

# 2021 SIS MID Module 5

## Lecture 8: Ecological Studies

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# Outline

Motivation

Confounding and Collapsibility

Ecological Bias

Other Issues

# Motivation

# Ecological studies

- ▶ Data are available on *groups of individuals*
  - ▶ rather than the individuals themselves
  - ▶ common grouping is based on geographic location; areas
- ▶ Examine associations at the *group*-level, rather than at the *individual*-level
- ▶ Ecological correlation studies compare group-level health outcome summaries to group-level predictor variables
  - ▶ Wakefield (2008)

## Examples

- ▶ Cancer epidemiology
  - ▶ breast cancer vs dietary fat in different countries (*large* areas)
- ▶ Environmental epidemiology
  - ▶ water constituents, air pollution (*small* areas)
- ▶ Sociology
  - ▶ unemployment or crime and socioeconomic factors
- ▶ Political science
  - ▶ voter registration and race

## Some history

- ▶ Durkheim (1897)
  - ▶ illustrated the ecological fallacy in the setting of a study of suicide rates and religion
- ▶ Robinson (1950)
  - ▶ showed how the correlation between race and literacy ranged from 0.95 to 0.2, depending on the level of aggregation
  - ▶ Subramanian et al. (2009b); Oakes (2009); Subramanian et al. (2009a); Wakefield (2009) provide recent analyses of these data.
- ▶ Selvin (1958)
  - ▶ coined the term *ecological fallacy*
  - ▶ “relationships between characteristics of individuals are wrongly inferred from data about groups”

# Advantages

## **Scientific**

- ▶ Suitable and appropriate for group-level associations
  - ▶ regional air/water pollution regulation

## **Data considerations**

- ▶ Ecological data are often relatively easy and cheap to obtain
  - ▶ air/water pollution data
  - ▶ US Census online
- ▶ Ecological data may be the only available information
  - ▶ lack of high-quality individual-level information
  - ▶ confidentiality considerations; may be a researchers only recourse
  - ▶ rely on census information at the census tract level

## **Statistical considerations**

- ▶ Exploit large between-group exposure variation
  - ▶ e.g. dietary fat intake studies conducted in different countries
  - ▶ increased power for exposure-response trends when within-area exposure variation is low
- ▶ Exposure subject to certain types of measurement error

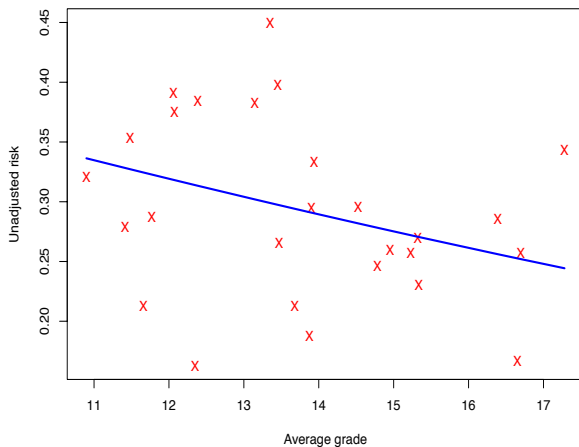
# Disadvantages

- ▶ Extensive epidemiological literature: Greenland (1992); Greenland and Robins (1994); Richardson and Monfort (2000); Wakefield (2004, 2008)
- ▶ Observational study design
- ▶ Range of additional biases unique to the ecological study design
  - ▶ both within- and between-area confounding and effect modification
  - ▶ contextual effects
  - ▶ lack of mutual standardization
  - ▶ pure specification bias
- ▶ Collective impact is often referred to as *ecological bias*
- ▶ May lead to the phenomenon known as the *ecological fallacy*
  - ▶ conclusions drawn on the basis of group-level data are opposite to those based on an analysis which uses individual-level data

