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Curriculum vitae Ana Mari Cauce

	ACADEMIC CREDENTIALS	www.artsci.was
Education and Degrees		
1984	Ph.D. Psychology, Yale University	
1982	M.Phil. Psychology, Yale University	
1979	M.S. Psychology, Yale University	
1977	B.A. summa cum laude, University of Miami	
Present Position	Dean, College of Arts and Sciences, University of Washington	
	Earl R. Carlson Professor of Psychology	
	Professor of American Ethnic Studies	
	Adjunct Professor, Womens Studies, College of Education	
Academic Appointments		
2005-2008	Executive Vice Provost, University of Washington	
2002-2005	Chair, Department of Psychology, University of Washington	
2000-2002	Director, Honors Program, University of Washington	
1996-	Chair, American Ethnic Studies, University of Washington	
1996-2000	Director of Clinical Training, Department of Psychology, University	ity of Washington
1990-1997	Professor, Department of Psychology, University of Washington	
1990-1996	Associate Professor, Department of Psychology, University of W.	ashington
1986-1990	Assistant Professor, Department of Psychology, University of Washington	
1984-1986	Assistant Professor, Department of Psychology, University of Delaware	
1983-1984	Lecturer, Department of Psychology, University of Delaware	
Selected Awards and		
Honors		
2005-06	President, Society for Community Research and Action	
2003	· · · · · · · · · · · · · · · · · · ·	
2002	Dalmas A. Taylor Distinguished Contribution Award , American F Association (APA), Minority Fellowship Program	'sychological
2001-02	Mellon Visiting Professor, Columbia University (2001-2002)	
2002	Visiting Professor of Psychiatry, University of Pittsburg (2002)	
	1999 Distinguished Teaching Award, University of Washington (1999)	
1994	Fellow, American Psychological Society (since 1994)	
1993	Fellow, American Psychological Association (since 1993)	
1992	Excellence in Research Award, APA (for research with ethnic min conducted by an early career scientist),	nority populations
1984	APA Delegate and Travel Award, International Union of Science,	Young
	Psychologist's Program, Acapulco, Mexico	- U
1983	Summer Research Fellowship, Yale Bush Center for Child Develo	pment and

National Institute of Mental Health Trainee in Clinical Psychology

Fellow, Yale Bush Center for Child Development and Social Policy

U.S. Public Health Service Trainee in Clinical Psychology

1982-83

1980-93

1978-81

Social Policy

Awards and Honors	
1978-81	Honorary Fellow, APA Minority Fellowship Program
1978-81	Honorary Fellow, Alpha Lamda Delta Honor Society
1976-77	Honor Scholarship, University of Miami
1976-77	Elizabeth Kay Donor Scholarship, University of Miami
1974	Silver Knight Award and Scholarship, the Miami Herald
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	RESEARCH GRANTS
National Grants	
2005-2010	Mexican Family Culture & Substance Use Risk & Resilience (Conger, Pl, Cauce,
	Co-P.I.) National Institute of Drug Abuse. Direct Costs: 5,656,534.
2006-2011	Adolescent Mixed-Ancestry Identity: A Measurement Pilot (Erkut, PI, Cauce, Co-Inv)
	National Institute of Child Health and Human Development, Direct Costs:
	\$1, 134, 455.
2006-2009	National Leadership Development Workshops for Science, Engineering, and
	Mathematics Department Chairs. (Yen, Riskin, Co-PI's) National Science Foundation.
	Direct Costs: \$500,000
2007-2010	On-Ramps into Academia. ADVANCE Partnership for Adaptation, Implementation, and
	Dissemination. (Riskin, PI, Cauce, Co-PI). National Science Foundation, Direct Costs:
	\$569,000
2006-08	Eight by '08 (Quinn, Co-PI). Work-Life Balance Accelerator grant. Sloan Foundation, Direct
	Costs: \$250,000
2002-2012	Postdoctoral training in alcohol research. (Larimer, PI, Cauce, Co-Inv/Docent).
	National Institute of Alcohol Abuse and Addiction. Direct Costs: \$789,900
2001-2008	ADVANCE: Increasing the participation and advancement of women in academic science
	and engineering careers. National Science Foundation, Direct Costs:3,750,000
	Risk factors for mental disorders among homeless youth. (Whitbeck, P.I.; Cauce, Co-
1999-2004	P.I.). National Institute of Mental Health. Direct Costs: \$2,356,639.
	Assessing the Impact of Initiative 200: Social Policy and Psychosocial Distress. Institute
1999-2000	for Ethnic Studies in the U.S., W.T. Grant Foundation, Direct Costs: \$18,636.
	Motivational enhancement to reduce risk of street youth. (P. Petersen, P.I.; Cauce, Co-
	Inv) National Institute of Alcohol Abuse and Alcoholism, Direct Costs: \$1,003,235.
1999-2004	Research training in diversity and family process (Burton, P.I.; Cauce, Co-P.I.). National
	Institute of Mental Health 1998-2003. Direct Costs:\$1,801,138.
1000 2002	Consortium on diversity, family process, and mental health. (L.Burton, P.I.; Cauce, Co-
1998-2003	P.I) National Institute of Mental Health. Direct Costs: \$579,953
	Homeless Youth: Alcohol abuse and psychosocial risk. National Institute of Alcohol Abuse
	and Alcoholism. Direct Costs: \$1,540,000
1005 2000	NICHD Study of early child care (Booth, P.I.; Cauce, Co-Inv). National Institute of Child
1995-2000	Health and Human Development, 1995-2000. Direct Costs: \$1, 453, 354
1005 2000	System-based outcomes for mental health care services. Washington State Department of Mantal Health Direct Costs: \$220,000
1995-2000	of Mental Health. Direct Costs: \$220,000.
1997-99	Evaluation of intensive casemanagement for homeless adolescents . <u>Substance Abuse</u> and Mental Health Service Administration. Direct Costs: \$980,000.
1997-99	Postdoctoral psychology training in alcohol research. (with Alan Marlatt, P.I.), National
1993-95	· · · · · · · · · · · · · · · · · · ·
1333-33	Institute on Alcohol Abuse and Alcoholism, Direct Costs: \$530,436 An ecological model of well-being in minority adolescents. National Institute of Child
1994-99	Health and Human Development. (FIRST AWARD) Direct Costs: _\$308,869.
1334-33	Social competence and social environments: Relationships in a summer camp setting.
1988-93	W.T.Grant Foundation. Direct Costs: \$94,300
1300-33	vv.1.Grant roundation. Direct Costs. \$34,500

