f

В

G

# The Probability Model

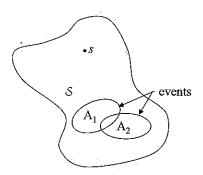
This chapter describes a well-accepted model for the analysis of random experiments which we refer to as the *Probability Model*. We also define a set algebra suitable for defining sets of events, and describe how measures of likelihood or *probabilities* are assigned to these events. Probabilities provide quantitative numerical values to the likelihood of occurrence of events.

Events do not always occur independently. In fact, it is the very *lack* of independence that allows us to infer one fact from another. Here we give a mathematical meaning to the concept of independence and further develop relations to deal with probabilities when events are or are not independent.

Several illustrations and examples are given throughout this chapter on basic probability. In addition, a number of applications of the theory to some basic electrical engineering problems are given to provide motivation for further study of this topic and those to come.

#### 2.1 The Algebra of Events

We have seen in Chapter 1 that the collection of all possible outcomes of a random experiment comprise the *sample space*. Outcomes are members of the sample space and events of interest are represented as *sets* (see Fig. 2.1). In order to describe these events



**Figure 2.1** Abstract representation of the sample space S with element s and sets  $A_1$  and  $A_2$  representing events.

and compute their probabilities in a consistent manner it is necessary to have a formal representation for operations involving events. More will be said about representing the sample space in Section 2.1.2; for now, we shall focus on the methods for describing relations among events.

#### 2.1.1 Basic operations

In analyzing the outcome of a random experiment, it is usually necessary to deal with events that are derived from other events. For example, if A is an event, then  $A^c$ , known as the *complement* of A, represents the event that "A did not occur." The complement of the sample space is known as the *null event*,  $\emptyset = S^c$ . The operations of multiplication and addition will be used to represent certain combinations of events (known as intersections and unions in set theory). The statement "A<sub>1</sub> · A<sub>2</sub>," or simply "A<sub>1</sub>A<sub>2</sub>" represents the event that *both* event A<sub>1</sub> and event A<sub>2</sub> have occurred (intersection), while the statement "A<sub>1</sub> + A<sub>2</sub>" represents the event that *either* A<sub>1</sub> or A<sub>2</sub> or *both* have occurred (union). <sup>1</sup>

Since complements and combinations of events are themselves events, a formal structure for representing events and derived events is needed. This formal structure is in fact a set of sets known in mathematics as an algebra or a field and referred to here as the algebra of events. Table 2.1 lists the two postulates that define an algebra  $\mathcal{A}$ .

Table 2.1 Postulates for an algebra of events.

Table 2.2 lists seven axioms that define the properties of the operations. Together these

Table 2.2 Axioms of operations on events.

tables can be used to show all of the properties of the algebra of events. For example, the postulates state that the event  $A_1 + A_2$  is included in the algebra. The postulates in conjunction with the last axiom (DeMorgan's law) show that the event " $A_1A_2$ " is also included in the algebra. Table 2.3 lists some other handy identities that can be derived from the axioms and the postulates. You will find that you use many of the results in Tables 2.2 and 2.3 either implicitly or explicitly in solving problems involving events and their probability. Notice especially the two distributive laws; addition is distributive over multiplication (Table 2.3) as well as *vice versa* (Table 2.2).

Since the events " $A_1 + A_2$ " and " $A_1A_2$ " are included in the algebra, it is easy to

experiments suitable for babilities are alues to the

idependence l meaning to probabilities

i basic probsic electrical of this topic

of a random le space and these events

sets A<sub>1</sub> and

we a formal epresenting r describing

<sup>&</sup>lt;sup>1</sup> The operations represented as multiplication and addition are commonly represented with the intersection ∩ and union ∪ symbols. Except for the case of multiple such operations, we will adhere to the former notation introduced above.

$$\begin{array}{cccc} \mathcal{S}^c = \emptyset \\ & A_1 + \emptyset = A_1 & \text{Inclusion} \\ & A_1 A_2 = A_2 A_1 & \text{Commutative law} \\ & A_1 (A_2 A_3) = (A_1 A_2) A_3 & \text{Associative law} \\ & A_1 + (A_2 A_3) = (A_1 + A_2) (A_1 + A_3) & \text{Distributive law} \\ & (A_1 + A_2)^c = A_1{}^c A_2{}^c & \text{DeMorgan's law} \end{array}$$

Table 2.3 Additional identities in the algebra of events.

show by induction for any finite number of events  $A_i$ ,  $i=1,2,\ldots,N$ , that the events

$$\bigcup_{i=1}^{N} \mathbf{A}_i = \mathbf{A}_1 + \mathbf{A}_2 + \dots + \mathbf{A}_N$$

and

$$\bigcap_{i=1}^N \mathbf{A}_i = \mathbf{A}_1 \mathbf{A}_2 \cdots \mathbf{A}_N$$

are also included in the algebra. In many cases it is important that the sum and product of a countably infinite number of events have a representation in the algebra. For example, suppose an experiment consists of measuring a random voltage, and the events  $A_i$  are defined as " $i-1 \le \text{voltage} < i$ ;  $i=1,2,\ldots$ " Then the (infinite) sum of these events, which is the event "voltage  $\ge 0$ ," should be in the algebra. An algebra that includes the sum and product of an infinite number of events, that is,

$$\bigcup_{i=1}^{\infty} \mathbf{A}_i = \mathbf{A}_1 + \mathbf{A}_2 + \mathbf{A}_3 + \cdots$$

and

$$\bigcap_{i=1}^{\infty} \mathbf{A}_i = \mathbf{A}_1 \mathbf{A}_2 \mathbf{A}_3 \cdots$$

is called a sigma-algebra or a sigma-field. The algebra of events is defined to be such an algebra.

Since the algebra of events can be thought of as an algebra of sets, events are often represented as Venn diagrams. Figure 2.2 shows some typical Venn diagrams for a sample space and its events. The notation '⊂' is used to mean one event is "contained" in another and is defined by

$$\mathbf{A}_1 \subset \mathbf{A}_2 \Longleftrightarrow \mathbf{A}_1 \mathbf{A}_2{}^c = \emptyset \tag{2.1}$$

### 2.1.2 Representation of the sample space

Students of probability may at first have difficulty in defining the sample space for an experiment. It is thus worthwhile to spend a little more time on this concept.

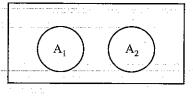
We begin with two more ideas from the algebra of events. Let  $A_1, A_2, A_3, \ldots$  be a finite or countably infinite set of events with the following properties:

- 1. The events a time, i.e. Equivalent
- 2. The events always occ

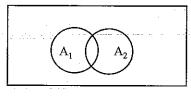
A set of event Now, for as definition of t

The Sar collective

You can see t however, the is important, the events of to represent t needs to be m A discrete s



(a)



(b)

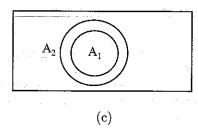


Figure 2.2 Venn diagram for events. (a) Events with no commonality  $(A_1A_2 = \emptyset)$ . (b) Events with some commonality  $(A_1A_2 \neq \emptyset)$ . (c) One event contained in another  $(A_1 \subset A_2)$ .

