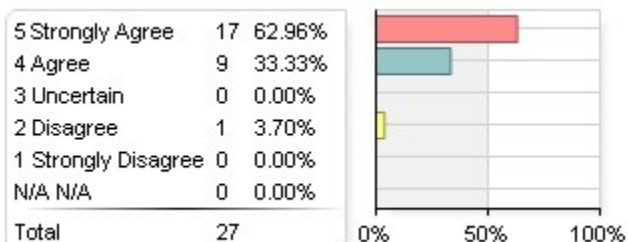# Spring 2013 Course Evaluation Report for EC37701_2013S WORLD EC:GOLD TO GLOBAL - Fabio Ghironi

Response Table

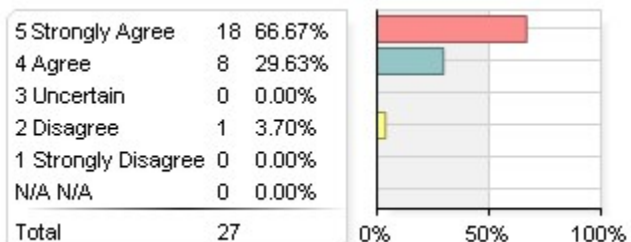| Spring 2013	
Raters	**Students**
Responded	28
Invited	39
Response Ratio	71.79%

Course Related Questions for EC37701_2013S WORLD EC:GOLD TO GLOBAL-Distribution of Responses
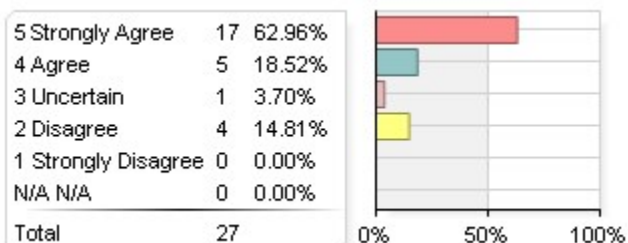
1. The course was well organized.

5 Strongly Agree	17	62.96%
4 Agree	9	33.33%
3 Uncertain	0	0.00%
2 Disagree	1	3.70%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	27	

Statistics	Value
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	+/-0.70

2. The course generally followed the syllabus.

5 Strongly Agree	18	66.67%
4 Agree	8	29.63%
3 Uncertain	0	0.00%
2 Disagree	1	3.70%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	27	

Statistics	Value
Mean	4.59
Median	5.00
Mode	5
Standard Deviation	+/-0.69

3. Class attendance was necessary for learning course material.

5 Strongly Agree	17	62.96%
4 Agree	5	18.52%
3 Uncertain	1	3.70%
2 Disagree	4	14.81%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	27	

Statistics	Value
Mean	4.30
Median	5.00
Mode	5
Standard Deviation	+/-1.10

4. The course was intellectually challenging.

5 Strongly Agree	17	62.96%
4 Agree	8	29.63%
3 Uncertain	1	3.70%
2 Disagree	1	3.70%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	27	
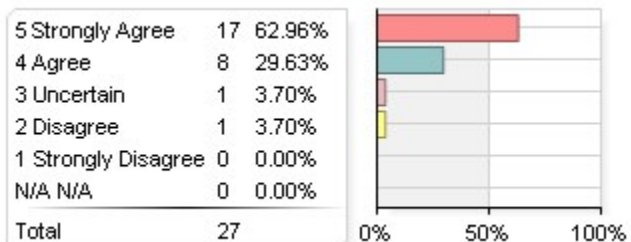
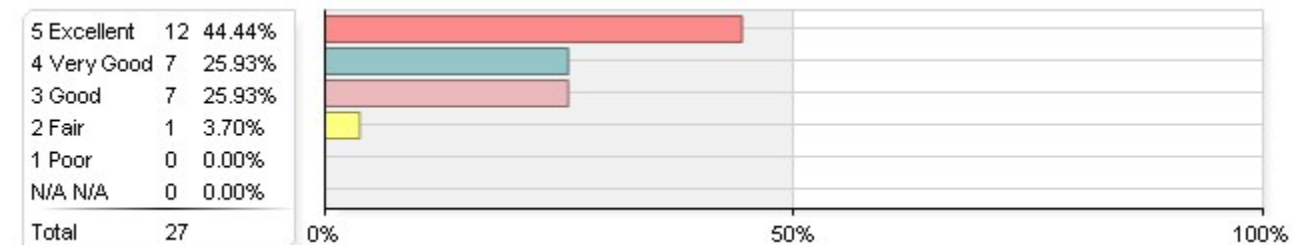| Statistics	Value
Mean	4.52
Median	5.00
Mode	5
Standard Deviation	+/-0.75

Course Related Questions for EC37701_2013S WORLD EC:GOLD TO GLOBAL- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:

5 Much More Effort	7	25.93%	
4 More Effort	15	55.56%	
3 About the Same Effort	5	18.52%	
2 Less Effort	0	0.00%	
1 Much Less Effort	0	0.00%	
N/A N/A	0	0.00%	
Total	27		
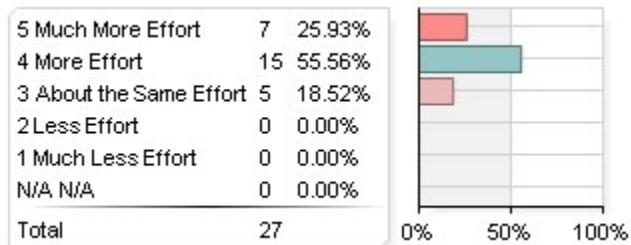
Statistics	Value
Mean	4.07
Median	4.00
Mode	4
Standard Deviation	+/-0.68

How would you rate this course overall?

5 Excellent	12	44.44%	
4 Very Good	7	25.93%	
3 Good	7	25.93%	
2 Fair	1	3.70%	
1 Poor	0	0.00%	
N/A N/A	0	0.00%	
Total	27		

Statistics	Value
Mean	4.11
Median	4.00
Mode	5
Standard Deviation	+/-0.93

Instructor Questions for (Fabio Ghironi)- Distribution of Responses
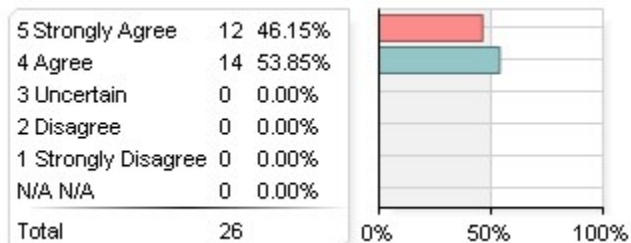
1. The instructor was prepared.

5 Strongly Agree	20	76.92%
4 Agree	6	23.08%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	26	
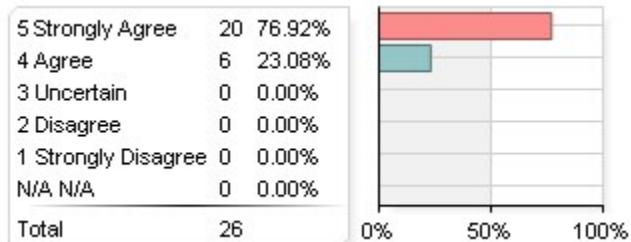
Statistics	Value
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.43

2. The instructor was available for help outside of class.
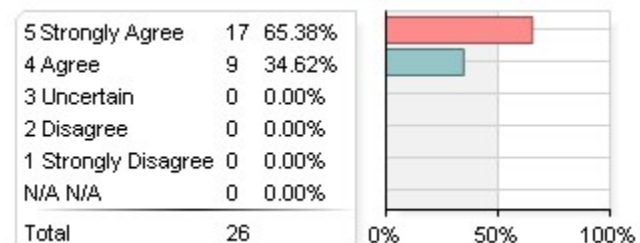
5 Strongly Agree	17	65.38%
4 Agree	9	34.62%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	26	

Statistics	Value
Mean	4.65
Median	5.00
Mode	5
Standard Deviation	+/-0.49

3. The instructor returned assignments/tests conscientiously.

5 Strongly Agree	12	46.15%
4 Agree	14	53.85%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	26	

Statistics	Value
Mean	4.46
Median	4.00
Mode	4
Standard Deviation	+/-0.51

4. The instructor showed enthusiasm about the subject matter.

5 Strongly Agree	18	69.23%
4 Agree	7	26.92%
3 Uncertain	1	3.85%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	26	
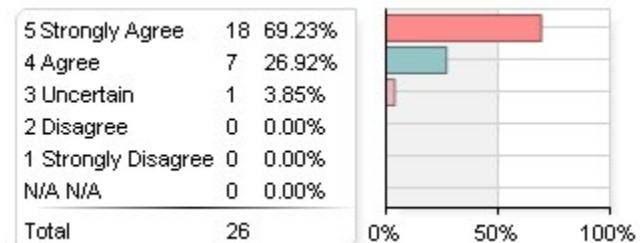
Statistics	Value
Mean	4.65
Median	5.00
Mode	5
Standard Deviation	+/-0.56

5. The instructor stimulated interest in the subject matter.

5 Strongly Agree	14	53.85%
4 Agree	9	34.62%
3 Uncertain	1	3.85%
2 Disagree	1	3.85%
1 Strongly Disagree	1	3.85%
N/A N/A	0	0.00%
Total	26	
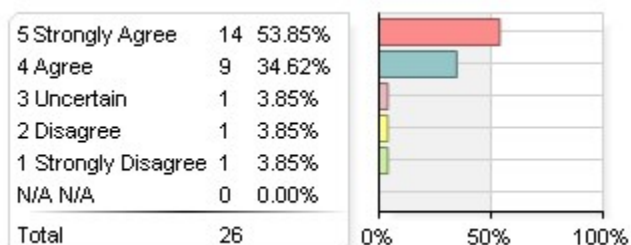
Statistics	Value
Mean	4.31
Median	5.00
Mode	5
Standard Deviation	+/-1.01

6. The instructor's explanations were clear.
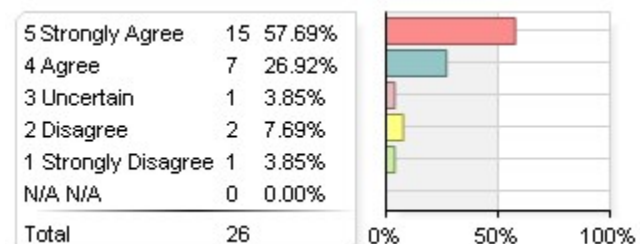
5 Strongly Agree	15	57.69%
4 Agree	7	26.92%
3 Uncertain	1	3.85%
2 Disagree	2	7.69%
1 Strongly Disagree	1	3.85%
N/A N/A	0	0.00%
Total	26	

Statistics	Value
Mean	4.27
Median	5.00
Mode	5
Standard Deviation	+/-1.12

7. The instructor treated students with respect.

5 Strongly Agree	20	83.33%
4 Agree	4	16.67%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	24	
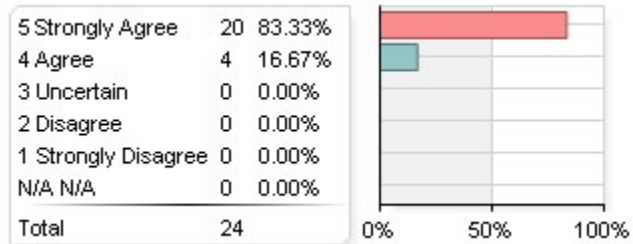
Statistics	Value
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	+/-0.38

How would you rate this instructor overall as a teacher?

5 Excellent	16	61.54%
4 Very Good	5	19.23%
3 Good	5	19.23%
2 Fair	0	0.00%
1 Poor	0	0.00%
N/A N/A	0	0.00%
Total	26	
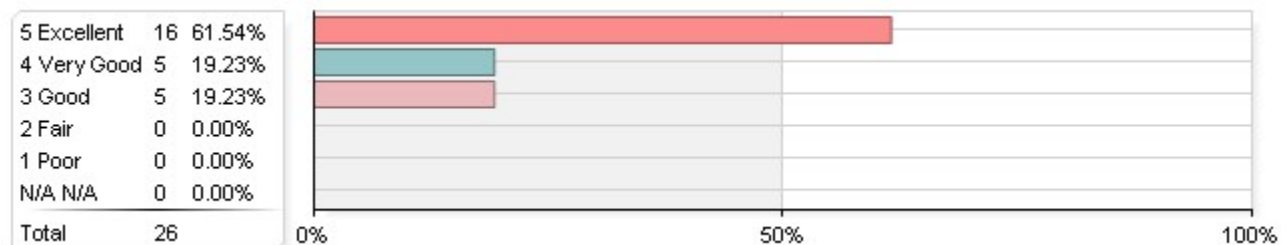
Statistics	Value
Mean	4.42
Median	5.00
Mode	5
Standard Deviation	+/-0.81

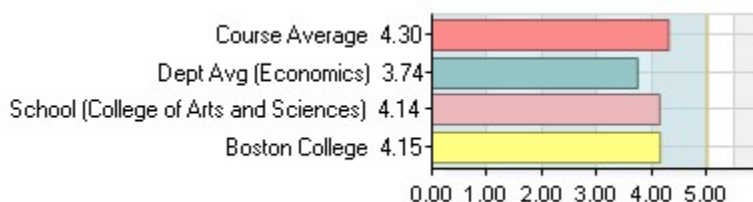## Course Questions for EC37701_2013S WORLD EC:GOLD TO GLOBAL - Benchmarks

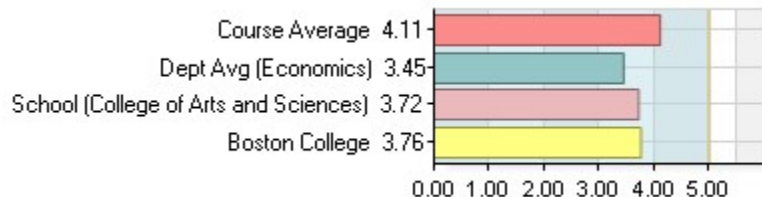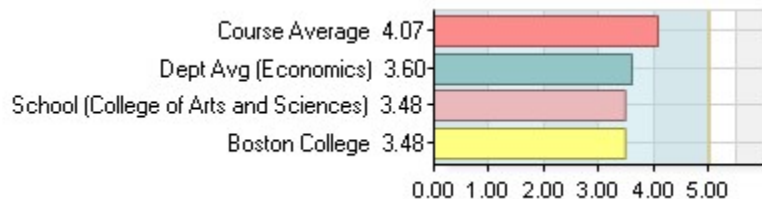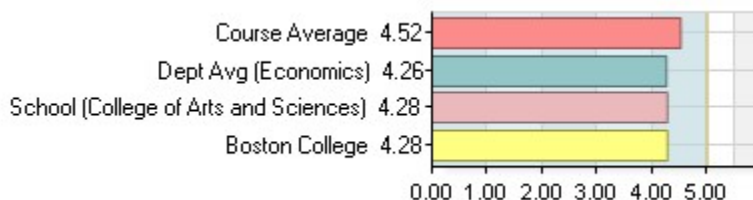| 1. The course was well organized.	Course Average 4.56 Dept Avg (Economics) 4.23 School (College of Arts and Sciences) 4.33 Boston College 4.34
2. The course generally followed the syllabus.	Course Average 4.59 Dept Avg (Economics) 4.35 School (College of Arts and Sciences) 4.40 Boston College 4.43
3. Class attendance was necessary for learning course material.	Course Average 4.30 Dept Avg (Economics) 3.74 School (College of Arts and Sciences) 4.14 Boston College 4.15
4. The course was intellectually challenging.	Course Average 4.52 Dept Avg (Economics) 4.26 School (College of Arts and Sciences) 4.28 Boston College 4.28
Course Average 4.07 Dept Avg (Economics) 3.60 School (College of Arts and Sciences) 3.48 Boston College 3.48	
Course Average 4.11 Dept Avg (Economics) 3.45 School (College of Arts and Sciences) 3.72 Boston College 3.76	
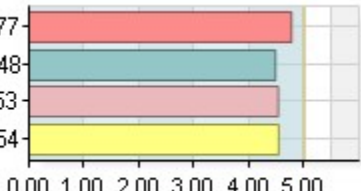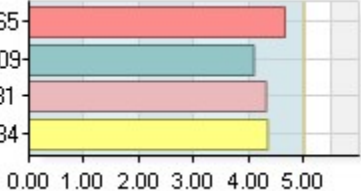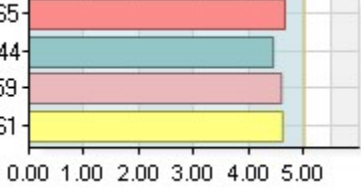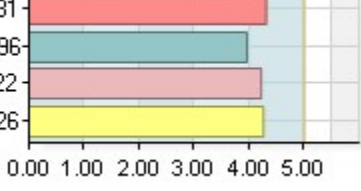
Instructor Questions for (Fabio Ghironi) - Benchmarks

1. The instructor was prepared.	
	Course Average 4.77 Dept Avg (Economics) 4.48 School (College of Arts and Sciences) 4.53 Boston College 4.54

| 2. The instructor was available for help outside of class.	
	Course Average 4.65 Dept Avg (Economics) 4.09 School (College of Arts and Sciences) 4.31 Boston College 4.34

3. The instructor returned assignments/tests conscientiously.	
	Course Average 4.46 Dept Avg (Economics) 4.35 School (College of Arts and Sciences) 4.33 Boston College 4.37

4. The instructor showed enthusiasm about the subject matter.	
	Course Average 4.65 Dept Avg (Economics) 4.44 School (College of Arts and Sciences) 4.59 Boston College 4.61

5. The instructor stimulated interest in the subject matter.	
	Course Average 4.31 Dept Avg (Economics) 3.96 School (College of Arts and Sciences) 4.22 Boston College 4.26

6. The instructor's explanations were clear.	
	Course Average 4.27 Dept Avg (Economics) 3.96 School (College of Arts and Sciences) 4.22 Boston College 4.24

7. The instructor treated students with respect.	
	Course Average 4.83 Dept Avg (Economics) 4.44 School (College of Arts and Sciences) 4.57 Boston College 4.59

Instructor Questions for (Fabio Ghironi) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?