# Ecological regression analysis

- ▶ Example from CHS: association between education and mortality
- ▶ Let  $Y = 0/1$  be an indicator of death
  - ▶ within 11 years of follow-up
- ▶ Let  $X$  denote education (grade)
  - ▶ 0 = no schooling, ..., 21 = graduate or professional
- ▶ Data from zipcodes with at least 30 study participants
  - ▶ 27 zipcodes with 2,347 people
- ▶ Consider a hypothetical ecological study where we observe:
  - ▶  $N_k$ , the total number of individuals in area  $k$
  - ▶  $Y_k$ , the total number of diseased individuals in area  $k$
  - ▶  $\bar{X}_k$ , the average grade across individuals in area  $k$
- ▶ Unadjusted risk as a function of average grade, across 27 zipcodes
  - ▶  $Y_k/N_k$  vs  $\bar{X}_k$ ,  $k = 1, \dots, 27$

# Ecological regression analysis



# Ecological regression analysis

- ▶ For a non-rare outcome, we might consider a logistic regression model:

$$Y_k | \bar{X}_k \sim \text{Binomial}(N_k, p_k)$$

where for  $k = 1, \dots, 27$

$$\log \left( \frac{p_k}{1 - p_k} \right) = \beta_0^* + \beta_x^* \bar{X}_k$$

- ▶ This model yields  $\exp\{\hat{\beta}_x^*\} = 0.93$ , with a 95% CI of (0.89, 0.98)

## Interpretation?

- ▶  $p_k$  is an 'average risk' in area  $k$
- ▶ Comparing the average risk between two groups of individuals (i.e., zipcodes) whose average education differ by one grade
- ▶ What is the mechanism here?
- ▶ What are the potential sources of bias?

# Individual-level associations

- ▶ Distinguish between the *biological* (or sociological) effect at the individual level and the *ecological* effect at the group level
- ▶ Ecological effect may depend on
  - ▶ magnitude of the biological effect
  - ▶ degree and pattern of exposure within a group
- ▶ Ecological studies do not directly assess links between exposure and outcome at the level of the individual
  - ▶ interpretation, in terms of a biological effect, is difficult
- ▶ *Cross-level* inference.
  - ▶ transfer estimation/inference to the individual level
- ▶ Generally, we assess bias with respect to individual-level associations

## Confounding and Collapsibility

# Confounding and non-collapsability

## Causal inference

- ▶ Suppose we wish to evaluate the impact of exposure  $X$  on outcome  $Y$  in some target population  $A$
- ▶ Define

$$\mu_{A0} = E[Y|\text{population } A, X = 0]$$

$$\mu_{A1} = E[Y|\text{population } A, X = 1]$$

- ▶ The *causal effect* is the difference between  $\mu_{A0}$  and  $\mu_{A1}$ 
  - ▶ for convenience, consider the ratio:  $\mu_{A1}/\mu_{A0}$
  - ▶ other choices; risk difference and odds ratio
- ▶ We cannot observe both of these, but we could observe  $\mu_{A1}$  and, say,

$$\mu_{B0} = E[Y|\text{population } B, X = 0]$$

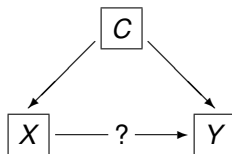
- ▶ population  $B$  is the control or reference population

# Confounding

- ▶ We estimate  $\mu_{A1}/\mu_{A0}$  via  $\mu_{A1}/\mu_{B0}$
- ▶ Confounding occurs when  $\mu_{B0} \neq \mu_{A0}$ 
  - ▶ due to differences between populations  $A$  and  $B$
  - ▶ distorted view of the impact of  $X$  on  $Y$
- ▶ Greenland et al. (1999)

## Practical definition of Confounding

- ▶ A variable  $C$  which is associated to both  $X$  and  $Y$ , but not in the causal pathway and not caused by  $Y$ .
- ▶ Causal diagram:



## Example I

- ▶ Association between exposure  $X$  and outcome  $Y$ , controlling for a confounder (smoking):
  - ▶ Smokers:

|     | Y=1 | Y=0 | Total | $P(Y=1   X)$ |
|-----|-----|-----|-------|--------------|
| X=1 | 8   | 2   | 10    | 0.80         |
| X=0 | 18  | 12  | 30    | 0.60         |