1. The events are *mutually exclusive*. This means that only one event can occur at a time, i.e., the occurrence of one event precludes the occurrence of other events. Equivalently,

$$A_i A_j = \emptyset \text{ for } i \neq j$$

2. The events are *collectively exhaustive*. In other words, one of the events  $A_i$  must always occur. That is,

$$A_1 + A_2 + A_3 + \dots = \mathcal{S}$$

A set of events that has both properties is referred to as a partition.

Now, for an experiment with discrete outcomes, the following provides a working definition of the sample space [1]:

The Sample Space is represented by the finest-grain, mutually exclusive, collectively exhaustive set of outcomes for an experiment.

You can see that the elements of the sample space have the properties of a partition; however, the outcomes defining the sample space must also be "finest-grain." This is important, since without this property it may not be possible to represent all of the events of interest in the experiment. A Venn diagram is generally not sufficient to represent the sample space in solving problems, because the representation usually needs to be more explicit.

A discrete sample space may be just a listing of the possible outcomes (see Example

at the events

the sum and the algebra. tage, and the inite) sum of . An algebra is,

d to be such

nts are often grams for a "contained"

(2.1)

space for an cept.

 $A_3, \dots$  be a

2.1) or could take the form of some type of diagram. For example, consider the rolling of a pair of dice. The sample space might be drawn as shown in Fig. 2.3.

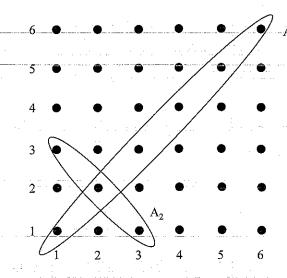


Figure 2.3 Sample space corresponding to roll of the dice. A<sub>1</sub> is the event "rolling doubles"; A<sub>2</sub> is the event "rolling a '4'."

The black dots represent the outcomes of the experiment, which are mutually exclusive and collectively exhaustive. Some more complex events, such as "rolling doubles" are also shown in the figure. It will be seen later that the probabilities of such more complicated events can be computed by simply adding the probabilities of the outcomes of which they are comprised.

For an experiment in which the outcome is a real number or a set of real numbers, the sample space is usually chosen as a subset of the real line or a subset of N-dimensional Euclidean space  $(\mathbb{R}^N)$ , as appropriate. This is the case for some of the examples in Chapter 1. If the outcome of the experiment were complex numbers, then you would probably define the sample space as a subspace of the space of complex numbers  $(\mathbb{C}^N)$ . These are examples of continuous sample spaces. We shall emphasize that in the solution of most problems involving probability, a first step is to find an appropriate representation for the sample space.

#### 2.2 Probability of Events

#### 2.2.1 Defining probability

We have seen that probability represents the likelihood of occurrence of events. The probability model, when properly formulated, can be used to show that the *relative frequency* for the occurrence of an event in a large number of repetitions of the experiment, defined as

 $relative frequency = \frac{number of occurrences of the event}{number of repetitions of the experiment}$ 

converges to the probability of the event. Although probability could be defined in this way, it is more common to use the axiomatic development given below.

Probability is conveniently represented in a Venn diagram if you think of the area covered by events as measures of probability. For example, if the area of the sample space S is normalized to one, then the area of overlap of events  $A_1$  and  $A_2$  in Fig. 2.2(b) can be thought of as representing the probability of the event  $A_1A_2$ . If the

PROBAL

probabili overlap

Probab

(II)

(I)

(III)

(IV)

Although (III), the and the a which ar

Since by from (2.6)

for any  $\epsilon$ If  $A_1$   $\epsilon$ events A

From

Thus it conseque

If ever one has

This is n and the a the prob "A<sub>1</sub>A<sub>2</sub>" subtract er the rolling

cample space to roll of is the event s"; A<sub>2</sub> is the

tually excluing doubles" if such more of the out-

eal numbers, ubset of N-some of the mbers, then of complex 1 emphasize s to find an

events. The the relative f the exper-

fined in this

of the area the sample  $A_2$  in Fig.  $_1A_2$ . If the

#### PROBABILITY OF EVENTS

probability of this joint event were larger, the events might be drawn to show greater overlap.

Probability can be defined formally by the following axioms:

(I) The probability of any event is nonnegative.

$$\Pr[A] \ge 0 \tag{2.2}$$

(II) The probability of the universal event (i.e., the entire sample space) is 1.

$$\Pr[\mathcal{S}] = 1 \tag{2.3}$$

(III) If  $A_1$  and  $A_2$  are mutually exclusive, then

$$\Pr[A_1 + A_2] = \Pr[A_1] + \Pr[A_2] \text{ (if } A_1 A_2 = \emptyset)$$
 (2.4)

(IV) If  $\{A_i\}$  represent a countably infinite set of mutually exclusive events, then

$$\Pr\left[\bigcup_{i=1}^{\infty} \mathbf{A}_i\right] = \sum_{i=1}^{\infty} \Pr[\mathbf{A}_i] \quad (\text{if } \mathbf{A}_i \mathbf{A}_j = \emptyset \quad i \neq j)$$
 (2.5)

Although the additivity of probability for any finite set of disjoint events follows from (III), the property has to be stated explicitly for an infinite set in (IV). These axioms and the algebra of events can be used to show a number of other properties, some of which are discussed below.

From axioms (II) and (III), the probability of the complement of an event is

$$\Pr[\mathbf{A}^c] = 1 - \Pr[\mathbf{A}] \tag{2.6}$$

Since by (I) the probability of any event is greater than or equal to zero, it follows from (2.6) that  $Pr[A] \le 1$ ; thus

$$0 \le \Pr[A] \le 1 \tag{2.7}$$

for any event A.

If  $A_1 \subset A_2$  then  $A_2$  can be written as  $A_2 = A_1 + A_1{}^c A_2$  (see Fig. 2.2(c)). Since the events  $A_1$  and  $A_1{}^c A_2$  are mutually exclusive, it follows from (III) and (I) that

$$\Pr[A_2] \geq \Pr[A_1]$$

From (2.6) and axiom (II), it follows that the probability of the null event is zero:

$$\Pr[\emptyset] = 0 \tag{2.8}$$

Thus it also follows that if  $A_1$  and  $A_2$  are mutually exclusive, then  $A_1A_2=\emptyset$  and consequently

$$\Pr[A_1A_2]=0$$

If events  $A_1$  and  $A_2$  are not mutually exclusive, i.e., they may occur together, then one has the general relation

$$-\Pr[A_1 + A_2] = \Pr[A_1] + \Pr[A_2] - \Pr[A_1 A_2]$$
(2.9)

This is not an addition property; rather it can be derived using axioms (I) through (IV) and the algebra of events. It can be intuitively justified on the grounds that in summing the probabilities of the event  $A_1$  and the event  $A_2$ , one has counted the common event " $A_1A_2$ " twice (see Fig. 2.2(b)). Thus the probability of the event " $A_1A_2$ " must be subtracted to obtain the probability of the event " $A_1 + A_2$ ".