Course Average	4.42
Dept Avg (Economics)	3.77
School (College of Arts and Sciences)	4.03
Boston College	4.06

0.00 1.00 2.00 3.00 4.00 5.00
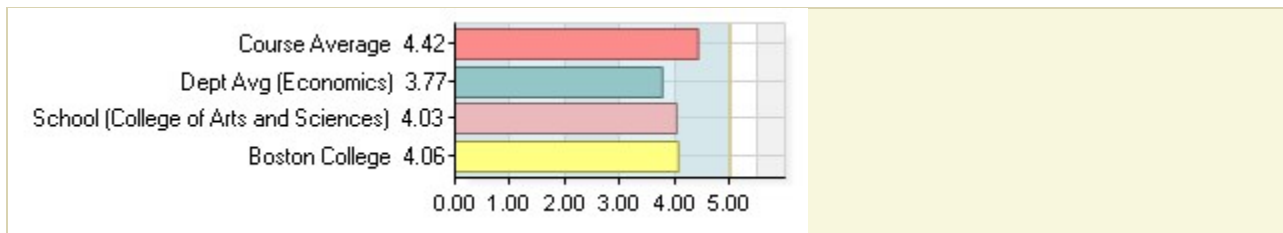
Comments for EC37701_2013S WORLD EC:GOLD TO GLOBAL - Fabio Ghironi

What are the strengths of this course?

Comment
Fabio is a great professor. He really knows the material and more than willing to meet with students as well as clarify any of the more complex topics. It balances economics with history so that one really gets the macro perspective.
Great teacher
Fabio's clear enthusiam for and knowledge of the material really made the class worthwhile. Also, Jon's effort and availability as the TA for really added to the value of the course
It gives students a broad understanding of global economic policies and interactions
thoroughly prepared course materials
Great incorporation of both the historical and theoretical; they complemented each other well as we analyzed each system with its respective economists and policy-makers. The shocks were also fascinating.
Homework, tests were not too challenging
Extremely interesting and useful course. Best economics course I have ever taken. Best economics professor I have had.
Excellent course. Fantastic material, a great professor who clearly knows everything there is to know about the subject matter
Excellent balance of historical and analyitical contents. Extremely interesting subject. Very good and passionate teacher.
Fabio is extremely knowledgable and approachable. The subject matter was interesting and he explained things clearly.
Clear slides that follow what the professor was saying
Material covered in depth and well explained
It provides strong insight into economic history of monetary system and crucial analytical tools to understand the most challenging and debated topics in modern macroeconomics.
covers the modern history of international monetary regime which is an interesting topic, from the policy, decision-making point of view. also integrates mathematical models for the policies, which are great.
If you read the lecture slides it was easy.
It is a useful coarse from economic majors to really understand international currency.
Professor is amazing and passionate about the material
Ghironi is really smart,

How could the instructor improve the course?

Comment
None
I might change the grading structure. The problem sets require a lot of work, but are worth very little of the grade. I would like to see more weight given to the problem sets and less given to the final
A more specific syllabus would have been appreciated.
maybe include more current issue-related materials
I wish I as a student asked more questions
I'm not sure that's possible. Extremely dry material.
Nothing. My favorite Economics course so far
I would suggest the teacher to try not to rush in the final part of the course, since it's one of the most important and

interesting one.

Sometimes it was hard to draw parallels between models and historical material

lectures that follow slides

In cannot suggest any improvement.

uploading homework solutions for feedback.

Spend less time on random tangents and focus on the material that is actually on the test.

I felt the final exam did not effectively cover the entire lessons learned in the course.

don't know

Not put complex algebra in a class where the pre-req is only calculus.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
Yes, because Fabio is a great professor and the material is interesting.
Of course
Yes I would, with the caveat that they take seriously Fabio's note in the syllabus that the class should not be taken lightly
Yes, it is excellent, wholesome and not terribly difficult to handle.
yes. It gives an overview of European monetary system and provides historical background in understanding Eurozone.
If Fabio remained at BC I would, because of his experience and ability to convey the material in an understandable way.
Not under any circumstances. Probably the most boring class I've taken at BC in terms of presentation and subject matter.
Yes, although without prof Ghironi it might no be as enlightening in the future
Yes. I found myself excited about going to class, so I would recommend it to everyone
I would strongly recommend the course to anyone interested in macroeconomics. A must-do for economic majors.
yes...you definitely need an interest in economics and exchange rates, but I really enjoyed it.
Yes i would recommend it because the course material is interesting and the professor did a great job explaining the material and making sure the students got it.
Yes, great professor
Yes, I will recommend this course to any students with good analytical foundations and a strong interest in history. It is definitely a "must do" for economics majors.
yes. this is a great course. very knowledgeable. intellectually challenging but enjoyable
Yes, easy B+/A- if you do the work.
I would only recommend it to people who are very interested in the global economy.
yes, absolute a must take it is a shame the professor is leaving
No, the algebra makes the class impossible. Other than that though the historical parts were fun.

Additional Comments:

Comment
Should have given Fabio a head Prof. so he didn't have to leave
Best wishes for Fabio in Seattle.
It is an outright shame that Prof Ghrioni is leaving BC. He is so passionate about this school, a great, approachable professor and a fantastic lecturer. He is by a mile the best Economics professor I have had at BC
Students were asked to complete long-winded algebra later on in the second half of the course. It wouldn't be such a bad thing if the rest of the econ department had students practice math with regularity. I think it felt like a lot because we were all out of practice. It was probably too much focus on the math when it came to it though.

i am sad that professor ghironi's leaving bc

BC is loosing the best ecnomics professor I have had out of the 10 different ones.
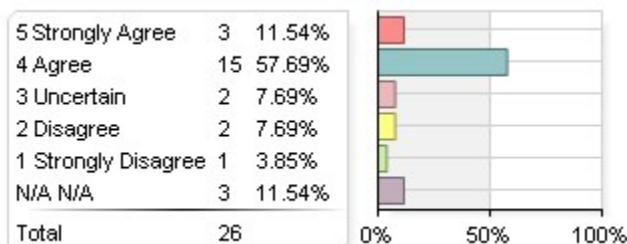
Responses to Customized Questions for EC37701_2013S WORLD EC:GOLD TO GLOBAL - Fabio Ghironi
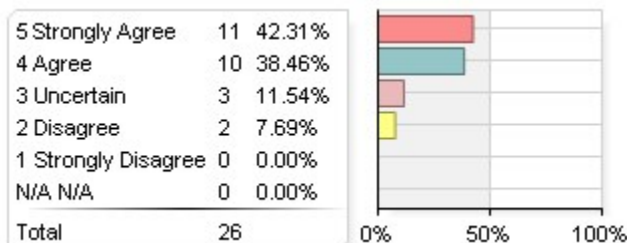
The math content of the course was within my skill set.

5 Strongly Agree	7	26.92%
4 Agree	13	50.00%
3 Uncertain	4	15.38%
2 Disagree	1	3.85%
1 Strongly Disagree	1	3.85%
N/A N/A	0	0.00%
Total	26	
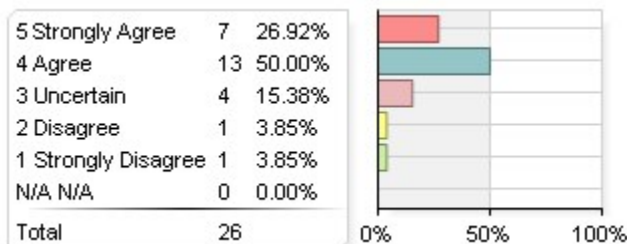
Statistics	Value
Mean	3.92
Median	4.00
Mode	4
Standard Deviation	+/-0.98

BC's calculus and macro theory courses gave me sufficient preparation for this course.

5 Strongly Agree	3	11.54%
4 Agree	15	57.69%
3 Uncertain	2	7.69%
2 Disagree	2	7.69%
1 Strongly Disagree	1	3.85%
N/A N/A	3	11.54%
Total	26	

Statistics	Value
Mean	3.74
Median	4.00
Mode	4
Standard Deviation	+/-0.96

It was interesting to apply models to historical policy experiences.

5 Strongly Agree	11	42.31%
4 Agree	10	38.46%
3 Uncertain	3	11.54%
2 Disagree	2	7.69%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	26	

Statistics	Value
Mean	4.15
Median	4.00
Mode	5

Standard Deviation	+/-0.92

The course was a valuable academic experience.

5 Strongly Agree	16	61.54%	
4 Agree	8	30.77%	
3 Uncertain	2	7.69%	
2 Disagree	0	0.00%	
1 Strongly Disagree	0	0.00%	
N/A N/A	0	0.00%	
Total	26		
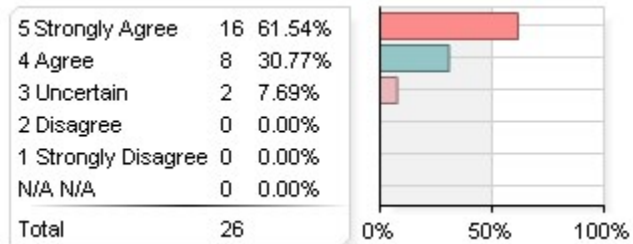
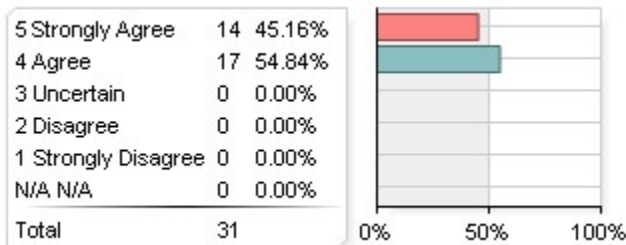| Statistics	Value
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	+/-0.65

BC2011S_Spring2011 Course Evaluation Report for EC37701_2011S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi
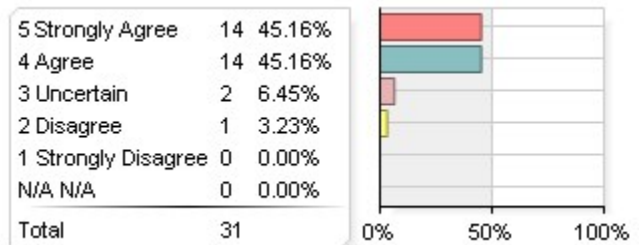
Enrolled: 33
Responded: 32
Response Rate: .97

Course Related Questions for EC37701_2011S_WORLD EC:GOLD TO GLOBAL- Distribution of Responses
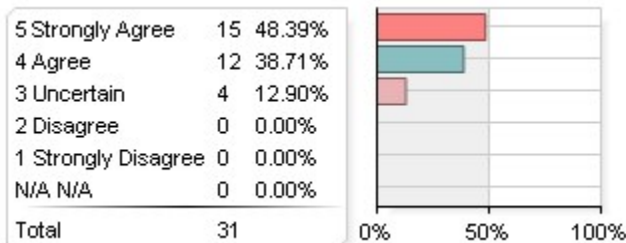
1. The course was well organized.

5 Strongly Agree	14	45.16%
4 Agree	17	54.84%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	31	

Statistics	Value
Mean	4.45
Median	4.00
Mode	4
Standard Deviation	+/-0.51

2. The course generally followed the syllabus.

5 Strongly Agree	14	45.16%
4 Agree	14	45.16%
3 Uncertain	2	6.45%
2 Disagree	1	3.23%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	31	

Statistics	Value
Mean	4.32
Median	4.00
Mode	5, 4
Standard Deviation	+/-0.75

3. Class attendance was necessary for learning course material.

5 Strongly Agree	15	48.39%
4 Agree	12	38.71%
3 Uncertain	4	12.90%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	31	

Statistics	Value
Mean	4.35
Median	4.00
Mode	5
Standard Deviation	+/-0.71

4. The course was intellectually challenging.

5 Strongly Agree	27	87.10%
4 Agree	4	12.90%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	31	
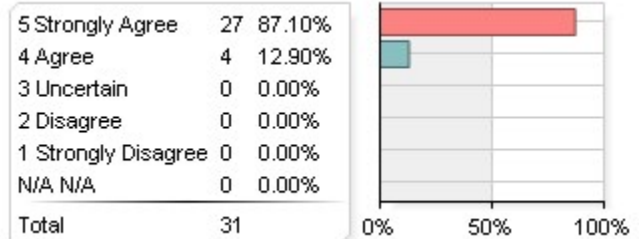
Statistics	Value
Mean	4.87
Median	5.00
Mode	5
Standard Deviation	+/-0.34

Compared to similar courses (ie core, major, etc), this course required:

5 Much More Effort	16	51.61%
4 More Effort	14	45.16%
3 About the Same	1	3.23%
2 Less Effort	0	0.00%
1 Much Less Effort	0	0.00%
N/A N/A	0	0.00%
Total	31	
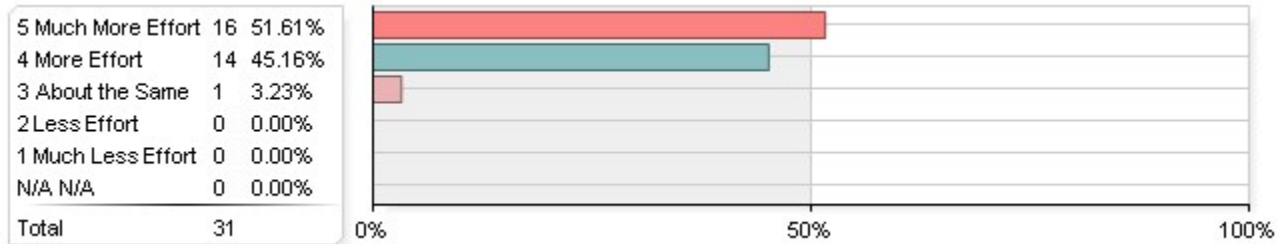
Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	+/-0.57

How would you rate this course overall?

5 Excellent	10	33.33%
4 Very Good	9	30.00%
3 Good	6	20.00%
2 Fair	4	13.33%
1 Poor	1	3.33%
N/A N/A	0	0.00%
Total	30	
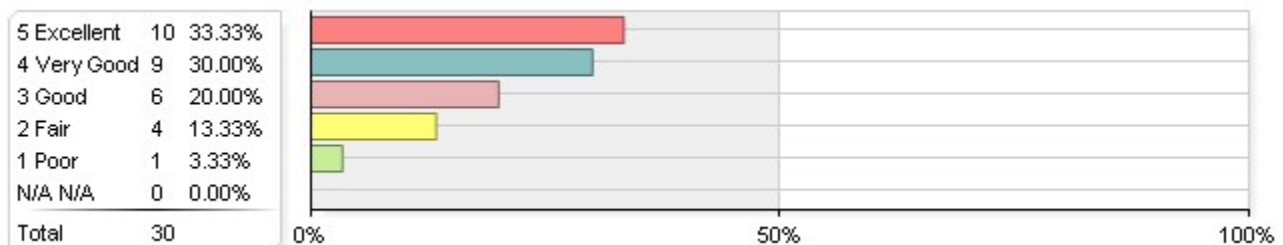
Statistics	Value
Mean	3.77
Median	4.00
Mode	5
Standard Deviation	+/-1.17

Instructor Questions for (Fabio Ghironi)- Distribution of Responses
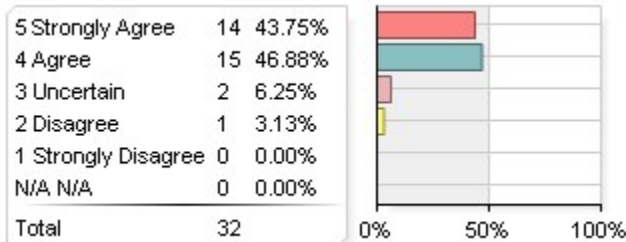
1. The instructor was prepared.

