and (2) serve
8 as a model of ICT infrastructure in support of interagency collaboration for the entire
9 humanitarian relief sector. The team agreed to seek out additional stakeholders and to
10 plan a collaborative research activity to understand and develop solutions to critical
11 issues associated with developing such an interagency infrastructure. These would likely
12 include theoretically sound yet practically applicable operational models, business
13 models, process standards, information management frameworks, technology platforms
14 and a regional validation project to test our solutions.

15

16 It was agreed that workshop discussion would include the application of state-of-the-art
17 user-centered design approaches to a collaborative research activity focused on the
18 development and management of a regional emergency response information and
19 communication system. The research goal was to produce new knowledge such as (1) a
20 more thorough understanding of the needs, information requirements, and environments
21 of key user groups; (2) a more complete process map of emergency response information
22 flow; (3) a deeper understanding of how to increase local capacity for emergency
23 response; (4) the identification of synergies and economies of scale that can be achieved

1 through information sharing and (5) the articulation of a strategic framework that
2 encourages these synergies.

3 The workshop proposal built on previous collaborations among IPHR, IAG, and
4 USAID, but also sought to expand this partnership to include regional academics,
5 researchers and educators. Initial key collaborators included Dr. Cephaz Odini, Dean of
6 Information Sciences at Moi University (Kenya); George Fenton, Associate Director,
7 Supply-Chain Management, Humanitarian & Emergency Affairs, World Vision
8 International; and Alex Deprez, USAID Regional Economic Development Services. The
9 workshop was planned for the first half of 2006 in Nairobi, Kenya. East Africa was seen
10 as an ideal location for this research due in part to the large number of organizations
11 already exploring cooperative efforts in humanitarian relief and development. For
12 example, the IAG represents 26 of the most active NGOs in East Africa and the Faculty
13 of Information Sciences at Moi University in Kenya, deliver education and conduct
14 research on relevant information and communication issues in Africa. Planning called
15 for wide dissemination of the workshop results through journal and conference articles,
16 as well as presentations to NGOs and interested U.S. and African governmental agencies.
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The Kenya Workshop

Planning, Preparation, and Organization

After the NSF grant was received, planning on the workshop began in earnest. Setting up the workshop required significant communication using communication technologies such as email, a wiki, and a website. Further, multiple face-to-face meetings of sub-groups were held in Kenya as well as in Seattle, Washington. In order to ensure that the workshop would represent participants of various nationalities, as well as people from various sectors, including the private sector, academia, government, non-governmental organizations and donors, the workshop planning process began with a scoping exercise.

An executive steering committee comprised of members of the University of Washington’s Interdisciplinary Program in Humanitarian Relief (IPHR), The East Africa and Great Lakes Region Inter-Agency Emergency Preparedness & Response Working Group (IAG), the Faculty of Information Sciences at Moi University in Eldoret, Kenya, the Faculty of Commerce at Kabarak University, Nakuru, Kenya, officials from Catholic Relief Services, and World Vision International and staff from the U.S. Agency for International Development Regional Economic Development Services Office Food For Peace Program (USAID/REDSO/FFP) participated in the planning

1 process for the workshop. This committee met approximately six times
2 between November 2005 and May 2006. The committee's mandate was to
3 develop a list of participants who spanned all sectors of society, that included
4 participation from around East and Central Africa, and that was balanced by
5 gender, ethnicity and nationality. In addition, the committee helped develop
6 the themes that practitioners in the field of humanitarian action value and
7 wished to see researched.

8 The themes developed by the executive steering committee represented a
9 first effort at creating a research agenda. In addition, the meetings and discussions
10 among steering committee members represented an immediate incorporation of
11 User-Centered Design (UCD) in the workshop formulation process itself. Indeed,
12 to the extent that the research agenda is expected to be relevant to humanitarian
13 action organizations it was important that those organizations be involved in
14 creating a product—in this case research—that was relevant to user tasks, goals
15 and environments. (Maiers, Reynolds, & Haselkorn, 2005)

16 The major themes developed by the executive steering committee, which
17 was largely a practitioner group, included the following:

- 18 1) How can ICT promote humanitarian relief efforts?
- 19 2) How can technology help humanitarian organizations learn from each other,
20 increase efficiency and avoid duplication of efforts?
- 21 3) How can technology strengthen humanitarian networks both horizontally and
22 vertically?

1 4) How can technology help ensure that all appropriate actors are included,
2 including local governments, community based organizations, and indigenous
3 people's representatives?

4 5) What technologies are appropriate and sustainable for what settings?

5 6) What implications do local and regional regulatory regimes and governance
6 factors have for using technology effectively to support humanitarian relief?

7 The work of the executive steering committee which was based in the field
8 in Nairobi Kenya, was followed by high level meetings with the University of
9 Washington's Interdisciplinary Program in Humanitarian Relief in Seattle,
10 Washington. Selected members of the executive steering committee liaised with
11 members of IPHR to sketch out an agenda for the June 2006 workshop and to
12 consider ways to ensure that the workshop produced an interdisciplinary basic
13 research agenda appropriate for National Science Foundation support.

14 Following is a summary of what occurred during each day of the
15 workshop.

16 **Workshop Sessions – June 8**

17 **Workshop Welcome**

18 **Joseph Kiplang'at, Moi University**

19

20 Presenter Bio: Dr. Joseph Kiplang'at is a Senior Lecturer in the Department of
21 Library, Records management, and Information Studies, School of Information
22 Sciences, Moi University, Kenya. He obtained his Ph.D. in May 2004 from the
23 University of Zululand, South Africa, and his thesis investigated the diffusion of
24 ICTs in communication of agricultural information among agricultural researchers

1 and extension workers in Kenya. Dr. Kiplang'at has published extensively in
2 refereed journals and his area of interest is "diffusion of ICTs in the rural areas."
3 In 2003, Dr Kiplang'at was a winner of a grant on Gender, Agriculture, and Rural
4 Development in the Information Society (GENARDIS) project funded by IDRC,
5 CTA, and IICD. His project investigated the use of ICTs by rural women in Kwa-
6 Zulu Natal, South Africa. Dr Kiplang'at has also received research funding from
7 various organizations including universities. Currently he is carrying out research
8 to investigate the effectiveness of the strategies used in the provision of tourism
9 information in Kenya. He is the current chair of the organizing committee for the
10 IAALD African Conference to be held in Kenya in May 21st - 26th, 2006. He is a
11 member of the International Association of Agricultural Specialists (IAALD),
12 International Federation of Library Association (IFLA, the Kenya Association of
13 Information Specialists) and the Kenya ICT Federation.

14

15 Planning for this workshop began over two years ago with a proposal jointly
16 coordinated by Moi University, the USAID Food for Peace program, and the IPHR from
17 the University of Washington in Seattle.

18 The Great Rift Valley Resort in Naivasha was chosen as the venue because many
19 important peace initiatives, such as the Sudan Peace Accords, have originated here. The
20 theme of this workshop reflects the priorities of East African nations and brings together
21 many of the relevant stakeholders for humanitarian action in this region.

22 Mr. Kiplang'at invited the workshop participants to share their ideas for moving
23 forward in this area.

1 **Introduction**

2 **Information and Communication Systems in Humanitarian Action:**
3 **Developing an Agenda for Active, Interdisciplinary R&D**

4 **Mark Haselkorn, University of Washington**

5

6 Presenter Bio: Mark Haselkorn is professor and founding chair (1985-97) of the
7 Department of Technical Communication in the College of Engineering at the
8 University of Washington. His work has spanned more than two decades of
9 leadership in interdisciplinary technology areas such as assessment of
10 information technology in organizations, design of electronic communities and
11 online services, the and management of knowledge and communication in large
12 organizations. Dr. Haselkorn's current focus is improving information and
13 communication systems for global humanitarian relief efforts and health care. He
14 is Director of the University of Washington's Interdisciplinary Program in
15 Humanitarian Relief. Past efforts include a wide range of activities concerning the
16 Y2K problem and over \$5 million in funding (1989-1995) in the area of intelligent
17 transportation systems, including development of the first Web-based real-time
18 traveler information system (Traffic Reporter, 1990). Dr. Haselkorn is active in the
19 IEEE, is Vice-President of the Professional Communication Society (PCS), and is
20 the PCS ISO Standards representative.

21

22 Information and Communication Systems (ICS) are primarily about people,
23 organizations, and missions.. Technology is part of ICS, but it is not the central focus.
24 Systems have to do with how we do our work, what we use to get things done, and what
25 data or knowledge we use to do what we do. Governments don't lack technology as much
26 as they lack the broader systems to implement technologies that help diverse agencies
27 and institutions coordinate to achieve common goals.

1 We use the term “humanitarian action” because we care about the actions we take
2 to meet people’s needs in a disaster context. It is more than just relief or response; it
3 includes risk assessment, capacity building, response, mitigation, relief, and recovery.

4 The outcome of this workshop should be an agenda, not a project or a series of
5 projects, but rather a long-term plan or a program that is visionary and looks ahead at
6 least 10 years. This research should be active research where practitioners and
7 researchers conceive, conduct, and develop the agenda because practice and research
8 inform each other.

9 Practice and research have a complex relationship. As an example, Dr. Jennifer
10 Turns and a group of researchers from the University of Washington conducted some
11 educational research and used this research to create curriculum materials, which were
12 made available to teachers. As an alternative, the researchers directly shared their
13 research findings so that teachers could develop their own materials, rather than adopting
14 the solution developed by the researchers. The teachers were more receptive and
15 enthusiastic about this alternative approach. (Turns, et al. 2004).

16 Research in humanitarian action should also be problem-based, holistic, and
17 neutral. It should embrace a systems theory approach that involves the collaboration of
18 partners with multiple perspectives, goals, and applications.

19 The humanitarian sector is about \$20 billion per year, yet it does not have a
20 dedicated research journal, professional conferences or a degree program. The sector
21 needs better mechanisms to manage change. It needs a body of knowledge, tools,
22 strategies, and techniques that apply to current programs but also focus on continual
23 improvement. Very little research has been done and “lessons learned” do not have

1 appropriate substance to impact the sector. In fact, Dr. Haselkorn and his students
2 conducted a study of 59 source documents from the humanitarian relief sector that
3 included 685 lessons learned statements and found that only 42% had an actionable
4 outcome and only 16% identified a corresponding actor (Ontko, 2007).

5 After completing his presentation, Dr. Haselkorn explained how the workshop
6 would proceed. On Day 1 (June 8) we would hear presentations from various participants
7 about the current state of affairs in the East African humanitarian sector and begin
8 exploring areas for improvement. On the second day (June 9) the plenary group would
9 divide into four distinct groups to explore ICT areas that might serve as candidate areas
10 for research.

11 The suggested research threads for exploration included:

- 12 • Service Science and Engineering for better delivery of services.
- 13 • Information and Communication for coordination and sector management
14 so that the sector can learn about and manage change.
- 15 • Critical infrastructure and tools such as GIS.
- 16 • Socially, culturally, and organizationally appropriate technology.

17 The plenary group agreed that these areas were good candidates for the
18 exploration of possible research projects. Dr. Haselkorn explained that each group would
19 explore the boundaries of their candidate area in the context of a larger R&D agenda,
20 articulate a vision for improvement, and discuss goals and methods for conducting
21 research. The purpose of each group would not be to advocate any one perspective, but
22 rather to share multiple viewpoints through questions, discussion, and brainstorming.

1 Day 3 (June 10) would consist of a recap of the previous day's accomplishments,
2 the presentation of each group's suggestions for research projects within their area, and a
3 general discussion about how to combine the threads into an integrated, cohesive, and
4 long-term research agenda. Following the workshop, a report would be written to capture
5 the workshop process and outputs and then disseminated to the NSF, the participants,
6 contributors, and other relevant parties.

7 Dr. Haselkorn concluded with some comments about why this is a good time to
8 pursue this type of multidisciplinary effort and why this group was chosen to lead it.
9 First, this is an opportune time to begin this type of collaboration because the
10 humanitarian sector knows it needs to improve capacity to deliver better and more timely
11 services. In order to accomplish these goals, R&D is needed that helps humanitarian
12 action evolve from reactive responses to proactive planning and coordination based on
13 systematic and empirical research. Second, this group is a unique combination of
14 multidisciplinary organizations from the humanitarian sector, academia, industry, and
15 government that can forge a coordinated approach for improving humanitarian action.

