

1 Chapter 3 – A Model of System and a 2 Language to Represent It

3 **Abstract**

4 Human beings have an innate capacity to recognize systems and reason about their
5 dispositions and interactions. This capacity is not explicitly experienced in conscious awareness
6 but is embodied in a subconscious language of thought, which we assert is ‘systemese.’ That is
7 the brain is already aware of systemness and how to think subconsciously about systems.
8 Systems science attempts to make this implicit language explicit, a language of systems that can
9 be used in the process of understanding complex systems. To accomplish this goal we need to
10 establish a formal framework and definition of system and from this, elaborate the lexicon,
11 syntax, and semantics for expressing systemness in the context of real-world systems. We
12 propose a mathematically-based definition of system based on the ontological framework
13 developed in the last chapter. Finally, we use the semantics, syntax, and lexical elements from
14 the ontology and the model of the human systemese to propose a formal (but extensible)
15 language of system.

16 **3.1. In This Chapter**

17 In the last chapter we developed a set of terms and relations representing the elements of
18 systemness. It was shown how systems come into existence in the real universe by a process of
19 ontogenesis that started with the Big Bang and fundamental particles (matter-like entities) and
20 forces (energy-like) mediated by information and constructing structures that encode knowledge
21 about the history of things. That process did not stop with, for example, the creation of atoms.
22 Indeed, we suspect it continues today so long as free energy is available to do the work needed
23 for construction.

24 What we saw is that systems at any ‘intermediate’ scale (excluding the lowest quantum level
25 and the Universe as a whole at the extremes of scale) are comprised of subsystems precisely
26 because the process of ontogenesis is one of composition. The subsystems are ‘components’ in
27 the construction of the more complex super-system representing a next higher level of
28 organization.

29 In this chapter we turn to the use of the ontology in devising the one key tool we need in
30 order to express all of the elements of systemness, a *language* of systems. This language is very
31 special as a tool for communications between humans, and between humans and machines. That
32 is, the language of systems possesses both the characteristics of a natural language for expressing
33 systems and the characteristics of a formal language (both mathematics and computation)

1 making it useful in constructing computer models for simulation of the systems we are gaining
2 deep understanding about.

3 What we will consider, then, are aspects of the human linguistic capabilities, including
4 cognition, that make it possible for people to communicate ideas about the systems of interest
5 and the terms examined in the last chapter can be deployed for this purpose. Our interest in this
6 aspect is more than just the fact that we can string some words together in a correct syntax and
7 construct a thought having semantic content and pragmatic context. We will examine a radical
8 notion regarding the source of human public language (that which we speak and hear) and a
9 more primitive language that is subconsciously used. Linguists and philosophers of language call
10 this the ‘Language of Thought’ (LOT) or ‘mentalese’. We have proposed, and will develop the
11 concept further in this chapter, that mentalese is, in reality, *systemese* (Mobus & Anderson,
12 2016). That is, the language we use for thought is based on systemness. This includes native or
13 innate concepts and built-in mental computations enacting the constructs of systems and their
14 behaviors. There is sufficient evidence coming out of cognitive science that humans are born
15 with these innate concepts and computations and that some of them are evolutionarily quite old
16 (Carey, 2009). This makes sense. Animals with brains, including humans have evolved in a
17 world that is full of systems that all share the elements of systemness. Those animals that
18 evolved mechanisms for perceiving and conceiving of those systems as systems (i.e., objects,
19 flows, agency, etc.) would fare better in the fitness game. Systemese includes archetypal
20 concepts of system elements and a set of rules for composition/decomposition. We will outline
21 some of the simpler elements in this chapter. In Part 3, we cover more complex archetype models
22 used in construction of complex adaptive and evolvable systems such as *agent* and *exchange*.

23 The systemese hypothesis leads us to the idea that our natural languages are extensions of
24 the fundamental elements. We have ways to apply different names to the elements based on
25 particulars of how the system is constructed. The names we give things are grounded in a deep
26 semantics based on their roles in the system model framework of Chapter 2. For example, a
27 container (of a stock) can be a woven basket, a clay jar, or a skin pouch used to carry necessities.
28 It can, of course, have many different forms and names. But the purpose is always the same – it
29 temporarily holds a stock of somethings.

30 Once we have a clear idea of how language works to communicate ideas about systemness
31 we turn to a more direct way to use the ontology. We will provide a formal definition of system
32 that incorporates the elements developed in the previous chapter. This definition, framed in set
33 and graph theoretic terms, provides a structure that applies to all systems, though some elements
34 may be missing or ‘null’ in simple systems. The structure then acts as a guide to conducting
35 analysis (Chapter 5) and capturing relevant information about the system of interest in a
36 knowledgebase (Chapter 7). That knowledgebase becomes the source of constructing system
37 simulation models and artifact specifications (Part 4).

38 The chapter then provides an example of what a formal language of system would look like.
39 The language would use all of the human linguistic modules along with several other processing

1 modules, to describe the concept of the system, its model, in sufficient detail that ambiguity and
2 uncertainty are minimized. The language can also be use to construct simulations of systems
3 operating in variable environments – telling the system’s story – letting the modelers test
4 hypotheses about the system they might not otherwise be able to examine empirically.

5 **3.2. The Communication of Ideas**

6 Any attempt to produce a language of systems needs to be based on our understanding of
7 human cognition and the nature of public language. Our goal is to link how people communicate
8 ideas about the world to one another and the ability to describe the structures and functions of
9 systems. Additionally, our goal is to formalize the language in such a way that humans can
10 communicate with computers (and vice versa) efficiently and effectively. So, our first task is to
11 consider how ideas are communicated.

12 Ideas are mental states that involve the composition of several concepts into single modules
13 of thought. Sentences spoken in public languages express ideas. It is possible for ideas to have
14 some non-trivial importance in the context of other thoughts (beliefs) and the environmental
15 situation (perceived). Such ideas may become permanent or semi-permanent memories
16 accessible in the future. They are, in effect, systems of concepts that may participate in further
17 compositions. As such, these seemingly non-material systems are the result of the very same
18 ontogenesis as described in the last chapter. We can say this because the reality of mentation is
19 that it is very much involving material subsystems – neurons and networks of neurons. Concepts,
20 beliefs, and ideas are all represented in neural networks in the brain. The details of this very
21 physical process are still a bit fuzzy but are beginning to be elucidated. For our purposes for the
22 present it is enough to point out that the formation of concepts and so forth is the very same
23 ontogenic process but operating in a cryptic medium, the brain.

24 Time and space do not permit a full accounting of mentation here. What follows is a brief
25 outline of the major aspects as related to conscious thought and language. This will be followed
26 by a deeper mental capacity for LOT which underpins the conscious thoughts and
27 communications of them with other humans and with machines.

28 **3.2.1. Representations of Concepts, Beliefs, and Ideas**

29 The various contents of thought, concepts, beliefs, and ideas are constructed in neural
30 representations in the brain, primarily in the neocortex, the outer rind of the cerebral cortex
31 where it is thought that learned representations reside in complex hierarchical networks (Abdou,
32 et al, 2018; Alkon, 1987; Arsenault & Buchsbaum, 2015; Brodt, et al, 2018; Carey, 2009;
33 Deacon, 1997; Huth, et al, 2012; Kraus & Cheour, 2000; Mobus, 1994; Scalaidhe, et al, 1999;
34 Seung, 2013; Sporns, 2016; Squire & Kandel, 2009)¹. Representations in the neocortex are

¹ The architecture of biological neural network representations is not the same as so-called “connectionist” models, artificial neural networks that rely on distributed representations, all ‘synaptic’ connections in a multi-

1 supported in learning (including modifications with on-going experience), in maintenance, and in
2 recall (bringing to working memory) by deeper, older brain systems.

3 In addition to the learned representations that are generally available to conscious thinking,
4 there are an array of inherent, native and tacit representations that are either operative in infants
5 or develop under genetic control during maturation (Carey, 2009). These are available to a core
6 cognition ‘engine’ that underlies the ability of an infant to begin constructing the learned
7 representations. An example is the simple concept of something being an ‘object’ (as discussed
8 in the ontological framework in the prior chapter). An object has features such as occupying
9 particular space at a particular time, some degree of solidity and coherence, etc. All of these
10 features are automatically perceived and integrated such that a singular material entity is
11 perceived. This capacity is in-born and is evolutionarily old.

12 **3.2.1.1. Concepts**

13 The mind holds units of thought that correspond with things in the world and we call them
14 concepts. Cognitive scientists and linguists have studied how human beings possess, construct or
15 form concepts through learning processes, and how they then use concepts to compose ideas that
16 can be shared through language with other humans.

17 ***3.2.1.1.1. Conceptual Hierarchies***

18 There are actually several ways in which there are hierarchies of concepts. One way is in
19 terms of degree or amount of content. Low-level concepts are like thought primitives, small and
20 pertaining to some detail. Take the concept of ‘hair’, related to mammals. One can perceive or
21 think of a single hair or of an aggregate of hairs (fur). Fur is another concept based on or using
22 the concept of multiple single hairs. The fur of, say a dog, is one ‘feature’ of dog-ness. Other
23 features include body form, shape of head, teeth, etc. The concept of a dog, then, is composed of
24 these various featural sub-concepts properly arrayed in a space-time context. The hierarchy of
25 concepts runs from small detail features to the whole concept of, in this case, a dog.

26 The dog concept participates in another kind of hierarchy, one of phylogenetic ancestry of
27 natural kinds. A dog is a canine; a canine is a mammal; a mammal is an animal. This hierarchy is
28 a more sophisticated concept and it is not entirely clear that the human mind forms it. An
29 alternative theory of kind relatedness is that of prototype learning, an inductive process whereby,
30 for example, all exemplars of dogs encountered, and identified by an “authority” helps a child
31 form a prototypical set of features and forms that constitute the “eigen-dog”² that is used then as

layered network contribute to representation (c.f. Rumelhart & McClelland, 1987). This is in direct contradiction to the nature of biological neural representations, which are accomplished in hierarchical feature-percept-concept subnetworks. See, especially, Mobus & Kalton, 2015, Chapter 8, section 8.2.5, Biological Brain Computation.

² An eigen-image is an image that, in essence, averages the most relevant features needed to identify an example image as being of that type. It draws on large sets of the images selecting the relevant features through a

1 a basis for pattern matching against new encounters of non-typical examples. Supposedly, in a
2 similar vein, encounters with other types of mammals, like cats, accompanied by authoritarian
3 exposure of the way the other forms are related to the dog form creates a higher-level “eigen-
4 mammal”, thus a hierarchy of “eigen-forms” of animate objects.

5 **3.2.1.1.2. *Innate vs. Learned Concepts***

6 As mentioned above, human beings, and presumably many other kinds of animals, come
7 with built-in, or innate concepts of the most important things in the world that they will need to
8 interact with from an early point in their development. Some of these, such as the ‘object’
9 concept mentioned above, are already at work in very young infants. There is evidence that the
10 concepts of ‘causality’, ‘agent’, ‘agency’, and ‘intentionality’ are at work at an early age as well
11 (c.f., Carey, 2009). We come with an ability to differentiate between inanimate and animate
12 objects. These innate concepts are what we will call “archetypes”. They are not inductively
13 constructed in the same way eigen-patterns are. They represent basic models of important things
14 in the world upon which the developing child can begin the process of learning particulars and
15 sorting into kinds.

16 What we don’t come with is specific concepts of particular objects and agents. These have
17 to be constructed through experience with the world. It seems newborn babies, for example, have
18 the ability to locate two oval shapes in their near visual field upon which they immediately
19 fixate. That is, they attend to their mother’s face. Other features of faces are probably also
20 innately represented but in the form of ‘sLOTS to be filled in.’ A nose and mouth have a pre-
21 ordained relation with the eyes and the infant rapidly captures their mother’s facial features
22 filling in those sLOTS. All of which is highly motivated by the fact that the mother is the source
23 of sustenance and comfort.

24 Starting with archetype concepts, which we also call ‘mental models’, every human being
25 must construct increasingly complex concepts of the things they encounter in the world. Then
26 sometime after their first year of encounters with objects and agents, they begin to form another
27 kind of concept, an abstract representation of the ‘name of things and their interaction relations.’
28 They begin the process of acquiring language. They learn words as placeholders for the more
29 elaborate image concepts representing the actual features of the actual things, or at least those
30 features they had, at that point, been able to capture. They learn words attached to actions that
31 objects and actors undergo, the verbs.

32 And they learn the rules for composing these concepts into ideas, the syntax of their native
33 language.

somewhat complicated mathematical procedure. See, for example, this Wikipedia article on ‘eigenfaces’:
<https://en.wikipedia.org/wiki/Eigenface> for background. Accessed 8/27/2019.

1 **3.2.1.2. Ideas**

2 Sentences that we create in the syntax of our native language convey ideas or concepts that
3 relate things and actions in the world. These are micro-narratives of what happens, or in the case
4 of human imagination, what could happen. There are libraries full of works on linguistics so we
5 will not dwell on the details of communication of ideas here, other than to recount the fact that
6 human ideation, as reflected in spoken/heard language is capable of nested recurrent structures.
7 Sentences such as “Bob believes Jane believes he likes her,” express how one person can possess
8 a model/concept of another person’s mind, called “theory of mind,” or “folk psychology” in the
9 cognitive science literature (recall Principle #9 in Chapter 1). That sentence also reveals another
10 important aspect of human cognition. The use of the word ‘believes’ reflects on the fact that
11 people are not just conscious (of things in the world) but of their own thoughts (recall Principle
12 #10). They are ‘self-conscious.’

13 **3.2.1.3. Beliefs**

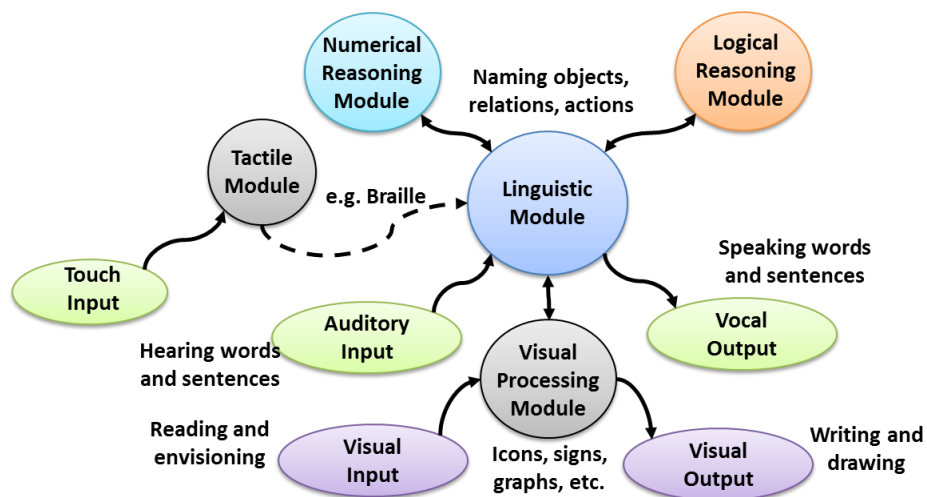
14 We will not have a great deal to say about beliefs (as opposed to concepts) other than to
15 recognize that what one believes about the nature of a conceptual object or agent is, or can be,
16 quite idiosyncratic, path dependent on the sequences of experiences one has with the subjects of
17 concepts. For example, if one had a bad experience with a vicious dog once in childhood, they
18 may harbor a suspicion for all dogs (and a fear of dogs in general simmering in the background).
19 They would ‘believe’ that dogs are potentially dangerous. One would need to have, nevertheless,
20 a concept of vicious (threatening) behavior, which may also be innate. So, beliefs are one way to
21 connect concepts not necessarily for the purpose of communicating an idea but as a way to form
22 context around concepts and ideas. This, along with perceived current conditions surrounding a
23 communication, forms what we call the pragmatics of language and thought.

