

MUSED 340: Finals Review

Content – both readings and class lecture/activities.

Readings

Mainstreaming – process, strategies and legal issues

Technology – planning for, uses of, MIDI

Urban Music Education – issues and strategies

Scheduling – block schedule: types and impact

Philosophy - different models of education, spheres of musical validity

Classroom Management – strategies & approaches, planning for, phases

+ Everything from last term though emphasis on this half

Attributes of Successful Teachers

Culture of Classroom

Assessment - Steps of, types of

National Standards - know the content areas, preferably with numbers

Class Lecture/Discussion

Lesson Planning and the Standards/ Behavioral Objectives

- including components of a lesson plan.

At Risk students

Ask an expert

The dialectics

+ Everything from last term

Process of Observation

Rote teaching - sequence and planning

Format

Multiple choice - identify correct answer(s) or MOST correct answer.

Short answer - asking you to list and describe elements of, e.g. Management, At Risk, Block scheduling

Essay - For example I might give you a song and ask you to describe how you would teach it and what standard/concept/skill you would emphasize or have you respond to a teaching scenario and pull out important information.