EURO/SCAND 445 Peer-Editing Workshop (50 minutes)
Fall 2005: Wednesday, Nov. 30
Author (student’s name): ___________________________________________
Title of Paper: ___________________________________________
Reviewer(s): 1. ________________________ and, possibly, 2. ________________

INSTRUCTIONS:
Read the paper twice, once to get an overview, and a second time to provide feedback for the author to use when revising his/her paper. Answer the questions below by jotting down constructive comments and allotting suggested points. Additional comments and constructive feedback may be made on back of this page.

1. **Responsive.** Does the paper respond to the assignment? Does the paper explore a specific aspect of the material studied this quarter? Does the topic relate in an original way to the central class concerns? (5 points)
   1) ________ 2) _________

2. **Presentable.** Is the essay written in language which is grammatically correct and stylistically clear? Are the titles underlined or italicized? Are the font, margins, and spacing acceptable? (5 points)
   1) ________ 2) _________

3. **Well-Structured?** Is the essay organized around a clear conceptual center? Does it include an introduction and a conclusion and sufficient transitions which keep the reader’s attention focused on the main idea? Do all parts of the paper relate to the claim or thesis? (10 points)
   1) ________ 2) _________

4. **Claim:** Does the writer “make a claim” regarding the selected topic and texts? Is the thesis statement clearly identifiable and well formulated? Please underline the thesis. (10 points)
   1) ________ 2) _________

5. **Textual Evidence and Elucidation:** Does the writer make use of sufficient examples, quotations, or factual evidence to support his/her claim? Are they properly cited (MLA: with page number in parentheses following the quote)? Does the writer explore, discuss, and “unpack” the content and significance of the quotations or factual evidence? (A quotation should never be the last sentence in the paragraph!) (10 points)
   1) ________ 2) _________

6. **Convincing Case?** Has the writer presented a convincing case? Did the writer explore the topic fully? Does the paper reach beyond material discussed in class? Does the essay offer an original and coherent new reading of the material, or a new perspective on a historical question? (10 points)
   1) ________ 2) _________

Suggested totals (max. 50): ________  ________

Attach this peer-edit sheet to the FINAL version of your paper when you submit it to me at the end of the quarter.