5 Strongly Agree	19	59.38%
4 Agree	13	40.63%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	32	
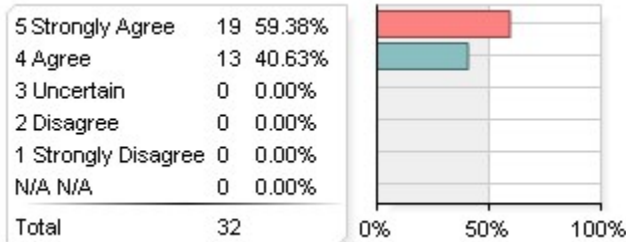
Statistics	Value
Mean	4.59
Median	5.00
Mode	5
Standard Deviation	+/-0.50

2. The instructor was available for help outside of class.

5 Strongly Agree	22	68.75%
4 Agree	9	28.13%
3 Uncertain	1	3.13%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	32	
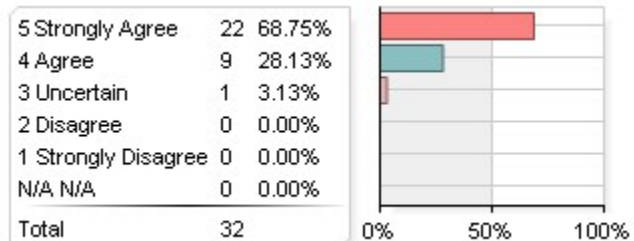
Statistics	Value
Mean	4.66
Median	5.00
Mode	5
Standard Deviation	+/-0.55

3. The instructor returned assignments/tests conscientiously.

5 Strongly Agree	14	43.75%
4 Agree	15	46.88%
3 Uncertain	2	6.25%
2 Disagree	1	3.13%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	32	

Statistics	Value
Mean	4.31
Median	4.00
Mode	4
Standard Deviation	+/-0.74

4. The instructor showed enthusiasm about the subject matter.

5 Strongly Agree	26	81.25%
4 Agree	6	18.75%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	32	
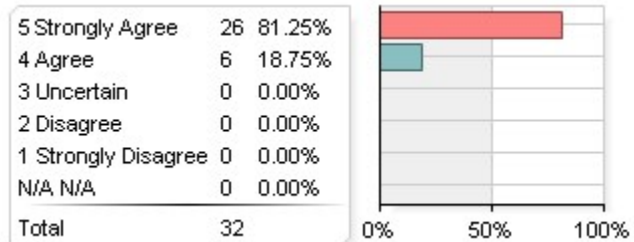
Statistics	Value
Mean	4.81
Median	5.00
Mode	5
Standard Deviation	+/-0.40

5. The instructor stimulated interest in the subject matter.

5 Strongly Agree	14	43.75%
4 Agree	12	37.50%
3 Uncertain	0	0.00%
2 Disagree	4	12.50%
1 Strongly Disagree	2	6.25%
N/A N/A	0	0.00%
Total	32	
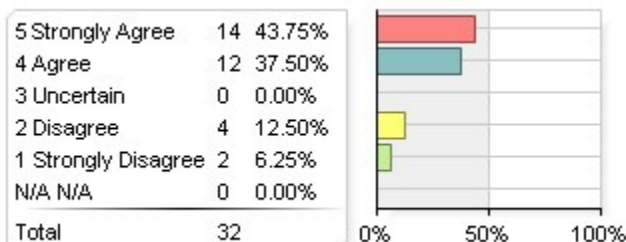
Statistics	Value
Mean	4.00
Median	4.00
Mode	5
Standard Deviation	+/-1.24

6. The instructor's explanations were clear.

5 Strongly Agree	9	28.13%
4 Agree	18	56.25%
3 Uncertain	2	6.25%
2 Disagree	1	3.13%
1 Strongly Disagree	2	6.25%
N/A N/A	0	0.00%
Total	32	
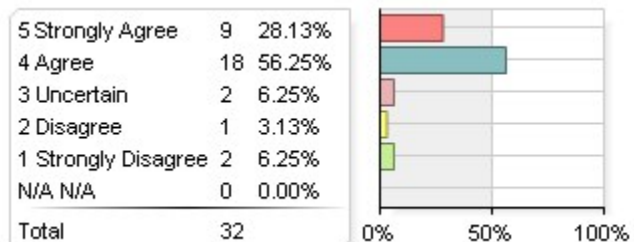
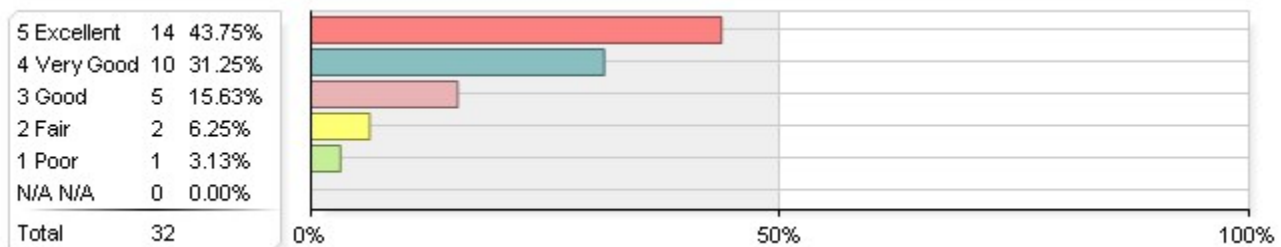| Statistics	Value
Mean	3.97
Median	4.00
Mode	4
Standard Deviation	+/-1.03

Instructor Questions for (Fabio Ghironi)- Distribution of Responses (continued)

7. The instructor treated students with respect.

5 Strongly Agree	21	67.74%
4 Agree	8	25.81%
3 Uncertain	1	3.23%
2 Disagree	1	3.23%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	31	
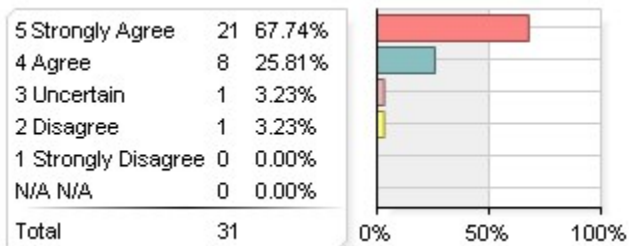
Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	+/-0.72

How would you rate this instructor overall as a teacher?

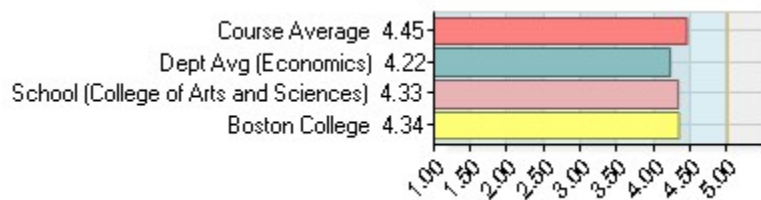|		
5 Excellent	14	43.75%
4 Very Good	10	31.25%
3 Good	5	15.63%
2 Fair	2	6.25%
1 Poor	1	3.13%
N/A N/A	0	0.00%
Total	32	

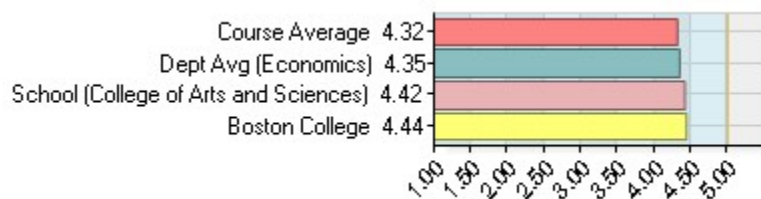| Statistics	Value
Mean	4.06
Median	4.00
Mode	5
Standard Deviation	+/-1.08

Course Questions for EC37701_2011S_WORLD EC:GOLD TO GLOBAL - Benchmarks

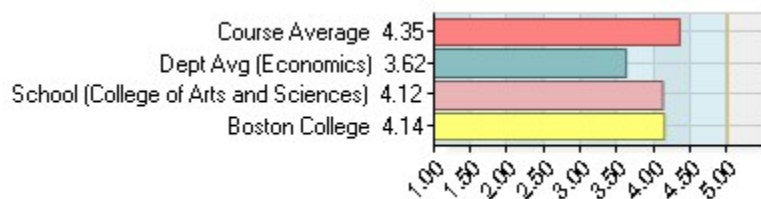## Select your agreement level with the following statements about this course.
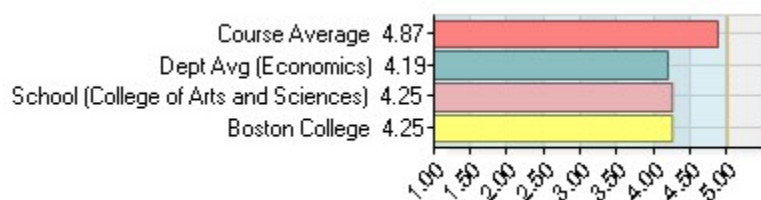
1. The course was well organized.	
	Course Average 4.45
	Dept Avg (Economics) 4.22
	School (College of Arts and Sciences) 4.33
	Boston College 4.34

2. The course generally followed the syllabus.	
	Course Average 4.32
	Dept Avg (Economics) 4.35
	School (College of Arts and Sciences) 4.42
	Boston College 4.44

3. Class attendance was necessary for learning course material.	
	Course Average 4.35
	Dept Avg (Economics) 3.62
	School (College of Arts and Sciences) 4.12
	Boston College 4.14

4. The course was intellectually challenging.	
	Course Average 4.87
	Dept Avg (Economics) 4.19
	School (College of Arts and Sciences) 4.25
	Boston College 4.25

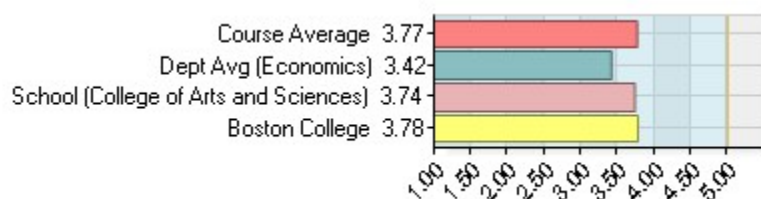## Compare to similar courses, this course required.

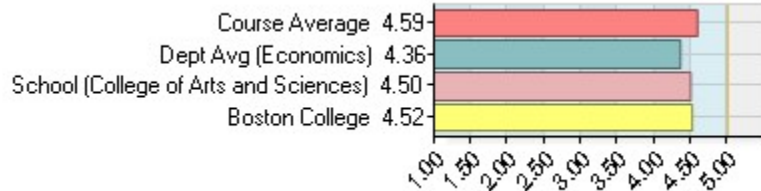| Compared to similar courses (ie core, major, etc), this course required:	
	Course Average 4.48
	Dept Avg (Economics) 3.54
	School (College of Arts and Sciences) 3.49
	Boston College 3.49

How would your rate this course overall?

How would you rate this course overall?	
	Course Average 3.77
	Dept Avg (Economics) 3.42
	School (College of Arts and Sciences) 3.74
	Boston College 3.78

Instructor Questions for (Fabio Ghironi) - Benchmarks

1. The instructor was prepared.	
	Course Average **4.59** Dept Avg (Economics) **4.36** School (College of Arts and Sciences) **4.50** Boston College **4.52**

2. The instructor was available for help outside of class.	
	Course Average **4.66** Dept Avg (Economics) **4.03** School (College of Arts and Sciences) **4.25** Boston College **4.28**

3. The instructor returned assignments/tests conscientiously.	
	Course Average **4.31** Dept Avg (Economics) **4.30** School (College of Arts and Sciences) **4.28** Boston College **4.34**

4. The instructor showed enthusiasm about the subject matter.	
	Course Average **4.81** Dept Avg (Economics) **4.28** School (College of Arts and Sciences) **4.55** Boston College **4.57**

5. The instructor stimulated interest in the subject matter.	
	Course Average **4.00** Dept Avg (Economics) **3.84** School (College of Arts and Sciences) **4.16** Boston College **4.22**

6. The instructor's explanations were clear.	
	Course Average **3.97** Dept Avg (Economics) **3.78** School (College of Arts and Sciences) **4.16** Boston College **4.21**

7. The instructor treated students with respect.	
	Course Average **4.58** Dept Avg (Economics) **4.37** School (College of Arts and Sciences) **4.54** Boston College **4.56**

Instructor Questions for (Fabio Ghironi) - Benchmarks (continued)

How would your rate this instructor overall as a teacher?

How would you rate this instructor overall as a teacher?	
	Course Average 4.06
	Dept Avg (Economics) 3.58
	School (College of Arts and Sciences) 3.94
	Boston College 3.99

Comments for EC37701_2011S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi

What are the strengths of this course?

Comment
1. This is a very challenging course, mentally simulating.
2. The professor is enthusiastic about the course and the material was interesting. Gives a significant amount of time to work on the problem sets, which helps to ensure that the material is understood.
3. We can learn deeply about the topic.
4. Great theme, very interesting; professor incredible prepared and with dominance of the arguments; multidisciplinar approach
5. Fabio is a great guy
6. Very interesting subject material and relevance to matters today.
7. The professor is extremely well versed in the subject and has alot of experience to draw upon. The class is very well organized- he provides you with the tools necessary to succeed. He is very helpful and welcoming during office hours.
8. The class well integrated historical events with economic theory which made the class interesting and helped ground the theoretical topics and relate it to real world occurrences.
9. The course combines both qualitative and quantitative methods to demonstrate key models in the history of the international monetary system.
10. Professor Ghironi is a nice man.
11. the organization
12. Learned a lot about world economy
13. Fabio is obviously extremely knowledgable and interest in international economics and his enthusiasm makes the class very worthwhile
14. Applied math to economic applications
15. Very challenging, felt more like a grad class than an undergrad class Prof. Ghironi knows his stuff
16. If you are seeking a PhD in Economics, this course provides a strong calculus foundation.
17. interesting course material. Ghironi knows his stuff.
18. Professor Ghironi is just awesome. I loved the subject matter of this course and he"s an expert at explaining it. The slides, although you come to hate them by the end of the course just by virtue of how many times you"ve seen them all, are really a great way to learn the material--the textbook goes into too much detail and anything less would lose the subtleties.
19. Great professor and very interesting material.
20. I thought that the course was extremely well structured and hit a lot of great aspects of World Economy.

How could the instructor improve the course?

Comment
1. Maybe discuss more of the modern day situations than just history that is no longer used.
2. More time could be spent on the last couple of lectures. It would be interesting to spend more time on more recent global economic issues.
3. Difficult to improve : probably more part of the grade to the midterm.
4. Too much focus on the models. Other areas of study that were more qualitative would have been more beneficial i believe. Also material after the midterm was incredibly vast and seems like wasnt given enough time to digest, would have been better to do less in depth on the gold standard and the second mondel.
5. For the first half of the semester until the midterm we covered only about 200 slides and then covered about 500 for the second half. So there was significantly more reading during the second half and this was challenging to finish in preparation for class. I wish we could have spent more time on the current crisis and the international debt crisis during the 1980s.

6. I would have liked to have had my last homework assignment returned before the final so I could use it to study.

7. I would focus more on the more recent history - from BW to the present - more than the gold standard.

8. Go slower, and do not try to cover as much. The class is taught as a graduate class and is borderline ridiculous.

9. The lectures were not very related to the slide material, and the tests were completely based on slide materials.

10. N/A

11. n/a

12. Provide guide for math sections

13. Give a final from past years- I couldn''t predict it and wasn''t able to show what I knew on the final

14. Try to make the material more accessible to Economics majors interested in the material but not so much calculus.

15. i found his lectures hard to follow. often, they jumped around a lot.

16. The homeworks consist of just paraphrasing from the slides, so they''re all a chore. They ended up being in the range of 5-6 typed single-spaced pages which seems kind of ridiculous, but I guess we had enough time to do them. The tests were very fair and covered exactly the material we went over in class/on the homeworks, although some of the questions were a bit too broad on the final imo. I also think it''s a bit much to assume that everyone has read for class--it would be helpful for Prof. Ghrioni to just go over concepts in each lesson as a primer and then dive into questions as they surface.