Local Grants and Contracts

	Academy for Young Scholars: A Joint Project of the Honors Program and the Robinson
'2002-04	Center. (Noble and Cauce, Pl's) <u>UW Funds for Innovation</u> . Direct Costs:
	\$7,745.
	Evaluation of the ESSB 6547: A pilot project. Contract with the Washington State Division
1994-97	of Mental Health. Direct Costs: \$290,000.
	Development of a social support scale for young children. Graduate School Research
1987-88	Fund, University of Washington. Direct Costs: \$7,683.

PROFESSIONAL PUBLICATIONS

- Jacobson, L.I., Kellogg, R.W., Cauce, A.M., & Slavin, R. (1977). A Multidimensional social desirability inventory. *Bulletin of the Psychonomic Society*, *9*, 109-110.
- Cauce, A. M., & Jacobson, L. I. (1981). Implicit and incorrect assumptions concerning the assessment of the Latino in the United States. *American Journal of Community Psychology, 8*, 571-586.
- Felner, R.D., Primavera, J., & Cauce, A.M. (1981). The impact of school transitions: A focus for preventive efforts. *American Journal of Community Psychology*, *9*, 449 -459.
- Cauce, A.M., Felner, R.D., & Primavera, J. (1982). Social support in high risk adolescents: Structural components and adaptive impact. *American Journal of Community Psychology.10*, 417-428.
- Felner, R.D., Aber, M.S., Primavera, J., & Cauce, A.M. (1985). Adaptation and vulnerability in high risk adolescents: An examination of environmental mediators. *American Journal of Community Psychology*, *13*, 365-379.
- Cauce, A. M. (1986). Social networks and social competence: Exploring the effects of early adolescent friendships. American Journal of Community Psychology, 14, 607-628.
- Cauce, A. M., Comer, J. P., & Schwartz, D. (1987). Long term effects of a systems-oriented school prevention project. *American Journal of Orthopsychiatry*, *57*, 127-131.
- Cauce, A. M. (1987). School and peer competence in early adolescence: A test of domain-specific self-perceived competence. *Developmental Psychology*, 23, 287-291.
- Kennedy, M., Felner, R.D., Cauce, A.M., & Primavera, J. (1988). Social problem solving and adjustment in adolescence: The influence of moral reasoning level, scoring alternatives, and family climate. *Journal of Child Clinical Psychology*, 17, 73-83.
- Cauce, A. M., & Srebnik, D. (1989). Peer networks and social support: A focus for preventive efforts with youth. In Bond, L. & Compas, B. (Eds.), *Primary Prevention in the Schools* (pp. 235-254). NY: SAGE.
- Cauce, A. M., Reid, M., Landesman, S., & Gonzales, N. (1990) Social support networks in young children: Measurement, structure, and behavioral impact. In I. G. Sarason, B. R. Sarason, & G. Pierce (Eds.), *Social support: An Interactional View* (pp. 64-94). Newbury Park: Wiley and Sons.
- Cauce, A. M. (1990). A cautionary note about "adventuresome" research: Musings of a junior researcher. In P.H. Tolan, C. Keys, F. Chertok, & L. Jason (Eds), *Researching community psychology: Issues of theory and methods* (pp. 205-208). Washington, DC: American Psychological Association.
- Bowen, D.J., Tomayasu, N., & Cauce, A.M. (1991). The triple threat: Influence of gender, race, and class on weight. *Women and Health, 17*(4), 123-143. Reprinted (1999) in Peplau, L.A., Debro, S.C. et al. (Eds). Gender, culture, and ethnicity: Current research about women and men. (pp. 291-306). Mountain View, CA.
- Cauce, A.M., & Srebnik, D. S. (1991). Returning to social support systems: A morphological analysis of social networks. *American Journal of Community Psychology*, *18*, 609-616.
- Cauce, A. N., Hannon, K., & Sargeant, M. (1992). Negative events, social support, and locus of control in early adolescence: Contributions to well being. *American Journal of Community Psychology, 20*, 787-798. **Reprinted in :**R. Lerner (Ed. 1993) Adolescence: Development, Diversity, and Context. Hamden, CT: Garland Publishing Company.
- Cauce, A.M., Hiraga, Y., Mason, C.A., Aguilar, T., Ordonez, N., & Gonzales, N. (1992). Between a rock and a hard place: An examination of bi-racial early adolescents. In M.P.P. Root (Ed), *Racially Mixed People in America* (pp. 131-162). Newbury Park, CA: Sage.

