# 3. Plotting functions and formulas 

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## In this session

$R$ is known for having good graphics - good for data exploration and summary, as well as illustrating analyses. Here, we wil see;

- Some generic plotting commands
- Making graphics files
- Fine-tuning your plots (and why not to do too much of this)
- The formula syntax

NB more graphics commands will follow, in the next session.

## Making a scatterplot with plot()

A first example, using the mammals dataset - and its output in the Plot window; (The preview button is recommended)
plot(x=mammals\$body, y=mammals\$brain)


## Making a scatterplot with plot()

Some other options for exporting;

- Copy directly to clipboard as a bitmap or editable (Windows) metafile - then paste into e.g. your Powerpoint slides
- With 'Save Plot as Image', PNG is a (good) bitmap format, suitable for line art, i.e. graphs. JPEG is good for photos, not so good for graphs
- For PNG/JPEG, previews disappear if they get too large!
- Many of the options (TIFF, EPS) are seldom used, today
- Handy hint; if too much re-sizing confuses your graphics device (i.e. the Plot window) enter dev.off() and just start over


## Making a scatterplot with plot()

A golden rule for exporting;
Make the file the size it will be in the final document because $R$ is good at choosing font sizes

A 6:4 plot, saved
at $24 \times 16$ inches


The same plot, saved at $4 \times 2.67$ inches


- Not the same plot 'blown up’ - note e.g. axes labels
- R likes to add white space around the edges - good in documents, less good in slides, depending on your software


## Making a scatterplot with plot()

Better axes, better axis labels and a title would make the scatterplot better. But on looking up ?plot...
"For simple scatter plots, plot.default will be used. However, there are plot methods for many $R$ objects, including functions, data.frames, density objects, etc. Use methods(plot) and the documentation for these."
plot() is a generic function - it does different things given different input; see methods(plot) for a full list. For our plot of y vs x , the details we need are in ?plot.default...

```
plot(x, y = NULL, type = "p", xlim = NULL, ylim = NULL,
    log = "", main = NULL, sub = NULL, xlab = NULL, ylab = NULL,
    ann = par("ann"), axes = TRUE, frame.plot = axes,
    panel.first = NULL, panel.last = NULL, asp = NA, ...)
```


## Making a scatterplot with plot()

After checking the help page to see what these mean, we use;

- xlab, ylab for the axis labels
- main for the main title
- log to log the axes - log="xy", to log them both

```
plot(x=mammals$body, y=mammals$brain, xlab="Body mass (kg)",
```

    ylab="Brain mass (g)", main="Brain and body mass, for 62 mammals",
    log="xy")
    Brain and body mass, for 62 mammals


## Making a scatterplot with plot()

For those with historical interests (or long memories);


## Other plots made with plot()

As the help file suggests, plot() gives different output for different types of input. First, another scatterplot; plot(x=salary\$year, $y=s a l a r y \$ s a l a r y) ~$


Tip: export graphs of large datasets as PNG, not PDF or JPEG.

## Other plots made with plot()

Plotting one numeric variable against a factor;
plot(x=salary\$rank, y=salary\$salary)


There is also a boxplot() function.

## Other plots made with plot()

Plotting one factor variable against another;
plot(x=salary\$field, $y=s a l a r y \$ r a n k)$


This is a stacked barplot - see also the barplot() function

## Other plots made with plot()

Plotting an entire data frame (not too many columns)

```
smallsalary <- salary[,c("year","salary","rank")]
``` plot(smallsalary)


Not so clever! But quick, \& okay if all numeric - see also pairs(). NB Plotting functions for large datasets are in later sessions.

\section*{Other graphics commands}

For histograms, use hist();
hist(salary\$salary, main="Monthly salary", xlab="salary")
Monthly salary


For more control, set argument breaks to either a number, or a vector of the breakpoints.

\section*{Other graphics commands}

Please tell no-one I told you this one;
> table( interaction(salary\$gender, salary\$rank) )
\(\begin{array}{rrrrrr}\text { F.Assist M.Assist } & \text { F.Assoc } & \text { M.Assoc } & \text { F.Full } & \text { M.Full } \\ 1460 & 2588 & 1465 & 5064 & 1001 & 8210\end{array}\)
> pie( table( interaction(salary\$gender, salary\$rank) ) )


Why do statisticians hate pie charts with such passion?

\section*{Other graphics commands}
... they really do!


\section*{Other graphics commands}

Because pie charts are a terrible way to present data. Dotcharts are much better - also easy to code;
dotchart(table( salary\$gender, salary\$rank ) )


See also stripchart(); with multiple symbols per line, these are a good alternative to boxplots, for small samples.

