

First 4 Steps.

Client: E _____
 Chronological Age: 4:0 _____

Clinician: _____
 Program/Target: Production of the regular possessive in a phrase or sentence without a model
 Quarter/Year: Summer/2005

Step	Antecedent	Client Behavior	Consequences	Reinforcement Schedule	Criteria for Change
1	Visual: a ball, picture cards with animate things Auditory: "Put the ball on the matching picture. This is <u>frog's</u> ball."	Identify the possessive indicated by placing the ball on the correct picture	(+) Verbal praise and remodel ("That's right, that's <u>frog's</u> ball") (-) Corrective feedback ("It belongs to <u>frog</u> not <u>duck</u> " – clinician places ball on correct picture)	1:1	90% correct in 10 opportunities
2	Visual: picture cards of animate things taped to the walls throughout the room, stuffed dog Auditory: "Whose dog is it? The <u>mailman's</u> ."	<i>Clears wall produce</i> Regular possessive morpheme on a word	(+) Verbal praise, informative feedback ("Good, I heard that snake/bee sound") (-) Corrective feedback ("Put a bee sound at the end of <u>mailman</u> ").	1:1	90% correct in 10 opportunities
3	Visual: box with plastic animals and people, another box with various plastic objects Auditory: "Remember your snake or bee sound. Whose <u>shoe</u> is it?"	Regular possessive morpheme on a word	(+) Verbal praise ("Right") (-) Corrective feedback ("I did not hear a snake/bee sound")	1:1, fade to intermittent	90% correct in 10 opportunities
4	Visual: box with plastic animals and people, another box with various plastic objects Auditory: "Use your phrase and tell me about this situation."	Regular possessive morpheme in a carrier phrase	(+) Verbal praise ("Good job") (-) Corrective feedback ("Tell me who it belongs to by putting the snake or bee sound at the end")	1:1, fade to intermittent	90% correct in 10 opportunities