PROBA:

These various derived properties are summarized in Table 2.4 below. It is a useful excercise to depict these properties (and the axioms as well) as Venn diagrams.

$$\begin{split} \Pr[A^c] &= 1 - \Pr[A] \\ 0 &\leq \Pr[A] \leq 1 \\ \text{If } A_1 \subseteq A_2 \text{ then } \Pr[A_1] \leq \Pr[A_2] \\ \Pr[\emptyset] &= 0 \\ \text{If } A_1 A_2 &= \emptyset \text{ then } \Pr[A_1 A_2] = 0 \\ \Pr[A_1 + A_2] &= \Pr[A_1] + \Pr[A_2] - \Pr[A_1 A_2] \end{split}$$

Table 2.4 Some corollaries derived from the axioms of probability.

As a final consideration, let  $A_1, A_2, A_3, \ldots$  be a finite or countably infinite set of mutually exclusive and collectively exhaustive events (see Section 2.1.2). Recall that such a set of events is referred to as a *partition*. The probabilities of the events in a partition satisfy the relation

$$\sum_{i} \Pr[A_i] = 1 \tag{2.10}$$

and if B is any other event, then

$$\sum_{i} \Pr[A_i B] = \Pr[B]$$
(2.11)

The latter result is referred to as the *principle of total probability* and is frequently used in solving problems. The relation (2.11) is illustrated by a Venn diagram in Fig. 2.4. The event B is comprised of all of the pieces that represent intersections or overlap of event B with the events  $A_i$ .

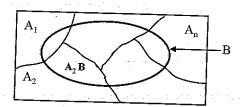


Figure 2.4 Venn diagram illustrating the principle of total probability.

Let us consider the following example to illustrate the formulas in this section.

Example 2.1: Simon's Surplus Warehouse has large barrels of mixed electronic components (parts) that you can buy by the handful or by the pound. You are not allowed to select parts individually. Based on your previous experience, you have determined that in one barrel, 29% of the parts are bad (faulted), 3% are bad resistors, 12% are good resistors, 5% are bad capacitors, and 32% are diodes. You decide to assign probabilities based on these percentages. Let us define the following events:

Α

of

1.

2.

3.

4. \ (

It is wor would be for space in an since a par representat

(You may v In later sec posed in th were specif of these exp v. It is a useful diagrams.

lity.

infinite set of 2). Recall that he events in a

(2.10)

(2.11)

is frequently agram in Fig. ons or overlap

Venn diagram ne principle of ity.

s section.

ic components lowed to select mined that in 12% are good a probabilities

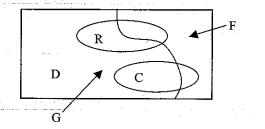
Event	Symbol
Bad (faulted) component	F
Good component	G
Resistor	$\mathbf{R}$
Capacitor	· · · C
Diode	D

A Venn diagram representing this situation is shown below along with probabilities of various events as given:

 $\Pr[F] = 0.29$ 

Pr[FR] = 0.03Pr[GR] = 0.12

Pr[FC] = 0.05Pr[D] = 0.32



We can answer a number of questions.

1. What is the probability that a component is a resistor (either good or bad)? Since the events F and G form a partition of the sample space, we can use the principle of total probability (2.11) to write

$$\Pr[R] = \Pr[GR] + \Pr[FR] = 0.12 + 0.03 = 0.15$$

2. You have no use for either defective parts or resistors. What is the probability that a part is either defective and/or a resistor?

Using (2.9) and the previous result we can write

$$\Pr[F+R] = \Pr[F] + \Pr[R] - \Pr[FR] = 0.29 + 0.15 - 0.03 = 0.41$$

What is the probability that a part is useful to you?
 Let U represent the event that the part is useful. Then (see (2.6))

$$\Pr[U] = 1 - \Pr[U^c] = 1 - 0.41 = 0.59$$

4. What is the probability of a bad diode?

Observe that the events R, C, and G form a partition, since a component has to be one and only one type of part. Then using (2.11) we write

$$\Pr[F] = \Pr[FR] + \Pr[FC] + \Pr[FD]$$

Substituting the known numerical values and solving yields

$$0.29 = 0.03 + 0.05 + Pr[FD]$$
 or  $Pr[FD] = 0.21$ 

It is worthwhile to consider what an appropriate representation of the sample space would be for this example. While the Venn diagram shown above represents the sample space in an abstract way, a more explicit representation is most useful. In this case, since a part can be a bad resistor, good resistor, bad capacitor, and so on, a suitable representation is the list of outcomes:

#### sample space: { FR GR FC GC FD GD }

(You may want to check that this satisfies the requirements discussed in Section 2.1.2.) In later sections of this chapter, you will see that the answers to the four questions posed in this example can be easily obtained if the probabilities of these six outcomes were specified or could be computed. In this example however, the probabilities of all of these experimental outcomes are not known, i.e., only partial information is given.

### 2.2.2 Statistical independence

There is one more concept that is frequently used when solving basic problems in probability, but cannot be derived from either the algebra of events or any of the axioms. Because of its practical importance in solving problems, we introduce this concept early in our discussion of probability:

Two events  $A_1$  and  $A_2$  are said to be *statistically independent* if and only if  $\Pr[A_1A_2] = \Pr[A_1] \cdot \Pr[A_2] \tag{2.12}$ 

That is, for two independent events, the probability of both occurring is the product of the probabilities of the individual events. Independence of events is not generally something that you are asked to *prove* (although it may be). More frequently it is an assumption made when the conditions of the problem warrant it. The idea can be extended to multiple events. For example, if  $A_1$ ,  $A_2$  and  $A_3$  are said to be *mutually* independent if and only if

$$\Pr[A_1A_2A_3] = \Pr[A_1]\Pr[A_2]\Pr[A_3]$$

Note also that for independent events, (2.9) becomes

$$\Pr[A_1 + A_2] = \Pr[A_1] + \Pr[A_2] - \Pr[A_1] \Pr[A_2]$$

so the computation of probability for the union of two events is also simplified.

The concept of statistical independence, as we have already said, cannot be derived from anything else presented so far, and does not have a convenient interpretation in terms of a Venn diagram. However it can be argued in terms of the relative frequency interpretation of probability. Suppose two events are "independent" in that they arise from two different experiments that have nothing to do with each other. Let it be known that in  $N_1$  repetitions of the first experiment there are  $k_1$  occurrences of the event  $A_1$  and in  $N_2$  repetitions of the second experiment there are  $k_2$  occurrences of the event  $A_2$ . If  $N_1$  and  $N_2$  are sufficiently large, then the relative frequencies  $k_i/N_i$  remain approximately constant as  $N_i$  is increased. Let us now perform both experiments together a total of  $N_1N_2$  times. Consider the event  $A_1$ . Since it occurs  $k_1$ times in  $N_1$  repetitions of the experiment it will occur  $N_2k_1$  times in  $N_1N_2$  repetitions of the experiment. Now consider those  $N_2k_1$  cases where  $\mathbf{A}_1$  occured. Since event  $\mathbf{A}_2$ occurs  $k_2$  times in  $N_2$  repetitions, it will occur  $k_1k_2$  times in these  $N_2k_1$  cases where  $A_1$  has occured. In other words the two events occur together  $k_1k_2$  times in all of these  $N_1N_2$  repetitions of the experiments. The relative frequency for the occurrence of the two events together is therefore

$$\frac{k_1 k_2}{N_1 N_2} = \frac{k_1}{N_1} \cdot \frac{k_2}{N_2}$$

which is the product of the relative frequencies of the individual events. So given the relative frequency interpretation of probability, the definition (2.12) makes good sense.