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- Cauce, A.M., & Gonzales, N. (1993). Slouching towards culturally competent research: Adolescents and families of color in context. *Focus: Psychological Study of Ethnic Minority Issues*, <u>7</u> (2), 8-9.
- Morgan, C.J., Cauce, A.M., & Wagner, V. (1993). The mental health of homeless adolescents: Preliminary findings. In Liberton, C.J, Kutash, K. & Friedman, R. *A system of care for children's mental health: Expanding the research base*. (6th Annual Research Conference Proceedings) Tampa, FL: Research and Training Center for Children's Mental Health (pp. 353-358).
- Cauce, A.M., Morgan, C.J., Shantinath, S.D., Wagner, V., Wurzbacher, K., Tomlin, S., & Blanchard, T. (1993). Intensive case management for homeless youth: A description of a study in progress. *The Community Psychologist*, 26, 32-34.
- Cauce, A.M., Morgan, C.J., Wagner, V., & Moore, E. (1994). Three month evaluation of a case management program for homeless adolescents. In Liberton, C.J, Kutash K. & Friedman, R. *A system of care for children's mental health:*Expanding the Research base. (7th Annual Research Conference Proceedings) Tampa, FL: Research and Training Center for Children's Mental Health (pp. 245-253).
- Cauce, A.M., Morgan, C.J., Wagner, V., Moore, E., Wurzbacher, K., & Weeden, K. Tomlin, S., & Blanchard, T. (1994). Effectiveness of case management for Homeless adolescents: Results for the three month follow-up. *Journal of Emotional and Behavioral Development*, 2, 219-227.
- Cauce, A.M., Mason, C., Gonzales, N., Hiraga, Y., & Liu, G. (1994). Social support during adolescence: Methodological and theoretical considerations. In F. Nestmann & K. Hurrelmann (Eds.), Social Networks and Social Support in Childhood and Adolescence (pp. 89-108). Berlin: de Gruyter. Reprinted in (1996): K. Hurrelman & S.G. Hamilton (Eds.), Social problems and social contexts in adolescence: Perspectives across boundaries. New York, NY: Adine de Gruyter
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- Raadal, M., Milgrom, P., Cauce, A.M., & Manci, L. (1994). Behavior problems in 5-11 year old children from low-income families. *Journal of the American Academy of Child and Adolescent Psychiatry, 33,* 1017-1025.
- Mason, C., Cauce, A.M., Gonzales, N., & Hiraga, Y. (1994). Adolescent problem behavior: The effect of peers and the moderating role of father absence and the mother child relationship. *American Journal of Community Psychology*, 22, 723-743.
- Gonzales, N., & Cauce, A.M. (1995). Ethnic identity and multicultural competence: Dilemmas and challenges for minority youth. W.D. Hawley & A. Jackson (Eds.), *Toward a Common Destiny: Improving Race and Ethnic Relations in America* (pp. 131-162). San Francisco: Jossey-Bass.
- Cauce, A.M. (1995). Of Norms and cut-offs: Behavior problems in 5- to 11-year-old children from low income families. Journal of American Academy of Child and Adolescent Psychiatry. 34, 537-538.
- Ginorio, A., Gutlierrez, L., Cauce, A.M., & Acosta, M. (1995). The psychology of Latinas. C.Travis (Ed.), Feminist perspectives on the psychology of women. Washington, D.C.: American Psychological Association.
- Novick, N., Cauce, A.M., & Grove, K. (1995). Competence self-concept. In B. Bracken (Ed.), *Handbook of Self-Concept*. NY: Wiley.
- Radaal, M., Milgrom, P., Weinstein, P., Mancl, L., & Cauce, A.M. (1995). The prevalence of dental anxiety in children from low income families and its relationship to personality traits. Journal of Dental Research., 74, 1439-1443.
- Basic behavioral science research for mental health: A national investment. A Report of the National Advisory Mental Health Council Behavioral Science Task Force. (1995). NIH Publication (one of 52 authors).
- Gonzales, N., Hiraga, Y., & Cauce, A.M. (1995). Observing mother-daughter Interaction in African-American and Asian American families. H.I. McCubbin, E.A.Thompson, A.I. Thompson, & J.A. Futrell (Eds.), Resiliency in ethnic minority families: African American families (pp. 259-286). Madison, WI: University of Wisconsin Press. Reprinted (1999) in H.I. McCubbin, & E.A. Thompson (Eds). Resiliency in African-American families: Resiliency in families series, Vol 3. (pp. 269-296). Sage: Thousand Oaks, CA.
- Basic behavioral science research for mental health: A national investment: A report of the National Advisory Mental Health Council Behavioral Science Task Force. (1995). Executive Summary Psychological Science 6 (4), 192–202.
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- Gonzales, N., Cauce, A.M., Friedman, R.J., & Mason, C.A.. (1996). Family, peer and neighborhood influences on academic achievement among African-American adolescents: One year prospective effects. *American Journal of Community Psychology, 24,* 365-387. **Reprinted in: Twenty Five Years of American Journal of Community Psychology: An Anniversary Compendium. NJ: Sage.**
- Gonzales, N., Cauce, A.M., & Mason, C. (1997). Interobserver agreement in the assessment of parental behavior and parent-child conflict: African American mothers, daughters, and independent observers. *Child Development, 67*, 1483-1498.
- Srebnik, D., Cauce, A.M., & Baydar, N. (1997). Help-seeking pathways for children and adolescents. *Journal of Emotional & Behavioral Disorders*, *4*, 210-220.
- Mason, C.A., Cauce, A.M., Gonzales, N., & Hiraga, &. (1997). Neither too sweet nor too sour: Antisocial peers, maternal control, and problem behavior in African American adolescents. *Child Development*, *67*, 2115-2130.
- Mason, C.A., Cauce, A.M., Gonzales, N. (1997). Parents and peers in the lives of African American adolescents: An interactive approach to the study of problem behavior. In R. Taylor & M. Wang (Ed.s), *Social and Emotional Adjustment and Family Relations in Ethnic Minority Families*. Mahwah, NJ: Lawrence Erlbaum Associates.
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- Cauce, A.M., Ryan-Finn, K., & Grove, K. (1998). Children and adolescents of color where are you? Methodological challenges to the selection, recruitment, and retention of adolescents of color in developmental research.

