

**GRADING RUBRIC FOR PAPER ONE** (Winter 2014)

CRITERION	POSSIBLE POINTS	ACTUAL POINTS
I. Identify your country's largest trade partners, export sectors, and import sectors, in the most recent year available. (1) Make your information sources, definitions, and dates very clear. (2) Create simple tables to present these data. (3) Note any difficulties you had in obtaining data.	3	
II. Given the relative factor intensities of your country's exports and imports, what seem to be your country's sources of comparative advantage (i.e., what abundant factors are implied by the actual trade flows)? (1) Refer to the appendices of Kowalski 2011 ( <a href="http://faculty.washington.edu/jwh/Kowalski_2011.pdf">http://faculty.washington.edu/jwh/Kowalski_2011.pdf</a> ) to identify the factor intensities of different traded goods. (2) Use your understanding of trade theories to suggest what factors, characteristics, or policies are good candidates for explaining why the country seems to have a comparative advantage in its major exports. (3) Use secondary literature (e.g., EIU reports) to identify that the country <i>has</i> those factors, characteristics, or policies.	3	
III. Describe your country's trade policies: are key exports promoted by national policies (subsidies, government supported R&D, trade agreements, labor-development or labor-migration policies)? Use secondary sources (e.g., EIU reports) to answer these questions.	3	
Clarity of expression structure (Does the paper have a clear statement of its questions, and does it answer them?) syntax (Are your phrases clear? Can I parse your sentences? Are your paragraphs coherent and to the point?) grammar spelling	2	
Format My primary concern is that you use a consistent referencing format that gives the reader a clear sense of your information sources. Tables and figures should be easily interpretable.	1	
Dishonesty  Three or more words that appear in the same order as in a source, without quotation and attribution, constitute plagiarism. A few examples of 3-5 words in such a situation constitute what I consider careless plagiarism. Serious plagiarism (e.g., copying whole sections of your paper from elsewhere) will not be dealt with via this grading rubric.		(-3, if present)
<b>TOTAL</b>	<b>12</b>	