Welcome to Workshop: Introduction to R, Rstudio, and Data

- Please sign in on the sign in sheet (this is so I can follow up to get feedback).
- II. If you haven't already, download R and Rstudio, install to your laptop.
- III. Download materials you'll need from my website (<u>http://faculty.washington.edu/jhrl/Teaching.html</u> or google Janneke HilleRisLambers at University of Washington – go to Teaching tab, scroll down (zip file). Or ask me for a USB stick.

Introduction to R, Rstudio, and coding

- I. What / Why R?
- II. Rstudio & R
 - A. The Source, Console, Help and Environment panes
 - B. Functions and Data Objects

III. Getting started

- A. Data & Project Management
- B. Good Coding practice

IV. Data wrangling

- A. ChickenScript.R; A demo of how to read in and examine data, merge and subset, define variables.
- B. Nutnet data: explore in pairs
- V. Further topics & Resources

But first, brief introductions...



Walker Endowed Professor of Natural History University of Washington, Seattle (USA) **My Goals:**

Introduction (no background required)
Not just coding / statistics (e.g. project management, experimental design)
Collaborative: help each other
Feedback (what worked, what didn't)

Research interests:

Plant Community Ecology, Global Change Statistics / Coding: since graduate school

Now you!

- Please introduce yourself
- What R / statistics coding experience do you have?
- What do you hope to get out of these workshops?



I. What is R?

- Computer language & environment for statistical computing & graphics. Script based (text computer code), not GUI based (menu / point & click).
- Tools for **Data Handling** and manipulation
- Large collection of statistical tools (packages) for Data Analysis; contributed by many experts
- Graphical interface for Visualizing Data & results from statistical analyses
- <u>Relatively simple and effective, widely used, free,</u> open source...
 Workshop 1 (15/03/2018)

- I. Why R?
 - The right tool for (many of our) jobs



- I. Why R?
 - The right tool for (many of our) jobs
 - Reproducible, shareable code & tools for collaboration



54 Christie Bahlai @cbahlai · 2h Weekly plug for scripted analyses:

Coauthor: "Can you change x,y,z about the analysis?" Me [not crying]: "Yes." [changes 2 lines of code]



Rule of thumb: every analysis you do on a dataset will have to be redone 10–15 times before publication. Plan accordingly. Workshop 1 (15/03/2018)

- I. Why R?
 - The right tool for (many of our) jobs
 - Reproducible, shareable code & tools for collaboration
 Global
 PNW woody plants
 Form Needle PET
 - Publication quality plots (also easily reproducible)



I. Common uses of R

- 1. Explore data via summaries, plots or classical statistical analyses: ANOVA, LM, GLM, ...
- 2. Advanced analyses: Bayesian inference, random forests, spatial, mixed effects, ... (via packages)
- 3. Publication quality figures
- 4. Larger projects (e.g. publication): functions, scripts, documentation, reproducibility
- 5. Build your own R package and share via github.com

I. Learning R...

- •R is a programming language, the learning curve can be steep so be patient
- •Like human languages, what you get out is what you put in
- Increased productivity when fluent
- •Many sources of help: online, books, labmates, etc.

NOTE:

- You learn to program by making mistakes
- Expect to make errors, learn from them, avoid them, but don't let errors frustrate you

- II. Rstudio: what is it?
 - Portal through which to use R (IDE).
 - Simultaneously write code (in a script), execute code line by line, manage data, get help, view plots LET'S GET STARTED!

These are instructions

Do / look / find this > Type this (but not the >)

This is something useful / important

Instruction:

Open Rstudio

II. Rstudio

Instruction:

• Click on the Green Plus (i.e

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RStudio

 Site
 Edit
 Code

• Then, click on <u>R script</u>

Console ~/ 🔗

R version 3.4.2 (2017-09-28) -- "Short Summer" Copyright (C) 2017 The R Foundation for Statistical Computing Platform: x86_64-w64-mingw32/x64 (64-bit)

R is free software and comes with ABSOLUTELY NO WARRANTY. You are welcome to redistribute it under certain conditions. Type 'license()' or 'licence()' for distribution details.

R is a collaborative project with many contributors. Type 'contributors()' for more information and 'citation()' on how to cite R or R packages in publications.

Type 'demo()' for some demos, 'help()' for on-line help, or 'help.start()' for an HTML browser interface to help. Type 'q()' to quit R.