24 **3.2.2. Names of Things – Abstraction and Language**

25 Names of the things, relations, and actions are special abstract concepts. They are formed in
26 auditory processing space and are composed of phonemes produced by auditory feature
27 detectors. Words, in general, are heard and learned long before they become mapped to premotor
28 cortex for speech production. The neural subnetworks encoding the words must also be
29 associated with the neural symbols actually representing the concepts. The latter are considered
30 iconic, or having ‘shapes’ that are directly related to features of the thing in the world, or action
31 of things in the world. Thus, there are two representations related to the things in the world, an
32 iconic image of the thing and an abstract symbol that is encoded in auditory/aural space. The
33 latter has no necessary iconicity with respect to the thing in the world. It is based on the
34 particular combinations of phonemes used to name the thing in whatever the native language
35 happens to be. This is the reason that different spoken/heard (and signed) languages can exist in
36 the first place. They can all have different names (different words) for the same object, say, but
37 the semantics are determined by the iconic image representation which is invariant among
38 languages. And this is why it is possible to learn to speak and hear foreign languages because the

1 semantics of different sounding words is fundamentally the same. This goes for written and read
2 language as well.

3 Words are abstract and mostly arbitrary representations in the brain. But they are
4 associated, through learning, with the actual iconic image of the concept representation in
5 memory. Humans can create other abstract symbols, letters to represent phonemes (or
6 combinations thereof) and written sequences of letters to represent the words. So, visual
7 processing is linked with auditory/aural processing. Numerical processing (which does not
8 appear to be innate, but has antecedent processes that address concepts like ‘more’ or ‘several’)
9 is similar to linguistic processing in using external symbols related to words, e.g. the number
10 word sequence, and abstract written symbols, the numbers, 1, 2, 3, etc. Figure 3.1 shows the
11 various modules involved in communications of concepts and ideas. These modules inter-
12 communicate as described above through a low-level language of icon and abstraction
13 representations and syntax. Low level means subconscious and ‘primitive.’ Each module is
14 responsible for converting the semantics of this low-level LOT into high-level public language
15 representations – words and visual symbols.



16

17 **Fig. 3.1.** Various processing modules communicate between each other coordinating external communications

18

19 3.2.3. Language of Thought and Innate Concepts

20 Philosopher of mind, Jerry Fodor (1975) advanced the notion that ideas and complex
21 concepts are mediated by lower-level set of more primitive concepts and a specific syntax that
22 when operating creates those higher-level thoughts, the ones in conscious thinking. Other
23 linguists and philosophers have endorsed that notion or something similar (Pinker, 2007a, 2007b;
24 Schneider, 2011). Given that representations in neural tissue have symbol-like qualities, are
25 organized synchronous firing of specific subnetworks of neurons, then a low-level compositional
26 computation that would organize the low-level concepts into higher-level ones according to an
27 innate syntax makes sense.

1 The use of a LOT engine for production of complex concepts starts with the innate
2 archetype concepts discussed above, even before it is used to connect those concepts as ideas
3 (and possibly beliefs). That is, many developmental concepts, e.g. *mother*, are formed before the
4 infant even begins to grapple with spoken word understanding let alone production. The innate
5 archetype concepts may act as scaffolding or as templates. When a particular concept of object or
6 agent is being learned (a particular toy, person, or word) the particular features that particularize
7 that entity are appended or combined (possibly with a ‘copy’ of the archetype) in memory. This,
8 too, is accomplished by the LOT as this process occurs in pre-linguistic toddlers.

9 As originally conceived, and later amended by Schneider (2011) LOT is a computational
10 theory of mind (CMT) where computation is taken to be an algorithmic manipulation of strings
11 of ‘symbols’ (something Fodor seemed to have both asserted and denied!) That neural
12 representations of concepts (things in the world) are very clearly consistent subnetworks of firing
13 patterns constructed either from innate concepts, or from learned ones, then they can be
14 construed as being symbol-like (c.f. Abdou, et al, 2018; Brodt, et al, 2018). That there is some
15 internal syntax for combining these symbol-like firing patterns into composite patterns in a kind
16 of sequential stimulation, then one can say that the brain does indeed compute an internal
17 language to produce constructs that make sense, i.e. have semantic content and fulfill pragmatics.

18 What the LOT thesis has not yet accomplished is to say exactly how a human mind becomes
19 full of meaningful concepts and then results in public language constructions – thoughts. Neither
20 the LOT nor the “Origin of Concepts” theses have satisfactorily explained is what Stephen
21 Harnad (1990) has called the “Symbol Grounding Problem” or how concept representations,
22 symbols, come to have the semantic contents connected with the things they represent in the real
23 world. The “Systemese Hypothesis” seeks to provide such an explanation.

24 **3.2.4. The Systemese Hypothesis**

25 How many and what kinds of archetype models are innate for humans? There are a few that
26 have been well studied along with their role in helping launch the learning of more elaborate and
27 complex concepts as children mature, what Susan Carey (2009) refers to as “Quinean
28 bootstrapping³”. It is persuasively argued by Carey and others that these archetypes came into
29 existence as “hardcoded” networks in the brain through evolution. As species evolved to deal
30 with more complex environments and life histories, and with more complex other entities in their
31 social and extant environments they would need more kinds of archetypes that could be
32 composed, in the LOT process, into more complex meta-archetypes. The latter might be thought
33 of as complex primitives. For example, above we used the newborn’s propensity to learn the face
34 of its mother starting with a very limited archetype of two ovals separated at just the right
35 distance apart and a ‘placeholder’ slot for something like a nose and one for a mouth. But what

³ Which refers to the process Willard Van Orman Quine suggested for the learning of concepts. See the Wikipedia article: https://en.wikipedia.org/wiki/Willard_Van_Orman_Quine for background.

1 the infant is also doing is learning the concept of a face. It is exposed to other adults and older
2 siblings, for example, and begins to construct an eigenface that allows it to recognize the face
3 concept. It is also learning a more general concept of faces of other kinds of agents with eyes,
4 noses, and mouths, but with very different configurations. Neuroscientist have now found a
5 hierarchy of neural circuits, and even specific neurons (Scalaidhe, et al, 1999) that play a very
6 important role in a child's overall concept of an agent, that of associating a face-like structure
7 with an intentional agent. Humans and many non-human animals have been shown to have
8 special neural circuits for recognizing a 'generalized' face regardless of species, the specific
9 facial structure of specific species, and conspecific individuals within one's own species⁴.

10 Facial recognition circuitry, archetype face models, and the construction of eigenfaces as
11 prototypes for faces provided evidence that there is thinking going on at a pre-conscious level.
12 This is taken as evidence for confirming some version of the LOT hypothesis. But the question
13 remains as to how many more archetypes might be needed in order that the human mind can
14 develop to hold the numbers and kinds of concepts it typically does. And what is the nature of
15 the syntax of this LOT?

16 The *systemese hypothesis* is advanced to suggest answers. This hypothesis, put simply, is
17 that the lexical elements of the language, the basic concepts, are precisely those elements of
18 systems devised in the ontology of systems. We shall claim that, at least for human beings, the
19 semantic elements we enumerated in Chapter 2, such as sources, sinks, flows, etc. are
20 represented in some primitive form in innate neural representations.

21 An example may help. Consider the sentence describing an action:

22 "John caught the ball thrown by Jim," translates into the agent system, the abstract name of
23 which is 'John', receives the ballistic⁵ flow of an object, the name of which is 'ball' from a
24 source, another agent, the name of which is 'Jim.' The receiving part of the 'John' system is an
25 extended interface called a 'hand' using a protocol called a 'glove.' A toddler observing this
26 action does not necessarily know the names of the things involved, but already understands the
27 roles of sources, systems-as-sinks, flows of substance, and even interfaces (receivers) and
28 specific characteristics of the receiving act (protocol) because recognizers for these things are
29 already available in the brain.

30 This hypothesis may be considered speculative, of course. But the existence of some kind of
31 LOT along with an examination of a few of the known innate concepts lends strong support for
32 the idea that LOT is system syntax and those core concepts are system archetypes.

⁴ It is also the case that the great apes are good at recognizing the faces of members of other great ape species. It takes a long and intimate exposure to one another, say in the case of a primatology field station, for learning the kinds of important features in the other species' faces that differentiates individuals. But apes recognize humans and vice versa reasonably easily.

⁵ There are reasons to believe that ballistic-form paths need to be learned from experience but the launching event (from the source) and receiving event (at the system acting as a sink) are innately recognized (Carey, 2009).

1 The argument for why this hypothesis deserves more examination by cognitive scientists
2 (and neuroscientists) is the evolutionary argument; having innate recognizers of systems
3 elements would increase the fitness of the possessor. It would provide efficient pattern
4 recognition machinery and efficient/effective pattern learning of newly encountered instances of
5 unfamiliar systems that, nevertheless, resemble a given archetype. This is because, as argued in
6 the last chapter, the Universe is a system of systems and subsystems recursively structured down
7 to the most fundamental substance entities. It would be useful to come equipped with
8 mechanisms for rapidly recognizing the systemness of things in the world, at least on the mid-
9 scales of time and space that our sensory apparatus permit sensing⁶.

10 Our immediate interest in the systemese hypothesis is in devising a public language (using
11 English names of things, though this is not required) of systems that is based on the ontology
12 framework and embodies the systems structure/function syntax so that human beings can
13 describe systems and their behaviors to other humans and to machines. Both humans and
14 machines (computers) can form representations of the described systems and achieve a more
15 consistent communication between systems in the world, systems in the mind, systems in the
16 abstract, and systems in computer code.

17 The objective of systemese is to build a model of a system that corresponds with systems in
18 the world and to translate the internal language of thought into the public language of systems.
19 Let's consider one example of this process. We have already considered the system role of a
20 'stock' of substance (or data) as being a fundamental concept. A stock of something grows larger
21 or smaller depending on the rate of inflow versus outflow of the substance. And the dynamics of
22 this phenomenon seem completely intuitive. But we have glossed over a critical consideration.
23 Stocks are invariably bounded; they are contained and containers have capacity attributes
24 determined by physical dimensions⁷. You cannot force more of a non-compressible fluid, like
25 water, into a closed container, like a boiler, than it can hold while the outlet is closed, so the
26 inflow is stopped when it reaches capacity. So, stocks and containers have a tight coupling (with
27 flows) that must be represented in the language of thought.

28 That language must include an innate representation of containment and a model of a
29 generic or archetypical container (as mentioned above). It includes an attribute of capacity,
30 which is a variable. Now when a child encounters a real container in the world, they do not have
31 to wonder what on earth it is, their archetype model provides the answer – the syntax and the
32 semantics. The brain builds a higher-level archetype using the sensory attributes of the particular

⁶ And with instrumentation such as telescopes and microscopes, et al, extending the range of sensing to larger and smaller scales respectively.

⁷ At first glance the stock of air in the atmosphere might not seem to fit this description. But the key notion here is containment, not the physical container as a closure. Air is contained on the Earth's surface by the gravitational pull from the planet. The same is basically true for the global ocean. This kind of containment, while valid, is not perceived by ordinary human senses in the same way containment of, say, some water is contained in a cup.

1 container. Say a child encounters a woven basket that has nothing in it. The sensory inputs and
2 perceptual models handle the nature of the weaving, the shape, and size. Without having to be
3 told, the child will instinctively understand that something goes inside and can be ‘contained’
4 there temporarily because the container archetype model module contains that concept innately.
5 What the child needs to be told is what the name of this thing is. And this can be any publicly
6 spoken word in whatever language is native to the child. What it is called in public language
7 doesn’t matter so long as everyone uses the word consistently in reference to this container.

8 Thus, the child learns a specific instance of an archetype object, attaches the needed
9 perceptual attributes, and links that to a name of a type of thing – a basket in this example. What
10 is likely going on in the brain is that a new concept cluster in the prefrontal cortex is linked to the
11 container archetype module and the sensory and perceptual modules participating in the
12 perception of the basket are then associatively linked to the same cluster. Multiple encounters
13 with such a container are probably required to strengthen the links. This new cluster comes to
14 represent the concept of a basket-container, with the archetype providing the needed
15 bootstrapping basis for constructing the specific type archetype model.

16 At the same time an auditory cortex cluster is formed to encode the heard word and that
17 cluster is linked, by association, to the basket-container image. The child learns the word
18 ‘basket’ and knows what it is (a container). Moreover, the container archetype includes the
19 concept of putting something in, containing for a time, and then taking something out (inflows,
20 stocks, and outflows!)

21 In sum, then, systemese consists of a set of innate archetype concepts (models) that evolved
22 to reflect the systems (and components of systems) that exist in the environments of animals with
23 which they have to interact. These concepts come with built-in syntactical rules for combination
24 that preserve the semantics and pragmatics of the situations in the world. All animals with brains
25 of any complexity ‘think’ in their version of systemese and this is not a conscious process.
26 Humans, on the other hand, have an extraordinarily complex environment – complex systems
27 with which to interact – and accordingly have a much more sophisticated set of innate concepts
28 with which to construct more complex thoughts. Moreover, humans possess a supervening
29 concept encoding mechanism that associates specific auditory patterns (speech) with the
30 complex constructions and these become the names given to things, relations, and actions –
31 language.

32 This is how the human brain/mind builds models and constructs ideas for communications.
33 Our objective now is to replicate this notion of a systemese, archetype concepts and innate
34 syntax, in a formal way so that we can build a communicative language of systems. Chapter 14,
35 which describes a new approach to systems engineering, will revisit the notion of using
36 systemese to construct models, not in the mind but in a machine computable form, that is very
37 much the same process and that going on in the mind. When a human constructs a spoken
38 sentence in the manner described above, they are, in essence, engineering a design for a thought.
39 We will propose, there, that systems engineering is exactly the same process – or should be. The

1 concepts of language and modeling developed in this chapter will come full circle to provide a
2 method for engineering complex systems. Just as the language of thought gives rise to the public
3 language of communication in order to install a model/thought/idea in another person's head, so
4 too, the same, but explicit, systemese will be shown to give rise to complex system designs.

5 This program starts with providing a formal definition of system.

6 **3.3. A Formal Definition of System**

7 We are now ready to develop a formal definition of a system that, along with the ontological
8 commitments of the last chapter, will be the basis for producing a language for systems. This
9 language will be used to guide analysis of systems, since the definition tells us what we should
10 be looking for, and to build models of systems at various levels of abstraction⁸.

11 The definition is given in three complimentary forms: verbal, graphical, and mathematical.
12 All three forms provide views of the system definition that provide access to stakeholders from
13 different backgrounds. The mathematical definition is needed in order to create an abstract
14 representation of the system definition that can be directly applied to creating a language of
15 system (hereafter called SL).