 V. McLoyd & L. Steinberg (Eds.), Research with Ethnic Minority Adolescents: Methodological Issues and Challenges.

 NY: Lawrence Erlbaum Associates.
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- MacLean, M., Paradise, M., & Cauce, A.M. (1999). Substance use and psychological adjustment in homeless adolescents: A test of three models. *American Journal of Community Psychology.*, 27, 405-427.
- Mason, C.A., Cauce, A.M., Robinson, L., & Harper, G.W. (1999). Adolescent risk and resilience: An overview. *American Journal of Community Psychology*, *27*, 2-5.
- Robinson, L., Cauce, A.M., Mason, C.A. & Harper, G.W. (1999). *Adolescent risk and resilience: A Special Issue of American Journal of Community Psychology*.
- Hoyt, D.R., Ryan, K., & Cauce, A.M. (1999). Personal victimization in high risk environment: Homeless and runaway adolescents. *Journal of Research in Crime and Delinguency*, *36*, 371 -392.
- MacLean, M.G., Embry, L.E., & Cauce, A.M. (1999). Homeless adolescents' paths to separation from family: Comparison of family characteristics, psychological adjustment, and victimization. *Journal of Community Psychology*, 27, 179 -187.
- Morgan, C.J. & Cauce, A.M. (1999). Predicting DSM-III-R disorders from the Youth Self -Report: Analysis of data from a field study. *Journal of the American Academy of Child and Adolescent Psychiatry*, *38*, 1237-1245.
- Ginzler, J. & Cauce, A.M. (2000). Homeless adolescents. *Encyclopedia of Psychology,* Washington, D.C.: American Psychological Association Press
- Ryan, K.D., Kilmer, R., Cauce, A.M., Watanabe, H. & Hoyt, D.R. (2000). Psychological consequences of child abuse in homeless adolescents: Untangling the unique effects of abuse and family environment. *Child Abuse and Neglect*, *24*, 333-352.
- VanderStoep, A., Beresford, S.A., Weiss, N.S., McKnight, B., Cauce, A.M., & Cohen, P.(2000). Community-based study of the transition to adulthood for adolescents with psychiatric disorder. *American Journal of Epidemiology*, 152 (4), 352-362.
- Cauce, A.M. (2000). Implications of an ecological model for guided behavior change. *Reflections of the life work of Edmund W. Gordon*. NY: Basic Books.

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- Rodriguez, J., Cauce, A.M., & Wilson, L. (2001). *Identity formation in a society of multiple cultures: A conceptual framework*. Publication of Casey Family Programs.
- Tyler, K.A., Hoyt, D.R. Whitbeck, L. & Cauce, A.M. (2001). The impact of childhood sexual abuse on later sexual victimization among runaway youth. *Journal of Research on Adolescence*, 11, 151-176.
- Wagner, L., Carlin, L, Cauce, A.M. & Tenner, A. (2001). A snapshot of homeless youth in Seattle: Their characteristics, behaviors, and beliefs about HIV. *Journal of Community Health*, *26*, 219-232.
- Tyler, K. A., Hoyt, D., Whitbeck, L., & Cauce, A.M. (2001) The effects of a high-risk environment on sexual victimization of homeless and runaway youth, *Violence and Victims*, *16*, 441-455.
- Whitbeck. L., Hoyt, D., Yoder, K., Cauce, A.M. & Paradise, M. (2001). Deviant behavior and victimization among homeless and runaway adolescents. *Journal of Interpersonal Violence*, *16*, 1175-1204.
- Cauce, A.M. & Domenech Rodriguez, M. (2002). Latino families: Myths and realities. *Latino Youth and Families Facing the Future*. In J. Contreras (Ed). NY: Basic Books.
- Cauce, A.M. (2002). Examining culture within a quantitative empirical research framework. *Human Development, 45,* 294-298.
- Tyler, K.A., & Cauce, A.M. (2002). Perpetrators of early physical and sexual abuse among homeless and runaway adolescents. *Child Abuse and Neglect*, *26*, 1261 1274.
- Rodriguez, J., Cauce, A.M., & Wilson, L.(2002). Conceptual framework of identity formation in a society of multiple cultures: applying theory to practice. In Dwivedi, K.N. (Ed). *Meeting the needs of ethnic minority children including refugee, black and mixed parentage children: A handbook for professionals.* London: J. Kingsley
- Cochran, B., Stewart, A., Ginzler, J. & Cauce, A.M. (2002) Challenges faced by homeless sexual minorities: Comparison of gay, lesbian, bisexual and transgendered homeless adolescents and their heterosexual counterparts.