>





- II. Rstudio: the four panes
 - This is what you'll usually see

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(where scripts live)	Environment pane (also history) Files Plots Packages Help Viewer
	Markdown Quick Reference Find in Topic
1:1 (Top Level) ≎ R Script	Markdown Quick Reference
Console ~/ @ d	Help pane
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II. Rstudio: the source pane



II. Rstudio: the console pane

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II. Rstudio: the console pane

• Where code is executed (run or typed)

1:1 (Top Level) 🗘

Console ~/ 🔗

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R version 3.4.2 (2017-09-28) -- "Short Summer Copyright (C) 2017 The R Foundation for Stati Platform: x86_64-w64-mingw32/x64 (64-bit)

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Type 'demo()' for some demos, 'help()' for on 'help.start()' for an HTML browser interface Type 'q()' to quit R.

Type: > 25/a > log(-1) > (3*25)/

Instructions

What is going on

at each line?

II. Rstudio: the console pane



II. Rstudio: ...Plots/Packages/Help... pane



II. Rstudio: ...Plots/Packages/Help... pane

• Use to get Help. Option 1: type in Help pane search



II. Rstudio: ...Plots/Packages/Help... pane

R: Logarithms and E	xponentials ▼ Find in Topic			R: Logarithm	s and Exponentials T Find in Topic	
log {base}	R	Documentation		Value	What does the function return	
Logarithm	is and Exponentials			A vector of the same length as x containing the transformed values. $log(0)$ gives $-Inf$, a $log(x)$ for negative values of x is NaN exp($-Inf$) is 0.		
Description	$\Big)\Big $ What the function does i	in gene	ral terms	For comple	x inputs to the log functions, the value is a complex number with imaginary part in	
log computes log 10) logarithms, ar base) computes	garithms, by default natural logarithms, log10 computes comn Id log2 computes binary (i.e., base 2) logarithms. The general logarithms with base base.	non (i.e., base form log (x,		S4 meth	ods	
log1p(x) comp approximately -1).	utes $log(1+x)$ accurately also for $ x << 1$ (and less accurately w	hen x is		exp, expm group gene	1, log, log10, log2 and log1p are S4 generic and are members of the <u>Math</u> ric.	
exp computes th	e exponential function.			Note that the that the but that ba	nis means that the S4 generic for log has a signature with only one argument, x, se can be passed to methods (but will not be used for method selection). On the	
expm1(x) comp	utes exp(x) - 1 accurately also for x << 1.			other hand,	if you only set a method for the Math group generic then base argument of log	
Usage	low to use the function			Source	red for your class.	
<pre>log(x, base = logb(x, base log10(x) log2(x) log1p(x)</pre>	<pre>exp(1)) = exp(1))</pre>			log1p and based on th (see <u>http://</u> solution of	expm1 may be taken from the operating system, but if not available there are ne Fortran subroutine dlnrel by W. Fullerton of Los Alamos Scientific Laboratory <u>www.netlib.org/slatec/fnlib/dlnrel.f</u> and (for small x) a single Newton step for the log1p(y) = x respectively.	
exp(x) expml(x)				Reference	ces	
Arguments	What does the function ne	ed		Becker, R. Brooks/Col	A., Chambers, J. M. and Wilks, A. R. (1988) <i>The New S Language</i> . Wadsworth & e. (for log, log10 and exp.)	
x a numeric base a positive o Defaults to	or complex vector. or complex number: the base with respect to which logarithms a e=exp (1).	are computed.		Chambers, logb.)	J. M. (1998) Programming with Data. A Guide to the S Language. Springer. (for	
Details				See Also	Discover other related functions	
All except logb a <u>Math</u> group gene	are generic functions: methods can be defined for them individua ric.	ally or via the		Example	Sample code showing how it works	
log10 and log2 are only convenience wrappers, but logs to bases 10 and 2 (whether computed <i>via</i> log or the wrappers) will be computed more efficiently and accurately where supported by the OS. Methods can be set for them individually (and otherwise methods for log will be used).			log(exp(log10(1e x <- 10^	(1+2*1:9)		
logb is a wrappe will be dispatched	r for log for compatibility with S. If (S3 or S4) methods are set I. Do not set S4 methods on logb itself.	for log they		cbind(x,	log(1+x), log1p(x), exp(x)-1, expm1(x))	
All except 1 or are primitive functions				[Package base version 3.0.1 Index] 20		