16 **3.3.1. Verbal**

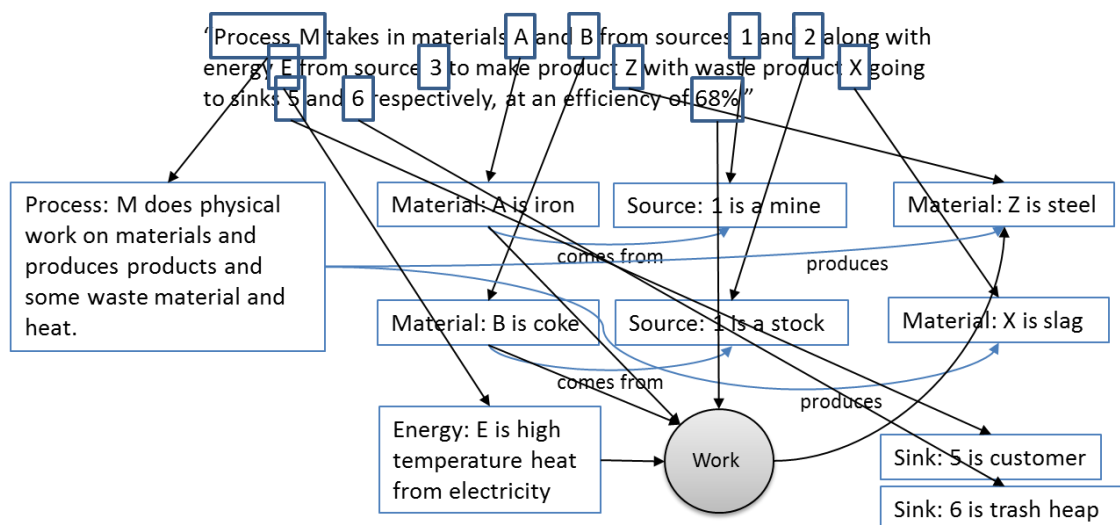
17 The lexicon of SL is taken from the primitive and derived elements in Chapter 2. All verbal
18 descriptions use those lexical elements as the skeleton of meaningful statements. For example, in
19 describing a subsystem that processes material inputs (with energy) to produce a product output
20 we would simply say something like: "Process M takes in materials A and B from sources 1 and
21 2 along with energy E from source 3 to make product Z with waste product X going to sinks 5
22 and 6 respectively, at an efficiency of 68%." Additional verbal descriptions would include the
23 rates of flow of materials A and B, energy E as well as those of product Z and waste X. The heat
24 output can be automatically determined given these flows and the fact that the work efficiency of
25 the process is 68%. Another statement that particularizes these would be to identify (name) the

⁸ There is a point we need to be clear about. What is being presented here is, itself, a concept about what a system consists of, how it is composed. It is not being represented as *the* "general theory of systems," though it might be a candidate for that title. It is based on having made the ontological commitments from Chapter 2 and following them to their "logical" conclusions. That being said, we are fairly certain that if there is a general systems theory, as posited by von Bertalanffy, for example, then it is likely to look something like this. Many theorists have attempted to define systemness in a formal way and suggested that their definition constituted the general theory. Some of them have shared common approaches (e.g. using set theoretical language) yet after nearly six decades, no universal agreement over what exactly "system" means has emerged in the scientific literature. The reader may recall from the discussion in the Preface regarding the way we "talk" about systems science that we regard the latter as more of a meta-science than just another kind of science. Which means that systems science theories are not ordinary theories at all, but metaphysical theories. Ergo, any definition of system must simply accept some ontological (and epistemological) commitments and then get on with it. Only in successes with usage over an extended time will the veracity (or acceptance) of a definition be turned into a meta-theory, i.e. a general theory of systems.

1 materials and products, such as: “Material A is iron.” At a still deeper level we could describe
 2 the variations in rates of all inputs and outputs due to various disruptions or things like diurnal
 3 cycles: “Material A comes in discrete pulses, one mass of delivery each 24 hours during an
 4 interval between 2:00 and 4:00 pm.” A complete system description can be given in a paragraph
 5 of such statements. Upon deconstruction of the system to find its internal workings, each
 6 subsystem and internal flow would generate its own sub-paragraph.

7 The verbal descriptions start with the lexical elements acting as placeholders for specific
 8 items, such as material A is a placeholder for “water” in the above example. With each additional
 9 statement, the system description gets refined. As the deconstruction of the system proceeds sub-
 10 paragraphs are added, each describing the subsystem at a lower level of detail.

11 Figure 3.2 shows a conceptual model of the verbal description above. We show the relations
 12 between the main conceptual elements. The sentence demonstrates how we can verbally describe
 13 a system owing to the semantic and syntactical relations drawn from the underlying systemese.



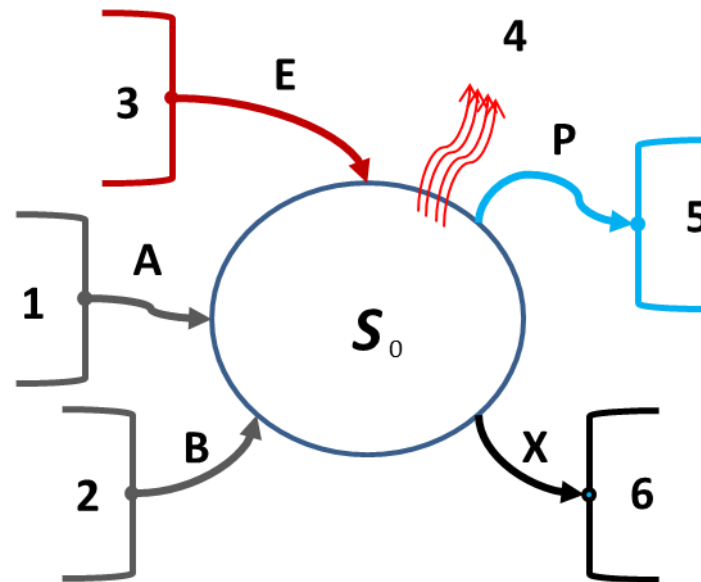
14
 15 **Fig. 3.2.** Verbal descriptions have relations that map to the system language.

16 3.3.2. Graphical

17 Following the age-old dictum that “A picture is worth a thousand words,” SL provides a
 18 graphical way to express systems. This has actually been done in most modeling languages such
 19 as Stella⁹ (for system dynamics), and SysML¹⁰. Various kinds of diagrams can be produced to
 20 capture the system as a model. Figure 3.3 provides a graphical version of the system paragraph
 21 from above.

⁹ See the Wikipedia article: [https://en.wikipedia.org/wiki/STELLA_\(programming_language\)](https://en.wikipedia.org/wiki/STELLA_(programming_language)) for background. Accessed 8/27/2019.

¹⁰ See the Wikipedia article: https://en.wikipedia.org/wiki/Systems_Modeling_Language for background. Accessed 8/27/2019.



1
2 **Fig. 3.3.** A graphical representation can be built from the verbal description given above. S_0 is the system of interest,
3 Lettered arrows represent flows. Numbered entities represent sources or sinks. All of these will be explained
4 presently.

5 A graphic representation such as in Figure 3.3 can be adorned with the names of the
6 elements and quantitative aspects. It can be used in an animation of the simulation of the model
7 generated from the knowledgebase.

8 Graphical models of systems help people grasp the essential relations in the system very
9 quickly. In fact, the analysis support tool for using SL in analysis would include a drag-and-drop
10 graphic user interface that would allow them to do the analysis and capture the data in a user-
11 friendly manner.

12 3.3.3. A Mathematical Structure Defining a System

13 A formal language is based on the existence of a formal structure into which elements of the
14 language fit (see Pragmatics section below). For example, a computer programming language is
15 based on a formal structure involving arithmetic, logic, and conditional flow control (e.g. IF-
16 THEN) used to describe data processing algorithms. These are realized in an actual computer
17 architecture based on the theory of computation (e.g. the Turing Machine formalism and the von
18 Neumann architecture).

19 The following definition is excerpted from Mobus (2016b). It is proposed as a starting point
20 for developing a formal definition of system. The development of this approach was inspired
21 originally by Klir (1969) although he, by his own claim, was a radical constructivist, whereas
22 this work is inclined toward a realist interpretation. Another similar approach was that of
23 Wymore (1967). Both of their works were, however, devoted to a purely mathematical approach
24 to defining system and then using the definition and the math to explore the mathematical
25 implications. However, the approach taken in this book is quite different in purpose. We start

1 with a principle-based definition and then apply mathematics as a way to provide a *structure* for
2 “holding” the details of a system description. We will not be *doing* math as much as *using* math.

3 Deriving a definition of system from the principles and the ontology, a system S is a 7-tuple:

$$4 \quad S_{i,l} = \langle C, N, G, B, T, H, \Delta t \rangle_{i,l} \quad (\text{Eq. 3.1})$$

5 where i and l are indexes. The index i is a subsystem index and l is the level of organization in
6 the system-subsystem hierarchy¹¹. Both are 0 for the initial system of interest, $S_{0,0}$ is the
7 designated SOI. Recall from the previous chapter that the ontological framework specified that
8 the SOI be designated as level 0. This will make sense in this definition as we show how the
9 system definition leads to a natural way to deconstruct the component/interaction level (+1) in
10 the framework. See Appendix A for several examples of the use of equations 3.1 and 3.2 and
11 subsequent equations (below) to capture the structures and functions of real systems, starting
12 with the simple (atom) and working toward more complexity (higher levels of organization) in
13 molecules and prokaryotic cells. Additionally several chapters later in the book will describe the
14 application of these equations (and the knowledgebase described in Chapter 7) to even more
15 complex adaptive and evolvable systems.

16 3.3.3.1. Structural Skeleton

17 C is a set of components along with membership functions in the event the set is fuzzy, i.e.
18 the components may have partial inclusion.

$$19 \quad C_{i,l} = \{(c_{i.1,l}, m_{i.1,l}), (c_{i.2,l}, m_{i.2,l}), (c_{i.3,l}, m_{i.3,l}), \dots (c_{i.k,l}, m_{i.k,l}), \dots (c_{i.n,l}, m_{i.n,l})\}_l \quad (\text{Eq. 3.2})$$

20 is the set of components at level l and i is the component index from the level above (if any). The
21 components of $C_{i,l}$, e.g. $(c_{i.k,l}, m_{i.k,l})$ use the dotted integer index that keeps track of the lineage of a
22 component. That is, $i.k$ is the k th component belonging to the i th component in the level above
23 (i.e. $l-1$). The $m_{i.k,l}$ are membership functions for fuzzy sets. A component might be a member of
24 a given system only partially or only part of the time. If the set is crisp then all $m_{i.k,l}$ are equal to
25 1. Figure 3.7 show the construction of the set $C_{0,0}$ with three components, one of which is a
26 multiset.

27 Note that this is not the standard formulation for a fuzzy set. Traditional fuzzy sets are
28 defined as a set and a membership function that applies to all possible members. That is a fuzzy
29 set is defined as a pair, (C, m) where C is the set of components and $m: C \rightarrow [0,1]$ is a function
30 mapping a member of C to the interval $[0, 1]$ representing the degree of membership. In the

¹¹ As we will see later, we will actually incorporate both indexes into a single coding scheme that will give both the level in the hierarchy and the component index using a ‘dotted’ numbering scheme. This will be conducive to providing key values for the knowledgebase schema to be covered in Chapter 7.

1 above formulation each member component has its own membership function¹². This is called
 2 ‘member autonomy’. It allows for members to be individually evaluated for membership based
 3 on their particular characteristics. For example, various high-weight proteins and organelles in
 4 living cells are prevented from leaving the interior of the cell by the properties of the membrane;
 5 they are always members of the cell system. On the other hand, water and various low weight
 6 molecules and ions can transport across the membrane depending on their individual
 7 characteristics and the membrane transport mechanisms. Therefore, the high-weight molecules,
 8 etc. have a membership function that always returns 1 whereas the membership functions of
 9 other molecules depend on their particular properties and those of the membrane¹³.

10 Standard fuzzy set theory, along with fuzzy logic, addresses a form of non-certitude
 11 regarding the status of objects in a set that appears at odds with the usual notion of probability.
 12 Both fuzzy set theory and probability theory map this non-certitude onto the real number-based
 13 range. There are long-standing arguments in the mathematical arena on whether fuzziness or
 14 probability is the better representation of a lack of certainty about the status of things in real
 15 systems. Kosko (1990) puts it this way:

16 Fuzziness describes event *ambiguity*. It measures the degree to which an event
 17 occurs. Randomness describes the uncertainty of *event occurrence*. An event
 18 occurs or not, and you can bet on it. At issue is the nature of the occurring
 19 event: whether it itself is uncertain in any way, in particular whether it can be
 20 unambiguously distinguished from its opposite. [italics in the original]

21 Further he distinguishes: ‘Whether an event occurs is “random”. To what degree it occurs is
 22 fuzzy.’ The distinction is important. Whether a component is currently in a particular system or
 23 not is subject to ambiguity of some kind. In some circumstances it might be best characterized by
 24 a probability distribution, e.g. $Prob\{c \in S\}$ is given by a classical frequency-based mapping onto
 25 $[0,1]$. But in other cases whether c is a member of S is not either or, but simply ambiguous. The
 26 resolution of this conundrum is going to be dependent on the system and the components. There
 27 are two complicating factors that will need to be dealt with. The first is the fact that there are
 28 situations in which the component is a member of multiple systems, seemingly simultaneously.
 29 This is clearly an ambiguity of the fuzzy kind. We will examine several cases of this condition.
 30 For example, a human being seems to be simultaneously a member of a family and a member of
 31 an organization (see Chapter 8). This is resolved in recognizing that the component can only do
 32 one task at a time and must therefore time multiplex between processes (systems). The second
 33 complication comes from trying to describe the collective behaviors of components that have this

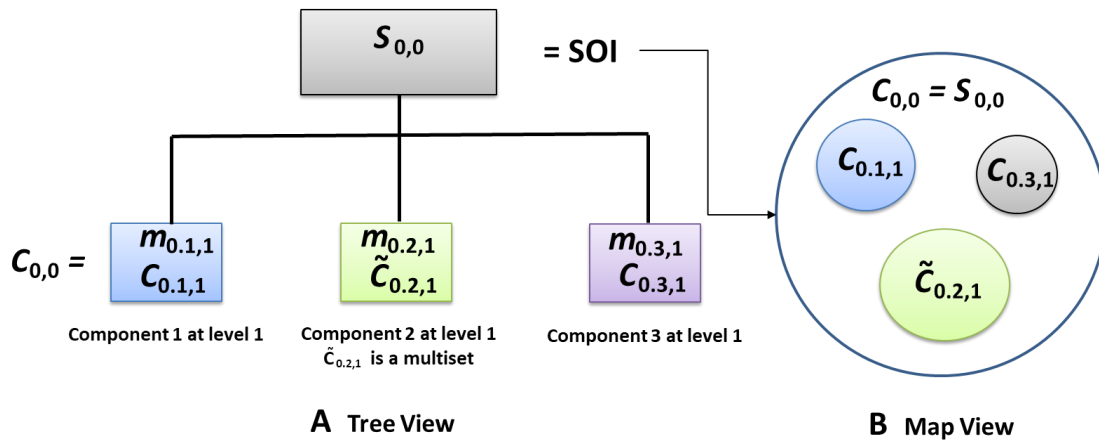
¹² An alternative approach, one more conducive to some kinds of mathematical treatment, would be to set the membership functions up as a function space or a set of functions that map components with the same index into the system $S_{i,l}$.

¹³ Under most circumstances these kinds of components, i.e. water molecules, are lumped in various ways, e.g. osmotic pressure or concentration for non-water molecules.

1 property. As with the concept of temperature or pressure in gasses, this is resolved by resort to
 2 probabilities. We look at the aggregate likelihood of components being members of one system
 3 or another.

4 Figure 3.4 is a graphical representation of a system with three components in its C set. The
 5 two views shown provide different ways to think about systems and their subsystem components.
 6 The “tree view” (A) shows the structural aspects of the hierarchical organizations. The “map
 7 view” emphasizes the nestedness and the topological arrangement of components. It can also
 8 show some aspects of heterogeneity among components (different colors and sizes, for example).

9



10

11 **Fig. 3.4.** The structure of a system that is composed of three component subsystems. $C_{0.2,1}$ is a multiset. A) The tree
 12 view of the system of interest, shows the compositional hierarchy down one level. B) The map view shows the
 13 components in $C_{0,0}$ (which is the same as $S_{0,0}$) organized within the boundary of the SOI.

14 Multisets are allowed. In the figure component $\tilde{C}_{0.2,1}$, with the tilde, represents a set of
 15 components with many instances of that type of component. For example, it could represent the
 16 water molecules in a cell. Later examples of how this is used will make it clear.