16

17 **Views from the Host Kenyan Organizations**

18 **Salim Shaambani, Office of the President - Kenya**

19

20 Dr. Salim Shaambani works for the recently-formed Kenyan Information and
21 Communication Technology (ICT) department within the Office of the President. Dr.
22 Shaambani pointed out that there is always a gap between university research and its
23 adoption, e.g., by government. Sometimes the gap can be as large as 30 years.

1 Governments are the largest collectors of data and statistics, but in the developing
2 world much of it is not analyzed. This is not a matter of technology; it is a lack of
3 systems for analyzing and disseminating information that could help inform decisions,
4 i.e., timely and accurate information that needs to get to the right place at the right time
5 doesn't get there.

6 The Kenyan government has embraced technology and is trying to create and
7 implement better systems for information and communication, particularly for improving
8 the delivery of services (e.g., in relief situations). They are currently developing a
9 strategy to address these issues.

10

11 **Ambrose Orwa, Kenyan Office of e-Government**

12

13 Mr. Ambrose Orwa was asked to attend the workshop by the Secretary of the
14 newly formed Kenyan Department of Information and Communication Technology. The
15 Kenyan government is anxious to obtain, analyze, and distribute information.

16 Mr. Orwa reiterated Dr. Shaambani's statement that the Kenyan government has
17 begun implementing reforms to improve the effectiveness and efficiency of public
18 services. The government is currently in the process of implementing a new policy for
19 information communication that includes:

- 20
- Better service delivery.
 - 21 • Connectivity of all government offices to each other, Kenyan citizens,
22 industry, and other governments.
 - 23 • Web-enabling of all government agencies by 2015.

1 At the conclusion of his presentation, Mr. Orwa handed out a brochure describing
2 what his department is attempting in this area. More information about the policies and
3 programs described in the brochure can be obtained by visiting the following web sites:

- 4 • www.health.go.ke - The use of ICT in the health sector to improve the
5 quality of health services in Kenya, especially in rural areas.
- 6 • www.education.go.ke - The use of e-learning at Kenyatta University to
7 train students in computer literacy and improve educational infrastructure,
8 and the creation of a digital library.
- 9 • www.e-government.go.ke - The use of ICT to improve socioeconomic
10 development in Kenya.
- 11 • www.planning.go.ke - The use of VSAT technology to improve
12 information access at the grassroots level to better allow district
13 institutions to respond to needs for services and funding.
- 14 • www.ardhi.go.ke - Online land registration and management.
- 15 • www.kra.go.ke - Computerization and modernization of port services in
16 Mombassa to expedite manifest processing and declarations.

18 **Conducting Research in the Horn and Central Africa**

19 **Cephas Odini, Moi University**
20

21 Dr. Cephas Odini began his presentation by discussing the transmission of
22 knowledge and skills through research and how educational institutions enable this

1 function. He talked about how educational institutions in Kenya formerly had to apply for
2 permits to conduct research—often a lengthy process.

3 While reforms are in work, more are still required. These include:

- 4 • More training for junior researchers.
- 5 • An environment that facilitates research efforts.
- 6 • Collaborative research between universities and international
7 organizations.

8 Dr. Odini pointed out that the current perspective on conducting research in this
9 region is that indigenous knowledge should not be ignored. Science and technology can
10 only create value to the extent that social groups consider them valuable. Current
11 information systems have the following deficiencies:

- 12 • They are poor in quality, marginalized, piecemeal, fragmented, and do not
13 take into account users' needs.
- 14 • A complete and systematic understanding of the users' needs does not
15 exist. There is no “big picture” of their information needs.
- 16 • A limited amount of empirical research in ICT has been applied to
17 humanitarian needs.

18 Moi University has opened a second university in Kenya and now has 13 schools,
19 including the School of Information Sciences. The university's research policy is to:

- 20 • Motivate staff.
- 21 • Provide professional leadership.
- 22 • Maintain a strong relationship between research and teaching.

1 • Support the principles stipulated by the University Research fund;
2 misconduct in research is not tolerated.

3 • Adhere to internationally-recognized ethical principles.

4

5 **Joseph Kiplang'at, Moi University**

6

7 Dr. Kiplang'at provided an overview of humanitarian action research activities
8 that have been conducted in Kenya. Most African nations either have been or are
9 involved in intrastate conflicts due to natural and manmade disasters. These conflicts
10 exact large human and economic tolls. Some of the major conflicts have included the
11 1994 Rwanda Genocide where 800, 000 people were killed, conflicts in Somalia and
12 Eritrea, and the current situation in Darfur, Sudan.

13 Humanitarian Action research to address the problems engendered by these
14 conflicts has included, but not been limited to:

- 15 • The economics of displacement.
- 16 • Peace-keeping with military interventions.
- 17 • International intervention and forcible intervention.
- 18 • Gender roles among refugees.
- 19 • Environmental impact assessments.

20 The focus of this research has included:

- 21 • The lack of comprehensive domestic legislation.
- 22 • Humanitarian action.
- 23 • Operations research.

1 • Legal issues.

2 Only a minimal amount of research has been conducted about information flows
3 among actors in humanitarian activities of the region.

4

5 **Gregory Wanyembi, Moi University**

6

7 Dr. Gregory Wanyembi wrapped up the Moi University presentation with the
8 following conclusions:

- 9 • Eastern and Central Africa are prone to disasters.
- 10 • Limited empirical research has been conducted to mitigate or prevent
11 these disasters.
- 12 • A research environment that would be conducive to this type of research
13 now exists.
- 14 • Research should produce new knowledge that can be applied to the
15 improvement of humanitarian action. User-centered research is now being
16 encouraged.
- 17 • The pool of tribal or indigenous knowledge is of use for both local and
18 international applications.

19

20 **Views from the Field**

21 **Moussa Sangara, World Vision**

22

1 Moussa Sangara works for World Vision, one of seven non-governmental
2 organizations (NGOs) that comprise the IWG consortium, and are also the lead agency in
3 the regional consortium.

4 Mr. Sangara works for the Emergency Response and Disaster Management
5 (ERDM) branch of World Vision. ERDM practitioners work under high-stress conditions
6 in the field. Their work involves:

- 7 • Assessment using primary and secondary data.
- 8 • The use of early warning systems from both indigenous sources and the
9 World Vision scientific offices.
- 10 • Capacity building where gaps exist.
- 11 • History mapping.

12 One of the main functions of ERDM is the facilitation and building of capacity
13 through emergency preparedness so that actual responses are carried out as much as
14 possible by local communities. To achieve this goal, World Vision helps communities
15 create a response plan and provides training so that these communities can carry out their
16 own responses to disasters. World Vision believes it is unique in focusing on community
17 capacity building in this manner.

18 The ERDM consists of two groups: a Global Response Team and a Regional
19 Response Team. The Global Response Team is well-informed on events at the global
20 level and maintains contacts with local offices. The Regional Response Team meets
21 every nine months with the other IAWG NGOs for training, information sharing, and
22 other collaborative efforts. One of their most important activities involves reading after-
23 action reviews and discussing the lessons learned.

1

2 **Mary Mukwavi, World Vision – Zambia**

3 **Patricia Gimode, World Vision – Kenya**

4

5 Mary Mukwavi and Patricia Gimode discussed the challenges World Vision has
6 faced in providing effective humanitarian action.

7 Ms. Mukwavi noted that effective communication is a challenge and that they do
8 not have enough Information Technology (IT) staff. Mr. Gilbert Ambani from USAID
9 interjected that IAWG agencies are responding but they are not coordinating well,
10 standardizing procurement, or using a shared warehousing system to streamline the
11 receipt or distribution of supplies. In addition, they are duplicating efforts.

12

13 Ms. Gimode added that they would like to get development staff to start thinking
14 more about relief efforts. Currently, development staff notice indications that a disaster
15 may be happening or approaching, but they don't think about using an early warning
16 system.

17

18 **The Role of Humanitarian Information Centers**

19 **Joe Crowley, UNOCHA**

20

21 Joe Crowley manages the information management unit of OCHA in Sudan.
22 His organization employs an innovative approach to provide services and systems for
23 coordinating humanitarian efforts—Humanitarian Information Centers (HICs). HICs
24 support the coordination of humanitarian assistance during and after disasters by

1 providing agencies with common tools and services. Mr. Crowley’s information
2 management unit in Sudan was used as a research laboratory for evaluating the
3 effectiveness of HICs.

4 The HICs include kiosks that are set up in disaster areas and are a one-stop-shop
5 for providing disaster information to relief agencies. They are, in effect, brokers for
6 information and focal points for data. In addition, the HICs provide the following:

- 7 • The simplification and expediting of data sharing and coordination.
- 8 • A framework for geospatial data.
- 9 • Thematic maps as visualization aids for consensus building.
- 10 • A web site that serves as a front-end for a “who’s doing what where”
11 database that drills down to the district level.
- 12 • Meeting schedules.
- 13 • Standardized rapid assessment forms describing recipient needs (shelter,
14 water, sanitation), what is needed, and which agencies can help and how.

15 Mr. Crowley consults with UNICEF on population numbers because they perform
16 cluster surveys and use reasonable growth models.

17 **User-Centered Design in Humanitarian Systems**

18 **Kate Hulpke, VillageReach**

19

20 Presenter Bio: Kate Hulpke tracks and analyzes field operations for
21 VillageReach, where she develops tools for the field team to record delivery
22 activity and immunization data. She uses this information to pinpoint and address
23 supply chain problems, improve operations, and chart progress over time. She
24 has a B.A. from the University of Oregon in combined majors in physics,

1 linguistics, and English. In June 2005, Kate completed her M.S. in Technical
2 Communication from the College of Engineering at the University of Washington.
3 During the summer of 2004 Kate conducted fieldwork in Mozambique, sponsored
4 by the UW's Interdisciplinary Program in Humanitarian Relief.

5

6 Kate Hulpke talked about how smaller, startup NGOs can be very innovative in
7 solving humanitarian relief problems because they are able to use a more participatory or
8 user-centered design approach.

9 In her healthcare work in Mozambique, Ms. Hulpke has been involved in the
10 distribution, storage, and disposal of vaccines for children. Her field workers visit clinics
11 every month to replenish supplies and let the people know they are cared for.

12 Her team uses a participatory approach that involves interviewing and
13 investigating information directly from users to develop a system to track and order
14 supplies. Only 5% of the clinics serviced by her team have run out of supplies after a
15 participatory approach was implemented (down from 50% – 70% before).

16 **Views from the Research Community**

17 **Understanding Action Research**

18 **Steve Lappenbusch, University of Washington**

19

20 Presenter Bio: Steve Lappenbusch is a PhD student in the Technical
21 Communication department at the University of Washington, College of
22 Engineering. He is also one of the co-authors of the NSF grant that funded the
23 workshop in Nairobi. Mr. Lappenbusch has worked as a manager in the for-profit
24 sector, taught students from middle school to adult and for the past two years
25 has worked as a research assistant at the UW. His work as a research assistant

1 involves a variety of fieldwork, interviews, and the analysis of field data to better
2 understand how engineers plan and learn. His dissertation interest area is relief
3 communication systems, specifically the difficulties relief organizations face in
4 designing and maintaining reliable communications to and from the field.

5

6 Action research is a methodology that seeks to discover and improve the use of
7 new knowledge and embed it in practice. This approach is unified and holistic and
8 attempts to eliminate the artificial distinction between researchers and practitioners.

9 The steps for performing action research include the following:

- 10 1. **Define the problem** with all the stakeholders. All stakeholders are to be
11 equal partners in the effort. The focus of this step is to reflect on how
12 practice can be improved. A key question to ask at this stage is what are
13 the indicators that this problem has been solved? The answers to this
14 question will provide the criteria.
- 15 2. **Identify the alternatives** that could be used to solve the problem using all
16 the stakeholders' perspectives. Keep track of who said what in case the
17 team needs amplification later on.
- 18 3. **Choose an alternative.** Stakeholders must be committed to this
19 alternative.
- 20 4. **Evaluate the chosen alternative.**
- 21 5. **Specify what has been learned** and how the team can move forward.
- 22 6. **Repeat the process beginning with Step 1.** This process is based on
23 continual improvement and evolution.

1 **Cultural Patterns of ICT Adoption**

2 **Beth Kolko, University of Washington**

3

4 Presenter Bio: Beth Kolko is an associate professor of technical communication
5 at the University of Washington. Her current research focuses on cross-cultural
6 applications of information and communication technologies. She works on
7 issues related to technology design for digital inclusion, investigating how ICTs
8 can be designed to more effectively accommodate the usage patterns of diverse
9 populations. She currently leads a National Science Foundation grant measuring
10 the effect of the Internet on society in Central Asia, and she leads a research
11 group on digital games. She has also worked on projects in Cambodia and
12 Afghanistan related to how ICTs overlay with preexisting patterns of information
13 seeking and communication.

14

15 Dr. Beth Kolko advocates the idea of involving community members as
16 grassroots responders in humanitarian action efforts. Dr. Kolko has been involved in
17 research on how diverse Asian populations adopt and use Information and
18 Communication Technologies (ICTs). Two possible areas for researching grassroots
19 involvement include:

20

- Adapting systems to fit with how people traditionally communicate within
21 their communities rather than expecting them to adapt to an ill-fitting
22 technology.

23

- Drawing on preexisting patterns of information seeking and
24 communication because these patterns significantly affect how people use
25 new technologies.

1 Web 2.0 technologies such as blogs, wikis, e-mail lists, and web sites open a
2 whole new host of innovative, peer-to-peer means of communication that could be ported
3 to mobile devices. For example, mobile devices could be used to send SMS broadcasts or
4 “smart mobs” (tools for social mobilization).

6 **GIS Introductions and Possibilities**

7 **Glenn Brooks, University of Washington**

9 Presenter Bio: Glenn Brooks has 25 years of project management and
10 organizational development experience in the public and private sector. He
11 developed and lead Mercy Corps' South Asia GIS Response Team, including
12 100 Pacific Northwest GIS volunteers engaged in Tsunami relief activity for Sri
13 Lanka and Aceh Province, Indonesia. Mr. Brooks also developed the City of New
14 Orleans GIS strategic reorganization plan following Hurricane Katrina. He
15 previously organized and lead strategic development of GIS programs for City of
16 Woodinville and the Seattle Public Utility.

18 Geographic Information Systems (GIS) assemble, store, manipulate, and display
19 geospatial data that can be used for search and rescue as well as other location activities
20 in humanitarian relief activities.

22 Mr. Brooks pointed out that GIS is a leadership tool, not a decision support tool. It
23 provides:

- 24 • Modeling of the best alternatives.
- 25 • A visualization of the whole geographical context.

- 1 • A common operating picture.
- 2 • Granular household-level data as well as global, top-level data.
- 3 • Remote sensing.

4

5 **GIS and Humanitarian Action**

6 **Greg Easson, University of Mississippi**

7

8 Presenter Bio: Greg Easson is an Associate Professor of Geology and
9 Geological Engineering at the University of Mississippi where he has taught GIS
10 and Remote Sensing classes for 11 years. Dr. Easson is Associate Director of
11 the Enterprise for Innovative Geospatial Solutions, a university-wide program to
12 coordinate research activities in Geospatial Information Science and Technology
13 (GIS&T). He is also Director of the Geoinformatics Center, a NASA-funded
14 interdisciplinary research and educational initiative designed to increase the use
15 and awareness of GIS&T. Dr. Easson received his Ph.D. from the University of
16 Missouri, Rolla, in Geological Engineering in 1995. His research involved the use
17 of Artificial Neural Networks (ANN) to interpret geologic data for landfill suitability
18 determination. He received his Master's degree in Geology also from the
19 University of Missouri, Rolla in 1984 and a Bachelor's degree from Southwest
20 Missouri State University in 1981. Dr. Easson has more than 15 years
21 experience in the application of GIS&T in federal and state government, with
22 employment at the Missouri Department of Natural Resources and the U.S.
23 Geological Survey.

24

25 Dr. Greg Easson gave an overview of his GIS work in El Salvador which
26 included:

- 1 • Testing of digital field mapping.
- 2 • Surveying of 16 ADP districts in El Salvador.
- 3 • Development of a complete GIS database for emergency planning.
- 4 • Provisioning of data through the Internet.

5 The training he conducted included an introduction to both GIS and GPS,
6 ArcIMs, mobile GIS, the use of survey tools, and the synchronization and uploading of e-
7 mail from palm devices.

8 Dr. Easson’s findings are summarized in the following table.

9

Area	Findings
Issues/Problem Areas	<ul style="list-style-type: none"> • Lack of base maps • Ownership of software and data • Ownership of handheld devices • Web hosting
Data Standardization	<ul style="list-style-type: none"> • Difficulty in: <ul style="list-style-type: none"> ○ Agreeing on standardization ○ Using standardized terminology ○ Country-to-Country and regional sharing
Data Integration	<ul style="list-style-type: none"> • Data sharing saves resources, but what is the best way to do it? One possibility is a clearinghouse with open access. • Data integration presents trust issues between the actors.
Data Updating	<ul style="list-style-type: none"> • Issues in data updating include: <ul style="list-style-type: none"> ○ Maintenance ○ The rapidity of situation changes ○ The different ways that data can be updated ○ Questions about who should support the updates
Lessons Learned	<ul style="list-style-type: none"> • Survey mods are needed • Technology costs must be considered • Everything must be tested

10 **Table 1: GIS and GPS findings from El Salvador**

1 **Operations Management, Logistics, and Supply Chain**

2 **Anton Kleywegt, The Georgia Institute of Technology**

3

4 Presenter Bio: Dr. Anton Kleywegt is an Associate Professor in the School of
5 Industrial and Systems Engineering at the Georgia Institute of Technology. He
6 conducts research in optimization and stochastic modeling with applications in
7 transportation, distribution, and logistics, especially in the following areas: vehicle
8 routing and scheduling, inventory routing, distribution operations, fleet
9 assignment, vendor managed inventory, distribution network design, yield
10 management, terminal design and operations, logistics planning and control,
11 multi-modal transportation, and intelligent transportation systems.

12

13 Dr. Anton Kleywegt focused on the role of operations management and supply
14 chain management in humanitarian relief efforts. These disciplines seek to answer the
15 following questions:

- 16 • What decisions should be made to satisfy the objectives?
- 17 • What information is needed to make those decisions?
- 18 • What needs to be done with the information?
- 19 • How is the information used to make decisions?

20

21 Two approaches used in operations research may be used to answer these
22 questions:

- 23 • Descriptive methods (e.g., queuing systems).
- 24 • Prescriptive methods (e.g., optimization which takes into account decision
25 variables, objectives, and constraints).

1 Using an inventory selection sample, Dr. Kleywegt demonstrated how the needs
2 for different item types during different disaster scenarios could be analyzed using
3 optimization formulas.
4

5 **Critical Infrastructure in Humanitarian Aid**

6 **Richard Little, University of Southern California**
7

8 Presenter Bio: Richard G. Little is Director of the Keston Institute for
9 Infrastructure at the University of Southern California where he conducts
10 research and develops policy studies aimed at informing the discussion of
11 infrastructure issues critical to California and the nation. Prior to joining USC he
12 was Director of the Board on Infrastructure and the Constructed Environment of
13 the National Research Council (NRC) where he developed and directed a
14 program of studies in building and infrastructure research. He has directed NRC
15 study activities, participated in workshops and panels, and written extensively on
16 the provision of infrastructure services, hazard mitigation, and critical
17 infrastructure protection. Mr. Little has over 35 years experience in planning,
18 management, and policy development relating to public facilities, including 15
19 years with local government. He has been certified by examination by the
20 American Institute of Certified Planners and is a member of the American
21 Planning Association and the Society for Risk Analysis. He holds a B.S. in
22 Geology and an M.S. in Urban-Environmental Studies, both from Rensselaer
23 Polytechnic Institute.
24

1 Richard Little opened his presentation by asking why critical infrastructure
2 matters in humanitarian crises. Infrastructure matters because it assumes a holistic role in
3 the following critical areas:

- 4 • Prevention
- 5 • Advance warning (in terms of predictions, warnings, and evacuations)
- 6 • Hazard-resistant construction
- 7 • Rapid response and recovery

8 The humanitarian relief sector currently focuses mostly on rapid response and recovery.

9 Mr. Little defined “infrastructure” as the socio-technological systems (and the
10 people who know them) that deliver services. “Critical infrastructure” consists of those
11 systems that, through incapacitation or destruction, can induce humanitarian crises. These
12 interconnected and interdependent systems include, but are not limited to: transportation,
13 water supplies, electricity, and telecommunications.

1

2 **Breakout Sessions – June 9**

3 On the second day of the workshop, the plenary divided into four groups to
4 discuss in depth four research threads for exploration and how they could each contribute
5 to a coherent set of actionable research goals. The groups were divided into the following
6 areas:

- 7 • Critical infrastructure and tools.
- 8 • Systems for coordination and sector management.
- 9 • Socially, Culturally, and Organizationally Appropriate Technology
- 10 • The Science and Engineering Humanitarian Service Systems

11 The groups were given three assignments to stimulate discussion and provide a
12 common framework for reporting their ideas back to the plenary:

- 13 • **Assignment 1:** Imagine you're forming a new department of global
14 humanitarian studies in a university, with four specialty areas. Describe
15 what your specialty area does.
 - 16 – What real-world problems will this specialty area address?
 - 17 – What questions will this specialty area seek to answer in order to
18 solve those problems?
 - 19 – What methods will this specialty area use to investigate those
20 questions?
 - 21 – What are the research goals in this speciality area?
- 22 • **Assignment 2:** Imagine that you have all the money you could need to
23 carry out a 10-year research program to transform global humanitarian

1 action. After a highly successful, decade-long research program, what will
2 the humanitarian sector look like?

3 • **Assignment 3:** Based on your answers to the two previous assignments,
4 describe some actionable research projects that you can share with the
5 plenary group.

6

7 As presented below, there is some variation in how each of the four groups chose
8 to address these assignments.

9

10 **Group 1 – Infrastructure and Tools**

11

12 **Real-World Problems**

13 Infrastructure, as defined in this working group, is the moving of goods, services,
14 and data. This may include physical things such as roads or electronic systems (i.e.,
15 cables) or it may involve processes and data (information systems).

16 During humanitarian crises, information infrastructure is often interrupted or it is
17 lacking to begin with. One or more of the following may be contributing to these
18 problems:

- 19 • Lack of resources.
- 20 • Lack of skills and training in effectively using infrastructure.
- 21 • Inappropriate infrastructure for handling crises.

22 In the humanitarian response area it is often not the tools, but the data (software)
23 that causes problems. Information infrastructure in humanitarian crises must be robust yet

1 adaptable. While redundancy should be built in for multiple failures, alternatives must
2 also be available.

3

4 **Solutions to These Problems**

5 Questions that will need to be answered to solve these problems involve seven
6 broad areas:

- 7 • Logistics and planning
- 8 • Information management and dissemination
- 9 • Transportation management
- 10 • Geographic Information Systems (GIS)
- 11 • Leadership and authority
- 12 • Cultural skills, language barriers
- 13 • Coordination

14 Based on our discussion of the current problems of infrastructure in humanitarian
15 crises, we came up with the following vision:

16 *Research, develop, and implement a global infrastructure with tools capable*
17 *of delivering the goods, services, and information needed to reduce*
18 *humanitarian crises.*

19 The components of this vision would include:

- 20 • Global connectivity and bandwidth down to the grassroots (local) level.
- 21 • Multi-directional, real-time information and delivery.
- 22 • Reduction of barriers to sharing information (not just from a technological
23 perspective, but from an organizational one).

- 1 • Better planning, mitigation, and response.
- 2 • Empowerment through local capacity building.
- 3 • State-of-the-art logistics and technology (e.g., RFID).

4

5 **Methods, Tools, and Approaches**

6 Possible research methods include:

- 7 • Sociological field-based research
- 8 • Software design and tool development
- 9 • Interdisciplinary research
- 10 • Decision support tools
- 11 • User-Centered Design and participatory approaches

12 Other methodologies should be considered as the research agenda moves forward.

13

14 **Implementation Impact on Humanitarian Sector**

15 **Phase 1:**

16 Many countries will subscribe to international laws relating to human rights for
17 disasters. Bottlenecks will be addressed such that there will be more facilitation and less
18 regulation of information flows. Isolated local communities will be equipped, trained, and
19 organized to handle disasters in their area. Information sharing will be collaborative and
20 transparent and will occur among all stakeholders.

21

22 **Phase 2:**

23 International agencies will collaborate to avoid duplication and eliminate gaps.

24

1

2 **Research Goals**

3 The research goals to realize the vision would include:

- 4 • Improvement of supply chain management and tracking to facilitate and
5 improve delivery.
- 6 • Data fusion for decision support tool development. This involves using
7 what is locally available as well as improving planning before a disaster
8 event so that responses are more proactive and strategic rather than
9 reactive and short-term.
- 10 • The use of culturally-appropriate technology that takes into account
11 diverse cultural needs and the existing conditions of each response area.