# 2.3 Some Applications

Let us continue with some examples in which many of the ideas discussed so far in this chapter are illustrated.

#### 2.3.1 R

Many prothis, consider the second the third probability q = 1 - p of the toss HHT is signature that the same repeated in

An appl mission of the bits (1 sequence o  $p \cdot q \cdot p \cdot p$ 

An exam repeated in have been

#### Example 2

as to proba abou

> Evide repre

and E

Three Since bad d

(see Se

The reproced

is,

Pr[2 ge

Finally identic

### 2.3.1 Repeated independent trials

Many problems involve a repetition of independent events. As a typical example of this, consider the experiment of tossing a coin three times in succession. The result of the second toss is independent of the result of the first toss; likewise the result of the third toss is independent of the result of the first two tosses. Let us denote the probability of a "head" (H) on any toss by p and the probability of a "tail" (T) by q=1-p. (For a fair coin, p=q=1/2, but let us be more general.) Since the results of the tosses are independent, the probability of any experimental outcome such as HHT is simply the product of the probabilities:  $p \cdot p \cdot q = p^2 q$ . The sequence HTH has the same probability:  $p \cdot q \cdot p = p^2 q$ . Experiments of this type are said to involve repeated independent trials.

An application which is familiar to electrical and computer engineers is the transmission of a binary sequence over a communication channel. In many practical cases the bits (1 or 0) can be modeled as independent events. Thus the probability of a bit sequence of any length 101101... is simply equal to the product of probabilities:  $p \cdot q \cdot p \cdot p \cdot q \cdot p \cdot \cdots$ . This considerably simplifies the analysis of such systems.

An example is given below where the outcomes of the experiment are based on repeated independent trials. Once the sample space and probabilities of the outcomes have been specified, a number of other probabilistic questions can be answered.

Example 2.2: Diskettes selected from the bins at Simon's Surplus are as likely to be good as to be bad. If three diskettes are selected independently and at random, what is the probability of getting exactly three good diskettes? Exactly two good diskettes? How about one good diskette?

Evidently buying a diskette at Simon's is like tossing a coin. The sample space is represented by the listing of outcomes shown below: where G represents a good diskette

BBB BBG BGB BGG GBB GGG 
$$A_1$$
  $A_2$   $A_3$   $A_4$   $A_5$   $A_6$   $A_7$   $A_8$ 

and B represents a bad one. Each outcome is labeled as an event  $A_i$ ; note that the events  $A_i$  are mutually exclusive and collectively exhaustive.

Three good diskettes is represented by only the last event  $(A_8)$  in the sample space. Since the probability of selecting a good diskette and the probability of selecting a bad diskette are both equal to  $\frac{1}{2}$ , and the selections are independent, we can write

$$\Pr[3 \text{ good diskettes}] = \Pr[A_8] = \Pr[G] \Pr[G] \Pr[G] = \left(\tfrac{1}{2}\right)^3 = \tfrac{1}{8}$$

(see Section 2.2.2).

П

The result of two good diskettes is represented by the events  $A_4$ ,  $A_6$ , and  $A_7$ . By a procedure similar to the above, each of these events has probability  $\frac{1}{8}$ . Since these three events are mutually exclusive, their probabilities add (see Section 2.2.1). That is,

$$\Pr[2 \text{ good diskettes}] = \Pr[A_4 + A_6 + A_7] = \Pr[A_4] + \Pr[A_6] + \Pr[A_7] = \frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{3}{8}$$

Finally, a single good diskette is represented by the events  $A_2$ ,  $A_3$ , and  $A_5$ . By an identical procedure it is found that this result also occurs with probability  $\frac{3}{8}$ .

sic problems in s or any of the introduce this

(2.12)

nd only if

is the product not generally requently it is he idea can be to be mutually

nplified.

not be derived erpretation in tive frequency hat they arise her. Let it be rrences of the 2 occurrences we frequencies perform both 2 it occurs  $k_1$   $V_2$  repetitions ince event  $A_2$  1 cases where

So given the good sense.

in all of these arrence of the

sed so far in

To be sure you understand the steps in this example, you should repeat this example for the case where the probability of selecting a good diskette is increased to  $\frac{5}{8}$ . In this case the probability of all of the events A, are not equal. For example, the probability of the event  $A_6$  is given by  $\Pr[G] \Pr[B] \Pr[G] = \frac{5}{8} \cdot \frac{3}{8} \cdot \frac{5}{8} = \frac{75}{512}$ . When you work through the example you will find that the probabilities of three and two good diskettes is increased to  $\frac{125}{512}$  and  $\frac{225}{512}$  respectively while the probability of just one good diskette is decreased to  $\frac{135}{512}$ .

# 2.3.2 Problems involving counting

Many important problems involve adding up the probabilities of a number of equallylikely events. These problems involve some basic combinatorial analysis, i.e., counting the number of possible events, configurations, or outcomes in an experiment.

Some discussion of combinatorial methods is provided in Appendix A. All of these deal with the problem of counting the number of pairs, triplets, or k-tuples of elements that can be formed under various conditions. Let us review the main results here.

Rule of product. In the formation of k-tuples consisting of k elements where there are  $N_i$  choices for the  $i^{\rm th}$  element, the number of possible k-tuples is  $\prod_{i=1}^{k} N_i$ . An important special case is when there are the *same* number of choices N for each element. The number of k-tuples is then simply  $N^k$ .

Permutations. A permutation is a k-tuple formed by selecting from a set of N distinct elements, where each element can only be selected once. (Think of forming words from a finite alphabet where each letter can be used only once.) There are N choices for the first-element, N-1 choices for the second element, ..., and N-k+1 choices for the  $k^{\rm th}$  element. The number of such permutations is given by

$$N \cdot (N-1) \cdots (N-k+1) = \frac{N!}{(N-k)!}$$

For k = N the result is simply N!.

Combinations. A combination is a k-tuple formed by selecting from a set of Ndistinct elements where the order of selecting the elements makes no difference. For example, the sequences ACBED and ABDEC would represent two different permutations, but only a single combination of the letters A through E. The number of combinations k from a possible set of N is given by the binomial

$$\binom{N}{k} = \frac{N!}{k!(N-k)!}$$

This is frequently read as "N choose k," which provides a convenient mnemonic for its interpretation.

Counting principles provide a way to assign or compute probability in many cases. This is illustrated in a number of examples below.

The following example illustrates use of some basic counting ideas.

Example 2.3: In sequences of k binary digits, 1's and 0's are equally likely. What is the probability of encountering a sequence with a single '1' (in any position) and all other offic pro

> The is 4

> > it ri

The foll

Example

is a

but

HP:

Con com

repr 2)! =

Thu com

Ano orde

whei

A,C. 5 ob

Thus in th

The final ideas.

eat this example ased to  $\frac{5}{8}$ . In this , the probability ou work through ood diskettes is good diskette is

nber of equallys, i.e., counting riment.