17 Components of a system that are not multisets or atomic components (as discussed below)
 18 may themselves be subsystems, i.e. having sufficient complexity to warrant further
 19 deconstruction. That is:

$$20 \quad c_{i,j,l} = \begin{cases} S_{i,j,l+1} & \text{if component is complex} \\ c_a & \text{if component is atomic} \end{cases} \quad (\text{Eq. 3.3})$$

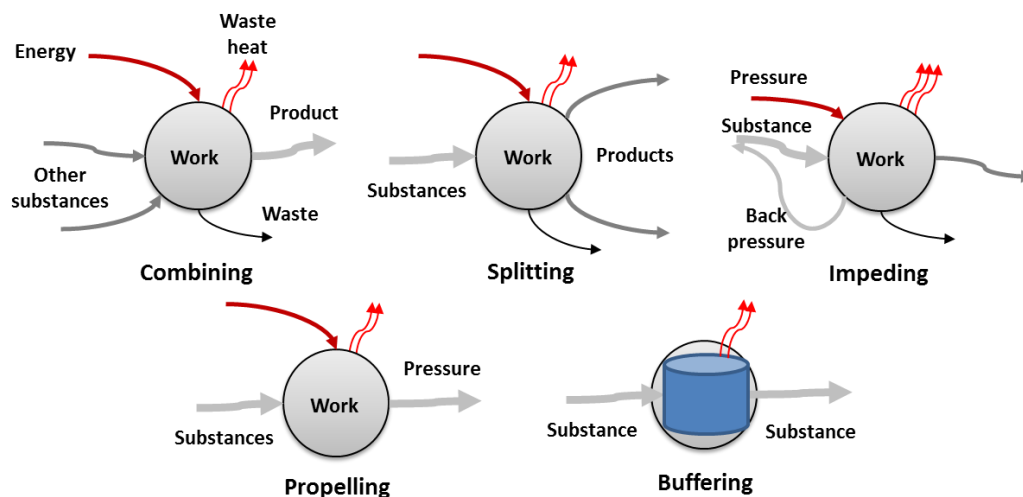
21 is the i th component treated as a new system of interest at the $l+1$ level Equation 3.3 describes the
 22 recursive structure of system hierarchies. The dotted index, i,j , is used to maintain the global
 23 position of the subsystem component in the original SOI. Later we will drop the leading ‘0.’
 24 index from the level 0 SOI since it is the same for all subsystems. Subsequently the i index will
 25 designate the level l component number. As the number of levels increases (downward) the

1 dotted number index will extend accordingly. For example, the 4th component of the 2nd
 2 component at level 2, itself being the 3rd component at level 1 would be designated 3.2.4 (0.3.2.4
 3 truncated).

4 Equation 3.3 defines a tree structure rooted in the original SOI at level 0. The index i
 5 designates the branch of the tree, $0 \leq i \leq n$, where n is the branching factor. This same scheme
 6 continues down the tree where the dotted notation extends the i index. Of course, the l index is
 7 redundant in that the number of dots in the dotted index actually encodes the level in the tree. We
 8 include it for the sake of explicitness (to keep the reader from having to count dots!)

9 The recursion cannot go on forever, obviously. Eventually the tree must have leaf nodes.
 10 What stops it? We have identified several stopping conditions, some semi-formal, others a matter
 11 of choice by the analysts. As an example of a semi-formal stopping rule we use the “simplest
 12 process rule.” This means that a component, $c_{i,l,l}$, $l \gg 1$, needs no further deconstruction because
 13 it is doing work by either merely combining two inputs to produce a single output (has a simple
 14 transformation function), or it is splitting one input into two outputs. This applies to material,
 15 energy, and messages alike. It also requires that there are no internal decision rules beyond the
 16 transformation function. Other atomic-level work includes impeding a flow or propelling a flow.
 17 All four of these simple work processes involve the consumption of energy and the loss of
 18 energy as waste heat. A fifth simple component is a “raw” stock being used simply as a buffer
 19 and without regulating controls. These atomic processes are shown in Figure 3.5.

20

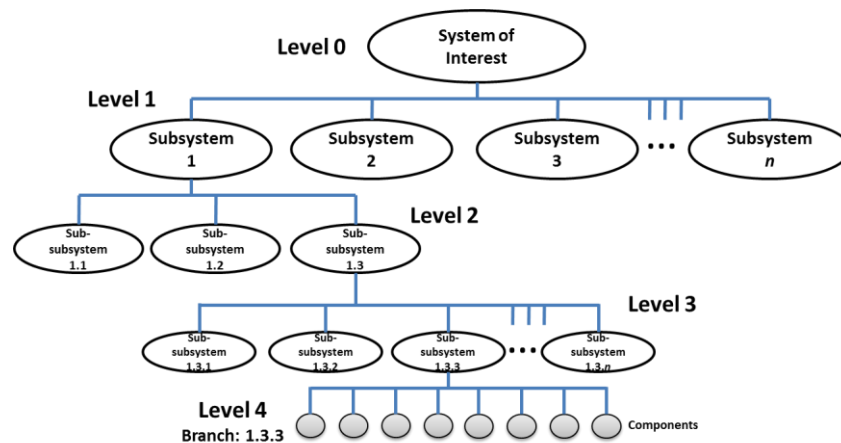


21

22 **Fig. 3.5.** The formal atomic processes used in the “simplest process rule” for stopping the recursive deconstruction
 23 procedure involve either work on the inputs (e.g. combining, splitting, impeding, or propelling) producing output
 24 changes (kind or rates) and a passive buffering (stock). The various arrows represent the flows that will be explained
 25 below.

26 Informal stopping conditions include a judgment that the component’s inner workings are
 27 already well known and specified outside of the system deconstruction. For example, transistors

1 or ATP molecules do not need further deconstruction as components since their internal
 2 structures and specifications for their behaviors are given. Similarly, an organic molecule in a
 3 biophysical system need not be further deconstructed. Figure 3.6 depicts a system deconstruction
 4 tree resulting from the recursion. The tree view is easier to see the hierarchical relations of
 5 system-subsystems-sub-subsystems. A map view becomes unwieldy but is possible to use as a
 6 representation. One would simply see ovals inside of ovals. Later, as we present more examples
 7 of actual systems, we will see ways to use both representation view as needed. The idea that we
 8 can treat any complex component at any level in the hierarchy as a system in its own right,
 9 according to Equation 3.3, supports a way to semi-isolate any component and develop
 10 representations for it.



11
 12 **Fig. 3.6.** Eq. 3, expanded through system deconstruction procedures gives rise to a tree structure. Branch 1.3.3
 13 (where the pre-appended '0.' has been removed) ends the recursion with a set of atomic components. Note that the
 14 various subsystems are represented in this tree view by ovals rather than boxes as in Figure 3.4. A. Either kind of
 15 closed shape can be used.

16 The tree shown in Figure 3.6 is just the skeleton of the system hierarchy of systems and
 17 subsystems. Figure 3.8, below, will show a more complete tree including subsystems and flows,
 18 to be covered next.

19 3.3.3.2. Interactions

20 The structural skeleton established thus far has only explicated the organization of
 21 subsystems (complex components) and sub-subsystems (complex or atomic components) in a
 22 hierarchy of scale. What needs to be established now is the relations between components within
 23 the system and between some components within the system and entities outside the system that
 24 constitute the system's environment of sources and sinks.

25 3.3.3.2.1. Between Components Internally

26 Equation 3.4 is a graph (from graph theory) that defines the interactions between all of the
 27 components in C .

$$1 \quad N_{i,l} = \langle C_{i,l}, L_{i,l} \rangle \quad (\text{Eq. 3.4})$$

2 N is a graph with vertices, $(c_{i,k,l}, m_{i,k,l}) \in C_{i,l}$, and directed edges, $(e_{i,k,l}, cap_{i,k,l}) \in L_{i,l}$.
 3 Edge $e_{i,k,l}$ is the vertex pairs, $(c_{i,k,l}, c_{i,o,l})$, where $k \neq o$ and the direction is assumed from k to o .

4 N is generally a flow network through which real substances are moving from one node
 5 (component) to the next with causal influence. The term, cap , is a function, $cap_{i,k,l}: C_{i,l} \times C_{i,l} \rightarrow$
 6 \mathbb{R}_∞ , giving a capacity describing the flow rates. Rate functions are determined by one or more of
 7 the atomic processes from above (as in Figure 3.3). The actual function will be generally
 8 complex in that flows are usually fluctuating as a function of several different factors.
 9 Alternatively $cap_{i,k,l}$ may simply specify the max flow rate possible. The difference will be
 10 determined in context.

11 N captures the internal flows within the system, that is, between subsystem components.
 12 Figure 3.4A shows a graphic representation of a four-component system with flows of matter
 13 and energy. Note that we treat both flows of actual materials/energy/and messages through
 14 channels (e.g. pipes) and phenomena such as application of forces or diffusion (i.e. fields) as
 15 generalized flows, where the appropriate equations are used to differentiate in the models.

16 3.3.3.2.2. *Between Environment and Components of S*

17 G is a bipartite flow graph defined as:

$$18 \quad G_{i,l} = \langle (C'_{i,l}, Src_{i,l}), (C''_{i,l}, Snk_{i,l}), F_{i,l} \rangle \quad (\text{Eq. 3.5})$$

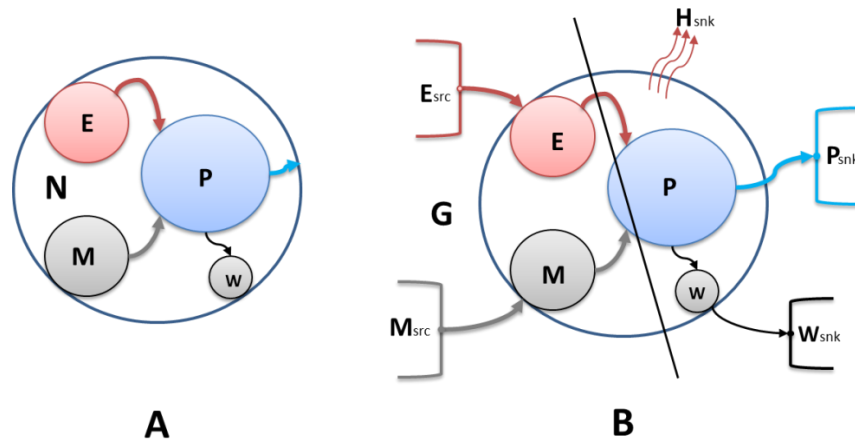
19 where:

20 $C'_{i,l}, C''_{i,l} \subset C_{i,l}$, are the subsets of components within $C_{i,l}$ that receive inputs from the source
 21 elements $e_{i,k,l} \in Src_{i,l}$ and send outputs to the sink elements $e_{i,j,l} \in Snk_{i,l}$ respectively (see Figure
 22 3.4B and Eq 3.2). $Src_{i,l}$ and $Snk_{i,l}$ are sets of the nodes situated in the environment. In the figure
 23 they are shown as open rectangles (the colors are meant to suggest different categories of sources
 24 and sinks). This is because they are unmodeled in terms of their internal workings as elements in
 25 the original SOI environment; they are only encountered as members of the environment and
 26 their internal details cannot be known¹⁴. Together the sets $Src_{i,l}$ and $Snk_{i,l}$ are a superset, the
 27 environment. In certain contexts we will talk about the tuple $E_{i,l} = \langle Src_{i,l}, Snk_{i,l} \rangle$ as being the
 28 environment of component i at level l .

29 $F_{i,l}$ is the set of directed flow edges as was the case for N above. Edges are of the form:
 30 $(f_{i,k,l}, cap_{i,k,l}) \in F_{i,l}$ ($cap_{i,k,l}$ is the capacity function from above). Edge $f_{i,k,l}$ is the vertex pair,
 31 $(e_{i,k,l}, c_{i,o,l})$, $e_{i,k,l} \in Src_{i,l}$ and $c_{i,o,l} \in C'_{i,l}$, the subset of subsystems in C that are responsible for
 32 obtaining inputs from the environmental sources, or $(c_{i,o,l}, e_{i,k,l})$, $e_{i,j,l} \in Snk_{i,l}$ and $c_{i,o,l} \in C''_{i,l}$, the

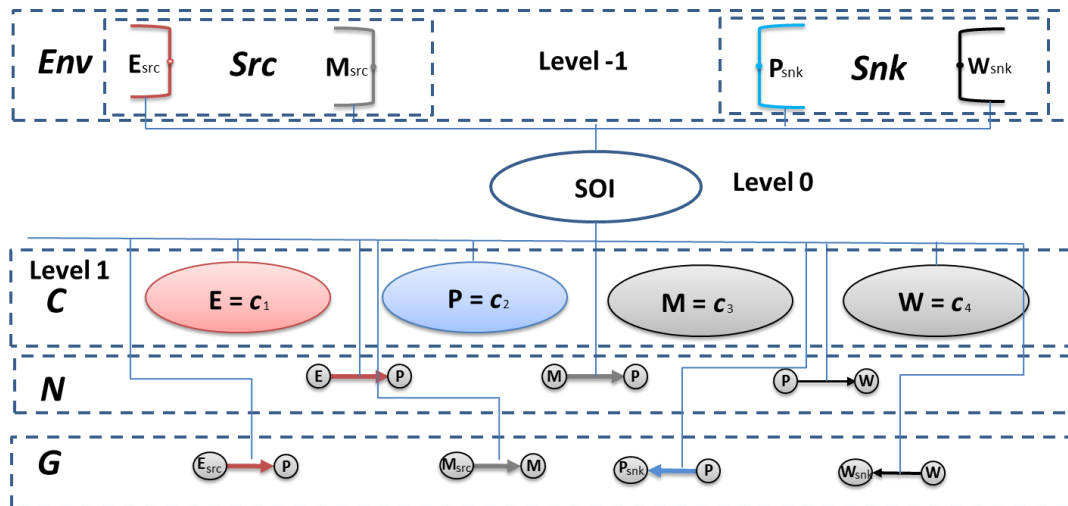
¹⁴ Later we will see this 'rule' is modified as we go deeper into the original SOI and deconstruct to lower components.

- 1 subset of subsystems in C that are responsible for expressing outputs to the environmental sinks.
- 2 As above, $k \neq o$ and the direction is assumed from k to o . Nodes $e_{i,k,l}$ specify those in the
- 3 environment (sources and sinks) relative to the SOI.



4
 5 **Fig. 3.7.** **A)** shows a set of nodes (components within the system) and edges or flows between them. This is the N
 6 graph described in the text. **B)** depicts the flows from environmental sources, the open rectangles, and to
 7 environmental sinks (right side of the figure). This is the graph G . The line in **B** is the graph partition or “cut”.
 8 Nodes: E=energy obtaining process, M=material obtaining process, P=production and exporting process, W=waste
 9 removal process. In **B**: E_{src} =energy source, M_{src} =material source, H_{snk} =heat sink, P_{snk} =product sink, W_{snk} =waste sink.

10 Figure 3.8 provides a tree view of the entire system, thus far defined. It shows the
 11 environment entities (Figure 3.7 B), the internal subsystems (components), and the internal and
 12 external flows.



13
 14 **Fig. 3.8.** A more complete tree view of the system depicted in Figure 3.7 shows the subsystems and both internal
 15 and external flows. We also show the system of interest environment and the sources and sinks for the external (G
 16 network) flows. Note that flows are edges in a graph and are labelled with the source node and the sink node with
 17 the direction of the arrow indicated. Radiated waste heat and the environmental sink are not included in this figure.

18

1 3.3.3.3 Boundary

2 Up to this point the definition of system should resemble those given in most accounts
 3 whether in mathematical form or not. Languages for modeling systems, such as system dynamics
 4 (SD) utilize the same sets of elements as described so far but not in this mathematical form. At
 5 this point we start to depart from historical accounts of system definitions as will be explained
 6 along the way. The first departure involves the concept of a boundary. If you recall from the last
 7 chapter we claimed that boundedness is a real element (has first-class ontological status).
 8 Boundedness constructs effective boundaries to systems.

9 This situation is not without controversy. Workers who are primarily interested in modeling
 10 systems have maintained that there are no real boundaries but what the modeler chooses
 11 (Meadows, 1998, pages 95 and 97). This is a reasonable claim when the focus of attention is on
 12 the replication of certain dynamics of ‘parts’ of a whole system. In such cases the boundary of
 13 the simulation model, not the system, are being chosen to keep the problem tractable. On the
 14 other hand, some systems clearly have identifiable boundaries such as cell membranes, skin, or
 15 walls.

16 Our position is that all systems are kept intact by virtue of some kind of internal binding that
 17 produces an “effective boundary.” The distinction between what is ‘inside’ a system versus what
 18 is outside depends on this effective boundary. Systems that do not have physical boundaries
 19 nevertheless have distinct subsystems that interface with the entities in the environment that
 20 supply resources or act as sinks for the wastes produced by the system. Another way to think of
 21 these kinds of boundaries is that they are a result of the interactions between internally bound
 22 special component subsystems, interfaces, to be described shortly, and those external entities.
 23 Recall Figure 2.8 in the last chapter.

24 For purposes of analysis and design, we will make boundaries explicit elements of a system
 25 definition.

26 The boundary, \mathbf{B} in Eq. 3.1, at level l , then is a tuple. That is:

$$27 \mathbf{B}_{i,l} = \langle P_{i,l}, I_{i,l} \rangle \quad (\text{Eq. 3.6})$$

28 where \mathbf{P} is the set of properties and the second set, $I_{i,l}$, is the set of *interfaces*. The exact form of
 29 \mathbf{P} is still an object of research. At present it includes such properties as porosity (0 being
 30 completely non-porous) and “perceptive fuzziness”, meaning the degree to which it is easily
 31 perceived; 0 being able to identify and locate in space the separator between inside and outside
 32 any number greater than 0 but less than 1 being the degree to which a physical phenomenon
 33 corresponding to ‘keeping the insides in and the outsides out’.

1 Boundaries can be hard physical structures such as a cell wall (in plants and bacteria) or a
 2 structure resulting from competitive forces such as the phospholipid bilayer membrane¹⁵ of
 3 living cells that results from its own unique internal chemistry. The boundary of an ecosystem is
 4 very fuzzy and very porous, both perceptually and in the technical sense¹⁶. Some members of an
 5 ecosystem may transit in and out at various times but usually through particular portals (e.g.
 6 game trails). Nevertheless, ecologists agree that there are boundary conditions that provide an
 7 internal milieu suitable for the species that live there. The climate conditions, mostly regulated
 8 by geographical features surrounding that of the ecosystem provide a supportive home for those
 9 species adapted particularly for them.

10 By analogy with the set C above, the set of interfaces embedded in the boundary are
 11 components in the boundary subsystem and are themselves subsystems. That is, every $r_{i,l} \in I_{i,l}$ is
 12 an S itself but including what we call a protocol object, φ . That is:

$$13 \quad r_{i,l} = (S_{i,l+1}, \varphi) \quad \text{(Eq. 3.7)}$$

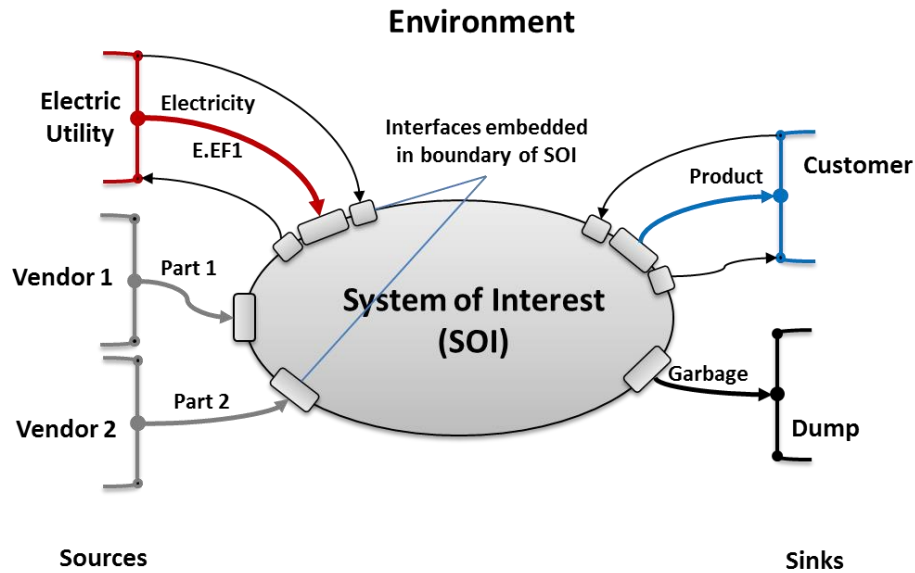
14 There is a reason for treating interfaces as different from other system components due to
 15 their special role in crossing boundaries. Interfaces do not typically alter the substance of the
 16 flow, i.e. do not transform the substances as a process does to create products¹⁷. In the case of
 17 interfaces as subsystems, the φ object is called a protocol which is an algorithm for letting the
 18 flow across the boundary in an ordered fashion. The receiving dock of a manufacturing company
 19 has a *procedure* that receives packages, checks the manifest, checks the material being received
 20 and sends it on to the inventory subsystem. A neuron's postsynaptic membrane allows ions to
 21 pass into or out of the cytosolic compartment through special pores that are activated by the
 22 transmission of neurotransmitter. Most interfaces will be found to involve both a mechanical (or
 23 electrical) pass-through control and a message processing component that controls the pass-
 24 through control.

25 A generalized model of interfaces on the boundary of an SOI are shown in Figure 3.9 below.
 26 The flow arrows from sources are shown going into an interface component; arrows coming out
 27 of output interfaces go toward the sinks. Interfaces are special kinds of regulators, usually
 28 allowing passage in one direction only, and only under the right conditions of the protocol.

¹⁵ See the Wikipedia article: https://en.wikipedia.org/wiki/Lipid_bilayer. Accessed: 11/14/2016.

¹⁶ See the Wikipedia article: <https://en.wikipedia.org/wiki/Ecosystem> for background. Accessed 5/15/2018.

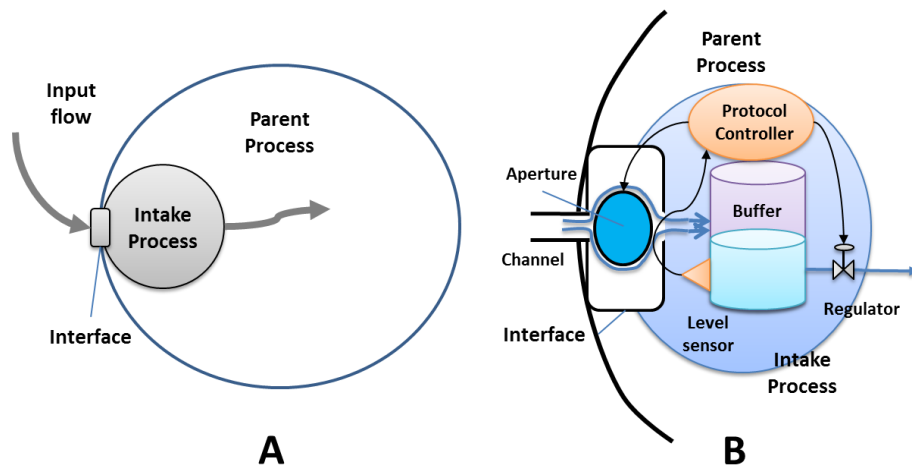
¹⁷ With the exception of an interface containing a "filter" protocol. Filters are designed to let the desirable substance through but impeding whatever might be undesirable. Some filters may require periodic replacement if they get clogged up with material substance, or they might be flushed periodically to some waste flow. Other filters such as those used to filter electric flow frequencies dissipate the 'waste' continuously.



1

2 **Fig. 3.9.** Interfaces are associated with the boundary of a system. Here they are shown as round-edged rectangles
 3 that penetrate the boundary and act as pass-ways for inputs and outputs.

4 Figure 3.10 expands on the nature of interfaces through an example. Each interface provides
 5 a connection to the channel of the flow in the environment on its external side. Internally it is
 6 interfacing with a subsystem of the SOI that is either a receiver or an exporter process (as in
 7 Figure 3.10 B.)



8

9 **Fig. 3.10.** Interfaces are represented generically **A)** showing the general form of the interface between the outside
 10 world and, in this case, an intake processes that then supplies the substance flow to the parent process (or SOI). **B)**
 11 Provides some details of a more complex interface, for example an active membrane pore on the surface of a cell.
 12 The aperture is the main channel control device (here shown as a 'ball valve'). Many interfaces are subsystems
 13 (processes) in their own rights and so will have additional 'equipment' devoted to regulating the flow of the
 14 substance. Other elements in the figure (e.g. sensor, buffer, and regulator) will be explained below.

15

1 The biggest single mistake that systems scientists (or scientists exercising systems thinking)
2 make is to ignore or trivialize the concept of an interface (and its protocol). Examples of how this
3 can lead to trouble in adequately accounting for system behavior will be provided in the chapters
4 ahead. Suffice it to say that many mistakes in systems analysis and design result from the
5 inattention to interfaces and their protocols.

6 As a rule of thumb, the interfaces for more complex systems tend to be more complex
7 themselves. A simple opening in the wall of a hut functions as a door but it allows anyone (or
8 anything) to walk through¹⁸. An actual hinged door, with door knobs inside and out, and an
9 internal lock mechanism (keyed from the outside) in a modern (and more complex) structure is a
10 bit more complex and has a controlled entry/exit protocol. Entries and exits from airport
11 departure/arrival gates have become exceedingly complex with separate entry and exit paths
12 required by security needs.

13 3.3.3.4. Transformations

14 T is the set of transformation rules for the subsystems in S . That is, for each $c_{i,l} \in C_{i,l}$ there is
15 a formula, equation, or algorithm, $t_{i,l}$, that describes the transfer function of that component for
16 transforming inputs to outputs. These may be expressed in any suitable form, such as ODEs or
17 computer codes.

18 The inputs and outputs are the same flows as represented in the G graph (above). Specifying
19 T for the level 0 SOI will be exceedingly difficult initially since it involves many different inputs
20 and outputs (for complex systems). As we will show in Chapter 5, however, it isn't necessary to
21 make a full specification of the transformation at the start. For purposes of analyzing natural and
22 designed systems both, all that is needed is a rough approximation of the transformation, used as
23 a place holder that suggests its nature. This is, effectively, an abstract model of the
24 transformation that will be refined as the deconstruction process continues. One of the
25 advantages of following this framework is that the higher-level transformations get refined by
26 discovery of the lower-level ones. Once more is known about the internal transformations of
27 subsystems and their combined effects, the higher-level model can be made more rigorous
28 (Principle 12 in Chapter 1). This recursive improvement tracks the deconstruction all the way
29 down to the leaf nodes in the system tree.

30 Note that this approach varies from many systems engineering methods in which an attempt
31 is made to specify the system output (with great specificity) as the first step. This inclination
32 derives from device engineering practices where the function of a device can be a priori specified
33 and the device engineered to produce that result. In systems engineering the final output(s) of the
34 system are generally far too complex to have a perfect specification up front. When systems
35 engineers believe they are obtaining such a specification (e.g. in requirements gathering) they are

¹⁸ This is an example of a bidirectional interface with a nearly non-existent protocol, unless you consider that if the hole is not very large you might need to duck your head each time you pass through.

1 often faced later with discontinuities between expectations and actualities that are highly
 2 disruptive to design projects. With the approach of deep analysis promoted in this book (top-
 3 down deconstruction of transformations and bottom-up refinement) the engineering process will
 4 be following a formal procedure that they often end up following informally anyway!

5 **3.3.3.5 Memory**

6 H in very complex systems could be a super complex object that records the history of the
 7 system, or its record of state transitions, especially as it develops or evolves. For example, brains
 8 learn from experience and as such their internal micro-structures change over time. This is called
 9 memory and the current state of T can be based on all previous states. Some simple systems, like
 10 atoms for example, may have a NULL H ; that is there is no memory of past states and future
 11 states depend only on the current state and current inputs. As just mentioned, on the other hand,
 12 brains (and indeed all biological systems) have very rich memories. H augments T and all
 13 variables associated with elements in N and G in that it records traces of the changes in these
 14 variables over time. A simple version of H would be the time series data of all state variables of
 15 the system averaged over some appropriate time window. This too is an area of research to
 16 pursue. The best model for H would be the human brain, particularly the neocortex, where
 17 memories are encoded, stored, and retrieved for use (Mobus, 1999).

18 An example of emulating the way brains develop memories and its possible relation to the
 19 system model as captured in the global knowledgebase must wait until we get to Part 2. The
 20 human brain is the quintessence of a way to build models of systems (as discussed above). There
 21 will be numerous comparisons between the use of this mathematical framework and the
 22 workings of the brain as ways that understanding is captured.

23 For our purposes here, however, we will consider more formal methods for capturing history
 24 in a usable way. Consider, for example, the use of a recorded time series of state measures. Let H
 25 at time t be defined as a set of measures (a list of variables in the system),

$$26 \quad H_t = [v_1, v_2, v_3, \dots, v_i, \dots, v_n]_t \quad (\text{Eq. 3.8})$$

27 At each time instance the variables of the system are measured with an appropriate
 28 instrument and recorded. The time series of H_t sets provide a set of snapshots of the state of S at
 29 each time increment. For example, the profit and loss statement of a corporation is an annual
 30 snapshot of the corporation's most essential state variables. In the simplest case H_t is record
 31 made every Δt unit. It is what we call a data stream. However, just having a record of the data is
 32 not very useful. Ordinarily, just as with the profit and loss statement, we look for patterns in the
 33 data after processing it in some fashion.

34 **3.3.3.6. Time**

35 Finally, the last element in S is Δt , a time interval relevant to the level of the system of
 36 interest. The time interval is familiar to those who work with discrete time simulations. In

1 general, higher levels in the hierarchy of organization have larger Δt s; the activities take longer
2 than those at lower levels. Δt is generally an integer multiple of the lowest level time constant
3 that is deemed relevant for a particular system. In discrete time simulation it is the time step over
4 which the model of that level is computed.

5 **3.3.3.6.1. Time Indexing**

6 For all systems at any level in the structural hierarchy an index of time step, t , is used to
7 count the amount of time in Δt units for that level between events or state changes. Under
8 ordinary circumstances (e.g. when not trying to model infinite time) there will be an additional
9 parameter used to designate time units in a larger period. Thus Δt might be replaced by a tuple,
10 $\langle \Delta t, x \rangle$, where x is the integer count of a single cycle.

11 **3.3.3.6.2. Cyclic Intervals**

12 Real systems are embedded in supra-systems that undergo cyclical behavior. The Earth
13 rotates on a diurnal cycle, tides rise and fall, seasons come and go and come again. Some cycles
14 are regular intervals, the general meaning of the term ‘periodic.’ Others, such as the tides, are
15 ‘quasiperiodic’ meaning that they are irregular but nevertheless repeating, just over varying
16 intervals¹⁹.

17 In systems that undergo periodic or quasiperiodic behavior the element Δt can be replaced
18 by a ‘clock’ or ‘quasi-clock’ function that counts Δt units until that count reaches a limit and the
19 counter is reset to 0. A quasi-clock has a secondary function that generates the limit number
20 (which is not a constant) according to the phenomenon leading to the quasiperiodicity.
21 Admittedly, this is an unsettled area requiring more research. But models of tides based on the
22 major parameters such as position of sun and moon have been developed. There are instances
23 when the periodicity of a cycle may be varied in a constrained-random fashion, using, for
24 example, bounded Monte Carlo method.

25 **3.3.3.7. Considering Very Complex Systems**

26 Complexity is a very difficult concept and the word itself has many different senses.
27 Intuitively most people have notion that if something has many parts (i.e. subsystems) and many
28 interactions (i.e. flows) between the parts and many interactions with its environment then it is
29 complex.

30 There are many different ways to characterize the complexity of a system. Here we
31 investigate two complementary approaches. The first looks at what we can consider “structural”
32 complexity using the above-mentioned intuition. The second approach looks at dynamic or
33 “behavioral” complexity, how are the behaviors of the complex in relation to their environment

¹⁹ See the Wikipedia article: <https://en.wikipedia.org/wiki/Quasiperiodicity> for background. Accessed 1/6/2018.

1 interactions. Both include consideration for the number of states that a system can be in but in
 2 the behavioral complexity looks only at the states of interactions with the environment.

3 **3.3.3.7.2. Simonian Complexity**

4 We have adopted a definition of structural complexity derived from Herbert Simon's
 5 description of a near decomposability of a system (Simon, 1996, 209).

6 Simon's description of systems as hierarchies of modular units (what we called components
 7 or subsystems above) gives rise to a metric that can be used to characterize the complexity of
 8 real systems. We develop that metric below.

9 There are two fundamental aspects that go into defining complexity, structural complexity
 10 and functional complexity. One deals with the hierarchy of modules and submodules and the
 11 other deals with what each module does. The former is exposed by the structural decomposition
 12 process outlined in Chapter 5. The latter is much more difficult to estimate. For our purposes
 13 here we will use the concept of a state space to approximate metric of functional complexity.

14 Imagine taking a reading on every flow (connection) and every reservoir in a system and all
 15 of its subsystems every Δt instance. The state, σ_i , of the system where, i , is the index of the set of
 16 possible states, S , and σ_i is an element of that set. The instantaneous measure of all of these
 17 dynamical elements at time t . defines the system as being in state i at time t , or $i = \sigma_i$. Since by
 18 definition a system is an organized set of parts (components and subcomponents) the number of
 19 possible states is constrained and so can be represented mathematically, at least in principle, by a
 20 Mealy finite-state machine (or automaton). For systems where multiple state transitions may
 21 occur from any one state to a successor state and where these are stochastically chosen, the
 22 representation is that of a non-deterministic finite-state machine with statistically determined
 23 transition probabilities on each node out link. The number of transitions possible in the entire
 24 state space is T , a list of the pairs of from and to states. The Mealy FSM takes into account the
 25 system's interactions with the environment or context. The state transitions are determined by a
 26 combination of inputs to the system and the system's current state at time t .

27 As a reasonable approximation of the *size* and complexity of the state space we can use the
 28 number of states, S , in the space (number of nodes in the finite automaton) and the number of
 29 transitions, T .

$$30 \quad |\mathcal{S}| = f(|S| + |T|) \quad \text{Eq. 3.9}$$

31 The function, f , is as yet unspecified, but assumes some kind of scaling factor.

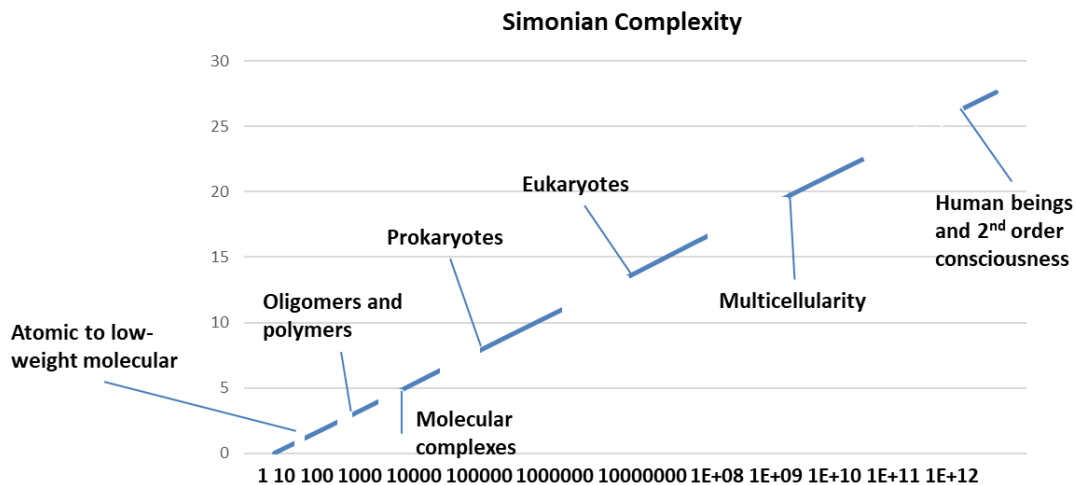
32 We can then define Simonian complexity measure as a sum of the number of components
 33 and subcomponents down to and including leaf nodes (atomic components) along with the sum
 34 of interactions in the N networks within each component module, the size of the boundary as a
 35 list of interfaces, approximating the number of inputs and outputs, and size of the state machine.

36

$$1 \quad \mathbb{C} = \ln \left(\left(\sum_{l=0}^L \sum_{i=1}^I \left[|C_{i,l}| + |N_{i,l}| \right] + |B_0| \right) + |\mathcal{S}| \right) \quad \text{Eq. 3.10}$$

2 This function sums the number of all components and relations at each level in the
 3 decomposition hierarchy and the number of affordances with external entities or number of
 4 interfaces on the boundary and takes into account the state space size. The log function
 5 compresses the numerical value of the complexity measure.

6 The working hypothesis is that while \mathbb{C} is a continuous variable, we should see gaps
 7 between values for lower complexity systems and higher complexity ones that mark phase
 8 transitions. For example, we should see a, perhaps small, gap between elements and molecules
 9 and a larger gap between macromolecular assemblies and whole cells. In fact, the hypothesis is
 10 that as we ascend the hierarchy of organization, we will see larger and larger gaps between the
 11 complexity measure of lower domain systems and higher domain ones as the complexity of
 12 higher-domain systems explodes exponentially. Figure 3.11 shows this basic idea.



13

14 **Fig. 3.11.** As Simonian complexity explodes up the levels of organization (and complexity), the logarithm of that
 15 value rises linearly and gaps (probably exaggerated) in the measure are seen at the major transitions. Where the
 16 graph line (blue) appears indicates a range of complexities within the various domains.

17 It is a research challenge to compute the Simonian complexity of various systems as shown
 18 in Figure 3.11. To the degree it might be done, we expect to observe some kind of discontinuity
 19 (such as the gaps shown) that demarks the transition from a lower complexity domain to a higher
 20 one.

21 3.3.3.7.2. Behavioral Complexity

22 Behavioral complexity can be far more difficult to characterize compared with structural
 23 complexity. The behaviors of a system are related, clearly, to the number of states the system
 24 might be in as described above. However, there are possibilities of transitions from internal states
 25 that are not easily modeled by finite state machines, even probabilistic machines. Among these

1 possibilities is behavior resulting from internal non-linearities, resulting, for example, in chaotic
2 behaviors. That is, if one captures time series data on the externally displayed states of a system,
3 they describe a chaotic attractor basin in phase space.

4 **3.4. Toward a Language of Systems**

5 Armed with the mathematical structure described in Eq. 3.1 and subsequent equations, along
6 with the ontological commitments in Chapter 2, we are in a position to design a formal language
7 of systems (SL). With such a language we will be able to describe, in principle, any system in
8 any domain, e.g. biological or sociological. The language uses generic terms to represent various
9 elements of systemness, e.g. nouns like “process” to embody a system that does work and “flow”
10 to embody the movement of materials, energies, and messages. Its syntax is based on allowable
11 patterns or relations, for example a work process that varies a flow (e.g. a valve or resistor)
12 cannot be put inside a stock; it has to be inserted into the flow.

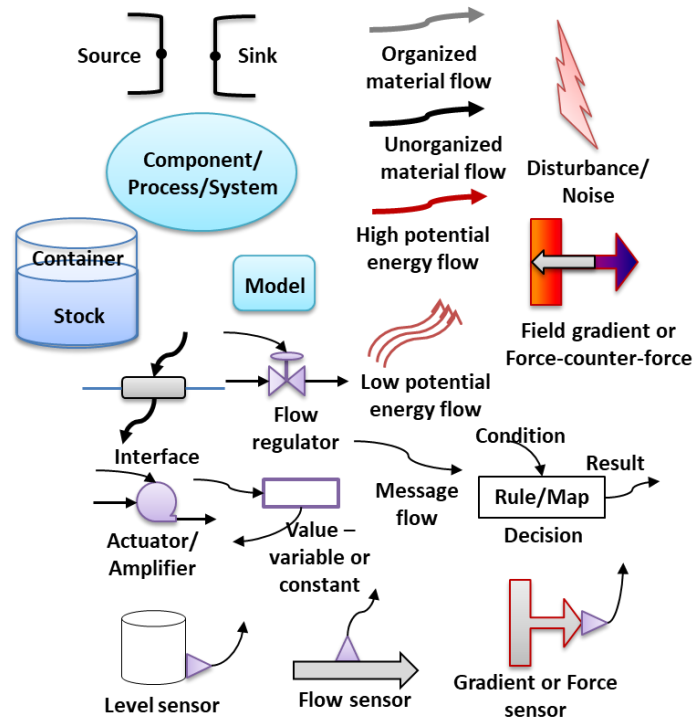
13 Ultimately SL’s semantics describe the systemness of a specific kind of system, e.g. a
14 biological cell. The generic lexicon is translated into the domain-specific terms. For example, a
15 vacuole (an organelle that holds stuff) is a kind of reservoir. The semantics of SL (of systemness)
16 provides the fundamental organizing aspects of all systems in any domain.

17 **3.4.1. Semantics**

18 SL is a “description” language. It is used to describe structures, relations, functions and the
19 other items in the ontology of Chapter 2. This is different from a typical programming language,
20 which is designed to ‘describe’ algorithms, or sequences of steps in a data manipulation process.
21 An algorithmic description language (i.e. programming language like JavaScript) is incorporated
22 into SL to specify the operations of behaviors of the various elements, such as interface
23 protocols. Relations between elements are built into the syntax (see below).

24 **3.4.1.1. Lexical Elements**

25 We translate elements from the ontology (Chapter 2) into operative terms to be used in
26 constructing descriptions. Each lexical element has a corresponding graphical representation.
27 Figure 3.12 provides a few examples of graphical icons used to represent the lexical elements for
28 a visual programming interface or display.



1

2 **Fig. 3.12.** These are some of the icons used to represent elements of the system language.

3 We envision a graphical user interface tool that allows a user to drag one of these from a
 4 palette of icons to a workspace to assemble a system construct. The tool would enforce the
 5 syntax as well as capture associated relevant data, such as the domain-specific names and types
 6 associated with the generic names and types. For example, a process/system object would be
 7 given a domain-relevant name, e.g. “theCompany”. The tool would prompt the user-
 8 analyst/designer to fill in a table of associated data (see example below).

9 3.4.1.2. Descriptions



10 Descriptions are structured statements that provide domain-specific knowledge about the
 11 elements and their relations. Descriptions include table-organized descriptors, which can be
 12 general for the lexical type, e.g. a material flow includes descriptors for what kind of material,
 13 how much, receipt rates and variances, timing, etc. Descriptors may be specialized as needed
 14 through ‘user-defined’ extensions.

15 A description includes the element type identifier, a name identifier, and the descriptors.
 16 Some elements include lists of sub-elements in their descriptors. For example, a description of a
 17 boundary includes descriptors for boundary properties (e.g. fuzzy, porous) and a list of interfaces
 18 that provide receptors or sources for flows from/to the environment of that system.

1 3.4.1.2.1. Components

2 Table 3.1, below, shows an example of a description for a component. Component types and
 3 sub-types are predefined (by the system language and by user domain-specific extensions –
 4 example below). The pull-down menu (blue arrows) can be used to select one or more of these
 5 options.

6 **Table 3.1.** An example of a component description that pops up when a user drags a component (or subsystem) into
 7 an existing SOI image.

Component	
TYPE:	
SUB-TYPE:	
ID CODE:	
NAME:	
DESCRIPTION:	
STRUCTURAL SPECIFICATION REFERENCE:	
FUNCTIONAL SPECIFICATION REFERENCE:	
REFERENCE:	

8

9 This is only an example, but shows the mechanism for capturing domain specific
 10 information about an element. Similar popups would be used for every element type in the
 11 lexicon. Thus, is established the translation of systemness attributes to the domain subject.

12 3.4.1.2.2. Flows

13 Network relations are implicit in several ways. The flow paths are implied in the sender-
 14 receiver links, e.g. a source's output links to an interface's receiver. The structural tree is implied
 15 in the identification numbering scheme using the dotted integer described above.

16 3.4.1.2.3. Behaviors

17 Behaviors or dynamics are implemented using embedded scripts. For example, the above
 18 flows are associated with scripts that run algorithms for simulation of the flow rates specific to
 19 the kind of flow. The transformations (T in Equation 3.1) are expressed in transfer functions or
 20 simulation programs for the relevant component.

1 **3.4.1.3. Syntax**

2 The syntax of SL is two dimensional. The structure of a system being described is governed
3 by the mathematical definition given above. The syntax determines that, for example, a flow
4 must come from a source and go to a sink, whether from environmental sources and sinks to
5 boundary interfaces, or between components and stocks internal to the SOI. There are no other
6 options. Similarly, flows and stocks can be sensed (rate and level) but processes cannot be
7 sensed in the same way. Everything is determined a priori by the ontological commitments.

8 **3.5. Example**

9 As mentioned above, SL is a description language; it has more in common with document
10 description languages like hypertext markup language (HTML) used to describe web pages for
11 display in browsers than with conventional programming languages. Combined with a scripting
12 language like JavaScript, that is used to specify behaviors within the web page environment, a
13 markup-like language is quite powerful in providing form and function in models. SL has much
14 in common with HTML, or more correctly with the Extended Markup Language (XML), which
15 is a superset of HTML. Below we provide a very simplified example of a system described in a
16 markup language we'll refer to as sysXML to give some idea of how this computational platform
17 can be used to do so. We should emphasize that this exercise is just a preliminary concept of how
18 SL might be implemented and is as much a playful exploration as a serious example. Research
19 into how SL might be realized continues. Should the reader not care to get bogged down in
20 technical details of a formal language, this section may be skipped without serious loss of grasp
21 of the concept.

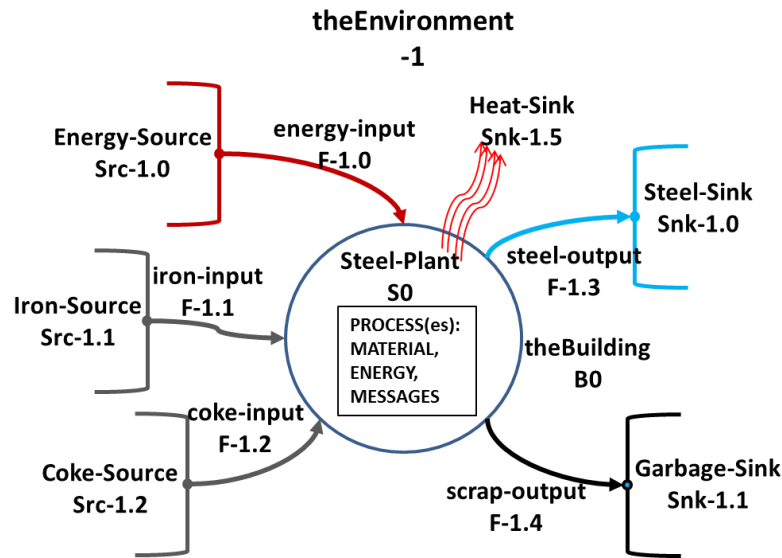
22 Figures 3.11-3.14 provide examples of a system of interest in SL graphics along with some
23 of the captured data, i.e. labels. Listings 3.1-3.4 show the sysXML output from the captured data
24 as organized in the knowledgebase after analysis. The system is analyzed following the
25 procedures given in Chapter 5, in a top-down decomposition with the analytical engine capturing
26 the results into the knowledgebase format that will be described in more detail in Chapter 7.
27 From there, it is possible to generate a systems dynamics-like simulation model and produce a
28 human- (and machine-) readable sysXML specification as shown below²⁰.

29 The example is of a very simplified steel manufacturing plant that takes in electric energy,
30 iron, and coke as its main resources and produces steel for sale to customers as well as some

²⁰ We should point out that there are a number of ways to represent a model in a computer readable form. For example, the knowledge might be used to generate a straightforward program in a language such as C++. However, we feel that the representation of a system should be human readable and understandable. Extensions of XML are rapidly becoming the language of choice for many fields where knowledge sharing among humans and machines is done. XML started out to be used to represent documents (like static web pages) but soon evolved to be able to represent any kind of system model one might like. Thus, we adopted this approach for our development.

1 scrap (waste materials) for disposal and LOTs of waste heat. In Figure 3.13 we start with
 2 situating the SOI, Steel-Plant, in its environment as per the process detailed in Chapter 5.

3 Our model SOI is overly simple but, hopefully, instructive of both the analysis process and
 4 the use of the language to decompose opaque-boxes in a principled manner. We start with the
 5 identification of the SOI (recognizing its boundary) and the analysis of its environment.



6

7 **Fig.3.13.** A simplified example of the use of SL to describe the SOI, a steel manufacturing plant. This figure shows
 8 the SOI and its environment. Note that labels (names of objects) are user defined (using prescribed characters as in
 9 most programming and markup languages), but may follow some determined style requirements. As in most
 10 programming languages the strings are case sensitive. The identification codes, e.g. Src-1.0, on the other hand
 11 follow strict conventions that will be explained briefly in the text and discussed more thoroughly in Chapter 5.

