

7. STATISTICAL INFERENCE: FPP Ch 21,23,26,27  
7.1 CONFIDENCE INTERVALS

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- We select a sample (subset) from the population  
We compute a statistic based on the sample, to estimate the population parameter.
- We can use a proportion in a sample to estimate a proportion in a population.
- We can use a sample average to estimate a population mean.
- But there is always chance error.
- We know the proportion (average of “0” and “1” counts), or a sample average, will, for large samples, have the normal distribution shape.
- We can use the normal distribution to figure the chances that our sample average is within some amount of the true value: that is, that the chance error is smaller than some amount.
- We construct a confidence interval from our sample.
- For example, a 95% confidence interval covers the true value in 95% of repetitions of the sampling process.
- NOTE 1: the chances are in the sampling, not in the true value.
- NOTE 2: sampling from a large population (without replacement) is just like sampling from a box (with replacement).

## 7.2 CONFIDENCE INTERVAL FOR A PROPORTION

- Suppose we want to estimate the proportion of households in a very large city with incomes over \$50K.
- We take a sample of households: this is like sampling from a box of “0” and “1”, but we do not know the fraction of “1”s.
- We observe the proportion of households in our sample with incomes over \$50K. This is our estimate of the population proportion – or the fraction of “1”s in the box.
- The expected value (EV) of our estimate is the true population proportion.
- The SE is  $\sqrt{\text{fraction of 1} \times \text{fraction of 0} / \sqrt{\text{sample size}}}$
- But we do not know the fraction of “1”s: use the sample proportion in the SE formula, to get an estimated SE.
- Now we know  $(\text{sample-value} - \text{EV}) / \text{SE}$  is like a z-score.  
We know it is between -2 and +2, with 95% chance.
- So the interval from  $(\text{observed} - 2 \times \text{SE})$  to  $(\text{observed} + 2 \times \text{SE})$  is a 95% confidence interval for the true population proportion.
- That is, for 95% of samples the confidence interval will include the true value.
- The chances are in the sampling, not in the true value.

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### 7.3 EXAMPLE

- We take a random sample of 1000 households from our city.

We find 400 (40%) have incomes over \$50K per year.

- We estimate that 40% of households in the city have incomes over \$50K per year, but we also want to know how accurate our estimate is likely to be.

- We estimate the SE for this proportion:

$$\sqrt{0.4 \times 0.6} / \sqrt{1000} = 0.49/31.62 = 0.015 \text{ or } 1.5\%$$

- Our 95% confidence interval is from  $(40 - 2 \times 1.5)$  to  $(40 + 2 \times 1.5)$ , or from 37% to 43%.
- Our 68% confidence interval is from 38.5% to 41.5%
- If a large number of people take samples, and construct a confidence interval in this way, then 95% of the 95% confidence intervals will cover the true value.
- In polls, our 95% confidence interval is often stated as 40% plus-or-minus 3 percentage points.

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## 7.4 CONFIDENCE INTERVAL FOR A POPULATION MEAN

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- Now we want a confidence interval for a population mean – for example, mean household income in the city.
- Our estimate is the sample average: for example, for 1000 sampled households, as above, suppose \$48K.
- The SE for the sample average is  $(\text{SD of box})/\sqrt{\text{sample size}}$
- But we do not know SD of the population (or box). So use SD of the sample, as an estimate – for example \$15K.
- Estimated SE is  $15,000/\sqrt{1000} = \$470$
- The 95% confidence interval for the mean household income in the city is from  $48,000 - 2 \times 470$  to  $48,000 + 2 \times 470$ , or \$47,060 to \$48,940.
- Note again the randomness is in the sample: 95% of intervals constructed from samples in this way will cover the true value.
- We do not know which 95%: we do not know whether our particular interval does or doesn't.
- Note we are NOT measuring the spread of household incomes in the city: we are measuring our uncertainty about the MEAN household income in the city.

## 7.5 HYPOTHESES AND SIGNIFICANCE TESTS

- A hypothesis is a statement about a population value, or chance process. For example:
  - This is a fair coin.
  - 40% of households have incomes over \$50K.
  - Mean household income in this city is \$48K.
- Our data (tosses of coin, incomes in sample of households) then tell us whether we can reject this null hypothesis.
- For example, if we see 370 households in our sample of 1000 (that is 37%) can we reject that the proportion in the population is 40%.
- That is, is the difference we see significant or could it have just happened by chance?
- We consider whether our results could happen “by chance” if the null hypothesis is true.
- If the null hypothesis is true, the EV for the proportion of households is 40% and the SE is 1.5% (see 7.3).
- So our z-score would be  $(37 - 40)/1.5 = -2$ .
- The chance of getting a z-score at least as big as this (in size) is only 5%.
- We say the significance level is 5% ( $P=0.05$ ).
  - This means, if the null hypothesis is true the chance of being this far out (or further) is only 5%.
- Small significance levels are evidence against the null hypothesis.

