

(Hidden) Information State Models

Ling575
Discourse and Dialogue
May 25, 2011

Roadmap

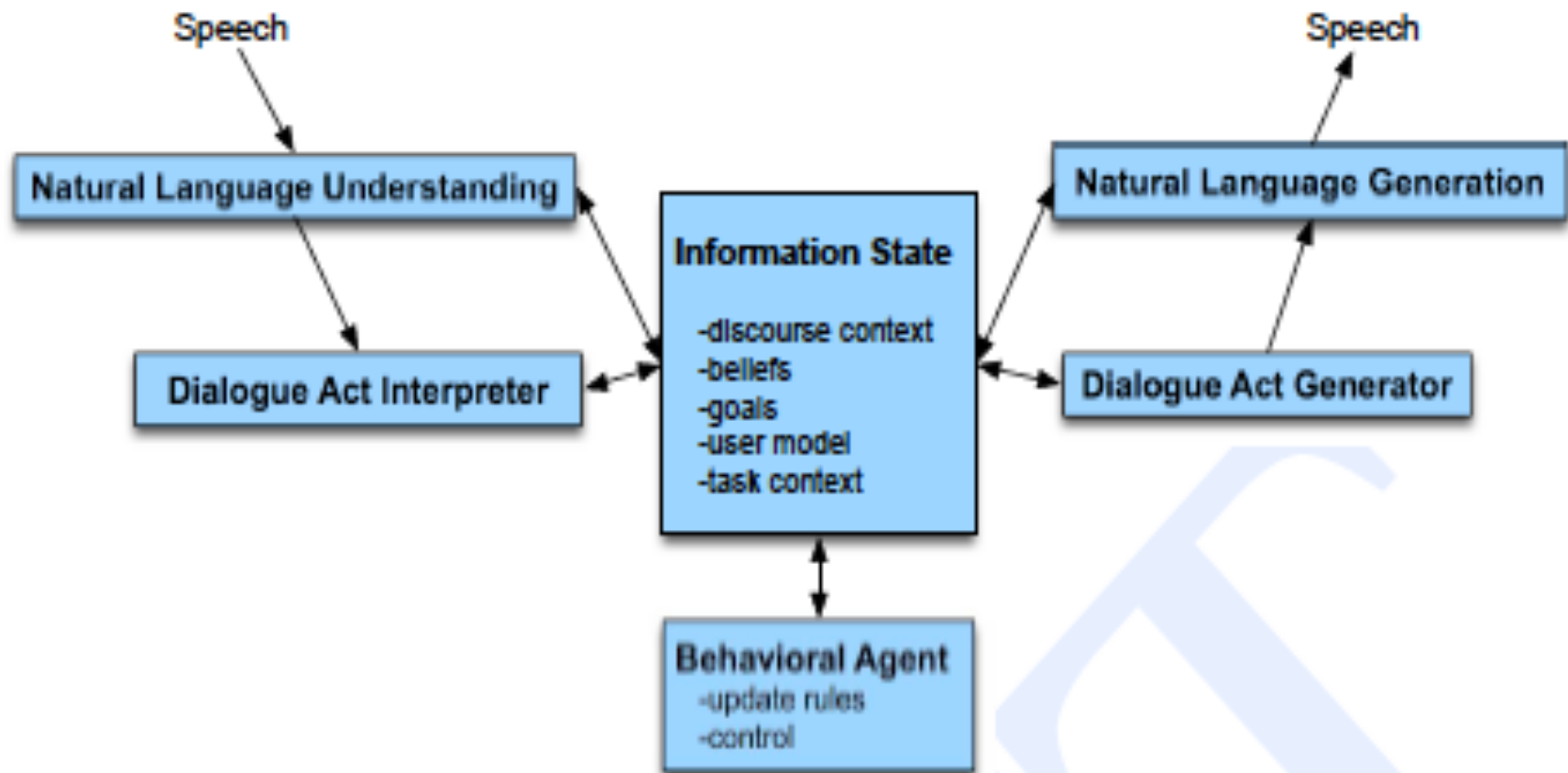
- Information State Models
 - Dialogue Acts
 - Dialogue Act Recognition
- Hidden Information State Models
 - Learning dialogue behavior
- Politeness and Speaking Style
 - Generating styles

Information State Systems

- Information state :
 - Discourse context, grounding state, intentions, plans.
- Dialogue acts:
 - Extension of speech acts, to include grounding acts
 - Request-inform; Confirmation
- Update rules
 - Modify information state based on DAs
 - When a question is asked, answer it
 - When an assertion is made,
 - Add information to context, grounding state