 American Journal of Public Health, 92, 773-777.
- Cauce, A.M., Domenech Rodriguez, M., & Paradise, M. (2002). Cultural and Contextual Influences in Mental Health Help-Seeking: A Focus on Ethnic Minority Youth. *Journal of Consulting and Clinical Psychology, 70,* 44-55.
- Cauce, A.M., Stewart, A., Rodriguez, M., Cochran, B., & Ginzler, J. (2003). Overcoming the odds? Adolescent development in the context of poverty. In S. Luthar (Ed.). Resilience and Vulnerability: Adaptation in the context of Childhood Adversity. (pp. 343-363). New York: NY, US: Cambridge University Press.
- Cauce, A.M. & Wong, C. (2003). Race and IQ. In J. Butler (Ed.). Encyclopedia of American Studies. NYU Press.
- Paradise, M.J., MacLean, M.G., & Cauce, A.M. (2003). Substance use and delinquency during adolescence: A prospective look at an at-risk sample. *Journal of Substance Use and Abuse*, *38*, 701-723.
- Ginzler, J.A., Cochran, B.N., Domenech Rodriguez, M., Cauce, A.M., & Whitbeck, L. (2003). Sequential progression of substance use among homeless youth: An empirical investigation of the gateway theory. *Substance Use and Abuse,* 38, 725-758.
- Johnson, D.J., Jaeger, E., Randolph, S., Cauce, A.M., & Ward, J. (2003). Studying the effects of early child care experiences on the development of children of color in the United States: Toward a more inclusive research agenda. *Child Development*, 74, 1227-1244.
- Costigan, C.L., Cox, M.J., & Cauce, A.M. (2003). Work-parenting linkages among dual-earner couples at the transition to parenthood. *Journal of Family Psychology, 17,* 397 -408.
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- Bennett, A., Bridglall, B.L, Cauce, A.M. Everson, H.T., Gordon, E.W. et al. (2004). *All Students Reaching the Top: Strategies for Closing Academic Achievement Gaps*. A Report of the National Study Group for the Affirmative Development of Academic Ability. Naperville, IL: Learning Point Associates (http://www.ncrel.org/gap/studies/allstudents.pdf).
- Cauce, A.M. (2004). Making children bilingual: What's a mother to do? PsychCRITIQUES, 17, 779-781.
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- Tyler, K.A., Cauce, A.M., Whitbeck, L. (2004). Family risk factors and prevalence of dissociative symptoms among homeless and runaway youth. *Child Abuse and Neglect*, *28*, 355-366.
- Cauce, A.M., Stewart, A., Whitbeck, L.B., Paradise, M., & Hoyt, D. (2005). Girls on their own: Homelessness in female adolescents. In D.J. Bell, S.L. Foster, & E.J. Marsh (eds). *Handbook of Behavioral and Emotional Problems in Girls*. New York: Plenum.
- Alegria, M., Page, J.B., Hansen, H., Cauce, A.M., Robles, R., Blanco, C.; Cortes, D. E., Amaro, H., Morales, A., Berry, P. (2006) Improving drug treatment services for Hispanics: Research gaps and scientific opportunities. *Drug and Alcohol Dependence*. 84, S76-S84.
- Cochran, B. N, & Cauce, A.M. (2006) Characteristics of lesbian, gay, bisexual, and transgender individuals entering substance abuse treatment. *Journal of Substance Abuse Treatment*. *30*, 135-146.
- Domenech Rodríguez, M., Stewart, A., Cauce, A.M., Sanchez, P., Antony, J., & PALIS (2006). Minority academic achievement in a selective public university: The role of The campus environment. *Addressing the achievement gap: Findings and applications.* Greenwich, CT: Information Age Press.
- Cauce, A.M., Nobles, R. (2006). With all due respect: Ethical issues in research with vulnerable adolescents. In C.A. Fisher & J. Trimble (Eds). *Conducting research with vulnerable populations: Ethical and Cultural Issues*. Sage.
- Costigan, C.L., Bardina, P., Cauce, A.M., Kim, G.K., Latendresse, S.J. (2006). Inter-and intra-group variability in perceptions of behavior among Asian Americans and European Americans. *Cultural Diversity & Ethnic Minority Psychology*, *12*, 710-724.
- Saegart, S.C., Adler, N., Bullock, H., Cauce, A.M., Liu, W.M. & Wyche, K. (2006). *Socioeconomic Status:*Conceptualization and Effects. Report of the American Psychological Association Task Force on Socioeconomic Status. Washington, DC: American Psychological Association.
- Agogino, Bailyn, Birgeneau, Cauce et al. (2006). Beyond Bias and Barriers: Fulfilling the Potential of Women in Academic Science and Engineering (Agogino, Bailyn, Birgeneau, Cauce, Deangelis, Denton, Grosz, Handelsman, Keohane, Malcom, Richmond, Rivlin, Simmons, Spelke, Steitz, Weyuker, & Zuber) Committee on Science, Engineering, and Public Policy. National Academy of Sciences, National Academy of Engineering, and Institute of Medicine, National Academies Press.
- Cauce. A.M., & Costigan, C. (2007). Changes in African-American Mother-Daughter relationships during adolescence: Conflict, autonomy, and warmth. In B.A.Leadbeater (Ed). *Urban Adolescent Girls: Risk and Resilience*.
- Cauce, A.M. (2007). Bringing community psychology home: The leadership, Community and values initiative. *American Journal of Community Psychology, 39,* 1-11.
- Cauce, A. M. (2008). Parenting, Culture, and Context: Reflections on Excavating Culture. *Applied Developmental Psychology*, *12* (4), 227-229.
- Cauce, A.M., Cruz, R., Corona, M. & Conger, R. (in preparation). Developmental pathways to substance use and abuse among Mexican-American Youth. Nebraska Symposium Series on Latinos in the U.S. University of Nebraska Press, Lincoln, NK