II. Rstudio: ...Plots/Packages/Help... pane Option 2: type in Console, examine in Help pane

Instruction

Type in console

> ?cor.test

Examine output in Help pane

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II. Rstudio: ...Plots/Packages/Help... pane Option 3: type in Console, examine in Help pane

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> ??"analysis of variance"						
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II. Rstudio: The **Environment** pane

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Console ~/ A Type 'demo()' for some demos, 'help()' for on-line help, or 'help.start()' for an HTML browser interface to help. Type 'q()' to quit R. >	R Markdown is an easy-to-write plain text format for creating dynamic documents and reports. See <u>Using R Markdown</u> to learn more. Emphasis *italic* **bold** italic bold

II. Rstudio: The Environment pane

• All objects you've identified, created show up here

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Instruction Type in console > xx <- "Hello New Zealand" Check your Environment pane</pre>

II. Rstudio: The Environment pane

• All objects you've identified, created show up here



- II. R & Rstudio: <u>functions</u> and data objects
- A function is a chunk of code that conducts a specific task. R comes with many built in functions (e.g. cor.test, log, print, etc).

Use help to look up these functions: <read.csv write.csv plot print

 Eventually, you may want to write your own functions (for tasks you repeat often) Workshop 1 (15/03/2018)

II. R & Rstudio: functions and data objects

• Data comes in many types (i.e. **modes**) recognized by R and Rstudio. You'll use the first three most.

Data Type	Also know as:	Example
Numeric	float	42, 3.14, -19.2
Character	string or text	"a", "block1","red", "Pinus palustris"
Logical	boolean	TRUE, FALSE
Integer		
Complex		
Raw		

- II. R & Rstudio: functions and <u>data objects</u>
- A **vector** is a collection of items, that are all of the same type (the latter is important). We can create vectors and assign them to names using c():

Write in your console:

- > example_vector <- c("beer","cheese")</pre>
- > mode(example_vector)
- > example vector
- Notice example_vector has now been added to your Environment.
- What does the c in c() refer to?

- II. R & Rstudio: functions and <u>data objects</u>
- You can access the different elements within vectors with square brackets and numbers.

Write in your console:

- > example_vector[1]
- > example_vector[2]
- You can add to and replace elements in vectors using the <- assignment operator:

Write in your console:

- > example_vector[1] <- "wine"</pre>
- > example vector[3] <- "crackers"</pre>

> example_vector

- II. R & Rstudio: functions and <u>data objects</u>
- You can also create **vectors** with functions called rep and seq (stands for repeat and sequence).

Write in your console, and examine:

- > rvect <- rep(1, times=10)</pre>
- > svect1 <- seq(1,10)
- > svect2 <- seq(1,20,by=2)

Instructions

Create the following using seq and rep (and c() as little as possible):

- Odd integers between 1 and 99
- The numbers 1,1,1,2,2,2,3,3,3

vvorksnop 1 (15/03/2018)

- II. R & Rstudio: functions and <u>data objects</u>
- Matrices are 2-dimensional collections of data. Like vectors, they only have 1 data type in them.

Write in your console:

- > example_matrix <- matrix(svect1,nrow=5,ncol=2)</pre>
- > example_matrix
- Extract rows and columns (vectors), and cells from matrices using square brackets [row,col]:

Instructions

Extract from example_matrix (in your

console) the 2^{nd} column, the 5^{th} row, and

- cell that is in the 3^{rd} row and 1^{st} column
- in 3 commands

- II. R & Rstudio: functions and <u>data objects</u>
- **Data frames** are 2-dimensional, like matrices, but can hold several types of data. Try the following:

Write in your console:

> spp <- c("Anemone", "Avalanche Lily",
"Subarctic Lupine", "Mountain Daisy")</pre>

- > flowercol <- c("white","white","purple","pink")</pre>
- > visits <- c(3, 5, 25, 7)
- > PlantDat <- data.frame(spp,flowercol,visits)</pre>
- As with matrices, rows / cols can be extracted with brackets. Columns can also be extracted by name:

Write in your console:

> PlantDat\$visits

- II. R & Rstudio: functions and <u>data objects</u>
- When you read a .txt or .csv file into R, it will be read in as a data frame, from which you can extract columns of data (vectors) as response and explanatory variables. These can also be transformed (e.g. if visits were monitored over 15 minutes and we want a per hour estimate):

Create a vector called visitsperhour from PlantDat.

> visitsperhour <- PlantDat\$visits * 4</pre>

III. Organization = reproducibility (& clarity)

- Organize your files (R Projects)
- Organize your code (comments, structure)
- Presumption: you've organized your data (we'll talk about that if we have time)...



III. Getting Started: Project Management SUGGESTIONS

- Create a directory for each project, naming it something informative (to you).
- Keep your data files, R script(s) and output files (e.g. figures, simulation results, summary tables) together in that directory (potentially w/ subfolders called data, results, etc).
- Treat data as read only, output as disposable (i.e. R generates everything from your script and data files)

Potential Tool to do this: create an R project

III. Getting Started: Creating an R Project



Instructions

- Go to File / New Project
- Choose New Directory / New Project
- Choose a directory / folder name (e.g. Workshop1) to write in top box
- Choose a location for this directory
- Copy all files for this workshop there

III. Getting Started: Starting a new script

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Instructions

- Create a new script
- Save it as SimpleScript.R
- Notice that SimpleScript.R has shown up in the R project directory you created...
- NOTE You can close your R project (under File / Close Project) when done, and reopen by clicking on the R project file (ends in .Rproj)

III. Getting Started: writing/running a script



Instructions

- 1. Type into SimpleScript.R: 2+2 5*10 75/25 4^3 5<6 5>6
- 2. Save
- 3. Highlight the text and hit run Workshop 1 (15/03/2018)

III. Getting Started: what is 'clean' coding?

Instructions

- 1. Open ChickenScript1.R. It contains
 57 lines of code.
- 2. Does it look easy to understand?
- 3. Imagine that you created this code, and reopened it after a field season (3 months later). Do you think you would understand it right away? How could you have written it to make it easier to use? Discuss with your neighbor.

III. Getting Started: comments

📧 C:/Users/janneke/Dropbox/Teaching&Mentoring/NZ_visit/R_StatsWorkshops/WK1_Intro/WK1_Intro - RStudio File Edit Code View Plots Session Build Debug Profile Tools Help 👽 🗸 🐼 🖌 🔚 🔚 📄 🗎 🧀 🖉 🔶 Go to file/fur Text after a # (hash tag) in a WK1_IntroRstudio.Rmd × 🛛 🙆 ChickenScript1.R × script isn't considered 🔊 🛛 📮 🔄 Source on Save ## will not execute anything aft executable code by R ## Define sections of code ising hasn cags 2 3 4 print("a line of code") #or define the job of a particular line of code 5 6 (Top Lev Instructions 5:1 Console R Mar Comment SimpleScript.R; C:/Users/janneke > ## R will specifically: ## Define >print("a] 1. Give it an informative header [1] "a line (describing the script) > 2. Briefly define what each line of code is doing. 3. Run your code.

III. Getting Started: Code formatting SUGGESTIONS: Develop your own style guide; i.e.

 Create a script template, and use it for each new script (e.g. see HRL_ScriptTemplate.R for an example).



III. Getting Started: Code formatting SUGGESTIONS: Develop your own style guide; i.e.

- Create a script template, and use it for each new script (e.g. see HRL_ScriptTemplate.R for an example).
- Comment liberally and informatively (this is useful for sharing, especially with a *future* you...). Aim to describe what and why, more than how
- Modularize your code (i.e. create chunks); use indents and paragraph breaks to keep your code visually appealing
- Use consistent and informative names (for data, functions, results, etc).
 Workshop 1 (15/03/2018)

III. Getting Started: Data Wrangling I What is data wrangling?

- Reading in data, examining the data file (ensure no errors), manipulating data to create summaries, different explanatory variables, exploratory plots.
- You will learn this by examining existing code, and trying to recreate similar code for another dataset...
- Chicks; 50 chicks weighed daily for 21 days
- Fed: Soybean,
 Sunflower, Linseed and Meatmeal (ugh)



III. Getting Started: Data Wrangling I Instructions

- 1. Open ChickenScript2.R, and run the code <u>line by line</u>. Try to understand what the code is doing at each step.
- 2. Work with a partner
- 3. Raise your hand if you run into any problems.



III. Getting Started: Data Wrangling II

- Nutrient Network Experiment: global, distributed, expt
- Nutrient addition of N, P, K (all combos; i.e. control, N, P, K, NP, NK, KP, NPK)
- Exclusion of large herbivores (only control, NPK)
- ≥3 reps per treatment / site (30 plots)
- Biomass, by functional group, collected yearly
- You'll be working with data from Smith Prairie, site in Washington State 2 nutnet files).



III. Getting Started: Data Wrangling II

Instructions

Write a script that does the following:

- 1. Reads in both data files & merges
- 2. Explore properties of the dataset
 - A. # years, functional groups sampled.
 - B. Exploratory plots: biomass vs. time; biomass vs. functional group; biomass vs. treatments
- 3. Subset data (e.g. final year, legumes
 only), and re-explore (as in #2)
- 4. A challenge: calculate the proportion of biomass that was legumes, explore by treatment (use tapply, merge, subset, create a new data frame)

IV. Further Topics Data management

 Have a plan for data collection -> data entry -> error checking -> 'clean' data

A STORY TOLD IN FILE NAMES:			
Location: 😂 C:\user\research\data			~
Filename 🔺	Date Modified	Size	Туре
 data_2010.05.28_test.dat data_2010.05.28_re-test.dat data_2010.05.28_re-re-test.dat data_2010.05.28_calibrate.dat data_2010.05.28_huh??.dat data_2010.05.28_WTF.dat data_2010.05.29_aaarrrgh.dat data_2010.05.29_rap.dat data_2010.05.29_notbad.dat data_2010.05.29_woohoo!!.dat data_2010.05.29_USETHISONE.dat analysis_graphs.xls ThesisOutline!.doc Notes_Meeting_with_ProfSmith.txt JUNK 	3:37 PM 5/28/2010 4:29 PM 5/28/2010 5:43 PM 5/28/2010 7:17 PM 5/28/2010 7:20 PM 5/28/2010 9:58 PM 5/28/2010 12:37 AM 5/29/2010 2:40 AM 5/29/2010 3:22 AM 5/29/2010 4:16 AM 5/29/2010 4:47 AM 5/29/2010 5:08 AM 5/29/2010 7:13 AM 5/29/2010 7:26 AM 5/29/2010 11:38 AM 5/29/2010 2:45 PM 5/29/2010 8:37 AM 5/29/2010	420 KB 421 KB 420 KB 1,256 KB 30 KB 30 KB 30 KB 30 KB 437 KB 670 KB 1,349 KB 2,894 KB 455 KB 38 KB 1,673 KB	DAT file DAT file TXT file Folder DAT file
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IV. Further Topics Data management

- Have a plan for data collection -> data entry -> error checking -> 'clean' data
- Include 'metadata'; in same file (e.g. worksheet in excel). Should include description of columns.
- Data structure: each row should be its' own observation, each column its' own variable.
- Anticipate the future (e.g. include year, 1st year)
- Order columns (explanatory, response), sort data
- No-no's: mixing data types (numbers + letters; NA's an exception); gaps / spaces, long names with spaces for column headers.
- Special consideration: consider NA's and true zeros Workshop 1 (15/03/2018)

IV. Further Topics

- Code sharing / reproducibility: Git and Github
- Git is a free online program that provides version control. Github is the webhosting version of Git.
- Keeps track of all versions of code, allows you to associate comments with changes, go back in time (to a previous version), and (if coding collaboratively) view changes by coder.
- More and more people are sharing code (in publications) by posting a link to a git repository.

	COMMENT	DATE
9	CREATED MAIN LOOP & TIMING CON	TROL 14 HOURS AGO
¢	ENABLED CONFIG FILE PARSING	9 HOURS AGO
¢	MISC BUGFIXES	5 HOURS AGD
¢	CODE ADDITIONS/EDITS	4 HOURS AGO
¢.	MORE CODE	4 HOURS AGO
Ò	HERE HAVE CODE	4 HOURS AGO
9	AAAAAAA	3 HOURS AGD
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AS A PROJECT DRAGS ON, MY GIT COMMIT MESSAGES GET LESS AND LESS INFORMATIVE.

IV. Further Topics **Resources**

- R and R studio online learning (hit home button in help)
- In-depth tutorial (web browser): Pirate-themed <u>TryR</u> via Code School
- Rstudio one page <u>cheatsheets</u>
- <u>Software Carpentry</u> has great workshops (free or virtually free), also online tutorials
- Books: I like Mick Crawley's <u>The R Book</u>. Native NZ son Hadley Wickham's book <u>R for Data Science</u> is also meant to be good – he also has a set of packages (check the <u>Tidyverse</u>) that are excellent for munging, merging, data.

Acknowledgments



Trevor Branch UW SAFS – R course (SAFS 552, 553)

Clay Wright UW Biology, R course (SAFS 552, 553) & Other