COURSE ASSIGNMENTS

The course assignments build on one another. They will vary in page length, amount of time invested, and format in which they are completed. What is easy for one student will likely be difficult for another. The value of each small assignment is its contribution to a broader foundation that can support you in your demonstration of knowledge and skill, which ultimately can help you meet course objectives and goals. You will get more information on course assignments as the course progresses. Grading is based 400 total possible points. The assignments include, but are not limited to the following:

1. Individual (50% or 200 pts): readings, quizzes, articulate terms, papers, preparation, web-posts, critiques
2. Group (30% or 120 pts): drafts, final research/papers, presentation, peer evaluations and critique
3. Participation (20% or 80 pts): attentive, contribute, interactive, respect, collaborate, peer evaluations

More specifically, what that looks like is this:

1. **Individual (50% or 200 pts)**—Go-post = 30 pts; Papers (20+20+20) = 60 pts; Exam = 40 pts; Preparation = 45 pts; Critique (20+5) = 25 pts
   a. Readings—prepared notes, contribute to class discussion, able to synthesize
   b. Exam—synthesize and articulate theoretical and media concepts/terms
   c. Articulate terms—in class, online, within your papers and projects
   d. Papers—on time, quality, address course goals and objectives
   e. Preparation—for class speakers, projects, and more
   f. Web-posts—contributing
   g. Critiques—evaluating the work of others (thoughtful, constructive, critical, and articulate)

2. **Group (30% or 120 pts)**—Project/Presentation (10+25+40+25) = 100 pts; Ground rules = 5 pts; Peer evaluations of other group members (5+5+5) = 15 pts
   a. Drafts—used campus resources for writing support, met learning goals, advanced knowledge
   b. Final research/papers—polished, articulate, and academic work that moves scholarship forward
   c. Presentation—to classmates and community, engaged and invested in articulation
   d. Peer evaluations and critique—thoughtful, constructive, critical, and articulate

3. **Participation (20% or 80 pts)**—In-class synthesis = 20 pts; Peer evaluation of you by your group members (0+0+20) = 20 pts; Engaging with communities = 10 pts; Overall = 30 pts
   a. Attentive—listening and noticing
   b. Contribute—strategically engaging
   c. Interactive—not passive learning, actively engaging in class, on line, in community
   d. Respect—in class, on line, in community, representing our community of learning
   e. Collaborate—knowledge shared
   f. Peer evaluations—your participation and work evaluated by group members