17. Less math!

18. The teacher could spend a little bit more time going over the difficult math heavy concepts and models.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
1. Yes, it gives a good idea of how monetary policy has evolved.
2. Yes, it is definitely an interesting course for anyone who is an economics major or minor. It is an intensive course, but it is expected since it is an upper level elective. I thought the material was very interesting and I feel that I have learned a lot about the international economy.
3. Yes, I would, the class is too hard, though.
4. Strongly yes : best course of my major.
5. Yes and no. Interesting class but felt like it was a little bit scattered and because it is an interesting subject i think if it was taught more comprehensively not going over very specific things in enormous detail it would also be less overwhelming and stressful of a class.
6. I love international economics so I would definitely recommend this class to other majors. The professor is a good lecturer and the material is interesting.
7. Yes I think the course gives students useful insight about the state of our economy and the economic history of the world economy.
8. Yes I would recommend this course to all students. Although it was helpful to have some prior knowledge of this material, I feel as everyone should better understand the international monetary system as the world becomes more connected.
9. No. I have never invested half the amount of time in any other class as I have had to in this class.
10. No, because I didn''t feel like the models were relevant to learning the world economy and were extremely difficult.
11. Yes it was very interesting
12. Yes, I enjoyed the class and felt like I learned a good deal of useful information
13. yes, good class on history of monetary system
14. If they''re genuinely interested in the subject material, yes Otherwise, no, it''s not for those who aren''t serious about the challenge
15. No. The course material is more challenging than is worth the effort.
16. if you arent interested in the world economy, then no. it requires a lot of effort. if it is something you find very interesting, then definitely

17. Definitely. BC doesn''t offer a lot of international econ courses for undergrads, but it''s fortunate that this one exists. I hope Prof. Ghironi continues offering this in the future, because it''s a must take for anyone who cares about int''l macro.

18. yes I would, it is tough but very good stuff to know and Fabio is great.

19. Yes I would highly recommend this course because it really opened me up to subjects regarding the world economy.

Additional Comments:

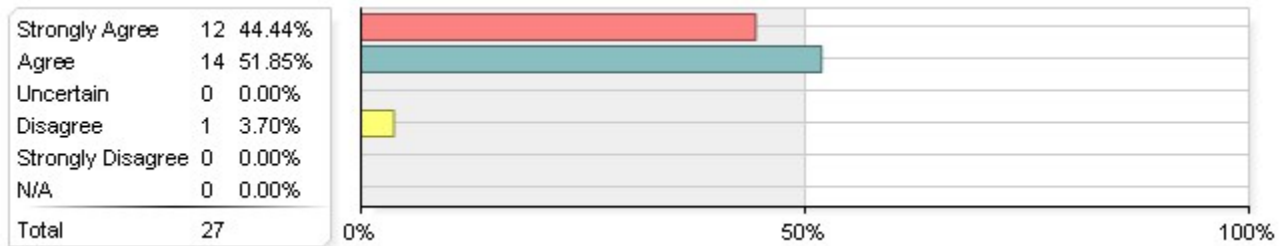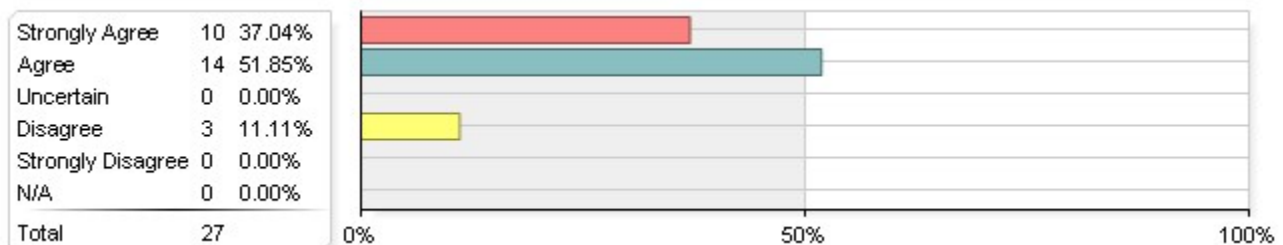| Comment |
|---|
| 1. Homework assignments were graded insanely hard. |
| 2. None |
| 3. Professor Ghironi is a very nice guy, who cares about the material. However, he set extremely unrealistic expectations. Each one of his problem sets required a ridiculous amount of time. He gave one problem set three weeks in advance and everyone of my friends in the class was unable to finish it. His final exam will be on over 800 dense slides and is worth 45% of your grade. It is almost as if he does not realize that his students are in three to four other classes. |
| 4. N/A |
| 5. No |

Responses to Customized Questions for EC37701_2011S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi
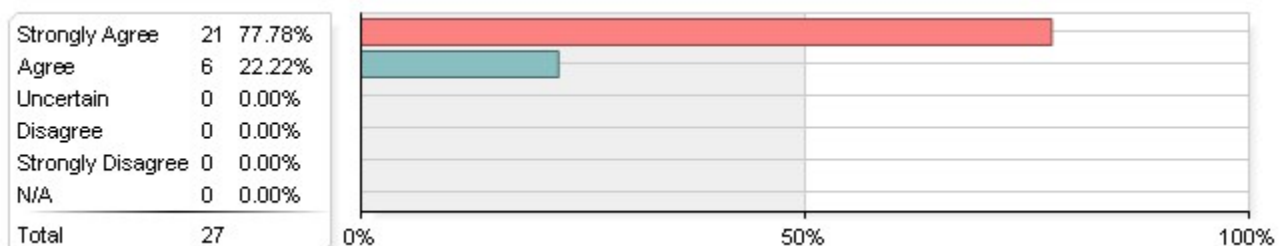
Customized Question 1

Strongly Agree	12	44.44%
Agree	14	51.85%
Uncertain	0	0.00%
Disagree	1	3.70%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	27	

Statistics	Value
Mean	4.37
Median	4.00
Mode	4
Standard Deviation	+/-0.69

Customized Question 2

Strongly Agree	10	37.04%
Agree	14	51.85%
Uncertain	0	0.00%
Disagree	3	11.11%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	27	

Statistics	Value
Mean	4.15
Median	4.00
Mode	4
Standard Deviation	+/-0.91

Customized Question 3

Strongly Agree	21	77.78%
Agree	6	22.22%
Uncertain	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	27	

Statistics	Value
Mean	4.78
Median	5.00
Mode	5
Standard Deviation	+/-0.42

Customized Question 4

Strongly Agree	17	62.96%
Agree	7	25.93%
Uncertain	2	7.41%
Disagree	1	3.70%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	27	
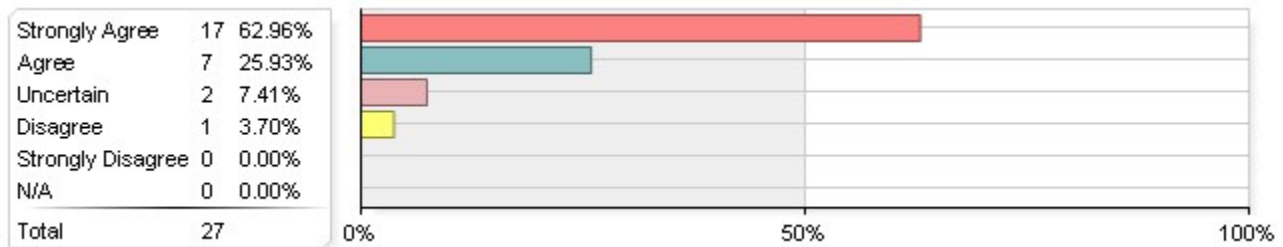
Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	+/-0.80

Customized Question 5

Strongly Agree	18	66.67%
Agree	6	22.22%
Uncertain	1	3.70%
Disagree	1	3.70%
Strongly Disagree	1	3.70%
N/A	0	0.00%
Total	27	
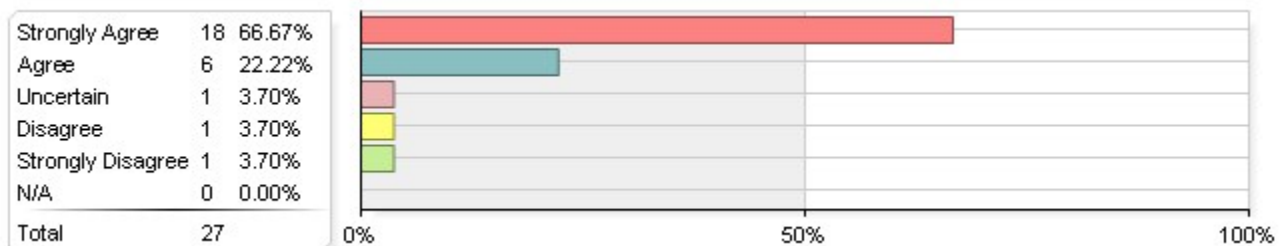
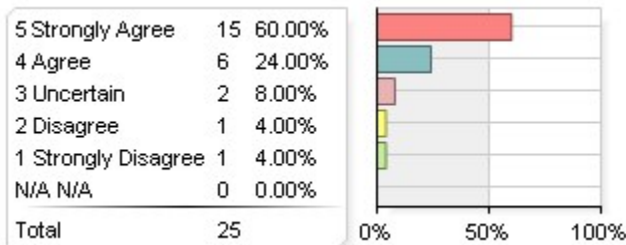| Statistics	Value
Mean	4.44
Median	5.00
Mode	5
Standard Deviation	+/-1.01

BC2010S_Spring2010 Course Evaluation Report for EC37701_2010S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi
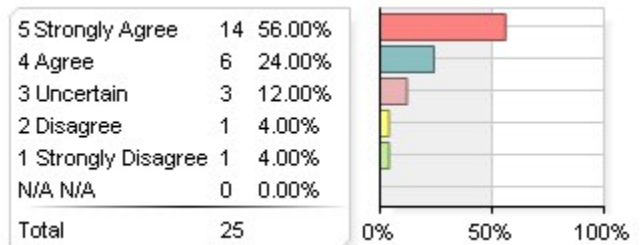
Enrolled: 34
Responded: 27
Response Rate: .79

Course Related Questions for EC37701_2010S_WORLD EC:GOLD TO GLOBAL- Distribution of Responses
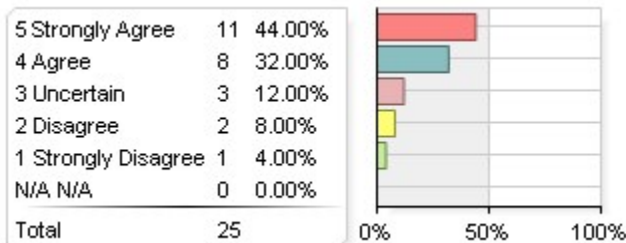
1. The course was well organized.

5 Strongly Agree	15	60.00%
4 Agree	6	24.00%
3 Uncertain	2	8.00%
2 Disagree	1	4.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	4.32
Median	5.00
Mode	5
Standard Deviation	+/-1.07

2. The course generally followed the syllabus.

5 Strongly Agree	14	56.00%
4 Agree	6	24.00%
3 Uncertain	3	12.00%
2 Disagree	1	4.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	4.24
Median	5.00
Mode	5
Standard Deviation	+/-1.09

3. Class attendance was necessary for learning course material.

5 Strongly Agree	11	44.00%
4 Agree	8	32.00%
3 Uncertain	3	12.00%
2 Disagree	2	8.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	4.04
Median	4.00
Mode	5
Standard Deviation	+/-1.14

4. The course was intellectually challenging.

5 Strongly Agree	15	60.00%
4 Agree	9	36.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	
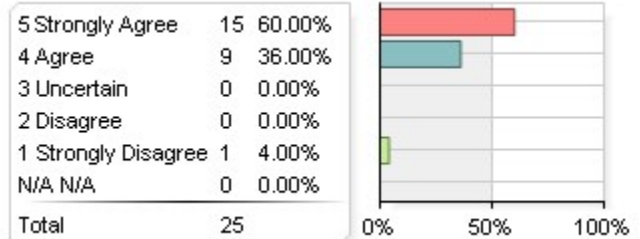
Statistics	Value
Mean	4.48
Median	5.00
Mode	5
Standard Deviation	+/-0.87

Compared to similar courses (ie core, major, etc), this course required:

5 Much More Effort	13	52.00%
4 More Effort	10	40.00%
3 About the Same	1	4.00%
2 Less Effort	0	0.00%
1 Much Less Effort	1	4.00%
N/A N/A	0	0.00%
Total	25	
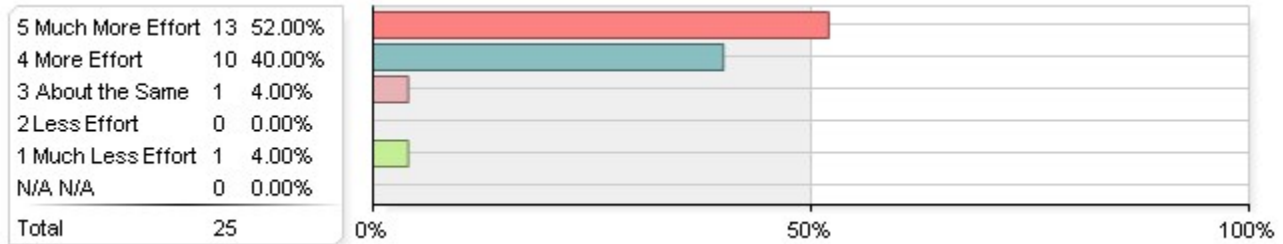
Statistics	Value
Mean	4.36
Median	5.00
Mode	5
Standard Deviation	+/-0.91

How would you rate this course overall?

5 Excellent	8	32.00%
4 Very Good	8	32.00%
3 Good	5	20.00%
2 Fair	3	12.00%
1 Poor	1	4.00%
N/A N/A	0	0.00%
Total	25	
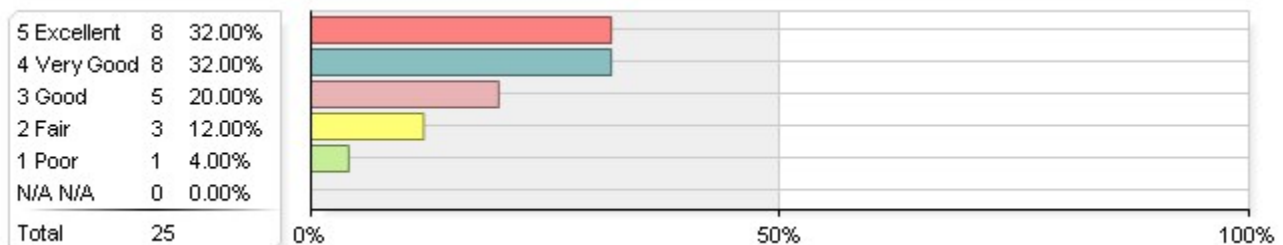
Statistics	Value
Mean	3.76
Median	4.00
Mode	5, 4
Standard Deviation	+/-1.16

Instructor Questions for (Fabio Ghironi)- Distribution of Responses
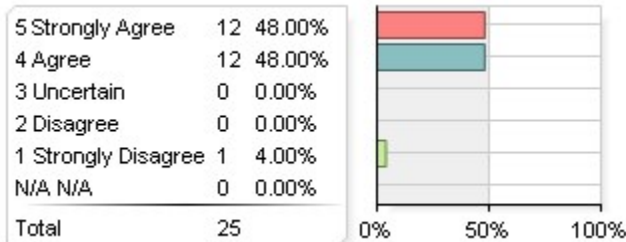
1. The instructor was prepared.