A. All of these oles of elements esults here.

elements where ble k-tuples is mber of choices

from a set of ace. (Think of ed only once.) cond element, permutations

om a set of *N* no difference. two different ough E. The the binomial

nt mnemonic

many cases.

y cases

Imagine drawing the sample space for this experiment consisting of all possible sequences. Using the rule of product we see that there are  $2^k$  events in the sample space and they are all equally likely. Thus we assign probability  $1/2^k$  to each outcome in the sample space.

Now, there are just k of these sequences that have exactly one '1'. Thus the probability is  $k/2^k$ .

The next example illustrates the use of permutation.

Example 2.4: IT technician Chip Gizmo has a cable with four twisted pairs running from each of four offices to the service closet; but he has forgotten which pair goes to which office. If he connects one pair to each of four telephone lines arbitrarily, what is the probability that he will get it right on the first try?

The number of ways that four twisted pairs could be assigned to four telephone lines is 4! = 24. Assuming that each arrangement is equally likely, the probability of getting it right on the first try is 1/24 = 0.0417.

The following example illustrates the use of permutations versus combinations.

**Example 2.5:** Five surplus computers are available for adoption. One is an IBM, another is an HP, and the rest are nondescript. You can request two of the suplus computers but cannot specify which ones. What is the probability that you get the IBM and the HP?

Consider first the experiment of randomly selecting two computers. Let's call the computers A, B, C, D, and E. The sample space is represented by a listing of pairs

representing the computers chosen. Each pair is a permutation, and there are  $5!/(5-2)! = 5 \cdot 4 = 20$  such permutations that represent the outcomes in the sample space. Thus each outcome has a probability of 1/20. We are interested in two of these outcomes, namely IBM,HP or HP,IBM. The probability is thus 2/20 or 1/10.

Another simpler approach is possible. Since we do not need to distinguish between ordering in the elements of a pair, we could choose our sample space to be

$$A, B$$
  $A, C$   $A, D$   $A, E$  ...

where events such as B,A and C,A are not listed since they are equivalent to A,B and A,C. The number of pairs in this new sample space is the number of *combinations* of 5 objects taken 2 at a time:

$$\binom{5}{2} = \frac{5!}{2!(5-2)!} = 10$$

Thus each outcome in this sample space has probability 1/10. We are interested only in the single outcome IBM,HP. Therefore this probability is again 1/10.

E

The final example for this section illustrates a more advanced use of the combinatoric ideas.

What is the and all other

Example 2.6: DEAL Computers Incorporated manufactures some of their computers in the US and others in Lower Slobbovia. The local DEAL factory store has a stock of 10 computers that are US made and 15 that are foreign made. You order five computers from the DEAL store which are randomly selected from this stock. What is the probability that two or more of them are US-made?

The number of ways to choose 5 computers from a stock of 25 is

$$\binom{25}{5} = \frac{25!}{5!(25-5)!} = 53130$$

This is the total number of possible outcomes in the sample space.

Now consider the number of outcomes where there are exactly 2 US-made computers in a selection of 5. Two US computers can be chosen from a stock of 10 in  $\binom{10}{2}$  possible ways. For each such choice, three non-US computers can be chosen in  $\binom{15}{3}$  possible ways. Thus the number of outcomes where there are exactly 2 US-made computers is given-by-

$$\binom{10}{2} \cdot \binom{15}{3}$$

Since the problem asks for "two or more" we can continue to count the number of ways there could be exactly 3, exactly 4, and exactly 5 out of a selection of five computers. Therefore the number of ways to choose 2 or more US-made computers is

$$\binom{10}{2}\binom{15}{3} + \binom{10}{3}\binom{15}{2} + \binom{10}{4}\binom{15}{1} + \binom{10}{5} = 36477$$

The probability of two or more US-made computers is thus the ratio 36477/53130 = 0.687.

### 2.3.3 Network reliability

Consider the set of communication links shown in Fig. 2.5. In both cases it is desired

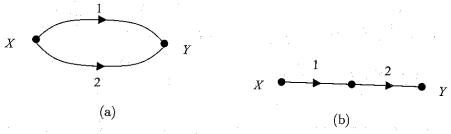


Figure 2.5 Connection of communication links. (a) Parallel. (b) Series.

to communicate between points X and Y. Let  $A_i$  represent the event that link i fails and F be the event that there is failure to communicate between X and Y. Further, assume that the link failures are *independent* events. Then for the parallel connection (Fig. 2.5(a))

$$\Pr[F] = \Pr[A_1A_2] = \Pr[A_1]\Pr[A_2]$$

where the last equality follows from the fact that events  $A_1$  and  $A_2$  are independent. For the series connection (Fig. 2.5(b))

$$\Pr[F] = \Pr[A_1 + A_2] = \Pr[A_1] + \Pr[A_2] - \Pr[A_1A_2] = \Pr[A_1] + \Pr[A_2] - \Pr[A_1] \Pr[A_2]$$

SOME

where v The a

Examp

l€

(.

Ti fii po

or

An al:

example shown in failure to

Then you procedur required

#### ILITY MODEL

heir computers in store has a stock le. You order five this stock. What

-made computers 0 in  $\binom{10}{2}$  possible in  $\binom{15}{3}$  possible ade computers is

e number of ways f five computers. ers is

ers is

36477/53130 =

es it is desired

) <sub>}</sub>

eries.

at link i fails d Y. Further, el connection

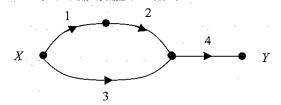
independent.

 $\Pr[A_1]\Pr[A_2]$ 

#### SOME APPLICATIONS

where we have applied (2.9) and again used the fact that the events are independent. The algebra of events and the rules for probability can be used to solve some additional simple problems such as in the following example.

Example 2.7: In the simple communication network shown below, link failures occur in-



dependently with probability p. What is the largest value of p that can be tolerated if the overall probability of failure of communication between X and Y is to be kept less than  $10^{-3}$ ?

Let F represent the failure of communication; this event can be expressed as  $F = (A_1 + A_2)A_3 + A_4$ . The probability of this event can then be computed as follows:

$$\begin{array}{lll} \Pr[F] & = & \Pr[(A_1 + A_2)A_3 + A_4] \\ & = & \Pr[A_1A_3 + A_2A_3] + \Pr[A_4] - \Pr[A_1A_3A_4 + A_2A_3A_4] \\ & = & \Pr[A_4] + \Pr[A_1A_3] + \Pr[A_2A_3] - \Pr[A_1A_2A_3] \\ & & - \Pr[A_1A_3A_4] - \Pr[A_2A_3A_4] + \Pr[A_1A_2A_3A_4] \\ & = & p + 2p^2 - 3p^3 + p^4 \end{array}$$

To find the desired value of p, we set this expression equal to 0.001; thus we need to find the roots of the polynomial  $p^4 - 3p^3 + 2p^2 + p - 0.001$ . Using MATLAB, this polynomial is found to have two complex conjugate roots, one real negative root, and one real positive root p = 0.001, which is the desired value.