12 We are keeping this example as simple as possible so that the reader may keep track of the
 13 process and what data is collected during it to produce the results shown in the sysXML listings
 14 below. In Chapter 6 we will look at how the language assists in the analysis of several example
 15 CASs and CAESs and then in Chapter 8 we will provide a much more realistic example with
 16 more details after consideration of the knowledgebase in Chapter 7.

17 All of the major elements of the system and environment are designated with prefix codes,
 18 e.g. ‘F’ for flow or ‘Src’ for source. These elements are labeled with names that will be
 19 registered in the knowledgebase. For example, the environmental entity, “Coke-Source” is
 20 identified as “Src-1.2”, meaning it is a source object in the environment (recall that the
 21 environment is at level ‘-1’. That specific entity is number 2, hence it has an “id” of “Src-1.2”,
 22 using the dotted notation for id’s. The flow from this entity is “coke-input” with an identification
 23 of “F-1.2”. Note that the text strings chosen for identification (names) is somewhat arbitrary and
 24 up to the users. They are case-sensitive, but beyond some basic rules for formation, are totally
 25 dependent on the user (who is the analyst).

1 Listing 3.1 shows the sysXML version of the description of the SOI and its environment.
 2 Note that all of the listings given are meant only to convey the general approach and not meant to
 3 be taken too seriously, especially the examples of constants (all caps).

4 **Listing 3.1.** The XML output from the knowledgebase of the description of the Steel-Plant system. This shows the
 5 opening of the description (an SOI with id of S0) and its main environment (level -1) sources, sinks, and flows.

```
<SOI name="Steel-Plant" id="S0" type=PROCESS type=CAES subtype=MATTER subtype=ENERGY
subtype=MESSAGE>
  <environment name="theEnvironment" id="-1" evolvable=TRUE>
    <sources>
      <source name="Energy-Source" id="Src-1.0" type=ENERGY subtype=ELECTRICITY inflow_id="F-1.0"
        evolvable=TRUE>
        <description>"This is the vendor who supplies us with electricity."</description>
        <source_model name="electricity_delivery_schedule" type="JavaScript"></source_model>
      </source>
      <source name="Iron-Source" id="Src-1.1" type=MATERIAL subtype=IRON inflow_id="F-1.1"
        evolvable=TRUE>
        <description>"This is the vendor who supplies us with iron."</description>
        <source_model name="iron_delivery_schedule" type="JavaScript"></source_model>
      </source>
      <source name="Coke-Source" id="Src-1.2" type=MATERIAL subtype=COKE inflow_id="F-1.2"
        evolvable=TRUE>
        <description>"This is the vendor who supplies us with coke."</description>
        <source_model name="coke_delivery_schedule" type="JavaScript"></source_model>
      </source>
    </sources>
    <sinks>
      <sink name="Steel-Sink" id="Snk-1.0" type=MATERIAL subtype=STEEL outflow_id="F-1.3"
        evolvable=TRUE>
        <description>"This is the customer who buys our steel product."</description>
        <sink_model name="steel_delivery_schedule" type="JavaScript"></sink_model>
      </sink>
      <sink name="Garbage-Sink" id="Snk-1.1" type=MATERIAL subtype=GARBAGE outflow_id="F-1.4"
        evolvable=TRUE>
        <description>"We export trash and wastage from the steel production."</description>
        <sink_model name="waste_delivery_schedule" type="JavaScript"></sink_model>
      </sink>
      <sink name=ATMOSPHERE id="Snk-1.2" type=HEAT outflow_id="F-1.4" evolvable=FALSE>
        <description>"Radiate waste heat to the atmosphere."</description>
        <sink_model name="heat_production_schedule" type="JavaScript"></sink_model>
      </sink>
    </sinks>
  </environment>
```

6
 7 XML code uses *tag* elements to denote the structural element being described. We have
 8 defined the tag “SOI” to represent the start of a system description document. Tags are
 9 demarcated by the ‘<’ and ‘>’ characters and the end of a description is given with the tags ‘</’,
 10 ‘>’. The other entities included within the brackets are called attributes. Here the majority of

1 attributes are ‘name’, ‘id’ (meaning the identification number in prefix dotted number format),
2 ‘type’ and ‘subtype’. The latter two attributes may be present multiple times since elements
3 might have more principle and subordinate characteristics that need to be identified. The words
4 in all capital letters are predefined attributes values that largely follow the ontology of the last
5 chapter. We suspect that all readers will have no trouble interpreting the tags and their contents
6 (which are for the most part simple strings, but also additional tags that are part of the content of
7 superior tags – which are indented to show their subordination).

8 In our approach the first major element to be described is the environment, between the
9 <environment> and </environment> tags²¹. The description follows directly from Equation 3.1
10 and 3.5, describing the external sources, sinks, and disturbances (the latter have been left out in
11 this simple example). Note the name is pretty obvious (theEnvironment) and would be more
12 nuanced in a regular analysis of a real system.

13 Figure 3.13 represents what a user/analyst would see on a screen using the analytical engine
14 we will describe in Chapter 5. They would drag elements to their positions and be prompted for
15 the names/identifications of the elements along with other attributes as shown in Table 3.1
16 above. Later, the system would produce the code in Listing 3.1²².

17 Note the repetition of source and sink elements as well as the flows from/to them. We
18 included flows declared within the source or sink entities, named inflows and outflows consistent
19 with whether something is a source or a sink – some such entities may actually be both sources
20 and sinks in which case they are designated as a ‘hybrid’ object²³, not shown in this figure.

21 Figure 3.14 depicts the boundary of the SOI with its various interface entities. We have
22 eliminated the sources and sinks from the figure because they were captured in the previous
23 figure (analysis), but we have included the flows that connect with the interfaces. Note that at
24 this point the analysis is still a kind of opaque-box in that the internals of the SOI are completely
25 unknown (for the present). All that can be said at this point is that the flows of materials, etc.
26 from the environmental sources and to the environmental sinks are captured.

27 Listing 3.2 provides the sysXML listing of the boundary analysis. The process, as described
28 in Chapter 5, selects a point on the boundary where a flow enters or exits. At this point the
29 internal details of the interface may not be understood, but the fact that an interface is essential to
30 control the flows into or out of the SOI is enough to locate it on the boundary. In this example,
31 the inflow of energy, flow F-1.0, is found to enter the building at a major power junction box

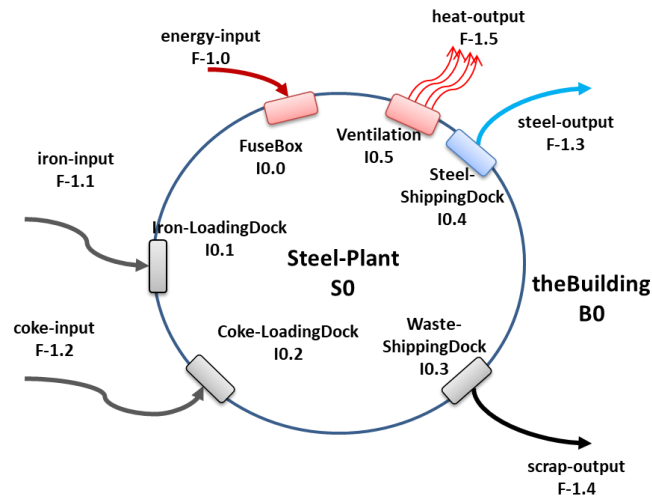
²¹ Tag elements like environment are not case sensitive. So the programmer could have as easily spelled it with an upper case E to show its importance.

²² As will be covered in Chapter 5, the items used in the construction of a model come from a palette of items and are automatically connected according to the rule of the syntax, i.e. a flow entity dragged to source-interface would automatically be connected to both.

²³ Some interfaces are also designated as hybrids when the protocol involves the exchange of messages between the source/sink and the interface. See Figure 3.17 below for an example.

1 (the “FuseBox”), designated interface I0.0. The assignment of .0 is because it is the first element
 2 found in the boundary. Elements may be either numbered from .0 on or .1 on depending on
 3 which conventions are declared by the organization doing the analysis.

4 The analysis proceeds around the building finding where materials, energies, and messages
 5 enter or leave. For example, it is determined that there is a special loading dock designed to
 6 accept iron shipments, I0.1. In the figure below, we have purposely left out an important, but not
 7 immediately obvious interface that will be discovered later. It is a messages-only interface,
 8 which is an often overlooked one in real life. More will be said about this in Chapter 5.



9

10 **Fig. 3.14.** Analysis of the boundary identifies the main material and energy interfaces for importing resources and
 11 exporting products and wastes.

12 The type of the boundary is designated as CONCRETE, meaning it is a real physical
 13 structure (a building with walls, doors, etc.). The porosity attribute is a fuzzy linguistic variable,
 14 VERY_LOW, meaning that materials and energies cannot easily get in or out except through the
 15 interfaces. Messages, however, might easily get in or out through non-specified interfaces – a
 16 very usual problem in human organizations! Porosity of boundaries is still a rich area of research,
 17 as are some other attributes not discussed here. Non-concrete boundaries have different
 18 attributes. For example, a boundary may exist only because the internal component interactions
 19 are stronger than those between internals and elements in the environment. Thus, the boundary is
 20 real but not thought of as concrete²⁴.

²⁴ As an example, from biology, in plants the cells have exterior ‘walls’ composed of cellulose, and considered concrete in this sense. In animals and plants, the actual cell is contained within a cell membrane, which is created by dynamic chemical interactions between molecules available in the cytoplasm. These molecules interact to form membrane structures quite naturally so the cell membrane (and those of organelle internally) are self-organizing, self-producing structures. Thus, they would better be of a type we might call DYNAMIC. See the Wikipedia article: https://en.wikipedia.org/wiki/Cell_membrane for background. Accessed 1/7/2018.

1 Listing 3.2. shows interfaces with the <protocol></protocol> tag elements already
 2 designated, e.g. “@receive_electricity”. At this stage of analysis these are generally just stub
 3 names, the functions have not yet been determined, necessarily. The <recievesFrom> and
 4 <sendsTo> tags (not case sensitive, just using capital letters for readability) have to correspond
 5 with the type of interface. In the example below, we are dealing with strictly input and output
 6 interfaces (not hybrids). In a hybrid type both tags may be included in the content of the
 7 <interface></interface> tags.

8 **Listing 3. 2.** Boundary description (note the indentation level is the same as the <environment></environment>
 9 tags.

```
<boundary name="theBuilding id="B0" type=CONCRETE porosity=VERY_LOW adaptive= TRUE
  evolvable=FALSE>
  <interfaces>
    <interface name="FuseBox" id="I0.0" type=RECEIVES adaptive= TRUE>
      <recievesFrom>Src-1.0</recievesFrom>
      <protocol>@receive_electricity</protocol>
      <description>"Receives the electricity from the grid and connects it to the power distribution
        system."</description>
    </interface>
    <interface name="Iron-LoadingDock" id="I0.1" type= RECEIVES adaptive= TRUE>
      <recievesFrom>Src-1.1</recievesFrom>
      <protocol>@receive_iron</protocol>
      <description>"Receives the iron shipments from vendors. Protocol includes moving iron
        supplies into inventory."</description>
    </interface>
    <interface name="Coke-LoadingDock" id="I0.2" type= RECEIVES adaptive= TRUE>
      <recievesFrom>Src-1.1</recievesFrom>
      <protocol>@receive_iron</protocol>
      <description>"Receives the coke shipments from vendors. Protocol includes moving coke
        supplies to inventory."</description>
    </interface>
    <interface name="Steel-ShippingDock" id="I0.4" type=EXPORTS adaptive= TRUE>
      <exportsTo>Snk-1.0</exportsTo>
      <protocol>@ships_steel</protocol>
      <description>"Prepares steel shipments according orders and places them ready for
        pickup."</description>
    </interface>
    <interface name="Waste-ShippingDock" id="I0.3" type= EXPORTS adaptive= TRUE>
      <exportsTo>Snk-1.1</exportsTo>
      <protocol>@waste_disposal</protocol>
      <description>"Processes wastes into garbage and recyclables and puts them in appropriate
        containers for pickup."</description>
    </interface>
    <interface name="Ventilation" id="I0.5" type= EXPORTS adaptive= TRUE>
      <exportsTo>Snk-1.5</exportsTo>
      <description>"Removes excess heat from the building and pushes it to the
        exterior."</description>
      <protocol>@cooling</protocol>
    </interface>
  </interfaces>
```

```
</boundary>
```

1
2 Note that in the attributes we list the following: porosity=VERY_LOW adaptive= TRUE
3 evolvable=FALSE. Porosity or the ability for foreign things to get into the system or things that
4 are part of the system to get out in an uncontrolled way (i.e. no interface) needs to be specified.
5 We're using the English phrase, "very low" as what is known as a linguistic value. The attribute,
6 porosity, (a variable) can take on any number of linguistic values, such as "very high" (LOTS of
7 holes), or "medium". The number of possible values depends on the exact nature of the
8 boundary. The use of linguistic values in this context is another indication of treating boundaries
9 as fuzzy in the technical sense²⁵.

10 The "adaptive" variable here is indicated with a true or false value. The significance of this
11 being that the boundary has some internal dynamics that allows it to modify its operations within
12 the adaptive limits. For example, one or more of the loading docks may be expanded by
13 borrowing some inside floor space temporarily to accommodate a larger than ordinary shipment.
14 Research on the implementation of adaptivity is still developing, but indications are that more
15 than just a binary value may be needed (similar to porosity). Adaptability has to be built into the
16 programming code, e.g. the strings not in double quotes but preceded by an @ symbol. The
17 protocol tags in each of the interfaces are functions in a suitable language, here we anticipate
18 something like JavaScript.

19 A system element that is capable of evolvability means that that element might be modified
20 during simulation. Again, evolvability, like adaptivity, needs to be implemented in the computer
21 code associated with the dynamic elements. For example, if the boundary had been designated as
22 evolvable (TRUE) then the function(s) needed to implement this would appear in another tag,
23 <evolution>@evolution_program</evolution>, coming just before the <sources> tag. The
24 boundary defined in Listing 3.2 could have been evolvable if, for example, a mutation occurs in
25 the porosity attribute, or in one of the interfaces' protocols, meaning that the function code itself
26 has been mutated (a somewhat similar idea as used in genetic algorithms).

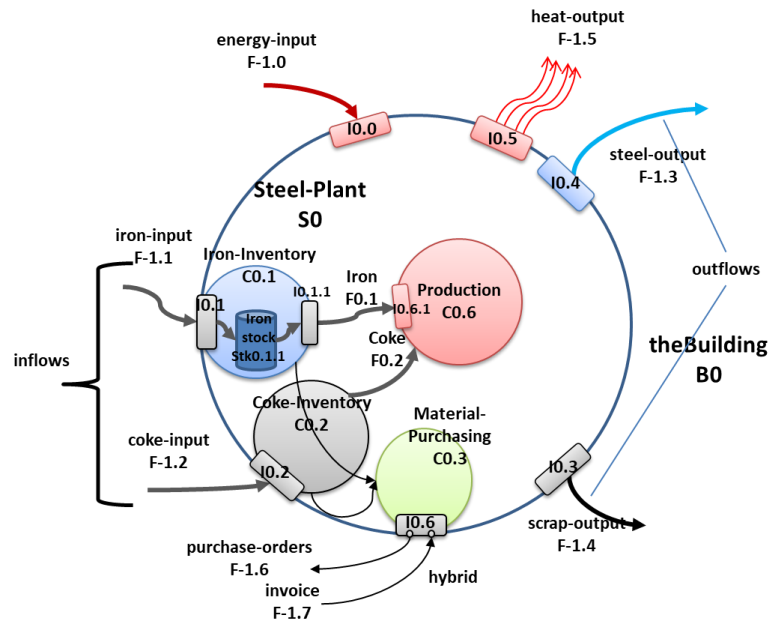
27 In Figure 3.15 we begin the process of exposing the internal subsystems of the Steel-Plant
28 SOI. In this depiction we have identified four internal subsystems of interest, three associated
29 with the environment-boundary interfaces and one, the production shop that interacts with the
30 three.