- ▶ Non-smokers:

|     | Y=1 | Y=0 | Total | $P(Y=1   X)$ |
|-----|-----|-----|-------|--------------|
| X=1 | 9   | 21  | 30    | 0.30         |
| X=0 | 2   | 8   | 10    | 0.20         |

- ▶ Exposure is harmful

# Confounding

- ▶ Suppose we aggregate over the smoking variable:

|     | Y=1 | Y=0 | Total | $P(Y=1   X)$ |
|-----|-----|-----|-------|--------------|
| X=1 | 17  | 23  | 40    | 0.43         |
| X=0 | 20  | 20  | 40    | 0.50         |

- ▶ Exposure is protective
- ▶ Direction of the association is reversed:
  - ▶ imbalance of smoking among the exposure groups

|     | C=1 | C=0 | Total | $P(C=1   X)$ |
|-----|-----|-----|-------|--------------|
| X=1 | 10  | 30  | 40    | 0.25         |
| X=0 | 30  | 10  | 40    | 0.75         |

- ▶ Known as *Simpson's paradox* (Simpson, 1951).

## Example II

- ▶ Greenland et al. (1999)

- ▶ Smokers:

|     | Y=1 | Y=0 | Total | $P(Y=1   X)$ |
|-----|-----|-----|-------|--------------|
| X=1 | 80  | 20  | 100   | 0.80         |
| X=0 | 60  | 40  | 100   | 0.60         |

- ▶ Non-smokers:

|     | Y=1 | Y=0 | Total | $P(Y=1   X)$ |
|-----|-----|-----|-------|--------------|
| X=1 | 40  | 60  | 100   | 0.40         |
| X=0 | 20  | 80  | 100   | 0.20         |

- ▶ Exposure is harmful
  - ▶ odds ratio = 2.66 in both stratum
- ▶ Smoking is not a confounder here
  - ▶ exposure distribution is the same among smokers and non-smokers

# Non-collapsibility

- ▶ Aggregating yields:

|     | Y=1 | Y=0 | Total | $P(Y=1   X)$ |
|-----|-----|-----|-------|--------------|
| X=1 | 120 | 80  | 200   | 0.60         |
| X=0 | 80  | 120 | 200   | 0.40         |

- ▶ Exposure is still harmful but now the odds ratio = 2.25
  - ▶ difference even though there is no confounding!
- ▶ Phenomenon known as *non-collapsability*
- ▶ Specific to the choice of 'association'
  - ▶ non-linearity of the odds ratio
  - ▶ risk difference is not affected

## Bottom line

When we deal with aggregated data, both confounding and non-collapsability can result in a 'distorted' view of the impact of  $X$  on  $Y$ .

## Ecological Bias

## **Between-area confounding**

- ▶ In an ecological study the unit of analysis is a group or area
- ▶ Between-area confounding is analogous to conventional confounding
  - ▶ control for imbalances in group-level confounder distribution

# Within-area confounding

- ▶ In an ecological study, only observe *marginal information*
  - ▶ binary exposure  $X$  and binary confounder  $C$

|       | $C=1$ | $C=0$ |       |
|-------|-------|-------|-------|
| $X=1$ |       |       | $N_1$ |
| $X=0$ |       |       | $N_0$ |
|       | $M_1$ | $M_0$ |       |

- ▶ observe the total number of smokers,  $M_1$
  - ▶ observe the total number exposed,  $N_1$
- ▶ Unfortunately, don't observe the number of exposed smokers
  - ▶ internal cells of the  $2 \times 2$  table
- ▶ Need to be able to control for imbalances in the *within-area distribution* of exposures/confounders
  - ▶ in particular, across areas
- ▶ Many ways of filling in the table if we observe just the margins

|       | $C=1$ | $C=0$ |       |
|-------|-------|-------|-------|
| $X=1$ | ??    | ??    | $N_1$ |
| $X=0$ | ??    | ??    | $N_0$ |
|       | $M_1$ | $M_0$ |       |

We have 3 unknown probabilities but just two pieces of information (the marginal proportions).

