

SECOND IN-CLASS TEST

Please **write your name above**, and answer all the questions below. (Don't forget page 7.)
Points total 46; your raw score will be multiplied by 0.39 to yield your points (out of 18) toward the quarter's total of 100 points. You have 110 minutes.

BRIEF EXPLANATIONS [26 points]

1. [3 points] Here are three key variables (things that have to be negotiated) in export payment, in addition to the sales price. Under each variable, name *two* key options and underline the option that is more favorable to the exporter.

CURRENCY OF PAYMENT

TIME OF PAYMENT

FORM OF PAYMENT

2. [3 points] A "letter of credit" is really a stylized letter. In its *most basic form (not confirmed)* in international trade, it is from whom to whom, saying what?

FROM:

TO:

SAYING:

Be careful with these words:

affect / effect
based on (not "based off of")
boarder / border
capital / capitol (a place)
companies / companies' / company's
complement / compliment
countries / countries' / country's

its / it's
paid (not "payed")
Peter Dicken
principal (primary) / principle (law)
their / there / they're
your / you're

3. [2 points] What four functions does a “bill of lading” serve?

Strategic management, as we've defined it this quarter, is the development and deployment of **assets** that are appropriate for the **environment** in which an organization finds or places itself.

4. [6 points] Define (a) corporate, (b) business, and (c) functional strategy. Give an example of each (not a detailed example, but mention a kind of decision that would fall under each type of strategy).

	Brief definition (or basic question to be answered by the strategy)	Example decision
Corporate strategy		
Business strategy		
Functional strategy		

5. [5 points] Suggest a key asset that could be a basis for a company's decision to engage in each of the following forms of international business? (If it helps, make an explicit assumption about what country the company is headquartered in.)

Form of IB	Key corporate asset
export of manufactured products	
import of products manufactured by another company, for distribution in a national market	
foreign licensing	
market-oriented FDI	
resource-oriented FDI	

6. [7 points] Describe the OLI framework:

a) What does it seek to explain?

b) What does each initial stand for? Give the appropriate phrase for each initial, and then go on to explain what each phrase means.

Use the OLI framework to explain, for example, Nike's decisions:

c) to engage in R&D in the US;

d) to contract shoe assembly to large firms in Korea and Taiwan;

e) to sponsor athletes and athletic teams in the US.

ESSAY [15 points]

Outline an international marketing strategy for a company based in the US and marketing to consumers, governments, or businesses (depending on the product) in “your country” – Canada, China, or Mexico.

Briefly describe your company’s size, degree of horizontal and vertical integration, key strategic asset(s). Which of the three countries are you focusing on as a potential market? For what sort of product or service?

Make sure to define each of the six components of marketing strategy, and suggest what your company should decide for each component – making use of the company’s main asset(s) and the relevant environments of the selected country.

Because your decisions about the six components are based on the same set of corporate assets and the same environmental characteristics, the decisions should be synergistic (should support one another).

Make sure you've written your name on the front of this test packet!

ASSESSMENT [5 points]

For **each** objective below, give yourself a

1 (“I’m not very able to do this.”)

2 (“I’m clearly better able to do this than I was in mid-September, but I’m not very confident.”) or

3 (“No one’s perfect, but I can do a reasonably good job of this.”)

For at least **three** of these objectives, tell me which activity (lecture, in-class activity, small-group discussion, response paper, research paper) and/or reading (incl. online notes) was most helpful.

“By the end of the quarter, a highly successful student will:

Objective	Self-Rating	What was most helpful?
“Be able to articulate learning goals and assess progress toward them.		
“Learn the basic outlines of world trade patterns, and explain these outlines using international trade theory (ITT).		
“Use an understanding of ITT and its assumptions to understand and assess the critiques of liberalized trade policy.		
“Gain empirical grounding in the trade relationships of Canada, China, or Mexico, emphasizing the trade patterns and trends with the US.		
“Distinguish the varied forms of international business (IB), and the choice criteria among them.		
“Ask and begin to answer questions about the “how’s” of international trade.		
“Present a nuanced perspective on trade-policy recommendations for the United States and one other country, to benefit each side.”		

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