31 The third internal process, the Material-Purchasing process was discovered during analysis
32 of one or the other of the loading dock interfaces. There are internal message flows such as
33 Invoices or shipping documents that are interchanged between the purchasing function and the
34 receiving functions. Thus, the newly discovered subsystem needs to be captured. But the

²⁵ See the Wikipedia article: https://en.wikipedia.org/wiki/Linguistic_value for background. Accessed 1/2/2018.

1 purchasing function also interacts with vendors through a variety of messages that are both
 2 incoming and outgoing. Its interface is thus a hybrid and so are the sources (i.e. they receive
 3 messages from the purchasing function that regulates the shipping of material).

4



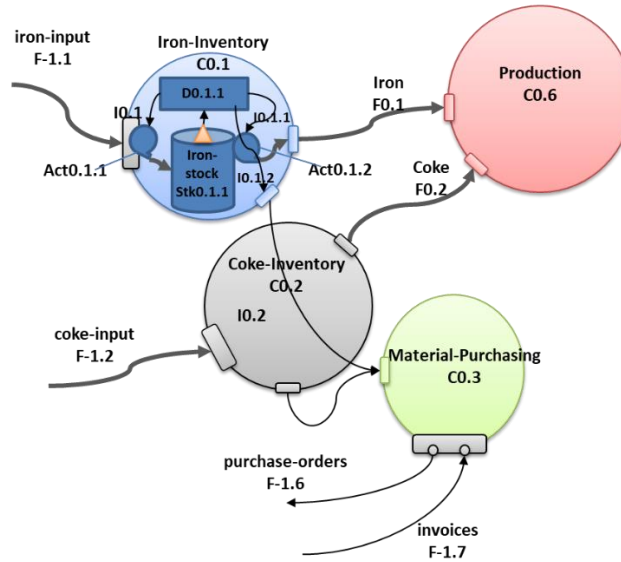
5

6 **Fig. 3.15.** Further analysis of the SOI as a transparent-box reveals internal components and flows. A new component
 7 has been added, the Materials-Purchasing (C0.3) subsystem. Its interface with the supplier demonstrates the situation
 8 when a message interface communicates bidirectionally, both receiving and sending. It also indicates that a single
 9 environmental entity (the supplier) also sends and receives. Moreover, the supplier is a source and a sink
 10 simultaneously.

11 In addition to showing these four subsystems, one, the Iron-Inventory has also been
 12 decomposed to expose level 2 sub-subsystems. The scenario for the iron flows is: Receipt of
 13 shipments of iron from the vendor (F-1.1) through interface (I0.1), the Iron-LoadingDock in
 14 Figure 3.15, from there into the iron-stock (Stk0.1.1). When it is time to make steel, iron is
 15 withdrawn from the stock in batches (F0.1) and moved to Production (C0.6) through the
 16 interface (I0.1.1) and interface (I0.6.1). See Figure 3.16 for more details.

17 The discovery of the Material-Purchasing subsystem happened when analyzing the Iron-
 18 Inventory management sub-subsystem (D0.1.1). Figure 3.16 provides more details about what
 19 goes on inside the inventory room. We show active (pump shapes) work being done to move the
 20 iron into and out of the stock. These work processes are managed by an agent (decider) who also
 21 monitors the inventory levels (orange triangle sensor) and sends a purchase request to the
 22 Material-Purchasing office (C0.3). These messages transit interfaces (I0.1.2 and a receiver in
 23 C0.3, as yet unnumbered).

24



1
 2 **Fig. 3.16.** Further expansion and decomposition applied to the Iron-Inventory shows it to be a more complex process
 3 including actuators receiving iron-input and putting it into the Iron-stock (Stk0.1.1). A decision process monitors the
 4 level of inventory (orange triangle) and decides when to order more stock (black arrow coming out of IO.1.2 going to
 5 Materials-Purchasing).

6 A complete transparent-box analysis would identify the other subsystems and internal flows
 7 at level 1 and give rise to Listing 3.3.

8 **Listing 3.3.** This listing does not show the whole system but does show how the components, flows, and other
 9 objects in Equation 3.1 are represented.

```

<components>
<!-- component elements in this section are actually references to systems elements later in the file -->
  <component>"C0.0"</component>
  <component>"C0.1"</component>
  <component>"C0.2"</component>
  <component>"C0.3"</component>
  <component>"C0.4"</component>
  <component>"C0.5"</component>
  <component>"C0.6"</component>
  <component>"C0.7"</component>
</components>
<flows>
  <flow name="Iron" id="F0.1" type=MATERIAL subtype=IRON units=TONS>
    <source>"C0.1"</source>
    <sink>"C0.6"</sink>
    <capacity>"10/hr"</capacity>
  </flow>
</flows>
<transformation>@monthly_steel_production</transformation>
<!-- The history of the firm is reflected in the financial and cost accounting records -->
<history>@accounting_system</history>
<delta_t>MONTHLY</delta_t>
</SOI>
  
```

1
 2 Only one flow is shown in the listing to save space. All of the internal flows would have
 3 similar structure. The tag “<!--“ and closed with “-->” denote a comment in XML.
 4 The last several elements of the model, “transformation”, “history”, and “delta_t” complete
 5 the system model description of Equation 3.1. The transformation description is a computer code
 6 called @monthly_steel_production which simulates the average monthly production schedule of
 7 the plant. The history is captured in the firm’s accounting records. Those records would need to
 8 be replicated within the namespace of this model! Finally, delta_t is the time step over which a
 9 discrete simulation would cover.

10 Note that the components list only contain the identification references of the subsystems
 11 exposed by the first level decomposition. This is because of the recursion of Equation 3.3.
 12 Listings 3.1 – 3.3 cover just the structures and functions of the SOI and its environment. In order
 13 to describe these subsystems, we need to provide listings for each one. We do this in Listing 3.4.
 14 Each discovered subsystem has its own <system></system> tag at the same indentation as the
 15 SOI listing. We use these tags instead of the SOI tag; all of the components now being treated as
 16 systems in their own right. When we reach the level of non-decomposable elements (the atomic
 17 elements) we use an attribute, ATOMIC to signal the interpreter that there are no more elements
 18 other than transformation and delta_t.

19 **Listing 3.4.** This listing shows how the subsystems are treated. In this listing we decompose the Iron-Inventory,
 20 identified as C0.1 in Figure 3.17.

```

<system name="Iron-Inventory" id="C0.1" alt_id="S0.1" type=PROCESS type=COMPLEX
  subtype=MATERIAL subtype=IRON adaptive= TRUE>
  <parent>"S0"</parent>
  <environment>
    <sources>
      <source id="Src-1.1" inflow_id="F-1.0">
        <description>"This is the vendor who supplies us with iron."</description>
        <source_model name="@iron_delivery_schedule" type="JavaScript">
        </source>
      </sources>
    <sinks>
      <sink id="C0.6" outflow_id="F0.1">
        <description>"C0.6 is the production process where the iron is made into steel."</description>
        <sink_model name="@steel_requirements_schedule" type="JavaScript"></sink_model>
        </sink>
      </sinks>
    </environment>
    <boundary name="theIronInventoryRoom" id="B0.1" type=CONCRETE porosity=EXTREMELY_LOW
      adaptive= TRUE>
    <interfaces>
      <interface id="I0.1.1" type=RECEIVES>
      <interface name="Iron-Batching" id="I0.1" type=EXPORTS adaptive= TRUE>
        <exportsTo>C0.6</exportsTo>
        <protocol>@batch_iron</protocol>
  
```

```

    <outflow>"F0.1"</outflow>
    <description>"Creates batches of iron for production and puts them in a holding area for
      moving into the production process C0.6."</description>
  </interface>
</interfaces>
</boundary>
<components>
  <component>"D0.1.1"</component>
  <component>"Stk0.1.1"</component>
</components>
<transformation>@stocking_and_distributing_iron_inventory</transformation>
<history>@recieving_and_kitting_records</history>
<delta_t>WEEKLY</delta_t>
</system>

<system> name="IronInventoryManagement" id="D0.1.1" type=AGENT subtype=COORDINATION
  adaptive= TRUE>
  <parent>"C0.1"</parent>
<!-- This body contains the managerial functions for the Iron Inventory subsystem -->
</system>

<system name="IronInventoryStorage" id="Stk0.1.1" type=STOCK type=MATERIAL subtype=IRON
  adaptive= TRUE>
  <parent>"C0.1"</parent>
<!-- This body would contain any details that the stock might have. -->
</system>

```

1

2 We will wait until Chapter 5 to explain the other details of these listings (which comprise a
3 single sysXML document) and several others that arise during analysis and information capture.

4 **3.6. Conclusion**

5 In this chapter we have covered a number of closely related topics surrounding the concept
6 of a language of systems. We started by describing systems thinking. First, we considered the
7 way in which some people can think explicitly about systemness. This has been the standard way
8 of looking at it. But we then claimed that there is another way to look at thinking itself as
9 implicit systems thinking. That is, our brains already communicate among various
10 representational modules based on the kinds of systems constructs explored in the last chapter.
11 Many linguistics researchers and philosophers of mind believe that every human brain has a
12 subconscious language of thought that supports the symbolic module interchanges/integrations.
13 We suggested that this is actually “systemese,” the mental language.

14 At that point we focused on the communication of ideas with so-called public languages. We
15 asserted that public – natural – languages are auditory translations of ideas captured in mental
16 models using systemese.

1 The progression from thinking to language led further to consideration for how we could
2 develop an explicit system language to take systemese public, as it were. We expressed the
3 desire to have a language which was both machine and human readable so that people could
4 communicate explicit systems descriptions (both structure and function) with one another and
5 with computers (which could then run simulations from those descriptions.) Such a language
6 needed to take on characteristics of both natural and formal languages. Natural languages are
7 extensible (adaptive) and evolvable. Formal languages have a strict syntax and semantics. This
8 led to the notion of a formal definition of system that followed from the ontology. In section xxx
9 we provided the equations that defined the elements of a system and how they relate to one
10 another.

11 Finally, we previewed our candidate system language (SL). We previewed the process of
12 systems analysis with an example of a relatively simplified physical plant that makes steel using
13 the graphical lexicon and syntax of systemness. And we showed the text of a system model that
14 could be generated from the visual model. The text version (using sysXML) can be read by a
15 display and simulation interpreter (similar to an active web page with embedded scripting).

16 Now that we have a language, we turn to a somewhat more detailed examination of the
17 entire understanding process showing how the various pieces operate and fit together. That will
18 be the subject of Chapter 4.

19 **3.7. Chapter References**

20 Abdou, K, Shehata, M, Choko, K, Nishisono, H, Matsuo, M, Muramatsu, S, and Inokuchi, K
21 (2018) “Synapse-specific representation of the identity of overlapping memory engrams”,
22 *Science*, **360**:6394, pp 1227-1231

23 Alkon, DL (1987) *Memory Traces in the Brain*, Cambridge University Press, Cambridge UK

24 Arsenault, JS & Buchsbaum, BR (2015) “Distributed Neural Representations of Phonological
25 Features during Speech Perception”, *The Journal of Neuroscience*, January 14, 2015
26 35(2):634 – 642.

27 Brodt, S, Gais, S, Beck, J, Erb, M, Scheffler, K, and Schonauer, M (2018) “Fast track to the
28 neocortex: A memory engram in the posterior parietal cortex”, *Science*, **362**:6418, 30
29 November, 2018, pp 1045-1048

30 Carey, S (2009) *The Origin of Concepts*, Oxford University Press, Oxford

31 Checkland, P (1999) *Systems Thinking, Systems Practice (includes a 30-year retrospective)*, John
32 Wiley & Sons, Ltd., New York

33 Deacon, TW (1997) *The Symbolic Species: The Co-Evolution of Language and the Brain*, W.W.
34 Norton & Company, New York

35 De Wall, F (2016) *Are We Smart Enough to Know How Smart Animals Are?*, W.W. Norton &
36 Company, New York

37 Donald, M (1991) *Origins of the Modern Mind*, Harvard University Press, Cambridge MA

- 1 Fodor, JA (1975) *The Language of Thought*. Harvard University Press, Cambridge MA
- 2 Geary, DC (2005) *The Origin of Mind: Evolution of Brain, Cognition, and General Intelligence*,
3 American Psychological Association, Washington DC
- 4 Harnad, S. (1990) "The Symbol Grounding Problem", in *Cogprints*, <http://cogprints.org/3106/>.
5 Accessed 6/1/2017. Originally: *Physica D* 42: 335-346
- 6 Hinton, GE, McClelland, JL, & Rumelhart, DE (1987) "Chapter 3, Distributed Representations"
7 in *Parallel Distributed Processing, Vol. 1: Foundations*, Rumelhart, DE & McClelland, JL
8 (Eds), The MIT Press, Cambridge MA
- 9 Huth, A, Nishimoto, S, Vu, AT, & Gallant, J (2012) "A Continuous Semantic Space Describes
10 the Representation of Thousands of Object and Action Categories across the Human
11 Brain", *Neuron* **76**: 1210-1224, Elsevier, Inc. New York
- 12 Klir, GJ (2001) *Facets of Systems Science*, Second Edition, Kluwer Academic/Plenum
13 Publishers, New York
- 14 Kosko, B (1990) "Fuzziness vs. Probability", *Int. Journal of General Systems*, Vol. 17, pp 211-
15 240
- 16 Kraus, N & Cheour, M (2000) "Speech Sound Representation in the Brain", *Audiol Neurootol*
17 2000;5:140–150
- 18 Mobus, GE (1994) "Toward a theory of learning and representing causal inferences in neural
19 networks", in Levine, D.S. and Aparicio, M (Eds.), *Neural Networks for Knowledge
20 Representation and Inference*, Lawrence Erlbaum Associates (now Taylor & Francis),
21 New York
- 22 Mobus, GE & Anderson, K (2016) "System Language: Understanding Systems", *Proceedings of
23 the 60th Annual Meeting of the ISSS - 2016*, Boulder, Colorado
- 24 Pinker, S (2007a) *The Language Instinct: How the Mind Creates Language*, Harper Perennial,
25 New York
- 26 Pinker, S (2007b) *The Stuff of Thought: Language as a Window into Human Nature*, Viking,
27 New York
- 28 Rumelhart DE & McClelland JL (1987) *Parallel Distributed Processing, Vol. 1: Foundations*,
29 PDP Research Group, Bradford Books, The MIT Press, Cambridge MA
- 30 Rousseau, D, Billingham, J, Wilby, J, and Blachfellner, S (2016) "In Search of General Systems
31 Theory", *Systema* **4**(1) Special Issue - General Systems Transdisciplinarity: 76-99.
- 32 Scialidhe, SPÓ, Wilson, FAW & Goldman-Rakic, PS (1999) "Face-selective Neurons During
33 Passive Viewing and Working Memory Performance of Rhesus Monkeys: Evidence for
34 Intrinsic Specialization of Neuronal Coding", *Cerebral Cortex*, Volume 9, Issue 5 Pp. 459-
35 475
- 36 Schneider, S (2011) *The Language of Thought: A New Philosophical Direction*, The MIT Press,
37 Cambridge MA
- 38 Seung, S (2013). *Connectome: How the Brain's Wiring Makes Us Who We Are*, Mariner Books,
39 New York

- 1 Sporns, O (2016). *Networks in the Brain*, The MIT Press, Cambridge MA
- 2 Squire, LR & Kandel, ER (2009) *Memory: From Mind to Molecules* (Second Edition), Roberts
3 & Company, Greenwood Village, CO
- 4 Suddendorf, T (2013) *The Gap: The Science of What Separates Us from Other Animals*, Basic
5 Books, New York
- 6 Tomasello, M (2014) *A Natural History of Human Thinking*, Harvard University Press,
7 Cambridge MA
- 8 Tuddenham, P (2018) *Systems Literacy*, College of Exploration
- 9 von Bertalanffy, L (1968) *General System Theory: Foundations, Development, Applications*,
10 George Braziller, New York
- 11 Wymore, AW (1967) *A Mathematical Theory of Systems Engineering – The Elements*, John
12 Wiley and Sons, Inc. New York.
- 13