12

13 **Candidate Research Projects**

14

15 **1. How do indigenous early warning systems correlate with technological**
16 **solutions?**

17 This type of research would be especially applicable to humanitarian
18 crises such as droughts where longitudinal studies over a period of several years
19 could be conducted. Collaboration and buy-in of indigenous populations would
20 have to be a precondition for successfully conducting this type of research.

21

22 **2. What are the linkages between disaster prediction and rural cultural**
23 **traditions?**

1 Time-series analyses and correlations would be the primary means for
2 capturing and analyzing this kind of data.

3

4 **3. What is the current state of tracking technology and where does it need to**
5 **be?**

6 This research would be conducted with the goal of cost reduction and
7 miniaturization.

8

9 **4. What is the best method for rapid assessment of disasters via remote sensing**
10 **and information extraction?**

11 Assessment would include physical, building, and environmental damage
12 information.

13

14 **5. How should user needs analysis of all stakeholders be conducted?**

15 This type of research would involve social network analysis and strategic
16 planning.

17

18 **6. Which kinds of compression technologies would best optimize bandwidth**
19 **and enhance connectivity to the field?**

20 Compression technologies would be examined with an eye toward the
21 simplest and cheapest alternatives.

22

- 1 **7. How could a global multi-hazard estimation tool be created, implemented,**
2 **and deployed?**
- 3
- 4 **8. What kind of information system would best build coalitions between**
5 **humanitarian relief organizations and other stakeholders that would result**
6 **in effective partnerships and better delivery of human services?**
- 7
- 8 **9. How do political systems contribute to human disasters and what kinds of**
9 **adaptable information systems could improve data sharing and coordination**
10 **during these types of disasters?**

11

12 **Group 2 – Systems for Coordination and Sector Management**

13

14 **Real-World Problems**

15 **1. Information is not effectively translated into meaningful action.**

16 There is no effective mechanism for applying lessons observed. The same
17 lessons are observed over and over without change. How do we take what we
18 learn in solving a discrete problem, and turn it into bigger knowledge for doing it
19 better (or preventing it) the next time? This is what Dr. Haselkorn means by
20 “managing sector change.”

21 There is a lack of common information practices and systems. This inhibits
22 coordination, slows response time, and wastes time and energy.

- 23 • Multiple entities reduplicate efforts (collecting the same information
24 multiple times);

- 1 • Decision-makers have to sift through lots and lots of incoming information
2 in order to zero in on the high-value information and to connect the dots;
- 3 • Someone has useful information, but it doesn't get where it needs to go,
4 where it could be used to inform decisions.

5

6 It is difficult for decision-makers to know how best to set priorities – given the
7 information coming in, what do you choose to respond to, when, how?

8 Information flows, but there is a lag between information and response.

9 High turnover within the sector – and within host governments – inhibits
10 continuity of information and of best practices. This probably contributes to the
11 fact that lessons get “learned” over and over again, by new people each time.

12

13 **2. Lack of coordination between the various entities involved impedes the**
14 **effectiveness and efficiency of humanitarian action.**

15 Coordination is inhibited by a lack of trust between the various players
16 (agencies, NGOs, suppliers, host governments, local authorities, citizens).

17 • Relationships between the players tend to be short-term – coming together
18 to respond to crisis – which short-circuits the development of sound, trust-
19 based relationships.

20 • Not all players are present for the thread of a discussion that leads to a
21 decision – worse, that thread is not maintained / documented, so people
22 could trace how and why the decision was made. When people feel that
23 they had input into a decision – that their perspective was taken into

1 account – they can often support the decision even if they don't agree with
2 it. Conversely, when their input wasn't called for, and they can't even
3 refer to the thread to see, "OK, I understand why they decided that," they
4 are left with no feeling of ownership in the decision. They are unlikely to
5 go out of their way to help implement it.

6 During an incident, there is a lack of clarity as to who has authority
7 to make what decisions. This can result in decisions being made slowly,
8 or not at all, or multiple times in different (perhaps conflicting) ways.
9 There is not an efficient use of resources (including time and people).
10 This probably also inhibits improvement within the sector – because
11 people who write "Lessons Learned" are hesitant to designate an "Actor"
12 (as found in Mark's review of After-Action Reviews), when it's not even
13 clear who is responsible for what. Who decides what to do about lessons
14 learned?

15 Host governments are rarely, if ever, included in coordination and
16 discussion. This doesn't help toward building trust or building capacity,
17 AND it contributes to the lack of clarity about who has authority over
18 what, AND it neglects a potential source of valuable information.

19 Diverse business practices and information practices inhibit
20 coordination.

21

22 **Solutions to These Problems**

23 Questions that must be answered to solve these problems include the following:

24 **1. Can "professionalizing" the sector improve response?**

1 By “professionalizing” we mean establishing a core of educated and trained
2 staff, systems, and a shared knowledge base – infrastructure – for continuity
3 among disasters/emergencies, rather than treating each response effort as a discrete
4 project. Less like an ad hoc fire brigade, more like a standing fire department.

5
6 **2. If research shows that such a change would lead to more effective response,**

- 7 • **What are the factors inhibiting the change? What are the incentives**
8 **behind the current way of doing things?**
- 9 • **How can the value of making the change be effectively communicated,**
10 **so as to transform the incentives in people’s minds – so that the**
11 **change happens?**

12
13 **3. What coordination systems are needed to improve effectiveness and efficiency**
14 **of response?**

- 15 • Who needs to be involved?
- 16 • Coordination at what levels? Between what levels?
- 17 • What kind of coordination? How? (By what mechanisms?)
- 18 • How should responsibility and accountability be distributed to best serve
19 response?
- 20 • Where is the “sweet spot” on the spectrum of coordination-partnership-
21 control?
- 22 • When / where should coordination begin and end?
- 23 • How best to involve host governments and local authorities?

- 1 • How to build trust?
- 2 • How to maintain the thread of discussions toward a decision, for better
- 3 buy-in?

4

5 **4. Regarding new coordination practices that could improve response,**

- 6 • **What are the factors inhibiting this type of coordination? What are**
- 7 **the incentives behind the current way of doing things?**
- 8 • **How can the value of adopting this type of coordination be effectively**
- 9 **communicated, so as to transform the incentives in people’s minds –**
- 10 **so that the change happens?**

11

12 **5. What information systems / practices are needed to improve effectiveness and**

13 **efficiency of response?**

- 14 • How do we change the humanitarian sector so that at the very least, there
- 15 is continuity of information? What would be an effective common
- 16 information platform, or system, or practice in order to:
 - 17 – Improve our ability to prioritize
 - 18 – Make effective decisions
 - 19 – Not waste time reduplicating efforts or sifting through information
 - 20 overload
 - 21 – Reduce the lag between information and response

22

23 **6. Regarding new information practices that could improve response,**

- 1 • **What are the factors inhibiting a shift to new information practices?**
2 **What are the incentives behind the current way of doing things?**
3 • **How can the value of adopting new information practices be**
4 **effectively communicated, so as to transform the incentives in people’s**
5 **minds – so that the change happens?**
6 **7. Besides faulty communication and coordination, what other factors contribute**
7 **to the lag between information and response, and how can they be addressed?**
8

8

9 **Methods, Tools, and Approaches**

10 Our specialty area should use:

- 11 • Reviews of existing research (e.g. reviews of After-Action Reviews, case
12 studies).
13 • Action Research that involves all the players from the beginning so that:
14 – The findings are based on reality.
15 – The findings are a co-creation of researchers and stakeholders.
16 – Capacity is built on both sides (researchers and stakeholders)—not
17 just to solve the problem at hand, but to learn, grow, and change in
18 ways that can be applied to solving and preventing future
19 problems.
20 • Within the context of Action Research, we should practice user-centered
21 and participatory design – any new processes or systems will be the co-
22 creation of researchers and stakeholders.

23

1 **Research Goals and Implementation Impact on Humanitarian Sector**

2 Our overall research goal is to improve service delivery in humanitarian action.
3 The impact of a successful research program on the humanitarian sector will include:

4
5 **1. Capacity for disaster preparedness and response will reside at the most local**
6 **level possible.**

- 7 • If the ability to cope is overwhelmed, responders turn to the next level up,
8 rather than going immediately to the international community in the
9 following order:
- 10 a. Individual
 - 11 b. Neighbors
 - 12 c. Community
 - 13 d. Local authorities
 - 14 e. Government and/or civil society
 - 15 f. Neighboring countries
 - 16 g. International community.
- 17 • Civil society (e.g. community groups, women’s groups, church groups)
18 may play a key role, e.g. in situations involving failed states.
- 19 • Regional offices for humanitarian action could consist of the countries of a
20 given region.
- 21 • Disasters will have a less devastating impact. Vulnerability will be
22 reduced (compared with now), and response will be improved. Certain

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- Governments will increasingly use local companies when contracting for services, supplies, etc., as part of building local capacity.
- There will be a shift away from a “dependency mentality.”

2. The humanitarian action sector will shift away from being implementers, toward being facilitators and capacity builders.

The role of the international humanitarian sector will be to assist countries in assessing their own capacity, identifying and prioritizing areas for improvement, and building capacity.

Governments and/or civil society must be involved throughout the processes of defining what “sufficient capacity” is, defining how a government’s capacity will be assessed, and defining what to do to build capacity. Standards and assessment tools will not be simply handed down from the international humanitarian sector. Such standards and tools must be a creation of those who will have ownership of them, and must include local knowledge.

3. There will no longer be a distinction between development and relief.

Humanitarian action will be strategic – with long-term thinking that reduces vulnerability and prepares to deal with problems, rather than just reacting to problems.

1 The donor mentality will no longer be that there is money to respond to a
2 horrible disaster, but there's no money to work on reducing vulnerability before
3 disasters.

4

5 **4. There will be a way of allocating resources to disasters and emergencies in**
6 **accord with the severity and the need, rather than arbitrary whims.**

7 There will no longer be “forgotten disasters,” that languish with no help
8 from the international community while other disasters receive disproportional
9 attention.

10 There will be greater coordination among donors, between the
11 humanitarian sector and the commercial sector, and between the humanitarian
12 sector and the media, so that resources and attention / goodwill flow effectively
13 and efficiently, rather than “pooling” in certain places and leaving other places
14 dry.

15

16 **5. Within a given response, roles, responsibilities, and deliverables will be clear.**

17 Meeting the Sphere standards, or some other standards that everyone
18 agrees on, will be a normal part of humanitarian action.

19

20 **6. There will be regional common information hubs.**

21 By this we do not just mean a technological tool; we mean the human side.
22 We mean processes that people agree on and use to share information throughout
23 the region. There will be some common information platform that is somehow

1 neutral so that everyone can buy into it, and everyone has the necessary capacity
2 to make use of it.

3 Early warning systems, preparedness strategies, and systems for sharing
4 information will be developed in a participatory way, based on what already
5 works. We will learn from existing effective systems, like existing early warning
6 systems in Bangladesh and Mauritius, and existing information-sharing systems
7 such as IGAD.

8

9 **7. Governments will assume greater integrity and transparency.**

10 Governments will respect their citizens equally, rather than favoring
11 certain groups and disregarding others.

12

13 **Candidate Research Projects**

- 14 1. Establish a baseline of the current state of activities and knowledge with regard to
15 the role of host governments and local authorities in preparedness and response.
- 16 2. Determine whether there is a correlation between a stronger role on the part of host
17 governments / local authorities, and better response.
- 18
- 19 3. Identify attempts to establish disaster-preparedness information-sharing systems;
20 analyze which failed, which are succeeding, and why.
- 21 4. Determine whether there is a correlation between regional information-sharing for
22 preparedness, and better response.

- 1 5. Investigate information-sharing systems that are working, and how such systems
2 could be adapted for other settings.
- 3 6. Using Action Research, identify and bring together the relevant players in a given
4 region to write a requirements document for a permanent regional information-
5 sharing system.
- 6 7. Investigate factors differentiating response that solves only the immediate problem
7 from response that helps prevent the next problem. Following a disaster,
8 investigate whether practices that reduce vulnerability are being adopted (e.g.
9 better building practices, safer choice of home sites). Compare places where
10 vulnerability-reducing practices are being adopted with places where they are not;
11 identify the factors that contribute to adoption vs. non-adoption of better practices.

