

The Effect of the Women's PE Movement-The Case of Concrete High School

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Abstract

This paper examines the transition from competitive basketball to intramural opportunities that emphasized cooperation and recreation for girls at Concrete High School during the 1920s and 1930s. Building on the history of the women's PE movement and interscholastic and intercollegiate women's basketball this paper contributes the experience of women *during* the transition from competitive basketball to cooperative physical fitness activities (Cahn, 1994; Ellis 1976; Festle, 1996; Grundy, 2000). This northwest Washington case is positioned alongside cases from other regions such as North Carolina and Indiana and attempts to investigate both the Concrete High School case and history of other local under-represented groups during this time.