## 7.6 TESTING A GIVEN VALUE OF A PROPORTION

- Question: Is this a fair coin?
- Null hypothesis: this is a fair coin.
- Data: the proportion of heads in N tosses.
- If the null hypothesis is true, the EV is 50% and the SE is  $\sqrt{(1/2) \times (1/2) / \sqrt{N}} = 1/(2 \times \sqrt{N})$

obsved	N=50		N=500		N=5000	
	z-score	signif	z-score	signif	z-score	signif
50%	0	100%	0	100%	0	100%
48%	-0.28	78%	-0.9	37%	-2.8	0.5%
54%	+0.56	48.4%	1.82	7%	+5.6	≈0
60%	+1.40	16%	4.54	0.001%	—	—
36%	-1.97	5%	—	—	—	—
30%	-2.81	0.5%	—	—	—	—

- The significance level (P-value) measures the chance of getting a value at least as far from the EV as observed, if the null hypothesis is true.
- If we toss a fair coin 50 times, the chance we get more than 54% heads or less than 46% heads is quite large (48.4%). If we see 54% heads we cannot reject that the coin is fair.
- If we toss a fair coin 500 times, the chance we get more than 54% heads or less than 46% heads is only 7%. If we see 54% heads we might suspect the coin is not fair.
- If we toss a fair coin 5000 times, the chance we

get more than 54% heads or less than 46% heads is practically 0. If we see 54% heads we will reject that the coin is not fair.

- Recall the Law of Averages.

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## 7.7 TESTING A GIVEN VALUE OF A MEAN

- Question: Is the mean height of women 65 inches?
- Hypothesis: The mean height of women is 65 inches.
- Data: heights of sample of women from the population  
Avg of these heights; SD of these heights.
- EV for sample average = population (or box) mean  
SE for sample average =  $(\text{SD of box})/\sqrt{\text{sample size}}$
- But we do not know the SD of the box, so we estimate it by the SD of the sample.
- If hypothesis is true: z-score =  $(\text{sample avg} - 65)/\text{SE}$ .
- Example, sample 100 women:  
sample average = 64.5 inches, sample SD = 3 inches.  
Estimated SE for sample average =  $3/\sqrt{100} = 0.3$   
z-score =  $(64.5 - 65)/0.3 = 1.67$   
From FPP A-105: between-area = 90%  
Significance level (P-value) = 10%
- This one, we likely would not reject the null hypothesis.
- Suppose same sample avg and SD, but 500 women.  
Estimated SE =  $3/\sqrt{500} = 0.134$   
z-score =  $(64.5 - 65)/0.134 = 3.72$   
From FPP A-105: between-area = 99.98%  
Significance level (P-value) = 0.02 % = 0.0002.
- CLEARLY, now we reject the hypothesis.

- NOTE: 64.5 inches seems close to 65 inches.

Most women differ from the mean by more than 0.5"

But our sample contains both taller and shorter women: the sample average should be very close to the population mean.

- The SE tells us how close.

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## 7.8 THE SE OF A DIFFERENCE

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- Often we are interested in differences:
  - in height between fathers and sons
  - in income between men and women retirees
  - in proportion of polio cases among vaccinated and controls
- We know the SE for each sample average or proportion. What is the SE for the difference?
- It is larger than each SE, because there is chance error in both averages or proportions.
- It is smaller than the sum of the SE's: chance errors average out a bit.
- In fact,  
SE of difference =  $\sqrt{(\text{first SE})^2 + (\text{second SE})^2}$
- Example:  
Sample 100 men aged 50-65,  
avg height = 70 inches, SD = 4 inches  
Sample 200 men aged 20-35,  
avg height = 72 inches, SD = 4.25 inches  
First SE =  $4/\sqrt{100} = 0.4$  inches.  
Second SE =  $4.25/\sqrt{200} = 0.3$  inches.  
SE of difference =  $\sqrt{(0.3)^2 + (0.4)^2} = 0.5$ .
- Observed difference = 2 inches = 4 SE.  
**VERY HIGHLY SIGNIFICANT**
- We reject the hypothesis the means are equal.

