

Evaluation Form: Final Teaching

Name: _____

Grade Level _____

Lesson Type _____

MAGNITUDE

	1	2	3	4	5
Vocal and Facial Expression:	Not audible Blank face	Audible not expressive Some change of expression		Expressive inflection Expressive positive face	

	1	2	3	4	5
Eye Contact	No eye contact with group	Some sporadic eye contact		Eyes constantly survey the group	

	1	2	3	4	5
Energy/Enthusiasm	Few mechanical gestures Does not move from podium	Some expressive gestures Some movement toward group		Expressive use of gesture Moves around room as needed	

INSTRUCTIONAL TECHNIQUE

	1	2	3	4	5
Clear Directions Conducting/Cueing	Directions unclear No clear prep breath No cues	Mostly clear Prep breath/gesture inconsistent Some cuing		Clear directions Expressive prep gesture/breath Timely and accurate cues	

	1	2	3	4	5
Sequence	Sequence not clear No use of modeling No student improvement	Some sequential teaching Some use of modeling Some specific improvements		Logical sequence to all activity Frequent modeling of ideas Overall improvement in performance	

	1	2	3	4	5
Pacing	Stops in transitions Comments long rambling	Pacing slows Comments not concise		Flows even in transitions Rapid sing-talk-sing	

	1	2	3	4	5
Evaluation/Feedback	No <u>specific</u> feedback No positive feedback Cannot ID problems	Some <u>specific</u> corrections General positive feedback ID of obvious problems		Very <u>specific</u> corrective feedback Specific positive feedback ID major performance problems	

	1	2	3	4	5
Assessment	No clear assessment Objective not met	Assesses general competence Partial achievement of objectives		Assessment clearly related to objective Students clearly demonstrated achievement of standard/objective	

PREPARATION

	1	2	3	4	5
Materials Prepared Appropriate for level:	Music inappropriate for level Missing crucial materials	Music too easy/hard Prepared but not organized		Music fits specified level Has all materials at hand	

	1	2	3	4	5
Lesson Plan:	Poorly conceived lesson plan	Organized but incomplete		Plan detailed and clearly laid out	

OTHER COMMENTS: