**English 282: Multimodal Composition for the Web**

**Project 1 Peer and Self Evaluation**

**Length and Due Date**

**Length**: 500-750 words

**Due**: Sunday, November 1, **by 10:00 p.m. via Canvas**

**Assignment**

**Note**: The following assignment adapts sample materials from the [Eberly Center for Teaching Excellence & Educational Innovation](https://www.cmu.edu/teaching/designteach/teach/instructionalstrategies/groupprojects/tools/index.html) at Carnegie Mellon University.

**Quantitative Assessment**

In the table below, note the name of each group member. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). *Include yourself!*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Statement** | **Group Member 1** | **Group Member 2** | **Group Member 3** | **Group Member 4** |
| Fulfilled all contract requirements. |  |  |  |  |
| Contributed significantly to the success of the project. |  |  |  |  |

**Qualitative Assessment**

In the table below, identify a major strength of each group member in relation to the group’s goals and processes. Provide one concrete example to substantiate each answer. *Include yourself!*

|  |  |  |
| --- | --- | --- |
| **Group member’s name** | **Strength** | **Example** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

In the table below, identify a weakness of each of your group member’s in relation to the group’s goals and processes. Provide one concrete example to substantiate each answer. *Include yourself*.

|  |  |  |
| --- | --- | --- |
| **Group member’s name** | **Weakness** | **Example** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Identify approaches your group tried that worked well, and explain why they were effective.

Identify approaches your group tried that did not work well, and explain why they were ineffective.

What did you learn about working in a group from this project that you will carry into your next group experience?