12 **Group 3 – Socially, Culturally, and Organizationally Appropriate**
13 **Technology**

14

15 **Real-World Problems**

- 16 **1. When it comes to technology one size does not fit all. The same technology**
17 **does not function the same way in all settings.**

18 • Maybe technologies are more accepted in some communities than in
19 others.

20 • Mobile phones are adopted easily?

21 • Is that because of infrastructure use?

22

23 • Is it because of cultural patterns?

24

- 25 **2. What is the culture of sharing information in humanitarian action?**

- 1 • Some groups hold information.
- 2 • Some organizations place a restriction on the use of information.
- 3 • The Kenyan government has no policy on data.
- 4 • Which information is confidential and which is open?
- 5

6 **Solutions to These Problems**

7 The following questions should be answered in order to solve these problems:

8 **1. How is technology use affected by infrastructure and cultural issues?**

9 **2. What are the key indicators of effective information sharing?**

- 10 • What are preexisting patterns on sharing information?
- 11 • How can we guide development of sector specific policy best practices?
- 12 • What are some of the sector specific obstacles to sharing information such
- 13 as flag planting?
- 14 • What kind of research can we conduct to demonstrate the importance of an
- 15 open sharing of information?

16 **3. How do people conduct monitoring and evaluation on their projects?**

- 17 • What disincentives exist in the M & E process which inhibit participants
- 18 from telling stories of project failures?

19 **4. How do we encourage open access to information?**

- 20 • How can we structure an information environment to make it accessible?
- 21 • How can we eliminate or mitigate invisible social barriers to access, such
- 22 as gender, class, linguistic differences and literacy?
- 23 • How can we identify what cultural capital is necessary to accomplish a
- 24 specific task in the humanitarian action sector?

- 1 • What are the barriers to collaboration among stakeholders in the
- 2 humanitarian relief sector?
- 3 • How can we identify who the relevant stakeholders in the sector are, using
- 4 a broad and inclusive lens.

5 **5. How do we promote easy information flow?**

- 6 • How do we collect, analyze, and disseminate information to users and
- 7 policymakers in this sector?
- 8 • Potential Field Project: In Cambodia, relief groups such as DANITA,
- 9 DFID, USAID and others are all replicating each others' work. A
- 10 Community Information Center could serve as a centralized dissemination
- 11 point which could increase information availability.
- 12 • How is data turned into information?
- 13 • How is information turned into a usable resource or knowledge for
- 14 stakeholders in the sector?

15

16 **Methods, Tools, and Approaches**

17 Both quantitative and qualitative methods should be used. Quantitative methods
18 would include:

- 19 • SPSS
- 20 • STATA
- 21 • Cluster analysis
- 22 • Modeling
- 23 • Programming

1 Qualitative methods would include:

- 2 • Ethnographic field work
- 3 • Interagency process evaluations
- 4 • User centered design
- 5 • Participatory design
- 6 • Case study method

7

8 **Research Goals**

- 9 1. Know how technology is used in this sector.
- 10 2. Know how information is shared.
- 11 3. Know how to facilitate information flow.
- 12 4. Know how to disseminate technology effectively.

13 Technological issues in the field to consider include:

- 14 • VSAT is expensive and possibly not legal. Sometimes humanitarian
- 15 groups want to put a VSAT in budget to facilitate communication, and the
- 16 donor refuses. Also, the host government may be hostile to letting
- 17 technology come in.
- 18 • Radio is almost free of charge. However, it fails frequently, depending on
- 19 the communication infrastructure in country.
- 20 • Turaya makes satellite telephones but they are also very expensive.
- 21 • Need generator because a community may not have electricity.
- 22 • B-GUN is a small satellite dish. It connects easily. But connectivity is very
- 23 expensive and can go up to \$25,000 a month for Internet with basic use.

1

2 **Research Goals and Implementation Impact on Humanitarian Sector**

- 3 1. Easy collaboration among people across sectors.
- 4 2. Cultural Capital is made available to people in sector to allow full participation.
- 5 3. A sector in which information is effectively shared regardless of which domain it
- 6 is in or which organization generates it. Expectation that all information will be on
- 7 the desk of your colleagues as well as other major stakeholders.
- 8 4. E-mail and internet at appropriate cost. The Gates Foundation has launched a
- 9 satellite that is dedicated to Humanitarian Action.
- 10 5. Application of best practices to mitigate and prevent famine.
- 11 6. Resources are moved to where they are needed. Organizational and political
- 12 obstacles to distribution are removed.
- 13 7. Value, strengthen and build relationships between and within all stakeholder
- 14 groups to facilitate information flow.
- 15 8. Create office of disaster management unit in every president and prime minister's
- 16 office. Make that contact information universally available. Make sure a duty
- 17 office is available 24/7.
- 18 9. RFID tags for relief supplies so you know where they are and can avoid wastage.
- 19 10. Relief is culturally appropriate for place and community.
- 20 11. An openly available GIS database on food preferences and availability by district.

- 1 12. A CIC where communities get information. All stakeholders, including indigenous
- 2 communities, are trained on methods of accessing information and use of ICT
- 3 facilities.
- 4 13. Value, react and strengthen indigenous warning systems as a preventative measure
- 5 for humanitarian crises.
- 6 14. Clear linkages from data to information to knowledge to action.
- 7 15. Education and sensitization for vulnerable groups, donors, and government.
- 8 16. Adequate infrastructure in place to mitigate crises..
- 9 17. Livelihood strategies and alternative sources of livelihood exist for vulnerable
- 10 populations.
- 11 18. Technologies increase food production in disaster, including desalination and
- 12 irrigation.
- 13 19. Adopt and adapt best practices.
- 14 20. A well-developed and extensive network of community workers who can identify
- 15 and report to health centers, agricultural extension officers and other key
- 16 communication centers.
- 17 21. Remote sensors deployed to track issues like deforestation, flooding and fire.

18

19 **Candidate Research Projects**

- 20 1. Identify and measure extent to which infrastructure and cultural issues affect
- 21 technology use in the humanitarian sector. For example, what makes someone
- 22 heed an evacuation message? (Method: ethnographic)

- 1 2. Use a case study approach to identify organizational barriers to sharing
2 information in the humanitarian relief sector and also produce examples where
3 sharing information led to successes.
- 4 3. Create a user-centered system for sharing and accessing information that would be
5 used by a diverse constituency, including community members, planners, and
6 decision makers. One component of the project would be identifying the
7 constituencies. (method: user-centered design)
- 8 4. Test and validate indigenous knowledge regarding early warning systems.
- 9 5. Create a database based on GID that includes information such as food
10 preferences, disease outbreaks, passable transport based on season, key
11 organizational and community leaders, costs for goods, main actors. This database
12 would bring together technical and social issues to help with response and
13 prevention.
- 14 6. Comparative case study looking at government's interventions in their own
15 humanitarian events, measuring the effectiveness of government's policies and
16 interventions.

17

18 **Group 4 – The Science and Engineering of Humanitarian Service Systems**

19

20 The group determined that Humanitarian Service Science should:

- 21 • Be analytically oriented.
- 22 • Be focused on scientific investigation of SCM in Humanitarian Action.

- 1 • Use scientific methods to improve the provision of services that are not
2 market-based.

3

4 **Real-World Problems**

5 As we meet, there is a famine in Northern Kenya. There is a drought--a cyclical
6 “natural disaster”--but the famine is a “man-made disaster.” There is food in other
7 parts of the country and region, but there are no effective roads to bring it in.
8 Relief efforts currently focus on food, not transportation infrastructure. Service
9 Science does not focus on how to make roads, but it does focus on information and
10 knowledge to generate options and facilitate decisions that lead to the most
11 effective service solution. In this case from a long-term perspective, building
12 roads would be more effective and cost-efficient than feeding the population every
13 two to three years.

14

15 Solutions to These Problems

16 The following questions should be answered in order to solve these problems:

17 **1. Where does service science fit in the traditional emergency management**

18 **model of:**

- 19 • **Mitigation**
- 20 • **Preparedness**
- 21 • **Response**
- 22 • **Recovery**

1 **2. Can we extend service science to forecast and predict the best ways to prepare**
2 **for XYZ conditions?**

3 **3. What are the performance measures for the humanitarian sector in terms of**
4 **service science activities (e.g. SCM)?**

5 • Service science should seek to generate, test, refine, and publicize these
6 performance measures throughout the HR sector.

7 **4. What are the causal factors affecting various aspects of service science work**
8 **in the humanitarian sector?**

9 • Seek to identify and eventually quantify these factors so as to enable
10 predictive models

11
12 **Research Goals**

13 **1. Objective of Humanitarian Service Science:** Generally, the objective should be
14 the creation of a knowledge base of service activities which could be drawn upon
15 to help mitigate the impact of humanitarian crises through the preparedness,
16 response, recovery, and mitigation activities.

17 **2. Approach Humanitarian Service Science as an academic discipline.**

18 • Larger Problems in the sector that are relevant to Service Science include:
19 – Lack of persistent human capital
20 – The inability to forecast.
21 – A lack of understanding about how to model root causes.

1 – Inappropriate incentives for coordination. NGOs say they want
2 to coordinate, but the financial incentives are given to those
3 who show individual performance, not to coordination
4 facilitators, so the financial reward structure subverts the
5 collaborative desires.

6 **3. Provide alternative incentive structures for the humanitarian sector.**

7 **4. Conduct a scientific assessment of humanitarian SCM activities (not market-**
8 **based).**

9 **5. Investigate the issue of time, not just what ships but when it should ship.**

10 **6. Identify measures to determine effectiveness and efficiency.**

11 **7. Promote local development of technology**

12 • Seek ways to provide benefits without the costs of owning ICT or learning
13 to use it

14

15 **Methods, Tools, and Approaches**

- 16 • Database design.
- 17 • Statistics.
- 18 • Supply Chain Mgt (SCM).
- 19 • Conflict Management
- 20 • Security (physical and cyber).
- 21 • Coordination and information design.
- 22 • Game Theory.

1

2 **Candidate Research Projects**

- 3 1. Find a way to introduce a time dimension to field assessments so that shipments
4 can be scheduled better.
- 5 2. Study enhancement of local procurement of food items (and non food items)
6 through the development and use of a database of local capacities.
- 7 3. Find a way to include the political and social constraints in the models of supply
8 chains.
- 9 4. Find a way to do quality assurance across the whole supply chain (a methodology
10 that everyone could use)

11

12

The Research Agenda

Taken as a whole, the summary reports of the four workshop groups presented in the previous section represent a major step towards a long-term plan of research on humanitarian service activities. In addition to discussing real world contexts as well as listing possible methods, tools, and solution, these summaries present a large number of distinct, actionable research goals (38) and candidate research projects (27) to achieve them. Here are these goals and projects in a single edited, abbreviated list (ordered as they appear in the report):

Research Goals

1. Improve supply chain management and tracking to facilitate service delivery.
2. Develop data fusion for decision support tool development.
3. Use culturally-appropriate technology that takes into account diverse cultural needs and the existing conditions of each response area.
4. Demonstrate that disaster preparedness and response is most effective when authority and decision making reside at the most local level possible.
5. Shift the humanitarian action sector from being implementers toward being facilitators and capacity builders.
6. Eliminate the distinction between development and relief.
7. Allocate resources to disasters and emergencies in accord with the severity and the need.

- 1 8. Within a given response, clarify roles, responsibilities, and deliverables.
- 2 9. Develop common regional information hubs.
- 3 10. Help governments assume greater integrity and transparency.
- 4 11. Promote collaboration among people across sectors.
- 5 12. Make cultural capital available to people in sectors to allow full participation.
- 6 13. Promote a sector in which information is effectively shared regardless of which
- 7 domain it is in or which organization generates it.
- 8 14. Provide e-mail and internet at appropriate cost.
- 9 15. Apply best practices to mitigate and prevent famine.
- 10 16. Remove organizational and political obstacles to distribution of goods and
- 11 services.
- 12 17. Value, strengthen and build relationships between and within all stakeholder
- 13 groups to facilitate information flow.
- 14 18. Promote the creation of effective, linked offices of disaster management in every
- 15 president and prime minister's office.
- 16 19. Employ RFID tags for relief supplies so you know where they are and can avoid
- 17 wastage.
- 18 20. Assure that relief is culturally appropriate for place and community.
- 19 21. Employ an openly available GIS database on food preferences and availability by
- 20 district.