INVITED ADDRESSES AND WORKSHOPS selected

January 1995	One size fits all? Models of parenting for high-risk adolescents. Social and	
•	Emotional Adjustment and Family Relations in Ethnic Minority Families. National	
	Center on Education in the Inner Cities, Philadelphia, PA.	
March 1995	Ethnicity and resiliency: Different strokes for different folks? Resilient processes	
	and substance abuse. National Institute on Drug Abuse, Washington, D.C.	
April 1995	Adolescents with serious emotional disturbances: Achieving	
·	transitions/preventing homelessness. Center for Mental HealthServices and	
	Substance Abuse and Mental Health Services Administration, Arlington, VA.	
Mary 1995	Normative development in ethnic minority children and youth. National	
	Institute of Child Health and Human Development (NICHHD), Study Group on	
	Developmental Processes, Washington, D.C.	
June 1995	Adolescence and beyond: Family processes and development. Co-chair,	
	2 nd Annual Family Research Consortium Summer Institute. Ogunquit, ME. Paper	
	delivered: Towards a model of culturally competent research: African American	
	mothers and their adolescent daughters.	
July 1995	Psychosocial adjustment amongst homeless youth. Interamerican Congress of	
	Psychology. San Juan, PR. (Delivered in Spanish).	
September 1995	Designing programs that work for high-risk adolescents. Children's Defense Fund,	
	Alex Haley Farm, TN.	
June 1996	Within- or between- ethnicity comparisons: Is there a better way? 3rd Annual	
	Family Research Consortium Summer Institute. San Diego,CA.	
August 1996	Ethnic Identity and Acculturation: The same or different? National Institute of	
	Mental Health Workshop on Culture and Context. Bethesda, MD.	
April 2001	Race, Ethnicity, and Culture in Research and Service. Keynote speaker, Jordan	
	Institute for Families at the School of Social Work, University of North Carolina,	
April 2001	Chapel Hill, NC	
	Slouching towards Culturally Competent Research. Invited Workshop at the Frank	
	Porter Graham Child Development Center, and the National Center for Early	
June 2001	Development and Learning at the University of North Carolina at Chapel Hill, NC	
	Integrating Teaching and Research on Family Development. Invited address for the	
July 2001	Family Research Consortium at South Lake Tahoe, NV	
	Ethical Issues in Research with at-risk Children and Adolescents. Workshop	
October 2001	sponsored by National Institute of Mental Health at Fordham University, NY	
	<u>Teaching in the Multicultural Classroom</u> . Workshop in Arts and Sciences.	
November 2001	Curriculum Transformation Series. University of Washington.	
	Substance use and abuse among Latino Adolescents: Developmental Issues.	
D 1 2004	Keynote Address for inaugural meeting of the National Hispanic Science Network.	
December 2001	Sponsored by the National Institute of Drug Abuse in Washington, DC	
	The Demographic Revolution: Preparing for the Service Challenge. Keynote	
. 2002	Address to Community Building Conference. Pacific Northwest Coalition of Youth	
January 2002	Building Organizations. Salem, OR	
Nevershor 2002 May 2002	Trajectories of Homeless and Runaway Youth: Risk and Protective Factors. Kelly	
November 2002-May 2003	Lecture Series on Prevention. Yale University School of Medicine. New Haven, CT	
March 2003	Various talks delivered at Columbia University, Teacher's College, and Columbia Presbyterian Hospital in conjunction with Mellon Visiting Scholar.	
ividicii 2003	· · · · · · · · · · · · · · · · · · ·	
	<u>Developmental Trajectories of At-Risk Youth</u> . New York University Colloquium Series, New York, NY.	
	Jelies, New Tork, INT.	

Invited Addresses and Workshops

April 2003 Adolescent Girls: The Best of Times, The Worst of Times? Inaugural Speaker, UW

Committee for Women and Democracy Food for Thought Series.

November 2002-May 2003 Various talks delivered at University of Pittsburgh Medical Center and Western

Psychiatric while Visiting Professor in Psychiatry and Pediatrics

August 2004 Mentoring Students of Color: Combining Research and Fieldwork

American Psychological Association, Minority Fellowship Program.

February 2004 <u>Ethnicity and help-seeking: Why does it matter?</u> Keynote talk at Conference on

health disparities at Cesar Chavez Center, San Francisco State University.

November 2004 The role of culture and context in mental health helpseeking. Invited talk at

Ground Rounds, Children's Hospital, Seattle, WA.

May 2005 <u>Observations from a decade of work with homeless youth.</u> Keynote Address,

Western Psychological Association, Portland, OR

March 2006 <u>Interdisciplinary approaches to the study of Ethnic Minority families.</u> Keynote

Address, Society for Adolescent Research, San Francisco, CA

April 2006 Slouching toward Culturally Competent Research in Psychology. Dennis Cherlin

Memorial Lecture, Yale University.

August 2006 Bringing Community Psychology Home: the Leadership, Community, and Values

<u>Initiative</u>. Presidential Address, Society of Community_Research and Action,

American Psychological Association, New Orleans, LA.