An alternative method can be used to compute the probability of failure in this example. You list the possible outcomes (the sample space) and their probabilities as shown in the table below and put a check  $(\sqrt{})$  next to each outcome that results in failure to communicate.

$$\begin{array}{c|cccc} \underline{\text{outcome}} & \underline{\text{probability}} & \underline{F} \\ A_1 A_2 A_3 A_4 & p^4 & \sqrt{} \\ A_1 A_2 A_3 A_4^c & p^3 (1-p) & \sqrt{} \\ A_1 A_2 A_3^c A_4 & p^3 (1-p) & \sqrt{} \\ A_1 A_2 A_3^c A_4^c & p^2 (1-p)^2 & \\ \vdots & \vdots & \vdots & \\ A_1^c A_2^c A_3^c A_4^c & (1-p)^4 & \end{array}$$

Then you simply add the probabilities of the outcomes that comprise the event F. The procedure is straightforward but slightly tedious because of the algebraic simplification required to get to the answer (see Problem 2.19).

# 2.4 Conditional Probability and Bayes' Rule

# 2.4.1 Conditional probability

If  $A_1$  and  $A_2$  are two events, then the probability of the event  $A_1$  when it is known that the event A<sub>2</sub> has occurred is defined by the relation

$$\Pr[A_1|A_2] = \frac{\Pr[A_1A_2]}{\Pr[A_2]}$$
 (2.13)

 $\Pr[A_1|A_2]$  is called the probability of " $A_1$  conditioned on  $A_2$ " or simply the probability of " $A_1$  given  $A_2$ ." Note that in the special case that  $A_1$  and  $A_2$  are statistically independent, it follows from (2.13) and (2.12) that  $\Pr[A_1|A_2] = \Pr[A_1]$ . Thus when two events are independent, conditioning one upon the other has no effect.

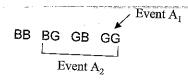
The use of conditional probability is illustrated in the following simple example.

Example 2.8: Remember Simon's Surplus and the diskettes? A diskette bought at Simon's is equally likely to be good or bad. Simon decides to sell them in packages of two and guarrantees that in each package, at least one will be good. What is the probability that when you buy a single package, you get two good diskettes?

Define the following events:

Both diskettes are good. At least one diskette is good.

The sample space and these events are illustrated below:



The probability we are looking for is

$$\Pr[A_1|A_2] = \frac{\Pr[A_1A_2]}{\Pr[A_2]}$$

Recall that since all events in the sample space are equally likely, the probability of  $A_2$  is 3/4. Also, since  $A_1$  is included in  $A_2$ , it follows that  $Pr[A_1A_2] = Pr[A_1]$ , which is equal to 1/4. Therefore

$$\Pr[A_1|A_2] = \frac{1/4}{3/4} = \frac{1}{3}$$

It is meaningful to interpret conditional probability as the Venn diagram of Fig. 2.6. Given the event  $A_2$ , the only portion of  $A_1$  that is of concern is the intersection that

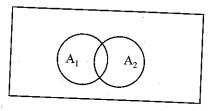


Figure 2.6 Venn diagram illustrating conditional probability.

CONI

 $A_1$  has probal dividir Equ

where joint p probabinfinite event o express

Althou This is conditi recogni Let u let  $\{A_i\}$ 

haustiv one. Th

The pro

where is (2.11).

Exampl

As an

y

{1

ev 

 $\mathbf{T}$ 

2.4.2 E

As stated condition hen it is known

(2.13)

the probability are statistically  $\{A_1\}$ . Thus when ffect.

ple example.

ought at Simon's kages of two and the probability

probability of  $Pr[A_1]$ , which

m of Fig. 2.6.

rsection that

 $A_1$  has with  $A_2$ . It is as if  $A_2$  becomes the new sample space. In defining conditional probability  $Pr[A_1|A_2]$ , the probability of event  $A_1A_2$  is therefore "renormalized" by dividing by the probability of  $A_2$ .

Equation 2.13 can be rewritten as

$$Pr[A_1 A_2] = Pr[A_1 | A_2] Pr[A_2] = Pr[A_2 | A_1] Pr[A_1]$$
(2.14)

where the second equality follows from the fact that  $Pr[A_1A_2] = Pr[A_2A_1]$ . Thus the joint probability of two events can always be written as the product of a conditional probability and an unconditional probability. Now let  $\{A_i\}$  be a (finite or countably infinite) set of mutually exclusive collectively exhaustive events, and B be some other event of interest. Recall the principle of total probability introduced in Section 2.2 and expressed by (2.11). This equation can be rewritten using (2.14) as

$$\Pr[\mathbf{B}] = \sum_{i} \Pr[\mathbf{B}|\mathbf{A}_{i}] \Pr[\mathbf{A}_{i}]$$
 (2.15)

Although both forms are equivalent, (2.15) is likely the more useful one to remember. This is because the information given in problems is more frequently in terms of conditional probabilities rather than joint probabilities. (And you must be able to recognize the difference!)

Let us consider one final fact about conditional probability before moving on. Again let  $\{A_i\}$  be a (finite or countably infinite) set of mutually exclusive collectively exhaustive events. Then the probabilities of the  $A_i$  conditioned on any event B sum to one. That is,

$$\sum_{i} \Pr[\mathbf{A}_i | \mathbf{B}] = 1 \tag{2.16}$$

The proof of this fact is straightforward. Using the definition (2.13), we have

$$\sum_{i} \Pr[\mathbf{A}_i | \mathbf{B}] = \sum_{i} \frac{\Pr[\mathbf{A}_i \mathbf{B}]}{\Pr[\mathbf{B}]} = \frac{\sum_{i} \Pr[\mathbf{A}_i \mathbf{B}]}{\Pr[\mathbf{B}]} = \frac{\Pr[\mathbf{B}]}{\Pr[\mathbf{B}]} = 1$$

where in the next to last step we used the principle of total probability in the form (2.11).

As an illustration of this result, consider the following brief example.

Example 2.9: Consider the situation in Example 2.8. What is the probability that when you buy a package of two diskettes, only one is good?

Since Simon guarantees that there will be at least one good diskette in each package, we have the event  $A_2$  defined in Example 2.8. Let  $A_3$  represent the set of outcomes {BG GB} (only one good diskette). This event has probability 1/2. The probability of only one good diskette given the event A2 is thus

$$\Pr[A_3|A_2] = \frac{\Pr[A_3A_2]}{\Pr[A_2]} = \frac{\Pr[A_3]}{\Pr[A_2]} = \frac{1/2}{3/4} = \frac{2}{3}$$

The events A<sub>3</sub> and A<sub>1</sub> are mutually exclusive and collectively exhaustive given the event  $A_2$ . Hence their probabilities, 2/3 and 1/3, sum to one.

#### 2.4.2 Event trees

As stated above, often the information for problems in probability is stated in terms of conditional probabilities. An important technique for solving some of these problems

enn diagram  $\operatorname{ditional}$ 

COND

is to draw the sample space by constructing a tree of dependent events and to use the information in the problem to determine the probabilities of compound events.

