

6a. Optional Evening Session

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In this session

- Notes on the Special Exercise
- Some code to get you started

Before we start, please take a few minutes to read the exercise.

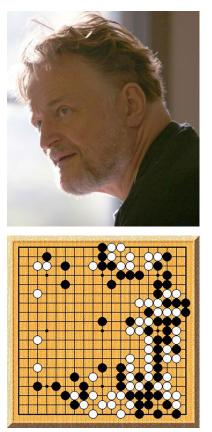
In this session

Why are we doing this?

- Practice writing loops over rows & columns
- Practice breaking a multi-step job into component parts, and doing each of them in turn

This is a simple evolutionary model – the simplest Conway could devise that does anything useful, or interesting. Much of what he learned/proved about it was based on computer simulations, like ours.

It was devised in 1970, and early, errorprone experimentation was done on a Go board.



Cells live on a grid, they can be alive (1) or dead (0). At each generation they have a number of live neighbors – defined at the 8 surrounding cells.

Cells live, die, and become alive according to these rules;

If alive $= 1$ and $\#$ neighbors < 2,	alive $<-$ 0
If alive==1 and $\#$ neighbors ==2 or 3,	alive <-1
If alive == 1 and $\#$ neighbors >3,	alive <- 0
If alive $= 0$ and $\#$ neighbors $= 3$,	alive <-1

- other dead cells stay dead.

(NB nothing is random here – deliberately! – but it's also straightforward to allow life/death to be *somewhat* stochastic)

An example update;

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1	1	2	2	3	2	1
1	0	3	2	3	1	1
2	2	4	3	6	4	2
2	1	3	3	3	2	1
3	3	4	3	3	4	2
2	2	2	2	2	1	1
1	2	2	1	1	1	1

An example update;

Game of Life: What do we need?

Objects;

- A matrix of cells, each 1 or 0
- A matrix containing # neighbours each cell has
- Another matrix of cells, each 1 or 0 containing the updated values

Code to do the following jobs;

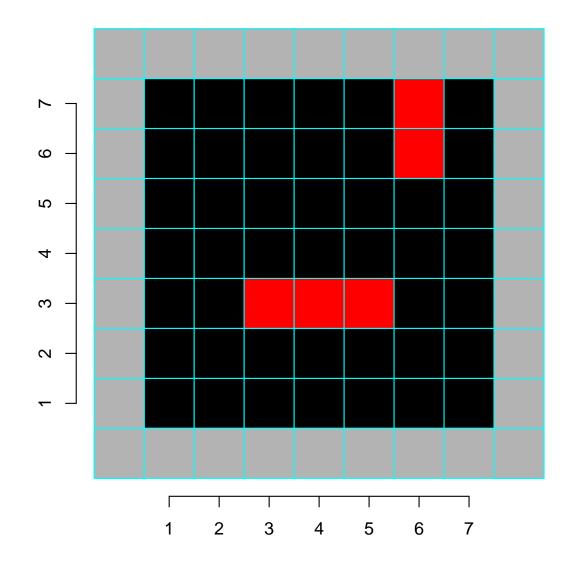
- Count number of neighbors for cells
- Updating the alive/dead status
- Plot the current status, for all cells

Most cells have 8 neighbors...

...but some 'edge cases' don't (yuk!)

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Easier: count on a grid with zeroed-out edges, don't plot them;



```
Some code to do the counting;
```

```
nrows <-7
ncols <- 7
alive <- matrix(0, nrows+2, ncols+2) # "+2" is adding the gray border
# add some "alive" cells
alive[4,4:6] <- 1
alive[7:8,7] <- 1
# do the neighbour counting - only for the non-gray cells
neebs <- matrix(0, nrows+2, ncols+2)</pre>
for(i in 2:(nrows+1)){
   for(j in 2:(ncols+1)){
      neebs[i,j] <- alive[i-1,j-1] +
                    alive[i-1,j ] +
                    alive[i-1,j+1] +
                    alive[i ,j-1] +
                    alive[i ,j+1] +
                    alive[i+1,j-1] +
                    alive[i+1,j ] +
                    alive[i+1,j+1] # adding over the 8 neighbors
      } # close j loop
   } # close i loop
```

There are many ways to plot the cells - rect() offers one simple way; if *i* indexes rows and *j* columns, we need e.g.

xleft	j - 1/2
ybottom	i - 1/2
xright	j + 1/2
ytop	i - 1/2

... and also specify color - e.g. 1 for black/dead, 2 for red/alive.

... then add the cell entries – with another double loop.

Game of Life: Updating status

How to update? (recall the grey border trick, againt)

```
alive.new <- matrix(0, nrows+2, ncols+2) # note full of zeros
for(i in 2:(nrows+1)){
   for(j in 2:(ncols+1)){
      if(alive[i,j]==1 & neebs[i,j]<2 ){ alive.new[i,j] <- 0 }
      if(alive[i,j]==1 & neebs[i,j]%in%2:3){ alive.new[i,j] <- 1 }
      if(alive[i,j]==1 & neebs[i,j]>3 ){ alive.new[i,j] <- 0 }
      if(alive[i,j]==0 & neebs[i,j]==3 ){ alive.new[i,j] <- 1 }
   }
   }
}
alive <- alive.new</pre>
```

Note: the other alive==0 cells stay dead, so there's no need for another if() statement here

Game of Life: Bonus Tracks

Some code to check your counting;

```
for(i in 1:nrows){
    for(j in 1:ncols){
        text(j,i, neebs[i+1,j+1], col="white") }}
```

Why text(j,i, ...)? Note that text() takes x and y coordinates, which correspond to index j and i respectively – as with plotting status.

And finally...

Some pseudo-code; fill in the rest yourself – cut-and-pasting the parts from earlier slides.

• Then... sit back and be mesmerized!

• Start with random entries, and try a (much) bigger grid

The End (for now)

Notes;

- The coding here is designed to be easy to read, not to be optimally fast – slow code that works is better than fast code that doesn't!
- In Session 10 we'll review some ways to speed up the code (and still have it work)
- ... and ways to have the grid 'wrap around'
- ... also ways to make animations