

## **Activity 2**

### **Active Learning Exercises**

**CSS 341**

### **Names (if present in class):**

Download the example *LargestNum.vbs* (*Week 1*) onto your desktop and into your editor.

1. Draw a flow chart, displaying the logic of the script, focusing on the nested If-blocks.

2. Consider the possibility that some of the three numbers may equal each other. Define an index that keeps track of *how many times the largest number appears*. For example

**n1 > n2 > n3 or n1 > (n2=n3) (Index =1)**  
**(n1=n2) > n3 (Index =2)**  
**(n1=n2=n3) (Index =3)**

With your partner write the decision tree and modify the flowchart for the following if-block to keep track of the possibility that n2 will equal n1. The variable index should be =1 if they are not equal and =2 if they are:

```
largestNum = num1      'assume 1st number is largest
'
'Test - is num2 larger than num1?
If CDb1(num2) > CDb1(largestNum) Then
    largestNum = num2      ' num2 is larger than num1
End If
```

3. Make the changes in your code, test it for the case n1=n2, and print out the \*.vbs file, attaching it to this sheet. Are the extensions to the case including n3 obvious?