Information State Architecture

- Simple ideas, complex execution



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 - Grounding, adjacency pairs, etc

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 - Forward looking functions: speech acts
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 - Verbmobil: acts specific to meeting sched domain
 - DAMSL: Dialogue Act Markup in Several Layers
 - Forward looking functions: speech acts
 - Backward looking function: grounding, answering
 - Conversation acts:
 - Add turn-taking and argumentation relations

Verbmobil DA

- 18 high level tags

Tag	Example
THANK	<i>Thanks</i>
GREET	<i>Hello Dan</i>
INTRODUCE	<i>It's me again</i>
BYE	<i>Allright bye</i>
REQUEST-COMMENT	<i>How does that look?</i>
SUGGEST	<i>from thirteenth through seventeenth June</i>
REJECT	<i>No Friday I'm booked all day</i>
ACCEPT	<i>Saturday sounds fine,</i>
REQUEST-SUGGEST	<i>What is a good day of the week for you?</i>
INIT	<i>I wanted to make an appointment with you</i>
GIVE_REASON	<i>Because I have meetings all afternoon</i>
FEEDBACK	<i>Okay</i>
DELIBERATE	<i>Let me check my calendar here</i>
CONFIRM	<i>Okay, that would be wonderful</i>
CLARIFY	<i>Okay, do you mean Tuesday the 23rd?</i>
DIGRESS	<i>[we could meet for lunch] and eat lots of ice cream</i>
MOTIVATE	<i>We should go to visit our subsidiary in Munich</i>
GARBAGE	<i>Oops, I-</i>

Figure 24.17 The 18 high-level dialogue acts used in Verbmobil-1, abstracted over a total of 43 more specific dialogue acts. Examples are from Jekat et al. (1995).

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- Is it always that easy?
 - Can you give me the flights from Atlanta to Boston?

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 - Syntactic form: question; Act: request/command
 - Yeah.

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- Is it always that easy?
 - Can you give me the flights from Atlanta to Boston?
 - Yeah.
 - Depends on context: Y/N answer; agreement; back-channel

Dialogue Act Ambiguity

- Indirect speech acts

A	I was wanting to make some arrangements for a trip that I'm going to be taking uh to LA uh beginning of the week after next.
B	OK uh let me pull up your profile and I'll be right with you here. [pause]
B	And you said you wanted to travel next week?
A	Uh yes.

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- Indirect speech acts

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B	CHECK	And you said you wanted to travel next week?
A	ACCEPT	Uh yes.

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 - Adjacency pairs:
 - Y/N question, agreement vs Y/N question, backchannel
 - DA bi-grams

Task & Corpus

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 - Identify dialogue acts in conversational speech

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 - Identify dialogue acts in conversational speech
- Spoken corpus: Switchboard
 - Telephone conversations between strangers
 - Not task oriented; topics suggested
 - 1000s of conversations
 - recorded, transcribed, segmented

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- Final set: 42 tags, mutually exclusive
 - SWBD-DAMSL
 - Agreement: $K=0.80$ (high)
- 1,155 conv labeled: split into train/test

Common Tags

- **Statement & Opinion:** declarative +/- op
- **Question:** Yes/No&Declarative: form, force
- **Backchannel:** Continuers like uh-huh, yeah
- **Turn Exit/Adandon:** break off, +/- pass
- **Answer :** Yes/No, follow questions
- **Agreement:** Accept/Reject/Maybe

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 - Assume decomposable by utterance
 - Evidence from true words, ASR words, prosody

