## Genome 559:

# Introduction to Statistical and Computational Genomics 

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## Logistics

- Syllabus and web site: http://faculty.washington.edu/jht/GS559_2017/
- Should I take this class?
- Grading - see web page, problem sets count most.


## Homework format

Hand in homework on paper at beginning of class.

Some parts may be hand-drawn if you like.

## Class time structure

Split into three parts:

1) bioinformatics topics
2) Python (programming) topics
3) in class Python exercises

## Bioinformatics

- Sequence alignment
- Genome assembly
- Sequence trees
- Molecular evolution
- Gene prediction
- Expression analysis
- Network analysis
- Machine learning
- Large dataset management
- Mass spec peptide identification
- Genotype-phenotype association
- Many others...


## Sequence comparison: Introduction and motivation

## Motivation

- Why align two protein or DNA sequences?


## Motivation

- Why align two protein or DNA sequences?
- Determine whether they are descended from a common ancestor (homologous).
- Infer a common function.
- Locate related sequences in a database.
- Locate functional elements (motifs or domains).
- Infer protein or RNA structure, if the structure of a related sequence is known.
- Analyze sequence evolution.


## One of many commonly used tools that depend on sequence alignment.

## Options for advanced blasting

$\underline{\text { Limit by entrez }}$ $\qquad$ or select from: All organisms -

Composition-based statistics

Choose filter $\quad$ Low complexity $\ulcorner$ Mask for lookup table only $\ulcorner$ Mask lower case

Expect $\sqrt{10}$
Word Size $\sqrt{3}$

## Sequence comparison overview

- Problem: Find the "best" alignment between two sequences.
- To solve this problem, we need:
- a method for scoring alignment quality
- an algorithm for finding the alignment with the best score
- The alignment score is calculated using:
- a substitution matrix
- gap penalties
- The main algorithm for finding the best alignment is called dynamic programming.


## A simple alignment problem.

- Problem: find the best pairwise alignment of GAATC and CATAC.


## Scoring alignments

$$
\begin{array}{lll}
\text { GAATC } & \text { GAAT-C } & \text {-GAAT-C } \\
\text { CATAC } & \text { C-ATAC } & \text { C-A-TAC } \\
\text { GAATC- } & \text { GAAT-C } & \text { GA-ATC } \\
\text { CA-TAC } & \text { CA-TAC } & \text { CATA-C }
\end{array}
$$

(some of a very large number of possibilities)

- We need a way to measure the quality of a candidate alignment.
- Alignment scores consist of: a substitution matrix (aka score matrix) and a gap penalty.


## Scoring aligned bases



Transitions are typically about $2 x$ as frequent as transversions in real sequences.

## Scoring aligned bases

A reasonable substitution matrix:


|  | $A$ | $C$ | $G$ | $T$ |
| :--- | :--- | :--- | :--- | :--- |
| $A$ | 10 | -5 | 0 | -5 |
| C | -5 | 10 | -5 | 0 |
| G | 0 | -5 | 10 | -5 |
| T | -5 | 0 | -5 | 10 |

## Scoring gaps

| Purine | A | G |
| :--- | :--- | :--- |
|  |  |  |
| Pyrimidine | C | T |
|  |  |  |

Transition
A reasonable substitution matrix:


|  | $A$ | $C$ | $G$ | $T$ |
| :--- | :--- | :--- | :--- | :--- |
| $A$ | 10 | -5 | 0 | -5 |
| C | -5 | 10 | -5 | 0 |
| G | 0 | -5 | 10 | -5 |
| T | -5 | 0 | -5 | 10 |

## Scoring gaps

- Linear gap penalty: every gap receives a score of d:

- Affine gap penalty: opening a gap receives a score of d; extending a gap receives a score of e:


Why not just allow gaps for free?

## You should be able to ...

- Explain why sequence comparison is useful.
- Define substitution matrix and different types of gap penalties.
- Compute the score of an alignment, given a substitution matrix and gap penalties.