April 2007 **Developmental pathways to risk for Latino Youth**. <u>Developing Interventions for</u>

<u>Latino Youth</u> Invited conference, Department of Social Work, Washington

University in St. Louis.

May 2007 Beyond Biases and Barriers for Women in Science. Gender Equity . Strengthening

the Physics Enterprise. American Physics I Society Chairs Meeting. College Park

April 2009 Risk and Resilience in Developmental Pathways of Latino Youth. Nebraska

Symposium on Motivation, University of Nebraska, Lincoln, Nebraska.

REVIEW

Editorial Review

2006-08

2003-06

Board of Editors and Corresponding Editor, American Psychologist

Board of Editors, Developmental Psychology

1998-2004 Board of Editors and Corresponding Editor, Child Development

1993-98 **Associate Editor**, American Journal of Community Psychology

1993-98 **Editorial Board**, Journal of Research on Adolescence

1995-99 **Editorial Board**, Psychological Methods

1994-99 **Editorial Board**, Journal of Family Psychology

various Ad hoc reviewer, Journal of Personality and Social Psychology, Journal of Child

Clinical Psychology, Journal of Adolescent Research, Journal of Social and Personal Relationships, Culture and Diversity, Psychology of Women Quarterly, Sex Roles,

Journal of Consulting and Clinical Psychology

Conference Review

various American Psychology Association, Divisions 7, 27, 45

Society for Research on Adolescence Society for Research in Child Development

National Hispanic Science Network

Grant Review	
Various	National Science Foundation
	National Institute for Child Health and Human Development
	W.T. Grant Foundation
	Centers for Disease Control
	Foundation for Child Development
	NATIONAL COMMITTEES/TASK FORCES selected
1990-94	National Institutes of Mental Health, Study Section on Children and Adolescence Risk and Prevention (CAPR)
1990-93	Society for Community Research and Action, Executive Council, Member-at-Large
1991-94	Rockerfeller Foundation and Children's Defense Fund, Study Group on Black Male Adolescents
1992-97	Family Research Consortium, Rand Conger and Martha Cox, Chairs (Funded by NIMH)
1993-95	National Academy of Sciences, Committee on Culture and Development
1993	Carnegie Corporation, Panel on Racial and Ethnic Relations in American Schools.
1993-98	Society for Research on Adolescence , Study Group on Conceptual, Theoretical, and Methodological Issues in the Study of Minority Adolescents and Families
1993	Society for Community Research and Action, Committee on Ethnic Diversity
1994	National Institute of Mental Health, Consultation Group on Definition of Mental Illness
1994	National Academy of Sciences, Committee on Culture and Development
1995	Carnegie Corporation, Panel on Racial and Ethnic Relations in American Schools.
National Committees/Task	
Forces	
1995	Society for Research on Adolescence, Study Group on Conceptual, Theoretical, and
	Methodological Issues in the Study of Minority Adolescents and Families.
1995	American Psychological Association, Committee on Children, Youth, and Families. National Institutes of Health, Behavioral Sciences Task Force, Subcommittee on
1995	Family Processes and Social Networks. Final Report to Congress: <u>Basic Behavioral Science Research for Mental Health: A National Investment</u> (1995). NIH Publication No. 95-3682.
1996	MacArthur Foundation, Joint Task Force on Family Processes, Networks
	on Psychopathology and Development and on Successful Pathways through Middle Childhood.
1996-99	Society for Research in Child Development , SRCD Child Development Public Policy and Public Information Committee
1998-2001	College Board's National Task Force on Minority High Achievement, Consultant to
1998-2002	Educational Testing Service and Kellogg Foundation.
	Family Research Consortium, Linda Burton, Chair, Ana Mari cauce and Mark Appelbaum, Co-chairs (Funded by NIMH)
1999-2001	Study Group on Cultural and Ethnicity, Consultant and Mentor, Funded by the
2000-03	Kellogg Foundation and NIH Institute for Social and Behavioral Research
2000-04	McArthur Foundation Network on Adolescent Development
2002-2004	Casey Family Foundation, Practice Replication Project
2005-2006	National Academy of Sciences, Women in Sciences Task Force.
2006-08	American Psychology Association, Taskforce on Socioeconomic Status.

BOARD MEMBERSHIPS selected

1989-92	Advisory Board, American Psychological Association, Minority Fellowship Program	
1991-92	Advisory Board, Northwest Council for Research on Women	
1993-95	Advisory Board, Florida Mental Health Institute, Research and Training Center for	
1994-97	Children's Mental Health	
1994-97	Advisory Board, Pennsylvania State Multicultural Research Center	
1994-98	Advisory Board, Association for the Advancement of Prevention Sciences	
2001-2004	Advisory Board, American Educational Research Association, Underrepresented	
	Minorities Post-Doctoral Program Selection Committee and Mentor	
2001-2003	Advisory Board, Rosalyn Carter Mental Health Program	
2001-present	West Coast Selection Board, British Marshall Scholarship	
2001-2004	National Academy of Sciences, Board of Children, Youth, and Families	
2003-present	Advisory Board Member and Director of Mentorship Programs, National Hispanic	
	Science Network,	
2004-2006	Advisory Board, UW Autism Center	
2007	Advisory Board, Partners for our Children, Partnership between University of	
	Washington School of Social Work and Washington State DHSH.	