- 1 22. Provide a CIC where communities get information; train all stakeholders,
2 including indigenous communities, on methods of accessing information and use
3 of ICT facilities.
- 4 23. Value and strengthen indigenous warning systems as a preventative measure for
5 humanitarian crises.
- 6 24. Establish clear linkages from data to information to knowledge to action.
- 7 25. Provide education and sensitization for vulnerable groups, donors, and
8 government.
- 9 26. Assure that adequate infrastructure is in place to mitigate crises.
- 10 27. Provide livelihood strategies and alternative sources of livelihood for vulnerable
11 populations.
- 12 28. Employ technologies to increase food production in disaster situations, including
13 desalination and irrigation.
- 14 29. Adopt and adapt best practices.
- 15 30. Establish a well-developed and extensive network of community workers who can
16 identify and report to health centers, agricultural extension officers and other key
17 communication centers.
- 18 31. Deploy remote sensors to track issues like deforestation, flooding and fire.
- 19 32. Develop a knowledge base of service activities which could be drawn upon to
20 help mitigate the impact of humanitarian crises through the preparedness,
21 response, recovery, and mitigation activities.

- 1 33. Approach Humanitarian Service Science as an academic discipline that addresses
- 2 issues such as lack of persistent human capital, the inability to forecast, lack of
- 3 understanding about how to model root causes and inappropriate incentives for
- 4 coordination.
- 5 34. Provide alternative incentive structures for the humanitarian sector.
- 6 35. Conduct a scientific assessment of humanitarian SCM activities (not market-
- 7 based).
- 8 36. Investigate the issue of time, not just what ships but when it should ship.
- 9 37. Identify measures to determine effectiveness and efficiency.
- 10 38. Promote local development of technology; Seek ways to provide benefits without
- 11 the costs of owning ICT or learning to use it.

12 **Candidate Research Projects**

- 14 1. Correlating indigenous early warning systems with technological solutions.
- 15 2. Establishing linkages between disaster prediction and rural cultural traditions.
- 16 3. Assessing the current state of tracking technology.
- 17 4. Enhancing rapid assessment of disasters via remote sensing and information
- 18 extraction.
- 19 5. User needs analysis of all stakeholders.
- 20 6. Using compression technologies to optimize bandwidth and enhance connectivity
- 21 to the field.
- 22 7. Creating, implementing and deploying a global multi-hazard estimation tool.

- 1 8. Using information systems to build coalitions among humanitarian relief
2 organizations and other stakeholders to achieve effective partnerships and better
3 delivery of human services.
- 4 9. Assessing the role of political systems in human disasters.
- 5 10. Establishing a baseline of the current state of activities and knowledge with regard
6 to the role of host governments and local authorities in preparedness and
7 response.
- 8 11. Determining whether there is a correlation between a stronger role on the part of
9 host governments / local authorities, and better response.
- 10 12. Identifying attempts to establish disaster-preparedness information-sharing
11 systems; analyzing which failed, which are succeeding, and why.
- 12 13. Determining whether there is a correlation between regional information-sharing
13 for preparedness and better response.
- 14 14. Investigating information-sharing systems that are working and how such systems
15 could be adapted for other settings.
- 16 15. Using Action Research to identify and bring together the relevant players in a
17 given region; develop a requirements document for a permanent regional
18 information-sharing system.
- 19 16. Investigating factors that differentiate responses that solve only the immediate
20 problem from responses that help prevent the next problem.
- 21 17. Investigating whether post-disaster practices that reduce future vulnerability are
22 being adopted and why.

- 1 18. Identifying and measuring the extent to which infrastructure and cultural issues
2 affect technology use in the humanitarian sector.
- 3 19. Using a case study approach to identify organizational barriers to sharing
4 information in the humanitarian relief sector and also producing examples where
5 sharing information led to successes.
- 6 20. Creating a user-centered system for sharing and accessing information that would
7 be used by a diverse constituency, including community members, planners, and
8 decision makers.
- 9 21. Testing and validating indigenous knowledge regarding early warning systems.
- 10 22. Creating and applying a geographical database that includes information such as
11 food preferences, disease outbreaks, passable transport based on season, key
12 organizational and community leaders, costs for goods, main actors.
- 13 23. Conducting a comparative case study looking at government's interventions in
14 their own humanitarian events and measuring the effectiveness of government's
15 policies and interventions.
- 16 24. Finding a way to introduce a time dimension to field assessments so that
17 shipments can be scheduled better.
- 18 25. Studying enhancements of local procurement of food items (and non-food items)
19 through the development and use of a database of local capacities.
- 20 26. Finding a way to include the political and social constraints in the models of
21 supply chains.

1 27. Finding a way to do quality assurance across the whole supply chain (a
2 methodology that everyone could use)

3
4 Workshop participants articulated a research philosophy to guide the conduct of
5 these proposed projects. They stressed the need for action research which is co-created
6 by researchers and field practitioners and focused on the specific needs of the
7 practitioner. To use William Easterly's categories (Easterly 2006), they called for
8 research that engages complex humanitarian service systems at the *Searcher* level rather
9 than the *Planner* level. Planners formulate sweeping agendas with general solutions to
10 broad problems; Searchers identify practical needs and opportunities and creatively meet
11 them.
12

NSF Planning Meeting January 2007

A supplement to this award made possible a follow-up planning meeting in Washington, D.C. On January 26, 2007, leaders from the service science field, humanitarian organizations, United Nations, the military and NSF program officers met at the National Science Foundation to build on the results of the Kenya workshop and to explore the application of current service modeling and metrics to the needs and conditions of managing complex emergencies. There was a spirited and enlightening all-day discussion of the challenges of applying quantitative methods and tools to the complex environments and interdependencies of real-world humanitarian disasters. Especially fruitful was the interplay between those with field experience (e.g. NGOs or the military) and those with relevant academic research experience. In the end, all participants saw considerable potential in a major initiative that would focus on an emerging, interdisciplinary field that we called Humanitarian Service Science and Engineering (HSSE).

On the following page is a list of Planning Meeting participants:

Bruce Bole	Captain, Operations Officer/Public Safety/Program	Navy Region Southeast
Ann Campbell	Associate Professor of Management Sciences,	University of Iowa
Mark Haselkorn	Professor and Director, Interdisciplinary Program on Humanitarian Relief	University of Washington
Kate Hulpke	Program Officer, IT Systems	VillageReach
Ananth Iyer	Bulkeley Butler Chair in Operations Management	Purdue University
James Wachai	Graduate student	University of Washington
Anton Kleywegt	Associate Professor of Industrial & Systems Engr.	Georgia Institute of Technology
Richard Larson	Mitsui Professor of Civil & Environmental Engr.	MIT
Elizabeth Lyons	Program Manager, Office of International Science and Engineering	NSF
Nick Macdonald	Head of Creative Partnerships	Mercy Corps
Daniel Maxwell	Associate Professor for Food Security and Complex Emergencies	Tufts University
David Mendonca	Associate Professor of Information Systems	New Jersey Institute of Technology
Rein Paulsen	Director, Emergency Response and Disaster Mitigation	World Vision International
Matthew Realff	Program Manager, Service Enterprise Engineering (at the time of the workshop)	NSF
Rodolfo Siles	ECB, Information and Technology Requirements Initiative	CARE
Georges Tadonki	Senior Regional Information Adviser	UN Office for the Coordination of Humanitarian Affairs
John Peyrebrune	Program Operations Specialist	Office of Foreign Disaster Assistance
Roy Williams	President & CEO	Center for Humanitarian Cooperation

The Way Forward

Under this award, the PI attended another related meeting sponsored by the International Council for Science (ICSU) that occurred in July 2007: the *International Workshop on Natural and Human-induced Hazards and Disasters*. The PI presented and represented NSF at this meeting held in Kampala, Uganda. Specific activities included (1) presenting preliminary results, (2) learning about and coordinating with what the organizing groups (ICSU, IUGG, UNESCO) are doing in this area, (3) connecting and interacting with new and existing African colleagues working in this area, and (4) confirming and extending the findings in this report.

Since that meeting, in response to the challenge of reducing human suffering and property damage from global disasters as well as the increasing need for more effective humanitarian service systems, a growing community of scientists, engineers, communications experts, and humanitarian practitioners have been coming together to explore innovative approaches to disaster management. This growing HSSE community represents numerous relevant research disciplines that are contributing to the evolving HSSE field, as well as humanitarian professionals involved in developing new methods and strategies for delivering humanitarian service. We are greatly appreciative to the support that the National Science Foundation has provided as we work to (1) define and extend the HSSE community, (2) define and extend HSSE issues and methodologies, and (3) articulate a common agenda for the emerging research frontier of Humanitarian Service Science and Engineering.

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1 **Appendix A: Acronyms and Abbreviations**

- 2
- 3 • GIS Geographic information systems
- 4 • HIC Humanitarian Information Center
- 5 • HRO Humanitarian relief organization
- 6 • IAG East Africa and Great Lakes Region Inter-Agency Emergency
- 7 Preparedness & Response Working Group
- 8 • IAWG
- 9 • ICT Information and Communication Technology
- 10 • IPHR Interdisciplinary Program in Humanitarian Relief
- 11 • IT Information Technology
- 12 • UCD User-Centered Design
- 13 • USAID/REDSO/FFP U.S. Agency for International Development's
- 14 Regional Economic Development Services Office Food for Peace Program

1 **Appendix B Original NSF Kenya Proposal**

2 **I. Introduction**

3 Humanitarian relief organizations (HROs) take on the huge task of saving lives and
4 reducing the suffering of people affected by a wide range of disasters in practically every
5 corner of the world. Often the window of opportunity for disaster intervention is
6 extremely narrow, making rapid response and coordination particularly important.

7 Increasingly, non-governmental organizations (NGOs), who are often among the first
8 responders at emergencies, are establishing divisions known as global or emergency rapid
9 response teams. These teams are tasked with going into an affected area and providing
10 immediate data on the level and location of impacts so that organizations can plan a rapid
11 and appropriate intervention.

12
13 Acquiring accurate and timely information is critical, but equally important is the
14 infrastructure to make effective use of that information, including shared systems,
15 agreements, education, training, policies, practices and management frameworks. As
16 Harley Benz of the USGS National Earthquake Information Service put it in the case of a
17 South East Asia Tsunami warning system,

18 Putting in the sensors is the easy part. The difficult part here would be
19 coordination between emergency response agencies in the region. Then, you have
20 to deal with education, preparedness and training issues.
21 (Seattle Times, January 2, 2005)

22 The humanitarian relief sector is often forced to respond without sufficient capacity to
23 accomplish the task at hand, and an insufficient information and communication
24 technology (ICT) infrastructure is often an important component of this missing capacity.
25 Lessons learned following the Rwanda crisis and other emergencies have long recognized
26 the critical importance of accurate information and timely communication. Yet most

1 recently at an April 2005 Tsunami After-Action Review conducted by a consortium of
2 the seven largest international relief NGOs, the lack of timely, reliable and useful
3 information sharing was again identified as one of the top impairments to relief efforts.
4 Participants agreed that insufficient information flow stemmed in part from lack of a
5 comprehensive system within and between relief agencies.

6
7 Not only does insufficient information sharing adversely impact immediate relief efforts,
8 but it also makes it more difficult to prepare for and mitigate future emergencies. ICT is
9 also a tool for establishing shared knowledge management and learning environments
10 that can promote disaster risk reduction efforts through improved information sharing,
11 communication processes and enhanced learning mechanisms. ICT for knowledge
12 management is an important component of the humanitarian relief sector's efforts to
13 become learning, as well as doing, organizations. The development of a strategic,
14 interagency ICT system is a critical step towards enhancing the HRO sector's ongoing
15 capacity to collaborate more effectively in addressing the challenges of global
16 emergencies.

17
18 Complex challenges exist to developing and managing an ICT system that provides relief
19 agencies with timely and accurate information from a variety of disparate sources and for
20 a wide range of purposes. These challenges stem largely from the complex environments
21 in which these agencies operate. These challenges go far beyond the technology itself to
22 include such disparate factors as the needs, culture and environment of user groups;
23 differing perspectives on the role of ICT in emergencies; the availability, nature and

1 ownership of key information types; the evolving information requirements before,
2 during and after a crisis; organizational missions and contexts; business processes and
3 strategies; political constraints and interagency relations; and identification of priority
4 areas for collaboration and integration of efforts.

5
6 Research is needed to address these challenges and overcome these barriers. Such
7 research should include the study and articulation of theoretically sound yet practically
8 applicable operational models, business models, process standards, information
9 management frameworks, technology platforms and a regional validation project to test
10 solutions. To develop these models and frameworks, preliminary research
11 is needed to obtain (1) a more thorough understanding of the needs, information
12 requirements, and environments of key user groups; (2) a more complete process map of
13 emergency response information flow; (3) a deeper understanding of the availability,
14 nature and ownership of key information types; (4) the identification of synergies and
15 economies of scale that can be achieved through information sharing, and (5) an
16 articulation of a strategic framework for managing an interagency ICT system. While this
17 research must build on existing collaborative efforts, it must also identify new synergies
18 and economies of scale, build additional partnerships, develop shared internal capacities
19 and help standardize processes. Appropriate research to develop new knowledge and
20 foster cooperative activity is a critical step towards the effective design, deployment and
21 use of humanitarian relief information and communication systems.

22

1 To address these issues, we propose field-based research that crosses academic
2 disciplinary boundaries and involves practitioners. In addition, while engineers can (and
3 often do) develop systems from heuristic or intuitive first principles, those systems are
4 ultimately used in complex organizations that are themselves embedded in elaborate
5 institutional, sector and political landscapes. A user-centered design approach
6 (e.g. Mao et al. 2005) is the best approach to creating complex information and
7 communication systems that are locally useful, sustainable and scalable. Building relief
8 systems from a user-centered perspective will involve scientists and engineers,
9 communication specialists, organizational management scholars, policy analysts, and
10 social scientists who understand the complex social landscape in which relief and
11 recovery efforts take place. The proposed East African Workshop on Humanitarian Relief
12 Research & Education is a critical step towards building the research community
13 necessary to support the informed development of user-centered humanitarian relief
14 information and communication systems.

15

16 **II. General Plan of Work**

17 In an effort to comprehend and mitigate the challenges of information-sharing among
18 organizations, the University of Washington's Interdisciplinary Program in Humanitarian
19 Relief (IPHR), the East Africa and Great Lakes Region Inter-Agency Emergency
20 Preparedness & Response Working Group (IAG), the Faculty of Information Sciences at
21 Moi University (Eldoret, Kenya) and the U.S. Agency for International
22 Development's Regional Economic Development Services Office Food for Peace
23 Program (USAID/REDSO/FFP) propose an East African Workshop on Humanitarian

1 Relief Research & Education. This workshop will focus on applications of advanced
2 information technology to emergency response.

3

4 The overall objective of this workshop is to define research—and develop a cadre of
5 scientists and domain experts to conduct that research—that will both (1) enhance the
6 ability of regional humanitarian relief agencies to respond to emergencies and (2) serve
7 as a model of ICT infrastructure in support of interagency collaboration for the entire
8 humanitarian relief sector. We will plan a collaborative research activity to understand
9 and develop solutions to critical issues associated with developing such an interagency
10 infrastructure. These would likely include theoretically sound yet practically applicable
11 operational models, business models, process standards, information management
12 frameworks, technology platforms and a regional validation project to test our solutions.
13 Our research will produce new knowledge such as (1) a more thorough understanding of
14 the needs, information requirements, and environments of key user groups; (2) a more
15 complete process map of emergency response information flow; (3) a deeper
16 understanding of the availability, nature and ownership of key information types; (4) the
17 identification of synergies and economies of scale that can be achieved through
18 information sharing and (5) the articulation of a strategic framework that encourages
19 these synergies.

20

21 This workshop builds on previous collaborations among IPHR, IAG, USAID, and other
22 groups involved in African emergency response, but would also critically expand this
23 partnership by bringing in regional academics, researchers and educators. The workshop,

1 planned for late 2005 or early 2006 in Nairobi, Kenya, would bring these diverse groups
2 together to complete the early phases of planning, developing, and coordinating an
3 international research activity in support of humanitarian relief in Africa. East Africa is
4 an ideal location for this research due to the large number of organizations already
5 exploring cooperative efforts in humanitarian relief and development. The IAG
6 represents 26 of the most active NGOs in East Africa, and our new academic partners, led
7 by Professor Cephias Odini, Dean of Information Sciences at Moi University in Kenya,
8 deliver education and conduct research on information and communication issues in
9 Africa. Workshop results will be disseminated through journal and conference articles, as
10 well as presentations to NGOs and interested African and U.S. governmental agencies.

11

12 Since information and communication systems are primarily about people and
13 organizations (Davenport 1997), this workshop is likely to be as much about
14 organizational and individual behavioral change as it is about technology development. In
15 the past, HROs have typically focused on their individual systems, thereby complicating
16 efforts to share or coordinate information at the time of an event. The IAG consortium is
17 a unique opportunity to break down these barriers. The proposed workshop brings IAG
18 members together with the leading U.S. humanitarian relief academic program, leading
19 East African academics in relevant disciplines, and the lead U.S. donor agency in an
20 effort to identify desirable synergies across their combined capacities, establish processes
21 and frameworks that support these synergies, and promote buy-in and joint ownership of
22 an eventual shared relief information and communication system.

23

1 **III. Understanding the Challenges**

2 Over the last two decades, the humanitarian sector has increasingly recognized the value
3 of having a coordinated response to humanitarian emergencies. In 1991, the United
4 Nations formed the Office for Coordination of Humanitarian Affairs (OCHA) to provide
5 coordination among the various UN bodies responding to humanitarian emergencies.

6 Humanitarian coordination is based on the belief that a coherent approach to
7 emergency response will maximize its benefits and minimize its potential pitfalls
8 - in short, that the whole will be greater than the sum of its parts.”
9 (UN OCHA website)

10 Despite this increasing recognition of the need for more effective coordination among the
11 UN, NGOs and other humanitarian actors, there have been many barriers to the
12 establishment of a strategic infrastructure that supports clear and effective interagency
13 information and communication. Some barriers focus on technology, but as noted above,
14 even more problematic are human, political and organizational aspects of effective,
15 comprehensive information and communication systems (ICS). (The use of ICS rather
16 than ICT emphasizes the importance of these non-technical system issues.)

17

18 ICS must support inter-organizational communication that is greatly complicated by a
19 diverse landscape of players, including not only the NGOs, but also the United Nations,
20 donor governments, multi and bilateral agencies, governments of countries affected by
21 the crises, philanthropic foundations, corporations, the giving public, and most
22 importantly those who have suffered during the crisis. A clear and comprehensive
23 communication system is critical to managing relationships among the many players in a
24 relief landscape.

25

1 Challenges arise in all aspects of evolving relief efforts, including preparedness and early
2 warning, rescue, relief, and recovery. These efforts are themselves composed of complex,
3 interconnected operations such as logistics, supply chain management, human resources,
4 informal and formal agreements, evaluation and assessment, lessons learned and
5 institutional learning. Perhaps most importantly, communication challenges exist between
6 relief actors and the general public whom they are committed to serve.

7
8 There are many examples of the challenges that will be addressed in this project.
9 Following are just a few.

11 **A. Balancing Coordination and Interoperability with Organizational Autonomy**

12 While NGOs all share the objective of alleviating human suffering, they are very diverse,
13 with different constituents, missions, objectives and cultures. The maintenance of
14 organizational autonomy is often cited as a barrier to increased coordination and
15 interoperability. For example, field workers may recognize that a shared warehouse could
16 increase their efficiency, but they may not participate if it means sacrificing the ability to
17 respond independently.

18
19 For this project, we will view “interoperability” not as sharing common systems, but as
20 “creating conditions that enable separate organizations to share information toward a
21 common end.” (Solomon and Brown, 2003) This definition of interoperability does not
22 require NGOs to relinquish organizational sovereignty, but rather focuses on the
23 underlying synergies that can make information sharing beneficial to all parties.

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B. Complications from a Decentralized Organizational Structure

NGOs operating in the developing world typically have a decentralized organizational structure in which field offices exhibit a high level of autonomy with minimal oversight by headquarters (HQ). The main advantage of this type of structure is that NGO field offices can develop a firm understanding of the local situation, needs, languages, politics and cultural nuances of the country where the disaster has occurred.

This in-depth understanding of the locality helps an NGO respond more rapidly and appropriately and is a critical success factor in disaster response. But while there are critical benefits of a decentralized structure, it also considerably complicates the implementation and management of an organization-wide or sector-wide ICS infrastructure.

Despite the need for an interagency ICS strategy, mandating such a strategy from HQ (top-down) is neither effective nor feasible. Many HQ offices function as non-operational, fundraising components of the organization with little or no oversight, making it difficult to field test and implement new communication strategies. In addition, mandating policy from an HQ level is not compatible with the consensus-building leadership style of NGOs (and non-profits in general). While NGO field offices often consider recommendations on all levels by HQ, they are rarely required to implement them. Incorporating field offices in a user-centered (and user-owned) design effort is critical to the success of this project.

1 **C. Difficult Information Management Environments**

2 An NGO's ability to store and manage information and knowledge is a critical
3 component of organizational capacity, disaster response, post-disaster assessment and
4 institutionalization of lessons learned.

5 Knowledge management tools and strategies are being increasingly recognized in the
6 sector as potentially valuable ways to improve and refine performance for future
7 disasters, but if NGOs are to move from a focus on doing well in the current emergency
8 to adding the equally important job of doing a better job the next time, they will need to
9 develop and apply ICS to the capture and application of past experiences.

10

11 Despite this growing recognition of the importance of information and knowledge
12 management, this activity is especially difficult to accomplish in the humanitarian relief
13 sector. It is critical to understand and address the extreme difficulties of operating in
14 highly chaotic, resource and information poor environments. In such environments,
15 information gathering is often seen as a distraction and it is too late to begin establishing
16 the necessary ICS infrastructure, including agreements, policies, and practices, after an
17 emergency has occurred. This project will help establish necessary agreements and
18 infrastructure before emergencies occur.

19

20 **D. Lack of Funding for ICS Strategic Planning and Implementation**

21 Humanitarian relief organizations generally view ICS as overhead rather than as a
22 fundamental activity. Perhaps more significantly, relief donors generally view overhead
23 costs as detrimental to a proposed project, so these costs are kept to a minimum. In

1 addition, since most funding is project based, there are few if any program resources that
2 can be used to address longer-term, organization-wide infrastructure needs.

3

4 This project brings together the resources of numerous NGOs, donor agencies and
5 academic partners to address long-term issues affecting ICS infrastructure. It will develop
6 a workable and effective management framework for designing, implementing and
7 maintaining a strategic interagency information and communication infrastructure.

8

9 In addition to the challenges discussed above, the workshop will cover many additional
10 related challenges including: employing ICS in local capacity building, providing
11 appropriate personnel training, integrating incomplete information among various
12 organizations, employing ICS to address increased security needs, balancing short-term
13 and long-term objectives, encouraging cross-sector program development, addressing
14 perceptions that technology initiatives are a distraction, and overcoming organizational
15 reluctance to share information.

16

17 **IV. Research Direction**

18 The overall guiding framework we will use in creating our research agenda is user-
19 centered design (UCD). UCD is a well established process that has been widely adopted
20 by many organizations to deliver products that meet users' expectations and are suited to
21 their environments. This process seeks to answer questions about users and their tasks,
22 goals, and environments, and then uses these findings to drive system design and

1 development. (For a recent overview of the extensive UCD literature, see Mao et al.
2 2005.)

3

4 We will use state-of-the-art UCD approaches, specifically user-centered design principles
5 and methodologies, to guide the early phases of a collaborative research activity focused
6 on the development and management of a regional emergency response information and
7 communication system (ERICS). Our approach in developing an ERICS will be highly
8 interdisciplinary and holistic, involving exploration of such disparate factors as user
9 groups, their information and communication needs, key information types,
10 organizational contexts, technology infrastructure, business processes and strategies,
11 communication patterns and political constraints. The outcomes of this workshop will
12 guide a subsequent research project to acquire the necessary user-centered knowledge
13 and apply it to ERICS design, development and testing.

