bro0796X_ch05_143-193 6/6/05 9:00 AM Page 153 Nishant Nishant:Desktop Folder:prakash 06/06:MH0014:
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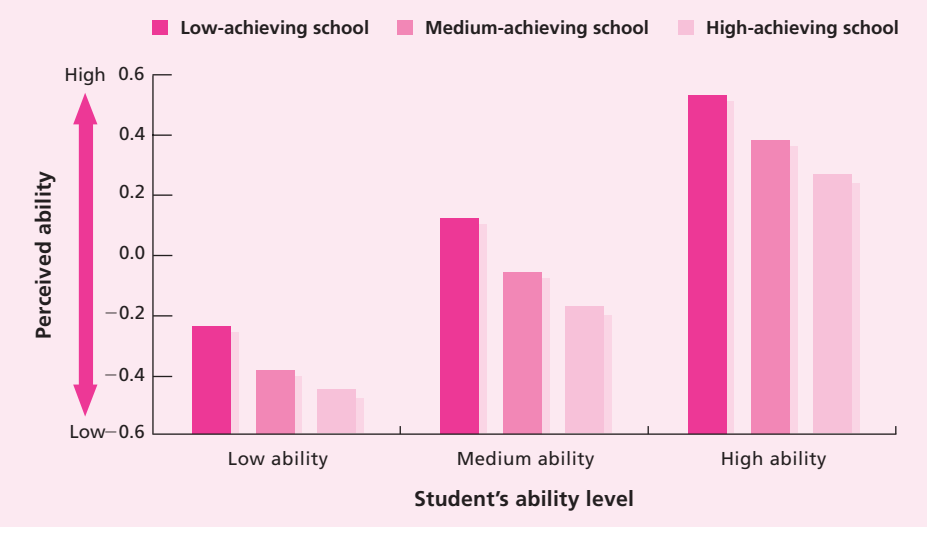

FIGURE 5.2

The Frog Pond Effect in the Classroom

At every level of ability, students who attended low-achieving schools thought they were smarter than students who attended high-achieving schools. These findings suggest that people evaluate their ability by comparing themselves with others in their immediate social surroundings.

Source: Marsh, Kong, and Hau (2000).