TEACHING

Classroom	Teaching
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Large Introductory Courses Child Development

Abnormal Psychology Personality Psychology

The Family: An Interdisciplinary Approach (team-taught)

Upper Level Undergraduate

Courses Introduction to Clinical Psychology

Cultural Psychology Ethnic Socialization

Undergraduate Service

Learning Courses Standardized Minds: Standardized Testing and Meritocracy

Psychology Fieldwork

Graduate Courses

Community Psychology

Psychological Testing and Assessment

Program Evaluation

Other

Selected Topics in Psychology: Prejudice, Self-Monitoring, and Health

Month-long courses developed for Summer Bridge program

PostDoctoral Student

Supervision

1996-98Michael MacLean (now Associate Professor, SUNY Buffalo)1998-2000Joshua Ginzler (Research Scientist, University of Washington)1999-2001Catherine Costigan (Associate Professor, University of Victoria)

2000-2002 Melanie Domenech Rodriguez (Associate Professor, Utah State University)

Doctoral Dissertations	
Chaired	Mimi Acosta, The kinetic family drawing: A developmental and validity study
1989	MaryAnn Goodwyn, A study of the biomedical and psychosocial factors that predict
1990	independence in activities of daily living, academic success, and self perceptions
	of children with meningomyelocele
	Barbara Lui, Asian-American child-rearing practices and acculturation: across-
1990	cultural examination
	Jeanne Lin, Marital satisfaction and conflict in intercultural correspondence
1990	marriage
	Yumi Hiraga, Mother - daughter interactions and adolescent outcomes in Asian-
1991	American families
	Nancy Gonzales, Parent-adolescent relations and adolescent adjustment in
1992	African-American families
	Craig Mason, The effects of neighborhood problem behavior, father absence, and
1993	peer antisocial behavior upon adolescent problem behavior : A risk and
	protective factors model
1995	Cynthia Goins, Psychosocial and academic functioning of African-American
	college students : Social support, racial climate and racial identity
1996	Eleanor Kim, The relationship of alcohol use and abstinence to other health
	behaviors among college students
1996	Daniel Golletz, Uses of nature stimuli in relaxation therapy for anxiety and anger
1997	Kwai Kendall-Grove, Clinical depression and depressive features in homeless
	adolescents
1998	Constance Kehrer, The effects of a significant-other observer on
	neuropsychological test performance
1998	Diane Graves, Children's perceptions of social network members : The
	relationship between social support, self-esteem, and behavioral adjustment
2001	Matthew Paradise, Adolescent substance use, problem behaviors, and
	Emotional distress
2002	Jaslean LaTillade , Predictors of satisfaction and resiliency in African
	American/White interracial relationships
2003	Bryan Cochran, Sexual minorities in substance abuse treatment: the impact
	Of provider biases and treatment outcomes
2004	Patricia Bardina, The role of ethnicity in parenting practices and children's behavior
2004	problems
2004	Mandy Steiman, Parent training with children with conduct problems: The role of
2006	the marital relationship and parental adjustment
2006	Angela Stewart, Adolescent risk-taking, pregnancy, and sexually transmitted diseases: a longitudinal analysis of risk and protective parenting factors
2006	Carol Wong, Examining barriers and facilitators to professional mental health
2000	help-seeking in Asian American youth
2007	Kenyatta Etchison, A risk amplification model for homelessness amongst. African
2007	American youth

Teaching Mentor

Huckabay Fellowship Mentor (Teaching Award for Graduate Students) Carlos Tovares (1999) American Ethnic Studies 498 Sona Dmidjian (2004) Psychology 500 Cognitive Behavioral Therapy

Undergraduate Student Supervision 2000-present

Senior Honor's Thesis Chair for Jaqueline Echols, OMA Presidential Scholar – 2005 Senior Honor's Thesis Chair for My le Wing, Mary Gates Scholar – 2003-04; Office of Minority Affairs President's Fellowship, 2004 Faculty Mentor, Jaime Biava, Mary Gates Leadership Fellow, 2005-06 Senior Honors Thesis, Munyi Jennifer Shea, Guthrie Prize in Psychology, 2001

Advisory Board, Robinson Center for Young Scholars, University of Washington

UNIVERSITY AND DEPARTMENTAL SERVICE 2000-present

2001-02	Search Committee for African American Studies, AES, Chair	
2004	Tenure Review Committee for Michelle Habel-Pallan, AES	
2001	Tenure Review Committee for Liliana Lengua, Chair	
2001	Tenure Review Committee for Enrique Bonus, AES, member	
2004	Tenure Review Committee for Michele Habel-Pallan, AES, member	
2001-02	Full Professor Promotion Committee for Tetsuden Kashima, AES, member	
2001	Huckabay Selection Committee, Graduate School	
2002-2005	Selection and Mentorship Committee for UW Rhodes/Marshall/Mitchell	
	Scholarship nominees	
2002	Committee for Review of Freshman Year Experience, Arts and Sciences	
2002	Search Committee, Vice President and Director of the Office of Minority	
2002	Review Committee, Ten Year Review of Burke Museum, 2002.	
2002-2005	Standing Committee, Women's Studies, University of Washington	

University and Departmental Service

1999-2003

2000-2007	Advisory Board, GO-MAP -Graduate Opportunities and Minority Achievement	
2003-2006	Program	
	Advisory Board, UW Human Subjects Committee Policy Board	
2003	Search Committee, Human Subjects Committee Associate Director	
2003-present	Advisory Board, ADVANCE Program for Women in Science	
2002-2004	Board of Directors, Center for Women and Democracy	
2004-2007	Honors Council, University of Washington Honors Program	
2004	Search Committee, Business School Dean	
2004-05	Search Committee, Provost.	

References Available Upon Request