

English 207: Cyberculture Presentation Grading Criteria

For the in-class presentation, I will assign 0-8 points in each of the following categories, with 0 representing a missing component and 8 representing exceptional execution of the criterion. The total number of points comprises the grade on the presentation.

- **Thoroughness:** The presentation includes an accurate overview of the article as well as a discussion of how the article relates to other texts and issues covered in the course. The summary highlights the author's main argument and touches upon key points. Presenters do not emphasize minor points or omit major ones. Group members also examine the connection between the article and other common texts and ideas raised during previous class discussions.
- **Organization:** The presentation has a logical structure; the progression of points is easy to follow. Each element of the presentation has an obvious relation to the other elements. All evidence or explanation related to a particular point is presented along with that point.
- **Support:** Presenters support their arguments about the article's application to other texts and course issues with sufficient and persuasive evidence (quotations from reading, projected Web sites, references to class discussion, images/screen shots, demonstrations, etc.).
- **Clarity:** Group members offer understandable explanations of all points.
- **Delivery:** Group members have coordinated elements of the presentation. Presenters convey their points smoothly, and the group adheres to the time limit. Moreover, each speaker contributes equally to the presentation. Visual aids are well prepared (handouts or slides readable and uncluttered, etc.) and incorporated effectively into the presentation.