

IS 300 — Lectures 10/11

- ◆ What are entities and relationships?
- ◆ How do we model entities and relationships?
- ◆ How is an ER Diagram related to a relational database?
- ◆ How are correlation tables and associative objects similar? How are they different?
- ◆ How do we find problems with record structure diagrams?
- ◆ Some problems for study.

◆ What are entities and relationships?

Entities

- What are they?
 - Tangible Things
 - Roles
 - Incidents/Interactions
- Assumptions
 - Can distinguish between two instances
 - Generally include more information beyond a key
- Attributes
 - Named fields
 - Values change from instance to instance
- Examples
 - Product = { Prod-No + Price } thing
 - Student = { St-No + Name + Addr } role
 - Purchase = { Cust-No + Prod-No + Qty } interaction

Relationships

- What are they?
 - Association between two entities
- Cardinality
 - One-to-one (Car / License)
 - One-to-many (Mother / Child)
 - Many-to-many (Student / Course)

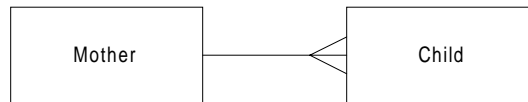
◆ How do we model entities and relationships?

Entity-Relationship (ER) Diagram

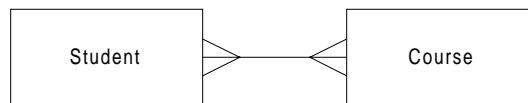
1-1



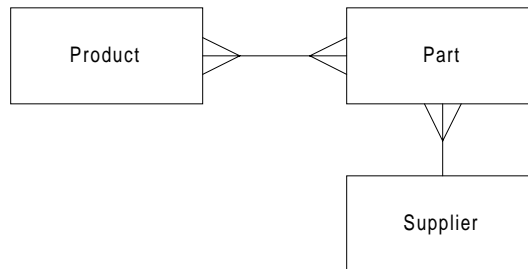
1-M



M-M



Example



◆ How is an ER Diagram related to a relational database?

Record Structure Diagram

A tool that helps convert an ER Diagram into the tables of a relational database.

Finding keys in a table

Think about the actual data

{ St-No + Name + Age }

{ Part-No + Supp-No + Qty }

{ St-No + Course-Id + Qtr + Grade }

{ Empl-No + ProjNo + Name }

RSD Rules

- 1-1 Take key field from one of the entities and add it to the other (makes a **foreign key**).

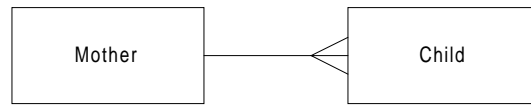


Car = { VID + Color + License# }

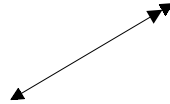
License = { License# + Exp-Date + ... }

↙ ↘

1-M Take the key field from the one entity and make it a foreign key in the many entity.



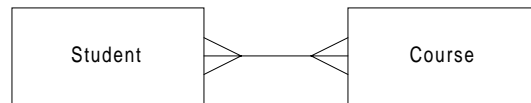
Child = { ChildSSN + BirthDate + MotherSSN }



Mother = { MotherSSN + Name + ... }

What does the data look like here?

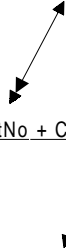
M-M Create a new table (file/relation) that includes the key fields from each entity. This new table may/may not include other attributes.



Student = { StNo + Name + etc }

{ StNo + CourseNo }

Course = { CourseNo + Desc + etc }



What does this data look like?

Is the { StNo + CourseNo } table an object?

Can you distinguish between two entities? **Yes**

Are there attributes in addition to the key? **No**

◆ How are correlation tables and associative objects similar? How are they different?

