

Nov. 30 – Dec. 1

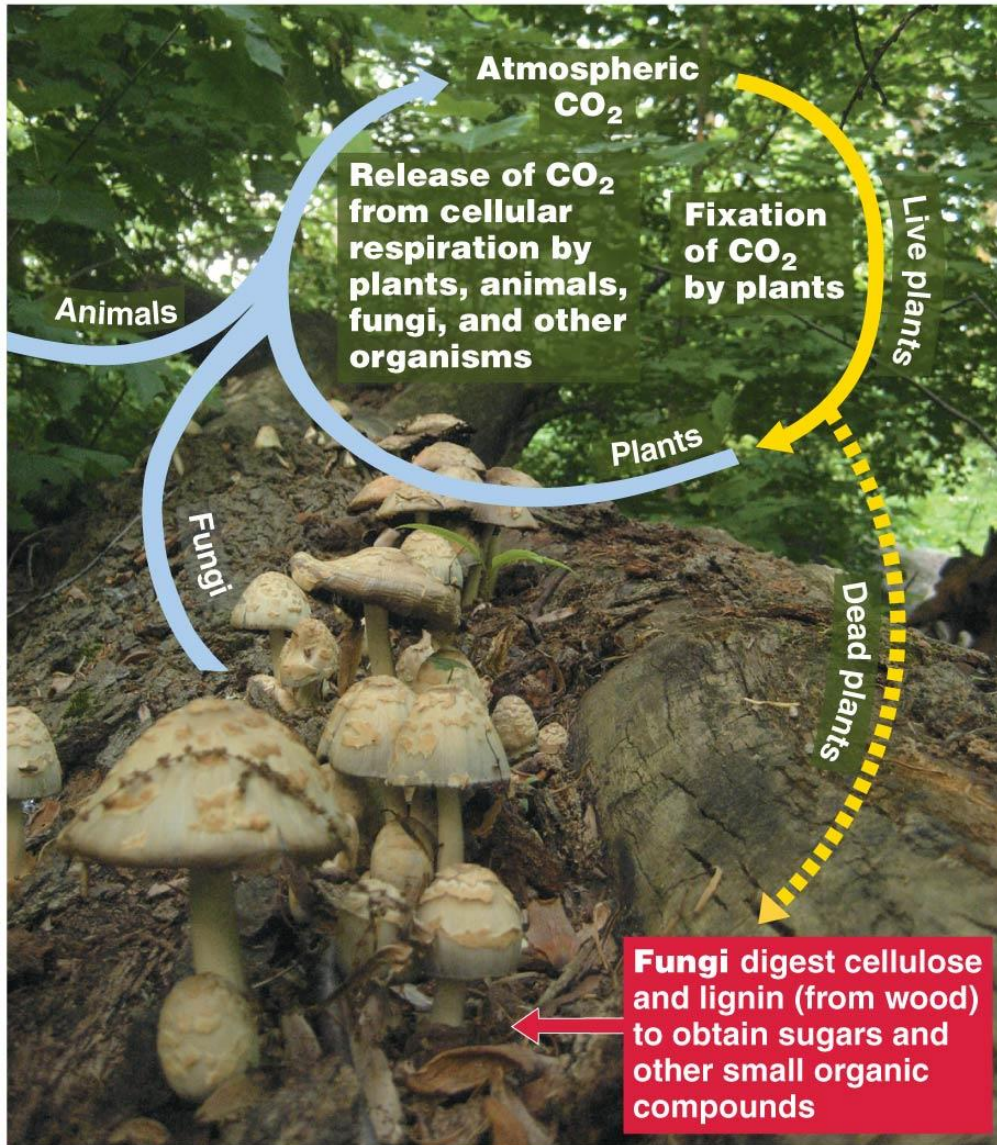
# 6<sup>th</sup> grade science: FUNGI (pages 60-66)

AABFPP



Figure from page 60 of your textbook (*Microorganisms, Fungi, and Plants*)

# Putting the “fun” in fungi: why are fungi interesting?



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Images from S. Freeman et al. (2014) and target.com

# Textbook notes

- Food for fungi – page 60



# Textbook notes

- Hidden from view (Structure of Fungi) – page 61

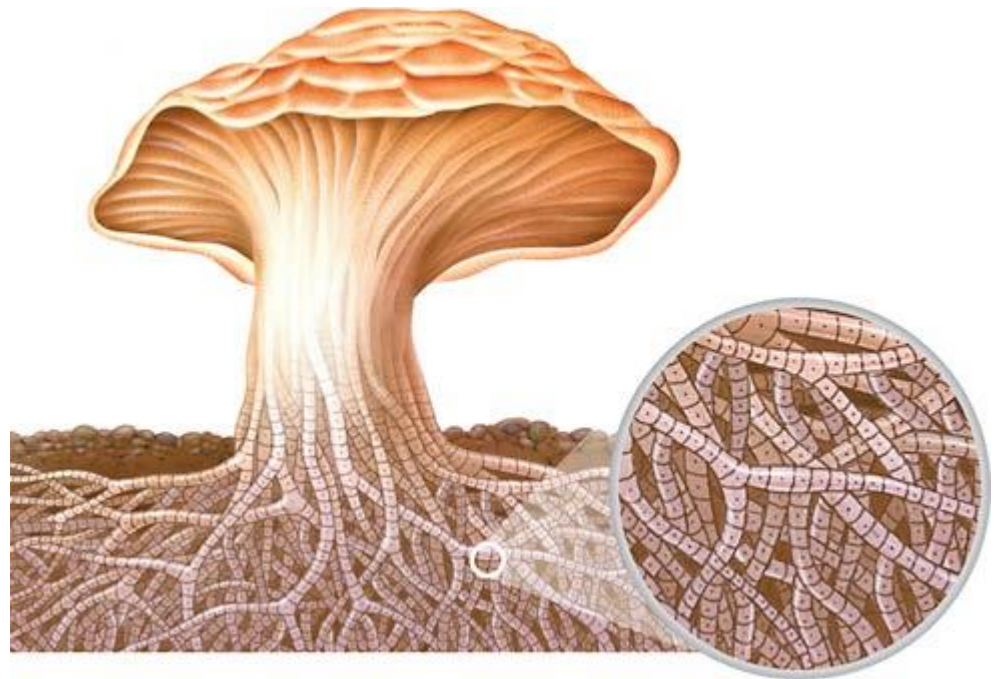


Figure from page 61 of your textbook (*Microorganisms, Fungi, and Plants*)

# Textbook notes

- Making more fungi (Reproduction) – page 61

# Textbook notes

- Kinds of fungi – pages 62-66

LO: Describe the environmental needs of fungi  
SLE: Work collaboratively

**Problem:** Do bread molds prefer lighted or dark environments?

**Hypothesis:**

**Independent variable:**

**Dependent variable:**

**3 controls:**

**Procedure:**

**Data:**

**Conclusion:**