

## Microteaching Worksheet

April 20<sup>th</sup> and 27<sup>th</sup>

10:15-12:15 Seig Hall 420

### What you need to know about microteaching:

Microteaching is a training technique designed to assist both new and experienced instructors in developing specific teaching skills such as use of visual media, organization, clarity of presentation, ability to generate interest in subject matter, ability to establish rapport & invite interaction, etc.

It involves the following steps:

- (1) preparation by each participant of a 4 minute teaching segment
  - (2) videotaping of this presentation in front of other TAs in your department, and
  - (3) discussion of the video in a supportive group atmosphere.
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### How to prepare for microteaching:

In order to be ready for the microteaching workshop, please prepare a 4 minute teaching segment. Presentations should introduce the audience to a new concept, theory, or idea from Communication Sciences and Disorders. Feel free to be creative and make use of props or visual aids if you like. As we discussed, your topic and presentation should be suitable for novice learners in our discipline – freshman or sophomore non-majors. You may want to plan to involve other microteaching participants in your presentation, as you would with students. Please consider the two questions below before the workshop and bring this worksheet with you to the microteaching session.

1) What do you want your students to learn from the segment you will be teaching?

2) On what aspects of your teaching would you like feedback? Be ready to share your concerns with other participants so they can give you useful feedback. (Are you wondering about your pace? Volume? Use of examples? Clarity of explanations? etc.)

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### What to take away from the microteaching experience: *(To be completed during the workshop)*

Things you would do the same if you were to teach this again:

Things you might do differently if you were to teach this again & ideas for how you'd go about it: