

PE 6990
Colloquium
Spring 2005

I. Course Information

- A. Description: Under the supervision of an assigned advisor, students will prepare a manuscript and offer a 20-minute oral presentation on an approved research project.
- B. Instructors: On a first-come first-serve basis, and only AFTER approval of their colloquium topic, students may select one of the following advisors:
 - 1. JoAnn Atwell-Scrivner, 206-281-2941, jaas@spu.edu
 - 2. Jennifer Hoffman, 206-543-9414, jennilee@u.washington.edu
 - 3. Dan Tripps, 206-281-2896, dtripps@spu.edu
 - 4. Bud Turner, 206-281-2854, turnel@spu.edu
 - 5. Others as identified
- C. Prerequisites: The course is open to fully admitted graduate students in the Department of Physical Education and Exercise Science who have completed a minimum of thirty (30) credits of their approved graduate program, including PE 6970.

II. Course Objectives

- A. Select a research topic and develop preliminary proposal
- B. Conduct a comprehensive review of literature
- C. Develop appropriate methodology for investigating the topic
- D. Write a summary of the research including statement of the problem, review of literature, methodology, results of the investigation with conclusions and recommendations
- E. Use Power Point to deliver oral presentation of written manuscript

III. Class Procedures

- A. Group Meeting – Thursday, October 14, 2004, 6:00 pm, Falcon Lounge
 - 1. Review of guidelines and deadlines for colloquium papers
 - 2. Proposal submission
- B. Individual Deliverables – Due on dates determined by advisor
 - 1. Statement of problem and methodology (instrument and IRB application as needed)
 - 2. Literature review
 - 3. Results of investigation, conclusion and recommendations

C. Mandatory Deadlines

1. Research proposal – Wednesday, November 24, 2004, 12:00 noon, PES Office
2. Certification of Progress – Wednesday, February 23, 2005, 12:00 noon PES Office
3. Manuscript final – Wednesday, May 25, 2004, 12:00 noon, PES Office

D. Oral presentation – Saturday, June 4, 2005, 7:30 am, Falcon Lounge

IV. Evaluation

A. Manuscript (30-40 pages) will be evaluated for:

1. content – see B.1 below
2. production
 - a. physical appearance – quality and artistry of text and tables
 - b. writing style – compliance to APA guidelines

B. Oral presentation (20 minutes) will be evaluated for:

1. content
 - a. focus – clarity of topic and/or hypothesis
 - b. detail – thoroughness of coverage or treatment
 - c. sequence – sensibility and order of salient points
 - d. logic – relevance and legitimacy of supporting information to salient points
2. delivery
 - a. precision – accuracy and fluidity of language
 - b. engagement – power of visual and auditory mechanics
 - c. pace – selection and tempo of components
 - d. authority – confidence of presenter and audience

C. Values

1. Manuscript 600 points
2. Oral Presentation 400 points
3. Total 1000 points

D. Grading

1. letter grades will be assigned according to the distribution table below

Grd	Pct	Pts	Grd	Pct	Pts	Grd	Pct	Pts
A	90%	900	B-	78%	780	C-	C-	68%
A-	88%	880	C+	C+	74%	D+	D+	64%
B+	84%	840	C	C	70%	D	D	60%
B	80%	800						

2. in accordance with department policy, if you obtain a grade below C, the colloquium will need to be repeated and graduation will be withheld until a grade of C or better is posted. [See accompanying Scoring Guide for details]

V. Resources

A. Required Textbook:

1. Research Methods in Physical Activity (Fourth Edition), Jerry Thomas and Jack Nelson, Human Kinetics, 1996.
2. Publication Manual of the American Psychological Association (Fifth Edition), American Psychological Association, 2001

B. Library resources: Consult the computer database for current literature in these topics

C. Instructional materials: Handouts will be provided as needed

Scoring Guide for Manuscripts

Manuscripts will be assessed on each of 6 components (4 for content and 2 for production). Using a Likert scale of 1-5, with 1 being lowest and 5 being highest, the combined point value for the five components will be multiplied by 20 to produce a manuscript score that will count for 60% of the total grade for the colloquium.

Content: **lowest** **highest**

Focused	1	2	3	4	5
Detailed	1	2	3	4	5
Logical	1	2	3	4	5
Sequenced	1	2	3	4	5

Production: **lowest** **highest**

Appearance	1	2	3	4	5
Style	1	2	3	4	5

Scoring Guide for Oral Presentation

Presentations will be assessed on each of 8 components (4 for content and 4 for delivery). Using a Likert scale of 1-5, with 1 being lowest and 5 being highest, the combined point value for the eight components will be multiplied by 10 to produce an oral presentation score that will count for 40% of the total colloquium grade.

Content: **lowest** **highest**

Focused	1	2	3	4	5
Detailed	1	2	3	4	5
Logical	1	2	3	4	5
Sequenced	1	2	3	4	5

Delivery: **lowest** **highest**

Precise	1	2	3	4	5
Engaging	1	2	3	4	5
Paced	1	2	3	4	5
Authoritative	1	2	3	4	5

Scoring Guide for Colloquium

The scores for the manuscript and the oral presentation will be combined to produce the final colloquium score, converted to a letter grade in accordance with the table in the syllabus.