

Sequential Teaching Plan

Behavioral Objective: The client will produce regular possessive morpheme "s" on practiced target words, in simple sentences, without a model, when describing pictures shown by the clinician, in the therapy room. Criterion will be 90% correct in two sets of 10 opportunities, repeated in two sessions.

Phase/Step	Antecedent	Behavior	Consequences	R.S. Reinforcement Schedule	Criterion
1 direct model	<p>Visual:</p> <ul style="list-style-type: none"> - family of dolls - items belonging to family arranged in front of person - name tags with pictures of family - grant name tag with ___'s <p>Auditory:</p> <ul style="list-style-type: none"> - Whose teddy bear is this, Jenna's or Rover's?" 	Client will place name tag on item, belonging to family member, to demonstrate understanding of the use of regular possessive "s" to indicate belonging.	<p>(+) Verbal Praise + Vocal Emphasis "Yes, it is Jenna's."</p> <p>(+) Informative Feedback "Yes, you tagged that right, it does belong to Jenna."</p> <p>(-) Verbal Prompt: "No, it is not Jenna's. It must be"</p> <p>(-/-) Corrective Feedback + Direct Model: "No. The bear belongs to Jenna. It is Jenna's bear."</p>	11	90% correct or 9 / 10 to go to step 2
2 word direct model	<p>Visual:</p> <ul style="list-style-type: none"> - boxes with slots, labeled with names and icons of family members - photographs of items belonging to family with names and icons of family on reverse side - grant name tag with ___'s <p>Auditory:</p> <ul style="list-style-type: none"> - This phone belongs to Mom. It is Mom's. Whose phone is this?" 	Client will use singular possessive "s" in familiar words, e.g. "Mom's", to show belonging.	<p>(+) Verbal Praise + Vocal Emphasis "Yes! It's Mom's. It goes in Mom's box."</p> <p>(+) Informative Feedback "Good tagging!"</p> <p>(-) Direct Model + Informative Feedback "Mom's. Remember to tag Mom with a /s/ at the end!"</p> <p>(-) Direct Model "No. It is Mom's."</p> <p>(-) Visual Cue "Remember (show tag)."</p>	11	90% correct or 9 / 10 to go to step 3
3 phrase direct model	<p>Visual:</p> <ul style="list-style-type: none"> - toy pets and photographs of pet foods <p>Auditory:</p> <ul style="list-style-type: none"> - Here is a bone, is this the cat's or the dog's?" 	Client will use singular possessive "s" in a simple phrase, e.g. "the dog's".	<p>(+) Verbal Praise: "Yes, that's right!"</p> <p>(+) Take Turn (feed the pet)</p> <p>(-) Embedded Model: "The cat's or the dog's, whose bone is it?"</p> <p>(-) Information Feedback: "You forgot to tag with a /z/!"</p> <p>(-) Verbal Prompt: "No. It is not the cat's. It must be"</p>	11	90% correct or 9 / 10 to go to step 4

<p>4</p> <p>phrase</p> <p>no model</p>	<p><u>Visual</u></p> <p>- Floor mat with small town scene and mail truck with addressed letters</p> <p><u>Auditory</u></p> <p>- This letter is addressed to the butcher</p> <p>Where will you go to?</p>	<p>Client will use singular possessive "s" in longer phrases, e.g. "the butcher's store"</p>	<p>(+) Verbal Praise: "Yes, you got it!"</p> <p>(+) Take turn: (deliver the letter)</p> <p>(-) Verbal Prompt: "The butcher has a store. You should go to _____"</p> <p>(-/-) Direct Model: "the butcher's store"</p>	<p>1.1 fade to intermittent</p>	<p>90% correct or 9 /10 to go to step 5</p>
<p>5</p> <p>sentence</p> <p>direct model</p>	<p><u>Visual</u></p> <p>- Photos of food items on paper plates</p> <p>- Names of 5 people with icons of names next to plates</p> <p><u>Auditory</u></p> <p>- This is John's soda. Whose soda is this?</p>	<p>Client will produce "singular possessive 's' in simple sentences, e.g. "This is John's soda"</p>	<p>(+) Verbal Praise: "Yes, you got it!"</p> <p>(+) Take turn: (deliver the food)</p> <p>(-) Embedded Model: "This is John's soda. John wanted soda"</p> <p>(-) Verbal Prompt: "Tell me in a sentence"</p> <p>(-/-) Information Feedback: "You forgot to tag the name"</p> <p><i>correct</i></p>	<p>1.1</p>	<p>90% correct or 9 /10 to go to step 6</p>
<p>6</p> <p>no model</p> <p>sentences</p>	<p><u>Visual</u></p> <p>- 10 picture sets of people and their belongings, from session 1-5, pasted on a board. Color coded, squiggly lines will connect person to belonging.</p> <p><u>Auditory</u></p> <p>- Tell me what you found.</p>	<p>Client will produce regular possessive morpheme "s" on practiced target words, in simple sentences, e.g. "I found John's burger"</p>	<p>(+) Verbal Praise: "Yes, you found it!"</p> <p>(+) Take turn: (deliver the food)</p> <p>(-) Embedded Model: "You found John's burger. It was way down there"</p> <p>(-) Verbal Prompt: "Tell me in a sentence"</p>	<p>1.1 fade to intermittent</p>	<p>90% or 9/10 correct in two sets of 10 opportunities, repeated in two sessions</p>