5 Strongly Agree	17	68.00%
4 Agree	7	28.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	
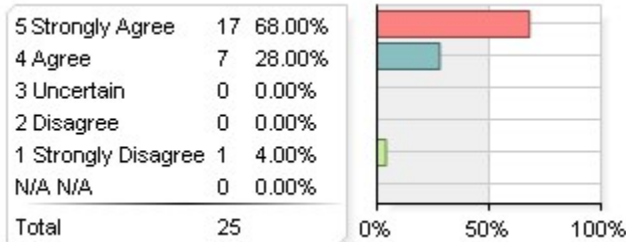
Statistics	Value
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	+/-0.87

2. The instructor was available for help outside of class.

5 Strongly Agree	13	52.00%
4 Agree	7	28.00%
3 Uncertain	4	16.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	
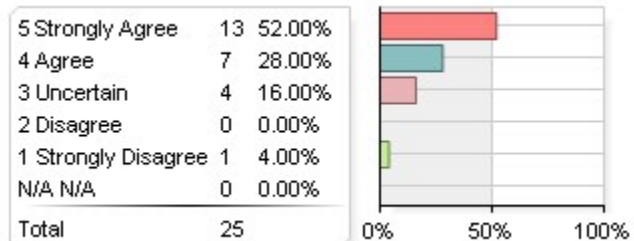
Statistics	Value
Mean	4.24
Median	5.00
Mode	5
Standard Deviation	+/-1.01

3. The instructor returned assignments/tests conscientiously.

5 Strongly Agree	12	48.00%
4 Agree	12	48.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	4.36
Median	4.00
Mode	5, 4
Standard Deviation	+/-0.86

4. The instructor showed enthusiasm about the subject matter.

5 Strongly Agree	20	80.00%
4 Agree	4	16.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	
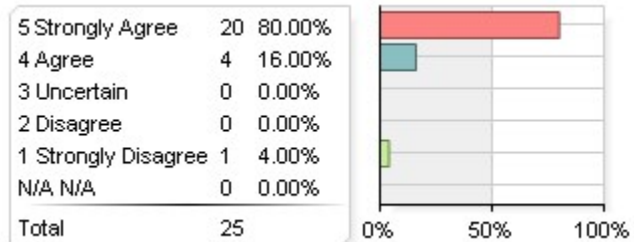
Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.85

5. The instructor stimulated interest in the subject matter.

5 Strongly Agree	13	52.00%
4 Agree	5	20.00%
3 Uncertain	4	16.00%
2 Disagree	2	8.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	
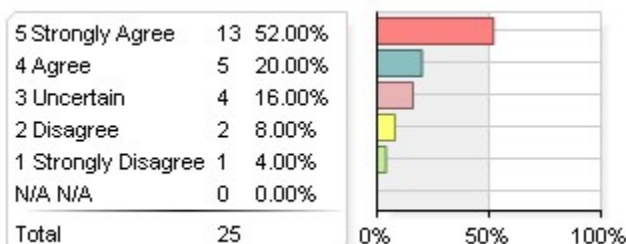
Statistics	Value
Mean	4.08
Median	5.00
Mode	5
Standard Deviation	+/-1.19

6. The instructor's explanations were clear.

5 Strongly Agree	12	48.00%
4 Agree	8	32.00%
3 Uncertain	2	8.00%
2 Disagree	1	4.00%
1 Strongly Disagree	2	8.00%
N/A N/A	0	0.00%
Total	25	
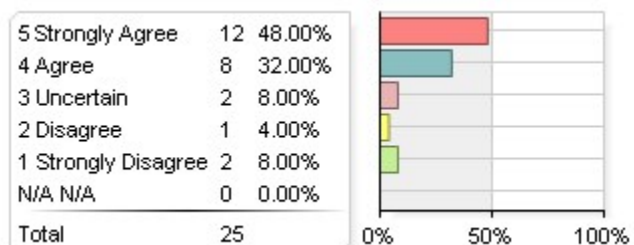
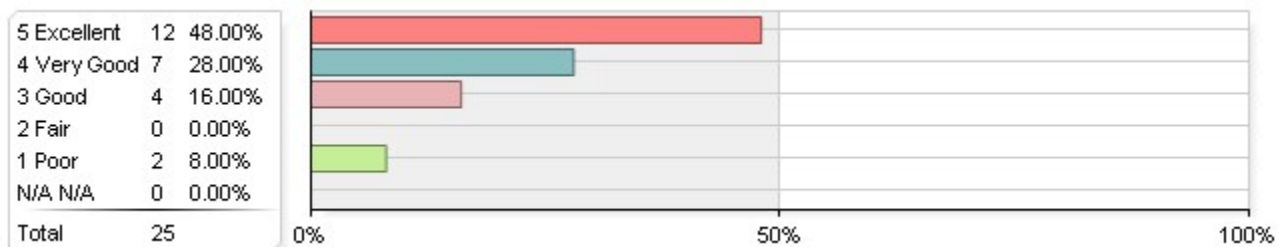| Statistics	Value
Mean	4.08
Median	4.00
Mode	5
Standard Deviation	+/-1.22

Instructor Questions for (Fabio Ghironi)- Distribution of Responses (continued)

7. The instructor treated students with respect.

5 Strongly Agree	16	66.67%
4 Agree	6	25.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	2	8.33%
N/A N/A	0	0.00%
Total	24	
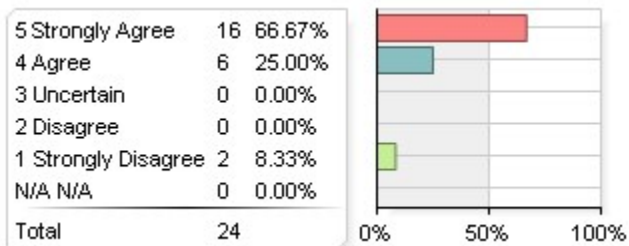
Statistics	Value
Mean	4.42
Median	5.00
Mode	5
Standard Deviation	+/-1.14

How would you rate this instructor overall as a teacher?

5 Excellent	12	48.00%
4 Very Good	7	28.00%
3 Good	4	16.00%
2 Fair	0	0.00%
1 Poor	2	8.00%
N/A N/A	0	0.00%
Total	25	

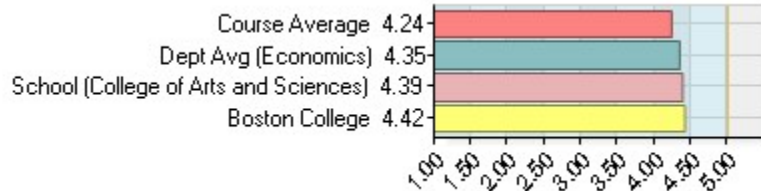| Statistics	Value
Mean	4.08
Median	4.00
Mode	5
Standard Deviation	+/-1.19

Course Questions for EC37701_2010S_WORLD EC:GOLD TO GLOBAL - Benchmarks

Select your agreement level with the following statements about this course.
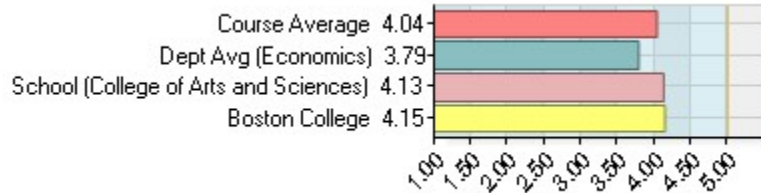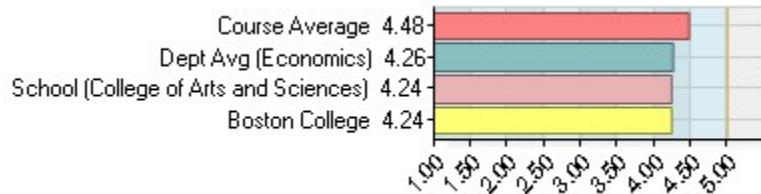
1. The course was well organized.	
	Course Average 4.32
	Dept Avg (Economics) 4.29
	School (College of Arts and Sciences) 4.32
	Boston College 4.34

2. The course generally followed the syllabus.	
	Course Average 4.24
	Dept Avg (Economics) 4.35
	School (College of Arts and Sciences) 4.39
	Boston College 4.42

3. Class attendance was necessary for learning course material.	
	Course Average 4.04
	Dept Avg (Economics) 3.79
	School (College of Arts and Sciences) 4.13
	Boston College 4.15

4. The course was intellectually challenging.	
	Course Average 4.48
	Dept Avg (Economics) 4.26
	School (College of Arts and Sciences) 4.24
	Boston College 4.24

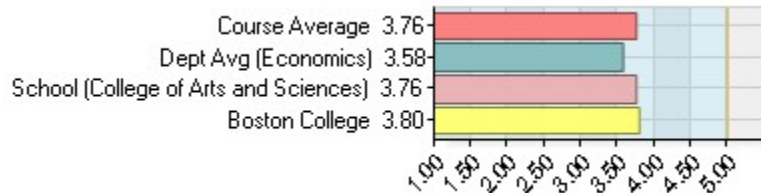**Compare to similar courses, this course required.**

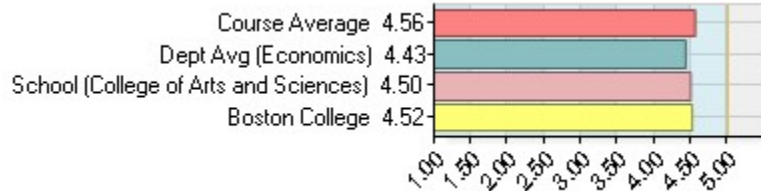| Compared to similar courses (ie core, major, etc), this course required:	
	Course Average 4.36
	Dept Avg (Economics) 3.53
	School (College of Arts and Sciences) 3.45
	Boston College 3.46

How would your rate this course overall?

How would you rate this course overall?	
	Course Average 3.76
	Dept Avg (Economics) 3.58
	School (College of Arts and Sciences) 3.76
	Boston College 3.80

Instructor Questions for (Fabio Ghironi) - Benchmarks

1. The instructor was prepared.	
	Course Average 4.56 Dept Avg (Economics) 4.43 School (College of Arts and Sciences) 4.50 Boston College 4.52

2. The instructor was available for help outside of class.	
	Course Average 4.24 Dept Avg (Economics) 4.08 School (College of Arts and Sciences) 4.24 Boston College 4.28

3. The instructor returned assignments/tests conscientiously.	
	Course Average 4.36 Dept Avg (Economics) 4.34 School (College of Arts and Sciences) 4.27 Boston College 4.32

4. The instructor showed enthusiasm about the subject matter.	
	Course Average 4.68 Dept Avg (Economics) 4.39 School (College of Arts and Sciences) 4.55 Boston College 4.58

5. The instructor stimulated interest in the subject matter.	
	Course Average 4.08 Dept Avg (Economics) 3.95 School (College of Arts and Sciences) 4.19 Boston College 4.24

6. The instructor's explanations were clear.	
	Course Average 4.08 Dept Avg (Economics) 3.94 School (College of Arts and Sciences) 4.18 Boston College 4.22

7. The instructor treated students with respect.	
	Course Average 4.42 Dept Avg (Economics) 4.45 School (College of Arts and Sciences) 4.54 Boston College 4.57

How would your rate this instructor overall as a teacher?

How would you rate this instructor overall as a teacher?

Course Average 4.08
Dept Avg (Economics) 3.75
School (College of Arts and Sciences) 3.95
Boston College 4.00

Comments for EC37701_2010S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi

What are the strengths of this course?

Comment
1. The professor, as he knows a lot on the subject matter.
2. The subject matter and material of the course reinforce principles learned in other macroeconomics courses, but importantly it applies them to the real world. In working through models of the past international macro. systems great understanding of how today''s economy works was gained. Practicing the mechanics of the models is done in a challenging but supportive way. Lectures were always straightforward, and the notes backed them up.
3. I really liked this course. Going in, I wasn''t interested in international macro, but Fabio really encouraged me to take a closer look and stimulated my interest. He was incredibly knowledgeable about the material and was always available for help outside of class. His slides were very helpful and clear. He had a good mix of levity and work. I learned a lot and found the class very fun.
4. The subject of the course is very interesting and relevant to world economics. Professor Ghironi is obviously very fluent in the issues in his own research/studies as well as being in contact with many great economic scholars. He is a great resource and very nice as a person.
5. interesting material
6. It makes you think about all you''ve learned in economics so far, and it makes you apply it to international macro.
7. Excellent course with history and theory mixed in. Fabio has a passion for international macroeconomics and wants to teach everyone all he knows. Great lecturer, and engages students.
8. Slides contain information that is needed for the exam so class time can be focused on asking questions. The professor is willing to work around the student schedule to offer help to whomever needs it.
9. Best class I have taken at BC. The most intellectually stimulating class I have had in the economics department.
10. The professor is very knowledgeable. He is also very passionate about the subject matter.
11. material is well organized
12. Fabio is one of the best professors i''ve ever had. Such a great guy. The TA Matteo is the best TA I''ve had in my 4 years here, hands down.
13. Professor Ghironi is very interested in the subject matter and is incredibly smart.
14. This was my favorite upper economics elective. I loved the historical aspects of this course. Professor Ghironi gives you all the materials you need in the slides in case you miss something in class. He also stimulated interesting discussions in class around the material and to give more contextual background on the issues mentioned in the slides.
15. It was very interesting.
16. I think the notes were great. Made it easier to follow along with what we were talking about in class. They showed us what was important from the readings. Homework was fair, as was the midterm. We always know what to expect. I don''t think I''ve ever learned so much in an economics class and have never had a professor so passionate about a subject. The fact that ghironi name drops 10 famous economists a class shows something. The class was truly fascinating. Finally, I thought it was challenging (without being over the top). I actually liked the models. and, I actually felt like i learned things in the class..as opposed to other econ classes where I tend to have to memorize. THE ECONOMICS DEPARTMENT NEEDS MORE PROFESSOR LIKE GHIRONI!!!!!!!!!!
17. Fabio is an amazing teacher. He knows the material inside out and communicates it to the class effectively. Was always available for help outside class and was extremely helpful with difficult assignments. The tests are fair and his lectures were enjoyable.

How could the instructor improve the course?

Comment
1. Lessen the amount that needs to be known to achieve a good grade.
2. Fabio could work to reinforce later model concepts in the course. The actual process of completing the problem set was overly tedious because of some misunderstandings in the language of the questions. Retrospectively the intuitions and the exercises in the problem set models and in class were very easy to grasp and helpful in

understanding material toward the end of completing the objectives of the course.

3. I think this course is exactly what a college course should be. No changes needed.

4. Professor Ghironi doesn''t want to just lecture and read the slides, and I think that is a valid approach because class is better when it is interactive. The problem is that he just wants to answer questions about material that students should already read and prepared. The lecture slides are so dense that it is hard to know what is important and what should be understood perfectly; something that we understand by seeing what he focuses on in class. Oftentimes, questions brought up will be so irrelevant to the material that I felt time in class was wasted. I think the course could be improved by much more guidance in the material instead of just telling us to read and understand 800 lecture slides and then ask questions about them.

5. be more clear in his explanations

6. Make the instructions on homework clearer.

7. nothing it was perfect

8. Engage the class a little more than just asking if there are questions.

9. There are far too many equations. The professor wants to use his "model" so much that he often forgets what he''s teaching. It is very difficult to retain any relevant information surrounding a model when the professor is simply listing off variables and constants with no real attempt to explain them. For example, it would have been much better had the professor actually explained policy implications, actions, etc before stating that a central bank will do X because Alpha tells them it''s a good idea.

10. I thought the course was very well organized. I was a little panicked for the final exam, and that is my only concern. The midterm was very fair and I thought the sample midterm really set me up to do well on it. I think he gives you all the materials you need, with the homework assignments for instance, to focus on the most important material of the course.

11. I wouldn''t change anything.

12. speak better english. and if attendance does not count towards your grade then dont try and make it required or get mad at students when they come. If attendance is not required he shouldnt expect students to attend if they feel they learn nothing when theyre there and learn more from the TA outside of class in review sessions.

13. I enjoyed the first half of the class better. I know we went over slide after slide in class (which Ghironi didn''t like), but I felt like I understood the topics better. In the second half of the class, I tended to not pay attention because people were asking random questions that did not always have to do with what was in the book/slides, which meant I had to go home and teach myself everything. (Which, maybe that was the point?...I just have senioritis) Seemed like we should have covered more material prior to the midterm. There was not much material on the midterm, and all of a sudden, we are supposed to learn 9 more lectures for the final? I see how pre-midterm was pre-Bretton woods stuff, but I think if the material was more spread out, we could have talked in class more about the post-midterm stuff.

14. N/A

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment
1. Only if you have a strong interest in world economy, but no.
2. Yes. Fabio is an excellent instructor, and if his future TA''s are like Matteo was, it will surely prove to be an excellent duo. The notes, homeworks, readings, and the lectures all reinforce each other but do so in a way that isn''t dull or disengaging.
3. Yes. Fabio is a terrific professor and he makes the subject matter interesting even to someone without any knowledge of international macro.
4. I think it''s a tough call. If you''re really interested in International Macroeconomis, I think the course would be very useful and rewarding- but it requires way more work than necessary.
5. interesting course if you are looking for a challenge, very difficult
6. I would, only if the student is willing to work through a lot of math.
7. Yes, economics major definitely need to take this course
8. Yes, it''s very informative for economics majors to learn about the history and connection between world currencies, specifically the west. Further, the examination of various policies gives a great foundation for examining the world in an economic manner
9. Yes, but be prepared to be challenged.