## 7.9 TESTING EQUALITY OF PROPORTIONS

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- The Boston School of Public Health birth defects and childhood leukaemia study, Woburn MA, 1976-1982.  
Women drinking well water: 414. Birth defects 16.  
Women not drinking this water: 228. Birth defects 3.
- Does toxic waste in the well cause birth defects?  
Null hypothesis: the rates of birth defects are equal.
- For 414 women drinking water from well:  
Proportion =  $16/414 = 0.039 = 3.9\%$ .  
 $SE = \sqrt{0.039 \times 0.961} / \sqrt{414} = 0.0095$
- For 228 women not drinking this water:  
Proportion =  $3/228 = 0.013 = 1.3\%$ .  
 $SE = \sqrt{0.013 \times 0.987} / \sqrt{228} = 0.0075$
- Observed difference in proportion =  $0.039 - 0.013 = 0.026 = 2.6\%$   
 $SE \text{ of difference} = \sqrt{(0.0095)^2 + (0.0075)^2} = 0.0121 = 1.2\%$
- 95% confidence interval for difference is  
( $0.026 \pm 2 \times 0.012$ ) or 0.002 to 0.050, which does not contain 0.
- z-score =  $0.026 / 0.012 = 2.17$ .  
Significance (or P-value) = (100 - 97)% = 3 % = 0.03.  
We reject the null hypothesis.
- This is firm evidence of a difference.  
It does NOT prove that toxic waste is cause.  
But this was careful study, with many other factors controlled for.

## 7.10 TESTING EQUALITY OF MEANS

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- Exactly the same approach gives us a test of whether two population means are equal.

Example: Is there a difference in mean incomes of male and female retirees?

Null hypothesis: there is no difference.

- Again, we do not know the SD of the box (or population values), so we use the sample SD to estimate it.

- Example: in units of \$1000:

500 male retirees, mean income 50, SD = 8

400 female retirees, mean income = 49, SD = 6

- For men:  $SE = 8 / \sqrt{500} = 0.36$  (or \$360)

For women:  $SE = 6 / \sqrt{400} = 0.30$  (or \$300)

SE of difference =  $\sqrt{(0.36)^2 + (0.30)^2} = 0.469$

- z-score =  $(50-49)/0.469 = 2.13$

Significance level (or P-value) is 0.035 or 3.5%

- Again, we reject the null hypothesis of no difference, since the P-value is less than 5%, but only just.

- A 95% confidence for the difference is

$\$1000 \pm 2 \times \$469$  or \$62 to \$1938.

- Note, we are not testing which gender has higher income, only whether there is a difference.

7.11 THE HOMEOPATHY STUDY 9  
TESTING MEAN DIFFERENCES: LAB 1 RESULTS

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- Of Treatment vs Control:
  - For the Treatment: mean = 7.94, SD = 3.28  
For the Controls mean = 7.13, SD = 3.55
  - $SE(\text{Trt}) = 3.28/\sqrt{20} = 0.73$ ,  $SE(\text{Cnt}) = 0.79$ ,  
 $SE(\text{diff}) = \sqrt{0.73^2 + 0.79^2} = 1.08$ .
  - $Z = (7.94 - 7.13)/1.08 = 0.75$ : NO significant difference.
- Over time: First half vs Last half:
  - For the first 20, mean = 5.24, SD = 1.91  
For the last 20, mean=9.84, SD = 2.98
  - $SE(\text{First}) = 0.43$ ,  $SE(\text{second}) = 0.67$ ,  $SE(\text{diff}) = 0.80$   
 $Z = (9.84 - 5.24)/0.80 = 5.75$ : HIGHLY SIGNIFICANT
- Of Treatment vs Control: correcting for time:
  - Recall the analysts adjusted for time by fitting a curve (5.11). We can test for treatment effects, corrected for time, by testing the RESIDUALS from the fitted curve.
  - For the time-adj Treatment: mean = -0.50, SD = 2.56.  
For the time-adj Controls: mean = 0.08, SD = 1.08.
  - $SE(\text{adj-Trt}) = 0.57$ ,  $SE(\text{adj-Cnt}) = 0.24$ ,  
 $SE(\text{diff}) = 0.62$ .  $Z = (0.57 - 0.24)/0.62 = 0.53$   
STILL NOT SIGNIFICANT: The time-effect is real, but it apparently did not mask a small treatment effect.