Correlation Tables

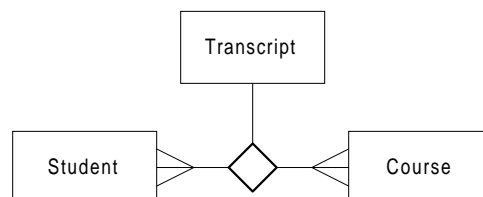
- Contains the data to support M-M relationship (two keys)
- Not shown on ER Diagram because we already know they are there
- Shown on RSD because these diagrams show **all** data

Associate Objects

- Start out as correlation tables
- Include at least one attribute beyond correlation table keys
- Shown on ER Diagram because they are more than a correlation table
- Examples

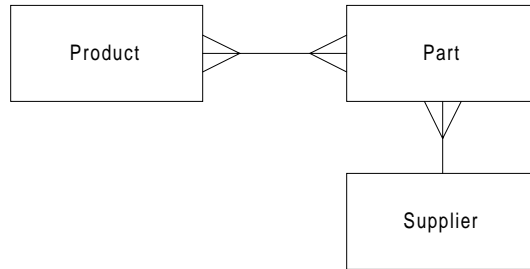
{ StNo + CourseId + Grade }

{ OrderNo + ProdNo + Qty }

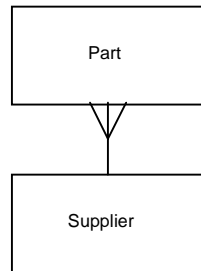


RSD from the earlier problem

From earlier:



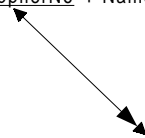
Start with 1-M relationship



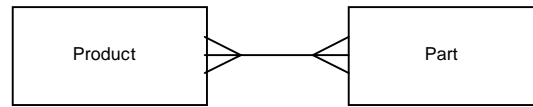
1-M Take the key field from the one entity and make it a foreign key in the many entity.

Supplier = { SupplierNo + Name + Addr + Phone }

Part = { PartNo + Desc + SupplierNo }



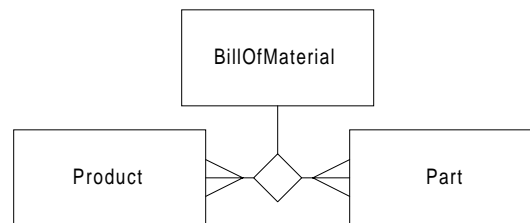
Next do the M-M relationship



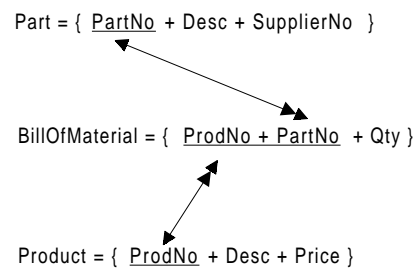
M-M Create a new table (file/relation) that includes the key fields from each entity. This new table may/may not include other attributes.

From problem statement: "Some parts are used more than once in the same product. As a result there is a need to keep track of the quantity of each part found in each product."

Revised ER Diagram:



RSD



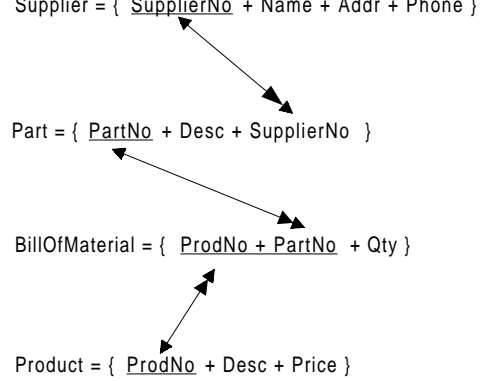
Final RSD

Supplier = { SupplierNo + Name + Addr + Phone }

Part = { PartNo + Desc + SupplierNo }

BillOfMaterial = { ProdNo + PartNo + Qty }

Product = { ProdNo + Desc + Price }



◆ How do we find problems with Record Structure Diagrams?

Repeat Groups - Bad

{ ASUW# + Name + MajCode + MajDesc + CourseId + CourseGrade }

The course information repeats for same student for each course taken.