# Contextual effects

- ▶ A contextual effect is a characteristic of individuals in a shared group
- ▶ Intuitively, it is not just your own exposure that determines your own risk but also the exposures of those surrounding you.
  - ▶ in measurement of school test scores, IQ of classmates is an example
- ▶ Causal interpretation:
  - ▶ are they real?
  - ▶ perhaps reflect unmeasured confounders?
- ▶ In the social sciences, this aspect has been emphasized

# Contextual effects

- ▶ In an aggregate study, one cannot distinguish between individual-level and contextual effects
  - ▶ in political science,  $Y$  is Republican/Democrat and  $X$  is White/Non-White (say): not possible to distinguish between individual and contextual race
  - ▶ Specifically, consider the individual-level models:

$$E[Y_{ki} | X_{ki}] = \beta_0 + \beta_I X_{ki}$$

$$E[Y_{ki} | \bar{X}_k] = \beta_0 + \beta_C \bar{X}_k$$

for individual's  $i$  in areas  $k$

- ▶ Under aggregation:

$$E[\bar{Y}_k | \bar{X}_k] = \beta_0 + \beta_1 \bar{X}_k$$

so we can't tell which individual model is appropriate from the ecological data alone

# Contextual effects

## Example

- ▶ Suppose interest lies in the association between income,  $X$ , and blood pressure,  $Y$
- ▶ Consider the linear model

$$E[Y_{ki} | X_{ki}, \bar{X}_k] = \beta_0 + \beta_W(X_{ki} - \bar{X}_k) + \beta_B \bar{X}_k$$

- ▶  $i^{th}$  individual in area  $k$
- ▶ Parameter interpretation:
  - ▶  $\beta_W$  is the effect of *within*-group income
  - ▶  $\beta_B$  is the effect of *between*-group income, i.e. the contextual effect
- ▶ In the setting of an ecological study, we would aggregate to obtain the *induced* model:

$$E[Y_k | \bar{X}_k] = \beta_0 + \beta_B \bar{X}_k$$

- ▶ only estimate the contextual effect

# Mutual standardization

- ▶ Standardization is a common technique to adjusting potential confounding.
- ▶ In some circumstances, disease rates are published after having been standardized to a particular population
  - ▶ care need to be taken to ensure that the ecological exposure data is also standardized to the same population
  - ▶ likely be an issue when data are obtained from different sources
- ▶ For example, suppose we wish to examine the association between poverty and disease risk, controlling for age ( $J$  age bands)
- ▶ Area-specific, age-standardized disease rate

$$R_k^* = \sum_{j=1}^J w_j R_{kj}$$

- ▶  $w_j$  is the proportion of a standard population in age band  $j$
- ▶  $R_{kj}$  is the disease rate in the  $j^{th}$  age band in the  $k^{th}$  area

# Mutual standardization

- ▶ Let  $X_k$  denote the (raw) proportion below the poverty line in area  $k$ 
  - ▶ if we use this to estimate an association, bias will result
  - ▶ must standardize  $X$  to the same population
  - ▶ need to calculate

$$X_k^* = \sum_{j=1}^J w_j X_{kj}$$

- ▶  $X_{kj}$  is the proportion below the poverty line in the  $j^{th}$  age band in the  $k^{th}$  area

# Pure specification bias

- ▶ Suppose the individual-level disease model is of the form:

$$P(Y_{ki} = 1 | X_{ki}) = \exp\{\beta_0 + \beta_x X_{ki}\}$$

- ▶  $i^{th}$  individual in area  $k$
  - ▶  $\exp\{\beta_x\}$  is the relative risk associated with a unit increase in  $X$
- ▶ In an ecological study we may only observe

$$\text{Total diseased : } Y_k = \sum_{i=1}^{N_k} Y_{ki}$$

$$\text{Average exposure : } \bar{X}_k = \frac{1}{N_k} \sum_{i=1}^{N_k} X_{ki}$$

- ▶  $N_k$  is the total number of individuals in area  $k$
- ▶ Tempting to fit a log-linear model on the group-level data

$$E[Y_k | \bar{X}_k] = N_k \exp\{\beta_0^* + \beta_x^* \bar{X}_k\}$$

# Pure specification bias

**Question** When is  $\beta_x^* = \beta_x$  ?

- ▶ Consider the aggregate risk model induced by the individual-level model
  - ▶ *average risk* in area  $k$

$$P(Y = 1 | \text{area } k) = \frac{1}{N_k} \sum_{i=1}^{N_k} \exp\{\beta_0 + \beta_x X_{ki}\}$$

