

QQTP = “Q-tip”

1. Write a discussion *Question*.
2. Choose a favorite *Quote* from the reading material.
3. Develop a *Talking Point*, an issue or idea developed from the reading that is of interest to you.

Goals of the QQTP Assignment

- Encourage reading of assignments on at least a weekly basis
- Stimulate engagement with the concepts and implications of the readings
- Increase meaningful participation in class discussion
- Address critical thinking components:
Questioning skills, Use of evidence,
Argumentation skills

The Question Task

- **Question**
- As you read the assignment, note the points at which a question come to mind about the methods or conclusions of the research. If it helps, try turning section headings around, putting them in question form. Write a thoughtful question that invites analysis, synthesis, or evaluation of the material, or makes connections between the readings and previous discussion or readings.

The Quotation Task

- **Quotation**
- Select a quotation that is especially pertinent or relevant to the main points of the readings. The quotation should be neither too short (1 line) nor too long (10-12 lines). Remember to put the source in parentheses after the quote (who said it, what book or article and what page).

The Talking Points Task

- **Talking Point**
- Write talking points that show you have thought seriously and critically about the readings. Let me “see inside your head” as you think about, accept, reject, or otherwise engage the reading material. You do not need to answer your question here, but you may talk about it if you wish.

Bloom's Taxonomy

- **Knowledge:** arrange, define, duplicate, label, list, memorize, name, order, recognize, relate, recall, repeat, reproduce state.
- **Comprehension:** classify, describe, discuss, explain, express, identify, indicate, locate, recognize, report, restate, review, select, translate,
- **Application:** apply, choose, demonstrate, dramatize, employ, illustrate, interpret, operate, practice, schedule, sketch, solve, use, write.
- **Analysis:** analyze, appraise, calculate, categorize, compare, contrast, criticize, differentiate, discriminate, distinguish, examine, experiment, question, test.
- **Synthesis:** arrange, assemble, collect, compose, construct, create, design, develop, formulate, manage, organize, plan, prepare, propose, set up, write.
- **Evaluation:** appraise, argue, assess, attach, choose compare, defend estimate, judge, predict, rate, core, select, support, value, evaluate.