10. Yes, but with reservations. I thought this was very interesting material. I am quite critical of the professor in my previous comment, but this is only to make the class better. The professor has a breadth of rich knowledge and experiences in the field of macroeconomics and I think econ majors at BC can profit from this. I just think that his approach, ESPECIALLY with the model, is a bit off.

11. It depends on what they are looking to do. It was the most calc intensive economics class I took and it was also very difficult. If the student was very interested in international macroeconomics I would tell them that the class is a must. Otherwise, I think I would steer them away.

12. I would definitely recommend this course to other economics majors. I love history and this course was a perfect balance of the two for me. I did find the model difficult though, but I am not mathematically inclined past high school calculus. That could be difficult for non math majors. But for anyone who loves history and is interesting in economics this is a great blend of the two.

13. Yes because it was very interesting.

14. no.

15. Definitely. I learned SOO much. especially economic history. I think all econ majors should know this stuff. If you"re willing to put work into the class, take it. This class will show you that working hard pays off,

16. Yes. You will learn a great deal about international economics.

Additional Comments:

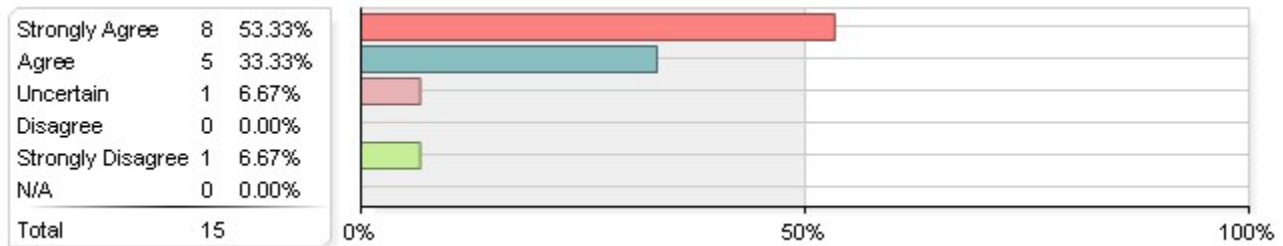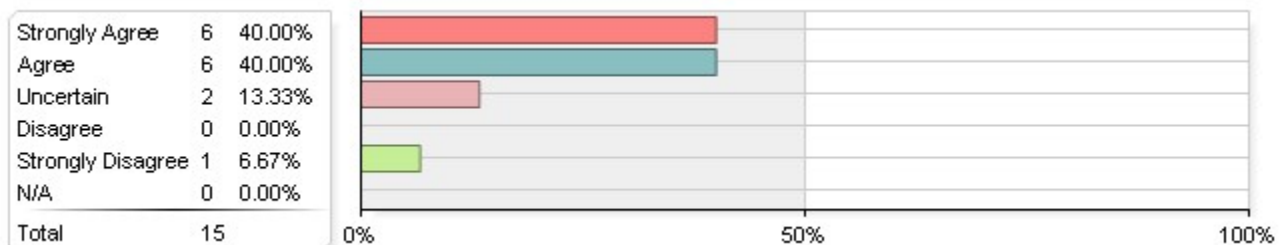| Comment |
|---|
| 1. Contrary to popular belief, it seemed that when it came to answering questions (especially on the homework assignments) quantity was valued more than quality. I could not understand this. |
| 2. One of the 2 or 3 best Economics courses I"ve taken at BC and abroad. |
| 3. I love Professor Ghironi and just think he is a wonderful, nice, kind person. Although I did not go to office hours much he was always willing to work with students to help them with material they did not understand. When I did talk to him about my struggles in the course he was very helpful and went through the steps slowly with me. He is a great teacher and is clearly knowledgeable in the subject matter. He was enthusiastic to discuss it with us and teach us. But what I will remember is that he is such a nice person on top of that. And his website is awesome! And I love Disney too. |
| 4. Is it too soon for Ghironi to get tenure?? |
| 5. I was nervous about this course the first day. Fabio does expect you to retain much of what you learned in macro theory and have a basic understanding of calculus. But I am so glad I stuck with it. Fabio is the best econ professor I"ve had at BC. Always available at office hours and by appointment to explain all the difficult material to you. Don"t get frustrated if you don"t understand the math portion of the class. Just see him outside class and ask him to explain. He wasn"t concerned with us regurgitating equations but wanted us to understand the general concepts and intuition behind the models. |

Responses to Customized Questions for EC37701_2010S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi
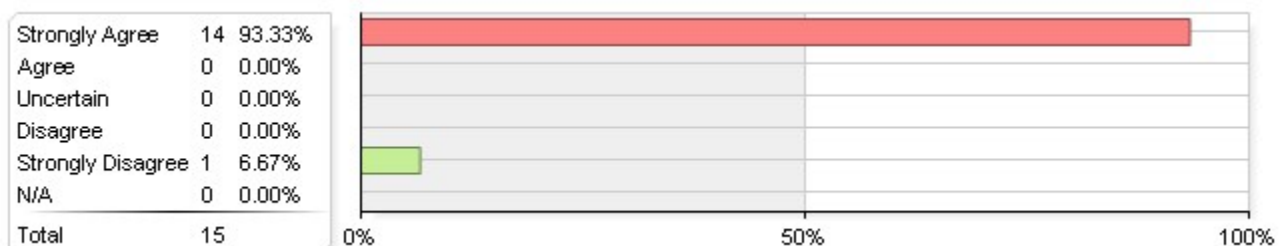
Customized Question 1

Strongly Agree	8	53.33%
Agree	5	33.33%
Uncertain	1	6.67%
Disagree	0	0.00%
Strongly Disagree	1	6.67%
N/A	0	0.00%
Total	15	

Statistics	Value
Mean	4.27
Median	5.00
Mode	5
Standard Deviation	+/-1.10

Customized Question 2

Strongly Agree	6	40.00%
Agree	6	40.00%
Uncertain	2	13.33%
Disagree	0	0.00%
Strongly Disagree	1	6.67%
N/A	0	0.00%
Total	15	

Statistics	Value
Mean	4.07
Median	4.00
Mode	5, 4
Standard Deviation	+/-1.10

Customized Question 3

Strongly Agree	14	93.33%
Agree	0	0.00%
Uncertain	0	0.00%
Disagree	0	0.00%
Strongly Disagree	1	6.67%
N/A	0	0.00%
Total	15	

Statistics	Value
Mean	4.73
Median	5.00
Mode	5
Standard Deviation	+/-1.03

Customized Question 4

Strongly Agree	12	80.00%
Agree	2	13.33%
Uncertain	0	0.00%
Disagree	0	0.00%
Strongly Disagree	1	6.67%
N/A	0	0.00%
Total	15	
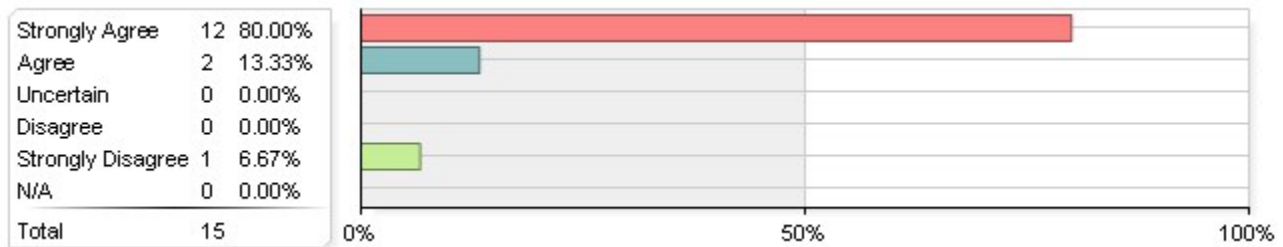
Statistics	Value
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	+/-1.06

Customized Question 5

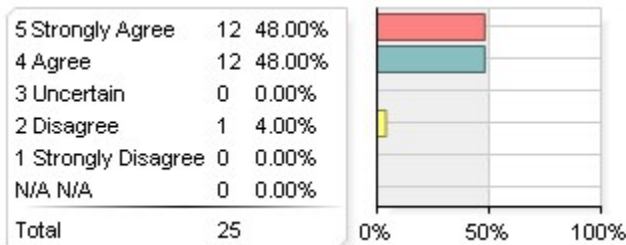|		
Strongly Agree	10	66.67%
Agree	2	13.33%
Uncertain	2	13.33%
Disagree	0	0.00%
Strongly Disagree	1	6.67%
N/A	0	0.00%
Total	15	
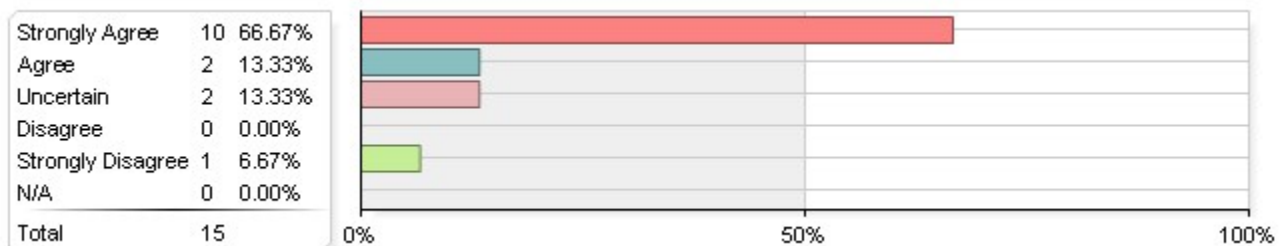
Statistics	Value
Mean	4.33
Median	5.00
Mode	5
Standard Deviation	+/-1.18

BC2009S_Spring2009 Course Evaluation Report for EC37701_2009S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi
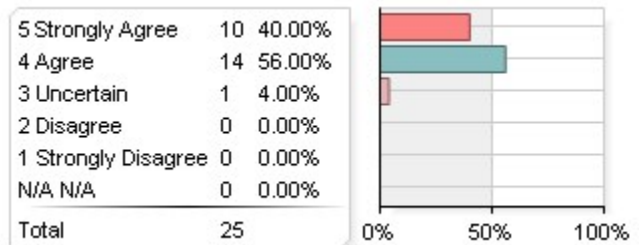
Enrolled: 34
Responded: 25
Response Rate: .74

Course Related Questions for EC37701_2009S_WORLD EC:GOLD TO GLOBAL- Distribution of Responses
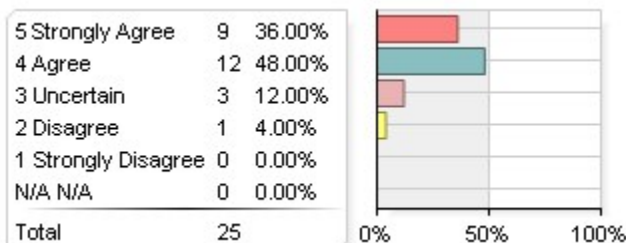
1. The course was well organized.

5 Strongly Agree	12	48.00%
4 Agree	12	48.00%
3 Uncertain	0	0.00%
2 Disagree	1	4.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	4.40
Median	4.00
Mode	5, 4
Standard Deviation	+/-0.71

2. The course generally followed the syllabus.

5 Strongly Agree	10	40.00%
4 Agree	14	56.00%
3 Uncertain	1	4.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	4.36
Median	4.00
Mode	4
Standard Deviation	+/-0.57

3. Class attendance was necessary for learning course material.

5 Strongly Agree	9	36.00%
4 Agree	12	48.00%
3 Uncertain	3	12.00%
2 Disagree	1	4.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	4.16
Median	4.00
Mode	4
Standard Deviation	+/-0.80

4. The course was intellectually challenging.

5 Strongly Agree	17	68.00%
4 Agree	8	32.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	
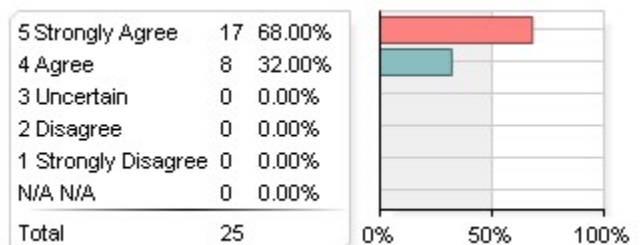
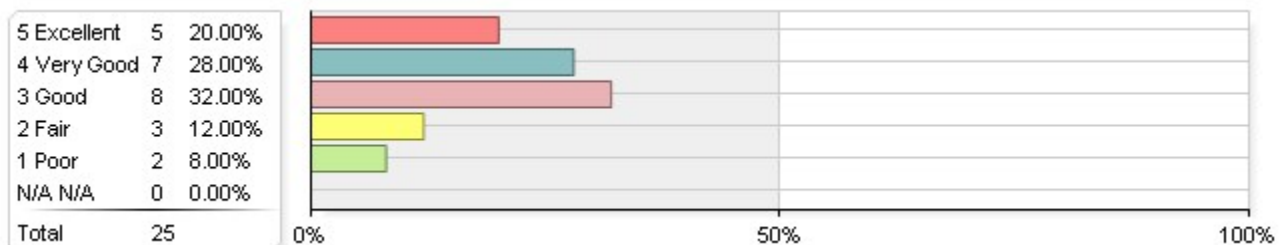| Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.48

Course Related Questions for EC37701_2009S_WORLD EC:GOLD TO GLOBAL- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:

5 Much More Effort	15	60.00%
4 More Effort	9	36.00%
3 About the Same	1	4.00%
2 Less Effort	0	0.00%
1 Much Less Effort	0	0.00%
N/A N/A	0	0.00%
Total	25	
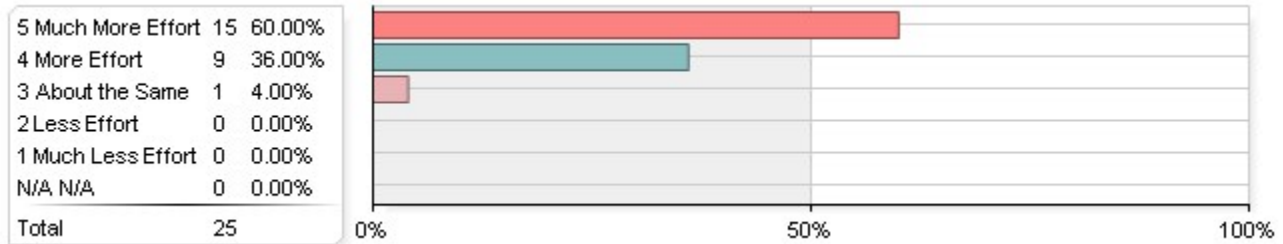
Statistics	Value
Mean	4.56
Median	5.00
Mode	5
Standard Deviation	+/-0.58

How would you rate this course overall?