- ▶ depends on all the  $X_{ki}$  within area  $k$
- ▶ Investigate various scenarios by assuming within-area exposures follow a normal distribution;  $\text{Normal}(\bar{X}_k, \sigma_k^2)$
- ▶ For large  $N_k$ , the *induced* aggregate risk model is approximately

$$P(Y = 1 | \text{area } k) \approx \exp\left\{\beta_0 + \beta_x \bar{X}_k + \frac{\beta_x^2 \sigma_k^2}{2}\right\}$$

- ▶ if  $\sigma_k^2 = 0$  then we can fit the ecological regression model
  - ▶ we could fit this model if we observed information on the within-area exposure variability,  $\sigma_k^2$
  - ▶ need more than just the area-specific mean exposure,  $\bar{X}_k$

# Pure specification bias

- ▶ Suppose the variance is a function of the mean (often  $b > 0$  for environmental pollutants):

$$\sigma_k^2 = a + b\bar{X}_k$$

- ▶ The aggregate risk model reduces to

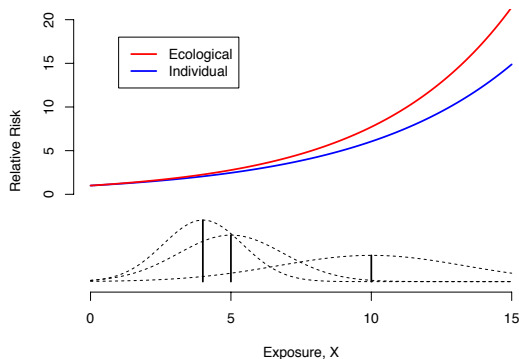
$$E[Y_k | \bar{X}_k] = N_k \exp\{\beta_0^* + \beta_x^* \bar{X}_k\}$$

where

$$\beta_0^* = \beta_0 + \frac{a\beta_x^2}{2}, \quad \beta_x^* = \beta_x + \frac{b\beta_x^2}{2}$$

- ▶ If there is no mean-variance relationship (i.e.  $b = 0$ ), there is *no bias*
- ▶ Suppose  $\beta_x > 0$ 
  - ▶ if  $b > 0$ , the relative risk is *overestimated*
  - ▶ if  $b < 0$ , the relative risk is *decreased* and may change sign
- ▶ Suppose  $\beta_x < 0$ 
  - ▶ if  $b > 0$ , the relative risk is *increased* and may change sign
  - ▶ if  $b < 0$ , the relative risk is *underestimated*

# Illustration



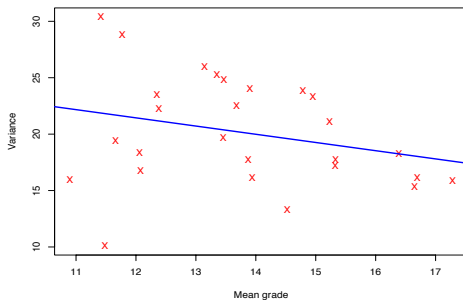
- ▶ Variance increases with the mean;  $b > 0$ 
  - ▶ the values of  $\bar{X}_k$  for 3 areas are shown

# CHS example

Mean-variance relationship for grade within 27 zipcodes

Variance decreases with the mean;  $b < 0$ :

- ▶ less variation in 'more educated' zipcodes



## Ecological regression

- ▶ Recall that we earlier fitted the logistic model:

$$Y_k | \bar{X}_k \sim \text{Binomial}(N_k, p_k)$$

where

$$\log \left( \frac{p_k}{1 - p_k} \right) = \beta_0^* + \beta_x^* \bar{X}_k$$

- ▶ yields:  $\exp\{\hat{\beta}_x^*\} = 0.93$ ; 95% CI (0.89, 0.98)

