The exam consists of 50 multiple choice and True/False questions. Expect questions from all of the readings, lectures and films. You will need to bring a mark sense form and a pencil.

This study guide is not intended to be an exhaustive list of items to review. Instead it highlights four themes that should help you think about the course material and identify important connections among the texts, lectures and films.

**Types of Sexual Relationships**

We have spent considerable time identifying and examining different types of sexual relationships that people maintain. Be sure you understand what characteristics define these types of relationships, what is “useful” about them and what the sources for potential problems are.

- What types of sexual relationships exist?
- What characteristics define each of these relationship types?
- What problems are associated with these relationships?
- Are there any important cultural differences (e.g., gender, generational, race/ethnic differences) involving these types of relationships?

**Trends in Sexual Behavior**

We have also spent time discussing trends in sexual behavior among Americans. What have we learned about people’s sex lives? What myths have been debunked by real data? Other questions to examine include:

- What patterns do the texts/lectures discuss regarding sexual behavior?
- Where have there been major changes in sexual behavior?
- How does culture influence sexuality?
- What variations in sexual behavior are associated with race, gender, social class, generation, etc.?

**Sexual Behavior Within and Outside of Marriage**

We also discussed several configurations for how and when individuals engage in sexual liaisons, including intra- and extra-marital affairs.

**Alternative Relationships**

- What types of alternative relationships exist?
- What is polyamory?
- How does jealousy complicate these relationships?
- What are strengths and weaknesses of these relationships?
- What can we learn about sexuality from examining these types of relationships?

**Cheating and Jealousy**

- What constitutes cheating?
How common is infidelity?
How do Americans feel about adultery?
What leads individuals to cheat?
What problems does cheating cause in relationships?

Sex Work

Finally, we have learned about sex work and the porn industry. Be sure you review each of the following:

**Prostitution**
- What forms does prostitution take?
- How are these forms similar and different from one another?
- What does legalized prostitution look like?
- What regulations exist for brothel prostitutes?
- What arguments do individuals use against prostitution?
- What arguments do individuals use to support prostitution?

**Strippers**
- What type of people become involved in the sex industry?
- What experiences do they share?

**Pornography**
- According to the reading, what can we learn from examining the porn industry?

*Studying Tip*: We are not interested in having you regurgitate specific statistics. Instead we are interested in your understanding of major trends and changes in sexual behaviors. Also, pay close attention to concepts mentioned in lecture and in the texts.

*Studying a Film*: As you are reviewing material from class films, consider the following questions:
- What is the general topic discussed?
- What form does the film take? (i.e., case study, historical overview, edited interviews, etc.)
- Who is interviewed in the film, and what approach to sexuality do they work from?
- What type of evidence is presented in the film?
- What overall argument does the film make about sexuality or sexual behavior?
- How does the film relate to the themes identified above?

*Studying an Article*: As you are reading or reviewing research articles, consider the following questions:
- What information does the title and section headings provide?
- What is the overarching research question being investigated?
• What approach or theoretical perspective are the researchers operating from?
• What do they use for data?
• What are their primary findings? Are these consistent with their predictions?
• What are real-life implications/applications of these findings?
• How does the article relate to the themes identified above?

**Sample Exam Questions**: The following questions will not appear on the exam, but they are examples of the type of questions to expect:

1. Which of the following is consistent with Muehlenhard and Rodgers’ findings in their study of token resistance to sex (“Token Resistance to Sex: New Perspectives for an Old Stereotype” Ch. 34 in *Speaking of Sexuality*)?
   
   a. Only women engage in token resistance
   b. Women are significantly more likely than men to participate in token resistance
   c. Men as well as women engage in token resistance
   d. Neither men nor women engage in token resistance

2. In lecture, Dr. Schwartz identified several types of uncommitted sexual relationships. Which of the following was not included among these?
   
   a. Friends with benefits
   b. Alcohol related events
   c. One-night stands
   d. Make up sex

3. **True or False**: A 2003 Indiana University study on condoms found that a majority of respondents (approximately 83%) changed condoms when switching from anal sex to vaginal sex.
   
   a. True
   b. False