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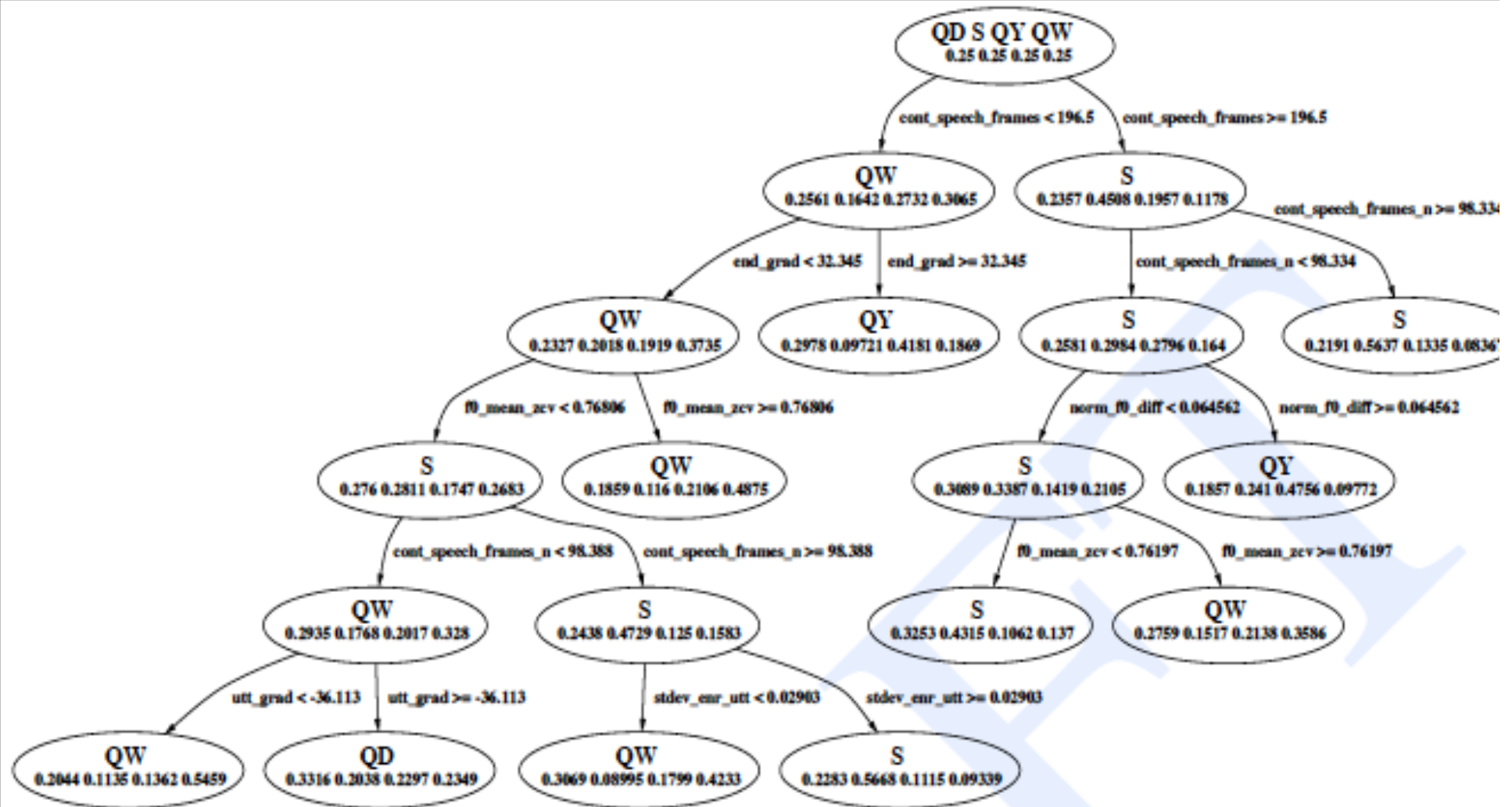
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DA Classification - Prosody

- Features:
 - Duration, pause, pitch, energy, rate, gender
 - Pitch accent, tone
- Results:
 - Decision trees: 5 common classes
 - 45.4% - baseline=16.6%

Prosodic Decision Tree



DA Classification -Words

- Words
 - Combines notion of discourse markers and collocations:
 - e.g. uh-huh=Backchannel
 - Contrast: true words, ASR 1-best, ASR n-best
- Results:
 - Best: 71%- true words, 65% ASR 1-best

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- Slightly better than raw ASR

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 - Substantial improvement for prosody+words
 - True words: S/Q: 85.9% → 87.6; A/B: 81.0% → 84.7
 - ASR words: S/Q: 75.4% → 79.8; A/B: 78.2% → 81.7
 - More useful when recognition is iffy

Many Variants

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- MRDA: Meeting tagging: 5 broad classes

Observations

- DA classification can work on open domain
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- Questions:
 - Whole utterance models? – more fine-grained
 - Longer structure, long term features

Detecting Correction Acts

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 - Some word cues: 'No', 'I meant', swearing..
- Can train classifiers to recognize with good acc.

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- Stent (2002) model: Conversation acts, Belief model
 - Develops update rules for content planning, e.g.
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 - Develops update rules for content planning, i.e.
 - If user releases turn, system can do 'TAKE-TURN' act
 - If system needs to summarize, use ASSERT act
 - Identifies turn-taking as key aspect of dialogue gen.

Cue	Turn-taking acts signaled
um	KEEP-TURN, TAKE-TURN, RELEASE-TURN
<lipsmack>, <click>, so, uh	KEEP-TURN, TAKE-TURN
you know, isn't that so	ASSIGN-TURN

Figure 24.21 Language used to perform turn-taking acts. from Stent (2002).

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 - Cost of error:
 - Book a flight vs looking up information
- Markov Decision Process models more detailed

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 - $R(a,s)$: **reward** agent gets for action a in state s
- Learn:
 - Π : **Policy**: Which action a should agent in state s take to achieve highest reward?

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 - For day, month frame:
 - 411 states!

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- For day, month input:
 - A_1 : question asking for day
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 - A_3 : question asking for day and month
 - A_4 : submitting the form

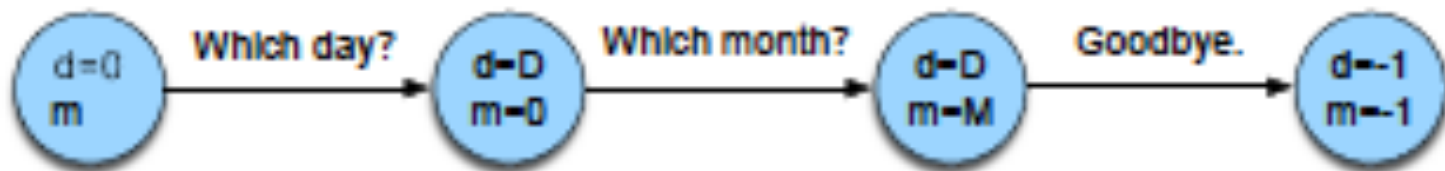
Actions & Rewards

- For day, month input:
 - A_1 : question asking for day
 - A_2 : question asking for month
 - A_3 : question asking for day and month
 - A_4 : submitting the form
- Reward:
 - Correct answer with shortest interaction
 - $R = (w_i n_i + w_c n_c + w_f n_f)$
 - N_i : # interactions; n_c : # errors; n_f : # filled slots

Policies

- 1) Asking for Day, Month together
- 2) Asking for Day, Month separately
- Compute reward for each policy, given some $P(\text{error})$

Policy 1 (directive)



$$c_1 = -3w_1 + 2p_d w_e$$

Policy 2 (open)



$$c_2 = -2w_1 + 2p_0 w_e$$

Figure 24.22 Two policies for getting a month and a day. After Levin et al. (2000).

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 - onto a real number
 - describing the goodness of that state
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- A utility function
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 - onto a real number
 - describing the goodness of that state
 - I.e. the resulting “happiness” of the agent
- Principle of Maximum Expected Utility:
 - A rational agent should choose an action that maximizes the agent’s expected utility

Learning Policies

- Simple system:
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Learning Policies

- Simple system:
 - Can enumerate policies and select
- Complex system:
 - Huge number of actions, states, policies
 - Selection is complex optimization problem
 - Can describe expected cumulative reward w/Bellman eqn
 - Standard approach in reinforcement learning
 - Solvable with value iteration algorithm

$$Q(a, s) = R(s, a) + \gamma \sum_{s'} P(s' | s, a) \max_{a'} Q(s', a')$$

Training the Model

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 - Stochastic state selection
- Learned policies can outperform hand-crafted

Politeness & Speaking Style

Agenda

- Motivation
- Explaining politeness & indirectness
 - Face & rational reasoning
 - Defusing Face Threatening Acts
- Selecting & implementing speaking styles
 - Plan-based speech act modeling
 - Socially appropriate speaking styles

Why be Polite to Computers?

- Computers don't have feelings, status, etc
- Would people be polite to a machine?

Why be Polite to Computers?

- Computers don't have feelings, status, etc
- Would people be polite to a machine?
 - Range of politeness levels:
 - Direct < Hinting < Conventional Indirectness
- Why?

Varying Politeness

- Direct Requests:

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 - Read it to me
 - Go to the next group
 - Next message
- Polite Requests: Conventional Indirectness

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- Polite Requests: Conventional Indirectness
 - I'd like to check Nicole's calendar
 - Could I have the short term forecast for Boston?
 - Weather please
- Goodbye spirals

Why are People Polite to Each Other?

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- “Convention”
 - Begs the question - why become convention?
- Indirectness

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 - Not just adding as many hedges as possible
 - “Could someone maybe please possibly be able to..”

