

Physics 515, Electrodynamics III Department of Physics, University of Washington Spring quarter 2020 April 1, 2020, 11am On-line lecture

Administrative All lectures are on Zoom.

The midterm and final are take-home exams.

We're still working out details of submission/grading/return.

I don't know what's happening with the EM-MRE.

Go over syllabus.

Go over schedule.

The class performance in 514 was very good.

Lecture

Close out J.C.8: Waveguides & resonant cavities.

J.C.8.8 Power losses & cavity Q. A comment on dielectric losses.

J.C.8.6 Perturbation of cavity boundaries. (On homework.). Slater perturbation formalism.

Start J.C.9. Radiating systems.

J.C.9.1-2 Usual treatment of the the infinitesimal electric dipole.

Physics 515, Spring Quarter 2020

Prof. Leslie J Rosenberg, Department of Physics, University of Washington

General information:

Physics 515, the third course in graduate electrodynamics

Textbook: J.D. Jackson, "Classical Electrodynamics," third edition

Because the campus is closed, the entire course is on-line throughout the quarter. Zoom lectures are Wednesdays & Fridays 11:00-12:20 Pacific time and the first lecture is Wednesday, April 1.

Join the Zoom lectures with the URL https://washington.zoom.us/j/808790643 (to join, you'll need your UWnetID credentials, then enter the Zoom "SSO" of "washington" or "washington.zoom.edu" depending on your system).

Course Instructor:

Prof. Leslie J Rosenberg Email: <u>ljrosenberg@phys.washington.edu</u> Office: Physics & Astronomy Building, room C503 Office Hours: Will be via Zoom, Wednesdays: 12:30 or by appointment Telephone: (206) 221-5856

TAs/graders: Isaac Shelby ishelby@uw.edu Michael Pun mpun@uw.edu

Useful Information:

- <u>Readings</u>, <u>Lectures and Exams</u>
- On-Line Lectures
- Special Lectures
- Homework

- Midterm-exam information. The midterm is a take-home exam. It will be posted on Friday, May 1. You'll scan your solutions and submit them by email to the instructor lrosenberg@phys.washington.edu by 11 am Pacific time May 4. A substantial number of points will be deducted for a late submission.
- Final-exam information. The final is a take-home exam. It will be posted on Friday, June 5 You'll scan your solutions and submit them by email to the instructor lrosenberg@phys.washington.edu by 11 am Pacific time June 8. A substantial number of oints will be deducted for a late submission.

Recent course news:

- [31Mar2020 11:15] Lecture for 01April2020 will start 11:00 on Zoom from the link https://washington.zoom.us/j/808790643
- [31March2020 9:00] The first class day is Wednesday, April 1. Lectures are Wednesdays and Fridays.

Lecture Instructor's Comments

Welcome to Physics 515, the third of a three-quarter sequence of graduate classical electrodynamics. This is a wonderful topic, it's challenging and stimulating. Electrodynamics is crucial for understanding the underpinnings of the physical and biological sciences. It's also crucial for modern technology. In your career, you will need a familiarity with Jackson chapters 1-16 in order to converse sensibly with your colleagues.

Regarding the course: We will use Jackson's text "Classical Electrodynamics". You might want more details or other topics than found in Jackson, or perhaps you'd like an alternative approach. In which case you might want to look at Panofsky and Phillips "Classical Electricity and Magnetism". Two very good, very readable, books for some slightly more formal aspects of the classical field theory with fewer applications are Landau and Lifshitz "The Classical Theory of Fields" and "Electrodynamics of Continuous Media". Another nice thing about Landau and Lifshitz "Fields" is halfway through "Theory of Fields", General Relativity enters rather seamlessly. A slightly more elementary alternate text is Slater and Frank "Electromagnetism". Most homework problems, and indeed the majority of homework problems in most texts, are adapted from Smythe, "Static and Dynamic Electricity", a challenging text with an unusual notation. A more modern text is Zangwell, "Modern Electrodynamics", it has good reviews, but I haven't yet gone through it. There's no perfect text, and every text has gems scattered throughout.

Mathematical methods are interspersed throughout the course as needed, Jackson is good about introducing the mathematics background. For a math refresher, you could refer to Dennery and Krzywicki "Mathematics for Physicists".

That said, for the first and second quarters we'll follow Jackson's text somewhat closely. The third quarter will be guided by Jackson but the approach will sometimes be different.

Syllabus The syllabus for 515 starts with chapter 8 in Jackson; we'll close out the

discussion of cavities with the issue of losses. We'll then follow the text in more or less the text ordering, though we'll supplement Jackson's presentation with added material. See above for a link to the readings and lectures. Try to read the relevant text and added material before class; this will take time but there's a big payoff in understanding.

Grading 40% of your grade is assigned to the midterm exam, 40% to the final exam, 20% to the homework.

• **Midterm exam**: There will be one midterm exam and a final exam. Both are take-home exams. Exams are to be your own work; you are not permitted to collaborate with any other person.

• Note that there are no make-up exams or make-up homework. Students with outside professional, service, or career commitments (i.e. military service, professional conference presentation, etc.) conflicting exactly with the exam dates must contact the instructor in the first two weeks of the quarter to establish alternate procedures. Students who miss an exam or homework due to illness should contact the instructor as soon as you're reasonably able to discuss alternate procedures. Except for debilitating illness or other crisis, students who miss an exam or homework without making prior arrangements with the lecture instructor will get a zero for that score. Except for illness and circumstances noted above, a final grade of 0.0 may be assigned to any student who misses a midterm or final exam.

• Homework:

Lecture homework will generally be assigned and collected weekly. We're still working out the system for submitting and returning homework. The graders will consider neatness and logic of presentation, points will be deducted for lack of either. Words help in explaining your solution. Briefly, if your homework is a messy, incoherent scrawl, the graders won't evaluate your homework. I strongly encourage you to work collaboratively, but your submitted work must be your own.

• Communication:

For administrative issues, it's best to contact me via email. But, for physics questions, please don't use email (unless the question answer is of the "yes/no" variety). Physics is best discussed at Zoom office hours. Also, don't hesitate to make a Zoom appointment to talk with me.

Religious Accommodations:

Washington state law requires that UW develop a policy for accommodation of student absences or significant hardship due to reasons of faith or conscience, or for organized religious activities. The UW's policy, including more information about how to request an accommodation, is available at Religious Accommodations Policy

(https://registrar.washington.edu/staffandfaculty/religious-accommodations-policy/). Accommodations must be requested within the first two weeks of this course using the Religious Accommodations Request form (https://registrar.washington.edu/students /religious-accommodations-request/).

Physi	cs 515	5, Spring 2020, University of Washington					
		lassical Electrodynamics: Quarter 3 of 3					
	Text: Jo	ohn David Jackson, "Classical Electrodynamics," 3th ed.					
	(syllabu	yllabus ver. 31March2020 08:00)					
week	date	lecture topic	readings*				
1	1-Apr	Power losses in a cavity; Q of a cavity. Perturbation of boundaries	8.8, 8.6				
	3-Apr	Radiation from a localized source, antennas 1. Dipole radiation.	9.1-4				
2	8-Apr	spherical waves. The scalar wave equation.	9.6				
	10-Apr	Poynting formalism 2; multipole fields. Angular momentum 2.	9.8-9				
3	15-Apr	Scattering & Diffraction 1: Long-wavelength cross-section	10.1-2				
	17-Apr	Scattering & Diffraction 2: Scalar & vector diffraction.	10.5-7				
4	22-Apr	Scattering & Diffraction 3: Complementary screens, aperatures, optical theorem	10.8-11				
	24-Apr	Relativity 1.	11.1-6				
5	29-Apr	Relativity 2.	11.7-12				
	1-May	Lagrangian Formalism 1.	12.1-3				
	1-May	Midterm exam posted					
6	4-May	11:00 am PST: Midterm due					
	6-May	Lagrangian Formalism 2.	12.4-7				
	8-May	Lagrangian Formalism 3.	12.8-11				
7	13-May	Collision & energy loss 1	13.1-3				
	15-May	Collision & energy loss 2	13.4-7				
8	20-May	Radiation by moving charges 1	14.1-3				
	22-May	Radiation by moving charges 2	14.4-5				
9	27-May	Radiation damping 1.	16.1-3				
	29-May	Radiation damping 2.	16.4-6				
10	3-Jun	Radiation damping 3.	16.7-8				
	5-Jun	Review					
	5-Jun	Final exam posted					
11	8-Jun	11:00 PST: Final exam due					
		* The pace of the class, and therefore the readings, will likely vary from this syl	labus.				
		Also, there will be special topics discussed in lecture.					

POWER LOSSES IN CAVITIES

YOU'VE SEEN THIS BEFORE IN CIRCUIT THEORY IN, C.J., A SERIES CRC CIRCUIT,



OHM'S LAW FOR THIS CIRCUIT IS $V(E) = I(E)Z_{IN}$, WITH $Z_{IN} = R + i \omega L + \frac{-i}{\omega c}$ THE TIME-AVERAGE POWER SUPPLIED BY THE SOURCE IS

 $\langle P_{IN} \rangle = \frac{1}{2} Re \{ VI^* \} = \frac{1}{2} Re \{ Z_{IN} II^* \}$

THE TIME-ANERAGE POWER DISSIPATED IN THE RESISTOR IS $\langle P_R \rangle = \frac{1}{2} R_0 \{ RII^* \}$ THE MAGNETIC ENERGY IN THE INDUCTOR IS

 $\langle W_L \rangle = \frac{1}{2} Re \left\{ \frac{1}{2} L I I^* \right\}$

PACKARD

THE ELECTRIC ENERGY IN THE CAPACITOR IS

< WE> = 12 Reside V. V. * 3 $= \frac{1}{2} \operatorname{Re} \left\{ \frac{1}{2} \subset \frac{-i}{wc} I + \frac{i}{wc} I \right\}$ = 12 Re { 12 II * }

IN (PIN), REPLACE L & C BURIED IN ZIN WITH LLC FROM (WL) AND (WC):

 $\langle P_{IN} \rangle = \frac{1}{2} Re \left\{ \left(R + i \omega L + \frac{-i}{\omega c} \right) I I^{*} \right\}$

= < PR> + 2:01 ((WL) - (W2)) WE HAVE PIN = PR + 2iw (La) - (w)) OR <PIN>=<PR> AS EXPECTED

COMMENTS :

HEWLETT PACKARD

(42)

· AT RESONANCE

·· $\langle W_L \rangle = \langle W_c \rangle$ $Z_{\rm IN} = R$ $1 \cdot 40^{2} = \frac{1}{10^{2}}$

THE RUMITY FACTOR Q IS AVERAGE STORED ENERGY Q = 2TT ENERGY - LOST PER CYCLE = Q AVERAGE STORED ENERGY POWER LOST PER CYCCE

(JACKSON EQN 8.86)

Q CHARACTERIZES THE LOSSES IN A RESONATOR: Q > 00 15 LOSSLESS.

EXPRESS Q AS



· FOR LATER, AT RESONANCE $\langle w_{L} + w_{C} \rangle = 2 \langle w_{L} \rangle = 2 \langle w_{C} \rangle$, so $Q = \omega_0 \frac{L}{R} = \omega_0 CR \quad (\omega = \omega_0).$



 $= R + i \omega L \left(\frac{w^2}{w^2} \right) \frac{1}{w^2}$

NEAR RESONANCE, WRW, 50 $(\omega_1^2 - \omega_2^2 = (\omega_1 - \omega_0)(\omega + \omega_0)$ $= \Delta \omega \left(2\omega - \Delta \omega \right)$ WITH AW=W-W. ~ 2Da. a (Da Ka, a,)

HENCE

HEWLETT PACKARD

Chool Chool

ZIN & R + iZL AW

IF THE RESONATOR 15 LOSSCESS, R->O AND ZIN = iZL AW,

CP PACKARD

NOW, SUPPOSE WE MAKE THE SUBSTITUTION

 $w_{o} \rightarrow w_{o} \left(1 + \frac{i}{2q}\right).$

NOTE THIS DOESN'T CONTAIN ANY CIRCUIT-THEORY PARAMETERS,' IT'S A GENERIC SUBSTITUTION FOR ANY OSCILLATOR. HENCE

ZIN= i2 L (W-Wof 1+ 13)

 $= \frac{\omega_{oL}}{\omega} + i2L(\omega - \omega_{o})$

= R + i 2 L A W

WE HAVE RECOVERED THE "LOSSY" IMPEDANCE BY ADDING AN IMAGINARY PART TO THE FREQUENCY. SEE JACKSON EQN 8.99.