The idea is illustrated in Fig. 2.7. In this figure, A is assumed to be an event whose

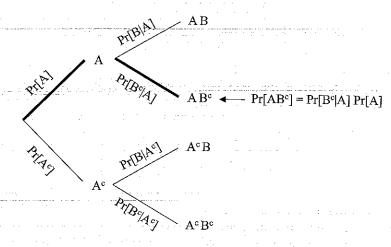


Figure 2.7 Sample space constructed using an event tree.

probability is known and does not depend on any other event. The probability of event B however depends on whether or not A occurred. These conditional probabilities are written on the branches of the tree. The endpoints of the tree comprise the sample space for the problem; they are a set of mutually exclusive collectively exhaustive events which represent the outcomes of the experiment. The probabilities of these events are computed using (2.14), which is equivalent to multiplying probabilities along the branches of the tree that form a path to the event (see figure). Once the probabilities of these elementary events are determined, you can find the probabilities for other compound events by adding the appropriate probabilities. The technique is best illustrated by an example.

Example 2.10: You listen to the morning weather report. If the weather person forecasts rain, then the probability of rain is 0.75. If the weather person forecasts "no rain," then the probability of rain is 0.15. You have listened to this report for well over a year now and have determined that the weather person forecasts rain 1 out of every 5 days regardless of the season. What is the probability that the weather report is wrong? Suppose you take an umbrella if and only if the weather report forecasts rain. What is the probability that it rains and you are caught without an umbrella?

To solve this problem, define the following events:

$$F =$$
 "rain is forecast"  $R =$  "it actually rains"

From the problem statement, we have the following information:

$$\Pr[R|F] = 0.75 \quad \Pr[R|F^c] = 0.15$$

$$\Pr[F] = 1/5$$
  $\Pr[F^c] = 4/5$ 

The events and conditional probabilities are depicted in the event tree shown below. The event that the weather report is wrong is represented by the two elementary events  $FR^c$  and  $F^cR$ . Since these events are mutually exclusive, their probabilities can be added to find

$$Pr[wrong report] = \frac{1}{5}(0.25) + \frac{4}{5}(0.15) = 0.17$$

2.4.3

One of the late

This all importa exclusiv (2.17) t.

But sine principle Thus, si

This resproblem inference complicates result (2)

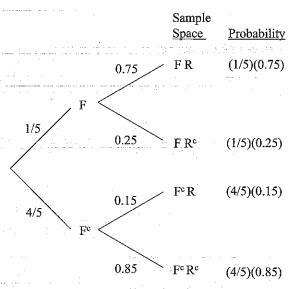
s and to use the id events. an event whose

[A]

ability of event robabilities are ise the sample ely exhaustive ilities of these g probabilities re). Once the e probabilities ie technique is

person forecasts asts "no rain," for well over a 1 out of every ather report is forecasts rain. mbrella?

shown below. wo elementary obabilities can



The probability that it rains and you are caught without an umbrella is the event  $F^{c}R$ . The probability of this event is  $\frac{4}{5}(0.15) = 0.12$ .

#### 2.4.3 Bayes' rule

One of the most important uses of conditional probability was developed by Bayes in the late 1800's. It follows if (2.14) is rewritten as

$$\Pr[A_1|A_2] = \frac{\Pr[A_2|A_1] \cdot \Pr[A_1]}{\Pr[A_2]}$$
 (2.17)

This allows one conditional probability to be computed from the other. A particularly important case arises when  $\{A_j\}$  is a (finite or countably infinite) set of mutually exclusive collectively exhaustive events and B is some other event of interest. From (2.17) the probability of one of these events conditioned on B is given by

$$Pr[A_i|B] = \frac{Pr[B|A_i] \cdot Pr[A_i]}{Pr[B]}$$
(2.18)

But since the  $\{A_j\}$  are a set of mutually exclusive collectively exhaustive events, the principle of total probability can be used to express the probability of the event B. Thus, substituting (2.15) into the last equation yields

$$\Pr[\mathbf{A}_i|\mathbf{B}] = \frac{\Pr[\mathbf{B}|\mathbf{A}_i] \cdot \Pr[\mathbf{A}_i]}{\sum_{j} \Pr[\mathbf{B}|\mathbf{A}_j] \Pr[\mathbf{A}_j]}$$
(2.19)

This result is known as Bayes' theorem or Bayes' rule. It is used in a number of problems that commonly arise in communications or other areas where decisions or inferences are to be made from some observed signal or data. Because (2.19) is a more complicated formula, it is sufficient in problems of this type to remember the simpler result (2.18) and to know how to compute Pr[B] using the principle of total probability. As an illustration of Bayes' rule, consider the following example.

Example 2.11: The US Navy is involved in a service-wide program to update memory in computers on-board ships. The Navy will buy memory modules only from American manufacturers known as  $A_1$ ,  $A_2$ , and  $A_3$ . The probabilities of buying from  $A_1$ ,  $A_2$ , and  $A_3$  (based on availability and cost to the government) are given by 1/6, 1/3, and 1/2 repectively. The Navy doesn't realize, however, that the probability of failure for the modules from  $A_1$ ,  $A_2$ , and  $A_3$  is 0.006, 0.015, and 0.02 (respectively).

Back in the fleet, an enlisted technician upgrades the memory in a particular computer and finds that it fails. What is the probability that the failed module came from A<sub>1</sub>? What is the probability that it came from A<sub>3</sub>?

Let F represent the event that a memory module fails. Using (2.18) and (2.19) we can

$$\Pr[A_1|F] = \frac{\Pr[F|A_1] \cdot \Pr[A_1]}{\Pr[F]} = \frac{\Pr[F|A_1] \cdot \Pr[A_1]}{\sum_{j=1}^{3} \Pr[F|A_j] \Pr[A_j]}$$
ing the known production

Then substituting the known probabilities yields

$$\Pr[A_1|F] = \frac{(0.006)1/6}{(0.006)1/6 + (0.015)1/3 + (0.02)1/2} = \frac{0.001}{0.016} = 0.0625$$

and likewise

$$\Pr[A_3|F] = \frac{(0.02)1/2}{(0.006)1/6 + (0.015)1/3 + (0.02)1/2} = \frac{0.01}{0.016} = 0.625$$
Impost two thirds for

Thus in almost two-thirds of the cases the bad module comes from A<sub>3</sub>. 

# 2.5 More Applications

This section illustrates the use of probability as it occurs in two problems involving digital communication. A basic digital communication system is shown in Fig. 2.8. The system has three basic parts: a transmitter which codes the message into some

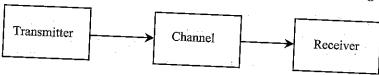


Figure 2.8 Digital communication system.

representation of binary data; a channel over which the binary data is transmitted; and a receiver, which decides whether a 0 or a 1 was sent and decodes the data. The simple binary communication channel discussed in Section 2.5.1 below is a probabilistic model for the binary communication system, which models the effect of sending one bit at a time. Section 2.5.2 discusses the digital communication system using the formal concept of "information," which is also a probabilistic idea.

