



# Boston College

## Course Evaluation Summary Report - EC75101-2007S-tx1 MACRO THEORY II Ghironi, Fabio

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6
BC2007S	54,400	49,036	90.14%	3.91	4.04	4.20	4.22	4.06	3.36
Arts & Sciences	37,741	34,351	91.02%	3.89	4.04	4.18	4.20	4.03	3.35
Economics	2,372	2,182	91.99%	3.62	3.90	4.17	4.18	3.73	3.27
EC75101-2007S-tx1 MACRO THEORY II Ghironi, Fabio	17	17	100.00%	3.19	3.65	3.44	3.94	3.33	3.88

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. What rating does this instructor deserve as a teacher? Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	2 11.76%	2 11.76%	6 35.29%	3 17.65%	3 17.65%	0 0.00%	1 5.88%	3.19	1.28
2. Regular class attendance was necessary for learning the required content. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.88%	1 5.88%	6 35.29%	4 23.53%	5 29.41%	0 0.00%	0 0.00%	3.65	1.17
3. The course helped me to acquire factual information. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	2 11.76%	1 5.88%	5 29.41%	4 23.53%	4 23.53%	1 5.88%	0 0.00%	3.44	1.31
4. The course helped me to understand principles and concepts. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	1 5.88%	1 5.88%	2 11.76%	7 41.18%	6 35.29%	0 0.00%	0 0.00%	3.94	1.14
5. The instructor was available for help outside of class. Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	4 23.53%	0 0.00%	2 11.76%	5 29.41%	4 23.53%	2 11.76%	0 0.00%	3.33	1.59
6. Compared to other courses having the same credits and hours, the time required for this course was: Much Less = 1/Less = 2/The Same = 3/More = 4/Much More = 5	0 0.00%	1 5.88%	5 29.41%	6 35.29%	5 29.41%	0 0.00%	0 0.00%	3.88	0.93

## 7. What are the strengths of this instructor?

- \* he gives a truly top-level course and strictly follow published material.
- \* Intellectually stimulating and enriching exposition and way of blending the technicalities as well as the analytical flavour of the subject matter.
- \* Fabio has a great personality so he's easy to learn from. Difficult material, but the readings and problem sets help to condense the topics into what you need to learn, which is similar to the exam and comps. Able to have conversation with grad students as well, whereas some professors are not.
- \* Well, he knows his stuff, he loves talking about it and is very kind and willing to help students understand.
- \* Very personable, always seemed willing to help students.
- \* Pr.Ghironi knows the material he presents very well. He also can force students to study.
- \* Prof. Ghironi covers a wide range of material.

## 8. How could this instructor improve the course?

- \* The spectrum of issues covered is quite ambitious and hence difficult to do justice to all the topics. May be some kind of streamlining or educated selection of models/techniques to be presented in a span of a half-semester.
- \* The test was too long for the allotted period, and, I thought, too difficult. For knowing the material down cold, should have been able to get a good grade on the final exam.
- \* solutions to problem sets should be distributed. Probably the exams should not contain heavy-algebra-intensive topics explained in class two days before.
- \* He tries to cram a lot into a few weeks. The constant skipping and then rescheduling of class dates was annoying, but manageable and understandable given the circumstances. But the sheer volume of very technical material that we just blew over was pretty overwhelming. It is difficult to know what we were supposed to walk away understanding.
- \* Exam was MUCH too long to finish in allotted time.
- \* The course is presented in a slide show way. The material covers requires a lot of algebra which is absolutely hidden and is not discussed during the lectures. However, it is new and absolutely necessary for understanding. Material is presented very quickly and not deeply: during the lecture students should follow formula numbering in slides prints.
- \* It is difficult to describe the frustration from this class without resorting to Mr. Ghironi's soccer vocabulary. In my view this class should be discontinued. People with questions are turned down due to "unusually long office hours". Emails are sent to discourage even people who did not go to office hours from going. In general the teaching for this class deserves a clear and outright "F" with no explanations. The class itself creates a disbalance that interferes with students' studying for the rest 2 classes. It is impractical to sacrifice econometrics and micro theory because of the ambitions of a professor to include a tremendous amount of material. This should be brought to the attention of the graduate program, because it discourages students from studying micro and econometrics. All this has done is make me reevaluate the strengths of this program and apply for transfer elsewhere. You will continue to lose students until the time that you fix your curriculum.

## 9. Additional comments:

- \* I enjoyed the course. Though it was nervewracking and stressinducing:), I feel I have gained a lot and it is going to definitely contribute significantly to my future academic progress.
- \* Office hours are very restrictive and absolutely not enough. It is almost impossible to use emails and other ways of communication to clarify questions concerning lecture notes.