NOW, BACK TO REAL POWER LOSS <PR>= = Re{RII*}.

RECALL AT RESONANCE Z, = R,

CP PACKARD

AT FREQUENCIES (NOT RESONANT) CORRESPONDING TO 2 OF THE REAL, RESONANT, POWER LOSS, THE MAGNITUDE OF I IS REDUCED BY 1/12 AND 12INT INCREASED BY VZ TO VZ R.



THAT 15,
$$\frac{BW'}{2} = \Delta W$$

WITH "BW" THE FRACE ONAL "3JB"
BANDWIDTH.
RECALL
 $Z_{IN} = R + i2RQ \Delta W$
 $AT THE " = POWER" W$
 $Z_{IN} Z_{IN} = R^2 + R^2Q^2 (BW)^2$
 $(= 2R^2)$
HENCE $BW = \frac{1}{Q}$.
THIS IS GENERIC FOR ANY
OSCILLATOR.
SEE JACKSON'S T IS THE
FREQUENCY FROM WO TO THE
"1/2 - POWER" FREQUENCY).

MEWLETT PACKARD COMMENT SPECIFIC TO DIECECTRIC LOSSES.

HEWLETT

WE HAVE A METHOD TO DEAL WITH THIS, GIVE AN IMAGINARY PART TO E. THIS IS ESPECIALLY USERUL WHEN THE RESONATOR OR WAVEGUIDE IS COMPLETELY FILLED WITH DIELECTRIC.

 $-K^{2} = K_{c}^{2} - \mathcal{E}_{M}(1 + i TANS)$

WITH TANG THE "LOSS TANGENT" OF THE DIECECTRIC; YOU ASK AN ENGINEER FOR THIS,

IN PRINCIPLE, YOU MEASURE TANS BY GMPLETELY FILLING A RESONATOR WITH DIELECTRIC, THEN MEASURING Q!



WITH QWALL MEASURED WITHOUT DIECECTRIC.

LLOSE OUT J.C. 8. TWO LOOSE ENDS, · SEE JACKSON EQN 8,96 $Q = \frac{M}{M_c} \left(\frac{V}{5S}\right) \times \left(\text{GEOMETRIC FACTUR}\right).$ HENCE THE SUSPICION A SPHERICAL REJONATOR HAS THE HIGHEST Q. · SEE JACKSON \$8:6 PERTURBATION OF BOUNDARIES. I POUND THAT PRESENTATION CONFUSING. RECALL AT RESONANCE $\langle W_H \rangle = \langle W_E \rangle$. WITH SOME ALGEBRA AW = A < WHY - A <WEY wo = $\langle \omega_H \rangle + \langle \omega_E \rangle$, (THIS IS "SLATER'S PERTURBATION FORMULA,)

AP PACKARD

RADIATION I J. J. F. 9.

CAD HEWLETT

ACCELERATED CHARGES RADIATE.

IF YOU NOTICE, JEFIMENKO'S EQUATIONS (JACKSON EQN'S. 6.58-9) HAVE TENMS D (V) FOR RETARDED JE (R) FOR RETARDED SOCUTIONS OF E & B. THESE ARE THE ACCECERATIONS.

WE HAVE DYNAMICAL POTENTIALS $\vec{E} = -\vec{\nabla}\vec{E} - \vec{J}\vec{A}$; $\vec{B} = \vec{\nabla} \times \vec{A}$, \vec{N} LORENTZ GAUGE $\vec{\nabla} \cdot \vec{A} + \vec{c} = \vec{J} \cdot \vec{E} = 0$.