## Individual-level analysis

- ▶ Now let's fit the individual-level logistic model:

$$\log \left( \frac{p_{ki}}{1 - p_{ki}} \right) = \beta_0 + \beta_x X_{ki}$$

- ▶  $p_{ki} = P(Y_{ki} = 1 | X_{ki})$ ; no longer modeling the 'average risk'
- ▶ yields:  $\exp\{\hat{\beta}_x\} = 0.97$ ; 95% CI (0.95, 0.99)
- ▶ ecological study overestimates the protective effect of education

## Other Issues

# Semi-ecological studies

- ▶ The fundamental challenge with ecological studies is characterizing within-area exposure/confounder distributions
- ▶ Often one might have access to individual-level outcomes and individual-level confounder information, but only group-level exposure information
  - ▶ e.g., air pollution studies
- ▶ Referred to as a *semi-ecological* study
  - ▶ Kunzli and Tager (1997)
  - ▶ they use the term *semi-individual* study
- ▶ Certainly superior to a fully ecological design
- ▶ Only having ecological data for the exposure of interest remains a drawback
  - ▶ little work has been carried out to understand the implications

# Study design summary

- ▶ Very useful categorization:
  - ▶ at which level do we have information on disease and exposure?

| <u>Disease</u> |            | <u>Exposure</u>   |                        |
|----------------|------------|-------------------|------------------------|
|                |            | <u>Individual</u> | <u>Ecological</u>      |
|                | Individual | <i>Individual</i> | <i>Semi-ecological</i> |
|                | Ecological | <i>Aggregate</i>  | <i>Ecological</i>      |

- ▶ Sheppard (2003)
- ▶ *Individual* encompasses all the usual designs
  - ▶ randomized clinical trial, cohort study, case-control study, etc
- ▶ The *Aggregate* study (Prentice and Sheppard, 1995; Sheppard et al., 1996) assumes knowledge on the joint exposure/confounder distribution
  - ▶ obtained via sample survey
  - ▶ tackle within-area confounding

- ▶ With Leigh Fisher, I've looked at ecological bias in the context of infectious diseases (Fisher and Wakefield, 2020).
- ▶ Suppose we have weekly (say) incident counts  $Y_t$ , in an area with a proportion vaccinated  $x$ .
- ▶ A naive model is

$$Y_{t+1} | Y_t \sim \text{Poisson}(\lambda Y_t \exp(-\beta x) + \delta),$$

or

$$Y_{t+1} | Y_t \sim \text{Poisson}(\lambda Y_t (1 - x)^\alpha + \delta),$$

see for example Herzog et al. (2011).

- ▶ A model that respects the aggregation is

$$Y_{t+1} | Y_t \sim \text{Poisson}(\lambda Y_t (1 - \phi x) + \delta).$$

## **Cheap and practical design**

- ▶ Data availability (or lack thereof) is the primary motivation

## **Individual-level associations**

- ▶ Reconcile the level of scientific interest with the level of analysis
  - ▶ if the level of interest is the group level then the ecological design is appropriate
- ▶ Fundamental problem of not being able to characterize within-area exposure/confounder distributions
  - ▶ cannot control for within-area confounding
  - ▶ cannot assess contextual effects
  - ▶ cannot perform adequate model checking
- ▶ Loss of information is analogous to unmeasured confounding

## Statistical Considerations

- ▶ Key is to collect additional information
  - ▶ use of two-phase methods, e.g. Breslow and Chatterjee (1999), Ross and Wakefield (2013)
  - ▶ use of case-control samples within areas (Haneuse and Wakefield, 2007, 2008a,b)
- ▶ Multi-level modeling allows dependence/correlation at difference levels of the data
  - ▶ towards getting valid standard errors
  - ▶ cannot sort out ecological bias

## Statistical Considerations

- ▶ Much recent work has focused on accounting for 'spatial' correlation
- ▶ typically of secondary importance (Wakefield, 2007)
- ▶ Doesn't address critical problems of confounding
- ▶ Wakefield and Smith (2016) is a recent review of statistical issues for an epidemiological audience

## Summary

- ▶ Ecological studies can add to the totality of evidence, but alone are susceptible to a broad range of biases

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