5 Excellent	5	20.00%
4 Very Good	7	28.00%
3 Good	8	32.00%
2 Fair	3	12.00%
1 Poor	2	8.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	3.40
Median	3.00
Mode	3
Standard Deviation	+/-1.19

Instructor Questions for (Fabio Ghironi)- Distribution of Responses

1. The instructor was prepared.

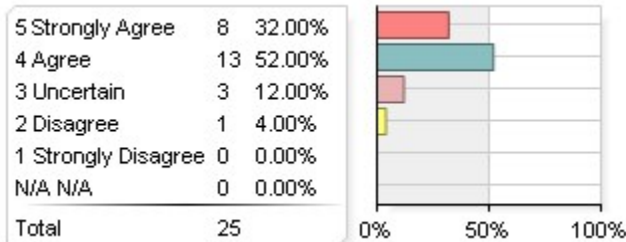|		
5 Strongly Agree	20	80.00%
4 Agree	5	20.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	
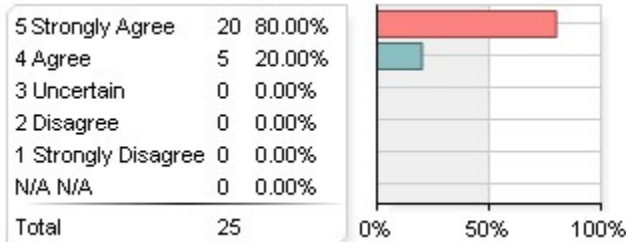
Statistics	Value
Mean	4.80
Median	5.00
Mode	5
Standard Deviation	+/-0.41

2. The instructor was available for help outside of class.

5 Strongly Agree	16	64.00%
4 Agree	9	36.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	
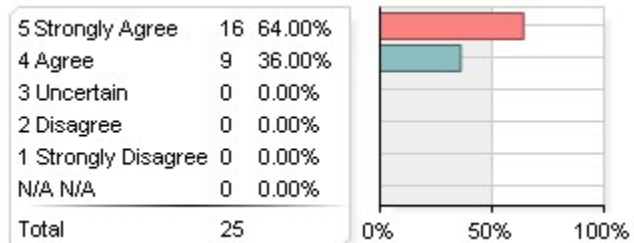
Statistics	Value
Mean	4.64
Median	5.00
Mode	5
Standard Deviation	+/-0.49

3. The instructor returned assignments/tests conscientiously.

5 Strongly Agree	8	32.00%
4 Agree	13	52.00%
3 Uncertain	3	12.00%
2 Disagree	1	4.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	

Statistics	Value
Mean	4.12
Median	4.00
Mode	4
Standard Deviation	+/-0.78

4. The instructor showed enthusiasm about the subject matter.

5 Strongly Agree	17	68.00%
4 Agree	8	32.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	
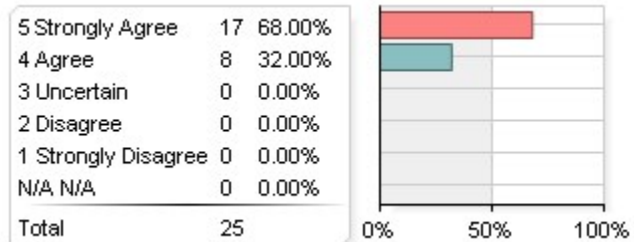
Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.48

5. The instructor stimulated interest in the subject matter.

5 Strongly Agree	6	24.00%
4 Agree	13	52.00%
3 Uncertain	3	12.00%
2 Disagree	3	12.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	
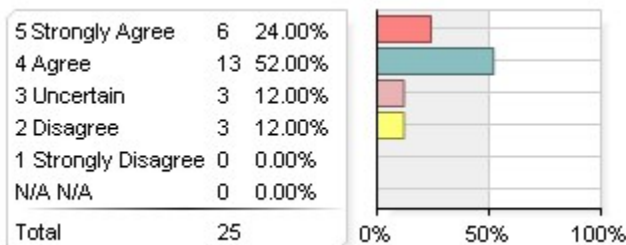
Statistics	Value
Mean	3.88
Median	4.00
Mode	4
Standard Deviation	+/-0.93

6. The instructor's explanations were clear.

5 Strongly Agree	5	20.00%
4 Agree	15	60.00%
3 Uncertain	2	8.00%
2 Disagree	2	8.00%
1 Strongly Disagree	1	4.00%
N/A N/A	0	0.00%
Total	25	
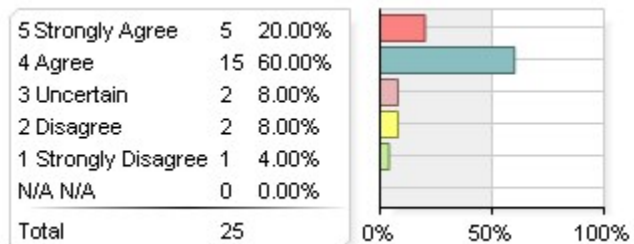
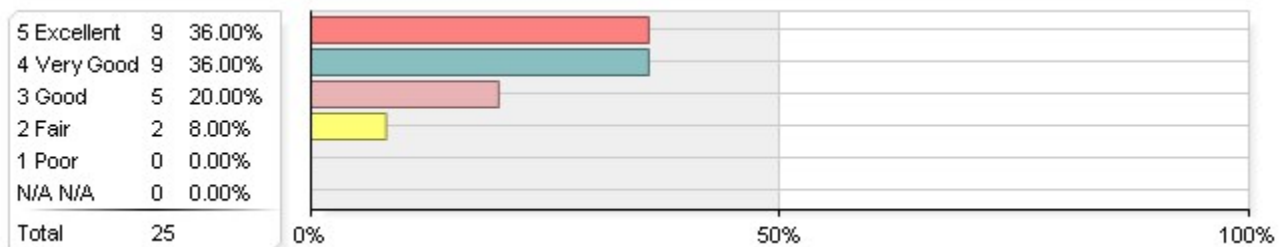| Statistics	Value
Mean	3.84
Median	4.00
Mode	4
Standard Deviation	+/-0.99

Instructor Questions for (Fabio Ghironi)- Distribution of Responses (continued)

7. The instructor treated students with respect.

5 Strongly Agree	17	68.00%
4 Agree	8	32.00%
3 Uncertain	0	0.00%
2 Disagree	0	0.00%
1 Strongly Disagree	0	0.00%
N/A N/A	0	0.00%
Total	25	
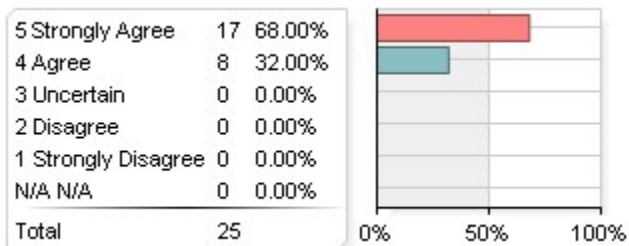
Statistics	Value
Mean	4.68
Median	5.00
Mode	5
Standard Deviation	+/-0.48

How would you rate this instructor overall as a teacher?

5 Excellent	9	36.00%
4 Very Good	9	36.00%
3 Good	5	20.00%
2 Fair	2	8.00%
1 Poor	0	0.00%
N/A N/A	0	0.00%
Total	25	

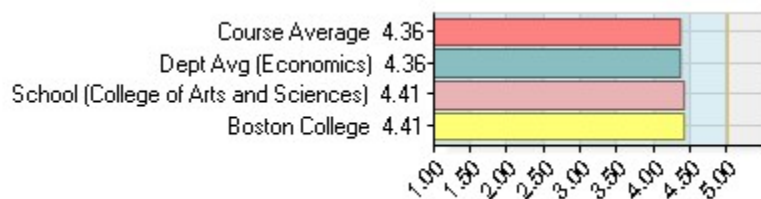| Statistics	Value
Mean	4.00
Median	4.00
Mode	5, 4
Standard Deviation	+/-0.96

Course Questions for EC37701_2009S_WORLD EC:GOLD TO GLOBAL - Benchmarks

Select your agreement level with the following statements about this course.
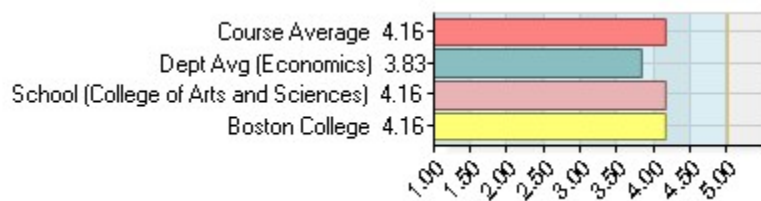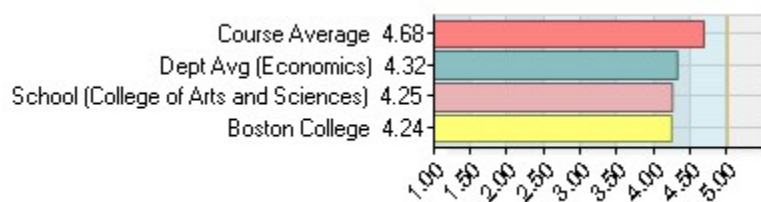
1. The course was well organized.	
	Course Average 4.40
	Dept Avg (Economics) 4.27
	School (College of Arts and Sciences) 4.34
	Boston College 4.34

2. The course generally followed the syllabus.	
	Course Average 4.36
	Dept Avg (Economics) 4.36
	School (College of Arts and Sciences) 4.41
	Boston College 4.41

3. Class attendance was necessary for learning course material.	
	Course Average 4.16
	Dept Avg (Economics) 3.83
	School (College of Arts and Sciences) 4.16
	Boston College 4.16

4. The course was intellectually challenging.	
	Course Average 4.68
	Dept Avg (Economics) 4.32
	School (College of Arts and Sciences) 4.25
	Boston College 4.24

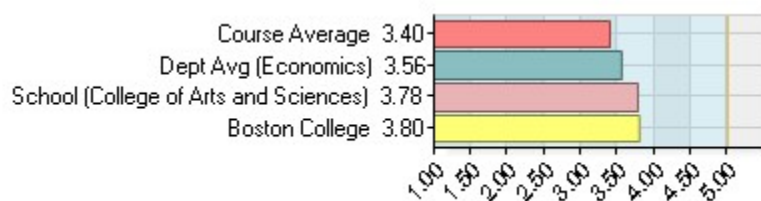**Compare to similar courses, this course required.**

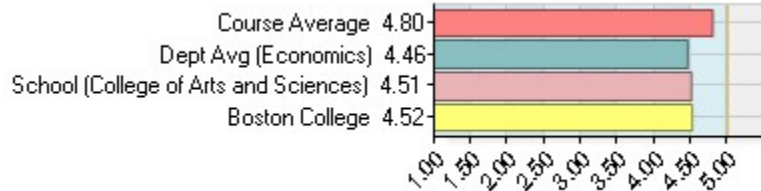| Compared to similar courses (ie core, major, etc), this course required:	
	Course Average 4.56
	Dept Avg (Economics) 3.59
	School (College of Arts and Sciences) 3.44
	Boston College 3.45

How would your rate this course overall?

How would you rate this course overall?	
	Course Average 3.40
	Dept Avg (Economics) 3.56
	School (College of Arts and Sciences) 3.78
	Boston College 3.80

Instructor Questions for (Fabio Ghironi) - Benchmarks

1. The instructor was prepared.		
	Course Average	4.80
	Dept Avg (Economics)	4.46
	School (College of Arts and Sciences)	4.51
	Boston College	4.52

2. The instructor was available for help outside of class.		
	Course Average	4.64
	Dept Avg (Economics)	3.99
	School (College of Arts and Sciences)	4.24
	Boston College	4.26

3. The instructor returned assignments/tests conscientiously.		
	Course Average	4.12
	Dept Avg (Economics)	4.29
	School (College of Arts and Sciences)	4.28
	Boston College	4.31

4. The instructor showed enthusiasm about the subject matter.		
	Course Average	4.68
	Dept Avg (Economics)	4.43
	School (College of Arts and Sciences)	4.58
	Boston College	4.59

5. The instructor stimulated interest in the subject matter.		
	Course Average	3.88
	Dept Avg (Economics)	3.95
	School (College of Arts and Sciences)	4.23
	Boston College	4.26

6. The instructor's explanations were clear.		
	Course Average	3.84
	Dept Avg (Economics)	3.89
	School (College of Arts and Sciences)	4.21
	Boston College	4.23

7. The instructor treated students with respect.		
	Course Average	4.68
	Dept Avg (Economics)	4.47
	School (College of Arts and Sciences)	4.54
	Boston College	4.56

Instructor Questions for (Fabio Ghironi) - Benchmarks (continued)

How would your rate this instructor overall as a teacher?

How would you rate this instructor overall as a teacher?	
	Course Average 4.00
	Dept Avg (Economics) 3.75
	School (College of Arts and Sciences) 3.99
	Boston College 4.01

Comments for EC37701_2009S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi

What are the strengths of this course?

Comment
1. Fabio was very accessible outside of the classroom and truly seemed to care about his students.
2. I learned so much in this course, it''s not even funny...
3. It was a different subject matter than most other econ courses, as it was more of the history of the economy.
4. Instructor was well prepared and always willing to help.
5. the amount of knowledge i took away from this course is insane.i think i learnedmore in this class than all my econ classes combined. the stuff was sooooo hard, but afterwards i definitely knew everything i needd about international finance/monetary policies . amazing
6. It was interesting learning the history of our current economic system and its downfalls.
7. The material was very interesting and gave me a good grasp of the historical and economic background to monetary policies of the world. It was organized very well with the slides.
8. Professor Ghironi had a vast amount of knowledge concerning the subject. It was clear that he knew what he was talking about.
9. Professor Ghironi is a great lecturer and he is always willing to stop and answer our questions because he knows the material is difficult. Although the homework was time consuming, it forced us to read and understand the slides, which made preparing for the exams easier.
10. This course was great in helping to understand the development of the modern economy from a time when gold was used as the main mode of exchange to the current state of the world economy.
11. very well organized lectures
12. Interesting material that is relevant to real world issues. Integrates theoretical and historical information and practical applications.
13. slides
14. well thought out, well organized, fair, straightforward, honest
15. The teacher knows the material very well and it is the most relevant courswork in economics I have taken at BC.

How could the instructor improve the course?

Comment
1. The material seemed infinite, and lots of the concepts discussed in class were much too advanced for an undergraduate course.
2. The historical slides were boring. Is there a way to make those sections more interesting? Perhaps show some news clips? Try to focus less on the history and more on the economic analysis of the history.
3. The homework assignments should not be graded so harshly or take so long to complete. Also they didn''t really make me learn anything because the assignment was to just rehash what was in the slides. In order to get an A on the HW, I had to literally just rephrase every single sentence on the slides, not even summarize. I got a 50 when I tried to summarize. I think this defeats the purpose of the HW, because if you are just copying what the slide says, you''re not learning the information. Also, the slides for this course were horrible. It just took what was in the book and basically was word-for-word. There is no point to having slides if it is just the same as what is in the book. Also some of the math was a bit too difficult.
4. I think that the instructor should provide study guides and more indication as to what will be covered on the final. I think that there was far too much information given in the last week or two of class. Also, I think the model in the second half of the semester should be excluded. I think the concepts were crucial, but the model is too advanced and therefor not applicable.
5. maybe cut out a little bit of information here and there, as we did not get to talk about the current crisis as much as i would like to have.
6. Not make it impossible. Prof. Ghironi expected everyone to know every little nuance about everything.

7. There was a lot of work and difficult math that maybe could have been gone over better.

8. I believe that there was too much information to learn for the class. The first midterm was through lecture 6 while the final was through lecture 15 which was over 800 slides to review. It would have been nice to have a study sheet to be able to focus specific material to study because there was just too much information to go over.

9. He could decrease the amount of information we need to know for the exams because there are often too many details to remember.

10. Perhaps focus more on the modern banking and transaction processes.

11. By providing answer keys to the homework assignments after they were handed back.

12. find a better textbook

13. The problem sets were graded in a way that it asked to summarize an idea, but unless one, copied from the course slides nearly word for word, points would be loss. Maybe have more leeway for students on the problem set to summarize based on their readings.

14. make material lesl challenging

15. cut down on slides, condense to whats most important, it seems overwhelming at times

16. More math explanations and examples prior to the homework and tests.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment

1. It is a very difficult course, and many economics major in the class weren''t able to understand some of the material, especially on the final exam. However, the material is very important, but students from other majors would not be able to take the course.

2. I strongly recommend this course to ALL economics majors at BC. They haven''t seen what real economics is like until they take this course.

3. No, this course required the most work of any econ classes at BC that I''ve taken, and I don''t think it was worth it. I didn''t really learn that much, and I did not enjoy it.

4. oh god yes. this is a must take for an econ major. i can''t believe weaklings dropped the class.

5. No, this course required at least ten times the work of my other two upper level econ electives combined. One homework assignment was 15 pages typed (There was a homework assignment about every other week). Not to mention if you didn''t remember EVERYTHING from calculus and both theory classes you would have a really hard time staying not only caught up but even somewhat on the same page as what he was mumbling about.

6. I would recommend this course to economics majors that have enough time to truly understand the material and that have an appreciation for policy models using math.

7. I would recommend this class to other students.

8. Yes, I would recommend this course. It is challenging, but it is different than other economic courses I have taken and Professor Ghironi is a great professor.

9. Yes, very informative.

10. yes. very informational and interesting material

11. Yes, because it was interesting challenging material.

12. its very difficult

13. yes. i enjoyed it more than most, fabio was great and im glad i had him

14. Overwhelmingly yes but I would recommend that they know the lecture slides very well and that they immediately seek additional help with the math in the course. A breakdown of the math steps was provided after the corresponding homework assignment on the topic was submitted. These steps could have been provided before and they could have been more complete. Most students found it nearly impossible to complete the math homework without seeking extra help.

Additional Comments:

Comment

1. This is the best economics course offered by the BC economics department.

2. I really enjoyed the history and simpler aspects of this course. I honestly do think that the model was far too

advanced and that there could have been some information cut down toward the last weeks of the semester.

3. best teacher ever. always, and i repeat that, ALWAYS willing to help. people that disliked this class either never goes to class, or is unwilling to learn. the TA massimo giovaninni deserves praise as well.

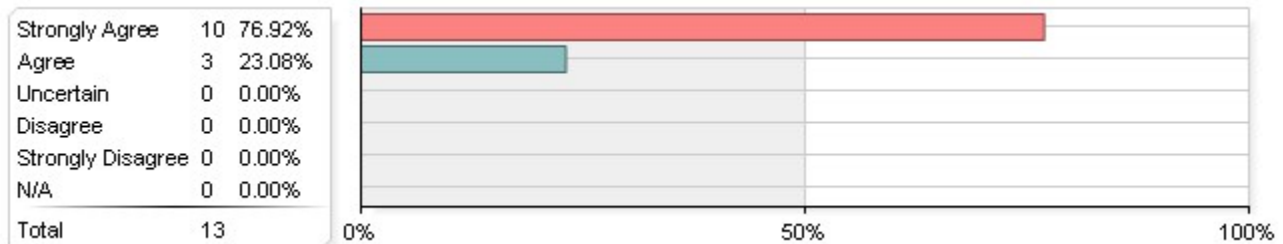4. Thanks for a great semester! I really learned alot!

5. No.

6. Fabio is the man.

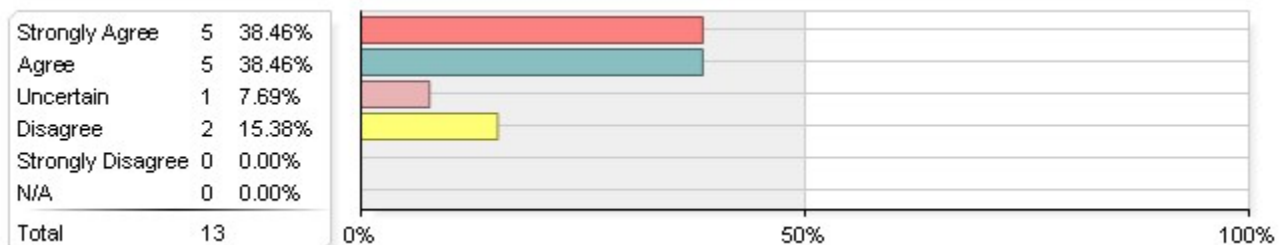7. Fabio''s interest in the material makes his students interested in the material as well.

Responses to Customized Questions for EC37701_2009S_WORLD EC:GOLD TO GLOBAL - Fabio Ghironi
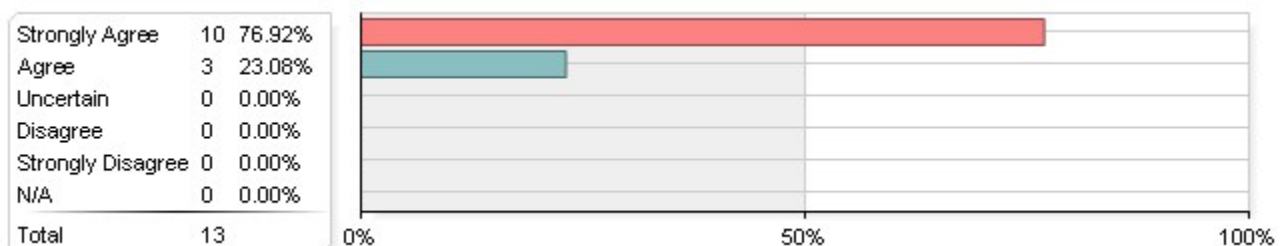
Customized Question 1

Strongly Agree	10	76.92%
Agree	3	23.08%
Uncertain	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	13	

Statistics	Value
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.44

Customized Question 2

Strongly Agree	5	38.46%
Agree	5	38.46%
Uncertain	1	7.69%
Disagree	2	15.38%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	13	

Statistics	Value
Mean	4.00
Median	4.00
Mode	5, 4
Standard Deviation	+/-1.08

Customized Question 3

Strongly Agree	10	76.92%
Agree	3	23.08%
Uncertain	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	13	

Statistics	Value
Mean	4.77
Median	5.00
Mode	5
Standard Deviation	+/-0.44

Customized Question 4

Strongly Agree	8	61.54%
Agree	4	30.77%
Uncertain	1	7.69%
Disagree	0	0.00%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	13	
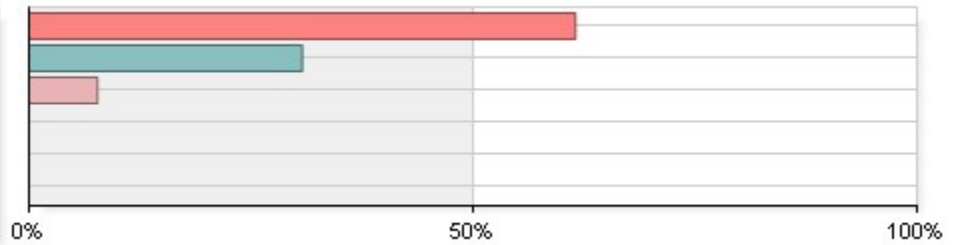
Statistics	Value
Mean	4.54
Median	5.00
Mode	5
Standard Deviation	+/-0.66

Customized Question 5

Strongly Agree	6	46.15%
Agree	5	38.46%
Uncertain	1	7.69%
Disagree	1	7.69%
Strongly Disagree	0	0.00%
N/A	0	0.00%
Total	13	
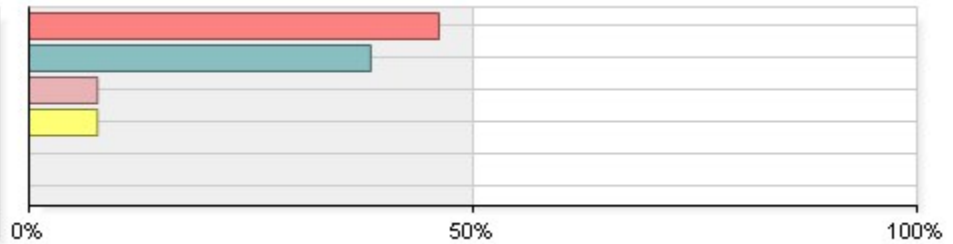
Statistics	Value
Mean	4.23
Median	4.00
Mode	5
Standard Deviation	+/-0.93

Boston College

Course Evaluation Summary Report - EC37701-2008S-tx1 WORLD EC:GOLD TO GLOBAL Ghironi, Fabio

	Total Surveys	Surveys Submitted	Response Rate	Q1	Q2	Q3	Q4	Q5	Q6
2008 Spring - BC2008S	54,617	49,087	89.87%	3.96	4.04	4.22	4.26	4.10	3.35
Arts & Sciences	37,131	33,427	90.02%	3.93	4.02	4.19	4.23	4.07	3.35
Economics	2,589	2,369	91.50%	3.68	3.80	4.18	4.22	3.81	3.34
EC37701-2008S-tx1 WORLD EC:GOLD TO GLOBAL Ghironi, Fabio	36	33	91.67%	3.42	4.06	4.12	3.91	4.30	4.30

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. What rating does this instructor deserve as a teacher?	2	6	9	8	8	0	0	3.42	1.23
Poor = 1/Acceptable = 2/Good = 3/Very Good = 4/Excellent = 5	6.06%	18.18%	27.27%	24.24%	24.24%	0.00%	0.00%		
2. Regular class attendance was necessary for learning the required content.	1	3	4	9	15	0	1	4.06	1.13
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	3.03%	9.09%	12.12%	27.27%	45.45%	0.00%	3.03%		
3. The course helped me to acquire factual information.	1	1	3	16	12	0	0	4.12	0.93
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	3.03%	3.03%	9.09%	48.48%	36.36%	0.00%	0.00%		
4. The course helped me to understand principles and concepts.	2	2	5	12	12	0	0	3.91	1.16
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	6.06%	6.06%	15.15%	36.36%	36.36%	0.00%	0.00%		
5. The instructor was available for help outside of class.	0	0	4	15	14	0	0	4.30	0.68
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	12.12%	45.45%	42.42%	0.00%	0.00%		
6. Compared to other courses having the same credits and hours, the time required for this course was:	0	0	3	17	13	0	0	4.30	0.64
Much Less = 1/Less = 2/The Same = 3/More = 4/Much More = 5	0.00%	0.00%	9.09%	51.52%	39.39%	0.00%	0.00%		

	Response 1	Response 2	Response 3	Response 4	Response 5	N/A	No Response	Mean	STD
1. The course was well organized.	1	2	2	13	10	0	5	4.04	1.04
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	3.03%	6.06%	6.06%	39.39%	30.30%	0.00%	15.15%		
2. The instructor explained the material clearly.	2	7	5	8	6	0	5	3.32	1.28
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	6.06%	21.21%	15.15%	24.24%	18.18%	0.00%	15.15%		
3. The instructor showed enthusiasm about the subject matter.	0	0	0	11	17	0	5	4.61	0.50
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	0.00%	0.00%	0.00%	33.33%	51.52%	0.00%	15.15%		
4. The instructor cared about the students in this course.	1	0	3	11	13	0	5	4.25	0.93
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	3.03%	0.00%	9.09%	33.33%	39.39%	0.00%	15.15%		
5. The course was a valuable academic experience.	4	0	4	10	10	0	5	3.79	1.34
Strongly Disagree = 1/Disagree = 2/Uncertain = 3/Agree = 4/Strongly Agree = 5	12.12%	0.00%	12.12%	30.30%	30.30%	0.00%	15.15%		

7. What are the strengths of this instructor?

* excellent subject-matter knowledge, great explanation skills with difficult concepts

* good teacher

* Very knowledgeable and passionate about the material.

* He is definitely very knowledgeable and has a true passion for the topic. The topics addressed were very interesting until we started with the economic models.

* None.

* Knows his stuff

* Very nice and very knowledgeable.

* Great guy. Will talk to you about anything, even if it doesn't have to do with the material. Provides all of the class lectures slides online which makes taking notes and studying a lot easier. This is very important for a class like this in which there is a lot of material that needs to be covered.

* very very bright and knew the material very well and was enthusiastic about it

* He is funny and very nice.

* Prof Ghironi clearly knows what he's talking about. He's very knowledgeable on the subject and obviously has a passion for it.

* Well, he goes over the material in detail and does a good job of explaining the intuition behind theoretical material. And he is good about helping you out if you need it and getting his TA to do review sessions.

* Fabio wants his students to learn the material, but also demands that we put in the work to learn it for ourselves.

* Knew the material very well.

* Professor Ghironi was very approachable and willing to hold many office hours for the class which was a benefit because in the second half of the course, these hours were in high demand.

* Answered all questions in class very knowledgeably and was available outside of class.

* Extremely passionate about the material. Very well-prepared for class. Very willing to help outside of class.

* Passionate about course material

* The professor is very well versed and qualified to teach this course.

* Knowledge of the topic

* Fabio was very approachable and always willing to slow down when information got difficult or confusing. He is very knowledgeable on the subject and is really enthusiastic when teaching it. He expects a lot from his students but really wants to see them succeed.

* Comprehensive coverage and the info was available online which was helpful.

8. How could this instructor improve the course?

* The class was a good solid economics class until after the midterm. After the midterm, the material became very confusing and was not explained very clearly. The second "homework" was extremely hard with little guidance coming from the professor or the TA. If the professor wants to assign us his personal model then he should explain not only the concepts better but also some of the math because just expecting that the class will understand is not fair to the class. Anytime a model is being taught especially in economics, it should not be done on a projector but rather explained step by step with examples. There were two models taught in the class and the first one was taught well with the second model not being taught well at all. The class is not as smart as the professor and when the entire class is completely lost on an important assignment, then the professor and TA should realize that they did not teach the model/material adequately. The midterm was fair once we took the test but having students look over 300 slides of economics information for a midterm and 600 slides for a final is not really fair to the student and it does not bode well for recommendations for this course because there was so much extra information that was not needed that just served to confuse the students.

* Get rid of the math portion of the class. It is useless. We spend all this time learning how to do proofs when instead we should be learning more about the key concept and current events.

* The models used in the class were difficult and hard to follow.

* The mathematical models explained in class were completely out of scope for undergraduate students without an econometric background. According to a letter send before beginning of classes, the course only required a "basic knowledge of calculus", and this is absolutely not true.

* The theoretical models (especially the second) are extremely difficult to comprehend with the brevity in which they were touched upon in class.

* it covers a lot of material, and it would help if there was a little more explanation behind a few of the equations.

* Too much emphasis was placed on the Model from Lecture 10. I would have liked to spend more time on the topics from Lectures 14 and 15, which we had to cover quickly at the end of the semester.

* less really hard math problems, less lengthy homework assignments. THe second hw assignment was REALLLLLLY hard and frustrating and seemed unfair. THere are tons of slides to go over for the midterm and final as well.

* Make the lectures more interesting. Information on slides was straight from book. What incentive does this give to make students come to come to class (especially when slides are available on-line)?

* Less slides and much shorter modeling for undergrad.

* n/a

* move more slowly through the material. there were so many slides and notes so it was hard to really comprehend everything

* By not mixing math, history and economics altogether and expecting his students to be as mathematically adept as math majors.

* Regular problem sets would have been helpful, instead of two large problem sets. If essay questions were handed out a couple at a time instead of a huge assignment before the midterm and final it would have been easier to understand and retain the information.

* SLOW DOWN!!!! When Prof. Ghironi asks the students if they understand everything and no one objects, it's because no one knows where to start!! The slides for the entire course are posted as one long slide show online and therefore it is hard to pinpoint information when you need it. The slides in class are also all black writing on white background, size 12 arial font, etc. He tries to liven it up by giving the class examples, but most of the class is quoted almost verbatim from the class book by Barry Eichengreen, a former professor of Ghironi himself. The first 3/4 of the semester were do-able, but the the part with all the ridiculous calculus is WAY to much to ask all at once. Prof Ghironi needs to spend MUCH more time on this if he expects students to understand it. I have never studied for any final or other exam more than I did for his midterm, and I haven't even taken the final yet. I'm not sure if Massimo grades the HW assignments or if Prof Ghironi does it himself, but they were graded very severely for such a tedious and lengthy assignment with not a lot of weight. I think it would be helpful to vary things up in class instead of the boring black on white slides, and also to cut down the amount of material covered. We all have at least 3 or 4 other classes!!!

* Quizzes so students keep up with the reading.

* SLOW DOWN. Don't teach your own theories and expect students to understand them. Don't write essays on powerpoint. Don't give overwhelming notes. Don't teach equations without explaining them. Does not make sure students understand material before throwing more at them. Material that we are tested on are barely relevant to the course and I see absolutely NO WAY WHATSOEVER that they would be useful in the future. Course description is completely misleading. Should be labeled "World Economics: Learning by way of dead memorizing random equations and being able to spit them back out while learning absolutely nothing useful at all".

* make lectures more interesting, and slides not directly out of book

* This class would be better presented in a smaller seminar. The math is not technically harder than theory honors, but students should feel very comfortable/confident with seeing lots of Greek symbols in their work. Going over the policy models in a smaller setting and on the board in real time helps with absorption.

* Adjust his ways of teaching. Slow down a bit. Do not write essays on his slides-very hard to read and digest while trying to catch everything he's saying. Do get carried away and leave not a second for students to take notes. If the instructor feels the need to include many topics, then cut down the detail of each topic. Else do not name the class world economy and just call it Gold Standard+Bretton Woods or European Economic History or something.

* Expected a lot of calcus knowledge that was beyond the prerequisite required for the course. If he focused more on the big picture rather than the math behind the outcome I might have got more from the course.

* less math emphasis, i dont believe that should take up a large amount of time for the subject

* Just lectured the entire class time. Didn't interact with the class and made the material the dry and uninteresting. Very extensive class notes.

* An extra homework assignment I think would help students when studying for the final exam.

9. Additional comments:

* I'm not sure how this is even an economics class. It seems like some sort of lab experiment to see how much nonsense students paying 50k/year can take before they start rioting. Good Job BC, try actually finding out if your employees can teach instead of just looking at their credentials. P.S. In the additional questions, can I answer the second question with giant question marks instead of strongly disagree?

* Great teacher. Clearly cares about his job and takes the time to do his job right. Great teacher.

* I hated this class. I found it boring and extremely difficult

* The next time this course is taught it would be wise to divide the two homeworks into sections. It is completely overwhelming to be assigned these huge assignments all at once and have them due during midterm week and the last day of classes (especially when the second homework took so much time to complete as we had to rely on help from the smarter students who understood bits of it). It would be much better that instead of assigning 24 essay questions at once to instead divide it up and assign a certain number of questions a week that will reaffirm the material that we were taught in class during that week. That would go a long way in helping students understand the material which got extremely confusing in the second half of the class.

* Really great class overall, one of the best I have taken at BC. The coursework was challenging but I feel like I have a good understanding of everything and I'm proud that I rose to the challenge.

* I believe the economic models should be explained in a way that students understand the intuition behind it without entering into complicated derivations.

* I enjoyed the class a lot.

* The course name is misleading. The instructor teaches his undergraduate students like they are grad students which simply end up discouraging most people.

* Best econ course i have had so far outside theory. Learned to apply what i knew from theory to actual situations.