THESE GIVE FAMILIAR WAVE EQUATIONS

 $\nabla^{2}\overline{D} - \frac{1}{C^{2}} \frac{J^{2}}{Jt^{2}} \overline{D} = -P/\varepsilon_{0},$ $\nabla^{2}\overline{A} - \frac{1}{C^{2}} \frac{J^{2}}{Jt^{2}} \overline{A} = -M_{0}J,$



CP PACKARD

FIRST, JACKSON WOKS AT SIMPLE ANTENNAS. HE THON LOOKS AT RADIATION FROM A SINGLE CHARGE. ANTENNAS: QUESTIONS YOU MIGHT WANT TO ASK.

· RESISTIVE LOSS (WILL IT, C.J., MELT?) US. RADIATED POWER.

CP PACKARD

RADIATED POWER. TOTAL POWER (INTEGRATED OVER ALL SOLID PANELE, OR IN A PARTICULAR DIRECTION O, \$ ("BEAM PATTERN").

· ZIN LOOKING INTO" THE

ANTENNA. . THE ANTENNA IS ALMOST ALWAYS "FED" BY A TRANSMISSION LINE: HOW MUCH POWER REFLECTS BACK AT THE ANTENNA? . AT RESONANCE, WHAT'S RIN? HOW TO COMPARE ANTENNA PERFORMANCE IN TRANSMITTING

VS. RECEIVING Mode?



M HEWLETT

RECIPROCITY THEOREM (IN WORDS); THE CURRENT IN A DETECTOR DIVIDED BY THE VOLTAGE AT THE SOURCE REMAINS THE SAME SO CONG AS W AND THE IMPEDANCE ARE UNCHANGED.

A SIMPLE EXAMPLE: V I R, SR2 R3 AMMETOR

SWAP VAND A AND THE RATIO IS UNCHANGED.

BUT THE RECIPROCITY THEOREM IS A STATEMENT OF FIELD THEORY, SO IT AS WELL APPLIES TO TRANSMITTING AND RECEIVING ANTENNA PAIRS. RECEIVING US. TRANSMITTING IT.

TRANSMITTING





ANTENNA l





AND THE BEAM PATTORNI TRE THE SAME FOR AN ANTENNA: YOU DON'T NEED TO FIND TRANSMIT AND RECIEVE PROPERTIES FOR A SYSTEM.

M HEWLETT



CP PACKARD

NETNITES MAC: L << no, WITH No THE FREE-SPACE WAVELENGTH.



- THIS IS THE OLD "RABBIT EARS" TV ANTENNA.
- O EVEN THIS SIMPLE GEOMETRY IS
- A VERY COMPLICATED PROBLEM!

W HEWLETT

- * · CURRENT CONSERVATION : CHAROE BUILDS UP, THERE ARE SEVERAL SOURCES OF RADIATION, INCLUDING THE RESULTING ELECTRIC. DIPOLE MOMENT AND THE CURRENTS.
- 1. WE'LL FOCUS ON THE CURRENT, BUT IT'S NOT OBVIOUS OR EASY TO FIND THE FURRENT AGNO THE ANTENNA.

WE'LL ASSUME I IS UNIFORM ALONG THE ANTENNA AND IGNORE THE CHARGE BUILD-VP.

WE TALKED ABOUT "LOADING" THE DIPOLE TO ENHANCE THE ELECTRIC-DIPOLE ONTRIBUTION, • THE TRANSMISSION LINE HAS A WAVE IMPEDANCE $H_{E}/E_{t} = 2$, IF THE IMPEDANCE LOOKING INTON THE ANTENNA ISN'T 2, SOME SIGNAL BOUNCES BACK TO THE SOURCE.

AP HEWLETT

• DRIVE THE ANTENNA WITH A SURDENT SOURCE I(G) = I QC THEN V(G) IS WHATEVER IT TAKES FOR THE SOURCE TO ORIVE I(G) INTO THE TRANSMISSION UNE.

IT'S EASTER TO DRIVE I(E) THAN V(E); THE SAME CUPRENT I(E) IS ACONG THE ANTENNA.