14

15 We have chosen to approach the ensuing research from a UCD perspective for a number
16 of reasons. First, experience has shown that designing a platform for relief field workers
17 without a detailed understanding of their work results in systems which at best frustrate
18 and at worst militate against emergency response. In many cases, field workers are the
19 information sources for such systems, but the immediate benefits are useful only to
20 headquarters. This is an unsustainable situation and has led to advanced IT projects in
21 humanitarian relief being either, “abandoned or [having] limited impact in part because
22 local needs were inadequately represented.” (Maiers, Reynolds, & Haselkorn, 2005)

23

1 Second, UCD is a non-prescriptive framework (Gould & Lewis, 1985) shown to result in
2 more effective systems tailored to the use of distinct, dynamic populations similar to
3 relief workers (Gaver, 1991; Gould & Lewis, 1985; Larsson, 2003; Mao, Vredenburg,
4 Smith, & Carey, 2005) User-centered design provides overarching guidance. However, it
5 does not dictate specific data collection or analysis procedures. It provides a flexible
6 framework in which to organize and execute the research designs most appropriate to
7 research questions and goals. User-centered design's flexibility and focus make it an
8 ideal organizing principle for ERICS research, where research contexts and questions
9 promise to be dynamic and unusual. In addition, current research indicates that ERICS
10 have not been sufficiently studied to provide reliable frameworks for controlled
11 experimental designs.

12
13 Finally, the contexts in which relief workers use ERICS are complex and varied. (Maiers
14 et al., 2005) Maiers et al state that,

15 In the NGO world, the local communication needs and contexts in the Africa
16 offices are likely to be very different than those needs in the Latin America
17 offices. In these varying environments, user-centered design becomes an even
18 more critical but extremely challenging activity. The major challenge is to
19 develop systems and strategies that can address diverse needs, users and
20 conditions without becoming chaotic (i.e. developing systems that are flexible,
21 but not ad hoc).

22 As a result, the research aims of generating new systems-level knowledge of whole
23 processes and the unpredictable field context of our research will require empirical
24 methodologies, which have a tradition of seeking new knowledge but are constructed to
25 flexibly, progressively adjust. Certain, time-tested traditional qualitative approaches fit
26 this description. Examples of these qualitative data collection and analysis methodologies
27 include cognitive engineering to design for environmental constraints (Vicente, 1999;

1 Vicente & Rasmussen, 1992), contextual inquiry to analyze work tasks in the field (Beyer
2 & Holtzblatt, 1998; Holtzblatt, 1996, 1999), communication flow frameworks to elicit
3 models of information sharing (Kock, 2001, 2003) and to investigate knowledge work
4 processes, grounded theory (Bryant, 2002; Glaser & Strauss, 1967; Ocker, 2005; Pace,
5 2004; Sarker, 2001). These studies offer intriguing research on process modeling and user
6 experience frameworks focused on both communication and work activity. These
7 methodologies could prove extremely useful in analyzing and understanding the
8 knowledge-intensive and contextually chaotic aspects of humanitarian relief work. We
9 will be able to determine exactly which research designs and methods will be used for
10 empirical investigation of ERICS after the workshop researchers collaboratively discern
11 the specific areas of future inquiry.

12

13 **V. Uniqueness of the proposed effort**

14 The need to develop an effective information sharing system is not a new realization.
15 This has been the subject of numerous conferences, task forces and initiatives for years.
16 Lessons learned from nearly every major humanitarian event includes a call for
17 intensified attention to information sharing. Indeed, many organizations have been born
18 out of this need – NetHope, Humaninet, InterAction, LINGOS, and many others.
19 Nevertheless, this proposal constitutes a distinctive and important new step towards
20 addressing this need in the following ways.

21

22 (1) *Comprehensive commitment of regional NGOs*

1 The proposed workshop will encourage the NGOs of the East African Inter-agency
2 Preparedness and Response Working Group (IAG) to develop a jointly owned,
3 collaborative project. With the IAG members as our guides, we will view the issues
4 surrounding humanitarian relief systems in light of general sector trends toward increased
5 collaboration and organizational learning, with information and communication systems
6 as part of a conscious effort to shape and accelerate these changes in ways that are
7 beneficial to the sector as a whole. As such, this proposal is as much about sector change,
8 organizational change and protocols for cooperation as it is about technology
9 development and integration per se.

10

11 (2) *“Information and communication systems” vs. technology-first approach*

12 Many prior efforts in this area have approached the challenge through the lens of
13 technology – these efforts have examined work flow and processes and arrived at a
14 technological solution believed to solve the information sharing bottlenecks. However,
15 we know from experience that the biggest challenge to technology integration and
16 information sharing is differing organizational missions, policies, practices, environments
17 and cultures. In acknowledgment of this, the proposed workshop will first examine how
18 each of our organizations creates, shares, uses and manages information/knowledge
19 without any reference to technology, and only after this review is completed will we
20 consider appropriate technological pathways.

21

22 (3) *Learning Organizations*

1 In committing to this effort not as a narrow technological fix, but as a major driving force
2 for sector change, we see one of the major goals to be the articulation of a framework and
3 processes that support the transformation of relief organizations into “learning
4 organizations.” The workshop will support the evolution of agreements, protocols and
5 organizational change – supported by appropriate technology –that will enable the
6 humanitarian sector to better learn from, prepare for, mitigate and respond to
7 humanitarian disasters.

8

9 (4) *Key Partnerships*

10 While the IAG NGOs are a focus of this effort, the non-NGO partners are equally critical
11 and make this effort particularly unique. The University of Washington’s IPHR experts
12 will facilitate the workshop, bring important theoretical perspectives, report the results of
13 foundational field study conducted in East Africa during the summer of 2004, and lead
14 the capture and dissemination of workshop results. Researchers from Moi and other
15 African universities will provide critical expertise and regional perspective, as well as
16 leading the follow-up development of a regional research team. USAID personnel will
17 represent the critical donor perspective and provide a potential source of support for
18 follow-up efforts. (See supplementary documents for additional information on workshop
19 partners.)

20

21 (5) *Openness*

22 The humanitarian relief sector is actively seeking foundations for collaborative effort, and
23 we have an opportunity to help establish principles, protocols and practices that will

1 impact the sector's ongoing evolution towards increased cooperation and coordination.
2 The outputs of the workshop will be actively shared and made available to other
3 organizations in the sector, and we will seek to broaden the partnership to include other
4 partners with complementary strengths and experiences. We have already opened
5 discussion with the Interagency Working Group on Emergency Capacity; a consortium of
6 seven of the largest NGO's involved in humanitarian relief. In addition, our systems
7 perspective will lead to discussions with numerous other relevant groups, including the
8 UN, donor agencies, the military, and local beneficiaries and their governments.

9

10 **VI. Workshop Plan**

11 The workshop will be approximately three days and will include an afternoon for site
12 visits to relevant partner facilities. Dr. Haselkorn will serve as the workshop chair with
13 Dr. Odini of Moi University, George Fenton of World Vision International/AIG and Alex
14 Deprez of USAID/REDSO/FFP serving as co-chairs. In addition to these four
15 individuals, the following participants will serve as discussion leaders: Mary Kay
16 Gugerty (School of Public Affairs, University of Washington); Chris Coward (Director,
17 Center for Internet Studies, University of Washington); Dr. Joseph Kiplagat (Information
18 Sciences, Moi University); Dr. Gregory Wanyembi (Information Sciences, Moi
19 University); Dane Fredenberg (Catholic Relief Services and IAG); Agnes Nyaguthie
20 (CARE and IAG) and Dana Rose (USAID/REDSO/FFP).

21

22 In addition to the individuals listed above, other researchers will be identified and invited
23 to the workshop. For example, we have identified two additional African researchers

1 (Stephen M. Mutula, University of Botswana and M. A. Tihamiyu, University of Ibadan,
2 Nigeria) who have published relevant articles in the Journal of Information Science). Dr.
3 Odini will lead the selection process for inviting additional researchers from Africa.

4

5 A tentative general agenda follows:

6 Day One:

7 1. Introductions and sharing of background information

8 2. Discussion of overall scope of the research including joint research goals and
9 objectives

10 3. Presentations on general priorities, interests, expertise and objectives

11 4. Presentations on previous work that has led to this activity

12 5. Presentations and discussion of current sector and regional humanitarian relief issues

13 6. Discussion of agenda for remainder of the workshop and refinement of activities and
14 goals

15 7. Social team-building event

16

17 Day Two:

18 1. Focus on current East African regional systems, including:

19 a. Principal user groups and stakeholders

20 b. Existing information, communication and knowledge management systems

21 c. Existing processes that occur in support of emergency response

22 d. Organizational and environmental requirements, tensions, and challenges

23 2. Identification of problems, issues and opportunities

1 3. Brainstorming on collaborative efforts that could address these issues and opportunities

2 4. Breakout discussion and report on the candidate collaborative efforts

3 5. Field trip to relevant regional facilities

4

5 Day Three:

6 1. Discussion of specific collaborative activities identified on day two

7 2. Selection and definition of a candidate project

8 3. Establish goals, methods, timeline and future directions

9 4. Clarify roles, collaborative relationship and individual tasks.

10 5. Discuss funding strategies for collaborative work

11 6. Agree on follow up structures and times in order to facilitate the growth of the

12 research.

13 7. Concluding event

14

15 Specific collaborative activities to be discussed at the workshop will include:

16 1) Identification and assessment of sector-wide:

17 a) current use of ICS in emergencies,

18 b) needs, information requirements and environments of key information users,

19 c) available information repositories,

20 d) opportunities for synergies, and

21 e) relevant organizational contexts.

22 2) Identification and assessment of IAG regional:

23 a) Needs for information sharing

- 1 b) Needs for building capacity in the use of ICT
- 2 c) Cross-agency flow of emergency-related information before, during and after
- 3 disaster response.
- 4 3) Exploration of the role of information and communication systems in local capacity
- 5 building for disaster mitigation and identification of areas where collaboration can make
- 6 this more effective.
- 7 4) Involvement of information users and other stakeholders in the high-level specification
- 8 (operational components, process standards and strategic framework) of an interagency
- 9 information and communication system in support of humanitarian relief.
- 10 5) Addressing the feasibility and technology requirements for implementing such a
- 11 system.
- 12 6) Testing assumptions and models through a regional pilot project that would assess the
- 13 validity of the system design, operations, processes, training, learning, and collaborative
- 14 framework.
- 15 7) Defining objectives and metrics to measure progress, assess impact, and report
- 16 outcomes.
- 17
- 18 Specific workshop outcomes will include (1) a written plan and subsequent proposal for a
- 19 follow-up collaborative research project, and (2) a workshop report that will include
- 20 recommendations on general areas for future research and suggestions for future
- 21 expanded collaborations. Workshop results will be disseminated through journal and
- 22 conference articles, as well as presentations to NGOs and interested African and U.S.
- 23 governmental agencies. While East Africa is an ideal location for this workshop and

1 subsequent research (in part due to the large number of organizations engaged in
2 humanitarian relief and development in the area), the knowledge generated will not only
3 benefit the East African region, but will also serve as a model to the entire humanitarian
4 relief sector.

6 **VII. Outcomes and Impacts**

7 Upon completion of this workshop, we will be in the position to initiate research that will
8 both provide critical new knowledge about the humanitarian relief sector and take critical
9 steps toward the design, development and use of a regional interagency emergency
10 response information and communication system. Such a system will enable participating
11 relief organizations to (1) plan coordinated responses to current and future emergencies;
12 (2) collaboratively build local capacity to mitigate emergency impacts; (3) realize
13 efficiencies in the collaborative delivery of relief in response to emergencies; (4)
14 collaboratively assess and learn from past emergency responses and (5) collaboratively
15 apply lessons learned to organizational and sector change. All of these outcomes will
16 increase the collective capacity of humanitarian relief organizations to meet future
17 emergencies.

18
19 While the humanitarian relief sector can learn much from the private sector, ICS
20 solutions cannot be taken off the shelf and expected to be completely applicable. NGOs
21 face numerous unique and complex issues that require them to adapt available solutions
22 to their own particular conditions and needs. Under this proposal, a consortium of 26
23 regional relief agencies will work with international and regional academic researchers

1 and USAID to establish frameworks, agreements, and collaborative plans in support of
2 designing and developing a comprehensive, interagency ICS infrastructure.

3

4 The proposed workshop will begin the development of a framework for interagency
5 learning to promote disaster risk reduction efforts. It will help identify desirable synergies
6 across IAG members, promote buy-in and joint ownership of ICS development, and seek
7 opportunities for developing local capacity to meet regional emergencies. It will take
8 critical steps toward developing a comprehensive interagency ICS in support of
9 humanitarian relief efforts. In order to make this happen, the University of Washington,
10 IAG, Moi University, and USAID/REDSO/FFP will collaborate with each other, share
11 knowledge, learn together and integrate their efforts. ICS are a logical area for this
12 collaborative effort to occur, and we are all eager to work together and help make this
13 happen.

14