# 2.5.1 The binary communication channel

A number of problems naturally involve the use of conditional probability and/or Bayes' rule. The binary communication channel, which is an abstraction for a communication system involving binary data, uses these concepts extensively. The idea is illustrated in the following example.

MORE

Exampl

 $\mathbf{P}_{\mathbf{l}}$ 

Pr

Tran:

bil

Pr 0.9

or

is

Th for

Sir

car the

The pr used for error prot  $\Pr[1_S]$  for system is

If a con sent given sent given dition app computati

Example

that prol

This

update-memory in ly from American ving from  $A_1$ ,  $A_2$ , 1 by 1/6, 1/3, and bility of failure for ively).

rticular computer le came from  $A_1$ ?

 $\operatorname{ind} (2.19) \text{ we can}$ 

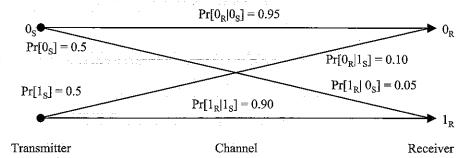
0.0625

0.625

ems involving n in Fig. 2.8. age into some

transmitted; he data. The probabilistic ading one bit g the formal

ility and/or for a com-The idea is Example 2.12: The transmission of bits over a binary communication channel is represented in the drawing below, where we use notation like  $0_S$ ,  $0_R$ ... to denote events "0



sent," "0 received," etc. When a 0 is transmitted, it is correctly received with probability 0.95 or incorrectly received with probability 0.05. That is  $\Pr[0_R|0_S] = 0.95$  and  $\Pr[1_R|0_S] = 0.05$ . When a 1 is transmitted, it it is correctly received with probability 0.90 and incorrectly received with probability 0.10. The probabilities of sending a 0 or a 1 are denoted by  $\Pr[0_S]$  and  $\Pr[1_S]$  and are known as the *prior* probabilities. It is desired to compute the *probability of error* for the system.

This is an application of the principle of total probability. If two events  $A_1$  and  $A_2$  form a partition, then (2.15) can be written as

$$Pr[B] = Pr[B|A_1] Pr[A_1] + Pr[B|A_2] Pr[A_2]$$

Since the two events  $0_S$  and  $1_S$  are mutually exclusive and collectively exhaustive, we can identify them with the events  $A_1$  and  $A_2$  and take the event B to be the event that an error occurs. It then follows that

$$Pr[error] = Pr[error|0_S] Pr[0_S] + Pr[error|1_S] Pr[1_S]$$
$$= Pr[1_R|0_S] Pr[0_S] + Pr[0_R|1_S] Pr[1_S]$$
$$= (0.05)(0.5) + (0.10)(0.5) = 0.075$$

The probability of error is an overall measure of performance that is frequently used for a communication system. Notice that it involves not just the conditional error probabilities  $\Pr[1_R|0_S]$  and  $\Pr[0_R|1_S]$  but also the prior probabilities  $\Pr[0_S]$  and  $\Pr[1_S]$  for transmission of a 0 or a 1. One criterion for optimizing a communication system is to minimize the probability of error.

If a communication system is correctly designed, then the probability that a 1 was sent given that a 1 is received should be greater than the probability that a 0 was sent given that a 1 is received. In fact, as will be shown later in the text, this condition applied to both 0's and 1's leads to minimizing the probability of error. The computation of these "inverse" probabilities is illustrated in the next example.

**Example 2.13:** Assume for the communication system illustrated in the previous example that a 1 has been received. What is the probability that a 1 was sent? What is the probability that a 0 was sent?

This is an application of conditional probability and Bayes rule. For a 1, we have

$$\Pr[1_S|1_R] \quad = \quad \frac{\Pr[1_R|1_S]\Pr[1_S]}{\Pr[1_R]} = \frac{\Pr[1_R|1_S]\Pr[1_S]}{\Pr[1_R|1_S]\Pr[1_S] + \Pr[1_R|0_S]\Pr[0_S]}$$

Substituting the numerical values from the figure in Example 2.12 then yields

$$\Pr[1_S|1_R] = \frac{(0.9)(0.5)}{(0.9)(0.5) + (0.05)(0.5)} = 0.9474$$

For a 0, we have a similar analysis:

$$\Pr[0_S|1_R] = \frac{\Pr[1_R|0_S]\Pr[0_S]}{\Pr[1_R|1_S]\Pr[1_S] + \Pr[1_R|0_S]\Pr[0_S]} \\
= \frac{(0.05)(0.5)}{(0.9)(0.5) + (0.05)(0.5)} = 0.0526$$

Note that  $\Pr[1_S|1_R] > \Pr[0_S|1_R]$  as would be expected, and also that  $\Pr[1_S|1_R] + \Pr[0_S|1_R] = 1.$ 

2.5.2 Measuring information and coding

The study of Information Theory is fundamental to understanding the trade-offs in design of efficient communication systems. The basic theory was developed by Shannon [2, 3, 4] and others in the late 1940's and '50's and provides fundamental results about what a given communication system can or cannot do. This section provides just a taste of the results which are based on a knowledge of basic probability.

Consider the digital communication system depicted in Fig. 2.8 and let the events A<sub>1</sub> and A<sub>2</sub> represent the transmission of two codes representing the symbols 0 and 1. To be specific, assume that the transmitter, or source, outputs the symbol to the communication channel with the following probabilities:  $\Pr[A_1] = \frac{1}{8}$  and  $\Pr[A_2] = \frac{7}{8}$ . The information associated with the event  $A_i$  is defined as

$$I(A_i) = -\log \Pr[A_i]$$

The logarithm here is taken with respect to the base 2 and the resulting information is expressed in  $bits.^2$  The information for each of the two symbols is thus

$$I(A_1) = -\log \Pr[\frac{1}{8}] = 3 \text{ (bits)}$$
  
 $I(A_2) = -\log \Pr[\frac{7}{8}] = 0.193 \text{ (bits)}$ 

Observe that events with lower probability have higher information. This corresponds to intuition. Someone telling you about an event that almost always happens provides little information. On the other hand, someone telling you about the occurrence of a very rare event provides you with much more information. The news media works on this principle in deciding what news to report and thus tries to maximize information.

The average information  $^3$  H is given by the weighted sum

$$H = \sum_{i=1}^{2} \Pr[A_i] I(A_i) = \frac{1}{8} \cdot 3 + \frac{7}{8} \cdot 0.193 = 0.544$$

Notice that this average information is less than one bit, although it is not possible to transmit two symbols with less than one binary digit (bit).

Now consider the following scheme. Starting anywhere in the sequence, group together two consecutive bits and assign this pair to one of four possible codewords. Let MOI

the c in th

Notic spone bits, avera

The a Th forma it wil of thi ever ( increa

From inform be the is less no mo achiev coding

assign

averag

illustra

Exam

<sup>&</sup>lt;sup>2</sup> Other less common choices for the base of the logarithm are 10, in which case the units of information are Hartleys, and e in which case the units are called nats

<sup>&</sup>lt;sup>3</sup> Average information is also known as the source entropy and is discussed further in Chapter 4.