\section*{Changing plotting symbols}

Suppose you want to highlight certain points on a scatterplot; other options to the plot() command change point style \& color; > grep("shrew", row.names(mammals)) \# or just look in Data viewer [1] 145561
> is.shrew <- 1:62 \%in\% c \((14,55,61)\) \# 3 TRUEs and 59 FALSEs
> plot(x=mammals\$body, y=mammals\$brain, \(x l a b=" B o d y ~ m a s s ~(k g) ", ~\)
+ ylab="Brain mass (g)",log="xy",
\(+\quad\) col=ifelse(is.shrew, "red", "gray50"), pch=19)


Body mass (kg)

\section*{Changing plotting symbols}

We used col=ifelse(is.shrew, "red", "gray50") - a vector of 3 reds and 59 gray50s.
- If we supply fewer colors than datapoints, what we supplied is recycled
- You could probably guess "red","green", "purple" etc, but not "gray50". To find out the names of the (many) available \(R\) colors, use the colors() command - no arguments needed
- Can also specify colors by numbers; 1=black, 2=red, \(3=\) green up to 8 , then it repeats
- Or consult this online chart - or many others like it
- Can also supply colors by hexadecimal coding; \#RRGGBB for red/green/blue - with \#RRGGBBTT for transparency or useadjustcolor()

NB legends will follow, in the next session.

\section*{Changing plotting symbols}

We also used pch=19 - to obtain the same non-default plotting symbol, a filled circle.

The full range;
```

1

```
- Set the fill color for 21:25 with the bg argument
- The open circle (pch=1) is the default - because it makes it easiest to see points that nearly overlap. Change it only if you have a good reason to
- Filled symbols 15:20 work well with transparent colors, e.g. col="\#FF000033" for translucent pink

For different size symbols, there is a cex option; cex=1 is standard size, cex=1.5 is \(50 \%\) bigger, etc.

But beware! These options should be used sparingly...

\section*{Changing plotting symbols}

One of these points is not like the others...


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\section*{Plots via the formula syntax}

To make plots, we've used arguments x (on the X -axis) and y (on the Y -axis). But another method makes a stronger connection to why we're making the plot;
plot(brain~body, data=mammals, log="xy")

"Plot how brain depends on body, using the mammals dataset, with logarithmic \(x\) and \(y\) axes"

\section*{Plots via the formula syntax}

A few more examples, using the salary dataset;
```

plot(salary^year, data=salary) \# scatterplot
plot(salary~rank, data=salary) \# boxplot
plot(rank~field, data=salary) \# stacked barplot

```

In all of these, \(Y \sim X\) can be interpreted as \(Y\) depends on \(X-\) the 'tilde' symbol is R's shorthand for 'depends on'.

Statisticians (and scientists) like to think this way;
- How does some outcome \((Y)\) depend on a covariate \((X)\) ? (a.k.a. a predictor)
- How does a dependent variable \((Y)\) depend on an independent variable ( \(X\) )?

And how does \(Y\) depend on \(X\) in observations with the same \(Z\) ?

\section*{Plots via the formula syntax}

To help us illustrate how scientists think, a bit of science;
Ozone is a secondary pollutant, produced from organic compounds and atmostpheric oxygen, in reactions catalyzed by nitrogen oxides and powered by sunlight. But for ozone concentrations in NY in summer ( \(Y\) ) a smoother (code later) shows a non-monotone relationship with sunlight ( \(X\) ) ...


Solar.R

\section*{Plots via the formula syntax}

Now draw a scatterplot of Ozone vs Solar.R for various subranges of Temp and Wind.
```

data("airquality") \# using a dataset supplied with R
coplot(Ozone ~ Solar.R | Temp + Wind, number = c(4, 4),
data = airquality,
pch = 21, col = "goldenrod", bg = "goldenrod")

```
- The vertical dash ("|") means 'given particular values of', i.e. 'conditional on'
- Here, " +" means 'and', not 'plus' - see ?formula, and later sessions
- How does Ozone depend on Solar Radiation, on days with (roughly) the same Temperature and Wind Speed?
- ...using the airquality data, with a \(4 \times 4\) layout, with solid dark yellow circular symbols

\section*{Plots via the formula syntax}

Given : Temp


\section*{Plots via the formula syntax}

What does this show?
- A 4-D relationship is illustrated; the Ozone/sunlight relationship changes in strength depending on both the Temperature and Wind
- The horizontal/vertical 'shingles' tell you which data appear in which plot. The overlap can be set to zero, if preferred
- coplot()'s default layout is a bit odd; try setting rows, columns to different values
- Almost any form of plot can be 'conditioned' in this way but the commands are in the non-default lattice package

NB it is possible to produce 'fake 3D' plots in \(R\) - but (on 2D paper) conditioning plots work better!

\section*{Summary}
- R makes publication-quality graphics, as well as graphics for data exploration and summary
- plot() is generic, and adapts to what you give it. There are (necessarily) lots of arguments to consider; colors, plotting symbols, labels, etc
- hist(), boxplot(), dotplot() and coplot() offer more functionality
- The formula syntax is a (more) natural way from translate scientific aims to choice of what to plot
- Much more to come! In the next section we'll build up more complex plots```