## BLOSUM 62 (amino acid score matrix)

|  | A | R | N | D | C | Q | E | G | H | I | L | K | M | F | P | S | T | W | Y | V | B | Z | X |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| A | 4 | -1 | -2 | -2 | 0 | -1 | -1 | 0 | -2 | -1 | -1 | -1 | -1 | -2 | -1 | 1 | 0 | -3 | -2 | 0 | -2 | -1 | 0 |
| R | -1 | 5 | 0 | -2 | -3 | 1 | 0 | -2 | 0 | -3 | -2 | 2 | -1 | -3 | -2 | -1 | -1 | -3 | -2 | -3 | -1 | 0 | -1 |
| N | -2 | 0 | 6 | 1 | -3 | 0 | 0 | 0 | 1 | -3 | -3 | 0 | -2 | -3 | -2 | 1 | 0 | -4 | -2 | -3 | 3 | 0 | -1 |
| D | -2 | -2 | 1 | 6 | -3 | 0 | 2 | -1 | -1 | -3 | -4 | -1 | -3 | -3 | -1 | 0 | -1 | -4 | -3 | -3 | 4 | 1 | -1 |
| C | 0 | -3 | -3 | -3 | 9 | -3 | -4 | -3 | -3 | -1 | -1 | -3 | -1 | -2 | -3 | -1 | -1 | -2 | -2 | -1 | -3 | -3 | -2 |
| Q | -1 | 1 | 0 | 0 | -3 | 5 | 2 | -2 | 0 | -3 | -2 | 1 | 0 | -3 | -1 | 0 | -1 | -2 | -1 | -2 | 0 | 3 | -1 |
| E | -1 | 0 | 0 | 2 | -4 | 2 | 5 | -2 | 0 | -3 | -3 | 1 | -2 | -3 | -1 | 0 | -1 | -3 | -2 | -2 | 1 | 4 | -1 |
| G | 0 | -2 | 0 | -1 | -3 | -2 | -2 | 6 | -2 | -4 | -4 | -2 | -3 | -3 | -2 | 0 | -2 | -2 | -3 | -3 | -1 | -2 | -1 |
| H | -2 | 0 | 1 | -1 | -3 | 0 | 0 | -2 | 8 | -3 | -3 | -1 | -2 | -1 | -2 | -1 | -2 | -2 | 2 | -3 | 0 | 0 | -1 |
| I | -1 | -3 | -3 | -3 | -1 | -3 | -3 | -4 | -3 | 4 | 2 | -3 | 1 | 0 | -3 | -2 | -1 | -3 | -1 | 3 | -3 | -3 | -1 |
| L | -1 | -2 | -3 | -4 | -1 | -2 | -3 | -4 | -3 | 2 | 4 | -2 | 2 | 0 | -3 | -2 | -1 | -2 | -1 | 1 | -4 | -3 | -1 |
| K | -1 | 2 | 0 | -1 | -3 | 1 | 1 | -2 | -1 | -3 | -2 | 5 | -1 | -3 | -1 | 0 | -1 | -3 | -2 | -2 | 0 | 1 | -1 |
| M | -1 | -1 | -2 | -3 | -1 | 0 | -2 | -3 | -2 | 1 | 2 | -1 | 5 | 0 | -2 | -1 | -1 | -1 | -1 | 1 | -3 | -1 | -1 |
| F | -2 | -3 | -3 | -3 | -2 | -3 | -3 | -3 | -1 | 0 | 0 | -3 | 0 | 6 | -4 | -2 | -2 | 1 | 3 | -1 | -3 | -3 | -1 |
| P | -1 | -2 | -2 | -1 | -3 | -1 | -1 | -2 | -2 | -3 | -3 | -1 | -2 | -4 | 7 | -1 | -1 | -4 | -3 | -2 | -2 | -1 | -2 |
| S | 1 | -1 | 1 | 0 | -1 | 0 | 0 | 0 | -1 | -2 | -2 | 0 | -1 | -2 | -1 | 4 | 1 | -3 | -2 | -2 | 0 | 0 | 0 |
| T | 0 | -1 | 0 | -1 | -1 | -1 | -1 | -2 | -2 | -1 | -1 | -1 | -1 | -2 | -1 | 1 | 5 | -2 | -2 | 0 | -1 | -1 | 0 |
| W | -3 | -3 | -4 | -4 | -2 | -2 | -3 | -2 | -2 | -3 | -2 | -3 | -1 | 1 | -4 | -3 | -2 | 11 | 2 | -3 | -4 | -3 | -2 |
| Y | -2 | -2 | -2 | -3 | -2 | -1 | -2 | -3 | 2 | -1 | -1 | -2 | -1 | 3 | -3 | -2 | -2 | 2 | 7 | -1 | -3 | -2 | -1 |
| V | 0 | -3 | -3 | -3 | -1 | -2 | -2 | -3 | -3 | 3 | 1 | -2 | 1 | -1 | -2 | -2 | 0 | -3 | -1 | 4 | -3 | -2 | -1 |
| B | -2 | -1 | 3 | 4 | -3 | 0 | 1 | -1 | 0 | -3 | -4 | 0 | -3 | -3 | -2 | 0 | -1 | -4 | -3 | -3 | 4 | 1 | -1 |
| Z | -1 | 0 | 0 | 1 | -3 | 3 | 4 | -2 | 0 | -3 | -3 | 1 | -1 | -3 | -1 | 0 | -1 | -3 | -2 | -2 | 1 | 4 | -1 |
| X | 0 | -1 | -1 | -1 | -2 | -1 | -1 | -1 | -1 | -1 | -1 | -1 | -1 | -1 | -2 | 0 | 0 | -2 | -1 | -1 | -1 | -1 | -1 |