Solution - break into two tables (results in a 1-M relationship here):

{ ASUW# + Name + MajCode + MajDesc }

{ ASUW# + CourseId + CourseGrade }

Partial/Full Dependencies

A functional dependency between fields A and B exists if, for a given value of A, you can determine at most one value for B. For example, for ASUW# and Name, a functional dependency exists if you can determine at most one Name given a specific value for ASUW#.

A **partial dependency (bad)** - a non-key value is determined by a subset of a compound key.

{ FlightNo + Date + DepartTime + CurrentCount }

Here DepartTime is determined by just the FlightNo so there is a partial dependency.

A **full dependency (good)** - a non-key value is determined by the entire compound key.

In the example above, the CurrentCount is determined by both fields in the compound key.

Solution to a partial dependency – break into two tables (1-M):

Before: { FlightNo + Date + DepartTime + CurrentCount }

After:

{ FlightNo + Date + CurrentCount }
{ FlightNo + DepartTime }

Transitive Dependencies - Bad

A transitive dependency exists when one non-key field is dependent on another non-key field.

{ ASUW# + Name + MajCode + MajDesc }

Here if you know the value for major code, you can determine the major description.

Solution to transitive dependencies – break into two tables (1-M).

{ ASUW# + Name + MajCode }
{ MajCode + MajDesc }

A set of data with all the problems:

{ ASUW# + Name + MajCode + MajDesc + CourseId + CourseDesc +
Date + CourseGrade }

First remove repeat group:

File1: { ASUW# + Name + MajCode + MajDesc }

File2: { ASUW# + CourseId + CourseDesc + Date + CourseGrade }

Now remove the partial dependencies (look at File1 and File2):

File1: *no partial dependencies*

File2a: { ASUW# + CourseId + Date + CourseGrade }

File2b: { CourseId + CourseDesc }

Finally remove transitive dependencies (look at files 1, 2a, 2b):

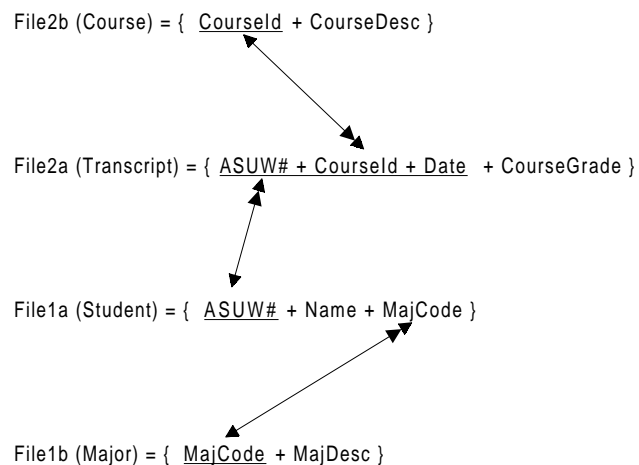
File1a: { ASUW# + Name + MajCode }

File1b: { MajCode + MajDesc }

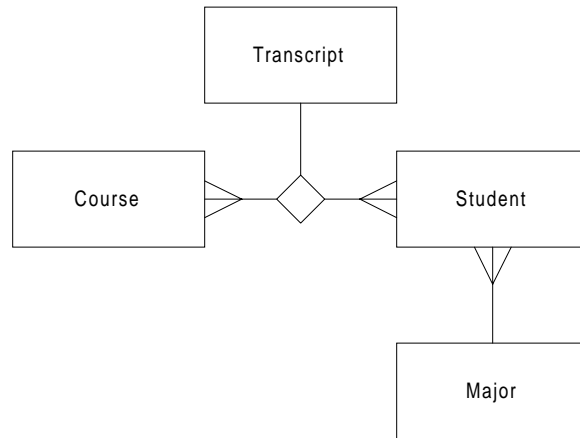
File2a: *no transitive dependencies*

File2b: *no transitive dependencies*

Final RSD:



Final ER Diagram:



◆ Some problems for study.

(see problem set discussed in class)