

NAME _____

MUSED 304 – INTRODUCTORY MUSIC METHODS I
Teaching Practicum 2 Self-Evaluation

Type of sight-singing lesson assigned: _____

Rate each of the following items. Make additional comments, as appropriate, below each item.

| | Needs Improvement | | | | | Excellent | | | | |
|--------------------------------------|--------------------------|---|---|---|---|------------------|---|---|---|----|
| • Accuracy/sequence of lesson | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| • Pacing of Lesson | 1 | 2 | 3 | 4 | 5 | | | | | |
| • Amount of student musical activity | 1 | 2 | 3 | 4 | 5 | | | | | |
| • Use of appropriate modeling | 1 | 2 | 3 | 4 | 5 | | | | | |
| • Identifies and corrects problems | 1 | 2 | 3 | 4 | 5 | | | | | |
| • Achieved Objective | 1 | 2 | 3 | 4 | 5 | | | | | |

TOTAL _____

NAME: _____

Specific questions . . .

Give at least one specific example of your attempts to improve the students' performance.

Did the students demonstrate musical achievement? Give at least one specific example of a success, either by an individual, several individuals or the entire group.

List one aspect of your teaching that you felt was particularly strong. Be specific.

List one aspect of your teaching to which you would suggest giving further attention in future experiences and an idea of how to address it.