# Ling/CSE 472: Introduction to Computational Linguistics

4/16/12 Text-to-Speech

#### Overview

- TTS demo (oddcast)
- Evaluation of TTS systems
- TTS system high-level overview
- Intermediate representation
- Sub-components

## TTS demo

• <a href="http://www.oddcast.com/home/demos/tts/tts">http://www.oddcast.com/home/demos/tts/tts</a> example.php?sitepal

#### Evaluation of TTS

- How can we evaluate TTS systems?
- What are the dimensions on which it should be evaluated?
- What questions would we ask humans about TTS output in order to do that evaluation?

#### **Evaluation of TTS**

- Intelligibility:
  - Diagnostic Rhyme Test/Modified Rhyme Test: Present words out of context in bland carrier phrases and ask speakers which it was (sets of 2 or more)
    - Now we will say <word> again
  - Semantically unpredictable sentences test:
    - The unsure steaks closed the fish. (D A N V D N)

#### **Evaluation of TTS**

- Quality:
  - Mean opinion score:
    - Ask multiple listeners to rate sentences from a system on a scale of 1-5
    - Compare MOS on the same sentences for different systems
  - AB score:
    - Same sentences from two different systems
    - Ask listeners to choose which one is better in each case

## Evaluation of TTS components

- Measures of intelligibility and quality:
  - *intrinsic* evaluation of system
  - extrinsic evaluation of system components
- For each component, we can also think of intrinsic evaluation metrics
  - In many cases, these will be more easily automated

# High-level overview

- What's the input?
- What's the output?
- Is this an analysis or generation task?

## Intermediate representation

- TTS is facilitated by positing an intermediate level of representation
- Effectively breaks the TTS process into two major steps:

Text: standard(-ish) orthography
Intermediate representation

Wave form

# Intermediate representation

• What information do we need to specify in the intermediate representation?

## Intermediate representation: Components

- Sentence and word segmentation
- Phones
- Syllable boundaries
- Suprasegmental prosodic structure (intonation phrases)
- Location of pitch accent
- Intonation contour
- Length of phones
- F0

# Sentence and word segmentation "Text normalization"

- What's the input?
- What's the output?
- What other sources of information can we use?
- In what cases is this task difficult?

# Sentence and word segmentation "Text normalization"

- What's the input? -- Text in standard(-ish) orthography
- What's the output?
  - Sentences, each of which consist of
  - Words, each of which is
  - Spelled out (e.g., in case of "non-standard" words)
- What other sources of information can we use?
  - Lists of sentence-ending punctuation & abbreviations
  - Training data: Sentence-segmented text
  - Lists of non-standard words
  - Lists of non-standard word spell-out rules (can be context-dependent)
  - POS tagger
- In what cases is this task difficult?
  - Non-standard words
  - Double-duty punctuation (haplology)

#### Evaluation: Text normalization

How do we evaluate text normalization components?

## Intermediate representation: Components

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#### Phones

- What's the input?
- What's the output?
- What other sources of information can we use?
- In what cases is this task difficult?

#### Phones

- What's the input? -- Sentence and word segmented text
- What's the output? -- Same text with phones aligned to each character (many-to-many alignment)
- What other sources of information can we use?
  - Pronunciation dictionary
  - grapheme-to-phoneme rules
  - Training data with transcriptions (and alignments)
- In what cases is this task difficult?
  - Unknown words: names and non-names
  - Homophones

### Evaluation: Phones

• How do we evaluate mapping to phone sequences?

## Intermediate representation: Components

- Sentence and word segmentation
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#### Prosodic structure

- What's the input?
- What's the output?
- What other sources of information can we use?
- In what cases is this task difficult?

#### Prosodic structure

- What's the input? -- Sentence
- What's the output? -- Sentence with prosodic boundaries marked
- What other sources of information can we use?
  - Marked up training data
  - Features: length of phrases, neighboring POS and punctuation, syntactic parse features

- In what cases is this task difficult?
- How do we evaluate the output of this component?

## Intermediate representation: Components

- Sentence and word segmentation
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# Prosodic prominence

- What's the input?
- What's the output?
- What other information can we use?
- In what cases is this difficult?

## Prosodic prominence

- What's the input? -- Sentence with all mark-up so far
- What's the output? -- Same, plus prominence level (emphatic accent, pitch accent, unaccented, reduced; or two-way system)
- What other information can we use?
  - Word frequencies
  - TF-IDF
  - Stress patterns in sentence
- In what cases is this difficult?
  - When knowledge of information structure is critical

# Evaluation: Prosodic prominence

• How do we evaluate predictions of prosodic prominence?

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- Sentence and word segmentation
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#### Intonation Contour: Tune

- What's the input?
- What's the output?
- What other sources of information can we use?
- In what cases is this task difficult?

#### Intonation Contour: Tune

- What's the input? -- Sentence with all mark up so far
- What's the output? -- Same, plus marking of boundary tones
- What other sources of information can we use?
  - ToBI annotation of sample text
  - Rules or learned patterns based on the above
- In what cases is this task difficult?
  - Any time anything other than a basic intonation contour is called for
  - Intonation expressing emotion

## Evaluation: Intonation contour

• How do we evaluate predictions of boundary tones?

## Intermediate representation: Components

- Sentence and word segmentation
- Phones
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#### Phone duration

- What's the input?
- What's the output?
- What other sources of information can we use?
- In what cases is this task difficult?

#### Phone duration

- What's the input? -- Sequence of phones, plus prosodic structure, plus pitch accent locations plus boundary tones
- What's the output? -- Durations (in ms) for each phone
- What other sources of information can we use? -- Hand-written rules or machine learning features based on generalizations such as:
  - Vowels or syllabic consonants before pauses are longer
  - Vowels bearing an accent are longer
- In what cases is this task difficult?

#### Evaluation: Phone duration

• How do we evaluate predictions of phone length?

## Intermediate representation: Components

- Sentence and word segmentation
- Phones
- Syllable boundaries
- Suprasegmental prosodic structure (intonation phrases)
- Location of pitch accent
- Intonation contour
- Length of phones
- F0

#### FO

- What's the input? -- Sentence with prosodic information
- What's the output?
  - F0 target points for each pitch accent
  - Boundary tone, contour connecting those points
  - Exact location w/in accented syllable for each target
- What other sources of information can we use?
  - Pitch range
  - Rules for declination, downstep
- In what cases is this task difficult?

## Evaluation: F0

• How do we evaluate predictions of F0?

## Intermediate representation: Components

- Sentence and word segmentation
- Phones
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## Intermediate representation

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Intermediate representation

Wave form

## Making the wave form: Diphone database

- diphone: A recording of the transition between one phone and the next,
   starting halfway through the first and ending halfway through the second
- Create a diphone inventory, with text for each one
  - pause t aa b aa m aa pause
- Recruit a speaker (voice talent)
- Record the speaker saying each diphone
- Segment, label, and pitch-mark the diphones
- Excise the diphones

## Making the wave form: Diphone concatenation

- Putting diphones together willy-nilly leaves lots of artifacts
- Must at least:
  - Match pitch epochs
  - Change pitch
  - Lengthen diphones

# Making the wave form: Unit selection (Alternative approach)

- Have the voice talent record a much larger database
  - Multiple copies of each diphone, in different environments
  - Larger segments that could be used
- Given the input (with all mark-up added to the intermediate representation), find the best sequence of stored units (Viterbi)
  - Target cost: how well the target specification matches the potential unit
  - Join cost: how well that potential unit joins with its potential neighbor

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