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- Social relation and rational agency
 - Maintaining face, rational reasoning
 - Pragmatic clarity

Face

- Kernel of politeness
 - Cross-cultural
- Public self-image

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 - Negative: Claim of freedom to action, from imposition
 - “Want” to be unimpeded by others: “Autonomy”
 - Positive: Desire to be approved of
 - “Want” to be liked - usually by specific people for specific attr
- Generally cooperate to preserve face
 - Mutually vulnerable

Rational Reasoning

- Guarantee inferences from ends to means that satisfy those ends
 - Means to end is satisfactory only if
 - means is true implies end is true
 - Ability to weigh different means
 - Preference operator to select
 - Notion of least-cost satisfiability
 - No wasted effort

Threatening & Saving Face

- Communicative acts may threaten face
 - Negative:

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 - Negative: Put pressure on H to do, accept
 - E.g. request, suggest, remind, offer, compliment,...
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 - Negative: Put pressure on H to do, accept
 - E.g. request, suggest, remind, offer, compliment,...
 - Positive: Indicate dislike or indifference to face
 - E.g. criticism, disapproval, contradiction, boasting
 - Threats to H' s or S' s face; positive/negative

Threatening & Saving Face

- Communicative acts may threaten face
 - Negative: Put pressure on H to do, accept
 - E.g. request, suggest, remind, offer, compliment,...
 - Positive: Indicate dislike or indifference to face
 - E.g. criticism, disapproval, contradiction, boasting
 - Threats to H' s or S' s face; positive/negative
- Given threats, rational agents will minimize
 - Constraints: communicate content, be efficient, maintain H' s face

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- Off-record: ambiguous intent - hint
- Don' t ask.....

Indirectness vs Politeness

- Politeness not just maximal indirectness
 - Not just maintain face
 - Balance minimizing inferential effort
 - If too indirect, inferential effort high
 - E.g. hinting viewed as impolite
- Conventionalized indirectness eases interp
 - Maintain face and pragmatic clarity

Generating Speaking Styles

- Stylistic choices
 - Semantic content, syntactic form, acoustic realization
 - Lead listeners to make inferences about character and personality
- Base on:
 - Speech Acts
 - Social Interaction & Linguistic Style

Dialogue Act Modeling

- Small set of basic communicative intents
 - Initiating: Inform, offer, request-info, request-act
 - Response: Accept or reject: offer, request, act

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 - Initiating: Inform, offer, request-info, request-act
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- Distinguish: intention of act from realization
- Abstract representation for utterances
 - Each utterance instantiates plan operator

Dialogue Act Model

- Plan-based speech act decomposition
- Speech Act defined as plan
 - Header: `request-act(s,h,a)`
 - Precondition: `want(s,a), cando(h,a)`
 - Effects: `want(h,a), know(h,want(s,a))`
 - Decompositions
 - Different alternatives specify surface realization
 - Select based on social information

Decomposition & Realization

- Surface-request(s,h,a)
 - “Do a”.

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- Surface-request(s,h,~cando(s,a))
 - “I can’ t do a”
- Surface-request(s,h,want(s,a))
 - “I want you to do a.”

Representing the Script

- (Manually) Model sequence in story/task
 - Sequence of dialogue acts and physical acts
 - Model world, domain, domain plans
 - Preconditions, effects, decompositions
 - => semantic content
- Represent as input to linguistic realizer

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- Based on B&L model of speakers
 - Face: Autonomy and Approval; Rational meaning

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- Semantic content: plan rep; syntactic form: library
- Affect: set acoustic realization
 - Angry, pleasant, disgusted, annoyed, distraught, sad, gruff

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Generating Appropriate Style

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 - Sequence of speech acts
 - Social status: social distance, power, ranking
 - Emotional stance (view as orthogonal)
- Example: Speech act= request;
 - Status: $D+P+R < 50$
 - Direct: Imperative form: “Bring us two drinks”
 - Status: $91 < D+P+R < 120$
 - Autonomy-oriented: query-capability-autonomy
 - “Can you bring us two drinks?” - Conventional indirect

Controlling Affect

- Affect editor (Cahn 1990)
- Input: POS, phrase boundaries, focus
- Acoustic parameters: Vary from neutral
 - 17: pitch, timing, voice and phoneme quality
- Prior evaluation:
 - Naïve listeners reliably assign to affect class

Summary

- Politeness and speaking style
 - Rational agent maintaining face, clarity
 - Indirect requests allow hearer to save face
 - Must be clear enough to interpret
 - Sensitive to power and social relationships
- Generate appropriate style based on
 - Dialogue acts (domain-specific plans)
 - Define social distance and power
 - Emotional state